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Academic program and course description guide

2024

the introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies T.M.3/2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

Program Goals: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills, and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic Program Description Form

University Name: ..Al nahrain University.....

Faculty/Institute: ...College of Law.....

Scientific Department:Law....

Academic or Professional Program Name:Law.....

Final Certificate Name:Law.....

Academic System:.....

Description Preparation Date: 3/2024

File Completion Date:3/2024

Signature:



Head of Department

saja Name: prof:

mohammed abbas

Date:3/2024

Signature:



Scientific Associate

Name:Salma Talal

Date:3/2024


The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:



Approval of the Dean

1. Program vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program message

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education. .

3. Program Goals

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program accreditation

both

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5. Other external influences

both

Program structure .٦				
comments *	percentage	Study unit	Number of courses	Program structure
		96	44	Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

* Notes may include whether the course is core or elective.

Program description .٧				
Credit hours		Name of the course or course	Course or course code	Year/level
	theoretical	Public international law		the third
	√		NLU-303	

Expected learning outcomes of the program .٨	
Knowledge	
Theoretical knowledge through lectures	Teach the student to be familiar with the basic principles of public

	international law 2- Introducing international agreements a3- Knowledge of the actual application of international law
Skills	
Discussions	- The ability to link theoretical study to the principles of public international law
the test	Knowing how to extract or devise solutions to obstacles in applying public international law
Value	
	Student participation and interaction through discussions in directed questions and inquiries
	Written exams (monthly and quarterly)

Teaching and learning strategies . ٩
Theoretical explanation and scientific and legal discussions

Evaluation methods . ١٠
Exams Daily - Storming Mental - the exam monthly - Duties

education institution . ١١			
Faculty members			
Preparing the teaching staff	Special requirements/skills (if any)	Specialization	Scientific rank

lecturer	angel		private	general	
	√		General international	Public Law	Ph.D
	√		General international	Public Law	Master's
	√			Public Law	Master's

Professional development

Orienting new faculty members

Publishing scientific research, participating in courses and conferences, holding seminars and workshops, and following up with the department head

Professional development for faculty members

Following up on the deanship and heading the department, continuing courses, holding meetings, participating in conferences, and publishing scientific research

12. Acceptance standard

1. Central admission based on instructions from the Ministry of Higher Education and Scientific Research
2. Admission is according to the parallel education channel in accordance with the instructions of the Ministry of Higher Education and Scientific Research

13. The most important sources of information about the program

-Methodical book

-lieutenant

- Lectures PowerPoint

Program development plan .\ ٤
Updating the study material by keeping up with developments in the international laws and agreements that are explained

Program skills chart																
Outputs Learning required from the program												Essenti al or optiona l?	name The decisi on	Code The decisi on	the year / the level	
Value				Skills				Knowledge								
C4	C3	C2	C1	B 4	B 3	B 2	B 1	a 4	a 3	a2	a 1					
													Basic	the law Inter natio nal Gener al		the third

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Course description form

1. name The decision					
Public international law					
2. Code The decision					
3. the chapter / the year					
The first and second courses of the academic year 2023–2024					
4. date Preparation this the description					
3/2024					
5. Available attendance forms					
immanence in Halls					
6. Number of study hours (total)/number of units (total)					
hour one – loneliness one					
7. Name of the course administrator (if more than one name is mentioned)					
the name Mr. Dr Ahmed abd The Provider digest					
8. Course objectives					
The student benefits from the explanation of the material capacity Student on Discussion And subtract questions inside lecture			-Directing the student to notice the financial problems that Iraq and other countries suffer from. -Helping the student apply legal rules to reality. 3- Introducing the student to international agreements related to public international law.		
9. Teaching and learning strategies					
-the explanation Theoretical -Subtract questions And discussion before requester					Strategy
Course structure.					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Students attending the lecture	Explanation of the lecture	elements of the state The people Territory Territory Ground Territory Marine Water Interior Territory Aerial Authority Political Sovereignty Jurisdiction Treaties International	The student's knowledge of general and specific needs, their importance, and how to satisfy them	3	1 2 3 4 5 6 7 8 9 10 11

					12 13 14 15
Course evaluation					.1
Learning and teaching resources					.1
				Methodical book	