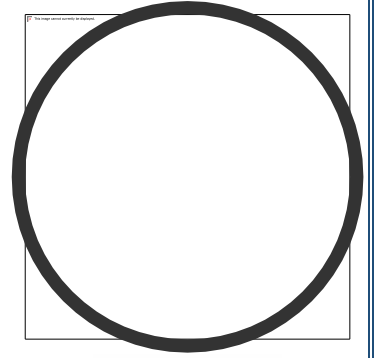


**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: ..Al nahrain University.....

Faculty/Institute: ...College of Law.....

Scientific Department: .....Law....

Academic or Professional Program Name: .....Law.....


Final Certificate Name: ....Law.....

Academic System:.....

Description Preparation Date: 3/2024

File Completion Date:3/2024

Signature:



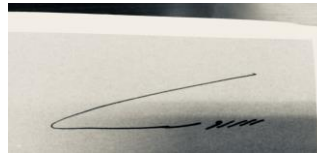
Head of

DepartmentName:D. Raad

Hashem Amin

Date:

Signature:



Scientific Associate Name:

D. Salma Talal

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: L.

ZahraaNaser

Date: 3/2024

Signature:



Approval of the Dean

### **1. Program Vision**

Serving the legal profession and legal consulting by providing distinctive legal education, based on the practical manner of legal rules and their application to various types of problems and issues, and contributing to the service of society and the preservation of rights among its members.

### **2. Program Mission**

Preparing and graduating a specialized legal staff, deepening practical research in various legal disciplines and consolidating the concept of the rule of law in the State, disseminating a culture of justice and protecting individuals' legal rights and centres, and documenting cultural and scientific links with scientific institutions in order to achieve the required reliability for the quality of higher education.

### **3. Program Objectives**

Developing the capacities of faculty members by participating in conferences, seminars and specialized courses.

Developing scientific and cognitive relationships with other corresponding colleges at home and abroad.

Keeping up with evolution with scientific research addressing contemporary challenges to raise the level of legal knowledge.

Promote scientific twinning with corresponding colleges and specialized local, regional and international organizations.

### **4. Program Accreditation**

No

**5. Other external influences**  
No

<b>6. Program Structure</b>				
<b>Program Structure</b>	<b>Number of Courses</b>	<b>Credit hours</b>	<b>Percentage</b>	<b>Reviews*</b>
<b>Institution Requirements</b>	<b>44</b>	<b>96</b>		
<b>College Requirements</b>				
<b>Department Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>Second</b>	<b>NLU-206</b>	<b>Personal Status Article</b>	<b>theoretical</b>	<b>practical</b>
			<b>2</b>	

**8. Expected learning outcomes of the program**  
Knowledge

<p>Definition, purpose, conditions and elements of marriage contract and documentation</p> <p>Find out how to dissolve the marriage contract by divorce by judicial segregation</p> <p>Developing student's readability, research, comparison and opinion</p> <p>Develop students' scientific capabilities through discussions, dialogues, workshops and scientific seminars, familiarize themselves with judicial decisions and learn how to comment on them.</p>	<p>Lectures and Burpoints</p>
<p><b>Skills</b></p>	
<p>Building students knowledge through multiple learning methods. Understanding the text of the law and how it is applied</p>	<p>Discussions, posts and brainstorming</p>
<p>Earn students the ability to solve and process all questions and tests</p>	<p>Comparisons using charts</p>
<p><b>Ethics</b></p>	
<p>To comply with moral and legal values, assume responsibility and comply with the duties entrusted to it.</p>	<p>Perform the duties</p>
<p>Presentation of the article in a smooth and understandable manner that enhances the student's familiarity with legal knowledge by using modern</p>	<p>Use of modern educational methods</p>



educational methods and strengthening his legal personality.	
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**9. Teaching and Learning Strategies**

Students' wide participation through group discussions.  
 Ask students questions by adopting brainstorming.  
 Daily and monthly competitive tests  
 Create entrepreneurship and competition among students.  
 How to Write Petitions in Shari 'a Courts

**10. Evaluation methods**

Editorial Tests  
 Oral Tests  
 Posts  
 Preparation of reports

**11. Faculty**

**Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
PhD	law	Personal status law			✓	

**Professional Development**

Mentoring new faculty members

Participation in legal seminars and workshops and follow-up of the presidency of the department

**Professional development of faculty members**

Follow-up Dean and Head of Department, Continuing Sessions, Meetings, Questionnaires

