Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: **Al-Nahrain University**

Faculty/Institute: **College of Law**

Scientific Department: **Private Law Department**

Academic or Professional Program Name: **Bachelor in Law**

Final Certificate Name: **Bachelor in Law**

Academic System: **Courses/ Second course 2023-2024**

Description Preparation Date: **3/2024**

File Completion Date: **3/2024**

Signature: **Signature**:

Head of Department   **Scientific Associate**

Name:**Raad Hashim**   **Name**:**Salma Talal**

Date:**3/2024**

                                                                            Date:**3/2024**

The file is checked by: **Zahraa Naser**

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: **3/2024**

Signature:

Approval of the Dean

1. Program Vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving rights among its members.

2. Program Mission

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the state, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program Objectives

• Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
• Developing scientific and cognitive relations with other corresponding colleges at home and abroad.
• Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
• Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program Accreditation

No

5. Other external influences

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	**44**	**96**		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first level	NLU-104	**Introduction to the study of Islamic shariea**	√	

8. Expected learning outcomes of the program

Knowledge	
A1- The student must be able to perform scientific research and organize information from various sources. A2- The student must be able to discuss, analyze, and compare statements A3- The student should know the original sources and secondary sources for deduction in Islamic law. A4- Developing the skill of jurisprudential and legal drafting. A5- That the student defines the general purpose of Islamic law and its foundations	Interactive explanations and discussions

Skills

B1- Enabling students to understand the topics of the Personal Status Law related to concluding marriage and divorce contracts and the Sharia and legal provisions emanating from them	1-Asking questions and discussions
B2- Enabling students to analyze the legal problems raised by the course and determine their nature and essence in order to address them.	2-Tests
B3- Distinguishing between the introduction to the study of Islamic Sharia and other Sharia sciences	3-Organizing activities such as asking and answering mutual
B4- Enabling the student to address the problems arising from private international legal relations, which are those that include a foreign element	questions
Ethics	
C1- Building a community legal personality capable of understanding the decision and analyzing its data for future application.	1- Interactive and discussion lectures
C2- Consolidating the values of justice in solving problems of special legal relations with a foreign element.	2- Organizing activities such as asking and
C3- Building an administrative legal personality capable of solving the problems it faces.	answering mutual questions
C4- Enabling the student to form a comprehensive picture of the course that will enable him to translate its provisions in the future to develop the rules of private international law at the national and international levels.	

9. Teaching and Learning Strategies

1- Theoretical lectures

2- Interactive discussions

3- Organizing activities such as asking and answering mutual questions.

4- Using modern methods (Powerpoint)

5- Reinforcing the course with practical examples in a way that enhances the student's potential and scientific abilities and enhances his self-confidence by solving them and training him to deal with them while further explaining the valuable aspects of the proposed and required solutions.

10. Evaluation methods

1- Written exams

2- Daily attendance

3- Actual participation and brainstorming

4- SES (daily exams)

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
phd	shariea	Comparative jurisprudence			√	
Master	special law	Personal Status			√	

Professional Development

Mentoring new faculty members

Participating in courses, holding seminars and workshops, and following up with the department head

Professional development of faculty members

Follow up with the deanship and the department presidency, ongoing courses, holding meetings, and questionnaires

12. Acceptance Criterion

Central admission (general channel, private education channel)

13. The most important sources of information about the program

- A methodical book
- PowerPoint lectures
- Internet sources

14. Program Development Plan

Developing the curriculum by mentioning examples that are closer to reality and to the practical application of the material, especially since the contemporaries who wrote about jurisprudence and its principles changed the examples and mentioned jurisprudential applications that suit every era and generation. We hope that some of these examples are from the legal field, especially in the judiciary's use of jurisprudential rules in diligence and deduction.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first level		Introduction to the study of Islamic shariea	basic	√	√	√	√	√	√	√	√	√	√	√	√

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Introduction to the study of Islamic shariea

2. Course Code:

3. Semester / Year:
Semester system / first semester and second semester /2023- 2024

4. Description Preparation Date:
2024 / 3 / 24

5. Available Attendance Forms:
My presence

6. Number of Credit Hours (Total) / Number of Units (Total)
Number of hours per semester = 30 hours (two hours per week) / number of units = 2

