

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..Al nahrain University.....

Faculty/Institute: ...College of Law.....

Scientific Department:Law....

Academic or Professional Program Name:Law.....

Final Certificate Name:Law.....

Academic System:.....

Description Preparation Date: 3/2024

File Completion Date:3/2024



Signature:

A handwritten signature in blue ink, appearing to read "Saja Mohammed Abbas".

Head of Department

Name: prof: saja

mohammed abbas

Date:3/2024

Signature:

A handwritten signature in black ink, appearing to read "Salma Talal".

Scientific Associate

Name:Salma Talal

Date:3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:

A handwritten signature in black ink, appearing to read "Zahraa Naser".

A handwritten signature in black ink, appearing to read "Approval of the Dean".

Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

- 1– Completing the knowledge information on commercial law prescribed for undergraduate students regarding commercial papers.
- 2– Enhancing the capabilities of faculty members through participation in seminars and conferences.
- 3– Preparing prestigious scientific research in the field of specialization.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation

No

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	44	96		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The fourth level	NLU-405	Negotiable instruments	v	3

8. Expected learning outcomes of the program

Knowledge	
1 Knowledge of the general principles of commercial law 2- Identify the legislation of the commercial group 3 – The impact of commercial legislation on the development of the economy	
Skills	
1 – The ability to link the theoretical study of the	

<p>principles of commercial law and the practical reality applied</p> <p>2 – Know how to extract and devise solutions to the problems faced by workers in the commercial environment.</p> <p>3 – Analysis of legal texts</p>	
Ethics	
<p>1 – Directing the student to the need to understand the practical reality of the application of the provisions of the commercial law in Iraq.</p> <p>2 – Helping the student to apply legal rules to practical reality.</p> <p>3 – Introducing the student to the legislation of the commercial law in Iraq and the comparative laws actually applied.</p> <p>4 – Access to the work of executive and regulatory institutions and related to the commercial environment</p>	

9. Teaching and Learning Strategies
<p>1– Ask questions in the classroom</p> <p>2– Presentation of ideas through the PowerPoint program</p>

10. Evaluation methods

- 1- Daily oral exams
- 2- Student participation by asking questions and inquiries.
- 3- Monthly and quarterly written exams
 - Brainstorming
 - Assignments

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
phd	Private law	Commercial law			√	
master	law	Civil law			√	

Professional Development

Mentoring new faculty members

Participating in courses, holding seminars and workshops, and following up with the department head

Professional development of faculty members

Follow up with the deanship and the department presidency, ongoing courses, holding meetings, and questionnaires

12. Acceptance Criterion

Central admission (general channel, private education channel)

13. The most important sources of information about the program

1– Methodological books for the subject.

2– The Iraqi Constitution. Commercial Law Group

3– Judicial rulings related to commercial law.

4– The official websites of the Central Bank of Iraq, the Iraqi Ministry of Trade and the rest of the relevant institutions such as the Iraq Stock Exchange.

14. Program Development Plan

1– Follow up the issuance of legislation and decisions related to commercial law

2– Keeping pace with the constitutional and legal amendments and the extent to which they keep pace with the economic and social conditions

3– Follow-up comparative positive legislation to identify legal changes and developments in the field of commercial law.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The forth level		Negotiable instruments	Basic												
		Negotiable instruments	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Accept Commercial Transfer	
2. Course Code:	
3. Semester / Year:	
The first and second courses for the academic year 2023–2024	
4. Description Preparation Date:	
20/3/2024	
5. Available Attendance Forms:	
Daily classroom attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours - 2 units	
7. Course administrator's name (mention all, if more than one name)	
assistant professor: zaman ghazi jaafar zamn.ghazi@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Identify the concept of commercial law in terms of its importance and its relationship with other sciences. 2. Identify the types of commercial papers, their provisions and functions, which is the subject of our study. 3. Explaining the most important jurisprudential trends that have been said in the interpretation of the text of commercial law and commercial papers. 4. A statement of the direction of the Iraqi legislator in regulating the provisions of the morphological law.

9. Teaching and Learning Strategies

- | | |
|-----------------|--|
| Strategy | 1- Ask questions in the classroom
2- Presentation of ideas through the PowerPoint program |
|-----------------|--|

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	A accept Negotiable instruments		Explanation application	Oral questions Exams
2	2	Guarantee negotiable instruments			Snap Projects Exams Monthly
3	2	payment			
4	2	reference			
5	2	What is entitled to claim by reference			
6	2	Copies of the Negotiable instruments			
7	2	obsolescence			
8	2	bill of exchange			
9	2	Provisions of the transfer applicable to the bill of exchange (promissory note)			
10		Definition of the check			

11	2	Instrument Trading			
12	2	Payment of the instrument			
13	2	Prescription in the instrument			
14	2	Special types of instruments			
15	2	Review			

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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Negotiable instruments Dr. Fawzi Mohamed Sami and Dr. Faeq Shami
Main references (sources)	Auxiliary methodological books
Recommended books and references (scientific journals, reports...)	Comparative Law Journals
Electronic References, Websites	1- Judicial rulings related to commercial law 2. Official websites of executive and supervisory institutions related to aspects of commercial law

