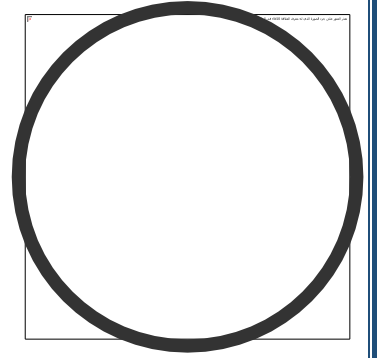


**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:**An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:**Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:**They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:**All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: ..Al nahrain University.....

Faculty/Institute: ...College of Law.....

Scientific Department: .....Law....

Academic or Professional Program Name: .....Law.....

Final Certificate Name: ....Law.....

Academic System:.....

Description Preparation Date: 3/2024

File Completion Date:3/2024



Signature:

Head of

DepartmentName:D. Raad

Hashem Amin

Date:

Signature:

Scientific Associate Name:

D. Salma Talal

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: L.

ZahraaNaser

Date: 3/2024

Signature:

Approval of the Dean

### **1. Program Vision**

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

### **2. Program Mission**

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

### **3. Program Objectives**

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

### **4. Program Accreditation**

No

### **5. Other external influences**

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6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	44	96		
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The second level	NLU-209	the Arabic language	√	

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Teaching the student to be familiar with the basic rules of the Arabic language.	
<b>Skills</b>	
Enabling students to obtain knowledge and understanding in writing pleadings and legal cases	Discussions
Enabling students to know and understand language	Application and testing

vocabulary	
<b>Ethics</b>	
Enabling the student to learn the principles of correct wording	Monthly duties
Correct spelling	Practical projects

<b>9. Teaching and Learning Strategies</b>
<ul style="list-style-type: none"> <li>- Practical explanation</li> <li>- Practical application by the student</li> <li>- Practical projects</li> </ul>

<b>10. Evaluation methods</b>
<ul style="list-style-type: none"> <li>- Daily exams</li> <li>- Brainstorming</li> <li>- Monthly exam</li> <li>-Assignments</li> </ul>

<b>11. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Master's degree/Arabic language		√			√	

## **Professional Development**

### **Mentoring new faculty members**

Participating in courses, holding seminars and workshops, and following up with the department head

### **Professional development of faculty members**

Follow up with the deanship and the department presidency, ongoing courses, holding meetings, and questionnaires

## **12. Acceptance Criterion**

**Central admission (general channel, private education channel)**

## **13. The most important sources of information about the program**

A methodical book

-Lieutenant

- Internet sources

## **14. Program Development Plan**

Updating the academic material by developing vocabulary that suits the nature of the specialization



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The second level	the Arabic language		basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
the Arabic language	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
The first and second courses for the academic year 2023–2024	
<b>4. Description Preparation Date:</b>	
3/2024	
<b>5. Available Attendance Forms:</b>	
Attendance in classrooms	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
1 hours - 1 units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Assistant Lecturer: Rusul Ahmed khudhair Email : russell.ahmed@nahrainuniv.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• • Introducing students to the important provisions of Arabic language and the necessary rules in this regard.</li> <li>• • Refine their Arabic language properly and in a way that suits the necessities of their work in the legal professions</li> <li>• • Developing their language skills in accordance with their specialization</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Theoretical explanation - Theoretical application by the student

10–Course Structure: second semester – Assistant Lecturer: Rusul Ahmed khudhair

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	knowledge and understanding	Punctuation Marks, pause Marks.	Theoretical lecture	Written and oral exam
2	1	knowledge and understanding	Limitation, marks.	Theoretical lecture	Written and oral exam
3	1	knowledge and understanding	Vocal tone signs.	Theoretical lecture	Written and oral exam
4	1	knowledge and understanding	Common mistakes.	Theoretical lecture	Written and oral exam
5	1	knowledge and understanding	Common legal mistakes.	Theoretical lecture	Written and oral exam
6	1	knowledge and understanding	Legal language.	Theoretical lecture	Written and oral exam
7	1	knowledge and understanding	Legislative language.	Theoretical lecture	Written and oral exam
8	1	knowledge and understanding	The language of the lawyer, the language of the judiciary.	Theoretical lecture	Written and oral exam
9	1	knowledge and understanding	The relationship of of legal language of ordinary language.	Theoretical lecture	Written and oral exam
10	1	knowledge and understanding	Exam	Theoretical lecture	Written and oral exam
11	1	knowledge and understanding	An overview of Arabic literature.	Theoretical lecture	Written and oral exam
12	1	knowledge and understanding	Abd AL-muhsen Al-kazemy.	Theoretical lecture	Written and oral exam
13	1	knowledge and understanding	Al- jawahry	Theoretical lecture	Written and oral exam
14	1	knowledge and understanding	Al- zahawy	Theoretical lecture	Written and oral exam

15	1	knowledge and understanding	General Review	Theoretical lecture	Written and oral exam
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#### 10. Course Evaluation

30 marks for theory, 10 marks for attendance and daily tests, so that the annual endeavor becomes 40 and 60 marks for the final exam.

#### 11. Learning and Teaching Resources

Required textbooks (curricular books, any)	- Al-Wajeez in the Arabic language for non-specialists
Main references (sources)	- Principles of legal drafting
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	