Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies:</u> They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:Al nahrain University	
Faculty/Institute:College of Law	
Scientific Department:Law	
Academic or Professional Program Name:	Law
Final Certificate Name:Law	
Academic System:	
Description Preparation Date: 3/2024	
File Completion Date: 3/2024	
Signature:	Signature:
Head of Department	Scientific Associate Name:
Name:D. Raad Hashem	D. Salma Talal
Amin	
	Date:
Date:	

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

L. Zahraa Naser

Date: 3/2024

Signature:

Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation	
No	

5. Other external influences

No

6. Program Structure									
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*					
Institution Requirements	44	96							
College Requirements									
Department Requirements									
Summer Training									
Other									

^{*} This can include notes whether the course is basic or optional.

7. Program Description							
Year/Level Course Code Course Name Credit Hours							
7.76-7.75	NLU-307	Commandment	theoretical				

8. Expected learning outcomes of the program					
Knowledge					
Knowing the position of legal legislation on the provisions of					
	inheritance, wills and bequests				
Skills					

Building a legal personality	Discussions
capable of deducing, predicting,	
and analyzing the legal texts in	
the will and its provisions	
	Application and testing
Ethics	
Explaining the extent of	Monthly duties
interrelation between Islamic	
rulings and legal rulings	
Developing a sense of the	Practical projects
importance of Islamic	
provisions in organizing society	

9. Teaching and Learning Strategies

- Practical explanation
- Practical application by the student

10. Evaluation methods

- Daily exams
- Brainstorming
- Monthly exam

11. Faculty			
Faculty Members			
Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Explaining the lecture in all its aspects and circumstances, and conducting a mental test about the lecture before its end.

	General	Special		Staff	Lecturer
phd	V	V		٧	
master	special law	Personal conditions		V	
master				٧	

Professional Development

Mentoring new faculty members

Participating in courses, holding seminars and workshops, and following up with the department head

Professional development of faculty members

Follow up with the deanship and the department presidency, ongoing courses, holding meetings, and questionnaires

12. Acceptance Criterion

Central admission (general channel, private education channel)

13. The most important sources of information about the program

- 1- Book of Provisions of Inheritance and Wills / Dr. Mustafa Al Zalmi.
- 2- Lectures on the science of wills and inheritance / Dr. Abbas Ali Salman

14. Program Development Plan

- 1– The necessity of updating the methodological book to suit the current reality.
- 2- Adding and using some practical mathematical problems for the subject's vocabulary.

	Program Skills Outline														
							Requ	uired	progr	am Le	earnin	g outcon	ies		
Year/Level Course Code	Name	Course Basic or Optional	Knov	vledge			Skills	5			Ethics				
			optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
The third is basic	commandment	2	basic												

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1 (1. Course Name:						
commandment							
2. Course Code:							
2							
3. S	Semes	ter / Year:					
The firs	st and	second courses fo	r the academic year 2	2023-2024			
4. I	Descri	ption Preparation	Date:				
3/2024	•						
5. A	Availa	ble Attendance For	ms:				
F	reser	nce in halls and lab	oratories				
6. N	Numbe	er of Credit Hours ((Total) / Number of U	nits (Total)			
2	2 hour	rs - 2 units					
7. (Cours	e administrator's	name (mention all, i	f more than one	name)		
N	Vame:	abbas ali salman	Email: abbas.a@nal	nrainuniv.edu.iq	,		
8. 0	Course	e Objectives					
Course (Objectiv	ves	 Introducing the s 	tudent and student	to the provisions		
			wills and inheri	tance, studying pe	ersonal status, a		
			knowing the pro	visions of inherita	nce and the rig		
			related to it. The	shares of the heirs a	and the mathemat		
			issues in the light	of which the estates	are divided.		
9 1	Геасhі	ng and Learning S	trategies				
Strategy		Practical exp		ant			
	- Practical application by the student						
- Practical projects							
10. Course Structure							
Week I	Hours	Required Learning	Unit or subject	Learning	Evaluation		
		Outcomes	name	method	method		
11. (Course	Evaluation					
11.							