7. Course administrator's name (mention all, if more than one name)
Name: : M.D. Shireen Akram   Email: sherine.akram @nahrainuniv.edu.iq Name: M.   Email:

8. Course Objectives	
Course Objectives	• Be familiar with the provisions of Islamic Sharia in an effort to refine oneself and improve etiquette. • Knowing the historical roots of the ruling texts and their impact on social relations. • Making comparisons between the texts of statutory laws and the texts of Islamic Sharia. • Explaining the importance of studying Islamic law at the legal level. • Learn about some of the characteristics of Islamic law and its ideal values of justice, mediation, godliness, and universality…. • Distinguishing between the most important Islamic jurisprudential schools and their principles. • Introducing the chapters of Islamic jurisprudence in terms of worship and its protective role. Transactions, including personal status, financial transactions, crimes, and penalties • Explaining judicial rulings and means of proof in Islam.

| | | • The student's familiarity with some of the foundations and general principles of some Islamic jurisprudential theories that he is exposed to in detail in the advanced levels |

9. Teaching and Learning Strategies

| **Strategy** | − Theoretical lectures
− Interactive discussions
− Organizing activities such as asking and answering mutual questions.
− Using modern methods (Powerpoint)
− Reinforcing the course with practical examples in a way that enhances the student's potential and scientific abilities and enhances his self−confidence by solving them and training him to deal with them while further explaining the valuable aspects of the proposed and required solutions. |

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals (cognitive, skills, emotional, or value-based)	The emergence, role and development of Islamic jurisprudence	Deliverance and discussions	Ask questions + daily quote
2	2	Achieving cognitive goals	The most prominent Islamic jurisprudential schools	Deliverance and discussions	ask questions
3	2	Achieving cognitive goals	Chapters of Islamic jurisprudence	Presentation and brainstorming	Ask questions + daily quote
4	2	Achieving cognitive goals	(Worship + personal status)	Deliverance and discussions	ask questions
5	2	And emotional goals	From the book Sectarianism	Deliverance and discussions	ask questions
6	2	Achieving cognitive goals	(The concept of sectarianism + the call for Islamic unity)		Monthly exam
7	2	And skills goals	From the chapters of Islamic jurisprudence	Presentation and brainstorming	Asking questions + homework
8	2	Achieving measurement and evaluation	(Financial transactions)	Deliverance and discussions	ask questions
9	2	Achieving cognitive goals	Monthly exam	Deliverance and dialogue	Daily oral exam
10	2	Emotional and skill goals	From the chapters of Islamic jurisprudence	Deliverance and dialogue	Ask questions and discuss
11	2	Achieving cognitive goals	(crimes and punishments)	Presentation and brainstorming	Ask questions + daily quote
12	2	Emotional and skill goals	From the book Sectarianism		Monthly exam
13	2	Achieving goals (cognitive, skills, or value)	(Western thought and fueling sectarianism + not recommending sectarian strife)	Deliverance and discussions	Monthly exam
14	2	Achieving cognitive goals	Judiciary and means of proof	Deliverance and discussions	Daily oral exam
15	2	Achieving cognitive goals	From the book	Deliverance and	Ask questions +

				Sectarianism	discussions	daily quote

11. Course Evaluation

• Annual endeavor score = 40 degrees (30 marks for monthly exams + 10 marks for daily exams and attendance)
• Final exam score = 60 points
• Final grade (100) = annual endeavor grade (40) + final exam grade (60)

12. Learning and Teaching Resources

1- Required prescribed books	• Introduction book to the study of Islamic law: by Dr. Mustafa Al-Zalami and Professor Abdel-Baqi Al-Bakri. • The book Sectarianism in Islam: by His Eminence Sayyed Muhammad al-Sadr, may God have mercy on him
2- Main references (sources)	• Introduction to the Islamic religion / Munir Hamid Al-Bayati, • Introduction to Islamic Sharia / Hamad Obaid Al-Kubaisi, • Introduction to the study of Sharia / Mustafa Al-Zalmi • Introduction to Islamic Sharia / Hassan Al-Rubaie.
A-Recommended books and references (scientific journals, reports,...)	Master's theses and doctoral dissertations within the specialty of jurisprudence (topics of semantics and methods of deduction) and within the history of Islamic legislation and schools of jurisprudence.
B - Electronic references, Internet sites...	The comprehensive library and the virtual library