Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..Al nahrain University.............

Faculty/Institute: ...College of Law..............

Scientific Department: ....Law....

Academic or Professional Program Name: ......Law......

Final Certificate Name: ....Law.........

Academic System:............

Description Preparation Date: 3/2024

File Completion Date:3/2024

Signature:

Head of Department
Name: prof: saja
mohammed abbas
Date:3/2024

Signature:

Scientific Associate
Name:Salma Talal

Date:3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:

Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

• Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.

• Developing scientific and cognitive relations with other corresponding colleges at home and abroad.

• Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.

• Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation

No

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	**44**	**96**		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Fourth	NLU-406	International Organizations	√	

8. Expected learning outcomes of the program

Knowledge	
Teaching the student the concept of international organizations while understanding the goals and objectives of international bodies	Through explanation, question and answer
Skills	
Enabling students to obtain knowledge and understanding of the subject matter of	Discussions

independent bodies	
Developing the student's ability to understand the practical provisions of the subject of international bodies	By asking questions
Ethics	
Written and oral exams	Tests
Opening a circle of dialogues and discussions about the nature of international organizatios, their goals and their origins	Oral test questions

9. Teaching and Learning Strategies

- Lectures
- Class activities

10. Evaluation methods

- Daily written and oral exams
- Brainstorming
- Monthly exam
- Duties

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Doctor Teacher	Public Law	International Law			√	

Professional Development

Mentoring new faculty members

Participating in courses, holding seminars and workshops, and following up with the department head

Professional development of faculty members

Follow up with the deanship and the department presidency, ongoing courses, holding meetings, and questionnaires

12. Acceptance Criterion

Central admission (general channel, private education channel)

13. The most important sources of information about the program

A methodical book

- Theses and theses related to the subject

- Research and studies

- Internet sources

14. Program Development Plan

Updating the study material by relying on newly composed sources and following up on the amended constitutional texts by adding, deleting, and creating international bodies in the global level for the purpose of including them in the curriculum approved by the scientific department.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first level		Independent bodies	Optional												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
International Organization

2. Course Code:

3. Semester / Year:
The First & Second Courses for the academic year 2023−2024

4. Description Preparation Date:
24/3/2024

5. Available Attendance Forms:
Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours - 2 units

7. Course administrator's name (mention all, if more than one name)
Name: D. Nashwan Takleef Jaythoom, Email: nashwanalfarhood@law.nahrainuniv.edu.iq

8. Course Objectives

Course Objectives	• **Defining the nature of international organizations** • **Explaining the importance of the legal and social goals establishing international bodies** • **Developing the student's cognitive skills**

9. Teaching and Learning Strategies

Strategy	- The explanation is theoretical - Linking the theoretical aspect to the applied aspect through practical applications of laws of intetnational levels and crystallizing their goals to serve the public good.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15	2	Definition International	International Organizations	the explanation	- Oral questions - Daily exams -Exams Monthly

		Organizations Theoritical Practical Objects			

11. Course Evaluation

30 marks for Exam, 10 for Daily Participants, making the annual endeavor 40, and 60 marks for the final exam.

12. Learning and Teaching Resources

Required textbooks (curricular books any)	Hadi Naeem, The Internatioı Organizations
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	Websites related to the curriculum