

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..Al nahrain University.....

Faculty/Institute: ...College of Law.....

Scientific Department:Law....

Academic or Professional Program Name:Law.....

Final Certificate Name:Law.....

Academic System:.....

Description Preparation Date: 3/2024

File Completion Date:3/2024

Signature:



Head of Department

Name: prof: saja

mohammed abbas

Date:3/2024

Signature:



Scientific Associate

Name:Salma Talal

Date:3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:



Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation

No

5. Other external influences

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6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	44	96		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
The four level	NLU-409	Principles of criminal investigation		1

8. Expected learning outcomes of the program	
Knowledge	
1- Students' knowledge of the principles of law.	
2- Graduating students with a high level of education, qualification and distinction	

3- Students gain scientific knowledge in the field of scientific research	
Skills	
1 - That the student acquires the skill of linking theory and application	
2 - That the student acquires skill in the methods of achieving criminal justice	
3_ That the student acquires the ability to observe, analyze and diagnose	
Ethics	
1- Analysis and conclusion	
2- Application quality	
3- Expanding the student's understanding of the teaching	
4- The student acquires the style of dialogue and discussion	

9. Teaching and Learning Strategies
1. Scientific tests
2. Practical tests
3. Discussion 4. Scientific seminars and workshops

10. Evaluation methods

- 1_ Knowledge exams
- 2_ Submitting reports
- 3_ Providing research

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
phd	√			√	

Professional Development

Mentoring new faculty members

1. Enhancing the spirit of compliance with the system
2. Benefiting from the experiences and skills of old peers
3. Coexistence with the functional work environment

Professional development of faculty members

- 1_ Contributing to developing the competence of teachers in the department
- 2_ Benefiting from the skills of others
- 3_ Enhancing the spirit of joint scientific cooperation

12. Acceptance Criterion

The applicant must have a preparatory school certificate and meet the comparison criteria

13. The most important sources of information about the program

Student guide for admission prepared by the Ministry of Higher Education and Scientific Research

Books for studying law

14. Program Development Plan

- 1_ Adding a practical application program to academic courses
- 2_ Approval of various new books for academic courses
- 3_ Organizing educational workshops and seminars for students

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The four level	Principles of criminal investigation		basic												
	Principles of criminal investigation		basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:					
Principles of criminal investigation					
2. Course Code:					
3. Semester / Year:					
Second semester 2023–2024					
4. Description Preparation Date:					
19/3/2024					
5. Available Attendance Forms:					
Presence in halls and laboratories					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours - 1 units					
7. Course administrator's name (mention all, if more than one name)					
Name: : M.D. Alia Taha Mahmoud Email: alyaa.t@law.nahrainuniv.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> The student's knowledge of the principles of investigation criminal cases Graduating a student with knowledge of the principles criminal justice The student will gain the technical skill in investigating & devising criminal evidence 			
9. Teaching and Learning Strategies					
		<ul style="list-style-type: none"> Scientific clarification Discussion Class participation Daily, monthly and quarterly tests 			
10. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method

			name		
1	1	The nature of the investigation and the investigator	The investigation	The statement	Knowledge exam
2	1	By means of investigation	Criminal evidence	The statement	Knowledge exam
3	1	Investigation structure	Investigation procedures	The statement	Knowledge exam
4	1	Crime scene examination	Examination of the accident site	Discussion	Submit reports
5	1	A well-planned	Planning	Share	Providing research
6	1	Reconstruct	accused return	the test	Knowledge exam
7	1	Detection by dogs	A procedure	Discussion	Submit reports
8	1	Open the grave	A procedure	The statement	Knowledge exam
9	1	Exam	Exam	Exam	Exam
10	1	Inspection	Inferential procedure	The statement	Knowledge exam
11	1	Parties to the criminal case	The witness and the accused	Discussion	Knowledge exam
12	1	Experience	The importance of experience	Share	Submit reports
13	1	Exam	Exam	Exam	Exam
14	1	Criminal effects	The importance of monuments	The statement	Knowledge exam
15	1	Modern methods of investigation	Developing investigative methods	Share	Submit reports

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

1. Required prescribed books	Principles of criminal investigation
2. Main references sources	Principles of Criminal Investigation by Sultan Al-Shawi
3. Other references	Texts of laws, principles, rulings and judicial decisions
4. Electronic references	Research on the rules of criminal investigation and criminal evidence