**12. Acceptance Criterion**

Central admission (public channel, private education channel)

**13. The most important sources of information about the program**

Methodological Book

Practical applications reinforced by the Federal Court of Cassation's decisions on personal status issues

E-lectures

Means of Explanation (Burpoint)

**14. Program Development Plan**

Familiarity with the position of comparative laws regarding personal status

Editorial and oral tests, debates and dialogues as well as scientific reports with questions presented after each paragraph on the subject to determine the student's assimilation to the scientific material

Submission of amendments to some provisions of the Iraqi Personal Status Law to discuss and draw students' opinions to identify the positive and negative aspects of such amendments

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second		Personal status	essential												
		Personal status	Essential												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name:	
Personal Status Article	
2. Course Code:	
3. Semester / Year:	
Semester First and second 2023–2024	
4. Description Preparation Date:	
/3/2024	
5. Available Attendance Forms:	
Attend classrooms	
6. Number of Credit Hours (Total) /	
2 hours/2 unit	
7. Course administrator's name (mention all, if more than one name)	
Name: M.L. ' Dr. Ban Bard HASSAN Email: ban.badr@nahrainuniv.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<b>Definition of dissolution of marriage contract and methods of dissolution.....</b>  <b>See the provisions of divorce, judicial separation and the legal implications thereof.....</b>  <b>Statement of the provisions of kit, lactation nursery, alimony of assets and branches and alimony of relatives.....</b>
<ol style="list-style-type: none"> <li>1. Students' wide participation through group discussions.</li> <li>2. Ask students questions by adopting brainstorming.</li> <li>3. Daily and monthly competitive tests</li> <li>4. Create entrepreneurship and competition among students.</li> <li>5. How to Write Petitions in Shari 'a Courts</li> </ol>	

<b>Strategy</b>	
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**6. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

First	2	Dissolution of marriage contract	Methods of dissolution of marriage	lecture	Share
second	2	divorce	Divorce Definition and Authorization - Persons Who Do Not Live in Their divorce is located. testimony and testimony Procedures	Lecture	Free debate
Third	2	divorce	Registration of divorce and proof of return	Lecture	Share
Four	2	Divorced person's right to compensation and housing	Compensation arbitrary divorce	Lecture	Free debate
Five	2	Judicial segregation	Cases of separation request for both spouses	Lecture	Share
Six	2	Judicial segregation	Cases where the wife alone is entitled to request a distinction	Lecture	Share
Seven	2	Optional differentiation (dislocation)	The elements of dislocation, wife's return and relics	Lecture	Share
Eight	2	Automatic dispersion	Ellah - Dahar - Glitt	Lecture	Free debate
Night	2	preparing	Definition of the kit and its types and transformation of the kit	Lecture	Share
Ten	2	Childbirth and its consequences	Ratios and evidence	Lecture	Free debate
eleven	2	Childbirth and its consequences	Bastard, Adoption and Annexation Provisions	Lecture	Share
twelve	2	Breastfeeding and foster care	Nursery	Lecture	Free debate
thirteen	2	Breastfeeding and foster care	Infancy	Lecture	Share
Fourteen	2	Parents' Rights in Islam Maintenance of assets branches and relatives	Parents' Rights in Islam Branch Maintenance on Assets	Lecture	Free debate
fifteen	2	Maintenance of assets, branches and relatives	Alimony of assets branches -Alimony relatives	Lecture	share
12. Course Evaluation					

Annual Quest Examination Score 30 Degrees, Participation Grade, Daily Examinations 5 Degrees, Attendance Grade 5 Degrees and Final Examination 60 Degrees	
13. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The brief explanation of the personal status marriage and divorce and their provocation Ahmad Al-Kubaiq
Main references (sources)	Mothers of Personal Status Books of Different Schools Family in Islam, Grand AH Mr. Martyr Mohammed Al-Sadr (Jerusalem of Sura), Al-Shahid Al-Sadr Heritage Authority, Najaf Al-Ashraf, 2011 - 1432 a Explanation of Personal Status Law No. 188 the year 199 Marriage and divorce raised Judge Ayad Ahmed Saeed Al-Sari
Recommended books and references (scientific journals, reports...)	Journal of the Faculty of Law Iraqi Academic Journals
Electronic References, Websites	Supreme Judicial Council Legal Site Iraqi Lawyers' Association website Diverse Internet Sources