Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Academic Program Description Form

University Name: ..Al nahrain University.............

Faculty/Institute: ...College of Law..............

Scientific Department: ....Law....

Academic or Professional Program Name: ......Law......

Final Certificate Name: ....Law.........

Academic System:............

Description Preparation Date: 3/2024

File Completion Date:3/2024

Signature:

Head of Department
Name: prof: saja
mohammed abbas
Date:3/2024

Signature:

Scientific Associate
Name:Salma Talal

Date:3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:

Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations through distinguished education in law based on studying legal rules in a practical manner and applying them to various types of problems and issues and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

.• Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.

• Developing scientific and cognitive relations with other corresponding colleges at home and abroad.

• Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.

• Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation

No

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	**44**	**96**		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
The third	NLU-308	**Social Security Law**	theoretical	practical
			yes	2

8. Teaching and Learning Strategies

1- Theoretical explanation and students' participation in asking and answering questions

2- Scientific discussions

3- Presenting a worksheet for different topics from the curriculum

4- Asking students general and specific questions to be answered among the students and finally by the professor.

5- Paying attention to the actual reality by presenting realistic cases that have been learned about from members of society, national courts, or cases presented on social networking sites for the purpose of attracting students' attention and interaction during the lecture.

9. Expected learning outcomes of the program	
Knowledge	
1. Knowledge of the general principles of the social insurance system 2.Learn about social security legislation 3.Knowing the actual application of Social Security Law No. 18 of 2023 4. Identify the legislator's philosophy and general strategies for insurance management in Iraq 5. Identify the most important characteristics of the labor market in Iraq and its connection to social security and its impact on the shape of the Iraqi economy 6. Explaining the state's direction in social insurance and its impact on those covered by it questions.	Knowing the aforementioned concepts and arriving at applied results through theoretical lectures 1
Skills	
The ability to link the theoretical study of the principles of social security law with the applied practical reality	Discussions
Knowing how to extract and devise solutions to the problems faced by workers from legal rules Analysis of legal texts and instructions related to social security	The exams
Ethics	
Student participation through asking questions, discussions, and dialogue	Students interacted with discussions, answers, and presentation of practical facts and questions from the practical reality inside the classroom
Written and oral tests	Different student answers

10. Evaluation methods
1- Daily and monthly tests
2- Brainstorming
3- Prepare a worksheet for one topic
4- Asking students general and specific questions
5- Paying attention to the actual reality by presenting realistic cases that have been learned about from members of society, national courts, or cases presented on social networking sites for the purpose of attracting students' attention and interaction during the lecture.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Private law	Labor and Social Security Law			yes	

Professional Development

Mentoring new faculty members

Participate in publishing scientific research, holding seminars and workshops, and participating in conferences under the supervision of the head of the scientific department

Professional development of faculty members
Continuous follow-up by the Deanship of the College and its administration of the teaching participation in scientific conferences and special meetings in developing educational skills and scientific curricula, publishing research in solid scientific journals and participating in scientific activities.

12.   Acceptance Criterion
(1- **Central admission** 2- **Acceptance according to the parallel education channel**

13.   The most important sources of information about the program
1. Methodical and auxiliary books for the Social Security Law. 2. The Iraqi Constitution and related laws. 3. Judicial rulings related to social insurance. 4. The official websites of institutions concerned with work and social security in Iraq. 5. Electronic lectures (PowerPoint) from websites

14.   Program Development Plan
Developing the curriculum to be compatible with amendments to laws and entering into international agreements and treaties as far as the curriculum is concerned

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The third		Social Security Law	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Pr   private international law

2. Course Code:

3. Semester / Year:
2023−2024

4. Description Preparation Date:
22 −3−2024

5. Available Attendance Forms:
attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)
2 -2

7. Course administrator's name (mention all, if more than one name)
Name :Dr. nadia farhan zamil Email: nadia@nahrainuniv.edu.iq

8. Course Objectives

Course Objectives	
1- Theoretical explanation and students' participation in asking and answering questions 2- Scientific discussions 3- Presenting a worksheet for different topics from the curriculum 4- Asking students general and specific questions to be answered among the students and finally by the professor. 5- Paying attention to the actual reality by presenting realistic cases that have been learned about from members of society, national courts, or cases presented on social networking sites for the purpose of attracting students' attention and interaction during the lecture	• **Preparing a cadre of jurists and lawyers capable of defending the rights of individuals and achieving justice in society**

9. Teaching and Learning Strategies

strategy	Theoretical explanation of the facts and discussions among students in the presence of the professor directing the correct idea, clarifying the legal rules, and revealing their content and the legislator's intent thereof.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15	lectures	Introducing students With rules Law Social security	Law Social security	2hours In a week	Through performance Tests and sharing Students in discussions And dialogues inside the hall

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, and daily attendance: 40 marks for the pursuit and 60 marks for the final.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Social Security Law by Professor Dr The late Adnan Al-Abed and the late Dr. Youssef Elias and Labor Law by Professor Dr. Saba Noman Rashid Al-Wisi
Main references (sources)	The prescribed auxiliary methodological books related to law The work is closely related to the security law Social

Recommended books and references (scientific journals, reports…)	Auxiliary methodological books, magazines and reports issued by International Labor Organization and Arab Labor Organization
Electronic References, Websites	1. The Constitution of the Republic of Iraq of 2005 2. Judicial rulings related to social security 3. Official websites of institutions Executive and supervisory related aspects Social security and work