

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..Al nahrain University.....

Faculty/Institute: ...College of Law.....

Scientific Department:Law....

Academic or Professional Program Name:Law.....

Final Certificate Name:Law.....

Academic System:.....

Description Preparation Date: 3/2024

File Completion Date:3/2024



Signature:

Head of Department

Name: prof: saja

mohammed abbas

Date:3/2024

Signature:

Scientific Associate

Name:Salma Talal

Date:3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:

Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation

No

5. Other external influences

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6. Program Structure

| Program Structure | Number of Courses | Credit hours | Percentage | Reviews* |
|--------------------------|-------------------|--------------|------------|----------|
| Institution Requirements | 44 | 96 | | |
| College Requirements | | | | |
| Department Requirements | | | | |
| Summer Training | | | | |
| Other | | | | |

* This can include notes whether the course is basic or optional.

7. Program Description

| Year/Level | Course Code | Course Name | Credit Hours | |
|------------------|-------------|-----------------------------|--------------|-----------|
| | | | theoretical | practical |
| The Fourth level | NLU-407 | Principles of jurisprudence | 2 | |

8. Expected learning outcomes of the program

| Knowledge | |
|--|-------------------------|
| Teaching the student to be able to know the legal ruling and be able to compare between the mandated and positive ruling It recognizes the roles of human life in terms of eligibility, differentiates between the terms public, private, absolute and restricted, and learns how to remove ambiguity from texts. | Lectures and PowerPoint |
| Skills | |

| | |
|--|----------------------------|
| Enable students to derive rulings from legal and legal texts and give them a legal description | Brainstorming and exercise |
| Students distinguish between semantics to enable them to understand and apply legal texts | Tables and charts |
| Ethics | |
| Establishing the correct principles in the student by linking Sharia and law. | Duties |
| Building a legal personality capable of solving the problems you face. | Discussions and exercises |

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| 9. Teaching and Learning Strategies |
| <ul style="list-style-type: none"> •Lectures • PowerPoint •Exercise |

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|--|
| 10. Evaluation methods |
| <ul style="list-style-type: none"> • Daily exams •Brainstorming • Monthly exam •Duties |

| | | | |
|------------------------|-----------------------|--|-------------------------------------|
| 11. Faculty | | | |
| Faculty Members | | | |
| Academic Rank | Specialization | Special Requirements/Skills (if applicable) | Number of the teaching staff |
| | | | |

| | General | Special | | | Staff | Lecturer |
|-----|------------------|-----------------------------|--|--|-------|----------|
| phd | Islamic Sciences | Principles of jurisprudence | | | √ | |
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| | | | | | | |

Professional Development

Mentoring new faculty members

Participating in courses, holding seminars and workshops, and following up with the department head

Professional development of faculty members

Follow up with the deanship and the department presidency, ongoing courses, holding meetings, and questionnaires

12. Acceptance Criterion

Central admission (general channel, private education channel)

13. The most important sources of information about the program

- Methodological book
 - PowerPoint lectures
 - Electronic Resources

14. Program Development Plan

- Virtual questions at the end of each topic.
- Enriching the curriculum with contemporary examples and applications.

| Program Skills Outline | | | | | | | | | | | | | | | |
|------------------------|-------------|-----------------------------|-------------------|------------------------------------|----|----|----|--------|----|----|----|--------|----|----|----|
| | | | | Required program Learning outcomes | | | | | | | | | | | |
| Year/Level | Course Code | Course Name | Basic or optional | Knowledge | | | | Skills | | | | Ethics | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| The forth level | | Principles of jurisprudence | basic | | | | | | | | | | | | |
| | | Principles of jurisprudence | basic | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

