

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..Al nahrain University.....

Faculty/Institute: ...College of Law.....

Scientific Department:Law....

Academic or Professional Program Name:Law.....

Final Certificate Name:Law.....

Academic System:.....

Description Preparation Date: 3/2024

File Completion Date:3/2024



Signature:

A handwritten signature in blue ink, appearing to be 'Prof. Saja Mohammed Abbas', written over a faint rectangular stamp.

Head of Department

Name: prof: saja

mohammed abbas

Date:3/2024

Signature:

A handwritten signature in black ink, appearing to be 'Salma Talal', written over a faint rectangular stamp.

Scientific Associate

Name:Salma Talal

Date:3/2024

The file is checked by: Zahraa Naser

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 3/2024

Signature:

A handwritten signature in black ink, appearing to be 'Zahraa Naser', written over a faint rectangular stamp.

A handwritten signature in black ink, appearing to be the Dean's signature, written over a faint rectangular stamp.

Approval of the Dean

1. Program vision

Serving the legal profession and legal consultations by providing distinguished legal education, based on the practical approach to legal rules and their application to various types of problems and issues, and contributing to serving society and preserving the rights among its members.

2. Program message

Preparing and graduating a specialized legal cadre, deepening practical research in various legal specializations, consolidating the concept of the rule of law in the country, spreading the culture of justice and protecting the rights and legal centers of individuals, and strengthening cultural and scientific ties with scientific institutions in order to reach the accreditation required for the quality of higher education.

3. Program objectives

- Developing the capabilities of faculty members by participating in conferences, seminars and specialized courses.
- Developing scientific and knowledge relations with other corresponding colleges at home and abroad.
- Keeping pace with developments with scientific research that addresses contemporary challenges to raise the level of legal knowledge.
- Strengthening scientific twinning with corresponding colleges and specialized local, regional and international organizations.

4. Program accreditation

No

5. Other external influences

No

6. Program structure

Notes	percentage	Study unit	Number of courses	Program structure
		96	44	Enterprise requirements
				College requirements
				Department requirements
				summer training
				Others

*Notes may include whether the course is essential or elective.

7. Program description

Credit hours		Name of the course	course code	Year/level
	theoretical	Media and publishing laws/maritime and air law	NLU-309 NLU-310	Third
	√			

8. Expected learning outcomes of the program

Knowledge	
Theoretical knowledge through lectures	<ol style="list-style-type: none">1- The student must be familiar with the media and publishing laws2- Definition of publishing crimes3- Knowledge of the Iraqi Journalists Protection Law and the Iraqi Media Network Law

	<p>4- -4The student must be familiar with maritime and air law</p> <p>5- Identify the sections of maritime law</p> <p>6- Knowing the nature and nature of air law</p>
Skills	
Discussions	<p>-The ability to link the theoretical study of media and publishing laws with practical application in the Media and Publishing Court</p> <p>-Knowing how to extract or devise solutions to obstacles in applying the media and publishing law</p> <p>-The student will acquire the skill of analyzing and drafting contracts and rules related to maritime and air law, their persons and sections</p>
test	
Value	
	Student participation and interaction through discussions, directed questions, and brainstorming
	Written exams (monthly and quarterly)

9. Teaching and learning strategies

Lectures, theoretical explanation, scientific and legal discussions, and research papers

10. Evaluation methods

- Daily exams
- Research papers
- Monthly exams

11. The teaching staff

Faculty members

Preparing the teaching staff		Special requirements /skills (if any)		Specialization		Scientific rank
lecturer	cadre			private	public	
	√			General international	Public Law	Ph.D.
	√			international law	Public Law	Master's
	√			international law	Public Law	Master's

Professional development

Orienting new faculty members

Publishing scientific research, participating in courses and conferences, holding seminars and workshops, and following up with the department head

Professional development for faculty members

Following up on the deanship and heading the department, continuing courses, holding meetings, participating in conferences, and publishing scientific research

12. Acceptance criterion

1. Central admission based on instructions from the Ministry of Higher Education and Scientific Research
2. Admission according to the parallel education channel in accordance with the instructions of the Ministry of Higher Education and Scientific Research

13. The most important sources of information about the program

- Lectures by the subject professor
- PowerPoint lectures

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14. Program development plan
Updating the study material by keeping up with developments in relevant laws in Iraq and comparative laws

