



Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

College of Law / University of Nahrain
2025 – 2024

Academic Program Description – Faculty of Law 2024/2025

University name: University of Nahrain
College/Institute: Faculty of Law
Academic Department: Law
Name of academic or professional program: Bachelor's
Final degree title: Bachelor of Laws
Academic system: Semester
Description preparation date: 9/2/2024
File completion date: 9-9-2024

the signature:

Department Head Name: .Prof :
Dr. Saja Mohammed Abbas
Date : 9/9/2024

the signature:

Name of Scientific Assistant:
Prof. Dr. Salma Talal Abdel Hamid
Date : 9/9/2024

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Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division

: Dr. Ali Saadi Abdul Zahra

Date: 9/9/2024

: the signature



Dean's approval

Prof. Dr. Firas Abdul Razzaq Hamza

9 / 9 / 2024

1- Program vision

The Faculty of Law aspires to assume a leading role in both theoretical and practical legal education, adhering to internationally recognized academic standards, with the aim of obtaining global accreditation, elevating the Faculty's standing among world-class institutions, and advancing in international university rankings.

2- Program Mission

To enhance the quality of legal education, both theoretical and applied, by preparing academically qualified professionals specialized in legal sciences. The program aims to ensure proper implementation of legal knowledge, equip students to effectively serve their communities, safeguard individual rights, integrate successfully into the labor market, and advocate for the rights of women, children, and other vulnerable groups—ultimately contributing to the realization of justice.

3- Program objectives

1. To disseminate legal knowledge and promote scientific research aimed at addressing legal issues in alignment with contemporary curricula, thereby fostering the development of legal skills and advancing scholarly pathways.
2. To train specialized legal professionals for governmental bodies and public institutions, and to cultivate a comprehensive legal awareness that emphasizes coordination and cooperation between the Faculty and other law schools domestically and internationally.
3. To encourage scientific inquiry by creating a supportive academic environment that facilitates legal research and provides researchers with the necessary resources and guidance.

4- Program accreditation

An application for accreditation of the academic program has been formally submitted in accordance with national and international quality assurance standards.

5- External Influences on the Program

program includes a mandatory summer internship component conducted within judicial institutions and courts, providing students with practical exposure to the legal system.

6- Program structure

Program structure	Number of courses	Credit Hours / Units	Percentage	*Remarks
Institutional requirements	20	30	15.6 %	.....
College requirements	70	162	84.4 %	
Department requirements	.....	.....	.....	.....
Summer training	1	.....	.....	.....

Other	16	Includes (educational guidance and counseling + sports activities) in the first and second semesters for all levels
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**Note: Remarks may include whether the course is core or elective, and additional program-specific observations.*

7- Program description				
Year/Level 2025/2024	Course code	Course name	Credit hours	
			theoretical	practical
/ First stage First semester	NLU-101	Introduction to the Study of Law 1	45 hours, 3 units per week	
	NLU-102	Constitutional Law 1	45 hours, 3 units per week	
	NLU-103	History of Law and the Code of Hammurabi 1	45 hours, 3 units per week	
	NLU-104	Introduction to the Study of Islamic Law 1	30 hours, 2 units per week	
	NLU-105	Criminology and Punishment 1	15hours, 1 unit per week	
	NLU-106	Democracy and human rights	30 hours, 2 units per week	
	NLU-107	Economy 1	30 hours, 2 units per week	
	NLU-108	Introduction to Law and + Terminology in EnglishNew head way plus 1	30 hours, 2 units per week	
	NLU-109	Sociology (elective subject)	30 hours, 2 units per week	
	NLU-112	Calculators 1	15 hours, 1 unit per week	15hours
	NLU-113	Arabic language 1	15 hours, 1 unit per week	
	NLU-111	Educational Guidance and Counseling 1	hours 15	
	NLU-114	Sports Activity 1	hours 15	
	NLU -115	Introduction to the Study of Law 2	45 hours, 3 units per week	
/ First stage Second semester	NLU-116	Constitutional Law 2	45 hours, 3 units per week	
	NLU-117	History of Law and the Code of Hammurabi 2	45 hours, 3 units per week	
	NLU-118	Introduction to the Study of Islamic Law 2	30 hours, 2 units per week	
	NLU-119	Criminology and Punishment 2	15 hours, 1 unit per week	
	NLU-120	Economy 2	30 hours, 2 units per week	
	NLU-121	Introduction to Law and + Terminology in EnglishNew Head Way Plus 2	30 hours, 2 units per week	
	NLU-110	Independent bodies (optional (subject	30 hours, 2 units per week	
	NLU-123	Calculators 2	15 hours, 1 unit per week	15hours
	NLU-124	Arabic 2	15 hours, 1 unit per week	
	NLU-122	Educational Guidance and Counseling 2	hours 15	
	NLU-125	Sports Activity 2	hours 15	
	NLU-201	Civil Code 1	45 hours, 3 units per week	
	NLU-202	Administrative Law 1	45 hours, 3 units per week	
	NLU-203	Public Finance 1	30 hours, 2 units per week	
	NLU-204	General Penal Code 1	45 hours, 3 units per week	

/ Second stage First semester	NLU-205	Political systems 1	30 hours, 2 units per week	
	NLU-206	Personal status 1	30 hours, 2 units per week	
	NLU-207	) International Crimes (Optional Subject	30 hours, 2 units per week	
	NLU-209	Arabic language 1	15 hours, 1 unit per week	
	NLU-212	Baath Party crimes The extinct	30 hours, 2 units per week	
	NLU-210	Administrative Law in +EnglishNew head way plus 1	30 hours, 2 units per week	
	NLU-211	Calculators 1	15 hours, 1 unit per week	15hours
	NLU-213	Educational Guidance and Counseling 1	15 hours	
	NLU-214	Sports Activity 1	15 hours	
/ Second stage Second semester	NLU-215	Civil Code 2	45 hours, 3 units per week	
	NLU-216	Administrative Law 2	45 hours, 3 units per week	
	NLU-217	Public Finance 2	30 hours, 2 units per week	
	NLU-218	General Penal Code 2	45 hours, 3 units per week	
	NLU-219	Political systems 2	30 hours, 2 units per week	
	NLU-220	Personal Status 2	30 hours, 2 units per week	
	NLU-208	Environmental Law (Elective (Subject	30 hours, 2 units per week	
	NLU-221	Arabic 2	15 hours, 1 unit per week	
	NLU-222	Administrative Law in +EnglishNew head way plus 2	30 hours, 2 units per week	
	NLU-223	Calculators 2	15 hours, 1 unit per week	15hours
	NLU-224	Educational Guidance and Counseling 2	15 hours	
	NLU-225	Sports Activity 2	15 hours	
/ Stage Three First Semester	NLU-301	Named Contracts 1	45 hours, 3 units per week	
	NLU-302	Administrative Judiciary 1	45 hours, 3 units per week	
	NLU-303	Public International Law 1	45 hours, 3 units per week	
	NLU-304	International Humanitarian Law 1	15 hours, 1 unit per week	
	NLU-305	Commercial and Corporate Law 1	45 hours, 3 units per week	
	NLU-306	Special Penal Code 1	45 hours, 3 units per week	
	NLU-307	Wills and inheritances	30 hours, 2 units per week	
	NLU-308	Labor and Social Security Law	30 hours, 2 units per week	
	NLU-309	) Media and Publishing Laws (Optional Course	30 hours, 2 units per week	
	NLU-311	English Language (Public + (International LawNew head way plus 1	30 hours, 2 units per week	
	NLU-312	Educational Guidance and Counseling 1	15 hours	
	NLU-313	Sports Activity 1	15 hours	
/ Stage Three Second Semester	NLU-314	Named Contracts 2	45 hours, 3 units per week	
	NLU-315	Administrative Judiciary 2	45 hours, 3 units per week	
	NLU-316	Public International Law 2	45 hours, 3 units per week	
	NLU-317	International Humanitarian Law 2	15 hours, 1 unit per week	
	NLU-318	Commercial and Corporate Law 2	45 hours, 3 units per week	
	NLU-319	Special Penal Code 2	45 hours, 3 units per week	

	NLU-320	Commandments And inheritances	30 hours, 2 units per week	
	NLU-321	Labor and Social Security Law	30 hours, 2 units per week	
	NLU-310	) Maritime and Air Law (elective subject	30 hours, 2 units per week	
	NLU-322	English Language (Public + (International LawNew Head Way Plus 2	30 hours, 2 units per week	
	NLU-323	Educational Guidance and Counseling 2	15 hours	
	NLU-324	Sports Activity 2	15 hours	
/ Stage Four First Semester	NLU-401	Real rights 1	45 hours, 3 units per week	
	NLU-402	Principles of Criminal Procedure 1	45 hours, 3 units per week	
	NLU-403	Code of Civil Procedure and Evidence 1	45 hours, 3 units per week	
	NLU-404	Private International Law 1	45 hours, 3 units per week	
	NLU-405	Commercial papers 1	30 hours, 2 units per week	
	NLU-406	International organizations 1	30 hours, 2 units per week	
	NLU-407	Principles of Islamic Jurisprudence 1	30 hours, 2 units per week	
	NLU-408	Execution 1	45 hours, 3 units per week	
	NLU-409	Principles of criminal investigation and forensic medicine	15 hours, 1 unit per week	
	NLU-410	Legal Clinic 1	15 hours, 1 unit per week	
	NLU-411	) Commercial Arbitration (Optional Course	30 hours, 2 units per week	
	NLU-413	,English language (Civil Law + Commercial Law 1 New head way plus	15 hours, 1 unit per week	
	NLU-414	Virtual Court 1	15 hours, 1 unit per week	
	NLU-415	Graduation research and training1	30 hours, 2 units per week	
	NLU-416	Educational Guidance and Counseling 1	15 hours	
	NLU-417	Sports Activity 1	15 hours	
/ Stage Four Second Semester	NLU-418	Real rights 2	45 hours, 3 units per week	
	NLU-419	Principles of Criminal Procedure 2	45 hours, 3 units per week	
	NLU-420	Code of Civil Procedure and Evidence 2	45 hours, 3 units per week	
	NLU-421	Private International Law 2	45 hours, 3 units per week	
	NLU-422	Commercial papers 2	30 hours, 2 units per week	
	NLU-423	International organizations 2	30 hours, 2 units per week	
	NLU-424	Principles of Islamic Jurisprudence 2	30 hours, 2 units per week	
	NLU-425	Implementation 2	45 hours, 3 units per week	
	NLU-426	Principles of criminal investigation and forensic medicine	15 hours, 1 unit per week	
	NLU-427	Legal Clinic 2	15 hours, 1 unit per week	
	NLU-412	Law of Advocacy (elective (subject	30 hours, 2 units per week	

	NLU-428	,English language (Civil Law + Commercial Law 2 New head way plus	15 hours, 1 unit per week	
	NLU-429	Virtual Court2	15 hours, 1 unit per week	
	NLU-430	Graduation Research and Training2	30 hours, 2 units per week	
	NLU-431	Educational guidance and counseling2	15 hours	
	NLU-432	Sports activity2	15 hours	

8- Expected learning outcomes of the program	
know I	
<p>A-Knowledge-Based Objectives (Cognitive)</p> <ul style="list-style-type: none"> - A1 – Comprehensive understanding of legal provisions and principles. - A2 – Ability to interpret, memorize, and apply legal rules effectively. - A3 – Critical analysis of legal texts and materials. - A4 – Capability to provide accurate and practical legal advice. - A5 – Proficiency in identifying and resolving legal issues before the courts. <p>B-Skill-Based Objectives</p> <ul style="list-style-type: none"> - B1 – Ability to construct sound legal reasoning for judicial decisions. - B2 – Qualification to conduct oral advocacy and legal pleadings in court. - B3 – Competence in drafting legal petitions and building effective legal arguments. <p>Comprehensive Competencies</p> <ol style="list-style-type: none"> 1. Knowledge Acquisition: Enabling students to grasp the foundational and philosophical approaches to law, consistent with internationally accepted legal doctrines. 2. Comprehension and Comparison: Equipping students to engage with theoretical legal concepts through the study of Iraqi law, while adopting comparative methods that include Arab and international legal systems. 3. Application: Applying theoretical knowledge to real-world legal cases from Iraq and other jurisdictions, enhancing practical legal capabilities through exposure to diverse legal contexts. 4. Analytical Thinking: Strengthening analytical skills by connecting academic legal issues to real-life scenarios, reinforcing the integral link between theory and practice. 5. Legal Composition: Empowering students to develop case scenarios based on academic study, fostering originality in legal reasoning. 6. Evaluation and Judgment: Cultivating evaluative abilities that prepare students to assess legal situations critically in preparation for professional practice. 	Field dealing with learning skills
Learning Skills in the Field	
<ol style="list-style-type: none"> 1. and understanding skills , Enabling the student to acquire knowledge of the components of the legal clinic. 2. Providing a legislative database based on a set of Iraqi legal rules for the student to study and observe in comparison with the curriculum material being taught to him, in order to develop his abilities and enable his scientific observational capacity, which forms the basis of his .scientific methodology 3. Simulation : Enabling the student to prepare and write research and reports under the direct supervision of the professor, as a basis for increasing his scientific knowledge and supporting his ability to 	Drafting laws

4.	compare and simulate, as this has an impact on consolidating the .methodological material for him, increasing his ability to absorb it Experimentation : This is done by assigning students to visit courts and judicial institutions to observe the application of laws therein and to link the legal curriculum material with field practice. The student must adhere to the directions and instructions of the professors and work .within the limits set for him by them	
5.	Practice : Enabling the student to prepare legal regulations and study ,and discuss practical cases. This can be the basis for assessment .whether in all forms of exams or in daily classroom activities	
6.	Mastery : Enabling the student to master, as much as possible, correct and specialized legal drafting in all branches of law, whether in the judicial or academic field or other legal specializations, which are difficult to enumerate due to their comprehensiveness in all aspects of .practical life	
7.	Creativity : Adopting the above scientific foundations will undoubtedly be the basis for enabling the student to be creative and excel in the field .of specialization he desires within the various branches of law	
8 - Enabling the student to understand the relationship between vulnerable groups and those providing legal advice in the legal clinic .		Litigation before the judiciary
values		
justice		Applying justice in practice
Integrity		Integrity of dealing
Building a legal personality		Discussions and exercises
Analysis and conclusion		Application quality

9- Teaching and learning strategies

1. Modern Strategy: An educational approach adopted by our college that aims to improve the teaching and learning process, enable students to learn more effectively, motivate them to learn, and enable students to develop life skills such as communication, collaboration, and leadership. It also improves the quality of ,teaching and provides more effective educational experiences. The strategy relies on active learning project-based learning, and blended learning, which emphasizes student participation, the use of technology, and consideration of individual differences, making the educational process more interactive and adaptable to learners' needs .
2. Teaching methods) Discussion and dialogue, cooperative learning, brainstorming, inference, problem solving, investigation .
- 3 . Teaching Strategies (presenting the lecture using PowerPoint, ,white papers and pen, blackboardclassroom . virtual courts , preparing worksheets ,

10- Evaluation methods

1. Monthly written and electronic exams and practical exam.
2. Oral exams.
3. Surprise tests.
4. Testing in conducting pleadings and how to defend the client.
5. General and transferable skills (other skills related to employability and personal development).
6. Go to the internet and review the latest events and explain them to the students, in order to develop the.information provided to the students
7. Field training, research and working papers.

