Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department

# Academic Program and Course Description Guide

# Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

# **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure</u>: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

# **Academic Program Description Form**

University Name: Al-Nahrain University

Faculty/Institute: College of Law

Scientific Department: Private Law Department

Academic or Professional Program Name: Introduction to study law +

New Headway Plus

Final Certificate Name: Bachelor in Law

Academic System: Courses/ Second course 2023-2024

**Description Preparation Date: 3/2024** 

File Completion Date: 3/2024

Signature:

Signature:

Head of Department

Name: Raad Hashim

Date: 3/2024

**Scientific Associate** 

Name:Salma Talal

Date:3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:

Approval of the Dean

# 1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

# 2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

# 3. Program Objectives

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

# 4. Program Accreditation

No

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•		PIBLIA		-

6. Program Structure								
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*				
Institution	44	96						
Requirements								
College								
Requirements								
Department								
Requirements								
Summer Training								
Other								

<sup>\*</sup> This can include notes whether the course is basic or optional.

7. Program Description									
Year/Level Course Code Course Name Credit Hours									
			theoretical	practical					
The first level	NLU-102	The Constitutional law	٧						

8. Expected learning outcomes of the program							
Knowledge							
Mechanism for applying the	Mechanism for applying the Teaching the student the criminal laws that he needs for practical						
Code of Criminal Procedure in	application in Iraqi courts						
all types of criminal courts							
Skills							

Preserving and discussing	Teaching the student the necessity of following the legal contexts
applicable and amended	with the judicial authority
legislation and controls .	
Ethics	
How to deal with parties to	Not to use illegal methods in dealing with investigators or exploit
criminal disputes .	clients in all prohibited ways
Transparency and knowledge	By sealing with judges in a way that provides legal support in accordance with statutory legislation to obtain the ruling.

# 9. Teaching and Learning Strategies

Giving lectures to students .

Establishing legal workshops.

Scientific research.

# 10. Evaluation methods

Daily exams - monthly exams - daily assignments - practical training

# 11. Faculty

# **Faculty Members**

Academic Rank	Specializ	ation	Special Requirements (if applicable	•	Number of the teaching staff		
	General	Special			Staff	Lecturer	
phd	Criminal				٧		

# **Professional Development**

### Mentoring new faculty members

Training courses – legal workshops – scientific committee follow –up

### Professional development of faculty members

Holding workshops throughout the year – holding periodic meetings

# 12. Acceptance Criterion

Central admission (general channel, private education channel)

# 13. The most important sources of information about the program

Prescribed books

- PowerPoint lectures
- Internet sources

# 14. Program Development Plan

Updating the academic material by developing the version of the operational and applied programs that are explained

Distribution skills chart															
								outcon	nes rec	quired	from	the progr	amme	شر	
Year/Level	Course Course E		Basic or	Knowledge		Skills			Ethics						
	33.13	optional	A1	A2	A3	<b>A4</b>	B1	B2	В3	B4	C1	<b>C2</b>	С3	<b>C4</b>	
The one level		The Constitutio nal law	basic												

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

# **Course Description Form**

1.	Course	Name:				2.
Calcu	lators					
3.	Course	4.				
5.	Semes	ter / Year:				6.
The fi	rst and	second cour	ses for th	e academic yea	r 2023–2024	
7.	Descri	ption Prepai	ration Da	te:		8.
3/202	4					
9.	Availal	ble Attendan	ce Forms:			10.
	Presen	ice in halls a	nd labora	atories		
11.	.Numbe (Total)	r of Credit H	Iours (Tot	al) / Number of	Units	12.
3 hou	rs - 3 u	nits				
13		Course adm han one na		r's name (ment	ion all, if	14.
	Name: Zaineb	Jazairi: Ema				
15	. (	Course Object	ctives			16.
Objecti	ives of th	c	The studen constitution constitution	t's academic kno al history and		
17		Teaching and	d Learninç	g Strategies		18.
Giving lecture		heoretical ex	planation			
19. C	ourse S	Structure				20.
Week	Hours	Required	Unit or	Learning	Evaluation	
		Learning	subject	method	method	
		Outcomes	name			
1	3	Expla	anation a	the definiti		
2	1					
1 ~		T. 4	1			
3		Intro	duction	onmeans		

21. Course Evaluation  40 for theory and 60 for final exam  23. Learning and Teaching Resources  Required textbooks, methodology, if any Hanoun Al-Saadi  Main references Sources  Constitution of Iraq 2005  Recommended books and references (scientific journals, reports)  Electronic References, Websites  The general theory constitutional law dr.adr Adel  Electronic References, Websites  Videos	5 6 7 8 9 10 11 12 13 14 15	pillars, means assigning authority, typof states, nature of constitutional rule, sources the constitution rule, types constitutions terms codification, types constitutions terms amendment, principle of supremacy of constitution, methods protecting constitution, political oversight, a judicial 4.	Sources Species Species principles Censorship Censorship		
23. Learning and Teaching Resources  Required textbooks, methodology, if any Hanoun Al-Saadi  Main references Sources  Constitution of Iraq 2005  Recommended books and references (scientific journals, reports)  The general theory constitutional law dr.adr Adel	21.	Course Evaluation			22.
Required textbooks, methodology, if any Hanoun Al-Saadi  Main references Sources  Constitution of Iraq 2005  Recommended books and references (scientific journals, reports)  The general theory constitutional law dr.adr Adel	40 for 1	theory and 60 for final exam			
Main references Sources  Constitution of Iraq 2005  Recommended books and references (scientific journals, reports)  The general theory constitutional law dr.adr Adel	23.	Learning and Teaching Reso	ources		24.
Recommended books and references (scientific journals, reports)  The general theory constitutional law dr.adr Adel					
(scientific journals, reports) constitutional law dr.adr	Main r	eferences Sources	-		
Electronic References, Websites Videos			constitutional	•	
	Electro	nic References, Websites	Videos		

