



Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

College of Law / University of Nahrain 2025 - 2024

Academic Program Description - Faculty of Law 2024/2025

. University name: University of Nahrain

._College/Institute: Faculty of Law

.Academic Department: Law

.Name of academic or professional program: Bachelor's

.Final degree title: Bachelor of Laws

.Academic system: Semester

Description preparation date: 9/2/2024

File completion date: 9-9-2024

the signature:

Department Head Name: .Prof :

Dr. Saja Mohammed Abbas

Date \ 9/9/2024

the signature:

Name of Scientific Assistant:

Prof. Dr. Salma Talal Abdel Hamid

Date: 9/9/2024

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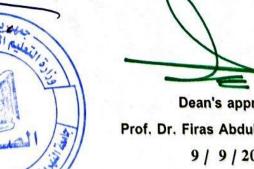
Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division

: Dr. Ali Saadi Abdul Zahra

Date: 9/9/2024

: the signature



Dean's approval Prof. Dr. Firas Abdul Razzaq Hamza 9 / 9 / 2024

1- Program vision

The Faculty of Law aspires to assume a leading role in both theoretical and practical legal education, adhering to internationally recognized academic standards, with the aim of obtaining global accreditation, elevating the Faculty's standing among world-class institutions, and advancing in international university rankings.

2- Program Mission

To enhance the quality of legal education, both theoretical and applied, by preparing academically qualified professionals specialized in legal sciences. The program aims to ensure proper implementation of legal knowledge, equip students to effectively serve their communities, safeguard individual rights, integrate successfully into the labor market, and advocate for the rights of women, children, and other vulnerable groups—ultimately contributing to the realization of justice.

3- Program objectives

- 1. To disseminate legal knowledge and promote scientific research aimed at addressing legal issues in alignment with contemporary curricula, thereby fostering the development of legal skills and advancing scholarly pathways.
- 2. To train specialized legal professionals for governmental bodies and public institutions, and to cultivate a comprehensive legal awareness that emphasizes coordination and cooperation between the Faculty and other law schools domestically and internationally.
- 3. To encourage scientific inquiry by creating a supportive academic environment that facilitates legal research and provides researchers with the necessary resources and guidance.

4- Program accreditation

An application for accreditation of the academic program has been formally submitted in accordance with national and international quality assurance standards.

5- External Influences on the Program

program includes a mandatory summer internship component conducted within judicial institutions and courts, providing students with practical exposure to the legal system.

6- Program structure				
Program structure	Number of courses	Credit Hours / Units	Percentage	*Remarks
Institutional requirements	20	30	15.6 %	
College requirements	70	162	84.4 %	
Department requirements				
Summer training	1			

Other	16	 	Includes (educational
			guidance and counseling
			+ sports activities) in the
			first and second semesters
			for all levels

^{*}Note: Remarks may include whether the course is core or elective, and additional program-specific observations.

7- Program de	scription			
Year/Level	Course code	Course name	Credit hours	
2025/2024			theoretical	practical
	NLU-101	Introduction to the Study of Law 1	45 hours, 3 units per week	
	NLU-102	Constitutional Law 1	45 hours, 3 units per week	
	NLU-103	History of Law and the Code of Hammurabi 1	45 hours, 3 units per week	
	NLU-104	Introduction to the Study of Islamic Law 1	30 hours, 2 units per week	
/ First stage	NLU-105	Criminology and Punishment 1	15hours, 1 unit per week	
First semester	NLU-106	Democracy and human rights	30 hours, 2 units per week	
	NLU-107	Economy 1	30 hours, 2 units per week	
	NLU-108	Introduction to Law and + Terminology in EnglishNew head way plus 1	30 hours, 2 units per week	
	NLU-109	Sociology (elective subject)	30 hours, 2 units per week	
	NLU-112	Calculators 1	15 hours, 1 unit per week	15hours
	NLU-113	Arabic language 1	15 hours, 1 unit per week	
	NLU-111	Educational Guidance and Counseling 1	hours 15	
	NLU-114	Sports Activity 1	hours 15	
NLU -115		Introduction to the Study of Law 2	45 hours, 3 units per week	
	NLU-116	Constitutional Law 2	45 hours, 3 units per week	
	NLU-117	History of Law and the Code of Hammurabi 2	45 hours, 3 units per week	
/ First stage Second	NLU-118	Introduction to the Study of Islamic Law 2	30 hours, 2 units per week	
semester	NLU-119	Criminology and Punishment 2	15 hours, 1 unit per week	
	NLU-120	Economy 2	30 hours, 2 units per week	
	NLU-121	Introduction to Law and + Terminology in EnglishNew Head Way Plus 2	30 hours, 2 units per week	
	NLU-110	Independent bodies (optional (subject	30 hours, 2 units per week	
	NLU-123	Calculators 2	15 hours, 1 unit per week	15hours
	NLU-124	Arabic 2	15 hours, 1 unit per week	
	NLU-122	Educational Guidance and Counseling 2	hours 15	
	NLU-125	Sports Activity 2	hours 15	
	NLU-201	Civil Code 1	45 hours, 3 units per week	
	NLU-202	Administrative Law 1	45 hours, 3 units per week	
	NLU-203	Public Finance 1	30 hours, 2 units per week	
	NLU-204	General Penal Code 1	45 hours, 3 units per week	

/ Second stage	NLU-205	Political systems 1	30 hours, 2 units per week	
First semester	NLU-206	Personal status 1	30 hours, 2 units per week	
	NLU-207) International Crimes	30 hours, 2 units per week	
		(Optional Subject	, 1	
	NLU-209	Arabic language 1	15 hours, 1 unit per week	
	NLU-212	Baath Party crimes The extinct	30 hours, 2 units per week	
	NLU-210	Administrative Law in +EnglishNew head way plus 1	30 hours, 2 units per week	
	NLU-211	Calculators 1	15 hours, 1 unit per week	15hours
	NLU-213	Educational Guidance and Counseling 1	15 hours	
	NLU-214	Sports Activity 1	15 hours	
	NLU-215	Civil Code 2	45 hours, 3 units per week	
	NLU-216	Administrative Law 2	45 hours, 3 units per week	
	NLU-217	Public Finance 2	30 hours, 2 units per week	
	NLU-218	General Penal Code 2	45 hours, 3 units per week	
/ Second stage	NLU-219	Political systems 2	30 hours, 2 units per week	
Second	NLU-220	Personal Status 2	30 hours, 2 units per week	
semester	NLU-208	Environmental Law (Elective (Subject	30 hours, 2 units per week	
	NLU-221	Arabic 2	15 hours, 1 unit per week	
	NLU-222	Administrative Law in +EnglishNew head way plus 2	30 hours, 2 units per week	
	NLU-223	Calculators 2	15 hours, 1 unit per week	15hours
	NLU-224	Educational Guidance and Counseling 2	15 hours	
	NLU-225	Sports Activity 2	15 hours	
	NLU-301	Named Contracts 1	45 hours, 3 units per week	
	NLU-302	Administrative Judiciary 1	45 hours, 3 units per week	
/ Stage Three	NLU-303	Public International Law 1	45 hours, 3 units per week	
First Semester	NLU-304	International Humanitarian Law 1	15 hours, 1 unit per week	
	NLU-305	Commercial and Corporate Law 1	45 hours, 3 units per week	
	NLU-306	Special Penal Code 1	45 hours, 3 units per week	
	NLU-307	Wills and inheritances	30 hours, 2 units per week	
	NLU-308	Labor and Social Security Law	30 hours, 2 units per week	
	NLU-309) Media and Publishing Laws (Optional Course	30 hours, 2 units per week	
	NLU-311	English Language (Public + (International LawNew head way plus 1	30 hours, 2 units per week	
	NLU-312	Educational Guidance and Counseling 1	15 hours	
	NLU-313	Sports Activity 1	15 hours	
	NLU-314	Named Contracts 2	45 hours, 3 units per week	
	NLU-315	Administrative Judiciary 2	45 hours, 3 units per week	
	NLU-316	Public International Law 2	45 hours, 3 units per week	
	NLU-317	International Humanitarian Law 2	15 hours, 1 unit per week	
/ Stage Three Second	NLU-318	Commercial and Corporate Law 2	45 hours, 3 units per week	
Semester	NLU-319	Special Penal Code 2	45 hours, 3 units per week	

	NLU-320	Commandments And	30 hours, 2 units per week
	NLU-320	inheritances	50 Hours, 2 units per week
	NLU-321	Labor and Social Security Law	30 hours, 2 units per week
	NLU-310) Maritime and Air Law	30 hours, 2 units per week
	1,20 010	(elective subject	2 Sanda por Week
	NLU-322	English Language (Public	30 hours, 2 units per week
		+ (International LawNew Head	•
		Way Plus 2	
	NLU-323	Educational Guidance and	15 hours
		Counseling 2	
	NLU-324	Sports Activity 2	15 hours
	NLU-401	Real rights 1	45 hours, 3 units per week
	NLU-402	Principles of Criminal	45 hours, 3 units per week
		Procedure 1	
/ C4	NLU-403	Code of Civil Procedure and	45 hours, 3 units per week
/ Stage Four	NY 11 404	Evidence 1	451 2 1
First Semester	NLU-404	Private International Law 1	45 hours, 3 units per week
	NLU-405	Commercial papers 1	30 hours, 2 units per week
	NLU-406	International organizations 1	30 hours, 2 units per week
	NLU-407	Principles of Islamic Jurisprudence 1	30 hours, 2 units per week
	NLU-408	Execution 1	45 hours, 3 units per week
	NLU-409	Principles of criminal	15 hours, 1 unit per week
	NLO-40)	investigation and forensic	15 hours, I unit per week
		medicine	
	NLU-410	Legal Clinic 1	15 hours, 1 unit per week
	NLU-411) Commercial Arbitration	30 hours, 2 units per week
		(Optional Course	The state of the s
	NLU-413	English language (Civil Law,	15 hours, 1 unit per week
		+ Commercial Law	-
		1 New head way plus	
	NLU-414	Virtual Court 1	15 hours, 1 unit per week
	NLU-415	Graduation research and	30 hours, 2 units per week
		training1	
	NLU-416	Educational Guidance and	15 hours
	NII II 447	Counseling 1	151
	NLU-417	Sports Activity 1	15 hours
	NLU-418	Real rights 2	45 hours, 3 units per week
	NLU-419	Principles of Criminal Procedure 2	45 hours, 3 units per week
	NLU-420	Code of Civil Procedure and	45 hours, 3 units per week
	NLU-420	Evidence 2	45 nours, 5 units per week
	NLU-421	Private International Law 2	45 hours, 3 units per week
	NLU-421 NLU-422	Commercial papers 2	30 hours, 2 units per week
	NLU-423	International organizations 2	30 hours, 2 units per week
/ Stage Four	NLU-424	Principles of Islamic	30 hours, 2 units per week
Second	110 424	Jurisprudence 2	55 Hours, 2 amts per week
Semester	NLU-425	Implementation 2	45 hours, 3 units per week
	NLU-426	Principles of criminal	15 hours, 1 unit per week
		investigation and forensic	r
		medicine	
	NLU-427	Legal Clinic 2	15 hours, 1 unit per week
	NLU-412	Law of Advocacy (elective	30 hours, 2 units per week
		(subject	
		(subject	

NLU-428	English language (Civil Law,	15 hours, 1 unit per week	
	+ Commercial Law		
	2 New head way plus		
NLU-429	Virtual Court2	15 hours, 1 unit per week	
NLU-430	Graduation Research and	30 hours, 2 units per week	
	Training2	_	
NLU-431	Educational guidance and	15 hours	
	counseling2		
NLU-432	Sports activity2	15 hours	

8- Expected learning outcomes of the program

know I	
A-Knowledge-Based Objectives (Cognitive)	
- A1 – Comprehensive understanding of legal provisions and principles.	
- A2 – Ability to interpret, memorize, and apply legal rules effectively.	B. 11.1.1
- A3 – Critical analysis of legal texts and materials.	Field dealing with learning skills
- A4 – Capability to provide accurate and practical legal advice.	SKIIIS
- A5 – Proficiency in identifying and resolving legal issues before the courts.	
As a frontiency in identifying and resolving legal issues before the courts.	
B-Skill-Based Objectives	
- B1 – Ability to construct sound legal reasoning for judicial decisions.	
- B2 – Qualification to conduct oral advocacy and legal pleadings in court.	
- B3 – Competence in drafting legal petitions and building effective legal	
arguments.	
Comprehensiva Competencies	
Comprehensive Competencies 1. Knowledge Acquisition: Enabling students to grasp the foundational and	
philosophical approaches to law, consistent with internationally accepted legal	
doctrines.	
2. Comprehension and Comparison: Equipping students to engage with	
theoretical legal concepts through the study of Iraqi law, while adopting	
comparative methods that include Arab and international legal systems.	
3. Application: Applying theoretical knowledge to real-world legal cases from	
Iraq and other jurisdictions, enhancing practical legal capabilities through exposure to diverse legal contexts.	
4. Analytical Thinking: Strengthening analytical skills by connecting academic	
legal issues to real-life scenarios, reinforcing the integral link between theory and	
practice.	
5. Legal Composition: Empowering students to develop case scenarios based on	
academic study, fostering originality in legal reasoning.	
6. Evaluation and Judgment: Cultivating evaluative abilities that prepare students	
to assess legal situations critically in preparation for professional practice.	
Learning Skills in the Field 1. and understanding skills, Enabling the student to acquire knowledge	
of the components of the legal clinic.	
2. Providing a legislative database based on a set of Iraqi legal rules for	
the student to study and observe in comparison with the curriculum	Drafting laws
material being taught to him, in order to develop his abilities and enable	C
his scientific observational capacity, which forms the basis of his	
scientific methodology	
3. Simulation: Enabling the student to prepare and write research and	
reports under the direct supervision of the professor, as a basis for	
increasing his scientific knowledge and supporting his ability to	

- compare and simulate, as this has an impact on consolidating the methodological material for him, increasing his ability to absorb it
- 4. Experimentation: This is done by assigning students to visit courts and judicial institutions to observe the application of laws therein and to link the legal curriculum material with field practice. The student must adhere to the directions and instructions of the professors and work within the limits set for him by them
- 5. Practice: Enabling the student to prepare legal regulations and study ,and discuss practical cases. This can be the basis for assessment .whether in all forms of exams or in daily classroom activities
- 6. Mastery: Enabling the student to master, as much as possible, correct and specialized legal drafting in all branches of law, whether in the judicial or academic field or other legal specializations, which are difficult to enumerate due to their comprehensiveness in all aspects of practical life
- 7. Creativity: Adopting the above scientific foundations will undoubtedly be the basis for enabling the student to be creative and excel in the field of specialization he desires within the various branches of law

8 - Enabling the student to understand the relationship between vulnerable groups and those providing legal advice in the legal clinic .

Litigation before the judiciary

values	8
justice	Applying justice in practice
Integrity	Integrity of dealing
Building a legal personality	Discussions and exercises
Analysis and conclusion	Application quality

9- Teaching and learning strategies

- 1. Modern Strategy: An educational approach adopted by our college that aims to improve the teaching and learning process, enable students to learn more effectively, motivate them to learn, and enable students to develop life skills such as communication, collaboration, and leadership. It also improves the quality of ,teaching and provides more effective educational experiences. The strategy relies on active learning project-based learning, and blended learning, which emphasizes student participation, the use of technology, and consideration of individual differences, making the educational process more interactive and adaptable to learners' needs.
- 2. Teaching methods) Discussion and dialogue, cooperative learning, brainstorming, inference, problem solving, investigation .
- 3. Teaching Strategies (presenting the lecture using PowerPoint, ,white papers and pen, blackboardclassroom . virtual courts , preparing worksheets ,

10- Evaluation methods

- 1. Monthly written and electronic exams and practical exam.
- 2. Oral exams.
- 3. Surprise tests.
- 4. Testing in conducting pleadings and how to defend the client.
- 5. General and transferable skills (other skills related to employability and personal development).
- 6. Go to the internet and review the latest events and explain them to the students, in order to develop the information provided to the students
- 7. Field training, research and working papers.

11- Faculty						
Faculty members Academic rank	Spe	ecialization	Special requirements/skills (if any)	Faculty preparation		
	general	private		angel Issue (85)	lecturer nothing	
Prof. Dr. Firas Abdul Razzaq Hamza	General Law	Labor Law		√	S	
Prof. Dr. Amal Fadel Abdel	General Law	Criminal law		✓		
Prof. Dr. Salma Talal Abdel Hamid	General Law	Administrative Law		✓		
Prof. Dr. Saja Mohammed Abbas	General Law	Administrative Law		✓		
Prof. Dr. Shorouk Abbas Fadel	Special law	Civil law		✓		
Prof. Dr. Zainab Ahmed Awin	General Law	Criminal law		✓		
Prof. Maha Mohamed Ayoub	General Law	Public international law		✓		
Prof. Dr. Hoda Hatef Mazhar	General Law	Criminal law		✓		
Prof. Dr. Rana Mohamed Rady	General Law	Administrative Law		✓		
Prof. Sanaa Mohammed Sadkhan	General Law	Financial Law		✓		
Prof. Dr. Haider Adham Abdel Hadi	General Law	Public international law		✓		
Prof. Dr. Akram Fadel Saeed	Special law	Commercial Law		✓		
Prof. Dr. Zaman Ghazi Jaafar	Special law	Commercial Law		✓		
Prof. Dr. Ahmed Abdel-Razzaq Hedham	General Law	Public international law		✓		
A. Haider Mahdi Nazal	Special law	Civil law		✓		
Prof. Dr. Ayat Salman Shahib	General Law	Constitutional law		✓		
Prof. Dr. Sarah Khalaf Jassim	General Law	Administrative Law		✓		
Asst. Prof. Dr. Shaimaa Madlul Abbas	General Law	Administrative Law		√		
Asst. Prof. Dr. Anwar Shenawy Diab	Arabic	the language		√		
Asst. Prof. Dr. Zeina Hussein Alwan	Special law	Civil compared to Sharia		√		
Asst. Prof. Dr. Samah Hadi Mohammed	Special law	Private international law		✓		
Asst. Prof. Dr. Ghassan Sabry Katea	General Law	Public international law		√		
Asst. Prof. Dr. Nouris Rashid Taha	General Law	Criminal law		✓		
Asst. Prof. Dr. Ikram Hadi Hamza	General Law	Public international law		√		
Asst. Prof. Dr. Ziad Khalaf Nazal	General Law	Constitutional law		✓		
Asst. Prof. Dr. Fadia Hafez Jassim	General Law	Public international law		√		
Asst. Prof. Dr. Maysoun Khalaf Hamad	General Law	Criminal law		✓		
Asst. Prof. Dr. Raad Hashim Amin	Special law	Commercial Law		✓		
Asst. Prof. Dr. Raad Aday Hussein	Special law	Civil law		✓		
Asst. Prof. Dr. Maryam Abdul Tarish	Special law	Civil law		√		

Asst. Prof. Dr. Warqaa Abdel Salam Abdel Wahab	law	Principles of jurisprudence	✓
Asst. Prof. Dr. Ahmed Saddam	Political	political systems	✓
Eidam Asst. Prof. Dr. Ayat Mohammed Saud	Science General Law	International General	✓
Asst. Prof. Dr. Rasha Abdullah Abdul Hassan	General Law	Administrative Law	✓
Asst. Prof. Dr. Sabreen Naji Taha	General Law	Criminal law	✓
Prof. Dr. Hassan Sadiq Abboud	General Law	Criminal law	✓
Dr. Nadia Farhan Zamel	Special law	Labor and Social Security Law	√
Dr. Hassan Saeed Reda	General Law	International General	✓
Dr. Nashwan Taklif Jithum	General Law	International General	✓
Dr. Kawthar Sadiq Musa	General Law	Administrative Law	✓
Dr. Hawra Qasim Ghanem	General Law	international law	✓
Dr. Zainab Sharif Ne'ma	General Law	Constitutional law	✓
Dr. Saif Hadi Abdullah	Special law	Civil law	✓
Dr. Ali Salman Jaloub	Special law	Civil law	✓
Dr. Duraid Dawood Khadir	Special law	Civil law	✓
Asst. Dr. Muthanna Rashid Abdullah	Special law	Civil law	√
Dr. Baraq Abdullah Matar	Special law	private international law	✓
Dr. Sarah Sabah Lafta	Special law	Commercial Law	✓
Dr. Sherine Akram Saeed	law	Comparative jurisprudence	✓
Asst. Dr. Shamel Ibrahim Majed	Special law	Civil law	✓
Dr. Arej Hamid Abbas	Computer Engineering	Communications and Information Engineering	✓
Dr. Abbas Ali Salman	Special law	Personal status	✓
Dr. Ban Badr Hassan	Special law	Personal status	✓
M.D. Ahmed Majeed Abdullah	Political Science	political systems	√
Dr. Ayad Abdul Shukr	General Law	Criminal law	✓
Dr. Azhar Jabbar Shukr	Dating	American history	✓
Dr. Ali Saadi Abdul Zahra	Political Science	Political systems and public policies	✓
Dr. Ahmed Mahmoud Abdel- Majeed	Political Science	international policy	√
Dr. Alia Taha Mahmoud	General Law	Criminal law	✓
Dr. Hadeel Mohammed Hassan	General Law	Constitutional law	✓
Dr. Salwan Jaber Hashem	General Law	international law	✓
Dr. Ali Issa	General Law	Constitutional law	✓
Ms. Hanan Falah Hassan	Educational guidance	Principles of education	√
M. Zahra Nasir Shah Wali	Computer Science	Artificial intelligence	√
Ms. Zahraa Mabrouk Abdullah	Special law	civilian	✓
M. Ali Fadala Musa	Special law	Commercial Law	✓

M.M. Mustafa Ali Hassan	General Law	international law	✓
M.M. Raghad Faleh Hassan	French	translation	✓
M.M. A. Hamed Saleh	Quranic Sciences and Islamic Education	Quranic Sciences	~
M.M. Liqa Mahmoud Abdullah	Political Science	international economic relations	✓
M.M. It's a difficult time	General Law	Public international law	√
M.M. Nour Rashid Falih	Special law	civilian	✓
M.M. Rasul Ahmed Khader	Arabic	the language	✓
M.M. Shahid Mohammed Ghani	/ Translation English	Translation / Legal Language	√
M.M. Waroud Khaled Abbas	Arabic	Literature	✓
M.M. Farah Karim Madhi	Political Science	Political systems and public policies	√
M.M. Tamara Abdullah Hassan	General Law	Criminal law	✓
M.M. Sarah Salman Abdul	Educational sciences	Curricula and teaching methods	√
M.M. Ahmed Saeed Abdel	Electrical Engineering	Communications Engineering	√
Mr. Abdulrahman Jassim Rashid	Computer Science	Multimedia	√
M.M. Maha Hatem Hassan	General Law	Criminal law	✓
M.M. Murad Shaker Khorshid	General Law	administrative	✓
M.M. Muhammad Nizar Majeed	Computer Science	Amani Computers	√
M.M. Nadia Ali Hassan	Special law	Personal status	✓
M.M. Zahraa Saleh Mahdi	Political Science	strategy	√

Professional development

Orientation of new faculty members

- 1. Provide basic information about the vision, mission, and goals of the university, college, and department
- 2. Providing information about academic programs, academic requirements, opportunities to participate in conferences and seminars, and publish scientific research
- 3. Training in teaching and scientific research skills, communication skills, time management, and the use of technology in .education
- 4. Providing support, advice and assistance in solving any problems they may encounter
- 5. Gradually involve new faculty members in the educational process, participate in courses, and hold seminars and .workshops
- 6. .Follow-up of the Deanship and the Head of Department
- 7. Reviewing all recent publications related to the legal resources group and training on them continuously, in line with the .modern and rapid development of these laws
- 8. Review all new developments in the amendment of laws
- 9. Promote the spirit of compliance with the system, benefit from the experiences and skills of their senior peers, and coexist with the functional work environment.

Professional development for faculty members

- 1. Developing faculty members in the field of teaching and scientific research and enhancing their efficiency and effectiveness in performing their duties.
- 2. Developing the teaching staff by enrolling them in courses inside and outside Iraq and holding training workshops .
- 3. Professional development through participation in local and international conferences .

- 4. Academic and professional development of faculty members such as teaching and learning strategies and assessment of learning outcomes .
- 5. Continuous review of published and recent legal scientific research in international journals .
- 6. Continuing to implement the scientific plan by publishing solid research.
- 7. Providing material and moral support in writing scientific research that serves the educational institution.
- 8. Participation in student scientific and cultural activities.
- 9. Participation in administrative committees and bodies in the college and university .
- 10. Holding meetings and conducting surveys.

12- Acceptance criteria

- 1. Central admission:
- 2. Admission according to the parallel education channel:

13- The most important sources of information about the program

- 1. Textbooks
- 2. Iraqi Constitution
- 2. Iraqi law
- 3. Judicial rulings
- 4. Jurisprudential sources
- 5. Faculty of Law Guide and University Guide

14- Program Development Plan

- 1. Reviewing and updating the college's vision, mission and objectives periodically in accordance with practical educational developments.
- 2. Developing curricula according to market needs and in line with legal and social changes .
- 3. Holding workshops and training courses to develop teaching staff in modern teaching methods.
- 4. 'Continuously reviewing books and research related to the subject and including them in the plan, as well as students opinions in this regard .
- 5. Keeping abreast of the latest amendments to legal texts, taking into account the development of jurisprudential theories and judicial trends, and monitoring positive legislation to identify legal changes and developments that serve the academic knowledge of students and faculty.
- 6. ,Signing agreements with international universities to develop the educational process in accordance with modern approved methods based on international rankings, and opening up to legal institutions and companies to benefit from their capabilities.
- 7. Using and developing e-learning to achieve academic benefit for undergraduate and graduate students.
- 8. Organizing festivals, workshops and seminars that enhance the spirit of national belonging.
- 9. Faculty members participate in field visits and serve institutions that contribute to the development and assistance of community members, as well as encouraging volunteer work that contributes to building the national character .
- 10- Continuing to serve the community, students, and administrative staff by offering development courses in accordance with the annual plan of the Continuing Education Unit, the Psychological Counseling Unit, and the Women's Affairs Unit
- 11- Develop classrooms using modern electronic teaching methods while meeting occupational health and safety requirements
- 12 -Working to build the requirements of sustainable development goals, especially with regard to the use of clean energy.

			Prog	ram Sk	ills Map										
							Requi	red learn	ing outo	omes of	f the pr	ogram			
Year/Level 25/24	Course code	Course name	Essential or optional?		know	ledge			Ski	lls			val	ues	
				A1	A2	A3	A4	B1	B2	В3	B4	Part 1	Part 2	Part 3	A4
	NLU-101	Introduction to the Study of Law 1	essential	√	✓	√	✓	✓	✓	✓	√	√	√	√	√
	NLU-102	Constitutional Law 1	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	NLU-103	History of Law and the Code of Hammurabil	essential	√	✓	√	✓	*	✓	√	✓	✓	V	✓	√
First stage /	NLU-104	Introduction to the Study of Islamic Law 1	essential	✓	√	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chapter One	NLU-105	Criminology and Punishment 1	essential	✓	~	√	✓	V	✓	✓	✓	✓	✓	✓	✓
	NLU-106	Democracy and human rights	essential	√	✓	√	✓	V	✓	✓	✓	✓	✓	✓	√
	NLU-107	Economy 1	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	NLU-108	Introduction to Law and + Terminology in English New head way plus 1	essential	V	✓	~	✓	✓	√	✓	~	~	✓	√	*
	NLU-109	sociology	optional	√	✓	√	✓	✓	√	✓	✓	√	✓	✓	✓
	NLU-112	Calculators 1	essential	✓	✓	✓	~	✓	✓	√	✓	√	√	✓	✓
	NLU-113	Arabic language 1	essential	✓	✓	✓	~	✓	✓	√	✓	√	√	✓	✓
	NLU-111	Educational Guidance and Counseling 1	essential	√	√	√	✓	✓	✓	√	✓	√	√	√	√
	NLU-114	Sports Activity 1	essential	√	√	√	✓	✓	✓	√	✓	√	√	√	√
	NLU-115	Introduction to the Study of Law 2	essential	✓	✓	√	✓	√	√	✓	√	√	√	✓	✓

	NLU-116	Constitutional Law 2	essential	✓	√	√	✓	✓	✓	√	√	✓	✓	✓	✓
	NLU-117	History of Hammurabi's Code and Law 2	essential	√	√	√	✓	✓	✓	✓	√	✓	✓	√	√
First stage / Chapter Two	NLU-118	Introduction to the Study of Islamic Law 2	essential	✓	√	✓	✓	√	✓	√	√	✓	✓	✓	√
	NLU-119	Criminology and Punishment 2	essential	√	√	✓	✓	√	✓	✓	✓	✓	✓	√	√
	NLU-120	Economy 2	essential	✓	√	✓	✓	✓	✓	→	√	✓	>	√	✓
	NLU-121	Introduction to Law and + Terminology in English New Head Way Plus 2	essential	√	✓	✓	>	√	√	>	✓	√	√	√	*
	NLU-110	independent bodies	optional	√	✓		✓	✓	√	✓	√	√	✓	✓	✓
	NLU-123	Calculators 2	essential	√	✓	✓	✓	√	✓	✓	✓	✓	✓	√	✓
	NLU-124	Arabic 2	essential	√	√	√	✓	✓	✓	√	√	✓	✓	✓	✓
	NLU-122	Educational Guidance and Counseling 2	essential	✓	✓	✓	√	√	✓	√	√	✓	✓	✓	✓
	NLU-125	Sports Activity 2	essential	~	✓	✓	✓	√	✓	✓	✓	✓	√	✓	✓
	NLU-201	Civil Code 1	essential	V	✓	✓	✓	✓	✓	✓	✓	✓	√	√	✓
	NLU-202	Administrative Law 1	essential	V	✓	✓	✓	✓	✓	✓	✓	✓	√	√	✓
Second stage / First semester	NLU-203	Public Finance 1	essential	~	✓	✓	✓	✓	✓	√	√	✓	√	✓	✓
	NLU-204	General Penal Code 1	essential	√	✓	✓	✓	✓	✓	√	√	✓	✓	√	✓
	NLU-205	Political systems 1	essential	✓	√	✓	✓	✓	✓	√	√	√	✓	✓	√
	NLU-206	Personal status 1	essential	√	√	√	✓	✓	✓	✓	✓	✓	✓	√	✓
	NLU-207	international crimes	optional	✓	✓	√	√	✓	✓	✓	✓	√	✓	√	✓
	NLU-209	Arabic language 1	essential	√	√	√	✓	✓	✓	✓	√	✓	√	√	✓

	NLU-212	The Baath Party crimes extinct	essential	√	√	✓	✓	√	✓	✓	√	√	√	√	√
	NLU-210	Administrative Law in New head way +English plus 1	essential	√	√	√	√	✓	✓	√	√	√	√	√	√
	NLU-211	Calculators 1	essential	✓	√	√	✓	✓	✓	✓	✓	✓	√	√	√
	NLU-213	Educational Guidance and Counseling 1	essential	✓	√	✓	✓	✓	✓	✓	√	√	√	✓	√
	NLU-214	Sports Activity 1	essential	✓	✓	√	✓	✓	✓	✓	✓	✓	√	√	√
	NLU-215	Civil Code 2	essential	✓	√	√	✓	✓	✓	✓	√	✓	√	√	√
	NLU-216	Administrative Law 2	essential	✓	√	√	✓	✓	✓	✓	√	✓	√	√	√
	NLU-217	Public Finance 2	essential	✓	√	√	✓	✓	✓	√	√	✓	✓	✓	√
Second stage / Semester II	NLU-218	General Penal Code 2	essential	✓	√	√	√	✓	✓	√	√	✓	✓	✓	✓
	NLU-219	Political systems 2	essential	✓	√	√	√	✓	✓	√	√	√	✓	✓	√
	NLU-220	Personal Status 2	essential	✓	√	√	√	✓	✓	√	√	√	✓	✓	√
	NLU-208	Environmental Law	optional	✓	✓	✓	√	✓	✓	√	√	✓	✓	√	√
	NLU-221	Arabic 2	essential	✓	✓	✓	√	✓	✓	√	√	✓	✓	✓	✓
	NLU-222	Administrative Law in New head way +English plus 2	essential	√	✓	√	✓	✓	✓	✓	✓	✓	√	√	√
	NLU-223	Calculators 2	essential	✓	√	✓	✓	✓	✓	√	√	√	√	✓	✓
	NLU-224	Educational Guidance and Counseling 2	essential	✓	√	✓	✓	✓	✓	✓	√	√	√	✓	√
	NLU-225	Sports Activity 2	essential	✓	√	✓	✓	✓	✓	✓	✓	✓	√	√	√
	NLU-301	Named Contracts 1	essential	√	√	√	✓	✓	✓	√	√	✓	√	✓	√

	NLU-302	Administrative Judiciary	essential	✓	✓	✓	✓	✓	✓	✓	√	√	✓	√	√
	NLU-303	Public International Law	essential	✓	√	√	√	√	✓	√	√	✓	✓	√	√
Stage Three / First Semester	NLU-304	International Humanitarian Law 1	essential	✓	✓	✓	✓	✓	✓	√	✓	✓	✓	✓	✓
	NLU-305	Commercial and Corporate Law 1	essential	✓	✓	✓	✓	✓	✓	√	✓	✓	✓	✓	✓
	NLU-306	Special Penal Code 1	essential	✓	✓	✓	√	✓	✓	✓	✓	√	>	✓	✓
	NLU-307	Wills and Inheritances 1	essential	✓	✓	✓	✓	✓	✓	✓	✓	√	✓	✓	✓
	NLU-308	Labor and Social Security Law 1	essential	✓	✓	✓	✓	✓	✓	√	√	√	✓	✓	√
	NLU-309	Media and publishing laws	optional	✓	✓	✓	✓	✓	✓	✓	✓	✓	√	√	√
	NLU-311	English Language (Public + (International Law New head way plus 1	essential	✓	√	✓	✓	√	✓	√	√	✓	√	√	√
	NLU-312	Educational Guidance and Counseling 1	essential	✓	√	✓	✓	✓	✓	✓	✓	✓	✓	√	√
	NLU-313	Sports Activity 1	essential	✓	✓	✓	✓	✓	✓	√	√	√	✓	✓	✓
	NLU-314	Named Contracts 2	essential	✓	✓	✓	✓	✓	√	√	√	√	✓	✓	√
Stage Three /	NLU-315	Administrative Judiciary 2	essential	✓	✓	✓	✓	✓	✓	√	√	√	✓	✓	√
Semester Two	NLU-316	Public International Law 2	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	√	✓	√
	NLU-317	International Humanitarian Law 2	essential	✓	✓	✓	✓	✓	✓	√	√	✓	√	✓	√
	NLU-318	Commercial and Corporate Law 2	essential	✓	√	✓	✓	✓	✓	√	√	✓	√	√	√
	NLU-319	Special Penal Code 2	essential	✓	✓	✓	✓	✓	✓	√	√	✓	✓	✓	√
	NLU-320	And Commandments inheritances	essential	✓	✓	✓	✓	✓	✓	√	√	✓	✓	✓	√
	NLU-321	Labor and Social Security Law	essential	√	✓	✓	✓	✓	√	√	√	√	✓	√	√

	NLU-310	Maritime and Air Law	optional	√	✓	✓	✓	√	✓	✓	✓	✓	√	√	√
	NLU-322	English Language (Public + (International Law New Head Way Plus 2	essential	√	✓	√	✓	√	✓	√	√	✓	√	√	√
	NLU-323	Educational Guidance and Counseling 2	essential	✓	√	√	✓	✓	✓	√	√	✓	✓	√	✓
	NLU-324	Sports Activity 2	essential	✓	√	√	✓	✓	✓	√	✓	✓	✓	√	√
	NLU-401	Real rights 1	essential	√	✓	✓	✓	✓	✓	✓	√	✓	✓	√	√
	NLU-402	Principles of Criminal Procedure 1	essential	√	✓	✓	✓	✓	✓	√	√	✓	√	√	✓
	NLU-403	Code of Civil Procedure and Evidence 1	essential	✓	√	✓	✓	✓	✓	√	√	✓	√	√	✓
Stage Four / First Semester	NLU-404	Private International Law	essential	√	✓	√	✓	✓	✓	√	✓	✓	√	√	✓
	NLU-405	Commercial papers 1	essential	√	✓	√	✓	✓	✓	√	√	✓	√	√	✓
	NLU-406	International organizations 1	essential	√	✓	√	✓	✓	✓	√	✓	✓	√	√	✓
	NLU-407	Principles of Islamic Jurisprudence 1	essential	✓	✓	>	√	√	✓	√	✓	✓	>	✓	√
	NLU-408	Execution 1	essential	~	✓	✓	✓	✓	✓	√	✓	✓	✓	✓	√
	NLU-409	Principles of Criminal Investigation and Forensic Medicine 1	essential	~	√	✓	√	√	√	√	~	√	✓	√	✓
	NLU-410	Legal Clinic 1	essential	~	✓	✓	✓	✓	√	√	✓	✓	✓	✓	√
	NLU-411	Commercial arbitration	optional	√	✓	√	✓	✓	✓	√	√	✓	√	√	✓
	NLU-413	English language (Civil + Law, Commercial Law New head way plus1	essential	√	✓	✓	✓	✓	✓	√	√	✓	√	✓	√
	NLU-414	Virtual Court 1	essential	√	✓	✓	✓	✓	✓	✓	√	✓	√	✓	✓
	NLU-415	Graduation Research and Training 1	essential	√	✓	✓	✓	✓	✓	√	√	✓	√	✓	√

	NLU-416	Educational Guidance and Counseling 1	essential	√	√	√	√	√	✓	√	√	✓	✓	✓	✓
	NLU-417	Sports Activity 1	essential	√	✓	✓	✓	✓	✓	√	√	✓	√	√	√
	NLU-4 18	Real rights 2	essential	✓	✓	✓	✓	✓	✓	✓	√	✓	✓	√	✓
	NLU-419	Principles of Criminal Procedure 2	essential	✓	✓	✓	✓	✓	✓	✓	✓	√	✓	✓	√
	NLU-420	Code of Civil Procedure and Evidence 2	essential	✓	✓	✓	✓	✓	✓	✓	√	√	✓	√	√
Stage Four / Semester Two	NLU-421	Private International Law 2	essential	✓	✓	✓	✓	✓	✓	✓	√	✓	✓	✓	√
	NLU-422	Commercial papers 2	essential	✓	✓	✓	√	✓	✓	✓	√	✓	✓	✓	✓
	NLU-423	International organizations 2	essential	✓	✓	√	√	√	✓	√	√	✓	√	√	✓
	NLU-424	Principles of Islamic Jurisprudence 2	essential	√	√	√	✓	✓	✓	√	✓	✓	✓	√	✓
	NLU-425	Implementation 2	essential	√	√	✓	✓	√	✓	√	✓	√	✓	√	✓
	NLU-426	Principles of criminal investigation and forensic medicine	essential	√	✓	✓	<	√	√	√	✓	✓	√	√	*
	NLU-427	Legal Clinic 2	essential	✓	✓	✓	✓	✓	✓	✓	√	✓	✓	√	✓
	NLU-412	Law of Advocacy	optional	✓	✓	✓	✓	✓	✓	✓	√	✓	✓	√	✓
	NLU-428	English language (Civil + Law, Commercial Law New head way plus2	essential	√	✓	✓	√	√	✓	√	√	✓	√	√	√
	NLU-429	Virtual Court 2	essential	✓	✓	✓	✓	√	✓	√	✓	√	√	√	✓
	NLU-430	Graduation Research 2 and Training	essential	✓	✓	√	√	√	✓	√	√	√	√	✓	√
	NLU-431	Educational guidance and 2 counseling	essential	✓	✓	√	√	√	✓	√	√	√	√	✓	√
	NLU-432	Sports activity 2	essential	✓	✓	√	√	√	✓	√	√	√	✓	✓	✓

