

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: College of Law

Scientific Department: Private Law Department

Academic or Professional Program Name: Introduction to study law +
New Headway Plus

Final Certificate Name: Bachelor in Law

Academic System: Courses/ Second course 2023–2024

Description Preparation Date: 3/2024

File Completion Date: 3/2024

Signature:



Head of Department

Name: Raad Hashim

Date: 3/2024

Signature:



Scientific Associate

Name: Salma Talal

Date: 3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:



Approval of the Dean

Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation

No

5. Other external influences

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	44	96		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	
The first level	NLU-107	Principles of economics	√	

8. Expected learning outcomes of the program

Knowledge

Teaching the student the general principles and foundations in economics and accustoming him to using the technical terms and meanings in this science according to the modern method, as this helps the law student understand other sciences with which economics is closely related. And the requirements of the market and what surrounds it before they take any action	Discussions
Skills	
Enabling the student to have knowledge and understanding of the components of economics	Discussions
Enable the student to know the relationship between demand and supply in market prices	Daily oral and written tests
Ethics	
Enabling students to solve the economic problems they face without the need for consultation	Monthly tests
Enabling the student to understand national income and how it is distributed, as well as knowledge of the work of banks and foreign trade	Monthly tests

9. Teaching and Learning Strategies
Detailed explanation

Writing weekly reports

10. Evaluation methods

Daily written test

Daily oral test

Monthly written test

Duties

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Phd	Public law	The Constitutional law			√	

Professional Development

Mentoring new faculty members

Participating in courses, holding seminars and workshops, and following up with the department head

Professional development of faculty members

Follow up with the deanship and the department presidency, ongoing courses, holding meetings, and questionnaires

12. Acceptance Criterion

Central admission (general channel, private education channel)

13. The most important sources of information about the program

A methodical book

-Lieutenant

- PowerPoint lectures

- Internet sources

14. Program Development Plan

Updating the academic material by developing the version of the operational and applied programs that are explained

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first level		Principles of economics	basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:

Principles of economics

2. Course Code:

3. Semester / Year:

The first and second courses for the academic year 2023–2024

4. Description Preparation Date:

3/2024

5. Available Attendance Forms:

Presence in the halls

6. Number of Credit Hours (Total) / Number of Units (Total)

2 hours - 2 units

7. Course administrator's name (mention all, if more than one name)

Name: : D. zayad kalaf nazzal Email: Email: zayad.kalaf@nahrainuniv.edu.iq

8. Course Objectives

Course Objectives

1– The student will benefit from discovering the laws that govern economic phenomena

2– The student's ability to determine the influence exerted by economic factors as demonstrated by economic laws on the phenomenon in question

3– The student will learn about the best ways that public authorities can follow to reach a specific goal, such as addressing unemployment or high prices.

9. Teaching and Learning Strategies

Strategy

Theoretical explanation
Weekly reports
Oral and written tests

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Economic concepts and the relationship of economics to other sciences Economic theory	Student discussion Educational seminars	Share - Oral and written tests- Quarterly exams
2	2		Economic research methods- Economic analysis methods	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
3	2		Economic laws --The economic problem and methods for solving it	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
4	2		Economic need - Economic activities	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
5	2		the demand - Elasticity of demand	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
6	2		Elasticity of demand and changes in total revenue - Consumer behavior theory	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
7	2		Consumer balance and surplus - the offer	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
8	2		Flexibility of supply - Production theory	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
9	2		Law of diminishing returns Factors of production	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams

10	2		Costs Costs in the long term	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
11	2		Revenues Markets and price setting	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
12	2		Perfect competition market Monopoly market	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
13	2		Monopolistic competition market Oligopolistic market	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
14	2		Full review	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
15			End of the first course exams	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams

The second course

16	2		Distribution of national incomeWag Theories of Wages	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
17	2		Interest – theories of interest Profit	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
18	2		Rent Money – barter	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
19	2		Definition of money Basic functions of money	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
20	2		Secondary functions Types of money	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
21	2		Monetary system–gold based	Student discussion	Share- Oral and written tests Quarterly exams

			Monetary system– silver based	Educational seminars	
22	2		Paper system The emergence of commercial banks and their functions	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
23	2		Central banks Foreign trade	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
24	2		Foreign Trade Theory – Classical Theory Modern theory of international trade	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
25	2		Balance of payments and exchange rate The concept of trade policy	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
26	2		The end of the second course exam	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
27	2		Central banks Foreign trade	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
28	2		Foreign Trade Theory – Classical Theory Modern theory of international trade	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
29	2		Balance of payments and exchange rate The concept of trade policy	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams
30	2		The end of the second course exam	Student discussion Educational seminars	Share- Oral and written tests Quarterly exams

11.

12.