11- Faculty					
Faculty members					
Academic rank	Specialization		Special requirements/skills (if any)	Faculty preparation	
	general	private		angel Issue (85)	lecturer nothing
Prof. Dr. Firas Abdul Razzaq Hamza	General Law	Labor Law		✓	
Prof. Dr. Amal Fadel Abdel	General Law	Criminal law		✓	
Prof. Dr. Salma Talal Abdel Hamid	General Law	Administrative Law		✓	
Prof. Dr. Saja Mohammed Abbas	General Law	Administrative Law		✓	
Prof. Dr. Shorouk Abbas Fadel	Special law	Civil law		✓	
Prof. Dr. Zainab Ahmed Awin	General Law	Criminal law		✓	
Prof. Maha Mohamed Ayoub	General Law	Public international law		✓	
Prof. Dr. Hoda Hatef Mazhar	General Law	Criminal law		✓	
Prof. Dr. Rana Mohamed Rady	General Law	Administrative Law		✓	
Prof. Sanaa Mohammed Sadkhan	General Law	Financial Law		✓	
Prof. Dr. Haider Adham Abdel Hadi	General Law	Public international law		✓	
Prof. Dr. Akram Fadel Saeed	Special law	Commercial Law		✓	
Prof. Dr. Zaman Ghazi Jaafar	Special law	Commercial Law		✓	
Prof. Dr. Ahmed Abdel-Razzaq Hedham	General Law	Public international law		✓	
A. Haider Mahdi Nazal	Special law	Civil law		✓	
Prof. Dr. Ayat Salman Shahib	General Law	Constitutional law		✓	
Prof. Dr. Sarah Khalaf Jassim	General Law	Administrative Law		✓	
Asst. Prof. Dr. Shaimaa Madlul Abbas	General Law	Administrative Law		✓	
Asst. Prof. Dr. Anwar Shenawy Diab	Arabic	the language		✓	
Asst. Prof. Dr. Zeina Hussein Alwan	Special law	Civil compared to Sharia		✓	
Asst. Prof. Dr. Samah Hadi Mohammed	Special law	Private international law		✓	
Asst. Prof. Dr. Ghassan Sabry Katea	General Law	Public international law		✓	
Asst. Prof. Dr. Nouris Rashid Taha	General Law	Criminal law		✓	
Asst. Prof. Dr. Ikram Hadi Hamza	General Law	Public international law		✓	
Asst. Prof. Dr. Ziad Khalaf Nazal	General Law	Constitutional law		✓	
Asst. Prof. Dr. Fadia Hafez Jassim	General Law	Public international law		✓	
Asst. Prof. Dr. Maysoun Khalaf Hamad	General Law	Criminal law		✓	
Asst. Prof. Dr. Raad Hashim Amin	Special law	Commercial Law		✓	
Asst. Prof. Dr. Raad Aday Hussein	Special law	Civil law		✓	
Asst. Prof. Dr. Maryam Abdul Tarish	Special law	Civil law		✓	

Asst. Prof. Dr. Warqaa Abdel Salam Abdel Wahab	law	Principles of jurisprudence		✓	
Asst. Prof. Dr. Ahmed Saddam Eidam	Political Science	political systems		✓	
Asst. Prof. Dr. Ayat Mohammed Saud	General Law	International General		✓	
Asst. Prof. Dr. Rasha Abdullah Abdul Hassan	General Law	Administrative Law		✓	
Asst. Prof. Dr. Sabreen Naji Taha	General Law	Criminal law		✓	
Prof. Dr. Hassan Sadiq Abboud	General Law	Criminal law		✓	
Dr. Nadia Farhan Zamel	Special law	Labor and Social Security Law		✓	
Dr. Hassan Saeed Reda	General Law	International General		✓	
Dr. Nashwan Taklif Jithum	General Law	International General		✓	
Dr. Kawthar Sadiq Musa	General Law	Administrative Law		✓	
Dr. Hawra Qasim Ghanem	General Law	international law		✓	
Dr. Zainab Sharif Ne'ma	General Law	Constitutional law		✓	
Dr. Saif Hadi Abdullah	Special law	Civil law		✓	
Dr. Ali Salman Jaloub	Special law	Civil law		✓	
Dr. Duraïd Dawood Khadir	Special law	Civil law		✓	
Asst. Dr. Muthanna Rashid Abdullah	Special law	Civil law		✓	
Dr. Baraq Abdullah Matar	Special law	private international law		✓	
Dr. Sarah Sabah Lafta	Special law	Commercial Law		✓	
Dr. Sherine Akram Saeed	law	Comparative jurisprudence		✓	
Asst. Dr. Shamel Ibrahim Majed	Special law	Civil law		✓	
Dr. Arej Hamid Abbas	Computer Engineering	Communications and Information Engineering		✓	
Dr. Abbas Ali Salman	Special law	Personal status		✓	
Dr. Ban Badr Hassan	Special law	Personal status		✓	
M.D. Ahmed Majeed Abdullah	Political Science	political systems		✓	
Dr. Ayad Abdul Shukr	General Law	Criminal law		✓	
Dr. Azhar Jabbar Shukr	Dating	American history		✓	
Dr. Ali Saadi Abdul Zahra	Political Science	Political systems and public policies		✓	
Dr. Ahmed Mahmoud Abdel-Majeed	Political Science	international policy		✓	
Dr. Alia Taha Mahmoud	General Law	Criminal law		✓	
Dr. Hadeel Mohammed Hassan	General Law	Constitutional law		✓	
Dr. Salwan Jaber Hashem	General Law	international law		✓	
Dr. Ali Issa	General Law	Constitutional law		✓	
Ms. Hanan Falah Hassan	Educational guidance	Principles of education		✓	
M. Zahra Nasir Shah Wali	Computer Science	Artificial intelligence		✓	
Ms. Zahraa Mabrouk Abdullah	Special law	civilian		✓	
M. Ali Fadala Musa	Special law	Commercial Law		✓	

M.M. Mustafa Ali Hassan	General Law	international law		✓	
M.M. Raghad Faleh Hassan	French	translation		✓	
M.M. A. Hamed Saleh	Quranic Sciences and Islamic Education	Quranic Sciences		✓	
M.M. Liqa Mahmoud Abdullah	Political Science	international economic relations		✓	
M.M. It's a difficult time	General Law	Public international law		✓	
M.M. Nour Rashid Fali	Special law	civilian		✓	
M.M. Rasul Ahmed Khader	Arabic	the language		✓	
M.M. Shahid Mohammed Ghani	/ Translation English	Translation / Legal Language		✓	
M.M. Waroud Khaled Abbas	Arabic	Literature		✓	
M.M. Farah Karim Madhi	Political Science	Political systems and public policies		✓	
M.M. Tamara Abdullah Hassan	General Law	Criminal law		✓	
M.M. Sarah Salman Abdul	Educational sciences	Curricula and teaching methods		✓	
M.M. Ahmed Saeed Abdel	Electrical Engineering	Communications Engineering		✓	
Mr. Abdulrahman Jassim Rashid	Computer Science	Multimedia		✓	
M.M. Maha Hatem Hassan	General Law	Criminal law		✓	
M.M. Murad Shaker Khorshid	General Law	administrative		✓	
M.M. Muhammad Nizar Majeed	Computer Science	Amani Computers		✓	
M.M. Nadia Ali Hassan	Special law	Personal status		✓	
M.M. Zahraa Saleh Mahdi	Political Science	strategy		✓	

Professional development	
Orientation of new faculty members	
<ol style="list-style-type: none"> 1. Provide basic information about the vision, mission, and goals of the university, college, and department 2. Providing information about academic programs, academic requirements, opportunities to participate in conferences and seminars, and publish scientific research 3. Training in teaching and scientific research skills, communication skills, time management, and the use of technology in education 4. Providing support, advice and assistance in solving any problems they may encounter 5. Gradually involve new faculty members in the educational process, participate in courses, and hold seminars and workshops 6. Follow-up of the Deanship and the Head of Department 7. Reviewing all recent publications related to the legal resources group and training on them continuously, in line with the modern and rapid development of these laws 8. Review all new developments in the amendment of laws 9. Promote the spirit of compliance with the system, benefit from the experiences and skills of their senior peers, and coexist with the functional work environment. 	
Professional development for faculty members	
<ol style="list-style-type: none"> 1. Developing faculty members in the field of teaching and scientific research and enhancing their efficiency and effectiveness in performing their duties . 2. Developing the teaching staff by enrolling them in courses inside and outside Iraq and holding training workshops . 3. Professional development through participation in local and international conferences . 	

4. Academic and professional development of faculty members such as teaching and learning strategies and assessment of learning outcomes .
5. Continuous review of published and recent legal scientific research in international journals .
6. Continuing to implement the scientific plan by publishing solid research .
7. Providing material and moral support in writing scientific research that serves the educational institution .
8. Participation in student scientific and cultural activities.
9. Participation in administrative committees and bodies in the college and university .
10. Holding meetings and conducting surveys .

12- Acceptance criteria

1. Central admission :
2. Admission according to the parallel education channel :

13- The most important sources of information about the program

1. Textbooks
2. Iraqi Constitution
2. Iraqi law
3. Judicial rulings
4. Jurisprudential sources
5. Faculty of Law Guide and University Guide

14- Program Development Plan

1. Reviewing and updating the college's vision, mission and objectives periodically in accordance with practical educational developments .
2. Developing curricula according to market needs and in line with legal and social changes .
3. Holding workshops and training courses to develop teaching staff in modern teaching methods .
4. 'Continuously reviewing books and research related to the subject and including them in the plan, as well as students opinions in this regard .
5. Keeping abreast of the latest amendments to legal texts, taking into account the development of jurisprudential theories and judicial trends, and monitoring positive legislation to identify legal changes and developments that serve the academic knowledge of students and faculty .
6. ,Signing agreements with international universities to develop the educational process in accordance with modern approved methods based on international rankings, and opening up to legal institutions and companies to benefit from their capabilities .
7. Using and developing e-learning to achieve academic benefit for undergraduate and graduate students .
8. Organizing festivals, workshops and seminars that enhance the spirit of national belonging .
9. Faculty members participate in field visits and serve institutions that contribute to the development and assistance of community members, as well as encouraging volunteer work that contributes to building the national character .
- 10- Continuing to serve the community, students, and administrative staff by offering development courses in accordance with the annual plan of the Continuing Education Unit, the Psychological Counseling Unit, and the Women's Affairs Unit
- 11- Develop classrooms using modern electronic teaching methods while meeting occupational health and safety requirements
- 12 -Working to build the requirements of sustainable development goals, especially with regard to the use of clean energy .

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

The first stage
Course Description **Introduction to the Study of Law**

1. Course name					
Introduction to the Study of Law					
2. Course code					
For the first semester = NLU-101 and for the second semester = NLU-115					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours					
7. :Course instructor name					
Name: Asst. Dr. Muthanna Rashid Abdullah Email :Muthanna.rashid @nahrainuniv . edu . iq					
8. Course objectives					
Course objectives	1..To understand the meaning of the legal rule 2.Explaining the provisions of the legal rule and stating the characteristics of the rule 3. The student's familiarity with the sources of law and the official and formal sources of Iraqi law 4.Ability to receive legal information 5.Ability to collaborate with others in resolving legal problems 6.Valuing the values of democracy and respect for the law as a key tool for developing society 7.Deepening awareness of human rights				
9- Teaching and learning strategies :					
	1. Discussions and theoretical lectures 2. Interactive 3. .Conduct activities such as asking and answering mutual questions 4. Using modern methods (PowerPoint) 5. Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them, while also elaborating on the valuable aspects of the proposed and required solutions				
10- Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) ,emotional, value-based (or general skills	Definition of legal rule	Lectures and discussions	Asking quick oral questions
2	3	Achieving cognitive goals	The legal rule is general .and abstract	Lectures and discussions	Ask questions oral
3	3	Achieving cognitive goals	The legal rule is coupled .with a material penalty	Presentation and brainstorming	Ask questions Daily Quoz +
4	3	Achieving cognitive goals and emotional goals	Official and formal sources of the legal rule	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals and skill goals	The law's application in terms of place	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals	Timeline	Presentation and brainstorming	Ask questions homework +

		Emotional and skill goals			
7	3	Achieving goals ,cognitive, skill-based) ,emotional, value-based (or general skills	Rules of interpretation	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	custom	Speech and dialogue	Ask questions homework +
9	3	Achieving cognitive goals	The role of Islamic Sharia as a source of Iraqi law	Presentation and brainstorming	Ask questions homework +
10	3	Achieving cognitive goals and skill goals	The judiciary and its advantages	Lectures and discussions	Ask questions Daily Quoz +
11	3	Achieving cognitive goals and skill goals	/ Branches of Law ,International Law ,Constitutional Administrative and Civil Law	Lectures and discussions	Ask questions
12	3	Achieving cognitive goals and skill goals	Types of legal rules	Lectures and discussions	Ask questions And the jug
13	3	Achieving cognitive goals and skill goals	Public Order and Public Morals Daily Exam		
14	3	Measurement and evaluation	monthly exam		monthly exam
15	3		General review of the material		

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) emotional, or value-(based	Theory of right and definition of right	Lectures and discussions	Ask questions Daily Quoz +
2	3	Achieving cognitive goals	Elements and pillars of right	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	Legal facts	Presentation and brainstorming	Ask questions Daily Quoz +
4	3	Achieving cognitive goals and emotional goals	The contract	Lectures and discussions	Ask questions
5	3	Achieving cognitive goals and skill goals	Divisions of rights in terms of the extent of legal protection	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals Emotional and skill goals	Acknowledgment right	Presentation and brainstorming	Ask questions homework +
7	3	Achieving goals cognitive, skill-based or) (value-based	easements	Speech and dialogue	Daily oral exam

8	3	Achieving cognitive goals	Natural personality and its characteristics	Presentation and brainstorming	Ask questions Daily Quoz +
9	3	Achieving cognitive goals and skill goals	Financial liability	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals and skill goals	Obstacles to eligibility	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Legal personality and ways to acquire it	Presentation and brainstorming	Ask questions Daily Quoz +
12	3	Achieving cognitive goals Emotional and skill goals	Types of legal persons	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	Money groups	Lectures and discussions	Ask questions
14	3	Measurement and evaluation	monthly exam		monthly exam
15	3		General review of the material		

11- Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12- Learning and teaching resources

1- Required textbooks	The book of Dr. Abdul-Baqi Al-Bakri and Dr. Zuhair Al-Basheer (Introduction to the Study of Law)
2 -Main references (sources)	
A- Recommended books and references (scientific (.journals, reports, etc	<ol style="list-style-type: none"> 1. Al-Nahrain Journal of Legal Sciences 2. Journal of Legal Sciences / University of Baghdad 3. Journal of Law / Kuwait University 4. Iraqi Gazette
B - Electronic references, websites	<ul style="list-style-type: none"> -All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course Description **Constitutional Law**

1. Course name					
constitutional law					
2. Course code					
First semester = NLU-102 Second semester = NLU-116					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3					
Total number of hours (first semester + second semester) = 90 hours					
7. :Course instructor name					
Name: Asst. Prof. Dr. Ziad Khalaf Email : ziad.khalaf@nahrainuniv.edu.iq					
Name: Asst. Dr. Zainab Sharif Email Zainab.s@nahrainuniv.edu.iq :					
8. Course objectives					
Course objectives	1 - Remind the student of the importance of this constitutional law course as a vital part of forming the student’s specialized culture and enabling him to become familiar with the curriculum of this basic course . 2 - Enabling the student to comprehend and understand the general theory of the state and the general theory of the constitution, then transferring the student to the practical aspect and applying these two theories through studying the political and constitutional system in Iraq . 3 - Deepening the theoretical, research and applied foundation in the topics related to this subject that the student studied during the academic year .				
9. :Teaching and learning strategies					
	1- Theoretical lectures 2- Interactive discussions 3- Conduct activities such as asking and answering mutual questions . 4- Using modern methods (PowerPoint) 5- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address .them, while also elaborating on the valuable aspects of the proposed and required solutions				
10- Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals and emotional goals	State Theories - The State and Its Pillars	Presentation and discussion	Ask questions homework +
2	3	Achieving cognitive goals	Means of supporting authority	Presentation and discussion	Daily oral exam
3	3	Achieving cognitive goals and emotional goals	Types of countries	Presentation and brainstorming	Daily oral exam
4	3	Achieving cognitive goals	Types of countries	Presentation and discussion	Daily oral exam
5	3	Achieving cognitive goals Emotional and skill goals	Types of countries	Presentation and discussion	Ask questions