The first stage

Course Description Introduction to the Study of Law

			Course Description	Introduction to the Stud	dy of Law	
1. Cour	se nan	ne				
			Introduc	tion to the Study of Law		
2. Cour						
For the fi	irst sen	neste	r = NLU-101 and for the	ne second semester = NLU -	115	
3. seme						
			irst and Second Semesters (2	2024–2025)		
			ption was prepared			
Septembe						
		tten	dance forms			
My presei						
			y hours (total) / Number o			
				rs per week) / Number of un	its = 3	
			rs (first semester + second s	emester) = 90 hours		
			tor name	F '1 M 4 1:16	. 1 ' ' 1	•
				Email :Muthanna.rashid @	nahrainuniv . edu .	1q
8. Cour	se obj			£41111-		
			To understand the meaning of	of the legal rule the legal rule and stating the	characteristics of th	na mila
				the legal rule and stating the		
Course			law	if the sources of law and the	Corricial and forma	i sources of fraqi
objectives			Ability to receive legal inform	nation		
oojeenves				hers in resolving legal probl	ems	
				racy and respect for the law		eloning society
			Deepening awareness of hum		as a ney tool for ac.	croping society
9- Teac	ching a		earning strategies :			
			. Discussions and theoretic	al lectures		
		2	. Interactive			
		3.	.Conduct activities such a	s asking and answering muti	ual questions	
		4.	Using modern methods (P	PowerPoint)		
		5.		ith practical examples to e		
				post his self-confidence by		
				elaborating on the valuable a	spects of the propos	sed and required
			.solutions			
_			re/First Semester		- ·	
week	watc	hes	Required learning	Unit or subject name	Learning	Evaluation
1	2		outcomes	D 6 11 1 1	method	method
1	3		Achieving goals	Definition of legal rule	Lectures and	Asking quick
			,cognitive, skill-based)		discussions	oral questions
			emotional, value-based, (or general skills			
2	3		Achieving cognitive	The legal rule is general	Lectures and	Ask questions
2	3		goals	and abstract	discussions	oral
3	3		Achieving cognitive	The legal rule is coupled	Presentation and	Ask questions
3	3		goals	with a material penalty	brainstorming	Daily Quoz +
4	3		Achieving cognitive	Official and formal	Presentation and	Ask questions
•			goals	sources of the legal rule	brainstorming	- 1011 4000110110
			and emotional goals			
5	2		A chicking accritive	The law's application in	Lactures and	A sk questions

5

6

3

3

Achieving cognitive goals and skill goals

Achieving cognitive

goals

The law's application in terms of place

Timeline

Ask questions

Ask questions

 $homework \ +$

Lectures and

discussions

Presentation and

brainstorming

		Emotional and skill			
7	3	goals Achieving goals ,cognitive, skill-based) ,emotional, value-based (or general skills	Rules of interpretation	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	custom	Speech and dialogue	Ask questions homework +
9	3	Achieving cognitive goals	The role of Islamic Sharia as a source of Iraqi law	Presentation and brainstorming	Ask questions homework +
10	3	Achieving cognitive goals and skill goals	The judiciary and its advantages	Lectures and discussions	Ask questions Daily Quoz +
11	3	Achieving cognitive goals and skill goals	/ Branches of Law ,International Law ,Constitutional Administrative and Civil Law	Lectures and discussions	Ask questions
12	3	Achieving cognitive goals and skill goals	Types of legal rules	Lectures and discussions	Ask questions And the jug
13	3	Achieving cognitive goals and skill goals	Public Order and	Public Morals Dail	y Exam
14	3	Measurement and evaluation	monthly exam		monthly exam
15	3		General review of the material		
10 -Cour	se Structu	re/Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) emotional, or value- (based	Theory of right and definition of right	Lectures and discussions	Ask questions Daily Quoz +
2	3	Achieving cognitive goals	Elements and pillars of right	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	Legal facts	Presentation and brainstorming	Ask questions Daily Quoz +
4	3	Achieving cognitive goals and emotional goals	The contract	Lectures and discussions	Ask questions
5	3	Achieving cognitive goals and skill goals	Divisions of rights in terms of the extent of legal protection	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals Emotional and skill goals	Acknowledgment right	Presentation and brainstorming	Ask questions homework +
7	3	Achieving goals cognitive, skill-based or) (value-based	easements	Speech and dialogue	Daily oral exam

8	3	Achieving cognitive	Natural personality and	Presentation and	Ask questions
		goals	its characteristics	brainstorming	Daily Quoz +
9	3	Achieving cognitive	Financial liability	Lectures and	Ask questions
		goals		discussions	_
		and skill goals			
10	3	Achieving cognitive	Obstacles to eligibility	Lectures and	Daily oral
		goals		discussions	exam
		and skill goals			
11	3	Achieving cognitive	Legal personality and	Presentation and	Ask questions
		goals	ways to acquire it	brainstorming	Daily Quoz +
12	3	Achieving cognitive	Types of legal persons	Lectures and	Ask questions
		goals		discussions	
		Emotional and skill			
		goals			
13	3	Achieving cognitive	Money groups	Lectures and	Ask questions
		goals		discussions	
		Emotional and skill			
		goals			
14	3	Measurement and	monthly exam		monthly exam
		evaluation	-		-
15	3		General review of the		
			material		

11- Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12- Learning and teaching resources	
1- Required textbooks	The book of Dr. Abdul-Baqi Al-Bakri and Dr. Zuhair
-	Al-Basheer (Introduction to the Study of Law)
2 -Main references (sources)	
A- Recommended books and references (scientific	1. Al-Nahrain Journal of Legal Sciences
(.journals, reports, etc	2. Journal of Legal Sciences / University of Baghdad
	3. Journal of Law / Kuwait University
	4. Iraqi Gazette
B - Electronic references, websites	-All electronic search engines
	-Iraqi Court of Cassation website
	-Egyptian Court of Cassation website

Course Description Constitutional Law								
1. (Course nar	ne						
			constitutional law					
	Course cod							
			Second semester = NLU-116					
	emester/y							
			d Semesters (2024–2025)					
		escription was prepare	ed					
	September !							
		ttendance forms						
	My presenc							
			Sumber of units (total)	1 2 1 2				
			hours (3 hours per week) / Num					
		,	er + second semester) = 90 hour	'S				
		structor name	-: 111 1 00 1 ::	1				
		Dr. Ziad Khalaf Email	: <u>ziad.khalaf@nahrainuniv.e</u> du.i 1 Zainab.s@nahrainuniv.edu.i					
	ame: Assı. ırse object	Dr. Zainab Sharif Emai	Zainab.s@nanrainuniv.edu.	19	:			
o. Cui			of the importance of this constitu	utional law course as	a vital part of			
			s specialized culture and enablin					
		curriculum of this ba		ig illin to occome fair	illiai with the			
Cou	rse :		to comprehend and understand	the general theory of	the state and			
object		the general theory of	the constitution, then transferring	ng the student to the	oractical			
,			these two theories through study					
		system in Iraq.	2					
	,	3 - Deepening the theore	etical, research and applied foun	dation in the topics re	elated to this			
		subject that the stude	ent studied during the academic	year .				
9. :Te	aching and	l learning strategies						
		- Theoretical lectures						
		 Interactive discussio 						
			ch as asking and answering mut	ual questions .				
		- Using modern metho	ods (PowerPoint)					
	5.		rse with practical examples to					
			d boost his self-confidence by so					
10 Co	ungo Stano	eture/First Semester	borating on the valuable aspects	of the proposed and r	equired solutions			
week	watches	Required learning	Unit or subject name	Learning method	Evaluation			
WCCK	watches	outcomes	Omit of subject frame	Learning memod	method			
1	3	Achieving	State Theories - The State	Presentation and	Ask questions			
•		cognitive goals	and Its Pillars	discussion	homework +			
		and emotional goals						
2	3	Achieving	Means of supporting	Presentation and	Daily oral			
		cognitive goals	authority	discussion	exam			
			•					
3	3	Achieving	Types of countries	Presentation and	Daily oral			
		cognitive goals		brainstorming	evam			

cognitive goals brainstorming exam and emotional goals Daily oral Achieving Types of countries 3 Presentation and cognitive goals discussion exam Types of countries 5 3 Achieving Presentation and Ask questions cognitive goals discussion Emotional and skill goals

6	3	Achieving cognitive goals	Sources of constitutional rules	,Presentation discussion and brainstorming	Ask questions
7	3	Achieving cognitive goals and emotional goals	Sources of constitutional rules	,Presentation discussion and brainstorming	Ask questions
8	3	Achieving cognitive goals Emotional and skill goals	constitutional custom	,Presentation discussion and brainstorming	Ask questions
9	3	Achieving cognitive goals	The concept of the constitution	,Presentation discussion and brainstorming	Ask questions
10	3	Achieving cognitive goals and emotional goals	Types of constitutions	,Presentation discussion and brainstorming	Ask questions
11	3	Achieving cognitive goals and emotional goals	The principle of the supremacy of the Constitution	,Presentation discussion and brainstorming	Ask questions homework +
12	3	Achieving cognitive goals and emotional goals	Oversight of the constitutionality of laws	Presentation, discussion and brainstorming	Ask questions
13	3	Achieving cognitive goals and emotional goals	Oversight of the constitutionality of laws	,Presentation discussion and brainstorming	Ask questions
14	3	Achieving cognitive goals and emotional goals	Oversight of the constitutionality of laws in Iraq	,Presentation discussion and brainstorming	Ask questions homework +
15	3	Achieving cognitive goals And skills	Suspension and termination of constitutional rules	,Presentation discussion and brainstorming	Ask questions
10 -Cou	rse Struct	ure/Second Semester		<u> </u>	
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	Iraqi constitutional history	,Presentation discussion and brainstorming	Ask questions
2	3	Achieving cognitive goals	The 1925 Constitution and its constitutional institutions	,Presentation discussion and brainstorming	Ask questions homework +
3	3	Achieving cognitive goals and emotional goals	Authority bodies	,Presentation discussion and brainstorming	Ask questions
4	3	Achieving cognitive goals	Constitutions of Iraq under the republican system until 2003	,Presentation discussion and brainstorming	Ask questions homework +
5	3	Achieving cognitive goals Emotional and skill goals	Constitutions of Iraq under the republican system until 2003	,Presentation discussion and brainstorming	Ask questions
6	3	Achieving cognitive goals	Constitutions of Iraq under the republican system until 2003	,Presentation discussion and brainstorming	Ask questions

7	3	Achieving	Constitutions of Iraq under	,Presentation	Ask questions
		cognitive goals	the republican system until	discussion and	
		and emotional goals	2003	brainstorming	
8	3	Achieving	Constitutions of Iraq under	,Presentation	Ask questions
		cognitive goals	the republican system until	discussion and	
		Emotional and skill	2003	brainstorming	
		goals			
9	3	Achieving	Law of Administration for	,Presentation	Ask questions
		cognitive goals	the State of Iraq for the	discussion and	
			Transitional Period 2004	brainstorming	
10	3	Achieving	Law of Administration for	,Presentation	Ask questions
		cognitive goals	the State of Iraq for the	discussion and	homework +
		and emotional goals	Transitional Period 2004	brainstorming	
11	3	Achieving	Constitution of the Republic	,Presentation	Ask questions
		cognitive goals	of Iraq for the year 2005	discussion and	
		and emotional goals		brainstorming	
12	3	Achieving	Constitution of the Republic	,Presentation	Ask questions
		cognitive goals	of Iraq for the year 2005	discussion and	homework +
		and emotional goals		brainstorming	
13	3	Achieving	Constitution of the Republic	,Presentation	Daily oral
		cognitive goals	of Iraq for the year 2005	discussion and	exam
				brainstorming	
14	3	Achieving	Constitution of the Republic	,Presentation	Ask questions
		cognitive goals	of Iraq for the year 2005	discussion and	homework +
		and emotional goals		brainstorming	
15	3	Achieving	Constitution of the Republic	,Presentation	Ask questions
		cognitive goals	of Iraq for the year 2005	discussion and	
11 0				brainstorming	

11- Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) Final exam score = 60 points Final grade (100) = annual effort grade (40) + final exam grade (60)

Final grade (100) = annual effort grade (40) + final exam	grade (60)				
12- Learning and teaching resources					
1 -Required textbooks	Principles of Constitutional Law and the				
	Development of the Political System in Iraq				
	Dr. Hamid Hanoun Khaled				
2 -Main references (sources)					
,A- Recommended books and references (scientific journa	-Principles of Constitutional Law - Dr. Saad Asfour				
(.reports, etc	- Constitutional Developments in Iraq (Dr. Raad Naji				
	Al-Jaddah)				
	-Al-Nahrain Journal of Legal Sciences				
	-Journal of Legal Sciences / University of Baghdad				
	-Journal of Law / Kuwait University				
B - Electronic references, websites .	-All electronic search engines				
	-Website of the Iraqi Federal Supreme Court				
	-Iraqi Parliament website				
	-Iraqi State Council website				
	-Iraqi Al-Waqa'i' newspaper website				

Course Description For History of Law and the Code of Hammurabi

1. Course name

History of Law and the Code of Hammurabi

2. Course code

First semester = NLU-103 and second semester = NLU-117

3. semester/year

Semester System – First and Second Semesters (2024–2025)

4. Date this description was prepared

September 9, 2024

5. Available attendance forms

In-person lectures

6. Number of study hours (total) / Number of units (total)

Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours

7. Course Instructor Name

Name: Ms. Zahraa Mabrouk Abdullah Email :zahra.m@law.nahrainuniv.edu.iq

8. Course objectives

Course objectives

- 1. Study the history of law method to understand the historical origin of Roman law and its impact on peoples
- 2. Study the historical foundations of legal rules and scientific theories that explain the existence of .societies
- 3. Study the Code of Hammurabi and know the sources of law and the extent to which they are influenced by and affected by other laws
- 4. Comparing the foundations of legal laws with religious laws

9- Teaching and learning strategies

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilitie and boost his self-confidence by solving them and training him to address them, while also elaborating on the valuable aspects of the proposed and required solutions.

10-Course Structure/First Semester - History of the law

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals cognitive, skill-) ,based, emotional value-based, or (general skills	It includes historical and .prehistoric eras	Lectures and discussions	Ask questions
2	3	Achieving cognitive goals	The emergence and development of law	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	The development of law and its means	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals and emotional goals	Roman law	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals and skill goals	Sources of Roman Law	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals Emotional and skill goals	The legal status of the individual in Roman law	Presentation and brainstorming	+ Ask questions homework

7	3	Achieving goals cognitive, skill-) ,based, emotional value-based, or	Conditions for the validity of marriage and its types in Roman law	Speech and dialogue	Daily oral exam
		(general skills			
8	3	Achieving cognitive goals	paternal authority in Roman law	Speech and dialogue	+ Ask questions homework
9	3	Achieving cognitive goals	Civil death	Presentation and brainstorming	+ Ask questions homework
10	3	Achieving cognitive goals and skill goals	Guardianship and trusteeship	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving cognitive goals and skill goals	Rules regulating financial relations in Roman law	Lectures and discussions	Ask questions
12	3	Achieving cognitive goals Emotional and skill goals	Property in Roman Law	discussions	Ask questions
13	3	Achieving cognitive goals and skill goals	The theory of obligations in Roman law	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals and skill goals	History of Iraqi law after the Islamic conquest	Lectures and discussions	Ask questions
15	3	Achieving cognitive goals and skill goals	Sources of Islamic Law	Lectures and discussions	Ask questions
10 - C	ourse St	\mathcal{E}	ter Hammurabi's Code		
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals cognitive, skill-) (based or emotional	The historical framework of the Babylonian state	Lectures and discussions	+ Ask questions Daily Quoz
2	3	Achieving cognitive goals	Means of knowing the scanned legal materials	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	Sections of Hammurabi's Code	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals and emotional goals	Criticisms of Hammurabi's Code	Lectures and discussions	Ask questions
5	3	Achieving cognitive goals and skill goals	Public law systems	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals Emotional and skill goals	Administrative system	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals cognitive, skill-) based or value- (based	financial system	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Penal system	Presentation and discussion	+ Ask questions Daily Quoz
9	3	Achieving cognitive goals and skill goals	judicial system	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals and skill goals	Private law systems	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Personal Status Law	Presentation and brainstorming	+ Ask questions Daily Quoz

12	3	Achieving cognitive	Basic co	onditions for the	Lectures and discussions	Ask questions
		goals Emotional and	validit	y of a marriage		
		skill goals		contract		
13	3	Achieving cognitive	Dissolut	on of the marital	Lectures and discussions	Ask questions
		goals Emotional and		bond		
		skill goals				
14	3	Achieving cognitive	C	wnership	Lectures and discussions	Ask questions
		goals and skill goals				
15	3	Achieving cognitive	Obligation	ons and contracts	Lectures and discussions	Ask questions
		goals				
11	l-Course	Evaluation				
A	nnual eff	Fort grade = 40 points (30)) points for	monthly exams + 1	0 points for daily exams and atten	dance)
Fi	nal exan	score = 60 points				
Fi	nal grade	e(100) = annual effort gr	rade (40) +	final exam grade (6	50)	
12	2-Learni	ng and teaching resour	ces			
1 -Rec	uired tex	atbooks		Shuaib Ahmed Al	-Hamdani The Code of Hammura	bi by
_				History of law Dr. Hashem Hafez, Dr. Adam Wahib Al-Nadawi		
2 -Mai	2 -Main references (sources)					
A- Recommended books and references (scientific			s (scientific	Legal journals spe	cializing in the history of law	
(.journ	als, repo	rts, etc				
.B - Electronic references, websites				All electronic sear	ch engines	

Course Description for Introduction to the Study of Islamic Law

1. (Course name				
		Introduc	ction to the Study of Islamic	Law	
2.	Course code				
]	First semester	= NLU-104 Second se	mester = NLU-118		
3.	semester/yea	r			
	Semester Syst	em - First and Second Seme	esters (2024–2025)		
4.]	Date this des	cription was prepared			
	September 9,	2024			
5.	Available att	endance forms			
]	My presence				
6.]	Number of st	udy hours (total) / Number	of units (total)		
			(two hours per week) / Numb		
			cond semester) = 60 hours (ty	vo hours per week)	
	Course Instr				
]	Name: Asst. I	Dr. Sherine Akram Saeed En	nail :sherine.akram@nahrain	nuniv.edu.iq	
8.	Course objec				
ol	1- Learning about the provisions of Islamic law in an effort to refine oneself and improve one's manners. 2-Knowing the historical roots of ruling texts and their impact on social relations. 3-Making comparisons between the texts of positive laws and the texts of Islamic Sharia. 4-Statement of the importance of studying Islamic law at the legal level. 5- Learn about some of thecharacteristics of Islamic law and its ideal values of justice moderation, divinity, and universality 6-Distinguish between the most important Islamic schools of jurisprudence and their origins. 7-Introduction to the chapters of Islamic jurisprudence in terms of worship and its preventive role, transactions, represented by personal status, financial transactions, crimes and punishments. 8-Explanation of judicial rulings and means of proof in Islam. 9. The student's familiarity with some of the foundations and general principles of some Islamic jurisprudential theories, which are discussed in detail in the advanced levels. 10. Explaining the concept of sectarianism in Islam, its dangers, and the proposed solutions to				
9-7	Teaching and	learning strategies			
	-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questionsUsing modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them, while also elaborating on the valuable aspects of the proposed and required solutions				
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1		Achieving goals ,cognitive, skill-based) ,emotional, value-based (or general skills	+ General Introduction Definition of Sharia Ruling	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Sections of Sharia law	Lectures and discussions	Ask questions

3	2	Achieving cognitive goals	Elements of Sharia law (The ruler)	Presentation and	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Completing the elements of the legal ruling (the (ruling	Presentation and brainstorming	Ask questions
5	2	Achieving cognitive goals and skill goals	Completing the elements of the Sharia ruling (the (convict	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	Characteristics of Sharia law + original sources (the Holy Quran)	Presentation and brainstorming	+ Ask questions homework
7	2	Achieving goals ,cognitive, skill-based) ,emotional, value-based (or general skills	Supplement to the original sources The Noble Prophetic) (Sunnah	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Dependent sources (Consensus + Analogy)	Speech and dialogue	+ Ask questions homework
9	2	Achieving cognitive goals	Completion of dependent + sources (approval (public interests + custom	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving cognitive goals and skill goals	Completion of dependent sources + Blocking the means) Istiṣḥāb + Evidence of (Reason	Lectures and discussions	+ Ask questions Daily Quoz
11	2	Achieving cognitive goals and skill goals	From the book Sectarianism (the concept of sectarianism the call for Islamic + (unity	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	From the book Sectarianism (The Dangers of Sectarian (Sedition	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	From the book Sectarianism (Solutions to Prevent Sectarian (Discord	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	monthly exam		monthly exam
15	2		General review of the material		
		re/Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals ,cognitive, skill-based) emotional, or value- (based	The emergence, roles and development of Islamic jurisprudence	Lectures and discussions	+ Ask questions Daily Quoz
2	2	Achieving cognitive goals	The most prominent Islamic schools of jurisprudence	Lectures and discussions	Ask questions

			CI (CII '	D	1
3	2		Chapters of Islamic	Presentation	+ Ask questions
		Achieving cognitive	jurisprudence	and	Daily Quoz
		goals	Worship + Personal)	brainstorming	
			(Status		
4	2	Achieving cognitive	From the chapters of	Lectures and	Ask questions
		goals and emotional	Islamic jurisprudence	discussions	
		goals	(financial transactions)		
5	2		From the chapters of	Lectures and	Ask questions
		Achieving cognitive	Islamic jurisprudence	discussions	
		goals and skill goals	Crimes and)		
			(Punishments		
6	2		From the chapters of	Presentation	+ Ask questions
		Achieving cognitive	Islamic jurisprudence	and	homework
		goals Emotional and	Relationships subject)	brainstorming	
		skill goals	(to public law	oranisterning	
7	2	Achieving goals	Judiciary and means of	Speech and	Daily oral exam
,	_	cognitive, skill-based)	proof	dialogue	Daily Olai Chaili
		(or value-based	proor	didiogue	
8	2	(or varac-basea	Explanation of the rule	Presentation	+ Ask questions
0	2	Achieving cognitive	certainty is not)	and	Daily Quoz
		goals	removed by doubt) and	brainstorming	Daily Quoz
		goals	the rules that fall under it	bramstorning	
9	2			Lectures and	A -1
9	2	A 1: -: '4'	Explanation of the rule	discussions	Ask questions
		Achieving cognitive	no harm or reciprocal)	discussions	
		goals and skill goals	harm) and the rules that		
			fall under it		- · · ·
10	2		Explanation of the rule	Lectures and	Daily oral exam
		Achieving cognitive	(custom is decisive) and	discussions	
		goals and skill goals	the rules that fall under		
		ge and annu ge and	.it		
11	2	Achieving cognitive	Explanation of the rules	Presentation	+ Ask questions
		goals	of ijtihad and guarantees	and	Daily Quoz
				brainstorming	
12	2	Achieving cognitive	From the book	Lectures and	Ask questions
		goals Emotional and	Sectarianism (Islam's	discussions	
		skill goals	(Call to Unity		
13	2		From the book	Lectures and	Ask questions
		Achieving cognitive	Sectarianism	discussions	
		goals Emotional and	Preserving the Sect)		
		skill goals	with an Islamic		
			(Character		
14	2	Measurement and	monthly exam		monthly exam
		evaluation			•
15	2		General review of the		
-			material		
		1			

11. Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Introduction to the Study of Islamic Law: by Dr Mustafa Al-Zalmi and Professor Abdul-Baqi Al-Bakri The Book of Sectarianism in Islam: by His Eminence Sayyid Muhammad al-Sadr, may God have mercy on him
2 -Main references (sources)	Introduction to the Islamic Religion / Munir Hamid Al- Bayati Introduction to Islamic Sharia / Hamad Obaid Al- ,Kubaisi Introduction to the Study of Sharia / Mustafa Al-Zalmi .Introduction to Islamic Sharia / Hassan Al-Rubaie
A- Recommended books and references (scientific journals, reports, etc).	Master's theses and doctoral dissertations in the field of Usul al-Fiqh (topics of semantics and methods of deduction) and in the history of Islamic .legislation and schools of jurisprudence
B - Electronic references, websites	Comprehensive Library and Virtual Library

Course description for Criminology and Punishment

1.	Course nan	ne					
			Criminology and Punishme	ent			
	Course cod						
		er = NLU-105	Second semester = NLU	<u>-119</u>			
_	semester/ye						
		stem – First and Second Se	emesters (2024–2025)				
		escription was prepared					
	September 9						
_		ttendance forms					
	My presence						
		study hours (total) / Num		1 C '4 1			
			ars (one hour per week) / Nu				
		ructor Name	second semester) = 30 hour	rs (one nour per week)			
			aha <mark>Email</mark> : nawras@nahra	inuniy adu ia			
	Name. Assi.	1 101. Di. Nawias Kasiliu 1	ana Eman . nawras@nama	mumv.edu.iq			
0	Course chie	nativas					
8.	Course obje		ities of faculty members by	nartiainatina in aanfara	nage cominers		
	Course	programs and specia		paracipating incomere	nees, ,seminars		
١ ,	objectives		nd cognitive relations with	other similar colleges a	t homeand abroad		
			elopments through scientific				
		1 01	he level of legal knowledge		1		
			twinning with similar colle		al, regional and		
		international organization			_		
9.	Teaching ar	nd learning strategies					
Strat	tegy	- Oral delivery of the the					
		-Conduct research comp					
			d to the prescribed curricult		s related to the -		
			culum. Conducting field vis		11		
			YouTube to help students are to attend the lecture to wa				
		comprehend it.	e to attend the fecture to wa	ten and fisten to it to u	nderstand and		
10.	Course Stri	icture/First Semester – C	riminology ·				
weel			Unit or subject name	Learning method	Evaluation		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Wateries	outcomes	omit of subject nume	Learning memoa	method		
1	1		Definition and nature of	Oral presentation	Oral and written		
			criminology + the	enhanced with	exam		
		Qualifying and	relationship of	realistic and			
		educating students	criminology to criminal	practical examples			
			law and auxiliary				
			criminal sciences				
2	1		Statement of the	Oral presentation	Oral and written		
		Achieving cognitive	branches and objectives	enhanced with	exam		
	goals of criminology realistic and						
3	1		General research	practical examples	Oral and written		
3	1	Achieving cognitive	methods in criminology	Oral presentation enhanced with	exam		
		goals	(Statistical method)	realistic and	CAaiii		
		And my skills	(Statistical Incline)	practical examples			
4	. 1		General research	Oral presentation	Oral and written		
'	•	Achieving cognitive	methods in criminology	enhanced with	exam		
		and skill goals	(social survey method)				
					•		

S					realistic and	
Achieving cognitive goals						
Achieving cognitive goals Barried Achieving cognitive goals Achieving cognitive goals Barried Achieving cognitive goals Barried Achieving cognitive goals Barried Achieving cognitive goals Barried Achieving cognitive and emotional goals Barried Achieving cognitive goals Barried Achieving cognitive and emotional goals Barried Achieving cognitive goals Barried Restors (Economic factors) Barried Restors (Columna factors (Colum		1		C 1 1		0 1 1
General research methods in criminology (observation method) General research methods in criminology (observation method) General research methods in criminology (observation method) General research methods in criminology (case study method) General research methods in criminology (case study method) General research methods in criminology (case study method) General research methods in criminology (Biological study) General research methods in criminology (Biological and) (General research methods in criminology (Biological and) General research method in criminology (Biological and)	3	1	A -1.:::4:			
General research methods in criminology (observation method) Achieving cognitive goals Achieving cognitive goals Barrier Achieving cognitive goals Barrier Achieving cognitive goals Barrier Achieving cognitive and emotional goals Barrier Achieving cognitive goals Barrier Achieving cognitive and emotional goals Barrier Achieving cognitive goals Barrier Achieving cognitive and emotional goals Barrier Achieving cognitive goals Barrier Achieving cognitive and emotional goals Barrier Achieving cognitive goals Barrier Achieving c						exam
Achieving cognitive goals General research methods in criminology (observation method) General research methods in criminology (case study method) Grapesentation enhanced with realistic and practical examples Oral presentation enhanced with realistic and practical examples Oral and written exam General research methods in criminology (Biological study) Grapesentation enhanced with realistic and practical examples Oral and written exam Grapesentation enhanced with realistic and practical examples Oral and written exam Grapesentation enhanced with realistic and practical examples Oral and written Grapesentation enhanced with realistic and practical examples Oral presentation enhanced with realistic and practical examples Oral presentation enhanced with realistic and practical examples Oral and written Grapesentation enhanced with realistic and practical examples Oral presentation enhanced with realistic and practical examples Oral and written Grapesentation enhanced with realistic and practical examples Oral and written Grapesentation enhanced with realistic and practical examples Oral and written Grapesentation enhanced with realistic and practical examples Oral and written Grapesentation enhanced with realistic and practical examples Oral and written Grapesentation enhanced with realistic and practical examples Oral presentation Grapesentation Grap			goals	(comparative method)		
Achieving cognitive goals 7	-	1		C 1 1		0 1 1
Table	6	1	A 1 ' ' ' ' '			
The composition of the composi						exam
Table Achieving cognitive goals Seminology (case study method) Trealistic and practical examples Seminology (ase study method) Trealistic and practical examples Seminology (Biological study) Trealistic and practical examples Trealistic and			goais	(observation method)		
Achieving cognitive goals 8	7	1		0 1 1		0 1 1 '44
Second	/	1	A 1 ' ' ' ' '			
Samples Coral and written Coral and writ				22		exam
10			goais	(case study method)		
Achieving cognitive goals	0	1		T 1' ' 1 1 1 1		0 1 1 20
9 1 Achieving cognitive goals 10 1 Achieving cognitive and emotional goals 11 1 1 Achieving cognitive goals 12 1 Achieving cognitive goals 13 1 Achieving cognitive goals 14 1 Achieving cognitive goals 15 1 Achieving cognitive goals 16 1 Achieving cognitive goals 17 1 1 Achieving cognitive goals 18 1 Achieving cognitive goals 19 1 Achieving cognitive goals 10 1 Achieving cognitive goals 11 1 1 Achieving cognitive goals 12 1 Achieving cognitive goals 13 1 Achieving cognitive goals 14 1 Achieving cognitive goals 15 1 Achieving cognitive goals 16 1 Achieving cognitive goals 17 1 Achieving cognitive goals 18 1 Achieving cognitive goals 19 1 Achieving cognitive goals 10 -Course Structure/Second Semester – Penology: 10 -Course Structure/Second Semester – Penology: 11 1 Achieving cognitive goals 12 1 Achieving cognitive goals 13 1 Achieving cognitive goals 14 1 Achieving cognitive goals 15 1 Achieving cognitive goals 16 -Course Structure/Second Semester – Penology: 17	8	I.	a granda de la compansión			
9 1 Achieving cognitive and emotional goals 10 1 Achieving cognitive and emotional goals 11 1 1 Achieving cognitive goals 12 1 Achieving cognitive goals 13 1 Achieving cognitive goals 14 1 Achieving cognitive goals 15 1 Achieving cognitive goals 16 Definition of general crime factors (Social factors) (Political factors) (Definition of general crime factors (Social factors) (Political factors) (Economic factors) (Economic factors) (Economic factors) (Economic factors) (Definition of general crime factors (Economic factors) (Economic factors) (Definition of general crime factors (Economic factors) (Economic factors) (Definition of general crime factors (Economic factors) (Economic factors) (Economic factors) (Definition of general crime factors (Economic factors) (Economic factors) (Definition of general crime factors (Economic factors) (Cultural factors) (Definition of special crime factors (Cultural factors) (Definition of special crime factors (Cultural factors) (Practical examples) (Practical examples (Practical examples) (Practical examples) (Practical examples (Practical examples) (Practical ex						exam
10			goals	(Biological study)		
Achieving cognitive and emotional goals Psychological and) Comental study 10	-					
and emotional goals	9	1				
10				22		exam
10			and emotional goals		life examples	
Achieving cognitive goals 11	1.0					
11	10	1				
11						exam
11			goals	(Environmental factors)		
Achieving cognitive goals 12		_				
12 1	11	1				
12 1						exam
12			goals	(Social factors)		
Achieving cognitive goals 13		_				
13 1	12	1				Oral and written
13 1						exam
13 1 Achieving cognitive goals 14 1 Achieving cognitive goals 15 1 Achieving cognitive goals 16 Achieving cognitive goals 17 Achieving cognitive goals 18 Achieving cognitive goals 19 Achieving cognitive goals 10 -Course Structure/Second Semester - Penology: Week Watches Required learning outcomes Achieving cognitive goals Achieving cognitive goals Definition of special crime factors (special factors) Peronlogy : Perology : Week Watches Required learning outcomes Definition of penology Achieving cognitive goals Definition of penology Achieving cognitive goals Definition of penology Definition of general crime factors (cultural factors) Possible factors (pendance) Possible factors (pe			goals	(political factors)		
Achieving cognitive goals 15 1 Achieving cognitive goals Befinition of general crime factors (cultural factors) Pefinition of special crime factors Psychological and (special factors) Psychological and (special factors) Psychological and practical examples 10 -Course Structure/Second Semester - Penology: Week watches Required learning outcomes Achieving cognitive goals Definition of penology Oral presentation enhanced with realistic and practical examples Oral and written exam						
goals (Economic factors) realistic and practical examples 14 1 Achieving cognitive goals (cultural factors) (cultural factors) realistic and practical examples 15 1 Achieving cognitive goals (cultural factors) Psychological and) (special factors examples) 16 Course Structure/Second Semester – Penology: week watches Required learning outcomes 1 1 Achieving cognitive goals Definition of special crime factors enhanced with realistic and practical examples Unit or subject name Learning method Evaluation method enhanced with realistic and practical examples Oral and written exam Oral and written exam Oral and written exam Oral and written exam Evaluation method enhanced with realistic and enhanced with realistic and	13	1				Oral and written
14 1						exam
14			goals	(Economic factors)		
Achieving cognitive goals 15				D 0 11		0.1.1.1.
goals (cultural factors) realistic and practical examples 15	14		A 1 * * * * * * * * * * * * * * * * * *			
15 1 Achieving cognitive goals Psychological and (special factors Penology: Week Watches Required learning outcomes 1 1 1 Achieving cognitive goals Definition of special crime factors Psychological and (special factors) Unit or subject name outcomes Definition of penology Coral presentation enhanced with realistic and practical examples Evaluation method Evaluation method outcomes Oral and written enhanced with exam realistic and						exam
Definition of special crime factors Psychological and realistic and practical examples			goals	(cultural factors)		
Achieving cognitive goals Psychological and) (special factors Penology: Week watches Required learning outcomes 1 1 1 Achieving cognitive goals Definition of penology Achieving cognitive goals	1.5			D.C. 11.		0.1.1.20
Psychological and) realistic and practical examples 10 -Course Structure/Second Semester – Penology: week watches Required learning outcomes 1 1 1 Definition of penology Achieving cognitive goals Definition of penology Psychological and practical examples Unit or subject name Learning method Evaluation method Oral presentation enhanced with realistic and	15	1	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
Course Structure/Second Semester - Penology : Week Watches Required learning outcomes Unit or subject name outcomes						exam
10 - Course Structure/Second Semester – Penology : week Watches Required learning outcomes Unit or subject name Learning method Evaluation method 1 1 Definition of penology Oral presentation enhanced with realistic and Oral and written exam			goals			
week watches Required learning outcomes Unit or subject name outcomes Learning method Evaluation method 1 1 Definition of penology achieve goals Oral presentation enhanced with realistic and Oral and written exam	10.0	C.	10		practical examples	
1 1 Definition of penology Oral presentation enhanced with realistic and Oral and written					T: 41 1	E141411
1 1 Achieving cognitive goals Definition of penology Oral presentation enhanced with realistic and Oral and written	week	watches		Unit or subject name	Learning method	Evaluation method
Achieving cognitive enhanced with exam goals realistic and	1	1	outcomes	D C '4' C 1	0.1	0.1.1.29
goals realistic and	1		A 1 ''	Definition of penology		
						exam
practical examples			goals			
					practical examples	

2 1	A chioving acomitive	The relationship between penology and	Oral presentation enhanced with	Oral and written exam
	Achieving cognitive goals	laws	realistic and	
		and forensic sciences	practical examples	
3 1 1		Types of penal	Oral presentation	Oral and written
A A	Achieving cognitive	institutions Definition of closed)	enhanced with realistic and	exam
	goals	(institutions	practical examples	
4 1		Types of penal	Oral presentation	Oral and written
I A	Achieving cognitive	institutions	enhanced with	exam
	goals	Definition of open)	realistic and	
	_	(institutions	practical examples	
5 1		Types of penal	Oral presentation	Oral and written
I A	Achieving cognitive	institutions	enhanced with	exam
	goals	Definition of semi-)	realistic and	
(1		(open institutions	practical examples	0 1 1 1
6 1		Objectives of penal institutions	Oral presentation enhanced with	Oral and written
	Achieving cognitive	The role of penal)	realistic and	exam
	goals	institutions in	practical examples	
	gouis	implementing criminal	practical examples	
		(penalties		
7 1		Objectives of penal	Oral presentation	Oral and written
I A	Achieving cognitive	institutions	enhanced with	exam
	goals	Precautionary)	realistic and	
		(measures	practical examples	
8 1		Definition of punitive	Oral presentation	Oral and written
	Achieving cognitive	treatment	enhanced with	exam
	goals	+ Means of treatment) means of education and	realistic and practical examples	
		(refinement	practical examples	
9 1		Definition of punitive	Oral presentation	Oral and written
	Achieving cognitive	treatment	enhanced with	exam
	goals	subjecting the inmate)	realistic and	
		(to work	practical examples	
10 1		Definition of punitive	Oral presentation	Oral and written
	Achieving cognitive	treatment	enhanced with	exam
	goals	Strengthening the)	realistic and	
		inmate's relationship (with the community	practical examples	
11 1		Treatment outside the	Oral presentation	Oral and written
	Achieving cognitive	penal institution	enhanced with	exam
	goals	electronic bracelet)	realistic and	
	-	(monitoring	practical examples	
12 1		Treatment outside the	Oral presentation	Oral and written
A	Achieving cognitive	penal institution	enhanced with	exam
	goals	(Social Service)	realistic and	
13 1		Treatment outside the	practical examples	Onal and remittee
	Achieving cognitive	penal institution	Oral presentation enhanced with	Oral and written
	goals	(Volunteer work)	realistic and	exam
	50415	(Totalicol Work)	practical examples	
14 1		monthly exam		

15	1	Achieving cognitive goals	Gei	neral review				
11. Co	urse Evalu	ation						
An	Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)							
Fin	al exam sc	ore = 60 points						
Fin	al grade (1	00) = annual effort grade	(40) + fin	al exam grade (60	0)			
1. Le:	arning and	l teaching resources						
1 -	Required te	extbooks			dological book of conten			
				Professor D	r. Jamal Ibrahim Al-Hai	dari .		
					dological book "Punishr			
				Assistant Pr	ofessor Dr. Muhammad	Marouf Abdullah .		
2 -	Main refere	ences (sources)						
A-	Recommer	nded books and references	(scientif	- Al-Nahrain Journal of Legal Sciences				
(.jc	ournals, rep	orts, etc		 Journal 	of Legal Sciences / Un	iversity of Baghdad		
				- Journal	of Law / Kuwait Unive	ersity		
В-	Electronic	references, websites		All electron	ic search engines -			
			- Website of the Iraqi Federal Supreme Court					
				- Iraqi Parliament website				
				- Iraqi State Council website				
				- Iraqi Al	l-Waqa'i newspaper web	osite		

Course description for Democracy and Human Rights

1. Course name

Democracy and Human Rights + Islamic Perspectives on the Declaration of Human Rights

2. Course code

NLU-106

3. semester/year

Semester System – First Semester (2024–2025)

4. Date this description was prepared

September 9, 2024

5. Available attendance forms

My presence

6. Number of study hours (total) / Number of units (total)

Number of hours per semester = 30 hours (two hours per week) / Number of units = 2

7. Course Instructor Name

Name: Asst. Dr. Azhar Jabbar Shukr Email :azhar.jabbar@nahrainuniv.edu.iq

8. Course objectives

- -The student must be familiar with human rights subjects .
- -View international agreements related to human rights
- -Student's knowledge of bourgeois thought.
- -Student knowledge of the strengths and weaknesses of the democratic system

Course objectives

- The student should know Islam's view on the French Declaration of the Rights of Man and of the Citizen .
- To familiarize the student with the right to participate in the management of public affairs and the position of international agreements and the Iraqi Constitution on them .