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc 12. Learning and Teaching Resources 1- Book of Inheritance and Wills/Dr. Must Al Zalmi. 2- Lectures on the science of wills inheritance / Dr. Abbas Ali Salman Websites related to the curriculum

Electronic References, Websites

Evaluation	Learning	Name of the unit or	Required learning	hours	the week
method	method	topic	outcomes		
Direct	Theoretical	Introduction to rights	Know the rights	۲	the first
questions	lecture, question	related to inheritance	estate related to the		
Oral exam	and answer,		before dividing it		
Written test	Whiteboard				
Direct	Theoretical	Provisions of a will and	Defining a will, and	۲	the second
questions	lecture, question	the difference between a	comparing the nature		
Oral exam	and answer,	will and inheritance	of transferring money		
Written test	Whiteboard		and its to a will		
			difference from		
			.inheritance		
Direct	Theoretical	Will format	Knowing the wording	4	the third
questions	lecture, question		offer, of the will, the		
Oral exam	and answer,		and acceptance of it		
Written test	Whiteboard				
Direct	Theoretical	The testator and his	Statement of who the	7	the fourth
questions	lecture, question	conditions	testator is and what his		
Oral exam	and answer,		conditions are		
Written test	Whiteboard				
Direct	Theoretical	Recommended and its	Knowing the	7	Fifth
questions	lecture, question	conditions	recommended person		
Oral exam	and answer,		and his conditions		
Written test	Whiteboard				
Direct	Theoretical	Recommended and its	Get to know what is	۲	VI
questions	lecture, question	conditions	recommended and its		
Oral exam	and answer,		conditions		
Written test	Whiteboard				
Direct	Theoretical	Competition of	Knowing how to	7	Seventh
questions	lecture, question	commandments and	implement wills and		
Oral exam	and answer,	obligatory wills	explaining the		
Written test	Whiteboard		provisions of the		
			obligatory will		
Direct	Theoretical	Invalidations of a will	Knowing the cases of	4	VIII
questions	lecture, question		invalidation of a will		
Oral exam	and answer,				
Written test	Whiteboard				
Direct	Theoretical	Provisions of	Identify inheritance by	۲	Ninth

questions	lecture, question	inheritance by	explaining its		
Oral exam	and answer,	explaining the reasons	definition, conditions,		
Written test	Whiteboard	inheritance, its for	pillars, and		
		conditions, pillars, and	prohibitions		
D:	(T) 4: 1	prohibitions	17 . 1	۲	TD 4 41
Direct	Theoretical	The holders of the	Knowing who are the	1	The tenth
questions Oral exam	lecture, question and answer,	mortgages are the heirs	owners of the		
Written test	Whiteboard		mortgages and what is the amount of the		
Wilten test	Wintebbar u		share of each heir		
Direct	Theoretical	Ways to solve	Knowledge of scientific	۲	eleventh
questions	lecture, question	inheritance issues	methods for solving		
Oral exam	and answer,		inheritance issues		
Written test	Whiteboard				
Direct	Theoretical	Gangs and how they are	Knowing the other	4	twelveth
questions	lecture, question	inherited	type of heirs, namely		
Oral exam	and answer,		gangs, and how to		
Written test	Whiteboard		inherit them	<u>.</u>	
Direct	Theoretical	The principles of issues,	Knowing the	۲	Thirteenth
questions Oral exam	lecture, question	what is reliable and what is not	principles of issues and knowing the principles		
Written test	answer, and Whiteboard	what is not	that count when those		
written test	vv intebbar u		with hypotheses		
			compete over them		
Direct	Theoretical	Correct issues and	Knowing the	۲	fourteenth
questions	lecture, question	respond	correctness of issues,		
Oral exam	and answer,	_	dividing the shares		
Written test	Whiteboard		without loss to the		
			heirs, and knowing the		
			distribution of the		
			excess to the estate		
D'	(T) 4. 1	TZI ' 1 A1 A2	with a response		T: 6/
Direct	Theoretical	-Kharaj and Al-Al Mansakh	Knowing the rulings	۲	Fifteenth
questions Oral exam	lecture, question answer, and	IVIANSAKN	on getting rid of inheritance issues, as		
Written test	Whiteboard		well as knowing the		
Wilten test	** IIICDUALU		copies		