6	3	Achieving cognitive goals	Sources of constitutional rules	,Presentation discussion and brainstorming	Ask questions
7	3	Achieving cognitive goals and emotional goals	Sources of constitutional rules	,Presentation discussion and brainstorming	Ask questions
8	3	Achieving cognitive goals Emotional and skill goals	constitutional custom	,Presentation discussion and brainstorming	Ask questions
9	3	Achieving cognitive goals	The concept of the constitution	,Presentation discussion and brainstorming	Ask questions
10	3	Achieving cognitive goals and emotional goals	Types of constitutions	,Presentation discussion and brainstorming	Ask questions
11	3	Achieving cognitive goals and emotional goals	The principle of the supremacy of the Constitution	,Presentation discussion and brainstorming	Ask questions homework +
12	3	Achieving cognitive goals and emotional goals	Oversight of the constitutionality of laws	,Presentation discussion and brainstorming	Ask questions
13	3	Achieving cognitive goals and emotional goals	Oversight of the constitutionality of laws	,Presentation discussion and brainstorming	Ask questions
14	3	Achieving cognitive goals and emotional goals	Oversight of the constitutionality of laws in Iraq	,Presentation discussion and brainstorming	Ask questions homework +
15	3	Achieving cognitive goals And skills	Suspension and termination of constitutional rules	,Presentation discussion and brainstorming	Ask questions

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	Iraqi constitutional history	,Presentation discussion and brainstorming	Ask questions
2	3	Achieving cognitive goals	The 1925 Constitution and its constitutional institutions	,Presentation discussion and brainstorming	Ask questions homework +
3	3	Achieving cognitive goals and emotional goals	Authority bodies	,Presentation discussion and brainstorming	Ask questions
4	3	Achieving cognitive goals	Constitutions of Iraq under the republican system until 2003	,Presentation discussion and brainstorming	Ask questions homework +
5	3	Achieving cognitive goals Emotional and skill goals	Constitutions of Iraq under the republican system until 2003	,Presentation discussion and brainstorming	Ask questions
6	3	Achieving cognitive goals	Constitutions of Iraq under the republican system until 2003	,Presentation discussion and brainstorming	Ask questions

7	3	Achieving cognitive goals and emotional goals	Constitutions of Iraq under the republican system until 2003	,Presentation discussion and brainstorming	Ask questions
8	3	Achieving cognitive goals Emotional and skill goals	Constitutions of Iraq under the republican system until 2003	,Presentation discussion and brainstorming	Ask questions
9	3	Achieving cognitive goals	Law of Administration for the State of Iraq for the Transitional Period 2004	,Presentation discussion and brainstorming	Ask questions
10	3	Achieving cognitive goals and emotional goals	Law of Administration for the State of Iraq for the Transitional Period 2004	,Presentation discussion and brainstorming	Ask questions homework +
11	3	Achieving cognitive goals and emotional goals	Constitution of the Republic of Iraq for the year 2005	,Presentation discussion and brainstorming	Ask questions
12	3	Achieving cognitive goals and emotional goals	Constitution of the Republic of Iraq for the year 2005	,Presentation discussion and brainstorming	Ask questions homework +
13	3	Achieving cognitive goals	Constitution of the Republic of Iraq for the year 2005	,Presentation discussion and brainstorming	Daily oral exam
14	3	Achieving cognitive goals and emotional goals	Constitution of the Republic of Iraq for the year 2005	,Presentation discussion and brainstorming	Ask questions homework +
15	3	Achieving cognitive goals	Constitution of the Republic of Iraq for the year 2005	,Presentation discussion and brainstorming	Ask questions

11- Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12- Learning and teaching resources

1 -Required textbooks	Principles of Constitutional Law and the Development of the Political System in Iraq Dr. Hamid Hanoun Khaled
2 -Main references (sources)	
,A- Recommended books and references (scientific journals, reports, etc)	-Principles of Constitutional Law - Dr. Saad Asfour - Constitutional Developments in Iraq (Dr. Raad Naji Al-Jaddah) -Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University
B - Electronic references, websites .	-All electronic search engines -Website of the Iraqi Federal Supreme Court -Iraqi Parliament website -Iraqi State Council website -Iraqi Al-Waqa'i' newspaper website

Course Description For **History of Law and the Code of Hammurabi**

1. Course name					
History of Law and the Code of Hammurabi					
2. Course code					
First semester = NLU-103 and second semester = NLU-117					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person lectures					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours					
7. Course Instructor Name					
Name: Ms. Zahraa Mabrouk Abdullah Email : zahra.m@law.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<div>1. Study the history of law method to understand the historical origin of Roman law and its impact on .peoples</div> <div>2. Study the historical foundations of legal rules and scientific theories that explain the existence of .societies</div> <div>3. Study the Code of Hammurabi and know the sources of law and the extent to which they are influenced by and affected by other laws</div> <div>4. Comparing the foundations of legal laws with religious laws</div>			
9- Teaching and learning strategies					
		<div>-Theoretical lectures</div> <div>-Interactive discussions</div> <div>-Conduct activities such as asking and answering mutual questions .</div> <div>-Using modern methods (PowerPoint)</div> <div>- Supporting the course with practical examples to enhance the student's potential and academic abilitie and boost his self-confidence by solving them and training him to address them, while also elaborating on the valuable aspects of the proposed and required solutions .</div>			
10-Course Structure/First Semester - History of the law					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals cognitive, skill-) ,based, emotional value-based, or (general skills	It includes historical and .prehistoric eras	Lectures and discussions	Ask questions
2	3	Achieving cognitive goals	The emergence and development of law	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	The development of law and its means	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals and emotional goals	Roman law	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals and skill goals	Sources of Roman Law	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals Emotional and skill goals	The legal status of the individual in Roman law	Presentation and brainstorming	+ Ask questions homework

7	3	Achieving goals cognitive, skill-) ,based, emotional value-based, or (general skills	Conditions for the validity of marriage and its types in Roman law	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	paternal authority in Roman law	Speech and dialogue	+ Ask questions homework
9	3	Achieving cognitive goals	Civil death	Presentation and brainstorming	+ Ask questions homework
10	3	Achieving cognitive goals and skill goals	Guardianship and trusteeship	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving cognitive goals and skill goals	Rules regulating financial relations in Roman law	Lectures and discussions	Ask questions
12	3	Achieving cognitive goals Emotional and skill goals	Property in Roman Law	discussions	Ask questions
13	3	Achieving cognitive goals and skill goals	The theory of obligations in Roman law	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals and skill goals	History of Iraqi law after the Islamic conquest	Lectures and discussions	Ask questions
15	3	Achieving cognitive goals and skill goals	Sources of Islamic Law	Lectures and discussions	Ask questions

10 - Course Structure/Second Semester Hammurabi's Code

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals cognitive, skill-) (based or emotional	The historical framework of the Babylonian state	Lectures and discussions	+ Ask questions Daily Quoz
2	3	Achieving cognitive goals	Means of knowing the scanned legal materials	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	Sections of Hammurabi's Code	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals and emotional goals	Criticisms of Hammurabi's Code	Lectures and discussions	Ask questions
5	3	Achieving cognitive goals and skill goals	Public law systems	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals Emotional and skill goals	Administrative system	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals cognitive, skill-) based or value- (based	financial system	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Penal system	Presentation and discussion	+ Ask questions Daily Quoz
9	3	Achieving cognitive goals and skill goals	judicial system	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals and skill goals	Private law systems	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Personal Status Law	Presentation and brainstorming	+ Ask questions Daily Quoz

12	3	Achieving cognitive goals Emotional and skill goals	Basic conditions for the validity of a marriage contract	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	Dissolution of the marital bond	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals and skill goals	Ownership	Lectures and discussions	Ask questions
15	3	Achieving cognitive goals	Obligations and contracts	Lectures and discussions	Ask questions

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Shuaib Ahmed Al-Hamdani The Code of Hammurabi by History of law Dr. Hashem Hafez, Dr. Adam Wahib Al-Nadawi
2 -Main references (sources)	
A- Recommended books and references (scientific (.journals, reports, etc	Legal journals specializing in the history of law
.B - Electronic references, websites	All electronic search engines

Course Description for **Introduction to the Study of Islamic Law**

1. Course name					
Introduction to the Study of Islamic Law					
2. Course code					
First semester = NLU-104 Second semester = NLU-118					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours (two hours per week)					
7. Course Instructor Name					
Name: Asst. Dr. Sherine Akram Saeed Email :sherine.akram@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives	1- Learning about the provisions of Islamic law in an effort to refine oneself and improve one's manners . 2-Knowing the historical roots of ruling texts and their impact on social relations . 3-Making comparisons between the texts of positive laws and the texts of Islamic Sharia . 4-Statement of the importance of studying Islamic law at the legal level . 5- Learn about some of the characteristics of Islamic law and ,its ideal values of justice moderation,divinity, and universality 6-Distinguish between the most important Islamic schools of jurisprudence and their origins . 7-Introduction to the chapters of Islamic jurisprudence in terms of worship and its preventive role, transactions, represented by personal status, financial transactions, crimes and punishments . 8-Explanation of judicial rulings and means of proof in Islam . 9. The student's familiarity with some of the foundations and general principles of some Islamic jurisprudential theories, which are discussed in detail in the advanced levels . 10. Explaining the concept of sectarianism in Islam, its dangers, and the proposed solutions to avoid it .				
9-Teaching and learning strategies					
	-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them, while also elaborating on the valuable aspects of the proposed and required solutions .				
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals ,cognitive, skill-based) ,emotional, value-based (or general skills	+ General Introduction Definition of Sharia Ruling	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Sections of Sharia law	Lectures and discussions	Ask questions

3	2	Achieving cognitive goals	Elements of Sharia law (The ruler)	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Completing the elements of the legal ruling (the ruling)	Presentation and brainstorming	Ask questions
5	2	Achieving cognitive goals and skill goals	Completing the elements of the Sharia ruling (the convict)	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	Characteristics of Sharia law + original sources (the Holy Quran)	Presentation and brainstorming	+ Ask questions homework
7	2	Achieving goals ,cognitive, skill-based) ,emotional, value-based (or general skills	Supplement to the original sources The Noble Prophetic) (Sunnah	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Dependent sources (Consensus + Analogy)	Speech and dialogue	+ Ask questions homework
9	2	Achieving cognitive goals	Completion of dependent + sources (approval (public interests + custom	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving cognitive goals and skill goals	Completion of dependent sources + Blocking the means) Istishāb + Evidence of (Reason	Lectures and discussions	+ Ask questions Daily Quoz
11	2	Achieving cognitive goals and skill goals	From the book Sectarianism (the concept of sectarianism the call for Islamic + (unity	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	From the book Sectarianism (The Dangers of Sectarian (Sedition	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	From the book Sectarianism (Solutions to Prevent Sectarian (Discord	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	monthly exam		monthly exam
15	2		General review of the material		

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals ,cognitive, skill-based) emotional, or value-(based	The emergence, roles and development of Islamic jurisprudence	Lectures and discussions	+ Ask questions Daily Quoz
2	2	Achieving cognitive goals	The most prominent Islamic schools of jurisprudence	Lectures and discussions	Ask questions

3	2	Achieving cognitive goals	Chapters of Islamic jurisprudence (Worship + Personal) (Status)	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals and emotional goals	From the chapters of Islamic jurisprudence (financial transactions)	Lectures and discussions	Ask questions
5	2	Achieving cognitive goals and skill goals	From the chapters of Islamic jurisprudence (Crimes and) (Punishments)	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	From the chapters of Islamic jurisprudence (Relationships subject) (to public law)	Presentation and brainstorming	+ Ask questions homework
7	2	Achieving goals cognitive, skill-based) (or value-based)	Judiciary and means of proof	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Explanation of the rule (certainty is not) removed by doubt) and the rules that fall under it	Presentation and brainstorming	+ Ask questions Daily Quoz
9	2	Achieving cognitive goals and skill goals	Explanation of the rule (no harm or reciprocal) harm) and the rules that fall under it	Lectures and discussions	Ask questions
10	2	Achieving cognitive goals and skill goals	Explanation of the rule (custom is decisive) and the rules that fall under it	Lectures and discussions	Daily oral exam
11	2	Achieving cognitive goals	Explanation of the rules of ijthad and guarantees	Presentation and brainstorming	+ Ask questions Daily Quoz
12	2	Achieving cognitive goals Emotional and skill goals	From the book Sectarianism (Islam's (Call to Unity)	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals Emotional and skill goals	From the book Sectarianism (Preserving the Sect) with an Islamic (Character)	Lectures and discussions	Ask questions
14	2	Measurement and evaluation	monthly exam		monthly exam
15	2		General review of the material		

11. Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	1. .Introduction to the Study of Islamic Law: by Dr Mustafa Al-Zalmi and Professor Abdul-Baqi Al-Bakri 2. The Book of Sectarianism in Islam: by His Eminence Sayyid Muhammad al-Sadr, may God have mercy on him
2 -Main references (sources)	Introduction to the Islamic Religion / Munir Hamid Al-Bayati Introduction to Islamic Sharia / Hamad Obaid Al-Kubaisi Introduction to the Study of Sharia / Mustafa Al-Zalmi .Introduction to Islamic Sharia / Hassan Al-Rubaie
A- Recommended books and references (scientific journals, reports, etc).	Master's theses and doctoral dissertations in the field of Usul al-Fiqh (topics of semantics and methods of deduction) and in the history of Islamic .legislation and schools of jurisprudence
B - Electronic references, websites ...	Comprehensive Library and Virtual Library

Course description for **Criminology and Punishment**

1. Course name					
Criminology and Punishment					
2. Course code					
First semester = NLU-105			Second semester = NLU-119		
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 15 hours (one hour per week) / Number of units = 1					
Total number of hours (first semester + second semester) = 30 hours (one hour per week)					
7. Course Instructor Name					
Name: Asst. Prof. Dr. Nawras Rashid Taha Email : nawras@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<ul style="list-style-type: none">- Developing the capabilities of faculty members by participating in conferences, seminars programs and specialized courses.- Developing scientific and cognitive relations with other similar colleges at home and abroad.- Keeping pace with developments through scientific research that addresses contemporary challenges to raise the level of legal knowledge.- Strengthening scientific twinning with similar colleges and specialized local, regional and international organizations			
9. Teaching and learning strategies					
Strategy		<ul style="list-style-type: none">- Oral delivery of the theoretical curriculum.- Conduct research competitions for students.- Asking questions related to the prescribed curriculum as well as questions related to the laws related to the curriculum. Conducting field visits to criminal courts-- Publishing lectures on YouTube to help students study and memorize, as well as enabling students who were unable to attend the lecture to watch and listen to it to understand and comprehend it.			
10. Course Structure/First Semester – Criminology :					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Qualifying and educating students	Definition and nature of criminology + the relationship of criminology to criminal law and auxiliary criminal sciences	Oral presentation enhanced with realistic and practical examples	Oral and written exam
2	1	Achieving cognitive goals	Statement of the branches and objectives of criminology	Oral presentation enhanced with realistic and practical examples	Oral and written exam
3	1	Achieving cognitive goals And my skills	General research methods in criminology (Statistical method)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
4	1	Achieving cognitive and skill goals	General research methods in criminology (social survey method)	Oral presentation enhanced with	Oral and written exam

				realistic and practical examples	
5	1	Achieving cognitive goals	General research methods in criminology (comparative method)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
6	1	Achieving cognitive goals	General research methods in criminology (observation method)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
7	1	Achieving cognitive goals	General research methods in criminology (case study method)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
8	1	Achieving cognitive goals	Individual research methods in criminology (Biological study)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
9	1	Achieving cognitive and emotional goals	Individual research methods in criminology Psychological and) (mental study)	Oral presentation enhanced with real-life examples	Oral and written exam
10	1	Achieving cognitive goals	Definition of general crime factors (Environmental factors)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
11	1	Achieving cognitive goals	Definition of general crime factors (Social factors)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
12	1	Achieving cognitive goals	Definition of general crime factors (political factors)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
13	1	Achieving cognitive goals	Definition of general crime factors (Economic factors)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
14	1	Achieving cognitive goals	Definition of general crime factors (cultural factors)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
15	1	Achieving cognitive goals	Definition of special crime factors Psychological and) (special factors)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
10 -Course Structure/Second Semester – Penology :					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving cognitive goals	Definition of penology	Oral presentation enhanced with realistic and practical examples	Oral and written exam