9. Teaching and learning strategies

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them , while also elaborating on the valuable aspects of the proposed and required solutions .

10. Course structure					
week	watches	Required learning	Unit or subject name	Learning	Evaluation
		outcomes		method	method
1	2	Achieving goals	The concept of	Lectures and	Ask questions
		,cognitive, skill-based)	democracy and its	discussions	
		emotional, value-based,	components		
		(or general skills			
2	2	Achieving cognitive	Obstacles to democracy	Lectures and	Ask questions
		goals		discussions	
3	2	Achieving cognitive	The electoral system	Presentation	Ask questions
		goals	within the framework of	and	Daily Quoz +
		goals	the democratic system	brainstorming	
4	2	Achieving cognitive	The concept of right,	Presentation	Ask questions
		goals	human being, and the	and	
			characteristics of natural	brainstorming	
		and emotional goals	personality		
5	2	Achieving cognitive	Personal and intellectual	Lectures and	Ask questions
		goals	rights and freedoms and	discussions	
			the position of		
		and skill goals	international agreements		

			and the Iraqi		
			Constitution on them		
6	2	Achieving cognitive goals Emotional and skill goals	Public rights and freedoms and the historical development of their legislation	Presentation and brainstorming	Ask question: homework +
7	2	Achieving goals ,cognitive, skill-based) ,emotional, value-based (or general skills	The right to participate in the management of public affairs and the position of international agreements and the Iraqi Constitution on them	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	The right to equality and the position of international agreements and the Iraqi Constitution on them	Speech and dialogue	Ask questions homework +
9	2	Achieving cognitive goals	Economic and social freedoms and the position of international agreements and the Iraqi constitution on them	Presentation and brainstorming	Ask questions homework +
10	2	Achieving cognitive goals and skill goals	Historical Introduction to Human Rights Legislation	Lectures and discussions	Ask questions Daily Quoz +
11	2	Achieving cognitive goals and skill goals	Islamic thought and the Universal Declaration of Human Rights	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	Bourgeois interpretation of the articles of the Universal Declaration	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	Universal Declaration of Human Rights and Citizenship	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	monthly exam		monthly exan
15	2		General review of the		

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

15. Learning and teaching resources

1 -Required textbooks	1. Human Rights Book: Professor Hamid Hanoun
	Khaled
	2. Islamic Perspectives on the Declaration of
	Human Rights: by Sayyid Muhammad
	Muhammad Sadiq al-Sadr
2 -Main references (sources)	1. The concept of democracy: Ibrahim Abdel Aziz
	2. Introduction to Democracy: Eamonn Pater

	3. Democracy and Human Rights: Saleh bin Abdulaziz
A- Recommended books and references (scientific journals, reports, etc .).	 Human Rights Quarterly Journal of Human Rights Journal of Human Rights and Public Liberties Reports issued by the Office of the United Nations High Commissioner for Human Rights (OHCHR)
B - Electronic references, websites	Amnesty International website / Office of the High Commissioner for Human Rights(OHCHR) website

Course Description for Principles of Economics

1.	Course	e nam	e					
	Principles of Economics							
2.	Course							
				d semester = NLU-120				
3.	semest							
			tem – First and Second Se	emesters (2024–2025)				
4.			cription was prepared					
	Septem							
5.			endance forms					
	My pre							
6.			tudy hours (total) / Num					
				urs (two hours per week) / Nu		`		
_				second semester) = 60 hours		()		
7.				more than one name is men				
				lel Majeed Email :dr.ahmed		.1 q		
0				mail :hassan.saeed@nahrain	univ.eau.iq			
8.	Course			a diagovanina tha lavva that as				
	Cou			n discovering the laws that go dentify the impact of economic				
	objecti		laws, on the phenome		c ractors, as demons	traced by economic		
	objecti			the best ways that public auth	norities can follow to	achieve a specific		
						demeve a specific		
9.	goal, such as addressing unemployment or rising prices . 9-Teaching and learning strategies							
	-Theoretical lectures							
			Interactive discussions					
				asking and answering mutual	questions.			
			Using modern methods (P		ī			
				th practical examples to enhan	ice the student's pote	ential and academic		
				confidence by solving them a				
		a	lso elaborating on the valu	able aspects of the proposed	and required solution	ns .		
10)-Cours	se Stru	ıcture/First Semester					
wee	k wa	atches	Required learning	Unit or subject name	Learning method	Evaluation method		
			outcomes					
]	1	2	Achieving goals	Economic concepts The	Lectures and	Ask questions		
			cognitive or general)	relationship between	discussions			
			(skills	economics and other				
	_			sciences Economic theory	D (1)			
4	2	2	Achieving cognitive	Economic research	Presentations	Ask questions		
			goals	methods, economic	discussions			
<u> </u>	2	2	-	analysis methods The economic laws of the	Presentation and	+ A ale amastica =		
-	3 2		Achieving cognitive	problem	brainstorming	+ Ask questions Daily Quoz		
			goals	Economics and methods	oramstorning	Daily Quoz		
			goals	of solving it				
	1	2	Achieving cognitive	Effective economic needs	Presentation and	Ask questions		
	·	-	goals	Economic	brainstorming	Tion questions		
			8		8			

Demand and elasticity of

demand

Elasticity of demand and -

changes in total revenue

Lectures and

discussions

Presentation and

brainstorming

Ask questions

+ Ask questions homework

2

2

5

6

Achieving cognitive

goals

Achieving cognitive

goals

			Consumer behavior - theory		
7	2	Achieving cognitive goals	equilibrium and consumer surplus the offer -	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Supply elasticity - Production theory	Speech and dialogue	+ Ask questions homework
9	2	Achieving cognitive goals	law of diminishing returns Factors of production -	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving cognitive goals	costs Long-term costs -	Lectures and discussions	+ Ask questions Daily Quoz
11	2	Achieving cognitive goals	Revenues Markets and pricing -	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals	Perfectly competitive market	discussions	Ask questions
13	2	Achieving cognitive goals	monopoly market	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	monthly exam		monthly exam
15	2		General review of the material		
10 -Co	urse Struc	ture/Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals (cognitive)	monopolistic competition market Oligopoly market	Lectures and discussions	+ Ask questions Daily Quoz
2	2	Achieving cognitive goals	The concept of national income and its importance gross domestic product -	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Methods of calculating national income	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals	Real and monetary national income Factors affecting the - level of national product	Lectures and discussions	Ask questions
5	2	Achieving cognitive goals	Modern theory of income Use + - Determinants of National Income and Determinants of Investment	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals	Distribution of national income Wages / Wage Theories	Presentation and brainstorming	+ Ask questions homework
7	2	Achieving cognitive goals	Interest / Interest Theories Profit -	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	rent + money + barter	Presentation and brainstorming	+ Ask questions Daily Quoz
9	2	Achieving cognitive goals	Definition of money The basic functions of - money	Lectures and discussions	Ask questions

			Secondary functions types				
			of money				
10	2	Achieving	The monetary system is .based on gold	Lectures and discussions	Daily oral exam		
		cognitive goals	The silver-based				
			monetary system				
11	2		Paper system -	Presentation and	+ Ask questions		
		Achieving	The emergence of	brainstorming	Daily Quoz		
		cognitive goals	commercial banks and				
		cognitive godis	their functions				
			- Central banks				
12	2		foreign trade	Lectures and	Ask questions		
		Achieving	Foreign trade theory -	discussions			
		cognitive goals	Classical theory -				
			Modern theory of -				
			international trade				
13	2	Achieving	Balance of payments and	Lectures and	Ask questions		
		cognitive goals	exchange rate	discussions			
		cogmitte gouis	The concept of trade -				
			policy				
14	2	Measurement and	monthly exam		monthly exam		
		evaluation					
15	2		General review of the				
			material				
11-Course Evaluation							
			ints for monthly exams + 10 p	oints for daily exams	s and attendance)		
		ore = 60 points					
	Final grade (100) = annual effort grade (40) + final exam grade (60)						
		teaching resources					
1 D 1 (1 1 1 1 - /D 1)							

12-Learning and teaching resources	
1 -Required textbooks	The prescribed book (Principles of Economics)
	.By Dr. Karim Mahdi Al-Hasnawi
2 -Main references (sources)	Principles of Economics book / Dr. Amr Mohi El-Din
	- Principles- of Economics book / ,Dr. Sami Al-Sayed
A- Recommended books and references (scientific	Microeconomics book / by Dr. Abdul Karim Jaber
(.journals, reports, etc	Shingar + - Principles of Economics / by Dr. Kamel
	Alawi and Dr. Hassan Latif.
B - Electronic references, websites	Legal Library

Course Description for Introduction to Law and Terminology in English

1 ~						
1. Cou	rse name	T . 1		1	1	.,
• ~		Introduction	n to L	Law and Terminology in English	sh + New Headway P	lus
	rse code	27777				
		= NLU-108 S	Secono	d semester = NLU-121		
	ester/year		~	(2021 2027)		
				sters (2024–2025)		
		iption was prepa	ared			
	ember 9, 20					
		dance forms				
	erson study					
				ber of units (total)	0 1: (0 1:	
				urs (2 hours per week) Numbe	er of units / 2 units	
		· · · · · · · · · · · · · · · · · · ·	ester +	second semester) = 60 hours		
	rse Instruc			10 1 F 1		
		of. Dr. Ayat Moha				1 .
Nan	ie: Asst. Dr.	Kawthar Sadeq	Iviusa	Email: <u>Kawtnar.s</u>	.musa@nahrainuniv.e	<u>au.1q</u>
8. Cou	rse objecti	ves				
	-Enabling the student to understand legal terms in English Enabling the student to translate legal terms from English to Arabic and vice versa Enhance the student's confidence in speaking English and learning the legal terms related to the currency .					
0 T	1. 11	• • • •		-Teaching the student the b	asic rules of the Engli	sh language
9. Tead	ching and I	earning strategi	es	- The method of discussion		11 1 (1
10. Co	ourse Struc	eture/First Seme	ster	to the topic Explaining the practical m -Students' participation in -Writing and speaking in Er	solving exercises in E	
week	watches		3101	Unit or subject name	Learning method	Evaluation method
WCCK	wateries	learning outcomes		Onit of subject name	Learning memod	Evaluation method
1	2	knowledge	Intro	oduction to the Study of Law	Theoretical	Daily presentation and
		and understanding		Simple present tense	,lecture translation and explanation	participation
2	2	knowledge and understanding		Theory of Law Present Continuous Tense	Theoretical ,lecture translation and explanation	Daily Post Explanation
3	2	knowledge and understanding		Law Classifications	Theoretical ,lecture translation and explanation	Directing questions, answers and daily, exam
4	2	knowledge and understanding	Soi	urces of law Present perfect tense	Theoretical ,lecture translation and explanation	Daily sharing
5	2	knowledge and understanding		Sources of obligation	Theoretical ,lecture	Brainstorming and daily sharing

				translation and	
				explanation	
6	2	knowledge	Proof of rights	Explanation of the	Asking questions
		and		translation of the	
		understanding		term and its	
				meaning	
7	2	knowledge	Proof of rights The proposal	Theoretical	Daily explanation and
		and		,lecture	participation
		understanding		translation and	
				explanation	
8	2	knowledge	people and things The proposal	Theoretical	Daily explanation and
		and		,lecture	participation
		understanding		translation and	
				explanation	
9	2	knowledge	people and things the offer	Theoretical	Daily exam
	-	and	people and annigs are offer	,lecture	Burry exam
		understanding		translation and	
		unaerstanding		explanation	
10	2	knowledge	Branches of public law the offer	Theoretical	Daily sharing
10	2	and	Branches of public law the offer	,lecture	Daily sharing
		understanding		translation and	
		understanding		explanation	
11	2	lm arriladas	Dublic love mongons	Theoretical	Daily sharing
11	2	knowledge and	Public law persons	,lecture	Daily sharing
				translation and	
		understanding			
12	2	11 1	D. 11' 1	explanation Theoretical	D. 1. 1. 1
12	2	knowledge and	Public law persons		Daily sharing
				,lecture translation and	
		understanding			
1.2	2	1 1	D	explanation Theoretical	D-:1
13	2	knowledge	Branches of private law		Daily presentation and
		and		,lecture	participation
		understanding		translation and	
1.4	2	1 1 1	D 1 1	explanation	D I D (E 1 d)
14	2	knowledge	Private law persons	Theoretical	Daily Post Explanation
		and		,lecture	
		understanding		translation and	
	_			explanation	
15	2	knowledge	Private law persons	Theoretical	Directing questions
		and		,lecture	answers and daily
		understanding		translation and	exam
10.6	~			explanation	
10 -Cour	se Structu	re / Second Sem	ester		
week	watches	Required	Unit or subject name	Learning method	Evaluation method
		learning			
		outcomes			
1	2	knowledge	Simple Present Tense Sources	Theoretical	Daily presentation and
		and	of Law	,lecture	participation
		understanding		translation and	
				explanation	
2	2	knowledge	+ How to answer the question	Theoretical	Daily Post Explanation
		and	Enacting and repealing laws	,lecture	1
		understanding		translation and	
		8		explanation	

3	2	knowledge	Negation + Rights and Duties	Theoretical	Directing questions
3	_	and	regulon ragnes and Daties	,lecture	answers and daily
		understanding		translation and	exam
		understanding		explanation	CAUIII
4	2	knowledge	Interrogative + rights holders	Theoretical	Daily sharing
	_	and	interrogative virginis notaets	,lecture	Duny sharing
		understanding		translation and	
		unacistanang		explanation	
5	2	knowledge	Prepositions + people and things	Theoretical	Brainstorming and
	_	and	People and amigs	,lecture	daily sharing
		understanding		translation and	duity sharing
		understanding		explanation	
6	2	knowledge	Legal terms	Explanation of the	Asking questions
O I	2	and	Legar terms	translation of the	risking questions
		understanding		term and its	
		understanding		meaning	
7	2	knowledge	Numbers + Things and Money	Theoretical	Daily explanation and
,	2	and	Trumbers + Things and Woney	,lecture	participation
		understanding		translation and	participation
		understanding		explanation	
8	2	knowledge	Simple past tense + sources of	Theoretical	Daily explanation and
6	2	and	obligation	,lecture	participation
		understanding	Obligation	translation and	participation
		understanding		explanation	
9	2	knowledge	+ Oppositions (antagonists)	Theoretical	Daily exam
9	2	and	conditions for concluding the	,lecture	Daily exam
		understanding	contract	translation and	
		ID	Contract	explanation	
10	2	knowledge	+ Synonyms (meanings)	Theoretical	Daily sharing
10	2	and	Elements of satisfaction	,lecture	Daily sharing
		understanding	(positivity)	translation and	
		understanding	(positivity)	explanation	
11	2	knowledge	Possession + defects of consent	Theoretical	Daily sharing
11	2	and	1 ossession - defects of consent	,lecture	Duny sharing
		understanding		translation and	
		understanding		explanation	
12	2	Measurement	midterm exam	Theoretical	Daily sharing
12	_	and	material exam	,lecture	Daily Sharing
		evaluation		translation and	
		- varaution		explanation	
13	2	knowledge	+ Act of possession	Theoretical	Daily sharing
1.5	_	and	classification of contracts	,lecture	Daily Sharing
		understanding	classification of contracts	translation and	
		understanding		explanation	
14	2	knowledge	Legal terms	Theoretical	Daily sharing
17	_	and	Logar terms	,lecture	Daily Sharing
		understanding		translation and	
		anderstanding		explanation	
15	2	knowledge	Legal terms	Theoretical	Brainstorming and
13	∠	and	Legal terms	,lecture	daily sharing
		understanding		translation and	dairy sharing
		understanding		explanation	
				Exhigination	

11. Course Evaluation					
Annual effort score = $40 / (30 \text{ points for monthly exams} + 10 \text{ points for daily exam and attendance})$					
Final exam score = 60					
Final grade = (100) consisting of $(40 \text{ effort grade} + 60 \text{ final exam grade})$					
12. Learning and teaching resources					
1 -Required textbooks (methodology, if any)	New headway plus (textbook)				
2 -Recommended supporting references	Legal studies and terminology in English				
3 -Electronic references, websites	Legal Studies and Terminology in English				

Course description for sociology Course name sociology 2. Course code NLU-109 3. semester/year Semester System – First Semester (2024–2025) Date this description was prepared September 9, 2024 5. Available attendance forms My presence Number of study hours (total) / Number of units (total) Number of hours per semester = 30 hours (two hours per week) / Number of units = 2 **Course Instructor Name** Name: Ms. Hanan Falah Hassan Email : hanan.f@nahrainuniv.edu.iq :Name: Asst. Dr. Ali Saadi Abdul Zahra Email ali.saadi@nahrainuniv.edu.iq Course objectives -Defining what legal sociology is Course objectives -Statement of the importance of the legal and social objectives of establishing legal sociology -Developing the student's cognitive skills 9. Teaching and learning strategies - Theoretical explanation -Linking the theoretical aspect with the practical aspect through practical applications of legal

sociology law and crystallizing its objectives to serve the public interest.

10. Course structure				
week	watches			

	0 0 0 0 0 0 0				
week	watches	Required learning	Unit or subject name	Learning	Evaluation
		outcomes		method	method
1	2	Cognitive and skill	Its origins, concepts,	the	Oral questions
		objectives	nature and objectives	explanation	
2	2	Cognitive and skill	Sociology and the	Lectures	Daily exam
		objectives	scientific methods it uses	and	
		Objectives		discussions	
3	2	Cognitive objectives	The relationship between	the	Daily exam
			sociology and public law	explanation	
4	2	Cognitive and skill	Law and Society -	the explanation	Daily exam
		objectives	objectives		
5	2	Cognitive and emotional	The relationship between	Lectures	Daily exam
		goals	law and religion	and	
				discussions	
6	2	Cognitive and skill	Muslim Legal Sociology	the	Daily exam
		objectives		explanation	
7	2	Cognitive and skill	Flags of Western	Lectures	Daily exam
		objectives	sociology	and	
		objectives .		discussions	
8	2	Cognitive objectives	Authority	the	Daily exam
		Cognitive objectives		explanation	
9	2		The legitimacy of -	the	Daily exam
		Cognitive objectives	power and its	explanation	
			justifications		
10	2	Cognitive and skill	State and sovereignty	the	Daily exam
		objectives		explanation	

11	2	Cognitive and skill	The concept of social	the	Daily exam
		objectives	systems and legislation	explanation	
12	2	Cognitive and skill	Islam as a source of	the	Daily exam
		objectives	legislation	explanation	
13	2	Cognitive and skill	Islam as a means of	the	Daily exam
		objectives	social control	explanation	
14	2	Cognitive and skill	Crimes prohibited by	the	Daily exam
		objectives	Islam	explanation	
15	2	Cognitive and skill	Islam and crime	the	Daily exam
		objectives	prevention	explanation	

11-Course Evaluation

- -Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
- -Final exam score = 60 points
- -Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources	12-Learning and teaching resources				
1 -Required textbooks	Legal Sociology Book by Professor Dr. Ihsan Muhammad Al-Hassan / First Edition / 2008 / Wael Publishing House				
2 -Main references (sources)					
A- Recommended books and references (scientific (.journals, reports, etc	Research on sociology in Iraqi magazines				
B - Electronic references, websites	Websites related to the curriculum				

Course description for the course "Independent Bodies"

Course name independent bodies Course code NLU-110 3. semester/year Semester System – Second Semester (2024–2025) Date this description was prepared September 9, 2024 Available attendance forms My presence Number of study hours (total) / Number of units (total) Number of hours per semester = 30 hours / 2 hours per weekNumber of units = 2 /7-Course Instructor Name Name: Ms. Hanan Falah Hassan Email: hanan.f@nahrainuniv.edu.iq :Name: Asst. Dr. Ali Saadi Abdul Zahra Emailali.saadi@nahrainuniv.edu.iq Course objectives -Defining the nature of independent bodies -Statement of the importance of the legal and social objectives of establishing independent bodies Course objectives -Developing the student's cognitive skills Teaching and learning strategies - Theoretical explanation -Linking the theoretical aspect with the practical aspect through practical applications of the laws of independent bodies in Iraq and crystallizing their objectives to serve the public interest. 10. Course structure Required Unit or subject name Evaluation method week watches Learning learning method outcomes 1 2 Definition of bodies -Recitation and Cognitive Asking sudden questions objectives PowerPoint 2 2 Cognitive The emergence of bodies Explanation Brainstorming and oral objectives and discussion presentations 3 2 Cognitive Reasons for its emergence Explanation Brainstorming and oral and discussion objectives presentations 4 2 Cognitive Explanation Asking sudden questions Its most important names objectives and discussion 5 2 Its most important Recitation and Daily written exam Cognitive characteristics and PowerPoint objectives manifestations of independence 2 Cognitive Independent bodies in Iraq Explanation Brainstorming and oral 6 objectives and discussion presentations Types of bodies and their 7 2 Cognitive Recitation and Asking sudden questions objectives affiliations PowerPoint Means of independent -8 2 Cognitive Explanation Brainstorming and oral

bodies

Integrity Commission

The Independent High -

Commission for Human

Rights

Central Bank -

and discussion

Recitation and

PowerPoint

Explanation

and discussion

Explanation

and discussion

presentations

Daily written exam

Brainstorming and oral

presentations

Asking sudden questions

objectives

Cognitive

objectives

Cognitive

objectives

Cognitive

objectives

9

10

11

2

2

2

12	2	Cognitive	Accountability and Justice	Recitation and	Brainstorming and oral
		objectives	Commission	PowerPoint	presentations
13	2	Cognitive	Financial Supervision -		Daily written exam
		objectives	Bureau		-
14	2	Cognitive	Martyrs Foundation -	Recitation and	Asking sudden questions
		objectives	-	PowerPoint	
15	2		monthly exam		

11. Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) Final exam score = 60 points

Final grade (100) = annual effort grade (4	Final grade (100) = annual effort grade (40) + final exam grade (60)				
12-Learning and teaching resources					
1 -Required textbooks					
2 -Main references (sources)	Qaisar Sahib, The Authority and Responsibility of Independent Bodies in Iraq / A Comparative Study, PhD Thesis, Islamic University of Lebanon, 2020. Amir Hassan, Legal Regulation of Budgets of Independent Bodies and Oversight thereof in Iraqi Legislation, Master's Thesis, College of Law, University of Baghdad, 2019.				
A- Recommended books and references					
(.scientific journals, reports, etc)					
B - Electronic references, websites	Websites related to the curriculum				

Course description for Computer Science

1. (Course nam	10					
1. (ourse nan	ie	Calculators				
2. C	ourse code		Calculators				
		r = NLU-112	Second semester = NLU-123				
	mester/yea		Second Semester 1420 123				
			nd Semesters (2024–2025)				
		cription was pr					
	eptember 9,						
5. Av	vailable att	endance forms					
In	-person stu	dy					
			al) / Number of units (total)				
			r = 30 hours (2 hours per week) Numb				
			emester + second semester) = 60 hour	'S			
		uctor Name					
			cal computers): Asst. Dr. Arej Hamid				
Pr	actical mat	erial (Practical (Calculators): M.M. Muhammad Nizar	r / M.M. Abdulrahman Jassim			
8. C	ourse objec	ctives					
	J		-The student should be able to des	scribe the calculator and its con	mponents .		
			-The student should know the main pu	urpose of the calculator.			
Course	e objectives		-The student should be able to ident	ify all the internal and externa	al components of the		
			computer.				
			-At the end of the first course, the stud				
			computer according to the specifi				
		,	The student should become familiar	with e-mail, the advantages of	using it ,the internet,		
			and search engines. The student should be able to use em	ail and search engines efficien	tls:		
			The student should be able to use em- The student should learn about softw		my.		
			The student should be informed about		ıter		
			The student should learn about comp				
			-At the end of the second course, he				
			future with the computer and how				
9. Te	eaching and	d learning strat	egies				
			Daily attendance and daily partici	pation			
			surprise in-person exam				
			Monthly in-person exam				
			Theoretical and practical assignm				
10 C	anna Ctur	tuna/Finat Com	Practical application on the comp	uter			
week	watches	cture/First Semon Required	Unit or subject name	Learning method	Evaluation method		
WEEK	watches	learning	Onit of subject name	Learning method	Evaluation inculod		
		outcomes					
1	2	knowledge	Practical/Theoretical/Basic	Explanation in the lecture	Oral tests		
_	and		Computer Operations	and application in the lab(
	understanding			generations of computer			
				generations)			
2 2 knowledge		knowledge	Computer components /	Explanation in the lecture	Oral tests		
and				and application in the lab			
_		understanding		(computer components)			
3	2	knowledge	Input and output units /	Explanation in the lecture	Oral tests		
		and		and application in the lab			
	understanding						

4	2	knowledge	Internal components of the /	Explanation in the lecture	Oral tests
		and	calculator	and application in the lab	
		understanding		operating systems, their) (types and applications	
5	2	knowledge	Computer classification and /	Explanation in the lecture	Oral tests
3	2	and	storage unit measurement	and application in the lab	Of al tests
		understanding	storage unit measurement	(files and folders)	
6	2	knowledge	Types of ports in the computer	Explanation in the lecture	Oral tests
		and		and application in the lab	
		understanding		(computer safety)	
7	2	knowledge	Types of printers and how to buy	Lecture explanation and	surprise exam
		and	them	laboratory application	1
		understanding		(software licenses)	
8	2	knowledge	Screens and their types	Explanation in the lecture	Oral tests
		and		and application in the lab	
		understanding		(Office program)	
9	2	knowledge	Main memory and its types	Explanation in the lecture	Oral tests
		and		and application in the lab	
		understanding		(research online)	
10	2	knowledge	Files and Folders /	Explanation in the lecture	Oral tests
		and		and application in the lab	
1.1	2	understanding		(file types)	0.1.
11	2	knowledge	Processors and their details /	Explanation in the lecture	Oral tests
		and		and application in the lab	
10	2	understanding		(breakthroughs)	1
12	2	knowledge	Explanation for students about	Explanation in the lecture	brainstorming
		and	the kernel in processors and its	and application in the	
		understanding	examples	laboratory (protection (methods	
13	2	Measurement) Monthly exammid (Explanation in the lecture	Oral tests
13	2	and) Wonting examining (and application in the lab(Of al tests
		evaluation		generations of computer	
		e variation		generations)	
14	2	knowledge	Exam feedback	Explanation in the lecture	Oral tests
	_	and	2.1	and application in the lab	0141 000
		understanding		(computer components)	
15	2	knowledge	Full review of the material	Explanation in the lecture	Oral tests
		and		and application in the lab	
		understanding		explanation of the input)	
				and output units and a	
				detailed explanation of	
				the operation of the	
4.5				(keyboard and circuit	
10 -Co	urse Struc	ture / Second Se	emester		
week	watches	Required	Unit or subject name	Learning method	Evaluation method
		learning	Ţ	J	
		outcomes			
1	2	knowledge	Practical/Theoretical/Learning	Explanation in the lecture	Oral tests
		and	about email and its benefits) and application in the lab	
		understanding		Introduction to the Word	
		_		(program	
2	2	knowledge	Types of email and how to /	Explanation in the lecture	brainstorming
		and	create them) and application in the lab	
		understanding		(main interface	

3	2	knowledge and	Internet and search engines /	Explanation in the lecture and application in the lab	Oral tests
4	2	understanding knowledge and understanding	Internet and search engines /	main)Word Art (Explanation in the lecture and application in the lab (general program settings)	Oral tests
5	2	knowledge and understanding	Types of software /	Explanation in the lecture) and application in the lab dealing withtexts (brainstorming
6	2	knowledge and understanding	Types of software /	Explanation in the lecture) and application in the lab (basic keyboard shortcuts	Oral tests
7	2	knowledge and understanding	Types of Internet networks /	Explanation in the lecture and application in the lab(graphics	Oral tests
8	2	knowledge and understanding	Website links and details /	Explanation in the lecture and application in the lab((tables	brainstorming
9	2	knowledge and understanding ID	Software Licenses and / Information Confidentiality	Explanation in the lecture and application in the lab explanation of the)Design command list (Oral tests
10	2	knowledge and understanding	Viruses and their types	Explanation in the lecture and application in the lab explanation of) commands inthe References menu (Oral tests
11	2	knowledge and understanding	Computer crimes /	Explanation in the lecture and application in the lab explanation of)Mailings menu commands (brainstorming
12	2	knowledge and understanding	Computer Ethics	Explanation in the lecture and application in the lab explanation of)the Layout menu commands (Oral tests
13	2	Measurement and evaluation) Monthly exammid (Explanation in the lecture) and application in the lab Introduction to the Word (program	Oral tests
14	2		Exam feedback	Explanation in the lecture) and application in the lab (main interface	brainstorming
15	2		Full review of the material	Explanation in the lecture and application in the lab main)Word Art (Oral tests

11-Course Evaluation				
. Annual effort score = 40 / (20 theoretical + 20 practical)				
Final exam score = 60 (40 theoretical + 20 practical)				
Final grade = (100) consisting of $(40 \text{ effort grade} + 60 \text{ final exam grade})$				
12-Learning and teaching resources				
1 -Required textbooks (methodology, if any)	Computer Basics 2005 with Essential Notes			
2 -Recommended supporting references Office program notes				
3 -Electronic references, websites	Sites that benefit the student in this aspect			

Course description for the Arabic language course

		Course desci	ription for the <mark>Arabic la</mark>	inguage course		
1. Cour	se name					
2 C	-		Arabic			
	se code	NI II 112 Case	ond semester = NLU-124			
	First semester = NLU-113 Second semester = NLU-124 3. semester/year					
	•	First and Second Sem	nesters (2024–2025)			
		ption was prepared				
Septembe		1 1				
		dance forms				
	rson study					
6. Num	ber of stud	ly hours (total) / Nu	mber of units (total)			
			5 hours (1 hour per week)		s 1 unit	
			r + second semester) = 30 hor	urs		
7. Cour	se Instruc	tor Name				
Name	e A M D	Anwar Shanawi Dia	b :Emailanwar@nahrainuni	v edu ja		
1,4111		Simila Diu		··· - serving		
Q C	go objecti-	700				
8. Cour	se objectiv	res	-Introducing students to the	important rules an	d regulations of the	
	Course ob	piectives	Arabic language.	important ruics an	a regulations of the	
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-Refine their Arabic languag	ge in a proper mani	ner that is consistent with	
			the requirements of their	work in legal pro	fessions.	
			-Develop their language skil	ls in line with thei	r specialization.	
0 T						
9. Teac	ning and ie	earning strategies	Theoretical explanation			
			brainstorming			
			cooperative learning			
			role-playing			
10. str		rse/First Semester				
week	watches	Required learning	Unit or subject name	Learning method	Evaluation method	
		outcomes				
1	1	knowledge and	,Spelling errors	theoretical	Written and oral exam	
		understanding	including: the hamza at	lecture		
			the beginning of the word connection and)			
			(separation			
2	1	knowledge and	Writing the middle hamza	theoretical	Written and oral exam	
		understanding	and the final hamza	lecture		
3	1	knowledge and	Writing the closed taa	theoretical	Written and oral exam	
		understanding	and the open taa, and the	lecture		
	difference between the					
4	1	knowledge and	closed taa and the haa Writing the letters Dhad	theoretical	Written and oral exam	
4		understanding	and Tha	lecture	withen and oral exam	
5						
		understanding	meaning of speech and its	lecture	und orai exam	
		\mathcal{E}	,division into nouns			
			verbs, and letters, and			
			signs, types of sentences			
			of nouns, verbs, and			
			letters			

6	1	knowledge and	Between the Arabic	theoretical	Written and oral exam
		understanding	language and the law	lecture	
7	1	knowledge and	Legal Language and	theoretical	Written and oral exam
		understanding	Usage Skills	lecture	
8	1	knowledge and	The language of	theoretical	Written and oral exam
		understanding	legislation and its features	lecture	
9	1	knowledge and	The language of the	theoretical	Written and oral exam
		understanding	judiciary and its features	lecture	
10	1	knowledge and	The language of law and	theoretical	Written and oral exam
		understanding	its features	lecture	
11	1	knowledge and	,Nominative nouns	theoretical	Written and oral exam
		understanding	subject and subject	lecture	
			complement with legal		
			examples		
12	1	knowledge and	Subject and predicate	theoretical	Written and oral exam
		understanding	with legal examples	lecture	
13	1	knowledge and	exam	theoretical	Written and oral exam
		understanding		lecture	
14	1	knowledge and	Principles of legal drafting	theoretical	Written and oral exam
		understanding		lecture	
15	1	knowledge and	General review	theoretical	Written and oral exam
		understanding		lecture	
10 -Cour	se Structu	re / Second Semester	•		
week	watches	Required learning	Unit or subject name	Learning method	Evaluation method
WCCK	watches	outcomes	Onit of subject name	Learning memod	Evaluation method
1	1		d De te t'	41 41 1	XV '44 1 1
1	1	knowledge and	the , Punctuation marks	theoretical	Written and oral exam
	1	understanding	.rule of noon and tanween	lecture	XX7 '44 1 1
2	1	knowledge and	Rules for writing the	theoretical	Written and oral exam
3	1	understanding	separating alif	lecture theoretical	Written and oral exam
3	1	knowledge and understanding	The emergence of national poetry, its	lecture	written and oral exam
		understanding	characteristics and	lecture	
			models of national		
			poetry, Abu Qasim al-		
			Shabi		
4	1	knowledge and	Ahmed Shawqi, the	theoretical	Written and oral exam
-	1	understanding	greatest poet of patriotism	lecture	WIIIICH and Olai Exalli
5	1	knowledge and	Legal act, its uses, and	theoretical	Written and oral exam
	1	understanding	the rules to be taken into	lecture	WIIIICH and Olai Exalli
		understanding	account in drafting the	icciuic	
			legal act		
6	1	knowledge and	Legal verb tense in	theoretical	Written and oral exam
	1	understanding	Arabic	lecture	William Olai Exalli
7	1	knowledge and	,Legal actor definition	theoretical	Written and oral exam
'	1	understanding	and the difference	lecture	WIIIICH and Olai Exalli
		understanding	between the ordinary	lecture	
			actor and the legal actor		
8	1	knowledge and	,Types of legal actors	theoretical	Written and oral exam
0	1	understanding	characteristics of legal	lecture	withen and otal exam
		understanding	actors	lecture	
9	1	knowledge and		theoretical	Written and oral exam
9	1		exam		withen and oral exam
		understanding		lecture	

10	1	knowledge and understanding	The impact of language on the formulation of legal material	theoretical lecture	Written and oral exam
11	1	knowledge and understanding	Common language errors	theoretical lecture	Written and oral exam
12	1	knowledge and understanding	Linguistic, grammatical and spelling errors in Court of Cassation decisions	theoretical lecture	Written and oral exam
13	1	knowledge and understanding	Principles of legal drafting	theoretical lecture	Written and oral exam
14	1	knowledge and understanding	Judicial literature and grammar	theoretical lecture	Written and oral exam
15	1	knowledge and understanding	General review	theoretical lecture	Written and oral exam

11. Course Evaluation	
Annual effort grade = 40 points (30 points for mor	nthly exams + 10 points for daily exams and attendance)
Final exam score = 60 points	
Final grade (100) = annual effort grade (40) + final	l exam grade (60)
12-Learning and teaching resources	
1 -Required textbooks (methodology, if any)	A concise guide to the Arabic language for non
	specialists
2 -Recommended supporting references	Principles of legal drafting
3 -Electronic references, websites	Specialized websites in the Arabic language

The second stage Course Description for Civil Law

			Cou	rse Description for Civi	II Law	
1. Cour	rse name					
• 0				Civil Law		
2-Course		NIL II 201	<u> </u>	1		
		= NLU-201	Secon	d semester = NLU-215		
3-semeste		T 1 C 1	C	(2024, 2025)		
				sters (2024–2025)		
		tion of this descr	riptioi	1		
	ember 9, 20	ance forms				
	erson study	ance forms				
		hours (total) /]	Viimh	er of units (total)		
				rs (3 hours per week) / Numb	er of units = 3	
				second semester) = 90 hours		
	e Instructo		obter :	second semester) yours		
			aider.r	nahdi@nahrainuniv.edu.iq		
				a.h@nahrainuniv.edu.iq		
				•		
8-Cours	e objective	es		TI 4-1 4 1 1 1	C41 1	· · · · · · · · · · · · · · · · · · ·
				-The student's knowledge of		
Course of	oiectives			-To familiarize the student we courts of first instance were		
	J			creditor and a debtor.	when a imancial dispu	ie occurs between a
				-The student's knowledge of	the religion or person	al right
				-Student's knowledge and ab		
				responsible for fulfilling		tween the parties
				-The student must know all		ent .
9-Teacl	hing and le	earning strategie	es			
				-Theoretical lectures		
				-Interactive discussions		
				-Conduct activities such as a		mutual questions.
				-Using modern methods (Po		
				- Supporting the course with		
				potential and academic abili		
				them and training him to add		
10 C	Ct t	/E: + C +		valuable aspects of the propo	osed and required solu	itions .
week		re/First Semeste	er	Unit or subject name	Looming mathed	Evaluation method
week	watches	Required learning		Onit of subject name	Learning method	Evaluation inclined
		outcomes				
1	3	knowledge	De	finition of commitment and	theoretical	Daily presentation and
1		and	DC.	types of commitment	explanation	participation
		understanding				
2	3	knowledge		Sources of obligation	theoretical	Daily Post Explanation
		and		S	explanation	
		understanding				
3	3	knowledge		The contract	theoretical	Directing questions
		and			explanation	answers and daily
		understanding				exam
4	3	knowledge		Pillars of the contract	theoretical	Daily sharing
		and			explanation	
		understanding				

