

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..Al nahrain University.....

Faculty/Institute: ...College of Law.....

Scientific Department:Law....

Academic or Professional Program Name:Law.....

Final Certificate Name:Law.....

Academic System:.....

Description Preparation Date: 3/2024

File Completion Date:3/2024

Signature:



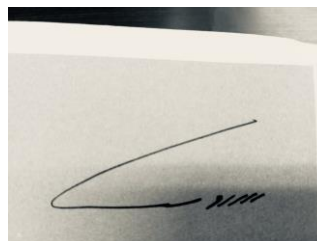
Head of

DepartmentName:D. Raad

Hashem Amin

Date:

Signature:



Scientific Associate Name:

D. Salma Talal

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: L.

ZahraaNaser

Date: 3/2024

Signature:



Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

| Program Structure | Number of Courses | Credit hours | Percentage | Reviews* |
|--------------------------|-------------------|--------------|------------|----------|
| Institution Requirements | 44 | 96 | | |
| College Requirements | | | | |
| Department Requirements | | | | |
| Summer Training | | | | |
| Other | | | | |

* This can include notes whether the course is basic or optional.

| 7. Program Description | | | | |
|------------------------|-------------|-------------------|--------------|-----------|
| Year/Level | Course Code | Course Name | Credit Hours | |
| the second | NLU-208 | Environmental law | theoretical | practical |
| | | | ----- | |

| 8. Expected learning outcomes of the program | |
|---|--|
| Knowledge | |
| 1- Teaching the student to be familiar with the basic principles of international law in environmental protection 2- Introducing national legislation A3- Knowledge of the actual application of the law in Iraq and countries around the world | Theoretical knowledge through lectures |
| Skills | |
| - The ability to link the theoretical study to the principles of environmental protection law | Discussions |
| | Learning Outcomes Statement 3 |
| Ethics | |
| Knowing how to extract or devise solutions to obstacles to environmental law enforcement | the test |
| | |

| 9. Teaching and Learning Strategies |
|---|
| Teaching and learning strategies and methods adopted in the implementation of |

the program in general.

10. Evaluation methods

Implemented at all stages of the program in general. – Daily exams

- Brainstorming
- Monthly exam

Duties

11. Faculty

Faculty Members

| Academic Rank | Specialization | | Special Requirements/Skills (if applicable) | Number of the teaching staff | |
|---------------|----------------|---------|---|------------------------------|----------|
| | General | Special | | Staff | Lecturer |
| | | | | | |

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others) 1. Central admission based on instructions from the Ministry of Higher Education and Scientific Research

2. Admission according to the parallel education channel in accordance with the instructions of the Ministry of Higher Education and Scientific Research

13. The most important sources of information about the program

State briefly the sources of information about the program.

- A methodical book
- Lieutenant
 - PowerPoint lectures

14. Program Development Plan

| Program Skills Outline | | | | | | | | | | | | | | | |
|------------------------|-------------|-------------------|-------------------|------------------------------------|----|----|----|--------|----|----|----|--------|----|----|----|
| | | | | Required program Learning outcomes | | | | | | | | | | | |
| Year/Level | Course Code | Course Name | Basic or optional | Knowledge | | | | Skills | | | | Ethics | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| the second | | Environmental law | Optional | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

| | | | | | |
|--|--------------|---|--|------------------------|--------------------------|
| 1. Course Name: | | | | | |
| Environmental Protection Law | | | | | |
| 2. Course Code: | | | | | |
| | | | | | |
| 3. Semester / Year: | | | | | |
| The second course for the academic year 2023–2024 | | | | | |
| 4. Description Preparation Date: | | | | | |
| 3/2024 | | | | | |
| 5. Available Attendance Forms: | | | | | |
| Presence in the halls | | | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| 2 hours – 2 units | | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: Name: Dr. Fadia Hafez Jassim and Dr. Sabreen Naji Email: | | | | | |
| 8. Course Objectives | | | | | |
| Course Objectives 1– Directing the student to t need to notice the financial problems that Iraq and elsewhere suffer from. 2– Helping the student to apply legal rules to reality. 3– Introducing the student to internatio • agreements related to environmental law | | | <ul style="list-style-type: none"> • The student benefits from explanation of the material • The student’s ability to discuss ask questions during the lecture.. | | |
| 9. Teaching and Learning Strategies | | | | | |
| Strategy | | - Theoretical explanation - Asking questions and discussing with the student | | | |
| 10. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| | | | | | |

| | | | | | |
|----|---|--|--|--|--|
| 1 | 2 | The student's knowledge of general and specific needs, their importance, and how to satisfy them | Definition of public and private needs, criteria for discrimination and the relationship environment law to international law, administrative law, and international criminal law. Introducing the student to the environment protection law. Statement of the efforts of international and regional organizations in environment protection. Criminal protection. Administrative control bodies and means. Environment protection in Iraqi legislation. Entities responsible for protecting the environment. The validity of the protection | | |
| 2 | | | | | |
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| 11 | | | | | |
| 12 | | | | | |
| 13 | | | | | |
| 14 | | | | | |

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

| | |
|--|----------|
| Required textbooks (curricular books, if any) | Lectures |
| Main references (sources) | |
| Recommended books and references (scientific journals, reports...) | |
| Electronic References, Websites | |