2	1	Achieving cognitive goals	The relationship between penology and laws and forensic sciences	Oral presentation enhanced with realistic and practical examples	Oral and written exam
3	1	Achieving cognitive goals	Types of penal institutions Definition of closed) (institutions	Oral presentation enhanced with realistic and practical examples	Oral and written exam
4	1	Achieving cognitive goals	Types of penal institutions Definition of open) (institutions	Oral presentation enhanced with realistic and practical examples	Oral and written exam
5	1	Achieving cognitive goals	Types of penal institutions Definition of semi-) (open institutions	Oral presentation enhanced with realistic and practical examples	Oral and written exam
6	1	Achieving cognitive goals	Objectives of penal institutions The role of penal) institutions in implementing criminal (penalties	Oral presentation enhanced with realistic and practical examples	Oral and written exam
7	1	Achieving cognitive goals	Objectives of penal institutions Precautionary) (measures	Oral presentation enhanced with realistic and practical examples	Oral and written exam
8	1	Achieving cognitive goals	Definition of punitive treatment + Means of treatment) means of education and (refinement	Oral presentation enhanced with realistic and practical examples	Oral and written exam
9	1	Achieving cognitive goals	Definition of punitive treatment subjecting the inmate) (to work	Oral presentation enhanced with realistic and practical examples	Oral and written exam
10	1	Achieving cognitive goals	Definition of punitive treatment Strengthening the) inmate's relationship (with the community	Oral presentation enhanced with realistic and practical examples	Oral and written exam
11	1	Achieving cognitive goals	Treatment outside the penal institution electronic bracelet) (monitoring	Oral presentation enhanced with realistic and practical examples	Oral and written exam
12	1	Achieving cognitive goals	Treatment outside the penal institution (Social Service)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
13	1	Achieving cognitive goals	Treatment outside the penal institution (Volunteer work)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
14	1		monthly exam		

15	1	Achieving cognitive goals	General review		
11. Course Evaluation					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
1. Learning and teaching resources					
1 -Required textbooks			The methodological book of contemporary criminology Professor Dr. Jamal Ibrahim Al-Haidari . The methodological book "Punishment Science" by Assistant Professor Dr. Muhammad Marouf Abdullah .		
2 -Main references (sources)					
A- Recommended books and references (scientific journals, reports, etc			<ul style="list-style-type: none"> - Al-Nahrain Journal of Legal Sciences - Journal of Legal Sciences / University of Baghdad - Journal of Law / Kuwait University 		
B - Electronic references, websites ...			All electronic search engines - <ul style="list-style-type: none"> - Website of the Iraqi Federal Supreme Court - Iraqi Parliament website - Iraqi State Council website - Iraqi Al-Waqa'i newspaper website 		

Course description for Democracy and Human Rights

1. Course name					
Democracy and Human Rights + Islamic Perspectives on the Declaration of Human Rights					
2. Course code					
NLU-106					
3. semester/year					
Semester System – First Semester (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2					
7. Course Instructor Name					
Name: Asst. Dr. Azhar Jabbar Shukr Email : azhar.jabbar@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives	<ul style="list-style-type: none">-The student must be familiar with human rights subjects .-View international agreements related to human rights-Student's knowledge of bourgeois thought .-Student knowledge of the strengths and weaknesses of the democratic system- The student should know Islam’s view on the French Declaration of the Rights of Man and of the Citizen .- To familiarize the student with the right to participate in the management of public affairs and the position of international agreements and the Iraqi Constitution on them .				
9. Teaching and learning strategies					
	<ul style="list-style-type: none">-Theoretical lectures-Interactive discussions-Conduct activities such as asking and answering mutual questions .-Using modern methods (PowerPoint)- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them , while also elaborating on the valuable aspects of the proposed and required solutions .				
10. Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals ,cognitive, skill-based) ,emotional, value-based (or general skills	The concept of democracy and its components	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Obstacles to democracy	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	The electoral system within the framework of the democratic system	Presentation and brainstorming	Ask questions Daily Quoz +
4	2	Achieving cognitive goals and emotional goals	,The concept of right human being, and the characteristics of natural personality	Presentation and brainstorming	Ask questions
5	2	Achieving cognitive goals and skill goals	Personal and intellectual rights and freedoms and the position of international agreements	Lectures and discussions	Ask questions

			and the Iraqi Constitution on them		
6	2	Achieving cognitive goals Emotional and skill goals	Public rights and freedoms and the historical development of their legislation	Presentation and brainstorming	Ask questions homework +
7	2	Achieving goals ,cognitive, skill-based) ,emotional, value-based (or general skills	The right to participate in the management of public affairs and the position of international agreements and the Iraqi Constitution on them	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	The right to equality and the position of international agreements and the Iraqi Constitution on them	Speech and dialogue	Ask questions homework +
9	2	Achieving cognitive goals	Economic and social freedoms and the position of international agreements and the Iraqi constitution on them	Presentation and brainstorming	Ask questions homework +
10	2	Achieving cognitive goals and skill goals	Historical Introduction to Human Rights Legislation	Lectures and discussions	Ask questions Daily Quoz +
11	2	Achieving cognitive goals and skill goals	Islamic thought and the Universal Declaration of Human Rights	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	Bourgeois interpretation of the articles of the Universal Declaration	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	Universal Declaration of Human Rights and Citizenship	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	monthly exam		monthly exam
15	2		General review of the material		

11. Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

15. Learning and teaching resources

1 -Required textbooks	1. Human Rights Book: Professor Hamid Hanoun Khaled 2. Islamic Perspectives on the Declaration of Human Rights: by Sayyid Muhammad Muhammad Sadiq al-Sadr
2 -Main references (sources)	1. The concept of democracy: Ibrahim Abdel Aziz 2. Introduction to Democracy: Eamonn Pater

	3. Democracy and Human Rights: Saleh bin Abdulaziz
A- Recommended books and references (scientific journals, reports, etc .).	1. Human Rights Quarterly 2. Journal of Human Rights 3. Journal of Human Rights and Public Liberties Reports issued by the Office of the United Nations High Commissioner for Human Rights (OHCHR)
B - Electronic references, websites ...	Amnesty International website / Office of the High Commissioner for Human Rights(OHCHR) website

Course Description for **Principles of Economics**

1. Course name					
Principles of Economics					
2. Course code					
First semester = NLU-107 Second semester = NLU-120					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours (two hours per week)					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Asst. Dr. Ahmed Mahmoud Abdel Majeed Email :dr.ahmedm@nahrainuniv.edu.iq Name: Asst. Dr. Hassan Saeed Reda Email :hassan.saeed@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives	<ul style="list-style-type: none">- The student benefits from discovering the laws that govern economic phenomena .- The student's ability to identify the impact of economic factors, as demonstrated by economic laws, on the phenomenon in question .- The student learns about the best ways that public authorities can follow to achieve a specific goal, such as addressing unemployment or rising prices .				
9-Teaching and learning strategies					
	<ul style="list-style-type: none">-Theoretical lectures-Interactive discussions-Conduct activities such as asking and answering mutual questions .-Using modern methods (PowerPoint)- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while , also elaborating on the valuable aspects of the proposed and required solutions .				
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals cognitive or general) (skills	Economic concepts The relationship between economics and other sciences Economic theory	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Economic research methods, economic analysis methods	,Presentations discussions	Ask questions
3	2	Achieving cognitive goals	The economic laws of the problem Economics and methods of solving it	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals	Effective economic needs Economic	Presentation and brainstorming	Ask questions
5	2	Achieving cognitive goals	Demand and elasticity of demand	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals	Elasticity of demand and - changes in total revenue	Presentation and brainstorming	+ Ask questions homework

			Consumer behavior - theory		
7	2	Achieving cognitive goals	equilibrium and consumer surplus the offer -	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Supply elasticity - Production theory	Speech and dialogue	+ Ask questions homework
9	2	Achieving cognitive goals	law of diminishing returns Factors of production -	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving cognitive goals	costs Long-term costs -	Lectures and discussions	+ Ask questions Daily Quoz
11	2	Achieving cognitive goals	Revenues Markets and pricing -	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals	Perfectly competitive market	discussions	Ask questions
13	2	Achieving cognitive goals	monopoly market	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	monthly exam		monthly exam
15	2		General review of the material		
10 -Course Structure/Second Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals (cognitive)	monopolistic competition market Oligopoly market	Lectures and discussions	+ Ask questions Daily Quoz
2	2	Achieving cognitive goals	The concept of national income and its importance gross domestic product -	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Methods of calculating national income	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals	Real and monetary national income Factors affecting the - level of national product	Lectures and discussions	Ask questions
5	2	Achieving cognitive goals	Modern theory of income Use + - Determinants of National Income and Determinants of Investment	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals	Distribution of national income Wages / Wage Theories	Presentation and brainstorming	+ Ask questions homework
7	2	Achieving cognitive goals	Interest / Interest Theories Profit -	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	rent + money + barter	Presentation and brainstorming	+ Ask questions Daily Quoz
9	2	Achieving cognitive goals	Definition of money The basic functions of - money	Lectures and discussions	Ask questions

			Secondary functions types of money		
10	2	Achieving cognitive goals	The monetary system is .based on gold The silver-based monetary system	Lectures and discussions	Daily oral exam
11	2	Achieving cognitive goals	Paper system - The emergence of commercial banks and their functions - Central banks	Presentation and brainstorming	+ Ask questions Daily Quoz
12	2	Achieving cognitive goals	foreign trade Foreign trade theory - Classical theory - Modern theory of - international trade	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals	Balance of payments and exchange rate The concept of trade - policy	Lectures and discussions	Ask questions
14	2	Measurement and evaluation	monthly exam		monthly exam
15	2		General review of the material		
11-Course Evaluation					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) Final exam score = 60 points Final grade (100) = annual effort grade (40) + final exam grade (60)					
12-Learning and teaching resources					
1 -Required textbooks			The prescribed book (Principles of Economics) .By Dr. Karim Mahdi Al-Hasnawi		
2 -Main references (sources)			--Principles of Economics book / Dr. Amr Mohi El-Din - Principles- of Economics book / ,Dr. Sami Al-Sayed		
A- Recommended books and references (scientific (.journals, reports, etc			--Microeconomics book / by Dr. Abdul Karim Jaber Shingar + - Principles of Economics / by Dr. Kamel Alawi and Dr. Hassan Latif .		
B - Electronic references, websites ...			Legal Library		

Course Description for **Introduction to Law and Terminology in English**

1. Course name					
Introduction to Law and Terminology in English + New Headway Plus					
2. Course code					
First semester = NLU-108 Second semester = NLU-121					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) Number of units / 2 units Total number of hours (first semester + second semester) = 60 hours					
7. Course Instructor Name					
Name: Asst. Prof. Dr. Ayat Mohammed Saud Email : ayaatalnajar@gmail.com Name: Asst. Dr. Kawthar Sadeq Musa Email : Kawthar.s.musa@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<ul style="list-style-type: none">-Enabling the student to understand legal terms in English .- Enabling the student to translate legal terms from English to Arabic and vice versa .- Enhance the student's confidence in speaking English and learning the legal terms related to the currency .-Teaching the student the basic rules of the English language			
9. Teaching and learning strategies					
		<ul style="list-style-type: none">- The method of discussion and dialogue about the vocabulary related to the topic-.Explaining the practical material to students in detail-Students' participation in solving exercises in English .-Writing and speaking in English .			
10. Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Introduction to the Study of Law Simple present tense	Theoretical ,lecture translation and explanation	Daily presentation and participation
2	2	knowledge and understanding	Theory of Law Present Continuous Tense	Theoretical ,lecture translation and explanation	Daily Post Explanation
3	2	knowledge and understanding	Law Classifications	Theoretical ,lecture translation and explanation	,Directing questions answers and daily exam
4	2	knowledge and understanding	Sources of law Present perfect tense	Theoretical ,lecture translation and explanation	Daily sharing
5	2	knowledge and understanding	Sources of obligation	Theoretical ,lecture	Brainstorming and daily sharing

				translation and explanation	
6	2	knowledge and understanding	Proof of rights	Explanation of the translation of the term and its meaning	Asking questions
7	2	knowledge and understanding	Proof of rights The proposal	Theoretical ,lecture translation and explanation	Daily explanation and participation
8	2	knowledge and understanding	people and things The proposal	Theoretical ,lecture translation and explanation	Daily explanation and participation
9	2	knowledge and understanding	people and things the offer	Theoretical ,lecture translation and explanation	Daily exam
10	2	knowledge and understanding	Branches of public law the offer	Theoretical ,lecture translation and explanation	Daily sharing
11	2	knowledge and understanding	Public law persons	Theoretical ,lecture translation and explanation	Daily sharing
12	2	knowledge and understanding	Public law persons	Theoretical ,lecture translation and explanation	Daily sharing
13	2	knowledge and understanding	Branches of private law	Theoretical ,lecture translation and explanation	Daily presentation and participation
14	2	knowledge and understanding	Private law persons	Theoretical ,lecture translation and explanation	Daily Post Explanation
15	2	knowledge and understanding	Private law persons	Theoretical ,lecture translation and explanation	,Directing questions answers and daily exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Simple Present Tense Sources of Law	Theoretical ,lecture translation and explanation	Daily presentation and participation
2	2	knowledge and understanding	+ How to answer the question Enacting and repealing laws	Theoretical ,lecture translation and explanation	Daily Post Explanation

3	2	knowledge and understanding	Negation + Rights and Duties	Theoretical ,lecture translation and explanation	,Directing questions answers and daily exam
4	2	knowledge and understanding	Interrogative + rights holders	Theoretical ,lecture translation and explanation	Daily sharing
5	2	knowledge and understanding	Prepositions + people and things	Theoretical ,lecture translation and explanation	Brainstorming and daily sharing
6	2	knowledge and understanding	Legal terms	Explanation of the translation of the term and its meaning	Asking questions
7	2	knowledge and understanding	Numbers + Things and Money	Theoretical ,lecture translation and explanation	Daily explanation and participation
8	2	knowledge and understanding	Simple past tense + sources of obligation	Theoretical ,lecture translation and explanation	Daily explanation and participation
9	2	knowledge and understanding ID	+ Oppositions (antagonists) conditions for concluding the contract	Theoretical ,lecture translation and explanation	Daily exam
10	2	knowledge and understanding	+ Synonyms (meanings) Elements of satisfaction (positivity)	Theoretical ,lecture translation and explanation	Daily sharing
11	2	knowledge and understanding	Possession + defects of consent	Theoretical ,lecture translation and explanation	Daily sharing
12	2	Measurement and evaluation	midterm exam	Theoretical ,lecture translation and explanation	Daily sharing
13	2	knowledge and understanding	+ Act of possession classification of contracts	Theoretical ,lecture translation and explanation	Daily sharing
14	2	knowledge and understanding	Legal terms	Theoretical ,lecture translation and explanation	Daily sharing
15	2	knowledge and understanding	Legal terms	Theoretical ,lecture translation and explanation	Brainstorming and daily sharing

11. Course Evaluation

.Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance)

Final exam score = 60

.Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	New headway plus (textbook)
2 -Recommended supporting references	Legal studies and terminology in English
3 -Electronic references, websites	Legal Studies and Terminology in English

Course description for **sociology**

1. Course name					
sociology					
2. Course code					
NLU-109					
3. semester/year					
Semester System – First Semester (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2					
7. Course Instructor Name					
Name: Ms. Hanan Falah Hassan Email : hanan.f@nahrainuniv.edu.iq :Name: Asst. Dr. Ali Saadi Abdul Zahra Email ali.saadi@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		-Defining what legal sociology is -Statement of the importance of the legal and social objectives of establishing legal sociology -Developing the student's cognitive skills			
9. Teaching and learning strategies					
		- Theoretical explanation -Linking the theoretical aspect with the practical aspect through practical applications of legal sociology law and crystallizing its objectives to serve the public interest .			
10. Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive and skill objectives	,Its origins, concepts nature and objectives	the explanation	Oral questions
2	2	Cognitive and skill objectives	Sociology and the scientific methods it uses	Lectures and discussions	Daily exam
3	2	Cognitive objectives	The relationship between sociology and public law	the explanation	Daily exam
4	2	Cognitive and skill objectives	Law and Society -	the explanation	Daily exam
5	2	Cognitive and emotional goals	The relationship between law and religion	Lectures and discussions	Daily exam
6	2	Cognitive and skill objectives	Muslim Legal Sociology	the explanation	Daily exam
7	2	Cognitive and skill objectives	Flags of Western sociology	Lectures and discussions	Daily exam
8	2	Cognitive objectives	Authority	the explanation	Daily exam
9	2	Cognitive objectives	The legitimacy of - power and its justifications	the explanation	Daily exam
10	2	Cognitive and skill objectives	State and sovereignty	the explanation	Daily exam

