

*Republic of Iraq
Ministry of Higher Education & Scientific
Research Supervision and Scientific
Evaluation Directorate Quality Assurance
and Academic Accreditation International
Accreditation Dept.*

Academic Program Specification Form For The Academic

*University: Nahrain university
College :law
Number Of Departments In The College
: Date Of Form Completion :23/10/20*

*Dean 's Name/
Firas Abdel
Razak Hamza*

Date :10 /22

Signature



*Dean 's Assistant
For Scientific
Affairs*

Date :10 /22

Signature



*The College Quality
Assurance And University
Performance Manager*

Date :10 /22

Signature



TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	Nahrain University/ the College of law
2. University Department/Centre	Private Department
3. Program Title	English (scientific material) and headway
4. Title of Final Award	PHD degree
5. Modes of Attendance offered	Study by courses
6. Accreditation	Phd in private law
7. Other external influences	
8. Date of production/revision of this specification	23/10/2022
9. Aims of the Program	
1- English (scientific material): the aim is to develop a student's skills and his ability to learn English in a level that meet his academic requirements of search and obtain information from English law, its conceptions, legal terms and developing his skill of translating the material he read from English to Arabic. 2- Headway: the aim is to develop a student's skills and his ability to learn English in a level that meet his academic requirements of search and obtain information about grammar, new vocabulary in English, new methods of search, how to deal with English lectures, as well as to be aware with the way of academic English school of thought .	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals A1.
As described above

B. The skills goals special to the programme .
B1. As described above

B2.
B3.

Teaching and Learning Methods

1- 1- Oral lectures. 2- Electronic methods of learning. 3- Discuss and sharing opinion. 4- a sudden examinations

Assessment methods

1-every day exams. 2-oral and personal exams. 3-Quarterly exam. 4-Final exam.

C. Affective and value goals
C1.
C2.
C3.
C4.

Teaching and Learning Methods

As described above

Assessment methods

As described above

D. General and Transferable Skills (other skills relevant to employability and personal development) D1. Preparing a student to be a potential member of academic staff, and to engage into scientific research. D2. D3. D4.				
Teaching and Learning Methods				
As described above				
Assessment Methods				
As described above				
11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
1- legal material in English	The first course	Law of contract	1	Msc in private law
2- headway	The first course	Academic skills (reading, writing) level 2		

13. Personal Development Planning

Developing a student's skill in English legally and linguistically

14. Admission criteria .

As required under the regulations of the ministry of higher Education and scientific research

15. Key sources of information about the programme

- 1- legal article.
- 2- Academic skills (reading, wrting and study skills –level 3) issued by Oxford University.

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

[illegible]

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

[illegible]



A- Cognitive goals .

A1. As described
above

A2.

A3.

A4.

A5.

A6 .

B. The skills goals special to the course.

B1.to learn student about how to deal with
English materials

B2.

B3.

Teaching and Learning Methods

1-Oral lectures.

2-Electronic methods of learning.

3-Discuss and sharing opinion.

4-testing qualifications of every student.

Assessment methods

1-Every day exams. 2-Oral and personal examination. 3-Quarterly exams. 4- Final
exam.

C. Affective and value goals C1 Preparing a student to be a potential member of
the academic staff, and to develop his ability of scientific research.

C3.

C4.

Teaching and Learning Methods

As described above

Assessment methods

As described above

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development) D1. D2. D3. D4.

D1. D2. D3. D4.

10. Course Structure

[illegible]

11. Infrastructure	
1. Books Required reading:	1- legal article. 3- Headway (study skill of reading, writing and study skills/ level 3
2. Main references (sources)	As described above
A- Recommended books and references (scientific journals, reports...).	n.a
B-Electronic references, Internet sites...	As available in the internet
12. The development of the curriculum plan	
n.a	