5	3	knowledge	Validity of consent	theoretical	Brainstorming and
		and	•	explanation	daily sharing
		understanding			
6	3	knowledge	The shop	theoretical	Asking questions
		and		explanation	
		understanding			
7	3	knowledge	the reason	theoretical	Daily explanation and
		and		explanation	participation
		understanding			
8	3	knowledge	Invalidity of the contract	theoretical	Daily explanation and
		and		explanation	participation
		understanding			
9	3	knowledge	Effects of the contract	theoretical	Daily exam
		and		explanation	
		understanding			
10	3	knowledge	pledge on behalf of others	theoretical	Daily sharing
		and		explanation	
		understanding			
11	3	knowledge	Stipulation for the benefit of	theoretical	Daily sharing
		and	others	explanation	
10	2	understanding	G + 11' 1 '1'	.1 1	D '1 1 '
12	3	knowledge	Contractual liability	theoretical	Daily sharing
		and		explanation	
12	3	understanding	D 14 41 1 114	41 4 1	D.'l. 4.4' 1
13	3	knowledge	Personal tort liability	theoretical	Daily presentation and
		and understanding		explanation	participation
14	3	knowledge	,Liability for the acts of others	theoretical	Daily Post Explanation
14	3	and	things and machines	explanation	Daily 1 Ost Explanation
		understanding	unings and machines	CAPIANATION	
15	3	knowledge	Earning without cause	theoretical	Directing questions
13	3	and	Laming without eause	explanation	answers and daily
		understanding		J. P. Marianie II	exam
10 -Cour	se Structu	re / Second Sem	ester		
week	watches		Unit or subject name	Learning method	Evaluation method
		learning			
	2	outcomes			D. 11
1	3	knowledge	enforceable execution	theoretical	Daily presentation and
		and		explanation	participation
2	2	understanding		41 4 1	D '1- D 4 E- 1 4'
2	3	knowledge	compensation	theoretical	Daily Post Explanation
		and		explanation	
2	2	understanding	T	theoretical	Din
3	3	knowledge and	Types of compensation		Directing questions, answers and daily
		understanding		explanation	
4	3	knowledge	General warranty	theoretical	exam Daily sharing
4	3	and	General warranty	explanation	Daily sharing
		understanding		expialiation	
5	3	knowledge	Indirect and formal lawsuit	theoretical	Brainstorming and
3	3	and	muncet and formal lawsuit	explanation	daily sharing
		understanding		CAPIGHALIOH	daily sharing
		unucistanunig		L	<u> </u>

6	3	knowledge and understanding	Claim of non-enforceability and interdiction of the debtor	theoretical explanation	Asking questions
7	3	knowledge and understanding	Right of retention	theoretical explanation	Daily explanation and participation
8	3	knowledge and understanding	Descriptions of commitment	theoretical explanation	Daily explanation and participation
9	3	knowledge and understanding	Transfer of obligation	theoretical explanation	Daily exam
10	3	knowledge and understanding	Debt transfer	theoretical explanation	Daily sharing
11	3	knowledge and understanding	Transfer of rights	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Loyalty	theoretical explanation	Daily sharing
13	3	knowledge and understanding	Loyalty place	theoretical explanation	Daily sharing
14	3	knowledge and understanding	Equivalent to loyalty	theoretical explanation	Daily sharing
15	3	knowledge and understanding	Expiration of obligation without fulfillment	theoretical explanation	Brainstorming and daily sharing

11- Course Evaluation					
Annual effort score = $40 / (30 \text{ points for monthly exams} + 10 \text{ points for daily exam and attendance})$.					
Final exam score = 60					
Final grade = (100) consisting of (40) effort grade + 60	final exam grade).				
12-Learning and teaching resources					
1 -Required textbooks (methodology, if any)	A Brief Introduction to the Theory of Commitment - (Dr. Abdul				
	Majeed Al-Hakim - Dr. Abdul Baqi Al-Bakri				
	Mohamed Taha Al-Bashir-				
2 -Recommended supporting references	-A Brief Introduction to the General Theory of Commitment				
	(Dr. Hassan Ali Al-Dhanoun)				
	-The Mediator / Part 3 (Dr. Abdel Razzaq Ahmed Al (Sanhouri				
	-Al-Nahrain Journal of Legal Sciences				
	-Journal of Legal Sciences / University of Baghdad				
	-Journal of Law / Kuwait University				
3 -Electronic references, websites	-All electronic search engines				
, and the second	-Website of the Iraqi Federal Court of Cassation				
	-Iraqi Judicial Council website				
	-Egyptian Court of Cassation website				
	-Iraqi Al-Waqa'i' newspaper website				

Course description for Administrative Law

1.	Course nai	me			
1,	course nai	inc .	Administrative Law		
2.	Course cod	le	Traininguative Law		
			econd semester = NLU-216		
	ester/year	1,20 202 2	1,20 210		
		n – First and Sec	ond Semesters (2024–2025)		
	•	iption was prepa			
	ember 9, 20				
5. Avai	lable atten	dance forms			
In-pe	erson study				
			Number of units (total)		
			5 hours (3 hours per week) / Number	er of units = 3	
			ester + second semester) = 90 hours		
	rse Instruc				
			ssan Email -rasha.adullah@nahrainu		
:Asst. Di	r. Kawthar	Sadıq Musa Ema	il -kawthar.s.musa@nahrainuniv.edu	1.1q	
8. Cour	rse objectiv	ves			
			Introducing the student		
C - 1			Introducing the student	to the public employe	ee and its most important
Course of	ojectives		elements		
					administrative contracts
0 T 1		• , , •	Follow up on developm	ents in administrative	law
9-Teach	ing and lea	rning strategies			
			Theoretical explanation Weekly reports		
			Oral and written tests		
10-Cour	se Structu	re/First Semeste			
week	watches		Unit or subject name	Learning method	Evaluation method
Week	wateries	learning	omit of subject name	Learning meanea	Evaluation memou
		outcomes			
1	3	knowledge		theoretical	Daily presentation and
		and	General Administration	explanation	participation
		understanding			
2	3	knowledge	Administrative law definition	theoretical	Daily Post Explanation
		and	and origin	explanation	
2	2	understanding			D: ::
3	3	knowledge	Characteristics of administrative	theoretical	Directing questions
		and understanding	law	explanation	answers and daily
4	3	knowledge	Sources of administrative law	theoretical	exam Daily sharing
7	3	and	Sources of administrative law	explanation	Daily sharing
		understanding		explanation	
5	3	knowledge	Legal personality	theoretical	Brainstorming and
		and	& 1 <i>j</i>	explanation	daily sharing
		understanding		•	
6	3	knowledge	Distinguishing between legal	theoretical	Asking questions
		and	personality and natural	explanation	
		understanding	personality		
7	3	knowledge	Legal entities of public benefit	theoretical	Daily explanation and
		and		explanation	participation
		understanding			

8	3	knowledge and understanding	Administrative decentralization	theoretical explanation	Daily explanation and participation
9	3	knowledge and understanding	Definition of administrative decentralization	theoretical explanation	Daily exam
10	3	knowledge and understanding	Elements and pillars of administrative decentralization	theoretical explanation	Daily sharing
11	3	knowledge and understanding	Administrative decentralization applications	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Administrative control	theoretical explanation	Daily sharing
13	3	knowledge and understanding	Characteristics of administrative control	theoretical explanation	Daily presentation and participation
14	3	knowledge and understanding	Administrative control objectives	theoretical explanation	Daily Post Explanation
15	3	knowledge and understanding	Administrative control applications	theoretical explanation	Directing questions, answers and daily, exam
10 -Cour	se Structu	re / Second Sem	ester		
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	public employee	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	What are the elements of a public employee and his most important positive and negative ?duties	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	Penalties that may be imposed on the employee	theoretical explanation	Directing questions, answers and daily, exam
4	3	knowledge and understanding	Disciplinary authorities -	theoretical explanation	Daily sharing
5	3	knowledge and understanding	End of employment relationship	theoretical explanation	Brainstorming and daily sharing
6	3	knowledge and understanding	Resignation and its types	theoretical explanation	Asking questions
7	3	knowledge and understanding	Administrative decision definition and elements	theoretical explanation	Daily explanation and participation
8	3	knowledge and understanding	Pillars of the administrative decision	theoretical explanation	Daily explanation and participation

9	3	knowledge and understanding	Cancel or withdraw the administrative decision	theoretical explanation	Daily exam
10	3	knowledge and understanding	End of administrative decision	theoretical explanation	Daily sharing
11	3	knowledge and understanding	public funds	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Administrative contracts	theoretical explanation	Daily sharing
13	3	knowledge and understanding	The most important pillars of the administrative contract and its types	theoretical explanation	Daily sharing
14	3	knowledge and understanding	How to terminate the administrative contract	theoretical explanation	Daily sharing
15	3	knowledge and understanding	Comprehensive review with final exam	theoretical explanation	Brainstorming and daily sharing

11-Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance).

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade).

Timal glade (100) consisting of (40 chort glade 100 limit exam glade).						
12. Learning and teaching resources						
1 -Required textbooks (methodology, if any)	Administrative Law Book (Dr. Issam Al-Barzanji and					
	(others					
2 -Recommended supporting references	-A Brief Introduction to the General Theory of Commitment					
	(Dr. Hassan Ali Al-Dhanoun)					
	-The Mediator / Part 3 (Dr. Abdel Razzaq Ahmed Al Sanhouri					
	-Al-Nahrain Journal of Legal Sciences					
	-Journal of Legal Sciences / University of Baghdad					
	-Journal of Law / Kuwait University					
3 -Electronic references, websites	-All electronic search engines					
,	-Website of the Iraqi Federal Court of Cassation					
	-Iraqi Judicial Council website					
	-Egyptian Court of Cassation website					
	-Iraqi Al-Waqa'i' newspaper website					

Course description for Public Finance

1. Cou	irse name		D 11' D'		
2 C			Public Finance		
	rse code semester =	- NI II 202 - C1			
	ster/year	NLU-203 Second s	semester = NLU-217		
		n – First and Second Se	mesters (2024, 2025)		
		iption was prepared	mesters (2024–2023)		
	ember 9, 20				
		dance forms			
	erson study				
		ly hours (total) / Num	ber of units (total)		
			hours 2) = hours per week) / 1	Number of units2	
Total	number of	hours (first semester +	second semester) = 60 hours		
	rse Instruc				
Name: As	sst. Dr. Alia	Taha Mahmoud - Ema	ail : <u>alia.t.mahmoud@nahrainun</u>	<u>iv.edu.iq</u>	
8. Cour	rse objectiv	ves			
	J		1. Student knowledge of	the relationship between	en finance and law
٠.			2. Graduating a student v		
Course of	ojectives		public finance in the st		_
			3 - The student acquires tech		financial policy
			and financial legislation	ı texts	
9-Teachir	ng and lear	ning strategies			
			1. Scientific clarification		
			2. Discussion		
			3. Classroom participatio4. Daily, monthly and qu	II arterly tests	
10-Cou	rse Structi	ure/First Semester	4. Dairy, monthly and qu	arterry tests	
week	watches		Unit or subject name	Learning method	Evaluation method
		outcomes			
1	2	What is public	Definition of public finance	Theoretical	Knowledge exam
1		?finance	Bernitten et puene imanee	explanation	Timo wreago exam
2	2	The importance of	The relationship between	Explanation and	Knowledge exam
		finance in branches	finance and branches of law	discussion	
		of law			
3	2	General Theory of	Fiscal policy structure	Explanation and	Knowledge exam
	_	Public Finance		discussion	
4	2	public expenditures	Definition of public spending	Explanation and	Reporting
	2	0 1	Ol	discussion	0.1.1.1.1
5	2	General	Characteristics of public	Theoretical	Submitting
		expenditure	spending	explanation and	research
6	2	characteristics Public expenditure	Public spending pictures	participation Presentation and	Knowledge exam
		purposes	i done spending pictures	participation	Knowledge exam
7	2	Expense	Public spending sections	Explanation and	Reporting
,		breakdowns	1 dent spending sections	discussion	113porung
8	2	Increasing expenses	High spending	Scientific	Knowledge exam
				theoretical	
				explanation	
9	2	exam	exam	exam	exam

10	2	Public revenues	?What is revenue	Theoretical explanation	Knowledge exam
11	2	Revenue categories	Types of revenue	Explanation and discussion	Knowledge exam
12	2	The importance of fees and loans	?What are fees and loans	Explain and share	Reporting
13	2	exam	exam	exam	exam
14	2	The importance of taxes as revenue	Tax Definition	Clarification and discussion	Knowledge exam
15	2	Balancing expenses and revenues	General budget	Clarification and participation	Reporting
10 -Cour	se Structui	re / Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	What are the modern trends in taxation?	Introduction to the Iraqi tax system	Theoretical explanation	Knowledge exam
2	2	The importance of tax as a sovereign revenue	Definition of taxation principles	Theoretical explanation	Knowledge exam
3	2	What are the types of taxes?	Definition of differentiation between taxes	Theoretical explanation	Knowledge exam
4	2	What is income tax ?	Introduction to the income tax system	Explanation and discussion	Reporting
5	2	What is the mechanism for calculating income tax?	Definition of exemptions, allowances and discounts	Explain and share	Submitting research
6	2	What are the legal guarantees for collecting income tax?	Definition of income tax disputes and appeal methods	Theoretical explanation	Knowledge exam
7	2	exam	exam	exam	exam
8	2	What is the property tax ?	Definition of real estate tax	Explanation and discussion	Reporting
9	2	What is taxable ?property	Real Estate Tax Scope Statement	the explanation	Knowledge exam
10	2	What is the property tax scale?	Definition of the legal duties of taxpayers	the explanation	Knowledge exam
11	2	What are the guarantees and appeals?	Definition of tax debt guarantees and appeals	Explanation and discussion	Knowledge exam
12	2	What is the tax on ?plots	Definition of the land tax	Explain and share	Reporting
13	2	What is the legal system for the plots tax?	Definition of the constitutionality of its imposition	Theoretical explanation	Knowledge exam
14	2	What are the exceptions to taxation?	Definition of tax exemptions	Explanation and discussion	Knowledge exam

15	2	exam	exam	exam	exam

11-Course Evaluation			
.Annual effort score = $40 / (30 \text{ points for monthly exams} + 10 \text{ points for daily exam and attendance})$			
Final exam score = 60			
Final grade = (100) consisting of $(40 \text{ effort grade} + 60 \text{ final exam grade})$			
12-Learning and teaching resources			
1 -Required textbooks (methodology, if any) Public Finance and Financial Legislation in Iraq			
2 -Recommended supporting references Public Finance by Dr. Raed Naji Ahmed			
3 -Electronic references, websites Texts of laws, principles, rulings and judicial decisions			

	Course description for the General Penal Code						
1. Cou	irse name						
				General Penal Code			
2. Cour				2777.440			
		NLU-204 Second s	emest	er = NLU-218			
	ster/year	F: 1 1 C 1 C		(2024, 2025)			
		n – First and Second Se	meste	rs (2024–2025)			
		ption was prepared					
	mber 9, 20	dance forms					
	rson study	uance forms					
		ly hours (total) / Num	her of	units (total)			
				nours per week) / Number	of units $= 3$		
		hours (first semester +			or units		
	se Instruct			,			
		san Sadiq :Email	A	boud hassan.sadiq@law.na	ahrainuniv.edu.iq		
		1		10	1		
8 Com	se objectiv	700					
o. Cour	se objectiv	/es		Determining the nat	ure of the general pena	al code	
					portance of the Penal		
Course ob	jectives				ent's cognitive skills	0000	
0 Tarak	d lo			1 8			
9-Teachi	ng and iea	rning strategies		Theoretical explana	tion		
				Asking questions	uon		
				Discussing the lectu	re tonic		
10-Cou	rse Structi	ure/First Semester		Biseussing the recta	re topie		
week	watches	Required learning	1	Unit or subject name	Learning method	Evaluation method	
		outcomes		J	S		
1	3	The concept of		Introduction	Explanation and	Discussion and	
	_	penal law			clarification	questions	
2	3	Source of the Penal	The	principle of legality of	Explanation with	Group discussion	
		Code		imes and punishments	examples	•	
3	3	Scope of	principle of non-retroactivity Explanation with Discussion			Discussion	
		application of the			examples		
		Penal Code in					
	2	terms of time	TEN.			ъ п	
4	3	Scope of	The	principle of regionalism	Explanation and	Daily exam	
		application of the Penal Code in			clarification of the		
		terms of location			concept		
5	3	crime	E	Elements of the crime	Scientific	Discussions	
	3	Cillic	_	Actions of the crime	clarification	Discussions	
6	3	Pictures of the		Start	Scientific	Discussions	
		crime	clarification				
7	3	Contribution	(Original contribution	Explanation with	Answering	
			interpretation questions				
8	3	Contribution	1	Affiliate contribution	Explanation and	Discussions and	
					clarification	questions	
9	3	The impact of the	F	inancial and personal	Historical	Scientific	
	i l	crime's		circumstances	explanation	discussions	
				on cambiances		l I	
		circumstances on its participants					

10	3	Reasons for	Performing duty and	Scientific	Daily exam
11	3	permissibility Reasons for	exercising right legitimate defense	clarification Illustrative	Discussion and
11	3	permissibility	legitimate defense	statement	questions
12	3	Types of crimes	Types of crimes according to their seriousness	Explanation of the mechanism and implementation	Examples and discussions
13	3	Types of crimes	Types of crimes by nature	Scientific clarification	Answers to questions
14	3	Types of crimes	Jurisprudential classification of types of crimes	Explanation with examples from history	Questions and Answers
15	3	criminal intent	criminal intent	Explanation with evidence	Daily exam
10 -Cour	se Structur	re / Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	Reasons for permission	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	Types of crimes	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	criminal liability	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals	Exclusions from criminal liability/intoxication and drugging	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals	Loss of consciousness or will due to insanity and disability	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Young age, coercion, state of necessity	Presentation and brainstorming	homework
7	3	Achieving cognitive goals	Punishment/The concept and purpose of punishment	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	:Types of punishment ,original, subsidiary complementary	Speech and dialogue	Ask questions
9	3	Achieving cognitive goals	Precautionary measures	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Individualization of punishment, mitigating circumstances and excuses	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving cognitive goals and skill goals	Aggravating circumstances	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	Multiple crimes and their impact on punishment	discussions	Asking questions
13	3	Achieving cognitive goals	Suspension of execution of the penalty	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals	Suspension of execution of the penalty	Lectures and discussions	Homework and Questions
15	3	Measurement and evaluation	monthly exam	Lectures and discussions	Asking questions

11-Course Evaluation					
.Annual effort score = $40 / (30 \text{ points for monthly exams} + 10 \text{ points for daily exam and attendance})$					
Final exam score = 60					
Final grade = (100) consisting of (40) effort grade + (40)	60 final exam grade)				
12. Learning and teaching resources					
1 -Required textbooks (methodology, if any)	Penal Code / General Section (Dr. Ali Hussein Al-Khalaf				
	Dr. Sultan Al-Shawi				
2 -Recommended supporting references	Penal Code / General Section (Dr. Fakhri Abdul Razzaq Al				
	(Hadith				
	Explanation of the Iraqi Penal Code (Dr. Mustafa Kamel)				
3 -Electronic references websites	Websites related to the curriculum				

Course description for Political Systems

Course name political systems 2. Course code First semester = NLU-205Second semester = NLU-2193. semester/year Semester System – First and Second Semesters (2024–2025) 4. Date this description was prepared September 9, 2024 5. Available attendance forms In-person study Number of study hours (total) / Number of units (total) Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2Total number of hours (first semester + second semester) = 60 hours 7. Course Instructor Name Name: Asst. Prof. Dr. Ahmed Saddam dr.ahmed.s@nahrainuniv.edu.iq Name: Dr. Ali Issa 8. Course objectives -Expanding the student's horizons _-Managing dialogues and discussions in a better and good way Course objectives -- Understanding the political terms and vocabulary they hear. 9-Teaching and learning strategies Theoretical explanation Asking questions Discussing the lecture topic 10. **Course Structure/First Semester** Evaluation method week watches Required learning Unit or subject name Learning outcomes method 1 2 The concept of the Explanation Discussion and Achieving cognitive goals political system and questions clarification 2 2 Achieving skill goals Monarchies Explanation Group discussion with examples 3 2 Achieving cognitive and dictatorial regimes Explanation Discussion emotional goals with examples 2 Achieving cognitive and Explanation 4 Types of democracies Daily exam emotional goals and clarification of the concept 5 2 Achieving valuable goals Selection theories Scientific Discussions clarification 2 Achieving measurement electoral systems Scientific Discussions 6 and evaluation objectives clarification 2 Achieving cognitive goals Advantages and Answering questions Explanation disadvantages of election with interpretation 8 2 Achieving skill goals The principle of separation of Explanation Discussions and powers and questions clarification 9 2 Achieving cognitive and The principle of hierarchy Historical Scientific discussions emotional goals of powers explanation 10 2 Achieving cognitive and parliamentary system Scientific Daily exam emotional goals clarification

11	2	Achieving valuable goals	The relationship between the	Illustrative	Discussion and
			authorities	statement	questions
12	2	Achieving cognitive goals	Appreciation of the parliamentary system	Explanation of the mechanism and	Examples and discussions
				implementation	
13	2	Achieving cognitive goals	English political system	Scientific clarification	Answers to questions
14	2	Achieving skill goals	presidential system	Explanation	Questions and
	_		F	with examples	Answers
				from history	
15	2	Achieving cognitive and emotional goals	US elections	Explanation with evidence	Daily exam
10 -Cour	rse Structi	ire / Second Semester			
wools	watches	Paguired lagraing	Unit or subject name	Lagraina	Evaluation method
week		Required learning outcomes	Unit or subject name	Learning method	
1	2	Achieving cognitive and	Presidential system	Explanation	Discussion and
		emotional goals	assessment	and	questions
	_			clarification	
2	2	Achieving cognitive and	Association system	Explanation	Group discussion
		emotional goals		with examples	
3	2	Achieving measurement	Advantages of the Swiss system	Explanation	Discussion
	2	and evaluation objectives		with examples	D "
4	2	Achieving valuable goals	Association system assessmen	Explanation	Daily exam
				and clarification of	
5	2	Achieving measurement	mixed political system	the concept Scientific	Discussions
3	2	and evaluation objectives	mixed pointical system	clarification	Discussions
6	2	Achieving cognitive goals	Characteristics of the 1958	Scientific	Discussions
			Constitution	clarification	
7	2	Achieving cognitive goals	The relationship between	Explanation	Answering questions
			constitutional political	with	
			institutions	interpretation	
8	2	Achieving skill goals	The concept of political	Explanation	Discussions and
			parties	and	questions
				clarification	
9	2	Achieving cognitive and	Characteristics of political	Historical	Scientific discussions
10	2	emotional goals	parties	explanation	D. II
10	2	Achieving cognitive and	Political party functions	Scientific	Daily exam
11	2	emotional goals Achieving cognitive and	Elements of political parties	clarification Illustrative	Discussion and
11	4	emotional goals	Elements of political parties	statement	questions
12	2	Achieving cognitive and	bipartisan party	Explanation of	Examples and
12	_	emotional goals	orpartisum purty	the mechanism	discussions
		6 0 		and	
				implementation	
13	2	Achieving measurement	Political Pluralism Party	Scientific	Answers to questions
		and evaluation objectives		clarification	•
14	2	Achieving valuable goals	The concept of the legal	Explanation	Questions and
			state	with examples	Answers
			state	from history	Answers
15	2	Achieving measurement and evaluation objectives	state State legal guarantees		Answers Daily exam

11. Course Evaluation				
Annual effort score = $40 / (30 \text{ points for monthly exam})$	ns + 10 points for daily exam and attendance).			
Final exam score = 60				
Final grade = (100) consisting of $(40 \text{ effort grade} + 60)$	final exam grade).			
12. Learning and teaching resources				
1 -Required textbooks (methodology, if any)	Comparative Political and Constitutional Systems Dr. Hassan			
Muhammad Shafiq Al-Ani				
2 -Recommended supporting references Political Systems Maurice Duverger				
	Political Parties Dr. Shamran Hammadi			
3 - Electronic references websites	Political Issues Magazine			

Course description for Personal Status

	Course description for Personal Status					
1. Co	urse name					
			Personal status			
	ourse code					
Firs	t semester	= NLU-206 Second seme	ster = NLU-220			
3. sem	ester/year					
		m – First and Second Semeste	ers (2024–2025)			
4. Dat	e this desc	ription was prepared				
Sep	tember 9, 2	024				
5. Ava	ilable atte	ndance forms				
In-p	erson study	y				
6. Nur	nber of stu	dy hours (total) / Number of	funits (total)			
Num	ber of hou	rs per semester = 30 hours (2)	hours per week) (Number of	units / = 2		
= T	otal numbe	er of hours (first semester + see	cond semester)60 hours			
7. Cou	ırse Instru	ctor Name				
Name	: Asst. Dr. I	Ban Badr Hassan Email : <u>ban.l</u>	padr@nahrainuniv.edu.iq			
9 Can	abiaa4	•				
	<u>irse object</u> objectives	ives	Introduction to the	visions of the T.	Darganal Ctatus I	
Course	objectives		Introduction to the pro	88 of 1959 as ame		
9. Tea	ahina and	loouning stuctories	100.1	88 01 1939 as affic	naea	
9. Tea	ching and	learning strategies	-Broad student particip	ation theoryale amore	a diamaniana	
			-Asking questions to st			
			-Conducting daily and			
			-Create a spirit of initia			
			-A statement on how to before Sharia cour		r Snaria lawsuits	
10 C	C4	o4/Fi4 Co	before Sharia cour	ıs		
10. Co	watches	cture/First Semester Required learning	Unit on guhi oct momo	Laamina	Evaluation method	
week	watches	outcomes	Unit or subject name	Learning method	Evaluation method	
	_					
1	2	Explanation of the	Introduction to the Iraqi	Explanation	Discussion and	
		introduction to the law	.Personal Status Law No	and	questions	
		How to work with the law	of 1959, as amended 188	clarification		
2	2	Introduction to the Study of	Scope of application of	Explanation	Group discussion	
		Personal Status Law	the Personal Status Law	with examples		
3	2	Introduction to the Study	The subject-matter and	Explanation	Discussion	
		of Personal Status Law	territorial jurisdiction of	with examples		
			personal status courts			
4	2	To define marriage and	Sermon - Definition and	Explanation	Daily exam	
		engagement	Wisdom	and		
			The legislation of	clarification of		
			engagement - and the	the concept		
			ruling on gifts and dowry			
			in the event that one of			
			the suitors changes his			
			mind for the other			
5	2	Definition of marriage	 Definition of marriage 	Scientific	Discussions	
		and statement	the legal ruling on	clarification		
		wisdom	marriage and the wisdom			
			behind the legislation of			
			marriage			
6	2	Pillars and conditions of	Pillars of marriage	Scientific	Discussions	
		the marriage contract	contract	clarification		

		T 1 1111 0			
7	2	Legal conditions for	Registering and proving	Explanation with	Answering questions
		marriage	the marriage contract		
0	2	Conditions that are	T '4' 4 1	interpretation	Discussions and
8	2		Legitimate and	Explanation	
		required within	illegitimate conditions	and	questions
0	•	marriage contract		clarification	G : .:G
9	2		,Review, theory exam	Historical	Scientific
			answer evaluation	explanation	discussions
10	2	Prohibitions and marriage	Prohibitions and marriage	Scientific	Daily exam
		of Muslims to women of	to women of the Book	clarification	
		the two books			
11	2	Guardianship in marriage	Definition of	Illustrative	Discussion and
		contract	guardianship, conditions	statement	questions
			of guardianship, and order		
			of guardians		
12	2	Knowing the provisions	Full capacity, partial	Explanation of	Examples and
		of legal capacity in the	,capacity, lack of capacity	the mechanism	discussions
		marriage contract and	and forced marriage	and	
		the provisions of forced		implementation	
		marriage			
13	2	Marital rights and their	,Dowry definition, types	Scientific	Answers to
15	_	provisions	cases of entitlement, and	clarification	questions
		provisions	forfeiture	Ciarmon	questions
14	2	Definition of spousal	Alimony, its conditions	Explanation	Questions and
14	2	-	and types	with examples	Answers
		support	and types	from history	Allsweis
1.5	2	D-f:-:4:1	A 1: : :1		D-:1
15	2	Definition of spousal	,Alimony, its elements estimation and its	Explanation with evidence	Daily exam
		support		with evidence	
10 -Cou	rse Structi	ure / Second Semester	expiration		
10-000	ise structi	are i second semester			
week	watches	Required learning	Unit or subject name	Learning	Evaluation method
		outcomes		method	
1	2	Dissolution of marriage	Ways to dissolve marriage	Explanation	Discussion and
•	_	contract	, vays to disserve marriage	and	questions
		Contract		clarification	questions
2	2	divorce	Divorce definition and	Explanation	Group discussion
<u> </u>		divolec	authorization - people who	with examples	Oroup discussion
			do not Their divorce takes	with examples	
			place - its types And the		
			testimony and procedures		
3	2	divorce		Evalenation	Discussion
3	<u> </u>	divorce	Registering divorce and	Explanation	Discussion
4	2	The diese to the	proving return	with examples	D- '1
4	2	The divorced woman's	Compensation for	Explanation	Daily exam
		right to compensation and	arbitrary divorce	and	
		housing		clarification of	
				the concept	
5	2	Judicial separation	Cases of requesting	Scientific	Discussions
			separation for both spouses	clarification	
6	2	Judicial separation	Cases in which it is	Scientific	Discussions
			permissible Only the wife	clarification	
			.can request separation		
7	2	Optional separation	The pillars of divorce, the	Explanation	Answering questions
		(khula)	return of the wife, and the	with	
			consequences thereof	interpretation	
			201100quelloco tiloreor	merpretation	l

8	2	Automatic differentiation	Ila' - Zihar - Li'an	Explanation	Discussions and
				and	questions
				clarification	
9	2	The equipment	Definition of waiting	Historical	Scientific
			period, types and	explanation	discussions
			transformation of waiting		
			period		
10	2	Childbirth and its	Lineage and its proof	Scientific	Daily exam
		outcomes		clarification	
11	2	Childbirth and its	Rulings on foundlings and	Illustrative	Discussion and
		outcomes	adoption And the	statement	questions
			annexation		
12	2	Breastfeeding and nursing	Nursery	Explanation of	Examples and
				the mechanism	discussions
				and	
				implementation	
13	2	Breastfeeding and nursing	Breastfeeding	Scientific	Answers to
				clarification	questions
14	2	:Parents' rights in Islam	Parental rights in Islam	the explanation	Questions and
		maintenance for	Branches' expenses on		Answers
		parents, children, and	parents		
		relatives			
15	2	Expenses of parents,	Parents' expenses on	Explanation	Daily exam
		children and relatives	'children - relatives	with evidence	
			expenses		

11. Course Evaluation					
Annual effort score = $40 / (30 \text{ points for monthly exams} + 10 \text{ points for daily exam and attendance})$.					
Final exam score = 60	Final exam score = 60				
Final grade = (100) consisting of (40) effort grade + 60	final exam grade).				
12. Learning and teaching resources					
1 -Required textbooks (methodology, if any) A brief explanation of personal status and marriage Divo					
and its effects, Dr. Ahmed Al-Kubaisi					
	The mothers of personal status books of the different sects				
2 -Recommended supporting references	-The Family in Islam, Grand Ayatollah Sayyid Muhammad al				
	Sadr (may God sanctify his secret), Sayyid al-Sadr Heritage				
	Foundation, Najaf al-Ashraf, 2011 - 1432 AH				
	Explanation of Personal Status Law No. 188 of 1999,				
	marriage, divorce and their effects, Judge Ayad Ahmed				
	Saeed Al-Sari				
3 -Electronic references, websites	Faculty of Law Journal				
	Iraqi Academic Journals Supreme Judicial Council				
	Legal website				
	Iraqi Bar Association website				

Course Description For the subject of international crimes

		Course Description	ror the st	ibject of interi	iutional elimes	
1.	Course nan	ne	• ,	1 .		
2	<u> </u>		ınternatio	onal crimes		
	Course cod	e				
	NLU-207					
	semester/ye		1025)			
		stem – First Semester (2024–2	2025)			
		escription was prepared				
	September 9	tendance forms				
	In-person st					
		ady study hours (total) / Number	of units (tota	.D		
		ours per semester = 30 hours			of units / = 2	
		er of hours in the first semester		week) (Nulliber	of units $r = 2$	
		e course administrator (if mo		ame is mentione	4)	
		r. Hawra Qasim Ghanem Er			nahrainuniv.edu.iq	
		r. Nashwan Taklif Jithum Er				
. 14	1100ti L	1. 1. abilitali I I I I I I I I I I I I I I I I I I I	uon wu			
8.	Course obj	ectives				
	urse objecti			Defining in	nternational crimes	
	unse sajeen	, 55			on the importance of the	e iudiciary at the
				internationa		3 3
				. Developing	the student's cognitive	skills
9-T	Teaching an	d learning strategies				
Str	rategy	Theoretical explanation	L			
		Asking questions				
		Discussing the lecture t	opic			
	Course str					
wee	k watche	required rearning	Unit or su	ibject name	Learning	Evaluation
	2	outcomes	D (o	method	method
1	2	Its legal concept		finition of	Explanation	Discussion
2	2	Her international		tional crimes historical	and clarification Historical	
2	2	presence		HISTORICAL		Diagnasian
			dava			Discussion
3		presence		lopment of	explanation	Discussion
•	2	-	interna	lopment of ational crime	explanation	
3	2	Content of the crime	interna The	lopment of ational crime concept of	explanation Legal	answer the
4	2	-	interna The interna	lopment of ational crime	explanation Legal clarification	
		Content of the crime	interna The interna Characte	lopment of ational crime concept of ational crime	explanation Legal clarification Explain and ask	answer the questions Discussion
		Content of the crime	interna The interna Characte	lopment of ational crime concept of ational crime eristics of state	explanation Legal clarification	answer the questions
4	2	Content of the crime Crime characteristics	interna The interna Characte	lopment of ational crime concept of ational crime eristics of state crime	explanation Legal clarification Explain and ask questions	answer the questions Discussion and answer
4	2	Content of the crime Crime characteristics Identify its main	interna The interna Characte	lopment of ational crime concept of ational crime eristics of state crime ements of	Explanation Legal clarification Explain and ask questions Explanation	answer the questions Discussion and answer
4	2	Content of the crime Crime characteristics Identify its main elements Content and	interna The interna Characte Ele interna The natu	lopment of ational crime concept of ational crime cristics of state crime cments of ational crime crim	Explanation Legal clarification Explain and ask questions Explanation with	answer the questions Discussion and answer
5	2	Content of the crime Crime characteristics Identify its main elements	interna The interna Characte Ele interna The natu	lopment of ational crime concept of ational crime eristics of state crime ements of ational crime	Explanation Legal clarification Explain and ask questions Explanation with comparison	answer the questions Discussion and answer Exam Participate and ask
5	2 2	Content of the crime Crime characteristics Identify its main elements Content and difference	interna The interna Characte Ele interna The natu	lopment of ational crime concept of ational crime eristics of state crime ements of ational crime ure and nature national crime	Explanation Legal clarification Explain and ask questions Explanation with comparison Discussion on contrast	answer the questions Discussion and answer Exam Participate and ask questions
5	2	Content of the crime Crime characteristics Identify its main elements Content and difference Learn about its	interna The interna Characte Ele interna The natu	lopment of ational crime concept of ational crime cristics of state crime cments of ational crime crim	Explanation Legal clarification Explain and ask questions Explanation with comparison Discussion on contrast Explanation	answer the questions Discussion and answer Exam Participate and ask questions Contribute
4567	2 2 2	Content of the crime Crime characteristics Identify its main elements Content and difference Learn about its characteristics	interna The interna Characte Ele interna The natt of intern	lopment of ational crime concept of ational crime eristics of state crime ements of ational crime ure and nature national crime	Explanation Legal clarification Explain and ask questions Explanation with comparison Discussion on contrast Explanation and questions	answer the questions Discussion and answer Exam Participate and ask questions Contribute to the answer
5	2 2	Content of the crime Crime characteristics Identify its main elements Content and difference Learn about its characteristics Distinguishing its	interna The interna Characte Ele interna The naturation of interna Forms	lopment of ational crime concept of ational crime eristics of state crime ements of ational crime ure and nature national crime	explanation Legal clarification Explain and ask questions Explanation with comparison Discussion on contrast Explanation and questions Explanation Explanation	answer the questions Discussion and answer Exam Participate and ask questions Contribute
4 5 6	2 2 2	Content of the crime Crime characteristics Identify its main elements Content and difference Learn about its characteristics Distinguishing its images and how	interna The interna Characte Ele interna The naturation of interna Forms	lopment of ational crime concept of ational crime eristics of state crime ements of ational crime ure and nature national crime	Explanation Legal clarification Explain and ask questions Explanation with comparison Discussion on contrast Explanation and questions	answer the questions Discussion and answer Exam Participate and ask questions Contribute to the answer
4 5 6 7 8	2 2 2 2	Content of the crime Crime characteristics Identify its main elements Content and difference Learn about its characteristics Distinguishing its images and how dangerous it is	interna The interna Characte Ele interna The natt of intern organ Forms crime and	lopment of ational crime concept of ational crime eristics of state crime ements of ational crime ure and nature national crime enized crime	Explanation Legal clarification Explain and ask questions Explanation with comparison Discussion on contrast Explanation and questions Explanation and comparison	answer the questions Discussion and answer Exam Participate and ask questions Contribute to the answer Oral answers
4567	2 2 2	Content of the crime Crime characteristics Identify its main elements Content and difference Learn about its characteristics Distinguishing its images and how	interna The interna Characte Ele interna The natt of intern organ Forms crime and	lopment of ational crime concept of ational crime eristics of state crime ements of ational crime ure and nature national crime	explanation Legal clarification Explain and ask questions Explanation with comparison Discussion on contrast Explanation and questions Explanation Explanation	answer the questions Discussion and answer Exam Participate and ask questions Contribute to the answer

10	2	The overlap	Terrorism and money	Explanation	Exam
		between the two	laundering	and comparison	
		crimes			
11	2	Distinguishing it	Elements of	Legal	Answering
		from ordinary crimes	international crime	clarification	questions
12	2	Identify its images	genocide	Explanation	Class
		and components		with examples	participation
13	2	Recognizing its	crimes against humanity	Explanation	Class
		cases and forms		with examples	participation
14	2	Knowing its privacy	war crime	Explanation	Class
				with examples	participation
15	2	Knowing its nature	The crime of aggression	Explanation	Class
				with examples	participation

11-Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance).

