

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: College of Law

Scientific Department: Private Law Department

Academic or Professional Program Name: Bachelor in Law

Final Certificate Name: Bachelor in Law

Academic System: Courses/ Second course 2023–2024

Description Preparation Date: 3/2024

File Completion Date: 3/2024



Signature:

A handwritten signature in black ink, appearing to be 'Raad Hashim', written over a horizontal line.

Head of Department

Name: Raad Hashim

Date: 3/2024

Signature:

A handwritten signature in black ink, appearing to be 'Salma Talal', written over a horizontal line.

Scientific Associate

Name: Salma Talal

Date: 3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:

A handwritten signature in black ink, appearing to be 'Zahraa Naser', written over a horizontal line.

A handwritten signature in black ink, written over a horizontal line.

Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation

No

5. Other external influences

none

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	44	96		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
The first level	NLU-103	The first is the history of law / Code of Hammurabi	3	

1- Studying the history of law curriculum aims to study Roman law

2- Studying the historical rooting of the legal rules and scientific theories that explain the existence of societies

3- Study the Code of Hammurabi and know the sources of the law and the extent to which they are affected and influenced by other laws

4- Comparing the foundations of positive legal laws with Islamic law

1- The student's understanding of the principles of law by identifying the historical origins of legal rules

2- The student's understanding of the texts of ancient law and its comparison with modern laws

3- Linking theoretical lessons to practical reality and knowledge of the origin and legal basis in ancient laws

1- Linking academic information to practical reality

2- Analyzing the legal texts included in the curriculum and providing examples from real life to influence

the student

3- Giving illustrative examples from daily life to attract the student's attention

4- Often times, students present their problems to me in particular, as they are related to a matter related to the curriculum subject, and we, in turn, provide them with advice and counsel as it relates to that.

8. Teaching and Learning Strategies

Review the methodological book before preparing and giving the lecture, and look at other sources close to the source of the curriculum and search the Internet for similar studies to obtain comprehensive information about the lecture that we will deliver to the students, and it will be explained to them electronically within direct video lectures, audio files, PowerPoint and PDF files, and in-person discussions within The classroom is about the subject, in addition to discussions and asking questions related to the subject to determine the student's understanding of the subject.

9. Evaluation methods

1- Asking questions and discussing them with students

2- Conducting written and oral exams

3- By listening to a student's questions and returning them to the classroom to be answered by those who are able to do so, and by praising and constantly encouraging them.

4- Daily, monthly and quarterly examinations and students submitting a summary of their understanding of the previous lecture after it has been explained and clarified by us.

10. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
master	Private Law	Civil Law			√	

Professional Development

Mentoring new faculty members

Participate in publishing scientific research, holding seminars and workshops, and participating in conferences under the supervision of the head of the scientific department

Professional development for faculty members

Continuous follow-up by the Deanship of the College and its administration of the teaching participation in scientific conferences and special meetings in developing educational skills and scientific curricula, publishing research in solid scientific journals and participating in scientific activities.

11. Acceptance Criterion

Central admission (general channel, private education channel)

12. The most important sources of information about the program

- 1- Methodical books related to the history of law and the Code of Hammurabi
- 2- The Iraqi Constitution and its related laws
- 3- The official websites of institutions interested in the history of ancient Iraqi law
- 4- Electronic lectures (PowerPoint) from websites

13. Program Development Plan

Review and continuous follow-up of studies related to the history of ancient Iraqi law

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first level		The history of law/ Code of Hammurabi	basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
The history of law/ Code of Hammurabi	
2. Course Code:	
3. Semester / Year:	
The first and second courses for the academic year 2023–2024	
4. Description Preparation Date:	
27/3/2024	
5. Available Attendance Forms:	
Presence in halls	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours - 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: M. Zahraa Mabrook Email: Zahra@nahrainuniv.edu.iq :	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Identifying the historical origins of legal rules and knowing the Code of Hammurabi and the system of government at that time • Identifying the basis of ancient societies, how to develop them, their need for legal regulation, and the mechanism for implementing the Code of Hammurabi at that time • Identify crimes and their punishments in ancient law, in particular the Code of Hammurabi • Identify financial and commercial transactions in ancient law and the Code of Hammurabi • Learn about the history of ancient Iraq and the Code of Hammurabi
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> – Theoretical explanation and student participation in asking and answering questions – Scientific discussions – Display a worksheet from different topics from the curriculum

- Asking students general and specific questions to be answered among themselves finally by the professor
- Paying attention to the actual reality by presenting realistic cases that have been worked by members of society, national courts, or cases presented on social networking sites for purpose of attracting students' attention and interaction during the lecture.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15	3	Introducing students to the rules of the history of law and the law of Hammurabi	The history of law/ Code Hammurabi	Lectures	By performing exams and students' participation discussions and dialogues inside the hall

11. Course Evaluation

Distribution of the score from one hundred according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports and daily attendance, 40 quest degrees and 60 final marks.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Roman Law, written by: Hashem Hafez, Dr. Adam Mohe Al-Nadawy, the book of the law Hammurabi, by the author Shoaib Ahmed Al-Hamda Required books
Main references (sources)	Systematic books related to the history of law and the law Hammurabi
Recommended books and references (scientific journals, reports...)	Journals and reports on the history of the ancient Iraqi law
Electronic References, Websites	2005 Constitution of the Republic of Iraq 2- Studies and literature on the history of law and the law of Hammurabi

