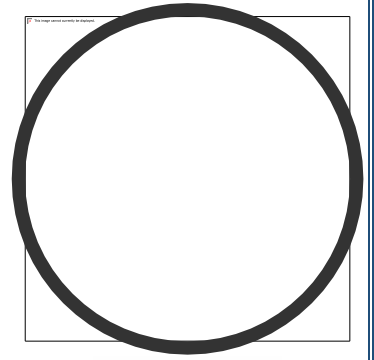


**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: College of Law

Scientific Department: Private Law Department

Academic or Professional Program Name: Introduction to study law +
New Headway Plus

Final Certificate Name: Bachelor in Law

Academic System: Courses/ Second course 2023–2024

Description Preparation Date: 3/2024

File Completion Date: 3/2024

Signature:



Head of Department

Name: Raad Hashim

Date: 3/2024

Signature:



Scientific Associate

Name: Salma Talal

Date: 3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:



Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation

No

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	44	96		

College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
1st- year	NLU-101	Introduction to the study of law	90	theoretical

8. Expected learning outcomes of the program	
Knowledge	
The ability to understand the relationship between law and other sciences - Exploring the close relationship between right and duty on the one hand, and between them and the law on the other hand	- The ability to analyze legal texts and general legal principles - The ability to compare between legal schools in a way that is consistent with reality
Skills	
- Developing the student's ability to read, compare and express opinions	- The ability to answer all types of tests
- The ability to legally analyze the facts	- Mastering legal research skills
Ethics	
- The student's commitment to moral and legal values, taking responsibility and adhering to the duties assigned to him	- Enhancing the student's confidence in his ability to find solutions to the problems raised in legal cases
- Presenting the material in a smooth and understandable manner, which enhances the student's knowledge of legal knowledge	- Striving diligently to encourage the student to study the subject and ensure interaction with the lesson

9. Teaching and Learning Strategies
<ul style="list-style-type: none"> - Presenting the lecture using an oral explanation method - Presenting the lecture in PowerPoint - Conducting field visits to the courts - Virtual courts - Discussions and work in groups - Student contribution in preparing work papers

10. Evaluation methods

- Written exams (quest and semester)
- Daily oral tests and quizzes
- Daily attendance and participation in class
- Homework and preparing reports

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Lect. Dr. Buraq Abdullah Mutar	Private law	Private international law			√	
Assist. Lect. Mothana Rasheed Abdullah	Private law	Civil Law			√	

Professional Development

Mentoring new faculty members

Participating in courses, holding seminars and workshops, and following up with the department head

Professional development of faculty members

Follow up with the deanship and the department presidency, ongoing courses, holding meetings, and questionnaires

12. Acceptance Criterion

Central admission (general channel, private education channel)

13. The most important sources of information about the program

- Methodological books
- Lectures in PowerPoint format
- Sources from the Internet

14. Program Development Plan

Keeping up with the latest amendments to legal texts and taking into account the development of jurisprudential theories and judicial trends

Program Skills Outline

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first level	Basic practical computers		basic												
	Basic theoretical computers		basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Introduction to the study of law					
2. Course Code:					
3. Semester / Year:					
The first and second courses for the academic year 2023-2024					
4. Description Preparation Date:					
/3/2024					
5. Available Attendance Forms:					
Presence in halls					
6. Number of Credit Hours (Total) / Number of Units (Total)					
90 hours - 3 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Lect. Dr. Buraq Abdullah Mutar					
Name: Assist. Lect. Mothana Rasheed Abdullah					
8. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> Defining the meaning of the law and explaining its necessity, origin, division and sources Defining the meaning of right and explaining its types, pillars, and sources Explaining the close relationship between right and duty on the one hand, between them and the law on the other hand Enabling the student to understand the different legal schools and jurisprudential trends 				
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> - Presenting the lecture using an oral explanation method - Presenting the lecture in PowerPoint - Discussions and work in groups - Brainstorming strategy. 				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-	3	The concept of law	A historical look at emergence law and explanation the origin of word law and meaning	<ul style="list-style-type: none"> - Lecture method - Discussion method -Brainstorming strategy 	<ul style="list-style-type: none"> - Oral exams - Short written tests - Long written tests

2-	3	Definition of the legal rule	Definition of legal rule		
3-	3	Definition of the legal rule	Characteristics of the legal rule		
4-	3	Definition of the legal rule	Legal penalty (Its conditions, descriptions & types)		
5-	3	Definition of the legal rule	Distinguishing the legal rule & other social rules		
6-	3	Sources of law	Official sources of the legal rule/legislation (its definition, characteristics, and importance)		
7-	3	Sources of law	Official sources of the legal rule/legislation (its types, methods enactment & enforcement, & oversight of validity)		
8-	3	Sources of law	Official sources of legal rule/legislation (scope of application, interpretation & repeal)		
9-	3	Sources of law	Official sources of the legal rule/custom (definition, pillars, characteristics, and types)		
10-	3	Sources of law	Official sources of legal rule/ Islamic law		
11-	3	Sources of law	Official sources of legal rule /rules of justice		
12-	3	Sources of law	Interpretive sources of legal rule/ Judicial and jurisprudence		

13-	3	Function of law	The purpose of law		
14-	3	Law departments	Branches of common law		
15-	3	Law departments	Branches of private law		
16-	3	Law departments	Divisions of law		
17-	3	Definition of right	The relationship of law to right		
18-	3	Definition of right	The existence of right		
19-	3	Definition of right	Elements of right		
20-	3	Definition of right	Pillars of right		
21-	3	Sources of right	Legal facts		
22-	3	Sources of right	Legal actions		
23-	3	Sections of the right	Sections of right in terms of the extent which the law protects it		
24-	3	Sections of the right	Types of rights in terms of their meaning		
25-	3	Sections of the right	Types of civil rights		
26-	3	Legal personality	Natural personality and its characteristics		
27-	3	Legal personality	Definition of legal personality and its symptoms		
28-	3	Legal personality	Moral personality and ways to acquire it		
29-	3	Legal personality	Characteristics of moral personality		
30-	3	Legal personality	Types of Moral persons		

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports... etc.

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to the Study of Law, experienced professor Abdul Baqi Al-Bakri and teacher Zuhair Bashir, University of Baghdad, 1989
Main references (sources)	Dr.. Aziz Jawad Hadi, Introduction to the Study of Law, Baghdad, 2008 Dr.. Munther Al-Fadl, Introduction to the Study of Law, Amman - Jordan, 1998
Recommended books and references (scientific journals, reports...)	Journal of Law - Al-Nahrain University Judicial rulings /legal research and reports
Electronic References, Websites	Iraqi Legislation Base https://iraql.d.e-sjc-services.iq/main_ld.aspx Legal articles on the Internet Decisions published on the courts' websites