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12. Learning and teaching resources					
Required textbooks (methodology if any)	Nothing				
Main references (sources)	Various related sources				
Recommended supporting books and references	A collection of research and reports issued by				
(scientific journals, reports)	international bodies				
Electronic references, websites	Websites related to the curriculum				

Course Description for International Environmental Law

			ourse Description for	International Enviro	mincintal Law	
1. Cou	irse nan	ne	T .	· 15		
• 6	-		Inter	national Environmental La	aw	
	irse cod					
	NLU-20					
3. semester/year						
			Second Semester (2024–2025	o)		
			iption was prepared			
	tember					
			dance forms			
			assrooms			
			ly hours (total) / Number o			
			s per semester $= 30$ hours (nber of units = 2	
			hours in the second semeste			
			urse administrator (if more			
			shwan Taklif Jithum Email			q
				Email <u>silwan@nahrair</u>	nuniv.edu.iq	
8. Cou			ves			
Course of	bjective	es		- Defining what intern		
				-Statement on the imp		ronment at the
				international level		
0				-Developing the stude	ent's cognitive skil	ls
		nd l	earning strategies			
Strategy			-Theoretical explanation			
			-Asking questions			
10 0			-Discussing the lecture topic	2		
	ourse st				I	
week	watche	es	Required learning	Unit or subject name	Learning	Evaluation method
1			outcomes	T . 1	method	D: :
1		2	Introduction to	Introduction	Al-Tabyan	Discussion
			Environmental Law	D	.1.55.1	D: .
2		2	What is meant by	Definition of	Al-Tabyan	Discussion
			?environment	environment	GI 'G' '	
3		2	Environmental divisions	Types of environment	Clarification	Answering questions
			7. 11	and its elements	and discussion	D:
4		2	Pollution concepts	Definition of pollution	Al-Tabyan	Discussion and answer
5		2	Forms and elements of	Pictures of	Clarification	exam
			pollution	environmental	and discussion	
		2	D 11-4' 1 'C' 4'	violations	C1 'C' '.	C1 1 1
6		2	Pollution classification	Types of pollution	Clarification	Sharing between
7		<u> </u>	criteria	C	and discussion	students
7		2	Pollution causes and	Causes of pollution	Al-Tabyan	Group discussion
0		2	control	Ind	A1 T-1	Diamasi - :-
8		_	Content and definition	International	Al-Tabyan	Discussion
0		<u> </u>	Datamainatftt	Environmental Law	Clarific - 4:	Evans
9		2	Determinants of state behavior	international legal rules	Clarification	Exam
10		<u> </u>		I I	and discussion	A marramin a
10		2	The idea of truth and its	Human right to the	Al-Tabyan	Answering questions
11		<u> </u>	characteristics	environment	Diagrania	Chana at:1t'
11		2	Protection and	international legal	Discussion	Group contributions
10		<u> </u>	Sustainability	system The role of	A1 T-1	Diamasi - :-
12		2	Conferences and	The role of international	Al-Tabyan	Discussion
			agreements	organizations		
				organizations		

13	2	Types of protection and	Protection of national	Al-Tabyan	Discussion	and
		their mechanisms	law		questions	
14	2	Judgments and Actors	Iraqi environmental	Al-Tabyan	Discussion	
			legislation			
15	2	Administrative control	Control and	Clarification	Exam	
			responsibility	and discussion		

11. Course Evaluation

- 12. Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
- 13. Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources						
Required textbooks (methodology if any)	Nothing					
Main references (sources)	Various related sources					
Recommended supporting books and references	A collection of research and reports issued by					
(scientific journals, reports)	international bodies					
Electronic references, websites	Websites related to the curriculum					

	Course description for the Arabic language course					
1. C	ourse name					
	Arabic					
	2. Course code					
Firs	st semester =	NLU-209 and s	second semester = NLU-221			
	nester/year					
Sen	Semester System – First and Second Semesters (2024–2025)					
4. Dat	te this descri	iption was prepared				
Septeml	per 9, 2024					
		dance forms				
In-ı	person study					
		ly hours (total) / Nu	mber of units (total)			
			hours)1 hour per week (N	umber of units /	1 unit	
			+ second semester) = 30 hou			
	urse Instruc		,			
Naı	me: A. M. D.	Anwar Shanawi Dia	b Email : <u>anwar@nahrainun</u>	iv.edu.iq		
8. Co	urse objectiv	/PS				
0. 00	arse objectiv		-Introducing students to the n	ost common line	nistic errors	
Cours	e objectives		*-Enabling students to draft			
Cours	e objectives		*- Refining their Arabic lang			
			with the requirements of their			
			*Develop their legal langu			
9. Tea	ching and le	earning strategies	1 5 5	U	•	
	3	3	Theoretical explanation			
			brainstorming			
			cooperative learning			
			role-playing			
10. st	tructure Cou	ırse/First Semester				
week	watches	Required learning	Unit or subject name	Learning	Evaluation method	
		outcomes		method		
1	1	knowledge and	Criteria for error and	theoretical	Written and oral exam	
		understanding	correction	lecture		
2	1	knowledge and	Defining the importance	theoretical	Written and oral exam	
		understanding	of linguistic correction	lecture		
3	1	knowledge and	Grammar correction steps	theoretical	Written and oral exam	
		understanding		lecture		
4	1	knowledge and	Proofreader Standards in	theoretical	Written and oral exam	
		understanding	Legal Language	lecture		
5	1	knowledge and	The most common	theoretical	Written and oral exam	
		understanding	mistakes	lecture		
6	1	knowledge and	The most common	theoretical	Written and oral exam	
	understanding mistakes lecture					
7	1	knowledge and	The most common	theoretical	Written and oral exam	
		understanding	mistakes	lecture	TT7 * 4 *	
8	1	knowledge and	The most common	theoretical	Written and oral exam	
		understanding	mistakes	lecture	XX7 **** 4 4	
9	1	knowledge and	The most common	theoretical	Written and oral exam	
1.0	1	understanding	mistakes	lecture	W '44 1 1	
10	1	knowledge and	The most common	theoretical	Written and oral exam	
	understanding mistakes lecture					

11	1	knowledge and	The most common	theoretical	Written and oral exam
		understanding	mistakes	lecture	
12	1	knowledge and	material feedback	theoretical	Written and oral exam
		understanding		lecture	
13	1	knowledge and	exam	theoretical	Written and oral exam
		understanding		lecture	
14	1	knowledge and	proofreader kit	theoretical	Written and oral exam
		understanding		lecture	
15	1	knowledge and	Feedback for the whole	theoretical	Written and oral exam
		understanding	article	lecture	
10 -Cour	se Structui	re / Second Semester			
week	watches	Required learning	Unit or subject name	Learning method	Evaluation method
WCCK	watches	outcomes	Omit of subject name	Learning method	Evaluation method
1	1		41 P 4 4 1	.1 1	XX ' 1 1
1	1	knowledge and	the , Punctuation marks	theoretical	Written and oral exam
	1	understanding	rule of noon and tanween	lecture	W7.'44 1 1
2	1	knowledge and	Rules for writing the	theoretical	Written and oral exam
	1	understanding	separating alif	lecture	W '44 1 1
3	1	knowledge and	Body language	theoretical	Written and oral exam
4	1	understanding	The Ferry De 1 A1	lecture	Written and oral exam
4	1	knowledge and	The Fever Poem by Al- Mutanabbi	theoretical	written and oral exam
5	1	understanding		lecture theoretical	Written and oral exam
3	1	knowledge and	Legal act, its uses, and		written and oral exam
		understanding	the rules to be taken into	lecture	
			account in drafting the		
6	1	knowledge and	legal act The difference between	theoretical	Written and oral exam
0	1	understanding	verb and infinitive	lecture	Witten and oral exam
7	1	knowledge and	Types of agents	theoretical	Written and oral exam
/	1	understanding	Types of agents	lecture	Witten and Oral exam
8	1	knowledge and	Feedback	theoretical	Written and oral exam
0	1	understanding	reedback	lecture	Witten and oral exam
9	1	knowledge and	exam	theoretical	Written and oral exam
,	1	understanding	CXAIII	lecture	Written and oral exam
10	1	knowledge and	The impact of language	theoretical	Written and oral exam
10	1	understanding	on the formulation of	lecture	Written and oral exam
		understanding	legal material	iccture	
11	1	knowledge and	Common language errors	theoretical	Written and oral exam
1.	1	understanding	2 3 minori ranguage cirors	lecture	
12	1	knowledge and	Linguistic, grammatical	theoretical	Written and oral exam
12	-	understanding	and spelling errors in	lecture	William and oral exam
		anacistanang	Court of Cassation	Tootare	
			decisions		
13	1	knowledge and	prepositions	theoretical	Written and oral exam
		understanding	rr	lecture	
14	1	knowledge and	Pillars of the official book	theoretical	Written and oral exam
		understanding		lecture	
15	1	knowledge and	Official book errors	theoretical	Written and oral exam
		understanding		lecture	
L	<u> </u>		<u> </u>		

Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

Learning and teaching resources	
1 -Required textbooks (methodology, if any)	A concise guide to the Arabic language for non specialists
2 -Recommended supporting references	Principles of legal drafting
3 -Electronic references, websites	Specialized websites in the Arabic language

Course description for Administrative Law in English

		Course des	cript	tion for Administrativ	e Law in English			
1. Cour	rse name							
		Administra	tive I	Law and Terminology in En	glish + New Headway P	lus		
	rse code							
First semester = NLU-210 Second semester = NLU-222								
3. For	r the semes	ster/year						
Seme	ester Syster	n – First and Sec	ond S	emesters (2024–2025)				
4. Date	this descr	iption was prepa	red					
	ember 9, 20							
5 -Avai	lable form	s of attendance						
In-pe	erson study							
6 -Numb	oer of stud	y hours (total) /	Num	ber of units (total)				
Num	ber of hour	s per semester =	30 ho	urs (2 hours per week) Nun	nber of units / 2 units			
Total	number of	hours (first seme	ester -	second semester) = 60 ho	ırs			
7 -Name	of the cou	rse administrat	or					
Nam	e: Asst. Pro	of. Dr. Ayat Moha	mme	d Saud : Email <u>ayaatalnaja</u>	r@gmail.com			
		•						
0 0	an ak't'							
8 -Cour	se objecti	ves		1 1 1 2 2 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 ' F 1' 1		
				1. Introduction to constitu				
Course of	piectives			2. Knowing the constitute				
	Sjeetives			3. Defining the nature of				
				4. Tracing the emergenc5. Introduction to tenses				
0 Tagah	ing and la	auning stuatogis	~	3. Introduction to tenses	and the rules of the seco	nd level of the guide		
9-Teach	ing and ie	arning strategie	<u> </u>	The mosth ad of discussion	n and dialogue about the	via aahiilami malatad		
				The method of discussion	n and dialogue about the	vocabulary related -		
				to the topic	al matarial to atudanta in	detail		
					al material to students in			
				Writing and speaking i	in solving exercises in E	aignsii .		
10 Co.	ungo Struct	ture / First Seme	ston	Witting and speaking i	ii Eligiisii .			
week			ster	Unit or subject name	Lagraina mathad	Evaluation method		
week	watches	Required learning		Unit or subject name	Learning method	Evaluation method		
		outcomes						
1	2	knowledge	I I.a.	langton ding the compant of	The ametical leature	Daily massantation and		
1	2	and		lerstanding the concept of constitutional law in the	Theoretical lecture, translation and	Daily presentation and participation		
		understanding	,	language English	explanation	participation		
2	2		Г			Daily Post Explanation		
		knowledge and	L	etermining the nature of constitutional law	Theoretical lecture, translation and	Daily 1 ost Explanation		
		understanding		constitutional law	explanation			
3	2	knowledge		Characteristics of	Theoretical lecture,	Directing questions		
		and		constitutional law	translation and	answers and daily		
		understanding		Constitutional law	explanation	exam		
4	2	knowledge	So	arces of constitutional law	Theoretical lecture,	Daily sharing		
		and	50	arees or constitutional law	translation and	Duny sharing		
		understanding			explanation			
5	2	knowledge	Н	ow to make constitutions	Theoretical lecture,	Brainstorming and		
3	2	and	11	ow to make constitutions	translation and	daily sharing		
	understanding explanation							
6	2	knowledge	Kr	owing the contents of the	Explanation of the	Asking questions		
		and	121	Constitution	translation of the	Tioning questions		
		understanding		Constitution	term and its meaning			
7	2	knowledge	Kr	owing the contents of the	Theoretical lecture,	Daily explanation and		
		and	111	Constitution	translation and	participation		
		understanding		Constitution	explanation	paraorpanon		
	understanding explanation							

8	2	knowledge	?What is the preamble	Theoretical lecture,	Daily explanation and
		and		translation and	participation
9	2	understanding	How are constitutions	explanation	D-:1
9	2	knowledge and	?classified	Theoretical lecture, translation and	Daily exam
		understanding	Classified	explanation	
10	2	knowledge	What is the principle of	Theoretical lecture,	Daily sharing
10	2	and	?separation of powers	translation and	Daily sharing
		understanding	escharation of powers	explanation	
11	2	knowledge	What is the principle of	Theoretical lecture,	Daily sharing
11		and	?separation of powers	translation and	Daily Sharing
		understanding	. separation of powers	explanation	
12	2	knowledge	Historical development of	Theoretical lecture,	Daily sharing
12	_	and	constitutions	translation and	Duny sharing
		understanding	301130113 0115	explanation	
13	2	knowledge	The development of	Theoretical lecture,	Daily presentation and
10	_	and	constitutions in Iraq	translation and	participation
		understanding	1	explanation	F
14	2	knowledge	?What are human rights	Theoretical lecture,	Daily Post Explanation
		and	5	translation and	J 1
		understanding		explanation	
15	2	knowledge	Types of human rights	Theoretical lecture,	Directing questions
		and	71	translation and	answers and daily
		understanding		explanation	exam
10 -Cour	se Structu	re / Second Sem	ester		
1	. 1	D : 1	TT '. 1'	T1 1	T 1 4 4 1
week	watches	1	Unit or subject name	Learning method	Evaluation method
		learning			
1	2	outcomes	D.C.:1 +: +1	T1 4' 11 4	D 'L 44' 1
1	2	knowledge	Defining what is meant by administrative law	Theoretical lecture, translation and	Daily presentation and
		and	administrative law		participation
2	2	understanding	The relationship between	explanation Theoretical lecture,	Daily Post Explanation
		knowledge and	The relationship between administrative law and	translation and	Daily Fost Explanation
			constitutional law	explanation	
3	2	understanding	The development of	Theoretical lecture,	Directing questions
3		knowledge and	administrative law	translation and	answers and daily
		understanding	administrative law	explanation	exam
4	2	knowledge	Characteristics of	Theoretical lecture,	Daily sharing
_	2	and	administrative law	translation and	Daily sharing
		understanding	administrative law	explanation	
5	2	knowledge	Administrative responsibility	Theoretical lecture,	Brainstorming and
	_	and	rammstrative responsionity	translation and	daily sharing
		understanding		explanation	duny sharing
6	2	knowledge	Contractual liability	Explanation of the	Asking questions
		and	Community	translation of the	Tioning quoditons
		understanding		term and its meaning	
7	2	knowledge	Delegation	Theoretical lecture,	Daily explanation and
,	[~	and	2 -1-5411011	translation and	participation
		understanding		explanation	Paragramon
8	2	knowledge	Ombudsman (headway)	Theoretical lecture,	Daily explanation and
		and	Chapter seven)	translation and	participation
		understanding	= Spro 2 32 · 31)	explanation	L
	l	and the same in a			

9	2	knowledge	The French conseil d	Theoretical lecture,	Daily exam
		and	etat(headway Chapter seven)	translation and	
		understanding		explanation	
		ID			
10	2	knowledge	Development of the State	Theoretical lecture,	Daily sharing
		and	Council	translation and	
		understanding		explanation	
11	2	knowledge	Functions and powers of the	Theoretical lecture,	Daily sharing
		and	State Council	translation and	
		understanding		explanation	
12	2	knowledge	The historical development	Theoretical lecture,	Daily sharing
		and	of administrative judiciary in	translation and	
		understanding	Iraq	explanation	
13	2	knowledge	State Shura Council	Theoretical lecture,	Daily sharing
		and		translation and	
		understanding		explanation	
14	2	knowledge	Administrative Court	Theoretical lecture,	Daily sharing
		and		translation and	
		understanding		explanation	
15	2	Measurement	exam		
		and			
		evaluation			

11 -Course Evaluation			
Annual effort score = $40 / (30 \text{ points for monthly exams})$	Annual effort score = $40 / (30 \text{ points for monthly exams} + 10 \text{ points for daily exam and attendance})$.		
Final exam score = 60			
Final grade = (100) consisting of $(40 \text{ effort grade} + 60 \text{ f})$	final exam grade).		
12 -Learning and teaching resources			
1 -Required textbooks (methodology, if any)	Consitiutional law prof.ullas kumar saha		
2 -Recommended supporting references Constitutional law seventh edition			
3 -Electronic references, websites	Rights, liberties and justice lee epstein		

Course description for Computer Science

	Course description for Computer Science							
1. C	ourse nam	e						
• ~				Calculators				
2. Co	2. Course code							
		st semester = NLU-211	a	$\frac{1}{1}$ nd second semester = NLU-2	223			
	nester/yea		<u> </u>	(2024 2025)				
		tem – First and Second	Seme	sters (2024–2025)				
		cription was prepared						
	otember 9,	2024 endance forms						
	person stud	udy hours (total) / Nu	mhar	of units (total)				
				(2 hours per week) Number o	funita / 2 unita			
		•		cond semester) = 60 hours	i units / 2 units			
		uctor Name	T Sec	cond semester) – oo nours				
			nuter	s): Asst. Dr. Arej Hamid Abba	us / Ms. Zahraa Nasser			
111				tors): M.M. Muhammad Niza				
		<u> </u>	icuia	(013). 1VI.1VI. 1VIUIIUIIIIIIUU 1 VIZI	ii / ivi.ivi. / tillilaa Sacca			
8. Co	urse objec	tives						
Course 9. Tes	-The student should be able to know the basic hardware parts of the computer and their details (motherboard, processor, graphics card, etc (. -To know the software components and how to solve some of the problems that occur in them -The student should know what networks are and their types. -To learn how to protect his computer or mobile phone from hackers and viruses -Learn about e-commerce and its tools -Learn about artificial intelligence, its technologies, and applicationsIdentifying the challenges facing artificial intelligence -Learn how to implement cybersecurity					of the s. n hackers		
	.	, , , , ,	-su -M -Th	nily attendance and daily parti rprise in-person exam onthly in-person exam leoretical and practical assign actical application on the com	ments			
10. (Course Str	ucture/First Semester						
week	watches	Required learning outcomes		Unit or subject name	Learning method	Evaluation metho		
1	2	Theoretical/Motherbo Identification	ard	Basic hardware components motherboard	Explanation within the lecture using PowerPoint	Oral tests		
2	2	Types of ports and graphics cards		Basic hardware components motherboard	Explanation within the lecture using PowerPoint	Oral tests		
3	2	Learn about the processor and its types		Types of processors	Explanation within the lecture using PowerPoint	Oral tests		
4	2	Learn how to perfor basic maintenance of some input and outp	n	Hardware maintenance	Explanation within the lecture using PowerPoint	Oral tests		

some input and output .devices

5	2	Learn how to troubleshoot some of the problems that occur in .the operating system	Maintenance of some computer malfunctions	Explanation within the lecture using PowerPoint	Oral tests
6	2	Learn about the software maintenance process	Software maintenance	Explanation within the lecture using PowerPoint	Oral tests
7	2	Learn about computer ,networks, their types and the advantages of .each type	computer networks	Explanation within the lecture using PowerPoint	surprise exam
8	2	knowledge and understanding	Types of networks	Explanation within the lecture using PowerPoint	Oral tests
9	2	Learn how to protect your network	Network security	Explanation within the lecture using PowerPoint	Oral tests
10	2	Learn about the components and types of e-commerce	e-commerce	Explanation within the lecture using PowerPoint	Oral tests
11	2	knowledge and understanding	Challenges facing e- commerce	Explanation within the lecture using PowerPoint	Oral tests
12	2) Monthly exammid (paper exam	brainstorming
13	2	Exam feedback			Oral tests
14	2	Full review of the material			Oral tests
15	2	review			Oral tests
10 -Cou	ırse Struci	ture / Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learn about artificial intelligence and its branches	artificial intelligence	Explanation within the lecture using PowerPoint	Oral tests
2	2	knowledge and understanding	Branches of artificial intelligence	Explanation in the lecture and application main) in the lab (interface	brainstorming
3	2	knowledge and understanding	Internet and search / engines	Explanation in the lecture and application) in the labWord Art (Oral tests
4	2	Learn about artificial intelligence applications/bug recognition	Artificial intelligence applications	Explanation within the lecture using PowerPoint	Oral tests
5	2	knowledge and understanding	Artificial Intelligence and Society	Explanation within the lecture using PowerPoint	brainstorming
6	2	Identifying the obstacles to the use of artificial intelligence	Challenges Facing Artificial Intelligence	Explanation within the lecture using PowerPoint	Oral tests

7	2	Future predictions for AI uses	The future of artificial intelligence	Explanation within the lecture using PowerPoint	Oral tests
8	2	Learn about cybersecurity	Cybersecurity	Explanation within the lecture using PowerPoint	brainstorming
9	2	Learn about cybersecurity	Cybersecurity	Explanation within the lecture using PowerPoint	Oral tests
10	2	Cybersecurity implementation mechanism	Methods of implementing cybersecurity	Explanation within the lecture using PowerPoint	Oral tests
11	2	knowledge and understanding	Computer crimes /	Explanation within the lecture using PowerPoint	brainstorming
12	2	Identify the problems and challenges facing cybersecurity	Challenges facing cybersecurity	Explanation within the lecture using PowerPoint	Oral tests
13	2) Monthly exammid (theoretical exam	Oral tests
14	2	Exam feedback			brainstorming
15	2	Full review of the material			Oral tests

Course Evaluation			
. Annual effort score = $40 / (20 \text{ theoretical} + 20 \text{ practical})$			
Final exam score = $60 (40 \text{ theoretical} + 20 \text{ practical})$			
Final grade = (100) consisting of $(40 \text{ effort grade} + 60 \text{ final exam grade})$.			
Learning and teaching resources			
1 -Required textbooks (methodology, if any)	Computer Basics 2005		
2 -Recommended supporting references	Notes on the given material		
3 -Electronic references, websites	Websites that help students in artificial intelligence		
	applications		

Course description for the **Baath Party Crimes**

1	<u> </u>						
1.	Course nar	ne	D 4 D 4- '				
2	Baath Party crimes						
2.	Course cod NLU-21						
2							
	semester/ye		\				
		First Semester (2024–2025)				
		escription was prepared					
	ber 9, 2024						
		ttendance forms					
		in classrooms					
		study hours (total) / Numl		-l £:4 2			
		ers per semester = 30 hours		1 = 2			
		er of hours in the first semes		4:d)			
		e course administrator (if			•		
		. Nashwan Taklif Jithum :l	Emaii nashwanaifarnood@i	aw.nanrainuniv.edu.	<u>1q</u>		
	Course obj		T. 1.C	1.1.1.117 61			
Course	objectives	- '	To define the concept and in	-	_		
			examine the various vio		~		
		'	To highlight the obligation		ns at both the		
			international and domes	tic levels.			
			To enhance students' cogni	tive awareness of th	e human rights		
			violations committed du				
					•		
9. Te:	aching and	learning strategies					
Strateg	у	-Theoretical explanation					
		-Asking questions					
		-Discussing the lecture to	pic				
10.	Course stru	icture					
week	watches	Required learning	Unit or subject name	Learning method	Evaluation method		
		outcomes					
1	2	Understanding political	Political systems in Iraq	Explanation &	Discussion and		
		dynamics		clarification	questions		
2	2	Overview of violations	Violations of rights and	Case-based	Group discussion		
			freedoms	explanation			
3	2	Behavioral patterns	Baathist practices in	Example-based	Discussion		
		and societal impact	society	teaching			
4	2	Justice for victims	Transitional justice	Conceptual	Exam		
				explanation			
5	2	Psychological impact	Crimes affecting mental	Scientific	Discussions		
			health	explanation			
6	2	Social consequences	Crimes against the social	Scientific	Discussions		
			structure	explanation			
7	2	State control	Religion and the state	Interpretive	Answering questions		
	mechanisms analysis						
8							
		militarization	mobilization	clarification	questions		
9	2	Environmental and	Wars and their effects on	Historical	Scientific discussions		
		human costs	population	contextualizatio			
				n			
10	2	Environmental crimes	Use of banned weapons	Scientific	Exam		
l				analysis			

11	2	Destruction of	Scorched earth policies	Illustrative	Discussion and
		infrastructure		presentation	questions
12	2	Forced migration and	Marsh draining and	Mechanism	Examples and
		displacement	migration policies	analysis	discussions
13	2	Threats to food	Destruction of agriculture	Scientific	Answers to questions
		security	and livestock	explanation	_
14	2	Atrocities as	Mass graves	Historical	Questions and
		international crimes		examples	Answers
15	2	Diplomatic	International isolation of	Evidence-based	Exam
		consequences	the regime	discussion	

11. Course Evaluation

.Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance)Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

That grade (100) consisting of (40 chort grade 1 00 his	ai exam grade)			
12. Learning and teaching resources				
Required textbooks (methodology if any)	Crimes of the defunct Baath Party			
Main references (sources)	Books and academic publications addressing the crimes of			
	the former regime			
Recommended supporting books and references	Reports by international organizations and institutions on			
(scientific journals, reports)	prohibited degrading practices			
Electronic references, websites	Websites and digital repositories relevant to the course			
	topics			

Stage Three

Course description for the course on Named contracts

1. Cou	1. Course name					
			Named contracts			
	urse code					
	t semester	= NLU-301 Second semes	ster = NLU-314			
	ester/year					
		em – First and Second Semes	ters (2024–2025)			
		ription was prepared				
	tember 9, 2					
		ndance forms				
	erson study					
		idy hours (total) / Number				
			e hours per week) / Number of			
			ond semester) = $90 \text{ hours (through the semester)}$	ee hours per week)		
		ctor Name		 		
Name:	Asst. Dr. S	hamel Ibrahim Majed: Ema	il Shamel.ibrahim@law.nahra	amuniv.edu.iq		
8. Cou	ırse object	ives				
			-Review the provisions of	f named contracts (sa	ile, lease and,	
	1		contracting)			
Course	bjectives		How to draft civil contracts Reviewing judicial rulings			
			related to civil contracts s	such as sale, lease and	d contracting.	
9. Tea	ching and	learning strategies				
			Theoretical lectures			
			Interactive discussions			
			Conduct activities such as asl		nutual questions.	
			Using modern methods (Pow		1 4	
			Supporting the course with p			
			student's potential and acaden confidence by solving them a			
			while also elaborating on the			
			required solutions.	varuable aspects of th	ic proposed and	
10. C	ourse Stru	cture/First Semester	equired solutions .			
week	watches		Unit or subject name	Learning method	Evaluation method	
,, con	wateries	outcomes		Learning memou	D'uluulon memou	
1	3		The origin of the sales	Lectures and	Asking	
1	3	Achieving cognitive	contract and its	discussions	questions	
		goals	characteristics	discussions	questions	
2	3		The concept of a sales	Lectures and	Asking	
-		Achieving cognitive goals	contract	discussions	questions	
3	3	Achieving cognitive	Pillars of the sales	Presentation and	+ Ask questions	
		goals	contract (The ruler)	brainstorming	Daily Quoz	
4	3		Distinguishing the sales	Presentation and	Ask questions	
		Achieving cognitive	contract from other	brainstorming		
		goals	contracts			
5	3	Achieving cognitive	Descriptions of the sales	Lectures and	Asking	
		goals	contract	discussions	questions	

6	3	Achieving cognitive goals	Seller's Obligations	Presentation and brainstorming	homework
7	3	Achieving cognitive goals	Delivery of the sale	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Exposure and maturity guarantee	Speech and dialogue	Ask questions
9	3	Achieving cognitive goals	Hidden Defects Guarantee	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Buyer's Obligations	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving cognitive goals and skill goals	Receive the sale	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	pay the price	discussions	Asking questions
13	3	Achieving cognitive goals	Types of private sales	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals	Barter	Lectures and discussions	Homework and Questions
15	3	Measurement and evaluation		Explanation with evidence	monthly exam
10 -Cou	rse Structi	ure / Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) emotional, or value- (based	The importance of the lease contract and its characteristics	Lectures and discussions	+ Ask questions Daily Quoz
2	3	Achieving cognitive goals	Pillars of the lease contract	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Restrictions on consent in the lease contract	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive	Rental period	Lectures and	Asking
	2	goals	Eff-4 641 1	discussions	questions
5	3	Achieving cognitive goals	Effects of the lease contract	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals Emotional and skill goals	Lessor's obligations	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals cognitive, skill-based) (or value-based	The nature of the tenant's right	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Sublease	Presentation and brainstorming	+ Ask questions Daily Quoz
9	3	Achieving cognitive goals and skill goals	Rent waiver	Lectures and discussions	Asking questions
10	3	Achieving cognitive goals and skill goals	Lease expiration	Lectures and discussions	Daily oral exam

11	3	Achieving cognitive goals	Sales contract	Presentation and brainstorming	+ Ask questions Daily Quoz
12	3	Achieving cognitive goals Emotional and skill goals	llars of the contracting contra	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	Contractor's obligations	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals	Employer obligations	Presentation and discussion	homework
15	3	Measurement and evaluation	monthly exam		monthly exam

11. Course Evaluation				
.Annual effort score = $40 / (30 \text{ points for monthly exams} + 10 \text{ points for daily exam and attendance})$				
Final exam score = 60				
.Final grade = (100) consisting of $(40 \text{ effort grade} + 60)$	final exam grade)			
12. Learning and teaching resources				
1 -Required textbooks (methodology, if any)	A Brief Introduction to Named Contracts (Sale, Lease, and			
	Contracting) by Dr. Saeed Mubarak, Dr. Taha Al-Mulla			
	Hawish, and Dr. Sahib Obaid Al-Fatlawi			
2 -Recommended supporting references	Al-Nahrain Journal of Legal Sciences			
	- Journal of Legal Sciences / University of Baghdad			
	- Journal of Law / Tikrit University			
	- Iraqi Gazette			
3 -Electronic references, websites	- All electronic search engines			
	- Iraqi Court of Cassation website			
	- Egyptian Court of Cassation website			

Course description for Administrative Judiciary

1 -Course name		Administrative dudiciary		
	Administrative judiciary			
2 -Course code				
First semester = NLU-302	Second semester = NLU-31	15		
3 -Semester/Year				
Semester System – First and Se	cond Semesters (2024–2025)			
4 -Date this description was	prepared			
September 9, 2024				
5 -Available forms of attend	ance			
My presence				
6 -Number of study hours (t				
Number of hours per semeste				
`	,	90 hours (three hours per week)		
7 -: Course supervisor name				
Asst. Dr. Rasha Abdullah Abd				
Asst. Prof. Dr. Sara Khalaf E	mail : <u>Sara.k@nahrainuniv.e</u>	<u>du.iq</u>		
8 -Course objectives				
	•	Introducing the student to the importance of administrative judiciary Introducing the student to the nature of the annulment suit and how to rule on it Teaching the student the most important procedures for following up on an annulment lawsuit and how to file it .before the competent courts Follow-up of developments affecting the administrative judiciary		
9 -Teaching and learning str				
	Use of modern methods Supporting the course v and academic abilities -	with practical examples to enhance the student's potential and enhancing his self-confidence by solving them and hem, while elaborating on explaining the valuable aspects of		

10 -0	10 -Course structure/ first semester						
week	watches	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method		
1	3	Achieving goals ,cognitive, skill-based) emotional, or value- (based	The principle of legitimacy	Student discussion Educational sessions	Participation Oral exams		
2	3	Achieving cognitive goals	Sources of the principle of legitimacy	Student discussion Educational sessions	Participation Oral exams		
3	3	Achieving cognitive goals	Unwritten sources of the principle of legality	Student discussion Educational sessions	Participation Oral exams		
4	3	Achieving cognitive goals and emotional goals	Documented sources of the principle of legitimacy	Student discussion Educational sessions	Participation Oral exams		
5	3	Achieving cognitive goals and skill goals	hierarchy of legal rules	Student discussion Educational sessions	Participation Oral exams		
6	3	Achieving cognitive goals Emotional and skill goals	Scope of the principle of legality and discretionary power of the administration	Student discussion Educational sessions	Participation Oral exams		
7	3	Achieving cognitive goals	State of emergency and exceptional circumstances	Student discussion Educational sessions	Participation Oral exams		
8	3	Achieving cognitive goals	Sovereignty Acts	Student discussion Educational sessions	Participation Oral exams		
9	3	Achieving cognitive goals	Administrative control political control -	Student discussion Educational sessions	Participation Oral exams		
10	3	Achieving cognitive goals and skill goals	Administrative Control	Student discussion Educational sessions	Participation Oral exams		
11	3	Achieving cognitive goals and skill goals	Regulating judicial oversight of administrative actions	Student discussion Educational sessions	Participation Oral exams		
12	3	Achieving cognitive goals Emotional and skill goals	Unified Judicial System	Student discussion Educational sessions	Participation Oral exams		
13	3	Achieving cognitive goals and skill goals	dual judicial system	Student discussion Educational sessions	Participation Oral exams		
14	3	Measurement and evaluation	The judicial system in Iraq before the establishment of the State Council	Student discussion Educational sessions	Participation Oral exams		

15	3	Achieving cognitive goals	Review and Exam	Student discussion Educational sessions	Participation Oral exams
10 -0	Course Stru	icture / Second Semester	'		
week	watches	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) emotional, or value- (based	The nature and characteristics of the annulment suit	Student discussion Educational sessions	Participation Oral exams
2	3	Achieving cognitive goals	Conditions for annulment and appeal methods	Student discussion Educational sessions	Participation Oral exams
3	3	Achieving cognitive goals	Defects of the - cancellation suit	Student discussion Educational sessions	Participation Oral exams
4	3	Achieving cognitive goals and emotional goals	Defect of lack of - jurisdiction	Student discussion Educational sessions	Participation Oral exams
5	3	Achieving cognitive goals and skill goals	shop defect	Student discussion Educational sessions	Participation Oral exams
6	3	Achieving cognitive goals Emotional and skill goals	Form and procedure defect	Student discussion Educational sessions	Participation Oral exams
7	3	Achieving goals cognitive, skill-based) (or value-based	The shop is defective	Student discussion Educational sessions	Participation Oral exams
8	3	Achieving cognitive goals	The defect of deviation in the use of power	Student discussion Educational sessions	Participation Oral exams
9	3	Achieving cognitive goals and skill goals	How to file a cancellation lawsuit	Student discussion Educational sessions	Participation Oral exams
10	3	Achieving cognitive goals and skill goals	Error theory and management responsibility	Student discussion Educational sessions	Participation Oral exams
11	3	Achieving cognitive goals	Punishment	Student discussion Educational sessions	Participation Oral exams
12	3	Achieving cognitive goals Emotional and skill goals	Definition of a public employee and how to impose punishment on the employee	Student discussion Educational sessions	Participation Oral exams
13	3	Achieving cognitive goals Emotional and skill goals	What are the penalties imposed on the employee and how to ?appeal them	Student discussion Educational sessions	Participation Oral exams

14	3	Measurement and evaluation	Comprehensive review with final exam	Student discussion Educational sessions	Participation Oral exams
15	3	Measurement and evaluation	monthly exam	monthly exam	monthly exam

11-Course Evaluation				
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)				
Final exam score = 60 points				
Final grade (100) = annual effort grade (40) + fina	l exam grade (60)			
12-Learning and teaching resources				
- The prescribed textbook Administrative Judiciary: by Dr. Wissam Al-Ani				
Main References-Sources				
Recommended supporting books and	-Al-Nahrain Journal of Legal Sciences			
references (scientific journals, reports)	-Journal of Legal Sciences / University of Baghdad			
	-Journal of Law / Tikrit University			
	-Iraqi Gazette			
Electronic references, websites	-All electronic search engines			
	-Iraqi Court of Cassation website			
	-Egyptian Court of Cassation website			

Course description for Public International Law Course name Public international law 2. Course code First semester = NLU-303and second semester = NLU-316semester/year Semester System – First and Second Semesters (2024–2025) Date this description was prepared September 9, 2024 Available attendance forms My presence Number of study hours (total) / Number of units (total) Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week) **Course Instructor Name** Name: Asst. Prof. Dr. Ghassan Sabry Katea ghassan-sabri@law.nahrainuniv.edu.iq 8. Course objectives Enabling the student to understand what public international law is Introducing the student to the basis of obligation in public international law 3 - Enabling the student to know the difference between public international law and similar laws. 9-Teaching and learning strategies --Theoretical lectures Strategy --Interactive discussions -- Conducting activities such as asking and answering mutual questions . -- Use of modern methods (PowerPoint) -- Supporting the course with practical examples to enhance the student's potential and academic abilities - and enhancing his self-confidence by solving them and training him to deal with them, while elaborating on explaining the valuable aspects of the proposed and required solutions. 10-Course Structure /First Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introducing the student to the concept of public international law	What is public ?international law	theoretical lecture	discussions
2	3	To enable the student to trace the development of public .international law	The development of public international law	PowerPoint	Questions and Answers
3	3	Enabling the student to distinguish public international law from other laws	The relationship of public international law to other laws and its relationship to domestic law	theoretical lecture	discussions
4	3	The student's awareness of the special nature of public international law and the basis of its binding nature	The nature and basis of public international law	Theoretical lectures	Questions and Answers
5	3	Enabling the student to ,identify the international	Scope of public international law	theoretical lecture	Daily exam

		continental, global and regional base			
6	3	Enabling the student to identify the original and secondary sources of public international law	Sources of public international law	PowerPoint	discussion
7	treaties as a primary and main source of public international law		Definition of treaties	PowerPoint	Questions and Answers
8	3	Enabling the student to identify the formal stages of concluding a treaty	Concluding treaties	PowerPoint	Questions and Answers
9			Ratification of the Treaty	theoretical lecture	discussions
10			Conditions for the validity of a treaty	PowerPoint	discussion
11	·		Implementation of treaties	PowerPoint	discussions
12	The student understands how a treaty affects its parties		The effect of treaties on their parties	Theoretical lectures	Worksheets
13			Effect of treaties on third parties	theoretical lecture	Questions and Answers
14	3	To understand the means of interpreting treaties	Interpretation of Treaties	theoretical lecture	Brainstorming strategy discussion
15	3	The student will understand how to amend treaties in accordance with the rules of .international law	Amending treaties	PowerPoint	Written test
10 -Course	Structure/S	Second Semester		_	
week	watches	Required learning outcomes	Unit or subject name		Evaluation method
1	3	The student should understand the ways in which treaties are .terminated	Expiry of treaties	theoretical lecture	Questions and Answers
2	3	General review	General review	discussion	Questions and Answers
3	3 The student should know what international custom is		International custom/a source of public international law	PowerPoint	discussion
4	3	The student should understand the concept, characteristics and nature of the general principles .of law	General Principles of Law/Sources of Public International Law	a lecture	discussion

