

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: College of Law

Scientific Department: Private Law Department

Academic or Professional Program Name: Bachelor in Law

Final Certificate Name: Bachelor in Law

Academic System: Courses/ Second course 2023–2024

Description Preparation Date: 3/2024

File Completion Date: 3/2024



Signature:

A handwritten signature in black ink, appearing to be 'Raad Hashim', written over a horizontal line.

Head of Department

Name: Raad Hashim

Date: 3/2024

Signature:

A handwritten signature in black ink, appearing to be 'Salma Talal', written over a horizontal line.

Scientific Associate

Name: Salma Talal

Date: 3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:

A handwritten signature in black ink, appearing to be 'Zahraa Naser', written over a horizontal line.

A handwritten signature in black ink, appearing to be the signature of the Dean, written over a horizontal line.

Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation

No

5. Other external influences

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	44	96		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first level	NLU-102	The Constitutional law	√	

8. Expected learning outcomes of the program

Knowledge	
Mechanism for applying the Code of Criminal Procedure in all types of criminal courts	Teaching the student the criminal laws that he needs for practical application in Iraqi courts
Skills	
Preserving and discussing applicable and amended legislation and controls .	Teaching the student the necessity of following the legal contexts with the judicial authority
Ethics	
How to deal with parties to criminal disputes .	Not to use illegal methods in dealing with investigators or exploit clients in all prohibited ways
Transparency and knowledge	By sealing with judges in a way that provides legal support in

accordance with statutory legislation to obtain the ruling .

9. Teaching and Learning Strategies

Giving lectures to students .
 Establishing legal workshops.
 Scientific research .

10. Evaluation methods

Daily exams – monthly exams – daily assignments – practical training

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
phd	Criminal			√	

Professional Development

Mentoring new faculty members

Training courses – legal workshops – scientific committee follow –up

Professional development of faculty members

Holding workshops throughout the year – holding periodic meetings

12. Acceptance Criterion

Central admission (general channel, private education channel)

13. The most important sources of information about the program

Prescribed books

- PowerPoint lectures
- Internet sources

14. Program Development Plan

Updating the academic material by developing the version of the operational and applied programs that are explained

Distribution skills chart

				Learning outcomes required from the programme ش													
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
The one level		The Constitutional law	basic														

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:				2.	
Calculators					
3. Course Code:				4.	
5. Semester / Year:				6.	
The first and second courses for the academic year 2023-2024					
7. Description Preparation Date:				8.	
3/2024					
9. Available Attendance Forms:				10.	
Presence in halls and laboratories					
11. Number of Credit Hours (Total) / Number of Units (Total)				12.	
3 hours - 3 units					
13. Course administrator's name (mention all, if more than one name)				14.	
Name: : M.D. Zainab Sharif Nehme Al-Jazairi: Email: Zaineb.aljazairy@gmail.com					
15. Course Objectives				16.	
Objectives of the student material		The student's academic knowledge of Iraqi constitutional history and the effect of the constitution			
17. Teaching and Learning Strategies				18.	
Giving 9 lectures		Theoretical explanation			
19. Course Structure				20.	
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Explanation and application		the definition	
2				the definition	
3				on means	

4		Introduction	Types	
5		the state,	Concepts	
6		pillars, me	Sources	
7		of assign	Species	
8		authority,	Species	
9		types of stat	principles	
10		the nature	Censorship	
11		the	Censorship	
12		constitutiona	Censorship	
13		rule, sources	End	
14		the	constitution	
15		constitutiona	End	
		rule, types	constitution	
		constitutions	Consequenc	
		terms	of the end	
		codification,	the	
		types	Constitution	
		constitutions		
		terms		
		amendment,		
		the principle		
		the suprema		
		of		
		constitution,		
		methods		
		protecting		
		constitution,		
		political		
		oversight, a		
		judicial c.		
21. Course Evaluation				22.
40 for theory and 60 for final exam				
23. Learning and Teaching Resources				24.
Required textbooks, methodology, if any		Methodical book Dr. Hanoun Al-Saadi		
Main references Sources		Constitution of Iraq of 2005		
Recommended books and references (scientific journals, reports...)		The general theory constitutional law dr.adel Adel		
Electronic References, Websites		Videos		

