

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..Al nahrain University.....

Faculty/Institute: ...College of Law.....

Scientific Department:Law....

Academic or Professional Program Name:Law.....

Final Certificate Name:Law.....

Academic System:.....

Description Preparation Date: 3/2024

File Completion Date:3/2024



Signature:

A handwritten signature in blue ink, appearing to read 'Saja Mohammed Abbas', enclosed in a blue rectangular box.

Head of Department

Name: prof: saja

mohammed abbas

Date:3/2024

Signature:

A handwritten signature in black ink, appearing to read 'Salma Talal', enclosed in a blue rectangular box.

Scientific Associate

Name:Salma Talal

Date:3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:

A handwritten signature in black ink, appearing to read 'Zahraa Naser', enclosed in a blue rectangular box.

A handwritten signature in black ink, enclosed in a blue rectangular box.

Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation

No

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	44	96		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024-2023				
the Fourth level	NLU-414	Virtual court	1	√ hours ONLY

8. Expected learning outcomes of the program

Knowledge	
	Knowing the role of the virtual court for law students
Skills	
	Explaining the extent of interrelation between legal provisions and judicial rulings Developing a sense of the importance of the court in organizing society
Ethics	

	Monthly duties
	Practical projects

9. Teaching and Learning Strategies
<ul style="list-style-type: none"> - Practical explanation - Practical application by the student

10. Evaluation methods
<ul style="list-style-type: none"> - Daily exams -Brainstorming - Monthly exam

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Explaining the lecture in all its aspects and circumstances, and conducting a mental test about the lecture before its end.	
	General	Special			Staff	Lecturer
phd	√	√			√	
master	special law	Personal conditions			√	
master					√	

Professional Development

Mentoring new faculty members

Participating in courses, holding seminars and workshops, and following up with the department head

Professional development of faculty members

Follow up with the deanship and the department presidency, ongoing courses, holding meetings, and questionnaires

12. Acceptance Criterion

Central admission (general channel, private education channel)

13. The most important sources of information about the program

Lectures on the virtual court / Dr. Abbas Ali Salman

14. Program Development Plan

- 1- The necessity of updating the methodological book to suit the current reality.
- 2- Adding and using some practical mathematical problems for the subject's vocabulary.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The fourth is basic	The virtual court	1	optional												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
The virtual court					
2. Course Code:					
1					
3. Semester / Year:					
The first and second courses for the academic year 2023–2024					
4. Description Preparation Date:					
3/2024					
5. Available Attendance Forms:					
Presence in halls and laboratories					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours - 2 units					
7. Course administrator's name (mention all, if more than one name)					
Name: abbas ali salman Email: abbas.a@nahrainuniv.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Introducing the student and student to the importance the virtual court, judicial applications, and the role judicial personnel in justice procedures 			
9. Teaching and Learning Strategies					
Strategy	Practical explanation - Practical application by the student - Practical projects				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					

12. Learning and Teaching Resources

1- Virtual Court Lectures by Dr. Abbas Ali Salman	
Electronic References, Websites	

the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	1	Knowing the role of the judiciary in issuing a judicial ruling	Judicial ruling and judicial decision	Theoretical lecture, question and answer , Whiteboard	Direct questions Oral exam Written test
the second	1	guardianship order and its conditions	state matter and its distinction	Theoretical lecture, question and answer , Whiteboard	Direct questions Oral exam test Written
the third	1	state matter and urgent judiciary	Methods of ing submitt orders on regulations	Theoretical lecture, question and answer , Whiteboard	Direct questions Oral exam Written test
the fourth	1	How does the state order help preserve the rights of individuals quickly and ?effectively	Effectiveness and strength in judicial decision	Theoretical lecture, question and answer , Whiteboard	Direct questions Oral exam Written test
Fifth	1	Pleading in presence and absence	person -In pleading and the presence of opponents	Theoretical lecture, question and answer , Whiteboard	Direct questions Oral exam Written test
VI	1	. Public Prosecution	Definition of public prosecution	Theoretical lecture, question and answer , Whiteboard	Direct questions Oral exam Written test

Seventh	1	The role of the public prosecution in the trial phase	stage Trial	Theoretical lecture, question and answer , Whiteboard	Direct questions Oral exam Written test
VIII	1	The nature of the relationship between the public prosecution and the accused in the .criminal case	Issuing a civil and criminal ruling	Theoretical lecture, question and answer , Whiteboard	Direct questions Oral exam Written test
Ninth	1	Characteristics of the public prosecution	General characteristics and special characteristics	Theoretical lecture, question and answer , Whiteboard	Direct questions Oral exam Written test
The tenth	1	The role of the public prosecution in the investigation .stage	Close monitoring	Theoretical lecture, question and answer , Whiteboard	Direct questions Oral exam Written test
eleventh	1	Knowledge of judicial scientific methods in issuing a judicial ruling	Distinguishing judicial decision and judicial ruling	Theoretical ,lecture question and answer , Whiteboard	Direct questions Oral exam Written test
twelveth	1	Ways to object to a judgment in absentia	Regular roads and special roads	Theoretical lecture, question and answer , boardWhite	Direct questions Oral exam Written test
Thirteenth	1	A retrial	The court is returned due to a functional defect, and the usually courts return it due to a formal or substantive defect	Theoretical lecture, question and answer , Whiteboard	Direct questions Oral exam Written test
fourteenth	1	Judicial deliberation	The concept of deliberation	Theoretical lecture, question	Direct questions Oral exam

				and answer , Whiteboard	Written test
nthFiftee	1	Conditions for judicial deliberation and issuance of the judicial decision	The condition of confidentiality, the presence of a number of judges, and secret deliberations	Theoretical lecture, question and answer , Whiteboard	Direct questions Oral exam Written test