

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: ..Al nahrain University.....

Faculty/Institute: ...College of Law.....

Scientific Department: .....Law....

Academic or Professional Program Name: .....Law.....

Final Certificate Name: ....Law.....

Academic System:.....

Description Preparation Date: 3/2024

File Completion Date:3/2024

Signature:



Head of Department

Name: prof: saja

mohammed abbas

Date:3/2024

Signature:



Scientific Associate

Name:Salma Talal

Date:3/2024


The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:



Approval of the Dean

### **1. Program Vision**

Serving the legal profession and legal consultations through distinguished education in law based on studying legal rules in a practical manner and applying them to various types of problems and issues and contributing to serving society and preserving rights among its members.

### **2. Program Mission**

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

### **3. Program Objectives**

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

### **4. Program Accreditation**

No

## 5. Other external influences

No

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	44	96		
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
The Fourth	NLU-404	Private international law	theoretical	practical
			yes	3

## 8. Teaching and Learning Strategies

- 1- Theoretical explanation and students' participation in asking and answering questions
- 2- Scientific discussions
- 3- Presenting a worksheet for different topics from the curriculum
- 4- Asking students general and specific questions to be answered among the

## 9. Expected learning outcomes of the program

students and finally by the professor.

5– Paying attention to the actual reality by presenting realistic cases that have been learned about from members of society, national courts, or cases presented on social networking sites for the purpose of attracting students’ attention and interaction during the lecture.

<b>Knowledge</b>	
<p>1– Study the concept of private international law Its scope and methods</p> <p>2– Study the concept of nationality and domicile, the distinction between national and foreigner, and determining the legal status of foreigners</p> <p>3– Studying the conflict of laws and the conflict of international jurisdiction in the case of the presence of the agnatic genus in the legal relationship</p> <p>4– Study how foreign judgments are implemented in Iraqi courts and how international arbitrators’ judgments are implemented 1</p>	<p>Knowing the aforementioned concepts and arriving at applied results through theoretical lectures 1</p>
<b>Skills</b>	
The ability to link different private international law approaches	Discussions
The ability to extract legal facts, identify areas of conflict, and be able to resolve them	The exams
<b>Ethics</b>	
Student participation through asking questions, discussions, and dialogue	Students interacted with discussions, answers, and presentation of practical facts and questions from the practical reality inside the classroom
Written and oral tests	Different student answers

## 10. Evaluation methods

1– Daily and monthly tests



2- Brainstorming

3- Prepare a worksheet for one topic

4- Asking students general and specific questions

5- Paying attention to the actual reality by presenting realistic cases that have been learned about from members of society, national courts, or cases presented on social networking sites for the purpose of attracting students' attention and interaction during the lecture.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Private law	private international law			yes	

participating in	

teaching
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14. Program Development Plan
Developing the curriculum to be compatible with amendments to laws and entering into international agreements and treaties as far as the curriculum is concerned

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The Fourth		private international law	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
Pr private international law	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
2023-2024	
<b>4. Description Preparation Date:</b>	
22 -3-2024	
<b>5. Available Attendance Forms:</b>	
attendance in classrooms	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3 -3	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name :Dr. Samah Hadi Muhammed Email: <a href="mailto:samah.h@nahrainuniv.edu.iq">samah.h@nahrainuniv.edu.iq</a>	
<b>8. Course Objectives</b>	
<p><b>Co1- Study the concept of private international law</b> Its scope and methods</p> <p><b>2- Study the concept of nationality and domicile, the distinction between national and foreigner, and determining the legal status of foreigners</b></p> <p><b>3- Studying the conflict of laws and the conflict of international jurisdiction in the case of the presence of the agnatic genus in legal relationship</b></p> <p><b>4- Study how foreign judgments are implemented in Iraqi courts and how international arbitrators' judgments are implemented</b></p>	<ul style="list-style-type: none"> <li>• • Preparing a cadre of jurists and lawyers capable of defending rights of individuals and achieving justice in society</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Theoretical explanation of the facts and discussion among students in the presence of the professor directing the correct idea, clarifying the legal rules, and revealing their content and the legislator's intention thereof.

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**10. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
By taking tests and participating with students discussion and dialogues inside the hall	lectures	<p>The concept sources and methods private international law</p> <p>Nationality Home Determine the status foreigners</p> <p>Conflict of law Conflict international jurisdiction</p> <p>Implementation of foreign judgments</p> <p>International Arbitration</p>	The student's knowledge of national legal rules and their application to legal relations with foreign element	3 hours a week	15

**11. Course Evaluation**

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, and daily attendance: 40 marks for the pursuit and 60 marks for the final.

**12. Learning and Teaching Resources**

Required textbooks (curricular books, if any)	Private international law, Abd al-Rasul Abd al-Rida Asadi
Main references (sources)	Private international law,

	Abd al-Rasul Abd al-Rida
Recommended books and references (scientific journals, reports...)	Private international law Abbas Al-Aboudi / Private International Law Dr. Hisham Ali Sadiq / Lectures Private International Law, I Haider Adham
Electronic References, Websites	no