

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: ..Al nahrain University.....

Faculty/Institute: ...College of Law.....

Scientific Department: .....Law....

Academic or Professional Program Name: .....Law.....

Final Certificate Name: ....Law.....

Academic System:.....

Description Preparation Date: 3/2024

File Completion Date:3/2024



Signature:

Head of Department

Name: prof: saja

mohammed abbas

Date:3/2024

Signature:

Scientific Associate

Name:Salma Talal

Date:3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:

Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

### 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program accreditation? And from which agency?

### 5. Other external influences

Is there a sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	44	96		
College Requirements				
Department Requirements				
Summer Training				

<b>Other</b>				
--------------	--	--	--	--

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
Third	NLU-306	Special Penal Code	theoretical	practical
			\	

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1- That the student learns the Penal Code in his own department .2 The student identifies the basic functions of the Penal Code.3. The student should know the basic roles he performs as a jurist. 4. That the student becomes familiar with jurisprudential opinions and judicial applications	By giving lectures
<b>Skills</b>	
1. Developing the student's skills to practice the profession of law and the judiciary. 2. Developing the student's decision-making skills as it is the essence of the legal process and benefiting from the references and sources provided by electronic means	Discussions

<p>of communication.</p> <p>3 Know the appropriate legal material for the situation presented to him. 4 To be able to achieve the right he claims through appropriate legal means and in accordance with the honor of the profession. 5 Not to claim a right that he knows the law does not allow for</p>	
	Learning Outcomes Statement 3
<b>Ethics</b>	
<p>Various oral exams during the semester, and focus on effective attendance in the classroom as well as written exams2. – Discipline and proper use of relevant legal terminology, and memorizing the content of legal material</p>	
Learning Outcomes 5	Learning Outcomes Statement 5

## 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. Theoretical explanation and legal and scientific discussions

## 10. Evaluation methods

1. Daily tests, following the brainstorming method, and final exams

## 11. Faculty

<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	Master's	Public the law General			Staff	Lecturer
Ph.D		Criminal Law				

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
Publishing scientific research, participating in courses and conferences, holding seminars and workshops, and following up with the department head.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

<b>12. Acceptance Criterion</b>
<b>(Setting regulations related to enrollment in the college or institute, whether central admission or others)</b>

<b>13. The most important sources of information about the program</b>
State briefly the sources of information about the program.

<b>14. Program Development Plan</b>



Keeping up with developments in penal texts to combat new crimes and comparing them with comparative laws.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	Basic	The special penal													

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
Special Penal Code	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
The second course for the year 2023–2024	
<b>4. Description Preparation Date:</b>	
3–22–2024	
<b>5. Available Attendance Forms:</b>	
Immanence	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3 hours - 3 units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: dr.sabreen naja taha\dr masoon khalf Email:	
<b>8. Course Objectives</b>	
<p>1. The classification of crimes is determined in terms of protected interests</p> <p>2. Explain the legal article that criminalizes each crime separately.</p> <p>3. Statement of the general and special staff.</p> <p>4 Statement of aggravating circumstances and mitigating excuses</p>	<ul style="list-style-type: none"> <li>• • It is achieved through lectures, as questions to the student, and answering students' inquiries....</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	- Lectures and discussions

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Know and understand	The crime of premeditated murder	Interactive lecture	Attendance and tests
Second	3	Know and understand	Elements of the crime of premeditated murder	Interactive lecture	Attendance and tests
the third	3	Know and understand	Punishment for premeditated murder	Interactive lecture	Attendance and tests
the fourth	3	Know and understand	The crime of assault leading to death	Interactive lecture	Attendance and tests
Fifth	3	Know and understand	Manslaughter	Interactive lecture	Attendance and tests
VI	3	Know and understand	Aggravating circumstances for manslaughter	Interactive lecture	Attendance and tests
Seven	3	Know and understand	The crime of concealing the body of a dead person	Interactive lecture	Attendance and tests
VIII	3	Know and understand	Crimes affecting the safety of the human body	Interactive lecture	Attendance and tests
or ninth	3	Know and understand	Crimes of intentional harm	Interactive lecture	Attendance and tests Attendance and tests
The tenth		Know and understand	Offenses of wrongful injury	Interactive lecture	Attendance and tests

Eleventh	3	Know and understand	The crime of abortion of a pregnant woman	Interactive lecture	Attendance and tests
twelveth	3	Know and understand	The crime of threatening and defamation	Interactive lecture	Attendance and tests
Thirteenth	3	Know and understand	The crime of simple and aggravated theft	Interactive lecture	Attendance and tests
fourteenth	3	Know and understand	The crime of breach of trust	Interactive lecture	Attendance and tests
Fifteenth	3	Know and understand	Fraud crime	Interactive lecture	Attendance and tests

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks

assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Methodical books
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Professor Dr. Maher Abd Shawish Al-Durr along with other sources, such as seeking help from other books, such as a book by Jamal Ibrahim Al-Haidari. No. 111 of 1969, amended

Electronic References, Websites	
---------------------------------	--