11	2	Cognitive and skill objectives	The concept of social systems and legislation	the explanation	Daily exam
12	2	Cognitive and skill objectives	Islam as a source of legislation	the explanation	Daily exam
13	2	Cognitive and skill objectives	Islam as a means of social control	the explanation	Daily exam
14	2	Cognitive and skill objectives	Crimes prohibited by Islam	the explanation	Daily exam
15	2	Cognitive and skill objectives	Islam and crime prevention	the explanation	Daily exam

11-Course Evaluation

- Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
- Final exam score = 60 points
- Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Legal Sociology Book by Professor Dr. Ihsan Muhammad Al-Hassan / First Edition / 2008 / Wael Publishing House
2 -Main references (sources)	
A- Recommended books and references (scientific (.journals, reports, etc	Research on sociology in Iraqi magazines
B - Electronic references, websites ...	Websites related to the curriculum

Course description for the course " **Independent Bodies**"

Course description for the course Independent Bodies						
1. Course name						
independent bodies						
2. Course code						
NLU-110						
3. semester/year						
Semester System – Second Semester (2024–2025)						
4. Date this description was prepared						
September 9, 2024						
5. Available attendance forms						
My presence						
6. Number of study hours (total) / Number of units (total)						
Number of hours per semester = 30 hours / 2 hours per week Number of units = 2 /						
7-Course Instructor Name						
Name: Ms. Hanan Falah Hassan Email : hanan.f@nahrainuniv.edu.iq :Name: Asst. Dr. Ali Saadi Abdul Zahra Email ali.saadi@nahrainuniv.edu.iq						
8. Course objectives						
Course objectives		-Defining the nature of independent bodies -Statement of the importance of the legal and social objectives of establishing independent bodies -Developing the student's cognitive skills				
9. Teaching and learning strategies						
		- Theoretical explanation -Linking the theoretical aspect with the practical aspect through practical applications of the laws of independent bodies in Iraq and crystallizing their objectives to serve the public interest .				
10. Course structure						
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method	
1	2	Cognitive objectives	Definition of bodies -	Recitation and PowerPoint	Asking sudden questions	
2	2	Cognitive objectives	The emergence of bodies	Explanation and discussion	Brainstorming and oral presentations	
3	2	Cognitive objectives	Reasons for its emergence	Explanation and discussion	Brainstorming and oral presentations	
4	2	Cognitive objectives	Its most important names	Explanation and discussion	Asking sudden questions	
5	2	Cognitive objectives	Its most important characteristics and manifestations of independence	Recitation and PowerPoint	Daily written exam	
6	2	Cognitive objectives	Independent bodies in Iraq	Explanation and discussion	Brainstorming and oral presentations	
7	2	Cognitive objectives	Types of bodies and their affiliations	Recitation and PowerPoint	Asking sudden questions	
8	2	Cognitive objectives	Means of independent - bodies	Explanation and discussion	Brainstorming and oral presentations	
9	2	Cognitive objectives	Integrity Commission	Recitation and PowerPoint	Daily written exam	
10	2	Cognitive objectives	The Independent High - Commission for Human Rights	Explanation and discussion	Brainstorming and oral presentations	
11	2	Cognitive objectives	Central Bank -	Explanation and discussion	Asking sudden questions	

12	2	Cognitive objectives	Accountability and Justice Commission	Recitation and PowerPoint	Brainstorming and oral presentations
13	2	Cognitive objectives	Financial Supervision - Bureau		Daily written exam
14	2	Cognitive objectives	Martyrs Foundation -	Recitation and PowerPoint	Asking sudden questions
15	2		monthly exam		
11. Course Evaluation					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
12-Learning and teaching resources					
1 -Required textbooks					
2 -Main references (sources)			<p>Qaisar Sahib, The Authority and Responsibility of Independent Bodies in Iraq / A Comparative Study, PhD Thesis, Islamic University of Lebanon, 2020 .</p> <p>Amir Hassan, Legal Regulation of Budgets of Independent Bodies and Oversight thereof in Iraqi Legislation, Master's Thesis, College of Law, University of Baghdad, 2019 .</p>		
A- Recommended books and references (.scientific journals, reports, etc)			-----		
B - Electronic references, websites ...			Websites related to the curriculum		

Course description for **Computer Science**

1. Course name					
Calculators					
2. Course code					
First semester = NLU-112 Second semester = NLU-123					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) Number of units / 2 units Total number of hours (first semester + second semester) = 60 hours					
7. Course Instructor Name					
Theoretical material (theoretical computers): Asst. Dr. Arej Hamid Abbas / Ms. Zahraa Nasser Practical material (Practical Calculators): M.M. Muhammad Nizar / M.M. Abdulrahman Jassim					
8. Course objectives					
Course objectives		<div>-The student should be able to describe the calculator and its components .</div> <div>-The student should know the main purpose of the calculator .</div> <div>-The student should be able to identify all the internal and external components of the computer .</div> <div>-At the end of the first course, the student will be able to learn how to purchase a personal computer according to the specifications he needs for his work .</div> <div>-The student should become familiar with e-mail, the advantages of using it ,the Internet , and search engines .</div> <div>-The student should be able to use email and search engines efficiently .</div> <div>-The student should learn about software and its types .</div> <div>-The student should be informed about the ethics of using the computer .</div> <div>-The student should learn about computer viruses, their types, and how to avoid them .</div> <div>-At the end of the second course, he will be able to solve problems he will face in the future with the computer and how to protect his computer from viruses .</div>			
9. Teaching and learning strategies					
		Daily attendance and daily participation surprise in-person exam Monthly in-person exam Theoretical and practical assignments Practical application on the computer			
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Practical/Theoretical/Basic Computer Operations	Explanation in the lecture and application in the lab(generations of computer generations)	Oral tests
2	2	knowledge and understanding	Computer components /	Explanation in the lecture and application in the lab (computer components)	Oral tests
3	2	knowledge and understanding	Input and output units /	Explanation in the lecture and application in the lab	Oral tests

4	2	knowledge and understanding	Internal components of the / calculator	Explanation in the lecture and application in the lab operating systems, their) (types and applications	Oral tests
5	2	knowledge and understanding	Computer classification and / storage unit measurement	Explanation in the lecture and application in the lab (files and folders)	Oral tests
6	2	knowledge and understanding	Types of ports in the computer	Explanation in the lecture and application in the lab (computer safety)	Oral tests
7	2	knowledge and understanding	Types of printers and how to buy them	Lecture explanation and laboratory application (software licenses)	surprise exam
8	2	knowledge and understanding	Screens and their types	Explanation in the lecture and application in the lab (Office program)	Oral tests
9	2	knowledge and understanding	Main memory and its types	Explanation in the lecture and application in the lab (research online)	Oral tests
10	2	knowledge and understanding	Files and Folders /	Explanation in the lecture and application in the lab (file types)	Oral tests
11	2	knowledge and understanding	Processors and their details /	Explanation in the lecture and application in the lab (breakthroughs)	Oral tests
12	2	knowledge and understanding	Explanation for students about the kernel in processors and its examples	Explanation in the lecture and application in the laboratory (protection (methods	brainstorming
13	2	Measurement and evaluation	) Monthly exammid (	Explanation in the lecture and application in the lab(generations of computer generations)	Oral tests
14	2	knowledge and understanding	Exam feedback	Explanation in the lecture and application in the lab (computer components)	Oral tests
15	2	knowledge and understanding	Full review of the material	Explanation in the lecture and application in the lab explanation of the input) and output units and a detailed explanation of the operation of the (keyboard and circuit	Oral tests

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Practical/Theoretical/Learning about email and its benefits	Explanation in the lecture) and application in the lab Introduction to the Word (program	Oral tests
2	2	knowledge and understanding	Types of email and how to / create them	Explanation in the lecture) and application in the lab (main interface	brainstorming

3	2	knowledge and understanding	Internet and search engines /	Explanation in the lecture and application in the lab (main) Word Art (	Oral tests
4	2	knowledge and understanding	Internet and search engines /	Explanation in the lecture and application in the lab (general program settings)	Oral tests
5	2	knowledge and understanding	Types of software /	Explanation in the lecture) and application in the lab dealing with texts (	brainstorming
6	2	knowledge and understanding	Types of software /	Explanation in the lecture) and application in the lab (basic keyboard shortcuts	Oral tests
7	2	knowledge and understanding	Types of Internet networks /	Explanation in the lecture and application in the lab (graphics	Oral tests
8	2	knowledge and understanding	Website links and details /	Explanation in the lecture and application in the lab (tables	brainstorming
9	2	knowledge and understanding ID	Software Licenses and / Information Confidentiality	Explanation in the lecture and application in the lab explanation of the) Design command list (	Oral tests
10	2	knowledge and understanding	Viruses and their types	Explanation in the lecture and application in the lab explanation of) commands in the References menu (	Oral tests
11	2	knowledge and understanding	Computer crimes /	Explanation in the lecture and application in the lab explanation of) Mailings menu commands (	brainstorming
12	2	knowledge and understanding	Computer Ethics	Explanation in the lecture and application in the lab explanation of) the Layout menu commands (	Oral tests
13	2	Measurement and evaluation	) Monthly exam mid (	Explanation in the lecture) and application in the lab Introduction to the Word (program	Oral tests
14	2		Exam feedback	Explanation in the lecture) and application in the lab (main interface	brainstorming
15	2		Full review of the material	Explanation in the lecture and application in the lab (main) Word Art (	Oral tests

11-Course Evaluation

. Annual effort score = 40 / (20 theoretical + 20 practical)

Final exam score = 60 (40 theoretical + 20 practical)

.Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12-Learning and teaching resources

1 -Required textbooks (methodology, if any)	Computer Basics 2005 with Essential Notes
2 -Recommended supporting references	Office program notes
3 -Electronic references, websites	Sites that benefit the student in this aspect

Course description for the **Arabic language course**

Course description for the Arabic language course					
1. Course name					
Arabic					
2. Course code					
First semester = NLU-113 Second semester = NLU-124					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 15 hours (1 hour per week) / Number of units 1 unit					
Total number of hours (first semester + second semester) = 30 hours					
7. Course Instructor Name					
Name: A. M. D. Anwar Shanawi Diab :Email anwar@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<div>-Introducing students to the important rules and regulations of the Arabic language .</div> <div>-Refine their Arabic language in a proper manner that is consistent with the requirements of their work in legal professions .</div> <div>-Develop their language skills in line with their specialization .</div>			
9. Teaching and learning strategies					
		Theoretical explanation brainstorming cooperative learning role-playing			
10. structure Course/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	knowledge and understanding	,Spelling errors including: the hamza at the beginning of the word connection and) (separation	theoretical lecture	Written and oral exam
2	1	knowledge and understanding	Writing the middle hamza and the final hamza	theoretical lecture	Written and oral exam
3	1	knowledge and understanding	Writing the closed taa and the open taa, and the difference between the closed taa and the haa	theoretical lecture	Written and oral exam
4	1	knowledge and understanding	Writing the letters Dhad and Tha	theoretical lecture	Written and oral exam
5	1	knowledge and understanding	Speech and its parts, the meaning of speech and its ,division into nouns verbs, and letters, and signs , types of sentences of nouns, verbs, and letters	theoretical lecture	Written and oral exam

6	1	knowledge and understanding	Between the Arabic language and the law	theoretical lecture	Written and oral exam
7	1	knowledge and understanding	Legal Language and Usage Skills	theoretical lecture	Written and oral exam
8	1	knowledge and understanding	The language of legislation and its features	theoretical lecture	Written and oral exam
9	1	knowledge and understanding	The language of the judiciary and its features	theoretical lecture	Written and oral exam
10	1	knowledge and understanding	The language of law and its features	theoretical lecture	Written and oral exam
11	1	knowledge and understanding	,Nominative nouns subject and subject complement with legal examples	theoretical lecture	Written and oral exam
12	1	knowledge and understanding	Subject and predicate with legal examples	theoretical lecture	Written and oral exam
13	1	knowledge and understanding	exam	theoretical lecture	Written and oral exam
14	1	knowledge and understanding	Principles of legal drafting	theoretical lecture	Written and oral exam
15	1	knowledge and understanding	General review	theoretical lecture	Written and oral exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	knowledge and understanding	the , Punctuation marks .rule of noon and tanween	theoretical lecture	Written and oral exam
2	1	knowledge and understanding	Rules for writing the separating alif	theoretical lecture	Written and oral exam
3	1	knowledge and understanding	The emergence of national poetry, its characteristics and models of national poetry, Abu Qasim al-Shabi	theoretical lecture	Written and oral exam
4	1	knowledge and understanding	Ahmed Shawqi, the greatest poet of patriotism	theoretical lecture	Written and oral exam
5	1	knowledge and understanding	Legal act, its uses, and the rules to be taken into account in drafting the legal act	theoretical lecture	Written and oral exam
6	1	knowledge and understanding	Legal verb tense in Arabic	theoretical lecture	Written and oral exam
7	1	knowledge and understanding	,Legal actor definition and the difference between the ordinary actor and the legal actor	theoretical lecture	Written and oral exam
8	1	knowledge and understanding	,Types of legal actors characteristics of legal actors	theoretical lecture	Written and oral exam
9	1	knowledge and understanding	exam	theoretical lecture	Written and oral exam

10	1	knowledge and understanding	The impact of language on the formulation of legal material	theoretical lecture	Written and oral exam
11	1	knowledge and understanding	Common language errors	theoretical lecture	Written and oral exam
12	1	knowledge and understanding	Linguistic, grammatical and spelling errors in Court of Cassation decisions	theoretical lecture	Written and oral exam
13	1	knowledge and understanding	Principles of legal drafting	theoretical lecture	Written and oral exam
14	1	knowledge and understanding	Judicial literature and grammar	theoretical lecture	Written and oral exam
15	1	knowledge and understanding	General review	theoretical lecture	Written and oral exam

11. Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks (methodology, if any)	A concise guide to the Arabic language for non- - specialists
2 -Recommended supporting references	Principles of legal drafting
3 -Electronic references, websites	Specialized websites in the Arabic language

The second stage
Course Description for Civil Law

1. Course name					
Civil Law					
2-Course code					
First semester = NLU-201 Second semester = NLU-215					
3-semester/year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date of preparation of this description					
September 9, 2024					
5-Available attendance forms					
In-person study					
6-Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3					
Total number of hours (first semester + second semester) = 90 hours					
7-Course Instructor Name					
Mr. Haider Mahdi Nazal - Email : haider.mahdi@nahrainuniv.edu.iq					
Asst. Prof. Dr. Zeina Hussein - Email : zena.h@nahrainuniv.edu.iq					
8-Course objectives					
Course objectives		<div>-The student's knowledge of the sources and provisions of civil law .</div> <div>-To familiarize the student with the legal facts that are applied in the courts of first instance when a financial dispute occurs between a creditor and a debtor .</div> <div>-The student's knowledge of the religion or personal right</div> <div>-Student's knowledge and ability to distinguish between the parties responsible for fulfilling the debt</div> <div>-The student must know all the rules of commitment .</div>			
9-Teaching and learning strategies					
		<div>-Theoretical lectures</div> <div>-Interactive discussions</div> <div>-Conduct activities such as asking and answering mutual questions .</div> <div>-Using modern methods (PowerPoint)</div> <div>- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on the , valuable aspects of the proposed and required solutions .</div>			
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	Definition of commitment and types of commitment	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	Sources of obligation	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	The contract	theoretical explanation	,Directing questions answers and daily exam
4	3	knowledge and understanding	Pillars of the contract	theoretical explanation	Daily sharing