5	3	The student should become	Auxiliary or backup	theoretical	Worksheets
		familiar with the indirect sources of public international .law	sources of public international law	lecture	
6	3	The student learns the concept .of the state and its elements	International legal personality/state	a lecture	panel discussion
7 3 The student should understand the legal nature of land, sea and air territory		Elements of the state/territory - land, air and sea territory	a lecture	Questions and Answers	
8 3 The student should understand the conditions necessary for the formation of the people and legal authority		The people, the political organization, and the criteria for their establishment	PowerPoint	Daily exam	
9	3	The student should be familiar with the most important divisions that determine the .types of countries	Types of countries, their lives and the consequences thereof	a lecture	discussion
10	3	The student should be familiar .with non-state entities	Non-state subjects of international law	theoretical lecture	Questions and Answers
11	The student should understand the basis of international ,responsibility, its concept .pillars and legal effects		International responsibility	theoretical lecture	Brainstorming strategy
12			Resolving international disputes through peaceful/diplomatic and political means	a lecture	discussion
13	3	The student should trace the history of arbitration and understand its concept and .types	Arbitration and judicial settlement	a lecture	Short test
14	3	The student should understand the formation of the court, its role, and the extent to which its .decisions are binding	International Court of Justice	PowerPoint	Brainstorming strategy
15	3	The student should conduct a comprehensive review in .preparation for the final exams	General review	discussion	Questions and Answers
11-Course					
Final ex	am score =	le = 40 points (30 points for monthly = 60 points = annual effort grade (40) + final exa	•	exams and attend	lance)
		ching resources	in State (00)		
		equired curriculum)	Public International Law	- Issam Al-Attiya	h
		porting Resources)			
		ks and references (scientific journals	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette		

Electronic references, websites	-All electronic search engines
	-Iraqi Court of Cassation website
	Egyptian Court of Cassation website

Course description for International Humanitarian Law

1. Co	urse name		- Ip #1011	101 International Humanitar			
1. Cu	urse manne		In	ternational Humanitarian Law			
2. Cou	rse code						
	First semester = NLU-304 and second semester = NLU-317						
_	ester/year						
Sem	ester Syste	m – First and Second	Semeste	ers (2024–2025)			
4. Date	e this desc	ription was prepared	l	,			
	tember 9, 2						
5. Ava	ilable atte	ndance forms					
	erson study						
		idy hours (total) / Nu					
				hours per week) / Number of units = 3			
			r + secor	$\frac{1}{1}$ d semester) = 90 hours (three hours p	er week)		
		ctor Name					
Name A	Assistant Pi	rofessor Fadia Hafez.	Jassim :				
8. Cou	rse object	ives					
o. Cou	ise object	1100	-To un	derstand the meaning of the legal rule			
				nation of of their texts and clarification		international	
Course o	bjectives			manitarian .law , official and formal s			
			-Abilit	y to receive legal information			
				y to collaborate with others in resolving			
				ng the values of democracy and respec	t for the law as a key	tool for	
				eveloping society			
0 TF			-Dee	pening awareness of international hun	nanitarian law		
9. Teac	ching and	learning strategies	Tr1	2. 11 4			
				retical lectures ctive discussions			
				ctive discussions uct activities such as asking and answe	ering mutual question	ne	
				modern methods (PowerPoint)	ring mutuai question	15 .	
				orting the course with practical examp	les to enhance the st	udent's	
				ial and academic abilities and boost hi			
			and tra	ining him to address them while also	elaborating on the va	aluable,	
				s of the proposed and required solution	1S .		
10. Co	ourse Stru	cture/First Semester					
week	watches	Required learning outcomes	ng	Unit or subject name	Learning method	valuation meth	
1	2	Outcomes		Definition of general and gracifi-	Lectures and	Asking	
1	3	Achieving cognitive	a gools	Definition of general and specific needs and criteria for	discussions	questions	
		Acineving cognitive	goals	discrimination	uiscussioiis	questions	
2	3			The relationship between	Lectures and	Asking	
_	5			international humanitarian law	discussions	questions	
		Achieving cognitive	e goals	international human rights law		1	
	criminal law and international						
3	3			international Definition of	Presentation and	Ask	
		Achieving cognitive	a goolg	humanitarian law	brainstorming	questions	
		Achieving cognitive	goais			Daily +	
						Quoz	

4					
4 3			of Principles of Statement	Presentation and	Ask
		Achieving cognitive goals	Law International Humanitarian	brainstorming	questions
5	3	Achieving cognitive goals	Distinction between civilians and	Lectures and	Asking
	2		military personnel	discussions	questions
6	3	Achieving cognitive goals	Distinguishing between civilian	Presentation and	homework
7	2		objects and military objectives	brainstorming	D 11 1
7	3	Achieving cognitive goals	The importance of international	Speech and	Daily oral
8	3		custom in humanitarian law Persons and the scope of application	dialogue Speech and	exam Ask
٥	3	Achieving cognitive goals	of international humanitarian law	dialogue	questions
9	3		Timeframe of International	Presentation and	homework
,	3	Achieving cognitive goals	Humanitarian Law	brainstorming	Homework
10	3		Cases not covered by	Lectures and	Ask
10	3		international humanitarian law	discussions	questions
		Achieving cognitive goals	international numamamamam iaw	discussions	Daily +
					Quoz
11	3	Achieving cognitive goals	The personal scope of internationa	Lectures and	Asking
	_	and skill goals	humanitarian law	discussions	questions
12	3	Achieving cognitive	monthly exam	discussions	Asking
		goals	,		questions
13	3	A 1 ' - ' '4' 1	General review of the material	Lectures and	Daily oral
		Achieving cognitive goals		discussions	exam
14	3		Definition of general and specific	Lectures and	Homework
		Achieving cognitive goals	needs and criteria for	discussions	and
			discrimination		Questions
15	3	Measurement and	Monthly exam	Explanation with	monthly
		evaluation	•	evidence	exam
10 -Cou	rse Structi	evaluation are / Second Semester	·	evidence	exam
10 -Cou	rse Structi	re / Second Semester Required learning	Unit or subject name	evidence Learning method	Evaluation
week	watches	ire / Second Semester	·	Learning method	Evaluation method
		Required learning outcomes	Unit or subject name prisoners of war	Learning method Lectures and	Evaluation method Ask
week	watches	Required learning outcomes Achieving goals	·	Learning method	Evaluation method Ask questions
week	watches	Required learning outcomes Achieving goals ,cognitive, skill-based)	·	Learning method Lectures and	Evaluation method Ask questions Daily +
week	watches 3	Required learning outcomes Achieving goals	prisoners of war	Lectures and discussions	Evaluation method Ask questions Daily + Quoz
week	watches	Required learning outcomes Achieving goals ,cognitive, skill-based)	·	Lectures and discussions Lectures and	Evaluation method Ask questions Daily + Quoz Asking
week 1 2	watches 3	Required learning outcomes Achieving goals ,cognitive, skill-based) (emotional, or value-based	prisoners of war	Lectures and discussions Lectures and discussions	Evaluation method Ask questions Daily + Quoz Asking questions
week	watches 3	Required learning outcomes Achieving goals ,cognitive, skill-based) (emotional, or value-based	prisoners of war civilians General and special protection	Lectures and discussions Lectures and discussions Presentation and	Evaluation method Ask questions Daily + Quoz Asking questions Ask
week 1 2	watches 3	Required learning outcomes Achieving goals ,cognitive, skill-based) (emotional, or value-based	prisoners of war	Lectures and discussions Lectures and discussions	Evaluation method Ask questions Daily + Quoz Asking questions Ask questions
week 1 2	watches 3	Required learning outcomes Achieving goals ,cognitive, skill-based) (emotional, or value-based Achieving cognitive goals	prisoners of war civilians General and special protection	Lectures and discussions Lectures and discussions Presentation and	Evaluation method Ask questions Daily + Quoz Asking questions Ask questions Daily +
2 3	watches 3 3	Required learning outcomes Achieving goals ,cognitive, skill-based) (emotional, or value-based Achieving cognitive goals Achieving cognitive goals	prisoners of war civilians General and special protection civilians of	Lectures and discussions Lectures and discussions Lectures and discussions Presentation and brainstorming	Evaluation method Ask questions Daily + Quoz Asking questions Ask questions Daily + Quoz
week 1 2	watches 3	Required learning outcomes Achieving goals ,cognitive, skill-based) (emotional, or value-based Achieving cognitive goals	prisoners of war civilians General and special protection civilians of spatial scope of The	Lectures and discussions Lectures and discussions Presentation and brainstorming Lectures and	Evaluation method Ask questions Daily + Quoz Asking questions Ask questions Daily + Quoz Asking
week 1 2 3	watches 3 3 3	Required learning outcomes Achieving goals ,cognitive, skill-based) (emotional, or value-based Achieving cognitive goals Achieving cognitive goals	prisoners of war civilians General and special protection civilians of spatial scope of The international humanitarian law	Lectures and discussions Lectures and discussions Presentation and brainstorming Lectures and discussions	Evaluation method Ask questions Daily + Quoz Asking questions Ask questions Daily + Quoz Asking questions
2 3	watches 3 3	Required learning outcomes Achieving goals ,cognitive, skill-based) (emotional, or value-based Achieving cognitive goals Achieving cognitive goals	prisoners of war civilians General and special protection civilians of spatial scope of The international humanitarian law Protection of objects	Lectures and discussions Lectures and discussions Lectures and discussions Presentation and brainstorming Lectures and discussions Lectures and	Evaluation method Ask questions Daily + Quoz Asking questions Ask questions Daily + Quoz Asking questions Daily + Asking questions Asking questions Asking
week 1 2 3	watches 3 3 3	Required learning outcomes Achieving goals ,cognitive, skill-based) (emotional, or value-based Achieving cognitive goals Achieving cognitive goals	prisoners of war civilians General and special protection civilians of spatial scope of The international humanitarian law Protection of objects indispensable to the survival of	Lectures and discussions Lectures and discussions Presentation and brainstorming Lectures and discussions	Evaluation method Ask questions Daily + Quoz Asking questions Ask questions Daily + Quoz Asking questions
2 3 4 5	3 3 3 3	Required learning outcomes Achieving goals ,cognitive, skill-based) (emotional, or value-based Achieving cognitive goals Achieving cognitive goals	prisoners of war civilians General and special protection civilians of spatial scope of The international humanitarian law Protection of objects indispensable to the survival of the civilian population	Lectures and discussions Lectures and discussions Lectures and discussions Presentation and brainstorming Lectures and discussions Lectures and discussions	Evaluation method Ask questions Daily + Quoz Asking questions Ask questions Daily + Quoz Asking questions Daily + Quoz Asking questions Asking questions
week 1 2 3	watches 3 3 3	Required learning outcomes Achieving goals ,cognitive, skill-based) (emotional, or value-based Achieving cognitive goals Achieving cognitive goals Achieving cognitive goals Achieving cognitive goals	prisoners of war civilians General and special protection civilians of spatial scope of The international humanitarian law Protection of objects indispensable to the survival of the civilian population place that is targeted based A	Lectures and discussions Lectures and discussions Lectures and discussions Presentation and brainstorming Lectures and discussions Lectures and discussions Presentation and	Evaluation method Ask questions Daily + Quoz Asking questions Ask questions Daily + Quoz Asking questions Daily + Quoz Asking questions Asking questions Asking questions
2 3 4 5	3 3 3 3	Required learning outcomes Achieving goals ,cognitive, skill-based) (emotional, or value-based Achieving cognitive goals Achieving cognitive goals	prisoners of war civilians General and special protection civilians of spatial scope of The international humanitarian law Protection of objects indispensable to the survival of the civilian population	Lectures and discussions Lectures and discussions Lectures and discussions Presentation and brainstorming Lectures and discussions Lectures and discussions	Evaluation method Ask questions Daily + Quoz Asking questions Ask questions Daily + Quoz Asking questions Daily + Quoz Asking questions Asking questions

7	3	Achieving goals	Protection of the natural	Speech and	Daily oral
		cognitive, skill-based)	environment during armed	dialogue	exam
		(or value-based	conflict		
8	3	Achieving cognitive goals	Mechanisms for implementing international humanitarian law	Presentation and brainstorming	Ask questions
					Daily + Quoz
9	3	Achieving cognitive goals and skill goals	Duties of specialists	Lectures and discussions	Asking questions
10	3	Achieving cognitive goals and skill goals	ICRC procedures in cases of violations of humanitarian law	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	protectorate state system	Presentation and brainstorming	Ask questions Daily + Quoz
12	3	Achieving cognitive goals Emotional and skill goals	Competencies of the Humanitarian Fact-Finding Committee	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	repressive mechanisms	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals	monthly exam	Presentation and discussion	homework
15	3	Measurement and evaluation	General review of the material		monthly exam

11. Course Evaluation					
Annual effort score = $40 / (30 \text{ points for monthly exam})$	s + 10 points for daily exam and attendance).				
Final exam score = 60					
Final grade = (100) consisting of (40) effort grade + 60	final exam grade).				
12. Learning and teaching resources					
1 -Required textbooks (methodology, if any)	Ali Zalan, Dr. Mahmoud Khalil, and Dr. Haide .A book by Dr				
	r Kazim (International Humanitarian Law)				
2 -Recommended supporting references	-Al-Nahrain Journal of Legal Sciences				
-Journal of Legal Sciences / University of Baghdad					
-Iraqi Gazette					
3 -Electronic references, websites	- All electronic search engines				

Course Description for Commercial Law and Corporate Law

1 -Course name

Commercial Law + Corporate Law

2 -Course code

First semester = NLU-305 Second semester = NLU-318

3 -Semester/Year

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared

September 9, 2024

5 - Available forms of attendance

My presence

6 -Number of study hours (total) / Number of units (total)

Number of hours per semester = 45 hours (three hours per week) / Number of units = 3

Total number of hours (first semester + second semester) = 90 hours (three hours per week)

7 -: Course supervisor name

Name: Asst. Dr. Sara Sabah Lafta Email :sarah.sabah@nahrainuniv.edu.iq

8 - Course objectives

- -The academic objectives of the Commercial Law and Commercial Companies course are summarized in enhancing theoretical understanding and practical skills related to the legal rules regulating commercial businesses and commercial relations, with a focus on the following aspects:
- -In-depth understanding of the legal framework for trade
- -Introducing students to the basic principles of commercial law and its sources (such as legislation , commercial customs, and judicial precedents .(
- -Study of key concepts such as: merchant, business, commercial establishment, and commercial register .
- -Enable students to understand types of commercial contracts (such as commercial sale, transportation, insurance, and commercial agency.(
- -Study of the obligations of parties in commercial transactions and the effects of breaching them .
- -Study of commercial institutions and companies
- -Analysis of the legal systems of companies (such as capital companies, such as joint stock companies , (and personal companies, such as partnerships .
- -Understand the procedures for establishing, managing, and dissolving companies, and the legal liability of partners

9 -Teaching and learning strategies

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also, elaborating on the valuable aspects of the proposed and required solutions.

10 -Course Structure/First Semester - Commercial Law

week	watches	Required learning	Unit or subject name	Learning	Evaluation
		outcomes		method	method
1	3	Achieving goals ,cognitive, skill-based) emotional, value-based, or (general skills	+ General Introduction Development of Commercial Law	Lectures and discussions	Ask questions
2	3	Achieving cognitive goals	Business	Lectures and discussions	Ask questions

3	3		Legal system of	Presentation	+ Ask questions
		Achieving cognitive goals	business	and	Daily Quoz
			~ . ~	brainstorming	
4	3	Achieving cognitive goals	Sole Proprietorship	Presentation	Ask questions
		and emotional goals		and	
_		· ·		brainstorming	
5	3	Achieving cognitive goals	Businesses included in	Lectures and	Ask questions
		and skill goals	the project form	discussions	
6	3	Achieving cognitive goals	Depositing goods in	Presentation	+ Ask questions
		Emotional and skill goals	public warehouses	and	homework
				brainstorming	
7	3	Achieving goals	Banking operations	Speech and	Daily oral exam
		,cognitive, skill-based)		dialogue	
		emotional, value-based, or			
		(general skills			
8	3	Achieving cognitive goals	Insurance	Speech and	+ Ask questions
		sould		dialogue	homework
9	3		Commercial agency	Presentation	+ Ask questions
		Achieving cognitive goals		and	homework
				brainstorming	
10	3	Achieving cognitive goals	The merchant	Lectures and	+ Ask questions
		and skill goals		discussions	Daily Quoz
11	3	Achieving cognitive goals	Commercial	Lectures and	Ask questions
		and skill goals	Nationality	discussions	
12	3	Achieving cognitive goals	Merchant duties	discussions	Ask questions
		Emotional and skill goals			
13	3	Achieving cognitive goals	Commercial Registry	Lectures and	Daily oral exam
		and skill goals	Organization	discussions	
1.4	2			T (- 1	A 1 4'
14	3	Achieving cognitive goals	Commercial contracts	Lectures and	Ask questions
1.5	2	and skill goals	M ''' 1 1	discussions	A 1 '
15	3	Achieving cognitive goals	Maritime sales and	Lectures and	Asking questions
10 C	<u> </u>	and skill goals	banking operations	discussions	
		re/Second Semester - Compan		Loom:	Evaluation
week	watches	Required learning outcomes	Unit or subject name	Learning method	method
1	3	Achieving goals	General provisions for	Lectures and	Ask questions
1)	,cognitive, skill-based)	companies	discussions	Daily Quoz +
		(emotional, or value-based	companies	discussions	Daily Quoz +
2	3	(emotional, or value-based	Company profile and	Lectures and	A ale quagtions
	3	Achieving cognitive goals	Company profile and characteristics	discussions	Ask questions
3	3			Presentation	Ask questions
))	Achieving cognitive goals	Legal personality	and	Daily Quoz +
		Achieving cognitive goals			Daily Quoz +
4	3	A chicking acceptive assi-	Types of companies	brainstorming Lectures and	A als quastions
4	3	Achieving cognitive goals	Types of companies	discussions	Ask questions
5	3	and emotional goals	Types of commences	Lectures and	A als quastions
)	3	Achieving cognitive goals	Types of companies according to the Iraqi	discussions	Ask questions
		and skill goals		discussions	
	I		Companies Law		

6	3	Achieving cognitive goals Emotional and skill goals	Company formation	Presentation and brainstorming	Ask questions homework +
7	3	Achieving goals cognitive, skill-based or) (value-based	Establishment requirements	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Establishment procedures	Presentation and brainstorming	Ask questions Daily Quoz +
9	3	Achieving cognitive goals and skill goals	/ Personal companies joint-liability company	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals and skill goals	Company management	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Sole Proprietorship	Presentation and brainstorming	Ask questions Daily Quoz +
12	3	Achieving cognitive goals Emotional and skill goals	Company management and liquidation	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	/ Capital companies joint stock company	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals Emotional and skill goals	Dissolution and liquidation of companies	Lectures and discussions	Ask questions
15	3	Achieving cognitive goals Emotional and skill goals	Special types of companies	Lectures and discussions	Ask questions
	urse Evalua				
	l effort grade xam score =	= 40 points (30 points for mont) 60 points		ily exams and atten	idance)

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources					
1 -Required textbooks	Commercial Law Book by Professor Dr. Basem				
	Mohammed Saleh				
	A book explaining the Companies Law by Dr. Latif Jabr				
	Komani				
2 -Main references (sources)					
,A- Recommended books and references (scientific journals	Al-Nahrain Journal of Legal Sciences -				
(.reports, etc	Journal of Legal Sciences / University of Baghdad -				
	Journal of Law / Tikrit University -				
	Iraqi Gazette -				
B - Electronic references, websites	- All electronic search engines				
	- Iraqi Court of Cassation website				
	- Egyptian Court of Cassation website				

Course description for the Special Penal Code

1 -Course name

Special Penal Code

2 -Course code

First semester = NLU-306 Second semester = NLU-318

3 -Semester/Year

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared

September 9, 2024

5 -Available forms of attendance

My presence

6 -Number of study hours (total) / Number of units (total)

Number of hours per semester = 45 hours (three hours per week) / Number of units = 3

Total number of hours (first semester + second semester) = 90 hours (three hours per week)

7 -: Course supervisor name

Name: Asst. Dr. Sabreen Naji <u>Email</u>: <u>sabren.naje</u>

Email: sabren.naje@law.nahrainuniv.edu.i q:

8 -Course objectives

Providing students with modern knowledge of the concepts of the Special Penal Code .

Providing students with knowledge of the provisions of the Special Penal Code.

Preparing qualified graduates equipped with the necessary skills to understand the Iraqi Special Penal Code in particular.

Understanding the applications of the raem and its provisions in the special penal code

9 - Teaching and learning strategies

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating, on the valuable aspects of the proposed and required solutions.

10 -Course Structure/First Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	The crime of harm	Lectures and discussions	Ask questions
2	3	Achieving goals Cognitive	Punishments for harm	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	Aggravating circumstances	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving goals Cognitive	The crime of threat	Presentation and brainstorming	Ask questions
5	3	Achieving goals Cognitive	Punishment for threatening	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	The crime of slander and defamation	Presentation and brainstorming	+ Ask questions homework

7	3	Achieving goals Cognitive	Punishment for slander and defamation	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	Permissible slander and insults	Speech and dialogue	+ Ask questions homework
9	3	Achieving goals Cognitive	Money seeker	Presentation and brainstorming	+ Ask questions homework
10	3	Achieving goals Cognitive	Theft	Lectures and	
11	3	Achieving goals Cognitive	Elements of the crime of theft	Lectures and discussions	Ask questions
12	3	Achieving goals Cognitive	punishment for a crime	discussions	Ask questions
13	3	Achieving goals Cognitive	Aggravating circumstances of a crime	Lectures and discussions	Daily oral exam
14	3	Achieving goals Cognitive	Urgent crimes of theft	Lectures and discussions	Ask questions
15	3	Achieving goals Cognitive	Stocks and money	Lectures and discussions	Asking questions
		re/Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	Serious crimes against persons	Lectures and discussions	+ Ask questionsDaily Quoz
2	3	Achieving goals Cognitive	premeditated murder	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	Aggravating circumstances for the punishment of murder	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving goals Cognitive	Extenuating circumstances for premeditated murder	Lectures and discussions	Ask questions
5	3	Achieving goals Cognitive	The crime of assault leading to death	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	manslaughter	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals Cognitive	Crimes against human safety	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	Felonies of harm	Presentation and brainstorming	+ Ask questions Daily Quoz
9	3	Achieving goals Cognitive	Misdemeanor offenses	Lectures and discussions	Ask questions
10	3	Achieving goals Cognitive	Kidnapping and detention crimes	Lectures and discussions	Daily oral exam
11	3	Achieving goals Cognitive	Theft	Presentation and brainstorming	+ Ask questions Daily Quoz
12	3	Achieving goals Cognitive	Punishment for the crime of theft	Lectures and discussions	Ask questions
13	3	Achieving goals Cognitive	Breach of trust	Lectures and discussions	Ask questions

14	3	Achieving goals Cognitive	fraud o	erime	Lectures and	Ask questions		
					discussions			
15	3	Achieving goals Cognitive	Crime	s related to fraud	Lectures and	Ask questions		
					discussions			
11-Cour	11-Course Evaluation							
Annual e	effort grade	= 40 points (30 points for month	nly exam	s + 10 points for da	ily exams and atten	dance)		
Final exa	am score = 6	60 points	•	•	•	,		
		annual effort grade (40) + final e	exam gra	de (60)				
12-Lea	rning and t	eaching resources						
1 -Requi	ired textbool	ks		Special Penal Code (authored by Dr. Maher Ab Shweish)				
2 -Main	references (sources)		=				
,A- Reco	ommended b	oooks and references (scientific j	journals	Explanation of the Special Penal Code/Dr. Fakhri Al-				
reports,		`	•	Hadith				
	1 / (Explanation of the Special Penal Code/Dr. Wathba Al-Saa			
B - Elect	B - Electronic references, websites			- All elect	ronic search engine	es		
				- Iraqi Court of Cassation website				
				- Egyptiaı	n Court of Cassation	n website		

1 -Course name

Wills and inheritance

2 -Course code

First semester = NLU-307 Second semester = NLU-320

3 -Semester/Year

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared

September 9, 2024

5 -Available forms of attendance

My presence

6 -Number of study hours (total) / Number of units (total)

Number of hours per semester = 30 hours (two hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours (two hours per week)

7 -: Course supervisor name

Name: Asst. Dr. Abbas Ali Salman :Email abbas.a@nahrainuniv.edu.iq

8 -Course objectives

Introducing the student to the provisions of inheritance and studying the provisions of inheritance under the Personal Status Law .

Iraqi law, Islamic law, related rights, heirs' shares, and mathematical issues in light of which estates are divided .

9 -Teaching and learning strategies

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also, elaborating on the valuable aspects of the proposed and required solutions.

10 -Course Structure/First Semester - Commandments

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	,Achieving goals (cognitive skill-based, emotional, or (value-based	Definition of a will	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Sections of wills	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Pillars of the wills	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Legal status of the will	Presentation and brainstorming	Ask questions
5	2	Achieving cognitive goals and skill goals	Will for natural and legal persons	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	Types of wills	Presentation and brainstorming	+ Ask questions homework
7	2	,Achieving goals (cognitive ,skill-based, emotional value-based, or general (skills	The testator and the legatee	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Recommended	Speech and dialogue	+ Ask questions homework

9	2	Achieving cognitive goals	Obligatory will	Presentation and	+ Ask questions
10	2	Achieving cognitive goals and skill goals	A third will according to Islamic law and Sharia	brainstorming Lectures and discussions	homework + Ask questions Daily Quoz
11	2	Achieving cognitive goals and skill goals	Recommendation	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	Pillars of guardianship	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	Removal of the guardian	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	striving exam		monthly exam
15	2		End of guardianship		
	se Structur	e/Second Semester - Inheritar			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	,Achieving goals (cognitive skill-based, emotional, or (value-based	Definition of inheritance	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Sections of inheritance	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Pillars of inheritance	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Those who are entitled to the duties	Presentation and brainstorming	Ask questions
5	2	Achieving cognitive goals and skill goals	The system of degrees and classes in inheritance	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	Globalization	Presentation and brainstorming	+ Ask questions homework
7	2	,Achieving goals (cognitive ,skill-based, emotional value-based, or general (skills	Gangrene	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	League by soul	Speech and dialogue	+ Ask questions homework
9	2	Achieving cognitive goals	League by others	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving cognitive goals and skill goals	League with others	Lectures and discussions	+ Ask questions Daily Quoz
11	2	Achieving cognitive goals and skill goals	Exit	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	Copies	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	Correcting issues	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	striving exam		monthly exam
15	2		General review		

11 -Course Evaluation	
Annual effort grade = 40 points (30 points for monthly ex	xams + 10 points for daily exams and attendance)
Final exam score = 60 points	,
Final grade (100) = annual effort grade (40) + final exam	grade (60)
12 -Learning and teaching resources	
1 -Required textbooks	The Book of Wills and Inheritance: by Dr. Mustafa Al-
•	Zalmi
	Lectures written by the instructor
2 -Main references (sources)	·
A- Recommended books and references (scientific journals,	-The Inheritance of Dr. Ahmed Obaid Al-Kubaisi
reports, etc (.	-Al-Nahrain Journal of Legal Sciences
	-Journal of Legal Sciences / University of Baghdad
	-Journal of Law / Tikrit University
	-Iraqi Gazette
B - Electronic references, websites	-All electronic search engines
	-The website of the Iraqi Court of Cassation
	-Egyptian Court of Cassation website

Course Description Labor and Social Security Law

1 -Course name

Labor and Social Security Law

2 -Course code

First semester = NLU-308 Second semester = NLU-321

3 -Semester/Year

Semester System – First and Second Semesters (2024–2025)

4 - Date this description was prepared

September 9, 2024

5 -Available forms of attendance

My presence

6 -Number of study hours (total) / Number of units (total)

Number of hours per semester = 30 hours (two hours per week) / Number of units = 2

Total number of hours (first semester + second semester) = 60 hours

7 -: Course supervisor name

Name: Asst. Dr. Nadia Farhan Zamel

8 -Course objectives

Providing students with modern knowledge of the concepts of the current labor law and social security . Students acquire knowledge of the legal rules and provisions for protecting workers from occupational hazards and the obligations and rights of both the worker and the employer as stipulated by the Iraqi legislature .

Preparing qualified graduates equipped with the necessary skills to litigate before labor courts and courts of first instance .

9 - Teaching and learning strategies

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating, on the valuable aspects of the proposed and required solutions.

10 -Course Structure/First Semester - Labor Law

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	The concept of labor law	Lectures and discussions	Ask questions
2	2	Achieving goals Cognitive	Sources of labor law	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	Employment, Vocational Training and Labor Inspection	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving goals Cognitive	Organizing work time	Presentation and brainstorming	Ask questions
5	2	Achieving goals Cognitive	Organizing special categories of workers and regulating the employment of foreigners in Iraq	special Lectures and Ask que workers discussions ing the ent of	
6	2	Achieving goals Cognitive	Disciplinary authority of the employer	Presentation and brainstorming	+ Ask questions homework

7	2	Achieving goals	University labor	Speech and	Daily oral exam
′	۷	Cognitive	relations and the	dialogue	Daily Olal Exalli
		Cogniuve	'principle of workers	uiaiogue	
			participation in		
0	2	A -1.:: 1	management	C., 1 1	A =1
8	2	Achieving goals	Collective	Speech and	+ Ask questions
		Cognitive	Employment Contract	dialogue	homework
			and Collective Labor		
			Disputes		
9	2	Achieving goals	Trade union	Presentation and	+ Ask questions
		Cognitive	organization	brainstorming	homework
10	2	Achieving goals	Definition and	Lectures and	+ Ask questions
		Cognitive	distinction of the	discussions	Daily Quoz
		-	individual		
			employment contract		
11	2	Achieving goals	Concluding and	Lectures and	Ask questions
-	-	Cognitive	proving an individual	discussions	1 1
		5	employment contract	222 30010110	
12	2	Achieving goals	Effects of the	discussions	Ask questions
14	4	Cognitive	employment contract	discussions	Ask questions
		Cogniuve			
			employer's)		
12	2	A ahi avi1	obligations)	I act 1	Dailer1
13	2	Achieving goals	Effects of the	Lectures and	Daily oral exam
		Cognitive	employment contract	discussions	
			worker's obligations))		
14	2	Achieving goals	Suspension and	Lectures and	Ask questions
		Cognitive	termination of	discussions	
			employment contract		
15	2	Measurement and	monthly average		
		evaluation	monthly exam		
10 -Cou	rse Structu	re/Second Semester - Soci	al Security Law		
week	watches	Required learning	Unit or subject name	Learning method	Evaluation
		outcomes			method
1	2	Achieving goals	Introduction to the	Lectures and	+ Ask questions
	-	Cognitive	study of social	discussions	Daily Quoz
		236111110	security and its origins	310040010110	2411, 2402
				i	i .
2	2	Achieving goals		Lectures and	Ask questions
2	2	Achieving goals	Definition of the	Lectures and	Ask questions
2	2	Achieving goals Cognitive	Definition of the Social Security Law	Lectures and discussions	Ask questions
2	2		Definition of the Social Security Law ,its concept, sources)		Ask questions
		Cognitive	Definition of the Social Security Law ,its concept, sources) and status)	discussions	-
	2	Cognitive Achieving goals	Definition of the Social Security Law ,its concept, sources) and status) Scope of application	discussions Presentation and	+ Ask questions
		Cognitive	Definition of the Social Security Law ,its concept, sources) and status) Scope of application of the Social Security	discussions	-
3	2	Achieving goals Cognitive	Definition of the Social Security Law ,its concept, sources) and status) Scope of application of the Social Security Law	discussions Presentation and brainstorming	+ Ask questions Daily Quoz
3		Achieving goals Cognitive Achieving goals	Definition of the Social Security Law ,its concept, sources) and status) Scope of application of the Social Security Law The financial system	Presentation and brainstorming Lectures and	+ Ask questions
3	2	Achieving goals Cognitive	Definition of the Social Security Law ,its concept, sources) and status) Scope of application of the Social Security Law The financial system of social security in	discussions Presentation and brainstorming	+ Ask questions Daily Quoz
3	2	Achieving goals Cognitive Achieving goals	Definition of the Social Security Law ,its concept, sources) and status) Scope of application of the Social Security Law The financial system	Presentation and brainstorming Lectures and	+ Ask questions Daily Quoz
3	2	Achieving goals Cognitive Achieving goals	Definition of the Social Security Law ,its concept, sources) and status) Scope of application of the Social Security Law The financial system of social security in Iraq (methods of	Presentation and brainstorming Lectures and	+ Ask questions Daily Quoz
3	2	Achieving goals Cognitive Achieving goals	Definition of the Social Security Law ,its concept, sources) and status) Scope of application of the Social Security Law The financial system of social security in Iraq (methods of managing social	Presentation and brainstorming Lectures and	+ Ask questions Daily Quoz
3	2	Achieving goals Cognitive Achieving goals	Definition of the Social Security Law ,its concept, sources) and status) Scope of application of the Social Security Law The financial system of social security in Iraq (methods of managing social insurance and methods	Presentation and brainstorming Lectures and	+ Ask questions Daily Quoz
3	2	Achieving goals Cognitive Achieving goals	Definition of the Social Security Law ,its concept, sources) and status) Scope of application of the Social Security Law The financial system of social security in Iraq (methods of managing social insurance and methods of achieving technical	Presentation and brainstorming Lectures and	+ Ask questions Daily Quoz
3	2	Achieving goals Cognitive Achieving goals	Definition of the Social Security Law ,its concept, sources) and status) Scope of application of the Social Security Law The financial system of social security in Iraq (methods of managing social insurance and methods of achieving technical balance for social	Presentation and brainstorming Lectures and	+ Ask questions Daily Quoz
3	2	Achieving goals Cognitive Achieving goals Cognitive	Definition of the Social Security Law ,its concept, sources) and status) Scope of application of the Social Security Law The financial system of social security in Iraq (methods of managing social insurance and methods of achieving technical balance for social insurance systems)	Presentation and brainstorming Lectures and discussions	+ Ask questions Daily Quoz Ask questions
3 4	2	Achieving goals Cognitive Achieving goals	Definition of the Social Security Law ,its concept, sources) and status) Scope of application of the Social Security Law The financial system of social security in Iraq (methods of managing social insurance and methods of achieving technical balance for social	Presentation and brainstorming Lectures and	+ Ask questions Daily Quoz

			the car	ses in which it is		
6	2	Achieving goals Cognitive	Paying	g subscriptions	Presentation and brainstorming	+ Ask questions homework
7	2	Achieving goals Cognitive		inteed risks insurance	Speech and dialogue	Daily oral exam
8	2	Achieving goals Cognitive	Disabi	lity insurance	Presentation and brainstorming	+ Ask questions Daily Quoz
9	2	Achieving goals Cognitive	- Guai Defini	er's Injury rantees tion of Injury s Elements	Lectures and discussions	Ask questions
10	2	Achieving goals Cognitive	Work	injury conditions	Lectures and discussions	Daily oral exam
11	2	Achieving goals Cognitive	proced	pational disease dures and igation when an occurs	Presentation and brainstorming	+ Ask questions Daily Quoz
12	2	Achieving goals Cognitive	Social Depar	tions of the Security tment in the of an injury	Lectures and discussions	Ask questions
13	2	Achieving goals Cognitive	Retire	ment guarantee	Lectures and discussions	Ask questions
14	2	Achieving goals Cognitive	End o	f service gratuity	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	month	ly exam		
	ourse Evalu					
		e = 40 points (30 points for	monthly exa	ms + 10 points for	daily exams and atten	idance)
	exam score =					
		= annual effort grade (40) +	final exam g	rade (60)		
		teaching resources		D 41 41 41	1 15 77 07	71: G : 1
ı -Req	uired textbo	OOKS		Dr. Adnan Al-Ab	ed, and Dr. Youssef I	lias, Social

Security Law, Al-Sanhouri Library, Baghdad. Dr. Adnan Al-Abed, and Dr. Youssef Elias, Labor Law, Al-Sanhouri Library, Baghdad, 2012. 2 -Main references (sources) A- Recommended books and references (scientific -Dr. Muhammad Ali Al-Taie, Labor Law, Dar Al-Mahjah Al Bayda, Beirut, 2008 journals, reports, etc (. .Dr. Youssef Elias, A Brief Explanation of Labor Law No81 of1978, 1989-1988, BaghdadAD. Dr. Sadiq Mahdi Al-Saeed, Work and Employment of Workers, Population and the Labor Force, Book One, Baghdad, 1979 B - Electronic references, websites ... The website of the Iraqi Organizations and Legislation Database .Ministry of Labor website -The website of Iraqi academic scientific journals Virtual Library

Course Description For the subject of publishing and media legislation

1. Course name

Publishing and media legislation

2- Course code

NLU-309

3-semester/year

Semester System – First Semester (2024–2025)

4-Date this description was prepared

September 9, 2024

5-Available attendance forms

My presence

6-Number of study hours (total) / Number of units (total)

Number of hours per semester: 30 hours (two hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours (two hours per week)

30 study hours / 30 study units

7-Course instructor name:

Asst. Dr. Hawraa Qassem Ghanem :Email hawraa.qassem@nahrainuniv.edu.iq

M.M. Murad Shaker :Email <u>murad@law.nahrainuniv.edu.iq</u>

8-Course objectives

- -Explaining the concept of publishing and media in national legislation and international agreements .
- -Iron goals of publishing and media (its advantages and disadvantages)
- -Determining the national legislative basis for publishing and media .
- -Statement of the international basis for publishing and media legislation .

9-Teaching and learning strategies

- 1 -. Theoretical explanation and student participation in asking and answering questions
- 2 -Scientific discussions
- 3 -. Presenting a worksheet on different topics from the curriculum
- 4 Directing general and specific questions to the students to be answered among the students and .finally by the professor
- 5 Focus on the actual reality by presenting realistic issues that have been learned. It includes individuals from the community, national courts, or cases before it Social media sites for the purpose of attracting students' attention And their interaction during the lecture

10. Course structure

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive and	The concept of publishing	Dialogue and	Daily exam
		informational objectives		discussions	Ţ
2	2	Cognitive and	The concept of media	Dialogue and	Daily exam
		informational objectives		discussions	
3	2	Cognitive and	The importance and need for	Dialogue and	Daily exam
		informational objectives	publishing and media	discussions	
4	2	Cognitive and	Sources of media power and	Dialogue and	Daily exam
		informational objectives	influence	discussions	
5	2	Cognitive and	Publishing and media	Dialogue and	Daily exam
		informational objectives	objectives	discussions	
6	2	Cognitive and	The importance of publishing	Dialogue and	Daily exam
		informational objectives	and media legislation	discussions	
7	2	Cognitive and	The relationship between	Dialogue and	Daily exam
		informational objectives	freedom of opinion and	discussions	

			expression, publishing, media and its concept			
			The concept of freedom of	Dialogue and	Daily exam	
C	_	informational objectives	opinion and expression in	discussions	2 mily crimin	
			international instruments			
9	2	Cognitive and	The legislative basis for	Dialogue and	Daily exam	
		informational objectives	publishing and media	discussions		
10	2	Cognitive and	Iraqi constitutions and	Dialogue and	Daily exam	
		informational objectives	general legislation	discussions		
11	2	Cognitive and	Special legislation	Dialogue and	Daily exam	
		informational objectives		discussions		
12	2	Cognitive and	Order No. 65 of 2004	Dialogue and	Daily exam	
		informational objectives		discussions	-	
13	2	Cognitive and	Publications and Literature	Dialogue and	Daily exam	
		informational objectives	Act of 1968	discussions		
14 2		Cognitive and	Journalists' Rights Act of 201	Dialogue and	Daily exam	
informational objectives			discussions			
15 Cognitive and		Cybercrime Law	Dialogue and	Daily exam		
		informational objectives		discussions		
	ırse Evaluat					
			nonthly exams + 10 points for d	aily exams and attenda	ince)	
	al exam score					
		= annual effort grade $(40) + f$	inal exam grade (60)			
		eaching resources				
-Required t	extbooks (m	ethodology, if any)	l ±	Iraqi .1constitutions .		
				Iraqi publishing and media legislation including		
			Order No. 65			
				Press and .3Publications Law.		
	-		.Iraqi Media 1	letwork Law		
	rences (sourc	/		1 CT 1C :		
		ting books and references (scie		rnal of Legal Sciences		
[.journals, re	ports, etc			-Journal of Legal Sciences / University of Baghdad		
1 E1 4 '	С.	1 '4		-Journal of Law / Tikrit University		
b. Electronic	c references,	websites		c search engines		
			-Iraqi Court o	f Cassation website		

-The website of the Egyptian Court of Cassation

Course description for Maritime and Air Law

1 -Course name

Maritime and Air Law

2- Course code

NLU-310

3-semester/year

Semester System – Second Semester (2024–2025)

4- Date this description was prepared

September 9, 2024

5-Available attendance forms

My presence

6-Number of study hours (total) / Number of units (total)

Number of hours per semester: 30 hours (two hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours (two hours per week) study hours 30 / study units 30

7-Course instructor name:

Asst. Dr. Hawraa Qassem Ghanem Email : hawraa.qassem@nahrainuniv.edu.iq
M.M. Murad Shaker Email : murad@law.nahrainuniv.edu.iq

8-Course objectives

Explain the concept of maritime and air law.