Program skills chart															
Learning outcomes required from the programme												Essential or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	2A	1A				
													optional	Media and Publication Law /Maritime and Air Law	Third

•Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

1. Course name					
Media and publishing laws/maritime and air law					
2. Course code					
3. Semester/year					
The first and second courses for the academic year 2023–2024					
4. The date this description was prepared					
2024/3					
5. Available forms of attendance					
Presence in the halls					
6. Number of study hours (total)/number of units (total)					
1hour - 1 unit					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Dr. Ghassan Sabri Kateh					
8. Course objectives					
<p>–The student benefits from the explanation of the material</p> <p>–The ability of students to discuss and ask questions during the lecture</p>		<p>1- Directing the student to note the problems of media and publishing laws in Iraq</p> <p>2- Helping the student to apply legal texts in reality.</p> <p>3- Introducing the student to the laws related to media and publishing and their relationship to other laws</p> <p>4- The student’s familiarity with the provisions of maritime and air laws, their scope and characteristics</p>			
9. Teaching and learning strategies					
<p>- Theoretical lectures</p> <p>- Brainstorming/asking questions and discussing</p>					Strategies
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	WEEK
discussions	Theoretical	Definition of law	Introducing the	2	1

	lecture		student to the law, the characteristics of the legal rule, and the difference between legislation and law		
questions and answers	PowerPoint	Introducing media and publishing laws and their relationship to other laws	That the student understands the nature of media and publishing and the reconciliation between freedom of expression and other freedoms	2	2
discussions	Theoretical lecture	Laws that guarantee freedom of media and publication	Defining the nature of press freedom and media legislation	2	3
questions and answers	Theoretical lectures	Publishing crimes	A conceptual understanding of the crime of publishing and its elements	2	4
Daily exam	Theoretical lecture	The crime of publishing in a newspaper	Realizing the specificity of the crime of publishing in the newspaper	2	5
discussion	PowerPoint	Iraqi Journalists Protection Law of 2011	Enabling the student to analyze legal	2	6

			texts		
questions and answers	PowerPoint	Iraqi Media Network Law No. (26) of 2015	Enabling the student to analyze legal texts	2	7
questions and answers	PowerPoint	Iraqi Media Network Law No. (26) of (2015)	Enabling the student to analyze legal texts	2	8
discussions	Theoretical lecture	Media and Publishing Court	The student's awareness of the reasons for the establishment of the Media and Publication Court	2	9
discussion	PowerPoint	Discussing Article 6/3 of the Iraqi Media Network Law – Strengthening Iraqi national identity		2	10
discussions	PowerPoint	Introduction to maritime law	The student learns about maritime law, its specificities, and its historical development	2	11
Working papers	Theoretical lectures	Sources of maritime law	The student's awareness of the sources and sections of maritime law	2	12
questions and answers	Theoretical lectures	Characteristics of maritime law	For the student to become familiar with the	2	13

			subjectivity and universality of maritime law		
discussion	Theoretical lecture	The importance of studying maritime law and its types	That the student understands the reasons for studying maritime law	2	14
A written test	PowerPoint	Maritime law persons	The student should be familiar with the principles of maritime law	2	15
questions and answers	Theoretical lecture	Definition of ship	The student must have the skill of identifying the nature of a ship	2	16
Quiz	Theoretical lecture	Legal nature of the vessel	The student must have the ability to determine the legal nature of the ship	2	17
discussion	PowerPoint	Definition of air law	For the student to know what air law is	2	18
discussion	Theoretical lecture	Characteristics of air law	That the student understands the characteristics of air law	2	19
Working papers	Theoretical lecture	Sources of air law	For the student to become familiar with the sources of air law	2	20
Discussion panel	Theoretical lecture	Scope of air law	The student will acquire the skill of determining	2	21

			the scope of air law		
questions and answers	lecture	The importance of studying air law	The student understands the importance of air law	2	22
Daily exam	PowerPoint	Air law persons	The student understands the identification of persons in air law	2	23
discussion	Theoretical lecture	Definition of airplane	The student will be able to determine what an airplane is	2	24
questions and answers	Theoretical lecture	The legal nature of the aircraft	The student should know the nature of the ship, its nationality and ownership	2	25
11. Course evaluation					
12. Learning and teaching resources					
	Lectures by the subject professor				
	Sources for obtaining information from periodicals and websites related to subject				

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