5	3	knowledge and understanding	Validity of consent	theoretical explanation	Brainstorming and daily sharing
6	3	knowledge and understanding	The shop	theoretical explanation	Asking questions
7	3	knowledge and understanding	the reason	theoretical explanation	Daily explanation and participation
8	3	knowledge and understanding	Invalidity of the contract	theoretical explanation	Daily explanation and participation
9	3	knowledge and understanding	Effects of the contract	theoretical explanation	Daily exam
10	3	knowledge and understanding	pledge on behalf of others	theoretical explanation	Daily sharing
11	3	knowledge and understanding	Stipulation for the benefit of others	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Contractual liability	theoretical explanation	Daily sharing
13	3	knowledge and understanding	Personal tort liability	theoretical explanation	Daily presentation and participation
14	3	knowledge and understanding	,Liability for the acts of others things and machines	theoretical explanation	Daily Post Explanation
15	3	knowledge and understanding	Earning without cause	theoretical explanation	,Directing questions answers and daily exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	enforceable execution	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	compensation	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	Types of compensation	theoretical explanation	,Directing questions answers and daily exam
4	3	knowledge and understanding	General warranty	theoretical explanation	Daily sharing
5	3	knowledge and understanding	Indirect and formal lawsuit	theoretical explanation	Brainstorming and daily sharing

6	3	knowledge and understanding	Claim of non-enforceability and interdiction of the debtor	theoretical explanation	Asking questions
7	3	knowledge and understanding	Right of retention	theoretical explanation	Daily explanation and participation
8	3	knowledge and understanding	Descriptions of commitment	theoretical explanation	Daily explanation and participation
9	3	knowledge and understanding	Transfer of obligation	theoretical explanation	Daily exam
10	3	knowledge and understanding	Debt transfer	theoretical explanation	Daily sharing
11	3	knowledge and understanding	Transfer of rights	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Loyalty	theoretical explanation	Daily sharing
13	3	knowledge and understanding	Loyalty place	theoretical explanation	Daily sharing
14	3	knowledge and understanding	Equivalent to loyalty	theoretical explanation	Daily sharing
15	3	knowledge and understanding	Expiration of obligation without fulfillment	theoretical explanation	Brainstorming and daily sharing

11- Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

12-Learning and teaching resources

1 -Required textbooks (methodology, if any)	A Brief Introduction to the Theory of Commitment - (Dr. Abdul Majeed Al-Hakim - Dr. Abdul Baqi Al-Bakri Mohamed Taha Al-Bashir-
2 -Recommended supporting references	-A Brief Introduction to the General Theory of Commitment (Dr. Hassan Ali Al-Dhanoun) -The Mediator / Part 3 (Dr. Abdel Razzaq Ahmed Al (Sanhour) -Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University
3 -Electronic references, websites	-All electronic search engines -Website of the Iraqi Federal Court of Cassation -Iraqi Judicial Council website -Egyptian Court of Cassation website -Iraqi Al-Waqa'i' newspaper website

Course description for **Administrative Law**

1. Course name					
Administrative Law					
2. Course code					
First semester = NLU-202 Second semester = NLU-216					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours					
7. Course Instructor Name					
:Asst. Dr. Rasha Abdullah Abdul Hassan Email -rasha.adullah@nahrainuniv.edu.iq :Asst. Dr. Kawthar Sadiq Musa Email -kawthar.s.musa@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		Introducing the student to the importance of administrative law Introducing the student to the public employee and its most important elements Teaching students administrative decisions and administrative contracts Follow up on developments in administrative law			
9-Teaching and learning strategies					
		Theoretical explanation Weekly reports Oral and written tests			
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	General Administration	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	Administrative law definition and origin	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	Characteristics of administrative law	theoretical explanation	,Directing questions answers and daily exam
4	3	knowledge and understanding	Sources of administrative law	theoretical explanation	Daily sharing
5	3	knowledge and understanding	Legal personality	theoretical explanation	Brainstorming and daily sharing
6	3	knowledge and understanding	Distinguishing between legal personality and natural personality	theoretical explanation	Asking questions
7	3	knowledge and understanding	Legal entities of public benefit	theoretical explanation	Daily explanation and participation

8	3	knowledge and understanding	Administrative decentralization	theoretical explanation	Daily explanation and participation
9	3	knowledge and understanding	Definition of administrative decentralization	theoretical explanation	Daily exam
10	3	knowledge and understanding	Elements and pillars of administrative decentralization	theoretical explanation	Daily sharing
11	3	knowledge and understanding	Administrative decentralization applications	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Administrative control	theoretical explanation	Daily sharing
13	3	knowledge and understanding	Characteristics of administrative control	theoretical explanation	Daily presentation and participation
14	3	knowledge and understanding	Administrative control objectives	theoretical explanation	Daily Post Explanation
15	3	knowledge and understanding	Administrative control applications	theoretical explanation	,Directing questions answers and daily exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	public employee	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	What are the elements of a public employee and his most important positive and negative ?duties	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	Penalties that may be imposed on the employee	theoretical explanation	,Directing questions answers and daily exam
4	3	knowledge and understanding	Disciplinary authorities -	theoretical explanation	Daily sharing
5	3	knowledge and understanding	End of employment relationship	theoretical explanation	Brainstorming and daily sharing
6	3	knowledge and understanding	Resignation and its types	theoretical explanation	Asking questions
7	3	knowledge and understanding	Administrative decision definition and elements	theoretical explanation	Daily explanation and participation
8	3	knowledge and understanding	Pillars of the administrative decision	theoretical explanation	Daily explanation and participation

9	3	knowledge and understanding	Cancel or withdraw the administrative decision	theoretical explanation	Daily exam
10	3	knowledge and understanding	End of administrative decision	theoretical explanation	Daily sharing
11	3	knowledge and understanding	public funds	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Administrative contracts	theoretical explanation	Daily sharing
13	3	knowledge and understanding	The most important pillars of the administrative contract and its types	theoretical explanation	Daily sharing
14	3	knowledge and understanding	How to terminate the administrative contract	theoretical explanation	Daily sharing
15	3	knowledge and understanding	Comprehensive review with final exam	theoretical explanation	Brainstorming and daily sharing

11-Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	Administrative Law Book (Dr. Issam Al-Barzanji and others)
2 -Recommended supporting references	-A Brief Introduction to the General Theory of Commitment (Dr. Hassan Ali Al-Dhanoun) -The Mediator / Part 3 (Dr. Abdel Razzaq Ahmed Al Sanhoury -Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University
3 -Electronic references, websites	-All electronic search engines -Website of the Iraqi Federal Court of Cassation -Iraqi Judicial Council website -Egyptian Court of Cassation website -Iraqi Al-Waqa'i newspaper website

Course description for **Public Finance**

1. Course name					
Public Finance					
2. Course code					
First semester = NLU-203 Second semester = NLU-217					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 (hours 2) = hours per week) / Number of units2					
Total number of hours (first semester + second semester) = 60 hours					
7. Course Instructor Name					
Name: Asst. Dr. Alia Taha Mahmoud - Email : alia.t.mahmoud@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		1. Student knowledge of the relationship between finance and law 2. Graduating a student with knowledge of the importance of public finance in the state's economy 3 - The student acquires technical skills in building financial policy .and financial legislation texts			
9-Teaching and learning strategies					
		1. Scientific clarification 2. Discussion 3. Classroom participation 4. Daily, monthly and quarterly tests			
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	What is public ?finance	Definition of public finance	Theoretical explanation	Knowledge exam
2	2	The importance of finance in branches of law	The relationship between finance and branches of law	Explanation and discussion	Knowledge exam
3	2	General Theory of Public Finance	Fiscal policy structure	Explanation and discussion	Knowledge exam
4	2	public expenditures	Definition of public spending	Explanation and discussion	Reporting
5	2	General expenditure characteristics	Characteristics of public spending	Theoretical explanation and participation	Submitting research
6	2	Public expenditure purposes	Public spending pictures	Presentation and participation	Knowledge exam
7	2	Expense breakdowns	Public spending sections	Explanation and discussion	Reporting
8	2	Increasing expenses	High spending	Scientific theoretical explanation	Knowledge exam
9	2	exam	exam	exam	exam

10	2	Public revenues	?What is revenue	Theoretical explanation	Knowledge exam
11	2	Revenue categories	Types of revenue	Explanation and discussion	Knowledge exam
12	2	The importance of fees and loans	?What are fees and loans	Explain and share	Reporting
13	2	exam	exam	exam	exam
14	2	The importance of taxes as revenue	Tax Definition	Clarification and discussion	Knowledge exam
15	2	Balancing expenses and revenues	General budget	Clarification and participation	Reporting

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	What are the modern trends in taxation ?	Introduction to the Iraqi tax system	Theoretical explanation	Knowledge exam
2	2	The importance of tax as a sovereign revenue	Definition of taxation principles	Theoretical explanation	Knowledge exam
3	2	What are the types of taxes ?	Definition of differentiation between taxes	Theoretical explanation	Knowledge exam
4	2	What is income tax ?	Introduction to the income tax system	Explanation and discussion	Reporting
5	2	What is the mechanism for calculating income tax ?	,Definition of exemptions allowances and discounts	Explain and share	Submitting research
6	2	What are the legal guarantees for collecting income tax ?	Definition of income tax disputes and appeal methods	Theoretical explanation	Knowledge exam
7	2	exam	exam	exam	exam
8	2	What is the property tax ?	Definition of real estate tax	Explanation and discussion	Reporting
9	2	What is taxable ?property	Real Estate Tax Scope Statement	the explanation	Knowledge exam
10	2	What is the property tax scale ?	Definition of the legal duties of taxpayers	the explanation	Knowledge exam
11	2	What are the guarantees and appeals ?	Definition of tax debt guarantees and appeals	Explanation and discussion	Knowledge exam
12	2	What is the tax on ?plots	Definition of the land tax	Explain and share	Reporting
13	2	What is the legal system for the plots tax ?	Definition of the constitutionality of its imposition	Theoretical explanation	Knowledge exam
14	2	What are the exceptions to taxation ?	Definition of tax exemptions	Explanation and discussion	Knowledge exam

15	2	exam	exam	exam	exam
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11-Course Evaluation

.Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance)

Final exam score = 60

.Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12-Learning and teaching resources

1 -Required textbooks (methodology, if any)	Public Finance and Financial Legislation in Iraq
2 -Recommended supporting references	Public Finance by Dr. Raed Naji Ahmed
3 -Electronic references, websites	Texts of laws, principles, rulings and judicial decisions

Course description for the **General Penal Code**

Course description for the General Penal Code					
1. Course name					
General Penal Code					
2. Course code					
First semester = NLU-204 Second semester = NLU-218					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours					
7. Course Instructor Name					
Name: Asst. Dr. Hassan Sadiq :Email Aboud hassan.sadiq@law.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			Determining the nature of the general penal code Statement on the importance of the Penal Code Developing the student's cognitive skills		
9-Teaching and learning strategies					
			Theoretical explanation Asking questions Discussing the lecture topic		
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The concept of penal law	Introduction	Explanation and clarification	Discussion and questions
2	3	Source of the Penal Code	The principle of legality of crimes and punishments	Explanation with examples	Group discussion
3	3	Scope of application of the Penal Code in terms of time	principle of non-retroactivity	Explanation with examples	Discussion
4	3	Scope of application of the Penal Code in terms of location	The principle of regionalism	Explanation and clarification of the concept	Daily exam
5	3	crime	Elements of the crime	Scientific clarification	Discussions
6	3	Pictures of the crime	Start	Scientific clarification	Discussions
7	3	Contribution	Original contribution	Explanation with interpretation	Answering questions
8	3	Contribution	Affiliate contribution	Explanation and clarification	Discussions and questions
9	3	The impact of the crime's circumstances on its participants	Financial and personal circumstances	Historical explanation	Scientific discussions

10	3	Reasons for permissibility	Performing duty and exercising right	Scientific clarification	Daily exam
11	3	Reasons for permissibility	legitimate defense	Illustrative statement	Discussion and questions
12	3	Types of crimes	Types of crimes according to their seriousness	Explanation of the mechanism and implementation	Examples and discussions
13	3	Types of crimes	Types of crimes by nature	Scientific clarification	Answers to questions
14	3	Types of crimes	Jurisprudential classification of types of crimes	Explanation with examples from history	Questions and Answers
15	3	criminal intent	criminal intent	Explanation with evidence	Daily exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	Reasons for permission	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	Types of crimes	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	criminal liability	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals	Exclusions from criminal liability/intoxication and drugging	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals	Loss of consciousness or will due to insanity and disability	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Young age, coercion, state of necessity	Presentation and brainstorming	homework
7	3	Achieving cognitive goals	Punishment/The concept and purpose of punishment	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	:Types of punishment ,original, subsidiary complementary	Speech and dialogue	Ask questions
9	3	Achieving cognitive goals	Precautionary measures	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Individualization of punishment, mitigating circumstances and excuses	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving cognitive goals and skill goals	Aggravating circumstances	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	Multiple crimes and their impact on punishment	discussions	Asking questions
13	3	Achieving cognitive goals	Suspension of execution of the penalty	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals	Suspension of execution of the penalty	Lectures and discussions	Homework and Questions
15	3	Measurement and evaluation	monthly exam	Lectures and discussions	Asking questions

11-Course Evaluation

.Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance)

Final exam score = 60

.Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	Penal Code / General Section (Dr. Ali Hussein Al-Khalaf Dr. Sultan Al-Shawi
2 -Recommended supporting references	Penal Code / General Section (Dr. Fakhri Abdul Razzaq Al- - (Hadith Explanation of the Iraqi Penal Code (Dr. Mustafa Kamel)
3 -Electronic references, websites	Websites related to the curriculum

Course description for **Political Systems**

1. Course name					
political systems					
2. Course code					
First semester = NLU-205 Second semester = NLU-219					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2					
Total number of hours (first semester + second semester) = 60 hours					
7. Course Instructor Name					
Name : Asst. Prof. Dr. Ahmed Saddam dr.ahmed.s@nahrainuniv.edu.iq					
Name: Dr. Ali Issa					
8. Course objectives					
Course objectives			-Expanding the student's horizons _Managing dialogues and discussions in a better and good way --Understanding the political terms and vocabulary they hear .		
9-Teaching and learning strategies					
			Theoretical explanation Asking questions Discussing the lecture topic		
10. Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	The concept of the political system	Explanation and clarification	Discussion and questions
2	2	Achieving skill goals	Monarchies	Explanation with examples	Group discussion
3	2	Achieving cognitive and emotional goals	dictatorial regimes	Explanation with examples	Discussion
4	2	Achieving cognitive and emotional goals	Types of democracies	Explanation and clarification of the concept	Daily exam
5	2	Achieving valuable goals	Selection theories	Scientific clarification	Discussions
6	2	Achieving measurement and evaluation objectives	electoral systems	Scientific clarification	Discussions
7	2	Achieving cognitive goals	Advantages and disadvantages of election	Explanation with interpretation	Answering questions
8	2	Achieving skill goals	The principle of separation of powers	Explanation and clarification	Discussions and questions
9	2	Achieving cognitive and emotional goals	The principle of hierarchy of powers	Historical explanation	Scientific discussions
10	2	Achieving cognitive and emotional goals	parliamentary system	Scientific clarification	Daily exam

11	2	Achieving valuable goals	The relationship between the authorities	Illustrative statement	Discussion and questions
12	2	Achieving cognitive goals	Appreciation of the parliamentary system	Explanation of the mechanism and implementation	Examples and discussions
13	2	Achieving cognitive goals	English political system	Scientific clarification	Answers to questions
14	2	Achieving skill goals	presidential system	Explanation with examples from history	Questions and Answers
15	2	Achieving cognitive and emotional goals	US elections	Explanation with evidence	Daily exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive and emotional goals	Presidential system assessment	Explanation and clarification	Discussion and questions
2	2	Achieving cognitive and emotional goals	Association system	Explanation with examples	Group discussion
3	2	Achieving measurement and evaluation objectives	Advantages of the Swiss system	Explanation with examples	Discussion
4	2	Achieving valuable goals	Association system assessment	Explanation and clarification of the concept	Daily exam
5	2	Achieving measurement and evaluation objectives	mixed political system	Scientific clarification	Discussions
6	2	Achieving cognitive goals	Characteristics of the 1958 Constitution	Scientific clarification	Discussions
7	2	Achieving cognitive goals	The relationship between constitutional political institutions	Explanation with interpretation	Answering questions
8	2	Achieving skill goals	The concept of political parties	Explanation and clarification	Discussions and questions
9	2	Achieving cognitive and emotional goals	Characteristics of political parties	Historical explanation	Scientific discussions
10	2	Achieving cognitive and emotional goals	Political party functions	Scientific clarification	Daily exam
11	2	Achieving cognitive and emotional goals	Elements of political parties	Illustrative statement	Discussion and questions
12	2	Achieving cognitive and emotional goals	bipartisan party	Explanation of the mechanism and implementation	Examples and discussions
13	2	Achieving measurement and evaluation objectives	Political Pluralism Party	Scientific clarification	Answers to questions
14	2	Achieving valuable goals	The concept of the legal state	Explanation with examples from history	Questions and Answers
15	2	Achieving measurement and evaluation objectives	State legal guarantees	Explanation with evidence	Daily exam

11. Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	Comparative Political and Constitutional Systems Dr. Hassan Muhammad Shafiq Al-Ani
2 -Recommended supporting references	Political Systems Maurice Duverger Political Parties Dr. Shamran Hammadi
3 -Electronic references, websites	Political Issues Magazine

Course description for **Personal Status**

Course description for Personal Status					
1. Course name					
Personal status					
2. Course code					
First semester = NLU-206 Second semester = NLU-220					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) (Number of units / = 2 = Total number of hours (first semester + second semester)60 hours					
7. Course Instructor Name					
Name: Asst. Dr. Ban Badr Hassan Email : ban.badr@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			Introduction to the provisions of the Iraqi Personal Status Law No . 188 of 1959 as amended		
9. Teaching and learning strategies					
			<ul style="list-style-type: none">-Broad student participation through group discussions .-Asking questions to students using brainstorming .-Conducting daily and monthly competitive tests-Create a spirit of initiative and competition among students .-A statement on how to write petitions for Sharia lawsuits before Sharia courts		
10. Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Explanation of the introduction to the law How to work with the law	Introduction to the Iraqi .Personal Status Law No of 1959, as amended 188	Explanation and clarification	Discussion and questions
2	2	Introduction to the Study of Personal Status Law	Scope of application of the Personal Status Law	Explanation with examples	Group discussion
3	2	Introduction to the Study of Personal Status Law	The subject-matter and territorial jurisdiction of personal status courts	Explanation with examples	Discussion
4	2	To define marriage and engagement	Sermon - Definition and Wisdom The legislation of engagement - and the ruling on gifts and dowry in the event that one of the suitors changes his mind for the other	Explanation and clarification of the concept	Daily exam
5	2	Definition of marriage and statement wisdom	- Definition of marriage the legal ruling on marriage and the wisdom behind the legislation of marriage	Scientific clarification	Discussions
6	2	Pillars and conditions of the marriage contract	Pillars of marriage contract	Scientific clarification	Discussions

7	2	Legal conditions for marriage	Registering and proving the marriage contract	Explanation with interpretation	Answering questions
8	2	Conditions that are required within marriage contract	Legitimate and illegitimate conditions	Explanation and clarification	Discussions and questions
9	2		,Review, theory exam answer evaluation	Historical explanation	Scientific discussions
10	2	Prohibitions and marriage of Muslims to women of the two books	Prohibitions and marriage to women of the Book	Scientific clarification	Daily exam
11	2	Guardianship in marriage contract	Definition of guardianship, conditions of guardianship, and order of guardians	Illustrative statement	Discussion and questions
12	2	Knowing the provisions of legal capacity in the marriage contract and the provisions of forced marriage	Full capacity, partial ,capacity, lack of capacity and forced marriage	Explanation of the mechanism and implementation	Examples and discussions
13	2	Marital rights and their provisions	,Dowry definition, types cases of entitlement, and forfeiture	Scientific clarification	Answers to questions
14	2	Definition of spousal support	Alimony, its conditions and types	Explanation with examples from history	Questions and Answers
15	2	Definition of spousal support	,Alimony, its elements estimation and its expiration	Explanation with evidence	Daily exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Dissolution of marriage contract	Ways to dissolve marriage	Explanation and clarification	Discussion and questions
2	2	divorce	Divorce definition and authorization - people who do not Their divorce takes place - its types And the testimony and procedures	Explanation with examples	Group discussion
3	2	divorce	Registering divorce and proving return	Explanation with examples	Discussion
4	2	The divorced woman's right to compensation and housing	Compensation for arbitrary divorce	Explanation and clarification of the concept	Daily exam
5	2	Judicial separation	Cases of requesting separation for both spouses	Scientific clarification	Discussions
6	2	Judicial separation	Cases in which it is permissible Only the wife .can request separation	Scientific clarification	Discussions
7	2	Optional separation (khula)	The pillars of divorce, the return of the wife, and the consequences thereof	Explanation with interpretation	Answering questions

8	2	Automatic differentiation	Ila' - Zihar - Li'an	Explanation and clarification	Discussions and questions
9	2	The equipment	Definition of waiting period, types and transformation of waiting period	Historical explanation	Scientific discussions
10	2	Childbirth and its outcomes	Lineage and its proof	Scientific clarification	Daily exam
11	2	Childbirth and its outcomes	Rulings on foundlings and adoption And the annexation	Illustrative statement	Discussion and questions
12	2	Breastfeeding and nursing	Nursery	Explanation of the mechanism and implementation	Examples and discussions
13	2	Breastfeeding and nursing	Breastfeeding	Scientific clarification	Answers to questions
14	2	:Parents' rights in Islam maintenance for parents, children, and relatives	Parental rights in Islam Branches' expenses on parents	the explanation	Questions and Answers
15	2	,Expenses of parents children and relatives	Parents' expenses on 'children - relatives expenses	Explanation with evidence	Daily exam

11. Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	A brief explanation of personal status and marriage Divorce and its effects, Dr. Ahmed Al-Kubaisi The mothers of personal status books of the different sects
2 -Recommended supporting references	-The Family in Islam, Grand Ayatollah Sayyid Muhammad al Sadr (may God sanctify his secret), Sayyid al-Sadr Heritage Foundation, Najaf al-Ashraf, 2011 - 1432 AH Explanation of Personal Status Law No. 188 of 1999 , marriage, divorce and their effects, Judge Ayad Ahmed Saeed Al-Sari
3 -Electronic references, websites	Faculty of Law Journal Iraqi Academic Journals Supreme Judicial Council Legal website Iraqi Bar Association website

Course Description For the subject of **international crimes**

Course Description For the subject of international crimes					
1. Course name					
international crimes					
2. Course code					
NLU-207					
3. semester/year					
Semester System – First Semester (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) (Number of units / = 2					
Total number of hours in the first semester = 30 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Asst. Dr. Hawra Qasim Ghanem Email :hawraa.qassem@law.nahrainuniv.edu.iq					
Name : Asst. Dr. Nashwan Taklif Jithum Email :nashwanalfarhood@law.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			Defining international crimes Statement on the importance of the judiciary at the international level Developing the student's cognitive skills		
9-Teaching and learning strategies					
Strategy		Theoretical explanation Asking questions Discussing the lecture topic			
10-Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Its legal concept	Definition of international crimes	Explanation and clarification	Discussion
2	2	Her international presence	The historical development of international crime	Historical explanation	Discussion
3	2	Content of the crime	The concept of international crime	Legal clarification	answer the questions
4	2	Crime characteristics	Characteristics of state crime	Explain and ask questions	Discussion and answer
5	2	Identify its main elements	Elements of international crime	Explanation with comparison	Exam
6	2	Content and difference	The nature and nature of international crime	Discussion on contrast	Participate and ask questions
7	2	Learn about its characteristics	organized crime	Explanation and questions	Contribute to the answer
8	2	Distinguishing its images and how dangerous it is	Forms of organized crime and its challenges	Explanation and comparison	Oral answers
9	2	Definition of terrorism internationally	international terrorism	Legal clarification	purposeful questions

10	2	The overlap between the two crimes	Terrorism and money laundering	Explanation and comparison	Exam
11	2	Distinguishing it from ordinary crimes	Elements of international crime	Legal clarification	Answering questions
12	2	Identify its images and components	genocide	Explanation with examples	Class participation
13	2	Recognizing its cases and forms	crimes against humanity	Explanation with examples	Class participation
14	2	Knowing its privacy	war crime	Explanation with examples	Class participation
15	2	Knowing its nature	The crime of aggression	Explanation with examples	Class participation

11-Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12. Learning and teaching resources

Required textbooks (methodology if any)	Nothing
Main references (sources)	Various related sources
Recommended supporting books and references (...scientific journals, reports)	A collection of research and reports issued by international bodies
Electronic references, websites	Websites related to the curriculum

Course Description for **International Environmental Law**

Course Description for International Environmental Law					
1. Course name					
International Environmental Law					
2. Course code					
NLU-208					
3. semester/year					
Semester System – Second Semester (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
Attendance in classrooms					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / (Number of units = 2					
Total number of hours in the second semester = 30 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name: M.D. Nashwan Taklif Jithum Email :nashwanalfarhood@law.nahrainuniv.edu.iq					
Name: Asst. Dr. Salwan Jaber Hashem :Email silwan@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			- Defining what international environmental law is -Statement on the importance of the environment at the international level -Developing the student's cognitive skills		
9. Teaching and learning strategies					
Strategy		-Theoretical explanation -Asking questions -Discussing the lecture topic			
10. Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introduction to Environmental Law	Introduction	Al-Tabyan	Discussion
2	2	What is meant by ?environment	Definition of environment	Al-Tabyan	Discussion
3	2	Environmental divisions	Types of environment and its elements	Clarification and discussion	Answering questions
4	2	Pollution concepts	Definition of pollution	Al-Tabyan	Discussion and answer
5	2	Forms and elements of pollution	Pictures of environmental violations	Clarification and discussion	exam
6	2	Pollution classification criteria	Types of pollution	Clarification and discussion	Sharing between students
7	2	Pollution causes and control	Causes of pollution	Al-Tabyan	Group discussion
8	2	Content and definition	International Environmental Law	Al-Tabyan	Discussion
9	2	Determinants of state behavior	international legal rules	Clarification and discussion	Exam
10	2	The idea of truth and its characteristics	Human right to the environment	Al-Tabyan	Answering questions
11	2	Protection and Sustainability	international legal system	Discussion	Group contributions
12	2	Conferences and agreements	The role of international organizations	Al-Tabyan	Discussion

13	2	Types of protection and their mechanisms	Protection of national law	Al-Tabyan	Discussion and questions
14	2	Judgments and Actors	Iraqi environmental legislation	Al-Tabyan	Discussion
15	2	Administrative control	Control and responsibility	Clarification and discussion	Exam

11. Course Evaluation

12. Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

13. Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

Required textbooks (methodology if any)	Nothing
Main references (sources)	Various related sources
Recommended supporting books and references (...scientific journals, reports)	A collection of research and reports issued by international bodies
Electronic references, websites	Websites related to the curriculum

Course description for the **Arabic language course**

Course description for the Arabic language course					
1. Course name					
Arabic					
2. Course code					
First semester = NLU-209 and second semester = NLU-221					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 15 hours)1 hour per week (Number of units / 1 unit Total number of hours (first semester + second semester) = 30 hours					
7. Course Instructor Name					
Name: A. M. D. Anwar Shanawi Diab Email : anwar@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		-Introducing students to the most common linguistic errors *-Enabling students to draft official correspondence and letters *- Refining their Arabic language in a proper manner that is consistent with the requirements of their work in legal professions . *-.Develop their legal language skills in line with their specialization			
9. Teaching and learning strategies					
		Theoretical explanation brainstorming cooperative learning role-playing			
10. structure Course/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	knowledge and understanding	Criteria for error and correction	theoretical lecture	Written and oral exam
2	1	knowledge and understanding	Defining the importance of linguistic correction	theoretical lecture	Written and oral exam
3	1	knowledge and understanding	Grammar correction steps	theoretical lecture	Written and oral exam
4	1	knowledge and understanding	Proofreader Standards in Legal Language	theoretical lecture	Written and oral exam
5	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
6	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
7	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
8	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
9	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
10	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam

11	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
12	1	knowledge and understanding	material feedback	theoretical lecture	Written and oral exam
13	1	knowledge and understanding	exam	theoretical lecture	Written and oral exam
14	1	knowledge and understanding	proofreader kit	theoretical lecture	Written and oral exam
15	1	knowledge and understanding	Feedback for the whole article	theoretical lecture	Written and oral exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	knowledge and understanding	the , Punctuation marks .rule of noon and tanween	theoretical lecture	Written and oral exam
2	1	knowledge and understanding	Rules for writing the separating alif	theoretical lecture	Written and oral exam
3	1	knowledge and understanding	Body language	theoretical lecture	Written and oral exam
4	1	knowledge and understanding	The Fever Poem by Al-Mutanabbi	theoretical lecture	Written and oral exam
5	1	knowledge and understanding	Legal act, its uses, and the rules to be taken into account in drafting the legal act	theoretical lecture	Written and oral exam
6	1	knowledge and understanding	The difference between verb and infinitive	theoretical lecture	Written and oral exam
7	1	knowledge and understanding	Types of agents	theoretical lecture	Written and oral exam
8	1	knowledge and understanding	Feedback	theoretical lecture	Written and oral exam
9	1	knowledge and understanding	exam	theoretical lecture	Written and oral exam
10	1	knowledge and understanding	The impact of language on the formulation of legal material	theoretical lecture	Written and oral exam
11	1	knowledge and understanding	Common language errors	theoretical lecture	Written and oral exam
12	1	knowledge and understanding	Linguistic, grammatical and spelling errors in Court of Cassation decisions	theoretical lecture	Written and oral exam
13	1	knowledge and understanding	prepositions	theoretical lecture	Written and oral exam
14	1	knowledge and understanding	Pillars of the official book	theoretical lecture	Written and oral exam
15	1	knowledge and understanding	Official book errors	theoretical lecture	Written and oral exam

Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

Learning and teaching resources	
1 -Required textbooks (methodology, if any)	A concise guide to the Arabic language for non- - specialists
2 -Recommended supporting references	Principles of legal drafting
3 -Electronic references, websites	Specialized websites in the Arabic language

Course description for **Administrative Law in English**

Course description for Administrative Law in English					
1. Course name					
Administrative Law and Terminology in English + New Headway Plus					
2. Course code					
First semester = NLU-210 Second semester = NLU-222					
3. For the semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
In-person study					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) Number of units / 2 units					
Total number of hours (first semester + second semester) = 60 hours					
7 -Name of the course administrator					
Name: Asst. Prof. Dr. Ayat Mohammed Saud : Email ayaatalnajar@gmail.com					
8 –Course objectives					
Course objectives		1. Introduction to constitutional and administrative law in English - 2. Knowing the constitutional rule and its characteristics 3. Defining the nature of administrative law and its characteristics 4. Tracing the emergence of administrative law in France and Iraq 5. Introduction to tenses and the rules of the second level of the guide			
9 -Teaching and learning strategies					
		The method of discussion and dialogue about the vocabulary related - to the topic - .Explaining the practical material to students in detail --Students' participation in solving exercises in English . --Writing and speaking in English .			
10 -Course Structure / First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Understanding the concept of constitutional law in the language English	Theoretical lecture , translation and explanation	Daily presentation and participation
2	2	knowledge and understanding	Determining the nature of constitutional law	Theoretical lecture , translation and explanation	Daily Post Explanation
3	2	knowledge and understanding	Characteristics of constitutional law	Theoretical lecture , translation and explanation	,Directing questions answers and daily exam
4	2	knowledge and understanding	Sources of constitutional law	Theoretical lecture , translation and explanation	Daily sharing
5	2	knowledge and understanding	How to make constitutions	Theoretical lecture , translation and explanation	Brainstorming and daily sharing
6	2	knowledge and understanding	Knowing the contents of the Constitution	Explanation of the translation of the term and its meaning	Asking questions
7	2	knowledge and understanding	Knowing the contents of the Constitution	Theoretical lecture , translation and explanation	Daily explanation and participation