Determine the importance of maritime and air law and the scope of its application.

Sources of maritime and air law.

Statement of persons of maritime and air law in international law

9-Teaching and learning strategies

- 1 -. Theoretical explanation and student participation in asking and answering questions
- 2 -Scientific discussions
- 3 -. Presenting a worksheet on different topics from the curriculum
- 4 Directing general and specific questions to the students to be answered among the students and .finally by the professor
- 5 Focus on the actual reality by presenting realistic issues that have been learned. It includes individuals from the community, national courts, or cases before it Social media sites for the purpose of attracting students' attention And their interaction during the lecture

10-Course structure

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive and informational objectives	Introduction to maritime law and its historical development	Dialogue and discussions	Daily exam
2	2	Cognitive and informational objectives	Sources of Maritime Law	Dialogue and discussions	Daily exam
3	2	Cognitive and informational objectives	Characteristics of Maritime Law	Dialogue and discussions	Daily exam
4	2	Cognitive and informational objectives	The importance of studying maritime law and its types	Dialogue and discussions	Daily exam
5	2	Cognitive and informational objectives	Maritime law persons	Dialogue and discussions	Daily exam

The properties of the ship objectives Definition of air law objectives	6	2	Cognitive and informational objectives	Ship definition	Dialogue and discussions	Daily exam	
Informational objectives Sources of air law Dialogue and discussions objectives	7	2	informational	Legal nature of the ship			
informational objectives 10 2 Cognitive and informational objectives 11 2 Cognitive and informational objectives 12 2 Cognitive and informational objectives 13 2 Cognitive and informational objectives 14 2 Cognitive and informational objectives 15 2 Cognitive and informational objectives 16 Cognitive and informational objectives 17 Cognitive and informational objectives 18 Cognitive and informational objectives 19 Cognitive and informational objectives 10 Cognitive and informational objectives 10 Cognitive and informational objectives 11 Course Evaluation 12 Cognitive and informational objectives 13 Cognitive and informational objectives 14 Cognitive and informational objectives 15 Cognitive and informational objectives 16 Cognitive and informational objectives 17 Course Evaluation 18 Convention 19 Convention 19 Convention 10 Convention 10 Convention 10 Convention 11 Course Evaluation 10 Convention 11 Course Evaluation 12 Cognitive and informational objectives 13 Cognitive and informational objectives 14 Cognitive and informational objectives 15 Cognitive and informational objectives 16 Cognitive and informational objectives 17 Course Evaluation 18 Convention 19 Cognitive and informational objectives Convention 10 Convention 11 Course Evaluation 10 Convention 11 Course Evaluation 11 Course Evaluation 12 Cognitive and informational objectives Convention 13 Convention 14 Cognitive and informational objectives Convention 15 Cognitive and informational objectives Convention 16 Cognitive and discussions objectives Convention 17 Course Evaluation 18 Cognitive and informational objectives Convention 19 Cognitive and discussions Convention on Dialogue and discussions Convention on Dialogue and discussions Convention of the Warsaw discussions Convention 18 Cognitive and informational objectives Convention 19 Cognitive and informational objectives Convention 10 Conditions for the Warsaw discussions Convention 10 Conditions for the Warsaw discussions Conve	8	2	informational	Definition of air law		Daily exam	
informational objectives 11 2 Cognitive and informational objectives 12 2 Cognitive and informational objectives 13 2 Cognitive and informational objectives 14 2 Cognitive and informational objectives 15 2 Cognitive and informational objectives 16 Cognitive and informational objectives 17 2 Cognitive and informational objectives 18 2 Cognitive and informational objectives 19 2 Cognitive and informational objectives 10 2 Cognitive and informational objectives 10 3 2 Cognitive and informational objectives 10 4 2 Cognitive and informational objectives 11 5 2 Cognitive and informational objectives 12 Cognitive and informational objectives 13 Cognitive and informational objectives 14 2 Cognitive and informational objectives 15 2 Cognitive and informational subject to the Warsaw discussions 16 Convention 17 Course Evaluation 18 Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) 19 Final exam score = 60 points 10 Final exam score = 60 points 10 Final exam score = 60 points 10 Final exam score = 60 points 11 Fequired textbooks (methodology in the points of the po	9	2	informational	Sources of air law		Daily exam	
informational objectives 12	10	2	informational	Elements of air law		Daily exam	
informational objectives 13	11	2	informational	crew		Daily exam	
informational objectives 14 2 Cognitive and informational application of the Warsaw discussions objectives 15 2 Cognitive and informational objectives Treaty 16 2 Cognitive and informational objectives Treaty 17 2 Cognitive and informational subject to the Warsaw discussions objectives Tourse Evaluation • Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) • Final exam score = 60 points • Final grade (100) = annual effort grade (40) + final exam grade (60) 12-Learning and teaching resources 1 -Required textbooks (methodology (if any), Iraqi Supreme Maritime Authority Law No. 18 of 2019, Iraqi Gazette Issue No. 4554 2 -Main references (sources) A. Recommended supporting books -Al-Nahrain Journal of Legal Sciences	12	2	informational	-		Daily exam	
informational objectives Treaty 15 2 Cognitive and informational object to the Warsaw discussions Objectives Convention 11-Course Evaluation • Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) • Final exam score = 60 points • Final grade (100) = annual effort grade (40) + final exam grade (60) 12-Learning and teaching resources 1 -Required textbooks (methodology , (if any Issue No. 4554) 2 -Main references (sources) A. Recommended supporting books -Al-Nahrain Journal of Legal Sciences	13	2	informational	International Air Transport		Daily exam	
informational objectives	14	2	informational	application of the Warsaw	Daily exam		
 11-Course Evaluation Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) Final exam score = 60 points Final grade (100) = annual effort grade (40) + final exam grade (60) 12-Learning and teaching resources 1 -Required textbooks (methodology , (if any (if any 2 - Main references (sources)) A. Recommended supporting books -Al-Nahrain Journal of Legal Sciences 	15	2	informational	subject to the Warsaw		Daily exam	
 Final exam score = 60 points Final grade (100) = annual effort grade (40) + final exam grade (60) 12-Learning and teaching resources 1 -Required textbooks (methodology (if any Issue No. 4554) 2 -Main references (sources) A. Recommended supporting books -Al-Nahrain Journal of Legal Sciences 	11-Cou	rse Evaluati			<u>.</u>		
1 -Required textbooks (methodology , (if any	• F	inal exam so inal grade (core = 60 points 100) = annual effort gra			ns and attendance)	
(if any Issue No. 4554 2 -Main references (sources) A. Recommended supporting books -Al-Nahrain Journal of Legal Sciences				.Iragi Supreme Maritime Aut	hority Law No. 18 of	2019, Iraqi Gazette	
A. Recommended supporting books -Al-Nahrain Journal of Legal Sciences							
and references (scientific journals - Journal of Legal Sciences / University of Raghdad							
	and references (scientific journals,			-Journal of Legal Sciences / University of Baghdad			
		(.rep	oorts, etc	-Journal of Law / Tikrit University			
b. Electronic references, websites -All electronic search engines	h	Electronic re	eferences websites	-Iraqi Gazette			
-An electronic search engines -Iraqi Court of Cassation website		Licentine I	cicionocs, websites				
-The website of the Egyptian Court of Cassation						on	

Course description for the subject International Law in English

1 -Course name

International Law in English

2 -Course code

First semester = NLU-311 Second semester = NLU-322

3 -Semester/Year

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared

September 9, 2024

5 - Available forms of attendance

My presence

6 -Number of study hours (total) / Number of units (total)

Number of hours per semester = 30 hours (two hours per week) / Number of units = 2

Total number of hours (first semester + second semester) = 60 hours

7 -: Course supervisor name

Dr. Ayad Abdul Shukr :Email abdelshukr@law.nahrainuniv.edu.iq

Dr. Zainab Sharif Zainab.s@nahrainuniv.edu.iq

8 -Course objectives

- -To familiarize students with the basics of public international law through international organizations .
- -Definition of the International Court and the nature of the International Security Council

9 -Teaching and learning strategies

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also, elaborating on the valuable aspects of the proposed and required solutions.

10 - Course Structure/First Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	the introduction	Lectures and discussions	Ask questions
2	2	Achieving goals Cognitive	Definition of international law	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	Basic rules	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving goals Cognitive	The relationship between international law and public law	Presentation and brainstorming	Ask questions
5	2	Achieving goals Cognitive	Sources of international law	Lectures and discussions	Ask questions
6	2	Achieving goals Cognitive	Meaning of sources	Presentation and brainstorming	+ Ask questions homework
7	2	Achieving goals Cognitive	International law treatments	Speech and dialogue	Daily oral exam
8	2	Achieving goals Cognitive	Customs international law	Speech and dialogue	+ Ask questions homework

9	2	Achieving goals	General rules of law	Presentation and	+ Ask questions
		Cognitive		brainstorming	homework
10	2	Achieving goals	International	Lectures and	Ask questions + Daily
		Cognitive	resolutions	discussions	Quoz
11	2	Achieving goals	Other sources	Lectures and	Ask questions
		Cognitive		discussions	
12	2	Achieving goals	Subject of	discussions	Ask questions
		Cognitive	international law		
13	2	Achieving goals	The role of members	Lectures and	Daily oral exam
		Cognitive	in law	discussions	
14	2	Achieving goals	General review	Lectures and	Ask questions
		Cognitive		discussions	
15	2	Measurement and	semester exam		
		evaluation			
		icture/Second Semesto			
week	watches	Required learning	Unit or subject name	Learning method	Evaluation method
	_	outcomes			
1	2	Achieving goals	The Charter	Lectures and	+ Ask questions
_	_	Cognitive		discussions	Daily Quoz
2	2	Achieving goals	Charter provisions	Lectures and	Ask questions
	2	Cognitive	T 1	discussions	
3	2	Achieving goals	International peace	Presentation and	+ Ask questions
4	2	Cognitive	0 1 0 1	brainstorming	Daily Quoz
4	2	Achieving goals	Security Council	Lectures and	Ask questions
5	2	Cognitive	C't C'1	discussions	A -1
3	2	Achieving goals Cognitive	Security Council members	Lectures and discussions	Ask questions
6	2	Achieving goals	Number of Security	Presentation and	+ Ask questions
0	2	Cognitive	Council members	brainstorming	homework
7	2	Achieving goals	Election	Speech and dialogue	Daily oral exam
,		Cognitive	Election	Specell and dialogue	Daily Glai Cxaiii
8	2	Achieving goals	Voting	Presentation and	+ Ask questions
0	2	Cognitive	voting	brainstorming	Daily Quoz
9	2	Achieving goals	Procedural decisions	Lectures and	Ask questions
	_	Cognitive	_ 10000010110110	discussions	1.55. 4.55.10115
10	2	Achieving goals	Security and peace	Lectures and	Daily oral exam
	_	Cognitive	decisions	discussions	
11	2	Achieving goals	General Assembly	Presentation and	+ Ask questions
		Cognitive		brainstorming	Daily Quoz
12	2	Achieving goals	Secretariat	Lectures and	Ask questions
		Cognitive		discussions	
13	2	Achieving goals	United Nations	Lectures and	Ask questions
		Cognitive	agencies	discussions	
14	2	Achieving goals	International Court	Lectures and	Ask questions
		Cognitive	of Justice	discussions	
15	2	Measurement and	Written exam		
		evaluation			
11-C	ourse Evalu	ation			

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources	
1 -Required textbooks	Lntemational public law, dr. salah eddlna. Hamdl
2 -Main references (sources)	
A- Recommended books and references	Dr. Muhammad Ali Al-Taie, Labor Law, Dar Al-Mahjah Al-Bayda,
(.scientific journals, reports, etc)	Beirut, 2008
	.Dr. Youssef Elias, A Brief Explanation of Labor Law No81 of1978 , 1989-1988 ,BaghdadAD .
	Dr. Sadiq Mahdi Al-Saeed, Work and Employment of Workers,
	Population and the Labor Force, Book One, Baghdad, 1979
B - Electronic references, websites	The website of the Iraqi Organizations and Legislation Database
	Ministry of Labor website .
	The website of Iraqi academic scientific journals
	Virtual Library

Stage Four

Course Description For the subject of Real rights

	Course Description For the subject of Real Fights
1- Course name	
	Real rights
2 -Course code	
First semester = NUL-401	Second semester = NUL-418
3 Samastar/Vaar	

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared

September 9, 2024

5 -Available forms of attendance

My presence

6 -Number of study hours (total) / Number of units (total)

Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3

Total number of hours (first semester + second semester) = 90 hours

7 -: Course supervisor name

Name: Dr. Saif Hadi Abdullah Al-Zuwaini Saif.hadi@nahrainuniv.edu.iq

8 -Course objectives

Definition of original property rights

Definition of accessory property rights

- .The student benefits from discovering the laws governing the courts of first instance
- .The student should know how to deal with writing the petition and defenses
- .The student should understand how to file a lawsuit
 - .The ability to criticize texts in light of theories and facts
 - .The ability to find legal solutions to the problems raised

Ability to plead before courts

9 - Teaching and learning strategies .

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also, elaborating on the valuable aspects of the proposed and required solutions.

10 - Course Structure/First Semester.

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	the introduction	Lectures and discussions	Ask questions
2	3	Achieving goals Cognitive	property right	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	Copyright restrictions	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving goals Cognitive	Neighborhood obligations	Presentation and brainstorming	Ask questions
5	3	Achieving goals Cognitive	Special types of ownership	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	Types of division	Presentation and brainstorming	+ Ask questions homework

7	3	Achieving goals Cognitive	Effects of division	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	common wall	Speech and dialogue	+ Ask questions homework
9	3	Achieving goals Cognitive	Ownership of floors and apartments	Presentation and brainstorming	+ Ask questions homework
10	3	Achieving goals Cognitive	Reasons for acquiring ownership	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving goals Cognitive	adhesion	Lectures and discussions	Ask questions
12	3	Achieving goals Cognitive	pre-emption	discussions	Ask questions
13	3	Achieving goals Cognitive	Possession	Lectures and discussions	Daily oral exam
14	3	Achieving goals Cognitive	Effects of possession	Lectures and discussions	Ask questions
15	3	Achieving goals Cognitive	Real rights arising from the right of ownership	Lectures and discussions	Ask questions
10 - Cou	ırse Structu	re/Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	Reasons for acquiring the right to dispose	Lectures and discussions	+ Ask questionsDaily Quoz
2	3	Achieving goals Cognitive	statute of limitations	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	barriers to transfer	recitation	Daily mug
4	3	Achieving goals Cognitive	Reasons for the expiry of the right to dispose	Lectures and discussions	Ask questions
5	3	Achieving goals Cognitive	right of benefit	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	Right of surface and easement	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals Cognitive	Review of original property rights	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	Introduction to accessory property rights	Presentation and brainstorming	+ Ask questions Daily Quoz
9	3	Achieving goals Cognitive	Mortgage insurance	Lectures and discussions	Ask questions
10	3	Achieving goals Cognitive	Mortgage insurance effects	Lectures and discussions	Daily oral exam
11	3	Achieving goals Cognitive	Expiration of the security mortgage	Presentation and brainstorming	+ Ask questions Daily Quoz
12	3	Achieving goals Cognitive	mortgage	Lectures and discussions	Ask questions
13	3	Achieving goals Cognitive	Effects and expiration of the mortgage	Lectures and discussions	Ask questions
14	3	Achieving goals Cognitive	Franchise rights	Lectures and discussions	Ask questions

15	3	Achieving goals Cognitive	pr	eferred debt	Lectures and discussions	Ask questions
11-Cou	ırse Evaluat	ion				
Annual	effort grade	= 40 points (30 points for month	ıly exams	+ 10 points for o	daily exams and atte	ndance)
Final exam score = 60 points						
Final grade (100) = annual effort grade (40) + final exam grade (60)						
12-	Learning ar	nd teaching resources				
1 -Requ	1 -Required textbooks			.Original and accessory property rights, Dr Muhammad Taha Al-Bashir and Dr. Ghani Hassoun Taha, parts one and two		
2 -Mair	references ((sources)				
A- Reco	A- Recommended books and references (scientific journals (.reports, etc.,			 Journal of Legal Sciences / University of Baghdad Journal of Law / Kuwait University 		/ University of
B - Elec	B - Electronic references, websites			- Iraqi C	eazette ctronic search engin ourt of Cassation we an Court of Cassatio	ebsite

Course description for the course of **Principles of Criminal Trials**

Principles of Criminal Trials

1 -Course name

2 -Course code

First semester = NUL-402 Second semester = NUL-419

3 -Semester/Year

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared

September 9, 2024

5 -Available forms of attendance

My presence

6 -Number of study hours (total) / Number of units (total)

Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3

Total number of hours (first semester + second semester) = 90 hours

7 -: Course supervisor name

Name: Asst. Dr. Iyad Abdul Shukr Email :abdelshukr @law.nahrainuniv.edu.iq

8 -Course objectives

.To understand the meaning of the legal rule

Explaining the provisions of the legal rule and stating the characteristics of the rule

.The student's familiarity with the sources of law and the official and formal sources of Iraqi law Ability to receive legal information

Ability to collaborate with others in resolving legal problems

Valuing the values of democracy and respect for the law as a key tool for developing society Deepening awareness of human rights

9 - Teaching and learning strategies

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also, elaborating on the valuable aspects of the proposed and required solutions.

10 - Course Structure/First Semester

week	watches	Required learning	Unit or subject name	Learning	Evaluation method
		outcomes		method	
1	3	Achieving goals Cognitive	Explanation of the Law	Lectures and	Ask questions
		Achieving goals Cognitive	of Trials	discussions	
2	3	Achieving goals Cognitive	complaint	Lectures and	Ask questions
			_	discussions	
3	3	Achieving goals Cognitive	criminal case	Lectures and	+ Ask questions
				discussions	Daily Quoz
4	3	Achieving goals Cognitive	Initiating a criminal	Lectures and	Ask questions
			case - Public Prosecution	discussions	
5	3	Achieving goals Cognitive	Civil suit	Lectures and	Ask questions
				discussions	
6	3	Achieving goals Cognitive	General methods for the	Presentation	Ask questions
			termination of civil and	and	
			criminal cases	brainstorming	
7	3	Achieving goals Cognitive	Preliminary	Speech and	Daily oral exam
			investigation stage	dialogue	
8	3	Achieving goals Cognitive	Crime news	Speech and	homework
				dialogue	

9	3	Achieving goals Cognitive	Jurisdiction and transfer of the case	Presentation and	+ Ask questions homework
			of the case	brainstorming	nomework
10	3	Achieving goals Cognitive	Jurisdiction of the courts	Lectures and	+ Ask questions
				discussions	Daily Quoz
11	3	Achieving goals Cognitive	- Court of Cassation Mandatory and Optional Cassation	Lectures and discussions	Ask questions
12	3	Achieving goals Cognitive	Issuance of judgments	discussions	Ask questions
13	3	Measurement and evaluation	midterm exam		
14	3	Achieving goals Cognitive	Types of criminal courts	Lectures and discussions	Ask questions
15	3	Achieving goals Cognitive	Death Court	Lectures and discussions	Ask questions
10 - Co	urse Struct	ure/Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	Jurisdiction and transfer of the case	Lectures and discussions	+ Ask questions Daily Quoz
2	3	Achieving goals Cognitive	Judge's neutrality and impartiality	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	Preventing and preventing judges from hearing public lawsuits and addressing them in Iraq	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving goals Cognitive	The courts took over the case	Lectures and discussions	Ask questions
5	3	Achieving goals Cognitive	Procedures for the trials of absent and fugitive defendants	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	trial procedures	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals Cognitive	The trial proceedings in the case are not .summary	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	The accused's testimony and interrogation	recitation	Ask questions
9	3	Achieving goals Cognitive	Seizing the accused's assets	Lectures and discussions	Ask questions
10	3	Achieving goals Cognitive	Trial in the case	Lectures and discussions	Daily oral exam
11	3	Achieving goals Cognitive	Summary and Penal Order	brainstorming	Daily mug
12	3	Achieving goals Cognitive	The validity of judgments and decisions	Lectures and discussions	Ask questions
13	3	Achieving goals Cognitive	Objection to a judgment in absentia	Lectures and discussions	Ask questions

14	3	Achieving goals Cognitive	Imp	olementation	Lectures and discussions	Ask questions		
15	3	Measurement and evaluation	mo	nthly exam				
11-Cou	11-Course Evaluation							
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) Final exam score = 60 points Final grade (100) = annual effort grade (40) + final exam grade (60) 12-Learning and teaching resources								
1 -Requ	1 -Required textbooks				Explanation of the Code of Criminal Procedure by ,Dr. Abdul Amir Al-Akeili and Dr. Salim Ibrahim parts one and two			
2 -Mair	references	(sources)						
	A- Recommended books and references (scientific journals (.reports, etc			 Al-Nahrain Journal of Legal Sciences Journal of Legal Sciences / University of Baghdad Journal of Law / Kuwait University Iraqi Gazette 				
B - Electronic references, websites			- All elect - Iraqi Co	cronic search engine urt of Cassation we n Court of Cassation	bsite			

Course description for the Code of Civil Procedure and Evidence

1 - Course name Code of Civil Procedure and Evidence

2 -Course code

First semester = NUL-403 Second semester = NUL-420

3 -Semester/Year

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared

September 9, 2024

5 - Available forms of attendance

My presence

6 -Number of study hours (total) / Number of units (total)

Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2

Total number of hours (first semester + second semester) = 60 hours

7 -: Course supervisor name

Name: Asst. Dr. Duraid Daoud Khadir Email :duraid .daoud@nahrainuniv.edu.iq

8 -Course objectives

.Review the provisions of the Code of Civil Procedure

Explanation of judicial rulings and means of proof in the Iraqi Evidence Law

The student's familiarity with some of the foundations and general principles of some theories that are .discussed in detail in the advanced levels

Ability to receive legal information

Ability to collaborate with others in resolving legal problems

Valuing the values of democracy and respect for the law as a key tool for developing society

Deepening awareness of human rights

9 - Teaching and learning strategies

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on , the valuable aspects of the proposed and required solutions .

10 -Course Structure/First Semester - Code of Civil Procedure

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	Definition and sources of the Code of Civil Procedure	Lectures and discussions	Ask questions
2	2	Achieving goals Cognitive	Foundations and principles of litigation law	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	Theory of action	Lectures and discussions	Ask questions + Daily Quoz
4	2	Achieving goals Cognitive	Session system	Lectures and discussions	Ask questions
5	2	Achieving goals Cognitive	Advocacy theory	Lectures and discussions	Ask questions
6	2	Achieving goals Cognitive	The current lawsuit	recitation	Ask questions
7	2	Achieving goals Cognitive	Supply and Deposit Theory	Speech and dialogue	Daily oral exam

8	2	Achieving goals Cognitive	Judicial rulings theory	Speech and dialogue	homework
9	2	Achieving goals Cognitive	Decisions issued by the urgent space	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving goals Cognitive	Decisions issued by the state judiciary	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving goals Cognitive	expedited access	Lectures and discussions	Ask questions
12	2	Achieving goals Cognitive	retrial	discussions	Ask questions
13	2	Achieving goals Cognitive	Correction of the discriminatory decision	Lectures and discussions	Ask questions
14	2	Measurement and evaluation	monthly exam		
15	2		General review of the material		
10 - Cou	urse Structu	re/Second Semester Law of	Evidence		
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	Introduction to the Law of Evidence	Lectures and discussions	Ask questions
2	2	Achieving goals Cognitive	Definition of the law of evidence	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	Foundations and principles of the law of evidence	recitation	Ask questions
4	2	Achieving goals Cognitive	Evidence	Lectures and discussions	Ask questions
5	2	Achieving goals Cognitive	Written evidence	Lectures and discussions	Ask questions
6	2	Achieving goals Cognitive	Acknowledgment right	brainstorming	homework
7	2	Achieving goals Cognitive	The interrogation	Speech and dialogue	Daily oral exam
8	2	Achieving goals Cognitive	Evidence and the authority of rulings	recitation	Ask questions
9	2	Achieving goals Cognitive	right	Lectures and discussions	Ask questions
10	2	Achieving goals Cognitive	Certificate	Lectures and discussions	Daily oral exam
11	2	Achieving goals Cognitive	Preview	brainstorming	Daily mug
12	2	Achieving goals Cognitive	Experience	Lectures and discussions	Ask questions
13	2	Achieving goals Cognitive	Official bonds	Lectures and discussions	Ask questions
14	2	Measurement and evaluation	monthly exam		
	2	İ	General review of the		

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources	
1 -Required textbooks	Abbas Al-Aboudi's book, Explanation of the Provisions of
	the Civil Procedure Code .
	Adam Wahib Iraqi Evidence Law
2 -Main references (sources)	
A- Recommended books and references (scientific journals	- Al-Nahrain Journal of Legal Sciences
(.reports, etc	- Journal of Legal Sciences / University of Baghdad
	- Journal of Law / Kuwait University
	- Iraqi Gazette
B - Electronic references, websites	- All electronic search engines
	- Iraqi Court of Cassation website
	- Egyptian Court of Cassation website

Course description for Private International Law

1 -Course name Private international law

2 -Course code

First semester = NLU-404 Second semester = NLU-421

3 -Semester/Year

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared

September 9, 2024

5 - Available forms of attendance

My presence

6 -Number of study hours (total) / Number of units (total)

Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours

7 -: Course supervisor name

Name: Asst. Prof. Dr. Samah Hadi Mohammed Email :samah.h@nahrainuniv.edu.iq

8 -Course objectives

Course objectives

- 1 -Study the concept of private international law Its scope and methods
- 2 -Study the concept of nationality and domicile, the distinction between nationals and foreigners , and determining the legal status of foreigners .
- 3 -Study of the conflict of laws and the conflict of international jurisdiction in the case of the presence of a foreign element in the legal relationship.
- 4 -Studying how foreign rulings are implemented in Iraqi courts and how international arbitrators rulings are implemented .

9 -: Teaching and learning strategies

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating , on the valuable aspects of the proposed and required solutions .

10 -Course Structure/First Semester

week	watches	Required learning	Unit or subject	Learning	Evaluation
		outcomes	name	method	method
1	3	Achieving goals ,cognitive, skill-based) emotional, value-based, or (general skills	Nationality	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	Elements of nationality	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	The foundations of nationality	Lecture	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals	Basis for assigning nationality	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Nationality issues	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Nationality of persons	Lectures and discussions	+ Ask questions homework
7	3	Achieving cognitive goals	Nationality conflict	Lectures and discussions	Daily oral exam

8	3	Achieving cognitive goals	Legal guarantees of	Lectures and discussions	+ Ask questions homework
0	2		citizenship	Lectures and	
9	3	Achieving cognitive goals	Proof of nationality	discussions	homework
10	3	Achieving cognitive goals	Homeland	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving cognitive goals	Types of habitat	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	Citizenship issues	Lectures and discussions	+ Ask questions Daily Quoz
13	3	Achieving cognitive goals	Foreigners Center		monthly exam
14	3	Achieving cognitive goals	Entry and residence of foreigners	Lectures and discussions	+ Ask questions Daily Quoz
15	3	Achieving cognitive goals	Foreigner's rights and obligations	Speech and dialogue	+ Ask questions Daily Quoz
10 -Cou	irse Structure	Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	conflict of laws	Lectures and discussions	+ Ask questions Daily Quoz
2	3	Achieving cognitive goals	Rules for resolving conflicts of laws	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Elements of attribution rules	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals	Application of conflict of interest rules	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Personal status issues	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Real rights issues	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving cognitive goals	Contractual Obligations Issues	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Non-doctrinal issues	Presentation and brainstorming	+ Ask questions Daily Quoz
9	3	Achieving cognitive goals	Formal issues	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals	Disabling the rules of attribution of international jurisdiction	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Application of foreign law	Presentation and brainstorming	+ Ask questions Daily Quoz
12	3	Achieving cognitive goals	Foreign judgments	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals	Effects of implementing a foreign judgment	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals	Legal regulation of foreign rule	Lectures and discussions	Ask questions
15	3	Measurement and evaluation	monthly exam		

44.C F. L. d				
11-Course Evaluation				
Annual effort grade = 40 points (30 points for mont	hly exams + 10 points for daily exams and attendance)			
Final exam score = 60 points				
Final grade (100) = annual effort grade (40) + final	exam grade (60)			
12 -Learning and teaching resources				
1 -Required textbooks	Private International Law by Dr. Abdul Rasool Abdul			
•	Redha			
2 -Main references (sources)				
A- Recommended books and references (scientific	-Al-Nahrain Journal of Legal Sciences			
(.journals, reports, etc	-Journal of Legal Sciences / University of Baghdad			
	-Journal of Law / Kuwait University			
	-Iraqi Gazette			
B - Electronic references, websites	-All electronic search engines			
	-Iraqi Court of Cassation website			
	-Egyptian Court of Cassation website			

Course description for Commercial Papers

commercial papers

1 -Course name

2 -Course code

First semester = NLU-405 Second semester = NLU-422

3 -Semester/Year

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared

September 9, 2024

5 - Available forms of attendance

My presence

6 -Number of study hours (total) / Number of units (total)

Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2

Total number of hours (first semester + second semester) = 60 hours

7 -: Course supervisor name

Name: Asst. Dr. Buraq Abdullah Matar <u>buraq.abdullah@nahrainuniv.edu.iq</u>

8 - Course objectives .

Course objectives

- 1 Understanding the concept of commercial law in terms of its importance and its relationship to other sciences .
- 2 Identifying the types of commercial papers, their provisions and functions, which is the focus of our study .
- 3 Explaining the most important jurisprudential trends that have been said in interpreting the texts of commercial law and commercial papers .
- 4 -Explaining the Iraqi legislator's approach to organizing the provisions of the Exchange Law.

9 -: Teaching and learning strategies

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on , the valuable aspects of the proposed and required solutions .

10 -Course Structure/First Semester

week	watches	Required learning	Unit or subject	Learning	Evaluation
		outcomes	name	method	method
1	2	Achieving goals (cognitive,	Definition of	Lectures and	Asking questions
		skill-based, emotional,	commercial papers	discussions	
		value-based, or general			
		(skills			
2	2		Objective	Lectures and	Asking questions
			conditions for	discussions	
		Achieving cognitive goals	establishing a		
			commercial		
			transfer		
3	2	Achieving cognitive goals	Mandatory data	Presentation and	+ Ask questions
		Achieving cognitive goals		brainstorming	Daily Quoz
4	2	Achieving cognitive goals	Optional data	Presentation and	Asking questions
		and emotional goals		brainstorming	
5	2	_	Create an	Lectures and	Asking questions
		Achieving cognitive goals	endorsement	discussions	- •
		and skill goals	transferring		
			ownership		

6	2	Achieving cognitive goals Emotional and skill goals	Conditions for endorsement transferring ownership	Presentation and brainstorming	+ Ask questions homework
7	2	,Achieving goals (cognitive ,skill-based, emotional value-based, or general (skills	Effects of endorsement transferring ownership	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Create a power of attorney	Speech and dialogue	+ Ask questions homework
9	2	Achieving cognitive goals	Effects of proxy endorsement	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving cognitive goals and skill goals	Create a notarial endorsement	Lectures and discussions	+ Ask questions Daily Quoz
11	2	Achieving cognitive goals and skill goals	Effects of notarial endorsement	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals Emotional and skill goals	Presence versus loyalty	Lectures and discussions	+ Ask questions Daily Quoz
13	2	Achieving cognitive goals and skill goals	Rights of the holder of the remittance in consideration for payment		monthly exam
14	2	Achieving cognitive goals	Accepting commercial transfer	Lectures and discussions	+ Ask questions Daily Quoz
15	2	Achieving cognitive goals	Commercial transfer guarantee	Speech and dialogue	+ Ask questions Daily Quoz
10 -Cou	ırse Structure/	Second Semester			<u> </u>
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Commercial paper payment	Lectures and discussions	+ Ask questions Daily Quoz
2	2	Achieving cognitive goals	Return cases	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	What is entitled to claim on the basis ?of recourse	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals and emotional goals	The negligent pregnant woman's right to lapse	Lectures and discussions	Asking questions
5	2	Achieving cognitive goals and skill goals	Copies and images	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	statute of limitations for commercial transfer	Presentation and brainstorming	+ Ask questions homework
7	2	Achieving goals (cognitive (skill-based or value-based	Definition of promissory note	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Transfer provisions	Presentation and brainstorming	+ Ask questions Daily Quoz

			applicable to promissory notes		
9	2	Achieving cognitive goals and skill goals	Commitment of the issuer of the promissory note	Lectures and discussions	Ask questions
10	2	Achieving cognitive goals and skill goals	Definition of the instrument	Lectures and discussions	Daily oral exam
11	2	Achieving cognitive goals	Check balance	Presentation and brainstorming	+ Ask questions Daily Quoz
12	2	Achieving cognitive goals Emotional and skill goals	Instrument trading	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals Emotional and skill goals	Fulfillment of the instrument	Lectures and discussions	Ask questions
14	2	Achieving cognitive goals	Statute of limitations in the instrument	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		monthly exam

11 -Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12 -Learning and teaching resources	12 -Learning and teaching resources			
1 -Required textbooks	Commercial Papers : Dr. Fawzy Mohamed Sami and Dr. Faeq			
	Al-Shamaa			
2 -Main references (sources)				
A- Recommended books and references (scientific	-Al-Nahrain Journal of Legal Sciences			
(.journals, reports, etc	-Journal of Legal Sciences / University of Baghdad			
	-Journal of Law / Kuwait University			
	-Iraqi Gazette			
B - Electronic references, websites	-All electronic search engines			
	-Iraqi Court of Cassation website			
	-Egyptian Court of Cassation website			

Course description for the subject international organizations

1 -Course name.

international organizations

2 -Course code.

First semester = NLU-406 Second semester = NLU-423

3 -Semester/Year.

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared.

September 9, 2024

5 - Available forms of attendance.

My presence

6 -Number of study hours (total) / Number of units (total) .

Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours

7 -: Course supervisor name.

Name: Asst. Dr. Ahmed Majeed Abdullah Email :ahmed.m@law.nahrainuniv.edu.iq
Asst. Prof. Dr. Fadia Hafez : fadia.h@law.nahrainuniv.edu.iq

8 -Course objectives .

Course objectives

Knowing the theory of international organizations and the most important bodies, their working mechanism and their role in the international community and countries Studying the roots of international organizations, their contemporary forms, their apparatuses, and their working mechanisms, and developing the student's ability to learn to study international organizations, their apparatuses, and the most important controls and legal texts specifying them

9 -: Teaching and learning strategies.