| | | | | | |
|---|--------------|---|-----------------------------|------------------------|--------------------------|
| 1. Course Name: | | | | | |
| Principles of jurisprudence | | | | | |
| 2. Course Code: | | | | | |
| | | | | | |
| 3. Semester / Year: | | | | | |
| The first and second courses for the academic year 2023–2024 | | | | | |
| 4. Description Preparation Date: | | | | | |
| 3/2024 | | | | | |
| 5. Available Attendance Forms: | | | | | |
| Presence in halls and laboratories | | | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| 2 hours - 2 units | | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | | |
| Name : M.D. WARKAA ABDULSALAM Email: warqaa.abd@nahrainuniv.edu.iq | | | | | |
| 8. Course Objectives | | | | | |
| Course Objectives | | <ul style="list-style-type: none"> – The student's knowledge of the importance of the principles of jurisprudence for the legal. – The student's ability to know the general, specific, absolute, restricted texts and formulas for each of them. – The student can differentiate between the verbal and moral commonality of words, truth and metaphor, which results in understanding the legal texts. | | | |
| 9. Teaching and Learning Strategies | | | | | |
| Strategy | | <ul style="list-style-type: none"> - Theoretical explanation - Practical application by the student on the legal and legal text | | | |
| 10. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| | | | | | |

| | | | | | |
|----|---|----------------------------------|---------------------------------------|-----------------------------|--------------------------|
| 1 | 2 | Knowledge Goals | Commissioning legal ruling. | Explanation and application | Dialogue and discussions |
| 2 | 2 | Knowledge and skills goals | Positive legal ruling. | Explanation and application | Dialogue and daily exam |
| 3 | 2 | Knowledge and skills goals | Elements of Sharia ruling. | Explanation and application | Daily Exam |
| 4 | 2 | Knowledge and skills goals | Convict and convicted | Explanation and application | Dialogue and discussions |
| 5 | 2 | Knowledge and skills goals | Texts considering meanings | Explanation and exercises | Daily Exam |
| 6 | 2 | Cognitive and general objectives | Command and prohibition | Explanation and exercises | Dialogue and discussions |
| 7 | 2 | Cognitive and emotional goals | Absolute and restricted. | Explanation and application | Daily Exam |
| 8 | 2 | Knowledge and skills goals | General and its formula | Explanation and application | Daily Exam |
| 9 | 2 | Knowledge and skills goals | subscriber | Explanation and exercises | Dialogue and discussions |
| 10 | 2 | Measurement and evaluation | examination | | Monthly exam |
| 11 | 2 | Cognitive and emotional goals | Operative texts | Explanation and exercises | Daily Exam |
| 12 | 2 | Cognitive and emotional goals | The concept of texts | Explanation and application | Dialogue and discussions |
| 13 | 2 | Cognitive and general objectives | The definitive significance of texts | Explanation and application | Daily Exam |
| 14 | 2 | Cognitive and emotional goals | The presumptive significance of texts | Explanation and application | Dialogue and discussions |
| 15 | 2 | Knowledge and skills goals | Ambiguous significance | Explanation and exercises | Daily Exam |

11. Course Evaluation

30 marks for theoretical and 10 points for the daily exam and attendance to become the annual quest 40 and 60 points for the final exam

12. Learning and Teaching Resources

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|---|---|
| Required textbooks (methodology, if any) | The principles of Islamic jurisprudence in its new fabric - / Part Two / Dr. Mustafa Ibrahim Al-Zalmi - 1991 AD |
| Main references (sources) | 1 - Fundamentals of Islamic jurisprudence / Muhammad Mustafa Shalabi / University House - Beirut - 4th Edition - 1983 AD. 2- Fundamentals of Islamic Jurisprudence / Wahba Al-Zuhaili - Damascus - Dar Al-Fikr - 3rd Edition - 2008. |
| Supporting books and references that are recommended (scientific journals, reports ...) | Master's theses and doctoral theses within the specialization of Fundamentals of Jurisprudence (topics of semantics and methods of introspection) |
| Electronic References, Websites | Comprehensive Library Waqf Library |

