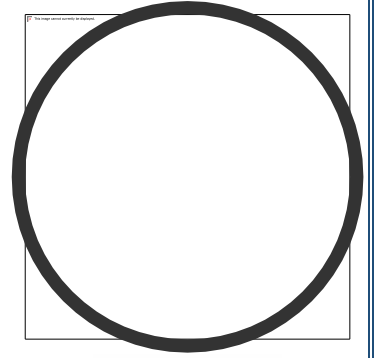


**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: College of Law

Scientific Department: Private Law Department

Academic or Professional Program Name: Introduction to study law +
New Headway Plus

Final Certificate Name: Bachelor in Law

Academic System: Courses/ Second course 2023–2024

Description Preparation Date: 3/2024

File Completion Date: 3/2024

Signature:



Head of Department

Name: Raad Hashim

Date: 3/2024

Signature:



Scientific Associate

Name: Salma Talal

Date: 3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:



Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation

No

5. Other external influences

6. Program Structure

| Program Structure | Number of Courses | Credit hours | Percentage | Reviews* |
|--------------------------|-------------------|--------------|------------|----------|
| Institution Requirements | 44 | 96 | | |
| College Requirements | | | | |
| Department Requirements | | | | |
| Summer Training | | | | |
| Other | | | | |

* This can include notes whether the course is basic or optional.

7. Program Description

| Year/Level | Course Code | Course Name | Credit Hours | |
|-----------------|-------------|--------------------|--------------|-----------|
| | | | theoretical | practical |
| The first level | NLU-110 | Independent bodies | √ | |

8. Expected learning outcomes of the program

| Knowledge | |
|---|--|
| Teaching the student the concept of independent bodies while understanding the goals and objectives of independent bodies | Through explanation, question and answer |
| Skills | |
| Enabling students to obtain knowledge and understanding of the subject matter of independent bodies | Discussions |

| | |
|---|---------------------|
| Developing the student's ability to understand the practical provisions of the subject of independent bodies | By asking questions |
| Ethics | |
| Written and oral exams | Tests |
| Opening a circle of dialogues and discussions about the nature of independent bodies, their goals and their origins | Oral test questions |

| |
|---|
| 9. Teaching and Learning Strategies |
| <ul style="list-style-type: none"> - Lectures - Daily posts - Class activities |

| |
|---|
| 10. Evaluation methods |
| <ul style="list-style-type: none"> - Daily written and oral exams - Brainstorming - Monthly exam - Duties |

| 11. Faculty | | | | | | |
|------------------------|----------------|-----------|---|--|------------------------------|----------|
| Faculty Members | | | | | | |
| Academic Rank | Specialization | | Special Requirements/Skills (if applicable) | | Number of the teaching staff | |
| | General | Special | | | Staff | Lecturer |
| master | Educational | education | | | √ | |

| | | | | | | |
|--------|-------------------|---------------------------------------|--|--|---|--|
| | guidance | basics | | | | |
| master | Political Science | Political systems and public policies | | | √ | |

Professional Development

Mentoring new faculty members

Participating in courses, holding seminars and workshops, and following up with the department head

Professional development of faculty members

Follow up with the deanship and the department presidency, ongoing courses, holding meetings, and questionnaires

12. Acceptance Criterion

Central admission (general channel, private education channel)

13. The most important sources of information about the program

A methodical book

- Theses and theses related to the subject
- Research and studies
- Internet sources

14. Program Development Plan

Updating the study material by relying on newly composed sources and following up on the amended constitutional texts by adding, deleting, and creating independent bodies in Iraq for the purpose of including them in the curriculum approved by the scientific department.

| Program Skills Outline | | | | | | | | | | | | | | | |
|------------------------|-------------|--------------------|-------------------|------------------------------------|----|----|----|--------|----|----|----|--------|----|----|----|
| | | | | Required program Learning outcomes | | | | | | | | | | | |
| Year/Level | Course Code | Course Name | Basic or optional | Knowledge | | | | Skills | | | | Ethics | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| The first level | | Independent bodies | optional | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

| | | | | | |
|---|--------------|---|-----------------------------|------------------------|---|
| 1. Course Name: | | | | | |
| Independent bodies | | | | | |
| 2. Course Code: | | | | | |
| | | | | | |
| 3. Semester / Year: | | | | | |
| The second courses for the academic year 2023–2024 | | | | | |
| 4. Description Preparation Date: | | | | | |
| 2024/3/20 | | | | | |
| 5. Available Attendance Forms: | | | | | |
| Attendance in classrooms | | | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| 2 hours - 2 units | | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: M. Hanan Falah Hassan, Email: @nahrainuniv.edu.iq hanan.f Name: M.M. Ali Saadi Abdulzahra, Email: ali.saadi@nahrainuniv.edu.iq | | | | | |
| 8. Course Objectives | | | | | |
| Course Objectives | | <ul style="list-style-type: none"> Defining the nature of independent bodies Explaining the importance of the legal and social goals establishing independent bodies Developing the student's cognitive skills | | | |
| 9. Teaching and Learning Strategies | | | | | |
| Strategy | | <ul style="list-style-type: none"> - The explanation is theoretical - Linking the theoretical aspect to the applied aspect through practical applications of laws of independent bodies in Iraq and crystallizing their goals to serve the public good. | | | |
| 10. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 2 | Identifying the nature | -Definition of bodies | the explanation | - Oral questions - Daily exams -Exams Monthly |
| 2 | | independent bodies, th | -The appearance | | |
| 3 | | goals and names, | bodies | | |
| 4 | | reason for th | -Causes of its emergence | | |
| | | emergence | | | |

| | | | | | |
|----|--|--|--|--|--|
| 5 | | appearance, know their characteristics, manifestations, means, and explain each of the independent bodies in detail. | - Its most important nomenclature | | |
| 6 | | | - Its most important characteristics | | |
| 7 | | | manifestations of independence | | |
| 8 | | | - Independent bodies in Iraq | | |
| 9 | | | Types of bodies and their liaisons | | |
| 10 | | | - Means of independent bodies | | |
| 11 | | | - Integrity Commission | | |
| 12 | | | - The Independent Human Rights Commission for Human Rights | | |
| 13 | | | - central bank | | |
| 14 | | | - Accountability and Justice Commission | | |
| 15 | | | - Office of Financial Supervision | | |
| | | | - Martyrs Foundation | | |

11. Course Evaluation

20 marks for theory, 10 for oral, 10 for the surprise exam, making the annual endeavor 40, and 60 marks for the final exam.

12. Learning and Teaching Resources

| | |
|--|--|
| Required textbooks (curricular books any) | |
| Main references (sources) | <p>1. Qaiser Sahib, The Authority and Responsibility of Independent Bodies in Iraq / Comparative Study, Doctoral Dissertation, Islamic University of Lebanon, 2020.</p> <p>2. Amir Hassan, Legal regulation of the budgets of independent bodies and their oversight in Iraqi legislation, Master's thesis, College of Law, University of Baghdad, 2019.</p> |
| Recommended books and references (scientific journals, reports...) | |
| Electronic References, Websites | Websites related to the curriculum |