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on the valuable aspects of the proposed and required solutions ,

10 -Course Structure/First Semester.

week	watches	Required learning	Unit or subject name	Learning	Evaluation
		outcomes		method	method
1	2	Achieving	ne emergence and development	Lectures and	Asking
		cognitive goals	e idea of international organizati	discussions	questions
2	2	Achieving	Definition of international	Lectures and	Asking
		cognitive goals	organization and its types	discussions	questions
3	2	Achieving	The legal personality of	Lectures and	Ask questions
		cognitive goals	international organizations	discussions	Daily Quoz +
			and the components of this		
			personality		
4	2	Achieving	Membership in	Lectures and	Asking
		cognitive goals	international organizations	discussions	questions
5	2	Achieving	Membership in	Lectures and	Asking
		cognitive goals	international organizations	discussions	questions
6	2	Achieving	'International organizations	Lectures and	Ask questions
		cognitive goals	apparatuses + international	discussions	homework +
			organizations' authorities		
7	2	Achieving	Membership Criteria	Lectures and	Daily oral exam
		cognitive goals		discussions	

8	2	Achieving	international employee	Lectures and	Ask questions
0	2	cognitive goals	T 1/2 1 1 11	discussions	homework +
9	2	Achieving	Immunities and privileges	Lectures and	Ask questions
		cognitive goals	of international	discussions	homework +
			organizations		
10	2	Achieving	Financing international	Lectures and	Ask questions
		cognitive goals	organizations	discussions	Daily Quoz +
11	2	Achieving	The principle of	Lectures and	Asking
		cognitive goals	universality in international	discussions	questions
			organization		
12	2	Achieving	League of Nations	Lectures and	Ask questions
		cognitive goals		discussions	Daily Quoz +
13	2	Achieving	The establishment of the	Lectures and	Daily mug
		cognitive goals	United Nations and its	discussions	
			objectives		
14	2	Achieving	Membership in the United	Lectures and	Ask questions
		cognitive goals	Nations	discussions	1
15	2	Measurement and	monthly exam		
	_	evaluation			
10 -Co	urse Structure	/Second Semester			
week	watches	Required learning	Unit or subject name	Learning	Evaluation
Week	wateries	outcomes	onit of subject name	method	method
1	2	Achieving cognitive	Committees of the General	Lectures and	Ask questions
1	2	goals	Assembly	discussions	Ask questions
2	2	Achieving cognitive goals	Procedures and voting	Lectures and	A sle questions
2	2	Achieving cognitive goals		discussions	Ask questions
	2	A -1-ii	system		A _1
3	2	Achieving cognitive goals	Expanding the powers of	Presentation	Ask questions
			the General Assembly	and	
4	2	A 1	G : G : 7	brainstorming	. 1
4	2	Achieving cognitive goals	Security Council	Lectures and	Ask questions
			~ . ~	discussions	
5	2	Achieving cognitive goals	Security Council working	Lectures and	Ask questions
			system	discussions	
6	2	Achieving cognitive goals	Committees of the General	Presentation	Ask questions
			Assembly	and	
				brainstorming	
7	2	Achieving cognitive goals	Procedures and voting	Speech and	Ask questions
			system	dialogue	
8	2	Achieving cognitive goals	Expanding the powers of	Presentation	Ask questions
			the General Assembly	and	
				brainstorming	
9	2	Achieving cognitive goals	Security Council	Lectures and	Ask questions
			-	discussions	_
10	2	Achieving cognitive goals	Security Council working	Lectures and	Ask questions
			system	discussions	1
11	2	Achieving cognitive goals	Distinguishing between	Presentation	Ask questions
		5 5 5 5	conflict and positions	and	1
			P 001110110	brainstorming	
12	2	Achieving cognitive goals	Committees of the General	Lectures and	Ask questions
12	2	7 tome ving cognitive goals	Assembly	discussions	115K questions
13	2	Achieving cognitive goals	Procedures and voting	Lectures and	Ask questions
13		Achieving cognitive goals		discussions	risk questions
			system	discussions	

14	2	Achieving cognitive	Expanding the powers of	Lectures and	Ask questions	
		goals	the General Assembly	discussions		
15	2	Measurement and evaluation	monthly exam			
11 -Co	urse Evaluatio	n.				
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)						
Final exam score = 60 points						
Final g	rade (100) = an	nual effort grade (40) + fina	l exam grade (60)			
12 -Learning and teaching resources .						
1 -Required	textbooks		Al-Maliki. Hadi Naeem. International organizations.			
2 -Main ref	erences (source	es)				
A- Recomm	nended books a	nd references (scientific	-Al-Nahrain Journal of Legal Sciences			
(.journals, r	eports, etc		-Journal of Legal Sciences / University of Baghdad			
		-Journal of Law / Kuwait University				
			-Iraqi Gazette			
B - Electronic references, websites			-All electronic search engines			
			-Iraqi Court of Cassation v	vebsite		
			-Egyptian Court of Cassati	ion website		

Course description for the course Principles of Islamic Jurisprudence

	Course description for the course Principles of Islamic Jurisprudence					
1 -Cou	irse name .					
		Principle	es of Islamic jurisprudence			
	rse code .					
	ter = NLU-407	Second semester = 1	NLU-424			
	iester/Year .					
		d Second Semesters (202	4–2025)			
4 -Date	e this description	on was prepared .				
September						
5 -Ava	ilable forms of	attendance.				
My presence						
6 -Nun	nber of study h	ours (total) / Number of	units (total) .			
			per week) / Number of units = 2			
Total numb	er of hours (firs	t semester + second seme	ster) = 60 hours			
7 -: Co	urse supervisoi	name.				
Asst. P	rof. Dr. Warqa	Abdul Salam Abdul Waha	b Email : Warqa.abdel@nahrainu	ıniv.edu.iq		
8 -Cou	rse objectives .					
		-The student understar	nds the importance of the principle	s of jurisprudence	for the legal	
Course obje	ectives	profession.				
			nsmitted and rational evidence.			
			o know general, specific, absolute,	and restricted texts	s and the	
		formulas specific to each				
			lifferentiate between the verbal and		nality of words-,	
			ich leads to understanding legal te	xts.		
9 -: Tea	ching and lear	ning strategies .				
		-Theoretical lectures				
		-Interactive discussions				
			h as asking and answering mutual	questions .		
		-Using modern method				
		- Supporting the course with practical examples to enhance the student's potential and				
		academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on the valuable aspects of the proposed and required solutions,				
10 C	G: ·		ating on the valuable aspects of the	e proposed and requ	ired solutions,.	
		/First Semester .	TT *: 1 * .	T .	D 1 .:	
week	watches	Required learning	Unit or subject name	Learning	Evaluation	
1	2	outcomes	D.C. 11 C.1 1 C.	method	method	
1	2	Achieving	Definition of the principles of	Lectures and	Asking	
	2	cognitive goals	jurisprudence and its origins	discussions	questions	
2	2	Achieving	Evidence of Sharia rulings	Lectures and	Asking	
2	2	cognitive goals	from the Qur'an	discussions	questions	
3	2	Achieving	Sunnah	Lectures and discussions	Daily mug	
4	1 2	cognitive goals	Cama - :	Lectures and	A a1-:	
4	2	Achieving cognitive goals	Consensus	discussions	Asking questions	
	1 2	` `	augto es	Lectures and	Asking	
5 2		Achieving	custom	discussions	_	
6	2	cognitive goals	The saying of the companion	Lectures and	questions homework	
0		Achieving	The saying of the companion	discussions	nomework	
7	2	cognitive goals Achieving	Laws before us	Lectures and	Daily oral exam	
/			Laws before us	discussions	Daily oral exam	
		cognitive goals		uiscussions		

(Measurement)

Lectures and

discussions

Ask questions

homework +

Achieving

cognitive goals

8

2

9	2	Achieving cognitive goals	Interest and approval	Lectures and discussions	Ask questions homework +
10	2	Measurement	Monthly over	discussions	Homework
10	2	and evaluation	Monthly exam		
11	2	Achieving	Blocking the means	Lectures and	Asking
11	2	cognitive goals	Diocking the means	discussions	questions
12	2	Achieving	Istishab	Lectures and	Ask question
12	2	cognitive goals	Istisius	discussions	Daily Quoz
13	2	Achieving	Legal innocence	Lectures and	Daily mug
		cognitive goals		discussions	
14	2	Achieving	Precaution	Lectures and	Ask question
		cognitive goals		discussions	
15	2	Achieving	Sharia option	Lectures and	Ask question
		cognitive goals		discussions	
10 -Cou	ırse Structure	/Second Semester			
week	watches	Required learning	Unit or subject name	Learning	Evaluatio
		outcomes		method	meth
1	2	Achieving cognitive	Specific and general	Lectures and	Ask question
		goals	pronunciation	discussions	
2	2	Achieving cognitive	(Command and prohibition)	Lectures and	Ask question
		goals		discussions	
3	2	Achieving cognitive	Absolute and restricted	recitation	Ask question
		goals			
4	2	Achieving cognitive	The year	Lectures and	Ask question
		goals		discussions	
5	2	Achieving cognitive	Subscriber	Lectures and	Ask question
		goals		discussions	
6	2	Achieving cognitive goals	Truth and metaphor	Lecture	Ask question
7	2	Achieving cognitive	Explicit and implicit	Speech and	Ask question
′	2	goals	Emphon and implicit	dialogue	TISK question
8	2	Achieving cognitive	The words are clear in	Presentation	Ask question
~	-	goals	.meaning	and	1 1511 44051101
		8-425		brainstorming	
9	2	Achieving cognitive	The words are not clear in	Lectures and	Ask question
		goals	meaning	discussions	1
10	2	Measurement and	Exam		
		evaluation			
11	2	Achieving cognitive	The concept of contrary	Lectures and	Ask question
		goals	consent	discussions	
12	2	Achieving cognitive	Contradiction between texts.	Lectures and	Ask question
		goals		discussions	
13	2	Achieving cognitive	Rules	Lectures and	Ask question
		goals		discussions	
14	2	Achieving cognitive	The authority of the mujtahid	Lectures and	Ask question
		goals	in matters of ijtihad in Islamic	discussions	
			jurisprudence		
15	2	Achieving cognitive	The authority of the mujtahid	Lectures and	Ask question
		goals	in matters of ijtihad in	discussions	
			jurisprudence of law		
11 Can	ırse Evaluatio	n .			

Final exam score = 60 points				
Final grade (100) = annual effort grade (40) + final exam grade (60)				
12 -Learning and teaching resources.				
1 -Required textbooks	Al-Wafi in the Principles of Jurisprudence: A Comparative Study			
	- with Positive Law / Hamid Sultan Al-Khalidi / Al-Sisban Library			
	.Baghdad - 1st ed 2015 AD			
2 -Main references (sources)				
A- Recommended books and references (scientific	-Al-Nahrain Journal of Legal Sciences			
(.journals, reports, etc	-Journal of Legal Sciences / University of Baghdad			
	-Journal of Law / Kuwait University			
	-Iraqi Gazette			
B - Electronic references, websites	-All electronic search engines			
	-Iraqi Court of Cassation website			
	-Egyptian Court of Cassation website			

Course description for the Enforcement Law

Course description for the Enforcement Law											
1. Course name											
Enforcement Law											
2.		urse code	NI II 200 C 1	, NI II 225							
2				mester = NLU-325							
3.	V										
4	Semester System – First and Second Semesters (2024–2025)										
4.	4. Date this description was prepared										
	September 9, 2024										
5. Available attendance forms In person study											
In-person study 6. Number of study hours (total) / Number of units (total)											
					its = 3						
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week)											
7.			ictor Name	cond semester) 70 hours (timee he	ours per week)						
				ail :maryam.abdel@nahrainuniv.ed	łu ia						
			orahim Majed Al-Amil	shamel@ced.nahrainuniv.edu.i							
~					-1						
8.	Cou	irse object	tives								
Knowing the provisions of the Iraqi Enforcement Law.											
Coı	irse o	bjectives			Understanding the executive transaction, its procedures and parties.						
		rejeen (es		Understanding the various methods of implementing judicial rulings and executive documents.							
				and executive documents.							
Q	_Teac	hing and	learning strategies								
	- I Ca	ming and		Theoretical lectures							
				nteractive discussions							
-Conduct activities such as asking and answering mutual questions.											
-Using modern methods (PowerPoint)											
- Supporting the course with practical examples to enhance the student's											
				otential and academic abilities and boost his self-confidence by solving							
them and training him to address them while also elaborating on the											
		-		aluable aspects of the proposed and	required solutions .						
			cture/First Semester		l	I					
W	eek	watches	1 0	Unit or subject name	Learning method	Evaluation method					
			outcomes								
	1	3	Achieving cognitive	+ General Introduction	Lectures and	Asking					
			goals	Definition of Enforcement Law	discussions	questions					
	2	3	Achieving cognitive goals	The competent implementing	Lectures and	Asking					
	2			authority	discussions	questions					
	3	3	Achieving cognitive	Government Debt Collection	Presentation and	Daily mug					
	4	3	goals Achieving cognitive	Act judicial ruling	brainstorming Presentation and	Ask questions					
	+	3	goals	judiciai ruiing	brainstorming	Ask questions					
	5	3	Achieving cognitive	Executive Editor	Lectures and	Asking					
		5	goals	LACCULIVE Editor	discussions	questions					
	6	3	Achieving cognitive	Executive means	Presentation and	homework					
	-		goals		brainstorming						
	7	3	Achieving cognitive	Executive Means Part 2		Daily oral exam					
			goals		dialogue						
	8	3	Achieving cognitive goals	Executive transaction	Speech and	Ask questions					
			i Achieving cognitive goals	1	dialogue	ı - I					

9	3	Achieving cognitive goals	Coercive means	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Delay in implementation	Lectures and discussions	Ask questions
11	3	Achieving cognitive goals and skill goals	Implementation procedures	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	Precautionary reservation	discussions	Asking questions
13	3	Achieving cognitive goals	Effects of delayed implementation	Lectures and discussions	Daily oral exam
14	3	Measurement and evaluation	monthly exam		
15	3		General review of the material		
10 -Cou	rse Struct	ure / Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) emotional, or value- (based	Stay of execution	Lectures and discussions	+ Ask questions Daily Quoz
2	3	Achieving cognitive goals	Booking	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Place of reservation	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals	Booking terms	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Funds that may be seized	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals Emotional and skill goals	Non-seizable funds	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals cognitive, skill-) (based or value-based	Types of implementation	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Booking News	Presentation and brainstorming	+ Ask questions Daily Quoz
9	3	Achieving cognitive goals and skill goals	Procedures for seizing and selling movable property	Lectures and discussions	Asking questions
10	3	Achieving cognitive goals and skill goals	Procedures for seizing the debtor's money from a third party	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Salary and allowances withholding	Presentation and brainstorming	+ Ask questions Daily Quoz
12	3	Achieving cognitive goals Emotional and skill goals	Procedures for reserving and selling the property	Lectures and discussions	Ask questions

13	3	Achieving cognitive goals Emotional and skill goals	Sale of mortgaged assets and rules for distributing execution proceeds	Lectures and discussions	Ask questions
14	3	Measurement and evaluation	monthly exam		
15	3		General review of the material		

11-Course Evaluation					
.Annual effort score = $40 / (30 \text{ points for monthly exams} + 10 \text{ points for daily exam and attendance})$					
Final exam score = 60					
Final grade = (100) consisting of $(40 \text{ effort grade} + 60)$	final exam grade)				
12. Learning and teaching resources	-				
1 -Required textbooks (methodology, if any)	.Dr. Saeed Mubarak / Provisions of Implementation Law No				
	.of 1980 (45)				
2 -Recommended supporting references	-Al-Nahrain Journal of Legal Sciences				
	-Journal of Legal Sciences / University of Baghdad				
	-Iraqi Gazette				
3 -Electronic references, websites	- All electronic search engines				

Course Description for Criminal Investigation and Forensic Medicine

1 -Course name . Criminal Investigation and Forensic Medicine

2 -Course code.

First semester = NUL-409 Second semester = NUL-426

3 -Semester/Year.

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared.

September 9, 2024

5 - Available forms of attendance.

My presence

6 -Number of study hours (total) / Number of units (total) .

Number of hours per semester = 15 hours (1 hour per week) / (= Number of units 1

Total number of hours (first semester + second semester) = 30 hours

7 -: Course supervisor name.

Name: Asst. Prof. Dr. Maysoon Khalaf Hamad :Email maysoon.khalaf@nahrainuniv.edu.iq

8 -Course objectives.

The objectives of the Criminal Investigation and Forensic Medicine course are to provide students with the basic knowledge and skills that will enable them to excel in the fields of criminal investigation and forensic evidence analysis. These objectives include:

1 -: Deepening understanding.

The course aims to broaden students' horizons on the basic principles of forensic medicine and the fundamentals of criminal investigation, with an emphasis on the role of these fields in uncovering .the truth and delivering justice

2 -: Developing practical skills .

Develop students' skills in collecting and analyzing forensic evidence, and applying scientific methods in forensic medicine, such as examining corpses and using modern technologies to .determine the cause of death

3 -: Promote critical thinking.

Equip students with the ability to think critically and analytically, so that they are able to evaluate and use evidence logically and accurately in criminal investigations.

4 -: Developing professional skills .

Enable students to use criminal investigation and forensic techniques in real-world work environments, and prepare them to handle complex legal cases professionally, especially when testifying in court .

5 -: Stimulating scientific research.

Encouraging students to research and develop in the fields of criminal investigation and forensic medicine, which enhances their curiosity and desire to continue learning and professional growth in this vital field.

9 -Teaching and learning strategies.

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating , on the valuable aspects of the proposed and required solutions .

10 -Course Structure/First Semester - 0	Criminal investigation.
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week	watches	Required learning	Unit or subject name	Learning	Evaluation method	l
		outcomes		method		1

1					
1	1	Achieving goals Cognitive	+ General Introduction Definition of Criminal Investigation	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	The investigator	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	forensic evidence	Lectures and discussions	+ Ask questions Daily Quoz
4	1	Achieving goals Cognitive	Investigation procedures	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	crime scene examination	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Inspection of the accident scene	recitation	Ask questions
7	1	Achieving goals Cognitive	Inspection	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	Parties to the call	Speech and dialogue	homework
9	1	Achieving goals Cognitive	General rules for hearing testimony	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	Experts and criminal effects	Lectures and discussions	+ Ask questions Daily Quoz
11	1	Achieving goals Cognitive	Other criminal effects	Lectures and discussions	Ask questions
12	1	Achieving goals Cognitive	Modern methods of investigation	discussions	Ask questions
13	1	Achieving goals Cognitive	Hypnosis	Lectures and discussions	Ask questions
14	1	Measurement and evaluation	monthly exam		
15	1		General review of the material		
10 -Cou	rse Structui	re/Second Semester Forensic 1	nedicine		
week					
	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	watches 1		Unit or subject name The concept of forensic medicine	Lectures and discussions	
1 2		Required learning outcomes	The concept of forensic	Lectures and	method
	1	Required learning outcomes Achieving goals Cognitive Achieving goals Cognitive Achieving goals Cognitive	The concept of forensic medicine The importance of forensic medicine History of forensic medicine in modern and contemporary Iraq	Lectures and discussions Lectures and discussions recitation	Method Ask questions Ask questions Ask questions
2	1	Required learning outcomes Achieving goals Cognitive Achieving goals Cognitive	The concept of forensic medicine The importance of forensic medicine History of forensic medicine in modern	Lectures and discussions Lectures and discussions	Method Ask questions Ask questions
2 3	1 1	Required learning outcomes Achieving goals Cognitive Achieving goals Cognitive Achieving goals Cognitive	The concept of forensic medicine The importance of forensic medicine History of forensic medicine in modern and contemporary Iraq The legal basis for the judiciary's authority to resort to forensic	Lectures and discussions Lectures and discussions recitation Lectures and	Method Ask questions Ask questions Ask questions
3 4	1 1 1	Required learning outcomes Achieving goals Cognitive The concept of forensic medicine The importance of forensic medicine History of forensic medicine in modern and contemporary Iraq The legal basis for the judiciary's authority to resort to forensic medicine Death and its signs	Lectures and discussions Lectures and discussions recitation Lectures and discussions Lectures and discussions	method Ask questions Ask questions Ask questions Ask questions	
3	1 1 1	Required learning outcomes Achieving goals Cognitive Achieving goals Cognitive Achieving goals Cognitive Achieving goals Cognitive	The concept of forensic medicine The importance of forensic medicine History of forensic medicine in modern and contemporary Iraq The legal basis for the judiciary's authority to resort to forensic medicine	Lectures and discussions Lectures and discussions recitation Lectures and discussions Lectures and discussions	Method Ask questions Ask questions Ask questions Ask questions

9	1	Achieving goals Cognitive	Dead s	spots and foamy	Lectures and	Ask questions	
				scum	discussions		
10	1	Achieving goals Cognitive	Cogni	tion and poisons	Lectures and discussions	Daily oral exam	
11	1	Achieving goals Cognitive	semir	nal and salivary stains	brainstorming	Daily mug	
12	1	Achieving goals Cognitive	blo	nical changes in od and other logical fluids	Lectures and discussions	Ask questions	
13	1	Achieving goals Cognitive	Road	accident injuries	Lectures and discussions	Ask questions	
14	1	Measurement and evaluation	me	onthly exam			
15	1		Gener	ral review of the material			
11-Cou	ırse Evaluat	ion					
Annual	effort grade	= 40 points (30 points for mont)	hly exam	s + 10 points for da	ily exams and atten	ndance)	
	xam score = 0						
		annual effort grade (40) + final	exam gra	de (60)			
12-Lea	rning and to	eaching resources					
1 -Required textbooks				Muhammad Ali The first book in		dicine by Dr. Wasfi Dr. Ahmed Ezzat Al-	
			Qaisi				
	references (
,A- Recommended books and references (scientific journals				Master's thes	ses and doctoral disa	sertations in the field	
(.report	,				nvestigation and fo		
B - Electronic references, websites				- All electronic search engines			
				- Iraqi Court of Cassation website			
				- Egyptian Court of Cassation website			

Course Description the legal clinic

1 -Course name.

Legal Clinic

2 -Course code.

First semester = NUL-410 Second semester = NUL-427

3 -Semester/Year.

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared.

September 9, 2024

5 - Available forms of attendance.

My presence

6 -Number of study hours (total) / Number of units (total)

Number of hours per semester = 15 hours (1 hour per week) / (Number of units = 1 Total number of hours (first semester + second semester) = 30 hours

7 -: Course supervisor name.

Name: Dr. Shaimaa Madlul Abbas :. shaeme@nahrainuniv. edu.iq

8 -Course objectives.

- 1 Directing students to know the basics of legal work and how to deal with the client .
- 2 Helping the student to apply the rules and laws on the papers .
- 3 -. Introducing students to the procedures of work in the legal clinic

9 - Teaching and learning strategies .

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .
- -Using modern methods (PowerPoint)
- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also, elaborating on the valuable aspects of the proposed and required solutions

10 - - Course Structure/First Semester.

week	watches	Required learning	Unit or subject name	Learning	Evaluation
		outcomes		method	method
1	1	Achieving goals	.Legal ethics in the legal clinic	Lectures and	Ask questions
		Cognitive		discussions	-
2	1	Achieving goals	Ethical challenges in the legal	Lectures and	Ask questions
		Cognitive	.clinic	discussions	•
3	1	Achieving goals	.Preparing legal documents	Lectures and	Ask questions
		Cognitive		discussions	Daily Quoz +
4	1	Achieving goals	Technical methods in	Lectures and	Ask questions
		Cognitive	preparing legal documents.	discussions	
5	1	Achieving goals	Legal responsibility when	Lectures and	Ask questions
		Cognitive	preparing documents	discussions	
6	1	Achieving goals	Negotiation and Conflict	recitation	Ask questions
		Cognitive	Resolution Skills Dealing		-
			with Challenges		
7	1	Achieving goals	Negotiation methods and	Speech and	Daily oral exam
		Cognitive	techniques	dialogue	
8	1	Achieving goals	Stages of the negotiation	Speech and	homework
		Cognitive	process	dialogue	
9	1	Achieving goals	Types of negotiation	Lectures and	Ask questions
		Cognitive		discussions	

10	1	Achieving goals	Tech	nnical methods in	Lectures and	Ask questions		
		Cognitive		ing legal documents	discussions	Daily Quoz +		
11	1	Achieving goals		of legal software	Lectures and	Ask questions		
		Cognitive		8	discussions	1		
12	1	Achieving goals Cognitive	.Legal forms		discussions	Ask questions		
13	1	Achieving goals Cognitive		of the legal clinic in ting ethical practices	Lectures and discussions	Ask questions		
14	1	Achieving goals Cognitive		Legal accuracy	discussions	Ask questions		
15	1	Achieving goals Cognitive		review and working vith the client	discussions	Ask questions		
10 - Cou	irse Structu	re/Second Semester						
week	watches	Required learning outcomes	Unit or s	ubject name	Learning method	Evaluation method		
1	1	Achieving goals Cognitive	Complian	nce with professional .ethics	Lectures and discussions	Ask questions		
2	1	Achieving goals Cognitive	Ethical	principles in legal practice	Lectures and discussions	Ask questions		
3	1	Achieving goals Cognitive	.Confide	ntiality and neutrality	recitation	Ask questions		
4	1	Achieving goals Cognitive		omply with legal responsibility	Lectures and discussions	Ask questions		
5	1	Achieving goals Cognitive		Public benefit	Lectures and discussions	Ask questions		
6	1	Achieving goals Cognitive		of the legal clinic in ing ethical practices	brainstorming	homework		
7	1	Achieving goals Cognitive		of the negotiation process	Speech and dialogue	Ask questions		
8	1	Achieving goals Cognitive	Use	of legal software	recitation	Ask questions		
9	1	Achieving goals Cognitive	Integr	rative negotiation	Lectures and discussions	Ask questions		
10	1	Achieving goals Cognitive	distri	butive negotiation	Lectures and discussions	Daily oral exam		
11	1	Achieving goals Cognitive	Basic ethi	cal principles in legal	brainstorming	Daily mug		
12	1	Achieving goals Cognitive	Mediat	tion and arbitration	Lectures and discussions	Ask questions		
13	1	Achieving goals Cognitive		rtance of ethics in the legal clinic	Lectures and discussions	Ask questions		
14	1	Achieving goals Cognitive	Dealing	with customers with	discussions	Ask questions		
15	1	Achieving goals Cognitive		ng and drafting legal documents	discussions	Ask questions		
11-Con	rse Evaluati		<u> </u>	ac swill of the				
		= 40 points (30 points for	r monthly ex	cams + 10 points for dail	ly exams and attenda	ance)		
	am score = 6			r	J	-,		
		nnual effort grade (40) +	⊦ final exam	grade (60)				
		<u> </u>						
12-Learning and teaching resources 1 -Required textbooks 1 - Required textbooks . The subject is lectured by the subject professor								
<u>1 -R</u> equi	ieu iexidook	10		The subject is rectared o	j the sadject profess	701		

A- Recommended books and references (scientific	3 Al-Nahrain Journal of Legal Sciences
(.journals, reports, etc	4 Journal of Legal Sciences / University of Baghdad
	5 Journal of Law / Kuwait University
	Iraqi Gazette
B - Electronic references, websites	- All electronic search engines
	- Iraqi Court of Cassation website
	- Egyptian Court of Cassation website

Course Description Commercial arbitration

1 -Cou	1 -Course name .					
		Commerc	cial arbitration			
	rse code .					
NLU-4 11						
	ester/Year .					
Semester Sy	ystem – First S	emester (2024–2025)				
4 -Date	e this descripti	on was prepared .				
September 9						
5 -Avai	ilable forms of	f attendance .				
My presenc	е					
6 -Nun	nber of study l	nours (total) / Number of units	(total) .			
Number of	hours per seme	ester = 30 hours (2 hours per wee	ek) / Number of units = 2			
Total numb	er of hours in the	he first semester = 30 hours				
7 -: Cou	urse superviso	r name .				
	Fadala Musa		ahrainuniv.edu.iq			
8 -Cou	rse objectives	•			_	
	-	Teaching students about con	mmercial arbitration			
Course obje	ectives					
		ning strategies .				
		-Discussions and theoret	ical lectures			
		-Interactive				
		-Conduct activities such	as asking and answering m	utual questions.		
10 - Co	ourse structur	e .		_		
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method	
1	2	Achieving cognitive	Definition of	Lectures and	Asking	
		goals	commercial arbitration	discussions	questions	
2	2	Achieving cognitive	Sources of commercial	Lectures and	Asking	
		goals	arbitration	discussions	questions	
3	2	Achieving cognitive	Arbitration Agreement	Lectures and	Daily mug	
		goals		discussions		
4	2	Achieving cognitive	Conditions for the	Lectures and	Asking	
		goals	validity of an	discussions	questions	
			arbitration agreement			
5	2	Achieving cognitive	Jury Week	Lectures and	Asking	
		goals		discussions	questions	
6	2	Achieving cognitive	Rejection and removal	Lectures and	homework	
		goals	of arbitrators	discussions		
7	2	Achieving cognitive	Commencement of	Lectures and	Daily oral exam	
		goals	arbitration proceedings	discussions		
8	2	Achieving cognitive	Arbitration sessions	Lectures and	Ask questions	
		goals		discussions	homework +	
9	2	Achieving cognitive	The law applicable to	Lectures and	Ask questions	
		goals	the dispute	discussions	homework +	
10	2	Achieving cognitive	Evidence in arbitration	Lectures and	Ask questions	
		goals		discussions		
11	2	Achieving cognitive	Issuance of arbitration	Lectures and	Asking	
		goals	award	discussions	questions	
12	2	Achieving cognitive	Enforcement of the	Lectures and	Ask questions	
		goals	arbitration award	discussions	Daily Quoz +	

			before the local judiciary		
13	2	Achieving cognitive goals	Enforcement of an international arbitration award	Lectures and discussions	Daily mug
14	2	Achieving cognitive goals	Institutional arbitration and ad hoc arbitration	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		

11 - Course Evaluation .

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12 -Learning and teaching resources.

12 -Learning and teaching resources.	
1 -Required textbooks	Lectures from the instructor
2 -Main references (sources)	
A- Recommended books and references (scientific	-Al-Nahrain Journal of Legal Sciences
(.journals, reports, etc	-Journal of Legal Sciences / University of Baghdad
	-Journal of Law / Kuwait University
	-Iraqi Gazette
B - Electronic references, websites	-All electronic search engines
	-Iraqi Court of Cassation website
	-Egyptian Court of Cassation website

Course description for the subject of Law of Advocacy

1 -Course	name.			_			
2 G		Law of	Advocacy				
2 -Course	e code .						
NLU-412	NS 7						
3 -Semesto		(2.2.)					
	,	d Semester (2024–2025)					
		was prepared .					
September 9							
	le forms of att	tendance.					
	resence						
6 -Number	r of study hou	rs (total) / Number of units (tota	al).				
Numb	er of hours per	semester = 30 hours (2 hours per	r week) / Number of units =	2			
Total 1	number of hour	rs in the first semester = 30 hours					
7 -: Course	e supervisor na	ame.					
M. Ali	i Fadala Musa	Email :ali.f@law.na	ahrainuniv.edu.iq				
8 -Course	objectives .						
		1. Teaching students the	legal profession				
Course obje	ectives	2. Teaching students their					
-5			concept towards his client a	nd colleagues			
9 -:Teac	ching and lear	ning strategies .	1				
7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	8	-Discussions and theoret	ical lectures				
		-Interactive	iour rectures				
		-Conduct activities such as asking and answering mutual questions.					
10 - Ca	ourse structur		us usking and answering me	ituui questions :			
week	watches	Required learning outcomes	Unit or subject name	Learning	Evaluation		
WCCK	wateries	Required learning outcomes	omit of subject name	method	method		
1	2	Achieving cognitive	The concept of lawyer	Lectures and	Asking		
1	2	goals	and the legal basis	discussions	questions		
2	2	Achieving cognitive	Putting the law into	Lectures and	Asking		
		goals	practice	discussions	questions		
3	2	Achieving cognitive	Practice law	Lectures and	Daily mug		
3	2		Tractice law	discussions	Daily mug		
4 2		goals Achieving cognitive	Prohibitions on its	Lectures and	Asking		
4 2			practice	discussions	questions		
5	2	goals Achieving cognitive	Lawyer's responsibility	Lectures and			
3	<u> </u>		Lawyers responsibility	discussions	Asking questions		
	2	goals	Lournania mialata and	Lectures and			
6	2	Achieving cognitive	Lawyer's rights and		homework		
7 2		goals	duties Disciplinary liability of	discussions Lectures and	Dailer and		
7	2	Achieving cognitive	Disciplinary liability of		Daily oral exam		
0	1	goals	the lawyer	discussions	A -1:		
8 2		Achieving cognitive	Criminal liability of the	Lectures and	Ask questions		
		goals	lawyer	discussions	homework +		
9 2		Achieving cognitive	Effects of lawyer's	Lectures and	Ask questions		
		goals	liability	discussions	homework +		
10 2		Achieving cognitive	A lawyer's duties	Lectures and	Ask questions		
		goals	towards his colleagues	discussions			
11	2	Achieving cognitive	A lawyer's duties	Lectures and	Asking		
	_	goals	towards the judiciary	discussions	questions		
12	2	Achieving cognitive	:The Bar Association	Lectures and	Ask questions		
		goals	Definition and	discussions	Daily Quoz +		
			Establishment				

13	2	Achieving cognitive	The organizational framework of the union	Lectures and discussions	Daily mug
1.4	2	goals			A _1
14	2	Achieving cognitive	General review	Lectures and	Ask questions
		goals		discussions	
15	2	Measurement and	monthly exam		
		evaluation			
11 -Co	urse Evaluatio	on.			
Annual	effort grade =	40 points (30 points for monthly	exams + 10 points for daily	exams and attenda	ance)
Final ex	xam score = 60	points			,
		nnual effort grade (40) + final exa	m grade (60)		
12 -Lea	arning and tea	ching resources .			
1 -Required	textbooks		1. Law of Advocacy	I	
2 -Main refe	erences (source	es)			
A- Recomm	nended books a	nd references (scientific	-Al-Nahrain Journal of	f Legal Sciences	
(.journals, re	eports, etc	`	-Journal of Legal Sciences / University of Baghdad		
,	1		-Journal of Law / Kuwait University		
			-Iraqi Gazette		
B - Electronic references, websites			-All electronic search engines		
B Election	ne references,	Wedstes	-Iraqi Court of Cassation website		
Ĺ			-Egyptian Court of Cassation website		

Course Description for International Law in English

1 -Course name.

International Law in English

2 -Course code.

First semester = NUL-413 Second semester = NUL-428

3 -Semester/Year.

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared.

September 9, 2024

5 - Available forms of attendance.

My presence

6 -Number of study hours (total) / Number of units (total) .

Number of hours per semester = 15 hours (1 hour per week) (Number of units / = 1

Total number of hours (first semester + second semester) = 30 hours

7 -: Course supervisor name.

Asst. Dr. Ayad Abdul Shukr Email :abdelshkr@nahrainuniv.edu.iq

Dr. Zainab Sharif Email: Zainab.s@nahrainuniv.edu.iq

8 -Course objectives.

- 1 -Directing students to know the basics of the English language .
- 2 Helping the student to apply the rules and laws to reality.
- 3-Teaching students the principles of the English language .

9-Teaching and learning strategies

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .

10 - Course Structure/First Semester.

week	watches	Required learning	Unit or subject name	Learning	Evaluation
1	1	outcomes Achieving goals Cognitive	Definition of contract	method Lectures and discussions	method Ask questions
2	1	Achieving goals Cognitive	Contract sources	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	Special types of ownership	Lectures and discussions	Ask questions Daily Quoz +
4	1	Achieving goals Cognitive	Characteristics of property rights	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	Definition of sales contract and its characteristics	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Definition of contract	recitation	Ask questions
7	1	Achieving goals Cognitive	Learn about the rental contract and its features	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	Ways to terminate obligations	Speech and dialogue	homework
9	1	Achieving goals Cognitive	Methods of acquiring ownership	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	English grammar	Lectures and discussions	Ask questions Daily Quoz +
11	1	Achieving goals Cognitive	Interrogative words	Lectures and discussions	Ask questions

12	1	Achieving goals Cognitive	Bigger letters	discussions	Ask questions	
13	1	Achieving goals Cognitive	circumstances	Lectures and discussions	Ask questions	
14	1	Achieving goals Cognitive	Statistical rules	discussions	Ask questions	
15	1	Achieving goals Cognitive	Applications and exercises	discussions	Ask questions	
10 - Co	urse Structu	re/Second Semester				
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method	
1	1	Achieving goals Cognitive	Definition of insurance contract	Lectures and discussions	Ask questions	
2	1	Achieving goals Cognitive	Insurance contract campaign	Lectures and discussions	Ask questions	
3	1	Achieving goals Cognitive	Types of insurance contracts	recitation	Ask questions	
4	1	Achieving goals Cognitive	Insurance policy	Lectures and discussions	Ask questions	
5	1	Achieving goals Cognitive	Types of insurance policies	Lectures and discussions	Ask questions	
6	1	Achieving goals Cognitive	Obligations of the seller and the buyer	brainstorming	homework	
7	1	Achieving goals Cognitive	Definition of international sales	Speech and dialogue	Daily oral exam	
8	1	Achieving goals Cognitive	Carrier's obligations	recitation	Ask questions	
9	1	Achieving goals Cognitive	Sender's obligations	Lectures and discussions	Ask questions	
10	1	Achieving goals Cognitive	English grammar	Lectures and discussions	Daily oral exam	
11	1	Achieving goals Cognitive	Attributes	brainstorming	Daily mug	
12	1	Achieving goals Cognitive	Professions	Lectures and discussions	Ask questions	
13	1	Achieving goals Cognitive	circumstances	Lectures and discussions	Ask questions	
14	1	Achieving goals Cognitive	The present tense	discussions	Ask questions	
15	1	Achieving goals Cognitive	Rules of addition	discussions	Ask questions	
11-0	Course Evalu					
			monthly exams + 10 points for dai	ly exams and attenda	ance)	
	cam score = 6		,	,	,	
		nnual effort grade (40) +	final exam grade (60)			
12- Learning and teaching resources						
	ired textbook		Contract theory	Contract theory		
2 -Main references (sources)						
A- Recommended books and references (scientific Al-Nahrain Journal of Legal Sciences						
(.journa	ıls, reports, et	c				
B - Elec	etronic refere	nces, websites	- All electronic so	earch engines		

Course Description for the virtual court

1 -Course name.

Virtual Court

2 -Course code.

First semester = NUL-414 Second semester = NUL-429

3 -Semester/Year.

Semester System – First and Second Semesters (2024–2025)

4 -Date this description was prepared.

September 9, 2024

5 - Available forms of attendance .

My presence

6 -Number of study hours (total) / Number of units (total) .

Number of hours per semester = 15 hours (1 hour per week) / (Number of units = 1

Total number of hours (first semester + second semester) = 30 hours

7 -: Course supervisor name.

Name: Asst. Dr. Abbas Ali Salman :Email abbas.a@nahrainuniv.edu.iq

8 -Course objectives.

- 1. Introducing the student to the virtual court, and transferring the student from the theoretical aspect to the practical aspect, simulating the regular court, whatever its name.
- 2. Demonstrating the student's practical side based on what he has learned of legal terms and materials during the study period in the four stages.
- 3. The student learns how to draft lawsuit petitions.
- 4. Teaching the student formal and substantive defenses in legal facts.

9-Teaching and learning strategies.

- -Theoretical lectures
- -Interactive discussions
- -Conduct activities such as asking and answering mutual questions .

10 - Course Structure/First Semester.

week	watches	Required learning	Unit or subject name	Learning	Evaluation
		outcomes		method	method
1	1	Achieving goals	Virtual court methods	Lectures and	Ask questions
		Cognitive		discussions	
2	1	Achieving goals	Court levels in Iraq	Lectures and	Ask questions
		Cognitive		discussions	
3	1	Achieving goals	Formal payment	Lectures and	Ask questions
		Cognitive		discussions	Daily Quoz +
4	1	Achieving goals	Objective payment	Lectures and	Ask questions
		Cognitive		discussions	
5	1	Achieving goals	The role of the accused in	Lectures and	Ask questions
		Cognitive	defending himself	discussions	
6	1	Achieving goals	Sharia court application	recitation	Ask questions
		Cognitive			
7	1	Achieving goals	Comment on a judicial decision	Speech and	Daily oral exam
		Cognitive		dialogue	
8	1	Achieving goals	Distribution of the virtual court	Speech and	homework
		Cognitive	documents	dialogue	
9	1	Achieving goals	The mission of the judiciary	Lectures and	Ask questions
		Cognitive	and the spiritual role of the	discussions	
			judiciary		
10	1	Achieving goals	Case progress and methods of	Lectures and	Ask questions
		Cognitive	submitting petitions	discussions	Daily Quoz +

11	1	Achieving goals Cognitive	Application for a criminal incident	Lectures and discussions	Ask questions
12	1	Achieving goals Cognitive	Subject-matter jurisdiction of courts	discussions	Ask questions
13	1	Achieving goals Cognitive	Writing lawsuit petitions	Lectures and discussions	Ask questions
14	1	Achieving goals Cognitive	striving exam	discussions	Ask questions
15	1	Achieving goals Cognitive	General review	discussions	Ask questions
10 - Cou	ırse Structu	re/Second Semester			
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	Definition of virtual court	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Court divisions in Iraq	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	Pillars of the court	recitation	Ask questions
4	1	Achieving goals Cognitive	Applications on substantive and formal defenses	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	The role of the Public Prosecution	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Criminal Court Application	brainstorming	homework
7	1	Achieving goals Cognitive	Comment on a judicial decision	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	,A simulation of a virtual court highlighting the shortcomings in the defendant's presentation .of his substantive defenses	recitation	Ask questions
9	1	Achieving goals Cognitive	The role of the lawyer in court	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	The positive role of the judge in court	Lectures and discussions	Daily oral exam
11	1	Achieving goals Cognitive	Application for a judicial incident (theft) or murder	brainstorming	Daily mug
12	1	Achieving goals Cognitive	The role of the witness in court in changing the course of the investigation	Lectures and discussions	Ask questions
13	1	Achieving goals Cognitive	judicial investigation	Lectures and discussions	Ask questions
14	1	Measurement and evaluation	striving exam		
15	1		A general review with a quarter-hour application on a .child custody case		

Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

Learning and teaching resources				
1 -Required textbooks	.Dr Lectures written by the lecturer Abbas Ali Salman			
2 -Main references (sources)				
A- Recommended books and references (scientific	-Al-Nahrain Journal of Legal Sciences			
(.journals, reports, etc	-Journal of Legal Sciences / University of Baghdad			
	-Journal of Law / Kuwait University			
	-Iraqi Gazette			
B - Electronic references, websites	- All electronic search engines			
	- Iraqi Court of Cassation website			
	- Egyptian Court of Cassation website			