8	2	knowledge and understanding	?What is the preamble	Theoretical lecture , translation and explanation	Daily explanation and participation
9	2	knowledge and understanding	How are constitutions ?classified	Theoretical lecture , translation and explanation	Daily exam
10	2	knowledge and understanding	What is the principle of ?separation of powers	Theoretical lecture , translation and explanation	Daily sharing
11	2	knowledge and understanding	What is the principle of ?separation of powers	Theoretical lecture , translation and explanation	Daily sharing
12	2	knowledge and understanding	Historical development of constitutions	Theoretical lecture , translation and explanation	Daily sharing
13	2	knowledge and understanding	The development of constitutions in Iraq	Theoretical lecture , translation and explanation	Daily presentation and participation
14	2	knowledge and understanding	?What are human rights	Theoretical lecture , translation and explanation	Daily Post Explanation
15	2	knowledge and understanding	Types of human rights	Theoretical lecture , translation and explanation	,Directing questions answers and daily exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Defining what is meant by administrative law	Theoretical lecture , translation and explanation	Daily presentation and participation
2	2	knowledge and understanding	The relationship between administrative law and constitutional law	Theoretical lecture , translation and explanation	Daily Post Explanation
3	2	knowledge and understanding	The development of administrative law	Theoretical lecture , translation and explanation	,Directing questions answers and daily exam
4	2	knowledge and understanding	Characteristics of administrative law	Theoretical lecture , translation and explanation	Daily sharing
5	2	knowledge and understanding	Administrative responsibility	Theoretical lecture , translation and explanation	Brainstorming and daily sharing
6	2	knowledge and understanding	Contractual liability	Explanation of the translation of the term and its meaning	Asking questions
7	2	knowledge and understanding	Delegation	Theoretical lecture , translation and explanation	Daily explanation and participation
8	2	knowledge and understanding	Ombudsman (headway) Chapter seven)	Theoretical lecture , translation and explanation	Daily explanation and participation

9	2	knowledge and understanding ID	The French conseil d'etat(headway Chapter seven)	Theoretical lecture , translation and explanation	Daily exam
10	2	knowledge and understanding	Development of the State Council	Theoretical lecture , translation and explanation	Daily sharing
11	2	knowledge and understanding	Functions and powers of the State Council	Theoretical lecture , translation and explanation	Daily sharing
12	2	knowledge and understanding	The historical development of administrative judiciary in Iraq	Theoretical lecture , translation and explanation	Daily sharing
13	2	knowledge and understanding	State Shura Council	Theoretical lecture , translation and explanation	Daily sharing
14	2	knowledge and understanding	Administrative Court	Theoretical lecture , translation and explanation	Daily sharing
15	2	Measurement and evaluation	exam		

11 -Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

12 -Learning and teaching resources

1 -Required textbooks (methodology, if any)	Constitutional law prof.ullas kumar saha
2 -Recommended supporting references	Constitutional law seventh edition
3 -Electronic references, websites	Rights,liberties and justice lee epstein

Course description for **Computer Science**

Course description for Computer Science					
1. Course name					
Calculators					
2. Course code					
First semester = NLU-211 and second semester = NLU-223					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) Number of units / 2 units					
Total number of hours (first semester + second semester) = 60 hours					
7. Course Instructor Name					
Theoretical material (theoretical computers): Asst. Dr. Arej Hamid Abbas / Ms. Zahraa Nasser					
Practical material (Practical Calculators): M.M. Muhammad Nizar / M.M. Ahmad Saeed					
8. Course objectives					
Course objectives		<ul style="list-style-type: none">-The student should be able to know the basic hardware parts of the computer and their details (motherboard, processor, graphics card , etc (.-To know the software components and how to solve some of the problems that occur in them-The student should know what networks are and their types .-To learn how to protect his computer or mobile phone from hackers and viruses-Learn about e-commerce and its tools-Learn about artificial intelligence, its technologies, and applications .-Identifying the challenges facing artificial intelligence-Learn how to implement cybersecurity			
9. Teaching and learning strategies					
		<ul style="list-style-type: none">-Daily attendance and daily participation-surprise in-person exam-Monthly in-person exam-Theoretical and practical assignments-Practical application on the computer			
10. Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	evaluation method
1	2	Theoretical/Motherboard Identification	Basic hardware components motherboard	Explanation within the lecture using PowerPoint	Oral tests
2	2	Types of ports and graphics cards	Basic hardware components motherboard	Explanation within the lecture using PowerPoint	Oral tests
3	2	Learn about the processor and its types	Types of processors	Explanation within the lecture using PowerPoint	Oral tests
4	2	Learn how to perform basic maintenance on some input and output .devices	Hardware maintenance	Explanation within the lecture using PowerPoint	Oral tests

5	2	Learn how to troubleshoot some of the problems that occur in .the operating system	Maintenance of some computer malfunctions	Explanation within the lecture using PowerPoint	Oral tests
6	2	Learn about the software maintenance process	Software maintenance	Explanation within the lecture using PowerPoint	Oral tests
7	2	Learn about computer ,networks, their types and the advantages of .each type	computer networks	Explanation within the lecture using PowerPoint	surprise exam
8	2	knowledge and understanding	Types of networks	Explanation within the lecture using PowerPoint	Oral tests
9	2	Learn how to protect your network	Network security	Explanation within the lecture using PowerPoint	Oral tests
10	2	Learn about the components and types of e-commerce	e-commerce	Explanation within the lecture using PowerPoint	Oral tests
11	2	knowledge and understanding	Challenges facing e-commerce	Explanation within the lecture using PowerPoint	Oral tests
12	2	) Monthly exammid (		paper exam	brainstorming
13	2	Exam feedback			Oral tests
14	2	Full review of the material			Oral tests
15	2	review			Oral tests

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learn about artificial intelligence and its branches	artificial intelligence	Explanation within the lecture using PowerPoint	Oral tests
2	2	knowledge and understanding	Branches of artificial intelligence	Explanation in the lecture and application main) in the lab (interface	brainstorming
3	2	knowledge and understanding	Internet and search / engines	Explanation in the lecture and application) in the labWord Art (	Oral tests
4	2	Learn about artificial intelligence applications/bug recognition	Artificial intelligence applications	Explanation within the lecture using PowerPoint	Oral tests
5	2	knowledge and understanding	Artificial Intelligence and Society	Explanation within the lecture using PowerPoint	brainstorming
6	2	Identifying the obstacles to the use of artificial intelligence	Challenges Facing Artificial Intelligence	Explanation within the lecture using PowerPoint	Oral tests

7	2	Future predictions for AI uses	The future of artificial intelligence	Explanation within the lecture using PowerPoint	Oral tests
8	2	Learn about cybersecurity	Cybersecurity	Explanation within the lecture using PowerPoint	brainstorming
9	2	Learn about cybersecurity	Cybersecurity	Explanation within the lecture using PowerPoint	Oral tests
10	2	Cybersecurity implementation mechanism	Methods of implementing cybersecurity	Explanation within the lecture using PowerPoint	Oral tests
11	2	knowledge and understanding	Computer crimes /	Explanation within the lecture using PowerPoint	brainstorming
12	2	Identify the problems and challenges facing cybersecurity	Challenges facing cybersecurity	Explanation within the lecture using PowerPoint	Oral tests
13	2	) Monthly exammid (		theoretical exam	Oral tests
14	2	Exam feedback			brainstorming
15	2	Full review of the material			Oral tests

Course Evaluation	
. Annual effort score = 40 / (20 theoretical + 20 practical)	
Final exam score = 60 (40 theoretical + 20 practical)	
Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .	
Learning and teaching resources	
1 -Required textbooks (methodology, if any)	Computer Basics 2005
2 -Recommended supporting references	Notes on the given material
3 -Electronic references, websites	Websites that help students in artificial intelligence applications

Course description for the **Baath Party Crimes**

1. Course name					
Baath Party crimes					
2. Course code					
NLU-212					
3. semester/year					
Semester System – First Semester (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
Attendance in classrooms					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / (Number of units = 2					
Total number of hours in the first semester = 30 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name: M.D. Nashwan Taklif Jithum :Email nashwanalfarhood@law.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<div>-To define the concept and inviolability of human rights, and to examine the various violations committed against them.</div> <div>-To highlight the obligation to uphold legal norms at both the international and domestic levels .</div> <div>-To enhance students’ cognitive awareness of the human rights violations committed during the rule of the former regim</div>			
9. Teaching and learning strategies					
Strategy		<div>-Theoretical explanation</div> <div>-Asking questions</div> <div>-Discussing the lecture topic</div>			
10. Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding political dynamics	Political systems in Iraq	Explanation & clarification	Discussion and questions
2	2	Overview of violations	Violations of rights and freedoms	Case-based explanation	Group discussion
3	2	Behavioral patterns and societal impact	Baathist practices in society	Example-based teaching	Discussion
4	2	Justice for victims	Transitional justice	Conceptual explanation	Exam
5	2	Psychological impact	Crimes affecting mental health	Scientific explanation	Discussions
6	2	Social consequences	Crimes against the social structure	Scientific explanation	Discussions
7	2	State control mechanisms	Religion and the state	Interpretive analysis	Answering questions
8	2	Propaganda and militarization	Media and civilian mobilization	Explanation & clarification	Discussions and questions
9	2	Environmental and human costs	Wars and their effects on population	Historical contextualization	Scientific discussions
10	2	Environmental crimes	Use of banned weapons	Scientific analysis	Exam

11	2	Destruction of infrastructure	Scorched earth policies	Illustrative presentation	Discussion and questions
12	2	Forced migration and displacement	Marsh draining and migration policies	Mechanism analysis	Examples and discussions
13	2	Threats to food security	Destruction of agriculture and livestock	Scientific explanation	Answers to questions
14	2	Atrocities as international crimes	Mass graves	Historical examples	Questions and Answers
15	2	Diplomatic consequences	International isolation of the regime	Evidence-based discussion	Exam

11. Course Evaluation

.Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance)

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12. Learning and teaching resources

Required textbooks (methodology if any)	Crimes of the defunct Baath Party
Main references (sources)	Books and academic publications addressing the crimes of the former regime
Recommended supporting books and references (...scientific journals, reports)	Reports by international organizations and institutions on prohibited degrading practices
Electronic references, websites	Websites and digital repositories relevant to the course topics

Stage Three
Course description for the course on Named contracts

1. Course name					
Named contracts					
2. Course code					
First semester = NLU-301 Second semester = NLU-314					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week)					
7. Course Instructor Name					
Name: Asst. Dr. Shamel Ibrahim Majed :Email Shamel.ibrahim@law.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		-Review the provisions of named contracts (sale, lease and , contracting) -.How to draft civil contracts Reviewing judicial rulings related to civil contracts such as sale, lease and contracting .			
9. Teaching and learning strategies					
		-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them , while also elaborating on the valuable aspects of the proposed and required solutions .			
10. Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	The origin of the sales contract and its characteristics	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	The concept of a sales contract	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Pillars of the sales contract (The ruler)	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals	Distinguishing the sales contract from other contracts	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals	Descriptions of the sales contract	Lectures and discussions	Asking questions

6	3	Achieving cognitive goals	Seller's Obligations	Presentation and brainstorming	homework
7	3	Achieving cognitive goals	Delivery of the sale	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Exposure and maturity guarantee	Speech and dialogue	Ask questions
9	3	Achieving cognitive goals	Hidden Defects Guarantee	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Buyer's Obligations	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving cognitive goals and skill goals	Receive the sale	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	pay the price	discussions	Asking questions
13	3	Achieving cognitive goals	Types of private sales	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals	Barter	Lectures and discussions	Homework and Questions
15	3	Measurement and evaluation		Explanation with evidence	monthly exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) emotional, or value-(based	The importance of the lease contract and its characteristics	Lectures and discussions	+ Ask questions Daily Quoz
2	3	Achieving cognitive goals	Pillars of the lease contract	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Restrictions on consent in the lease contract	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals	Rental period	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Effects of the lease contract	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals Emotional and skill goals	Lessor's obligations	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals cognitive, skill-based) (or value-based	The nature of the tenant's right	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Sublease	Presentation and brainstorming	+ Ask questions Daily Quoz
9	3	Achieving cognitive goals and skill goals	Rent waiver	Lectures and discussions	Asking questions
10	3	Achieving cognitive goals and skill goals	Lease expiration	Lectures and discussions	Daily oral exam

11	3	Achieving cognitive goals	Sales contract	Presentation and brainstorming	+ Ask questions Daily Quoz
12	3	Achieving cognitive goals Emotional and skill goals	Elements of the contracting contract	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	Contractor's obligations	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals	Employer obligations	Presentation and discussion	homework
15	3	Measurement and evaluation	monthly exam		monthly exam

11. Course Evaluation

.Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance)

Final exam score = 60

.Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	A Brief Introduction to Named Contracts (Sale, Lease, and Contracting) by Dr. Saeed Mubarak, Dr. Taha Al-Mulla Hawish, and Dr. Sahib Obaid Al-Fatlawi
2 -Recommended supporting references	Al-Nahrain Journal of Legal Sciences - Journal of Legal Sciences / University of Baghdad - Journal of Law / Tikrit University - Iraqi Gazette
3 -Electronic references, websites	- All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course description for Administrative Judiciary

1 -Course name	
Administrative judiciary	
2 -Course code	
First semester = NLU-302 Second semester = NLU-315	
3 -Semester/Year	
Semester System – First and Second Semesters (2024–2025)	
4 -Date this description was prepared	
September 9, 2024	
5 -Available forms of attendance	
My presence	
6 -Number of study hours (total) / Number of units (total)	
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week)	
7 -:Course supervisor name	
Asst. Dr. Rasha Abdullah Abdul Hassan Email : rasha.adullah@nahrainuniv.edu.iq Asst. Prof. Dr. Sara Khalaf Email : Sara.k@nahrainuniv.edu.iq	
8 -Course objectives	
	<ul style="list-style-type: none"> . Introducing the student to the importance of administrative judiciary . Introducing the student to the nature of the annulment suit and how to rule on it . Teaching the student the most important procedures for following up on an annulment lawsuit and how to file it before the competent courts . Follow-up of developments affecting the administrative judiciary
9 -Teaching and learning strategies	
	<ul style="list-style-type: none"> - Theoretical lectures - Interactive discussions - .Conducting activities such as asking and answering mutual questions --Use of modern methods (PowerPoint) -- Supporting the course with practical examples to enhance the student's potential and academic abilities - and enhancing his self-confidence by solving them and training him to deal with them, while elaborating on explaining the valuable aspects of the proposed and required solutions .

10 -Course structure/ first semester					
week	watches	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) emotional, or value-(based	The principle of legitimacy	Student discussion Educational sessions	Participation Oral exams
2	3	Achieving cognitive goals	Sources of the principle of legitimacy	Student discussion Educational sessions	Participation Oral exams
3	3	Achieving cognitive goals	Unwritten sources of the principle of legality	Student discussion Educational sessions	Participation Oral exams
4	3	Achieving cognitive goals and emotional goals	Documented sources of the principle of legitimacy	Student discussion Educational sessions	Participation Oral exams
5	3	Achieving cognitive goals and skill goals	hierarchy of legal rules	Student discussion Educational sessions	Participation Oral exams
6	3	Achieving cognitive goals Emotional and skill goals	Scope of the principle of legality and discretionary power of the administration	Student discussion Educational sessions	Participation Oral exams
7	3	Achieving cognitive goals	State of emergency and exceptional circumstances	Student discussion Educational sessions	Participation Oral exams
8	3	Achieving cognitive goals	Sovereignty Acts	Student discussion Educational sessions	Participation Oral exams
9	3	Achieving cognitive goals	Administrative control political control -	Student discussion Educational sessions	Participation Oral exams
10	3	Achieving cognitive goals and skill goals	Administrative Control	Student discussion Educational sessions	Participation Oral exams
11	3	Achieving cognitive goals and skill goals	Regulating judicial oversight of administrative actions	Student discussion Educational sessions	Participation Oral exams
12	3	Achieving cognitive goals Emotional and skill goals	Unified Judicial System	Student discussion Educational sessions	Participation Oral exams
13	3	Achieving cognitive goals and skill goals	dual judicial system	Student discussion Educational sessions	Participation Oral exams
14	3	Measurement and evaluation	The judicial system in Iraq before the establishment of the State Council	Student discussion Educational sessions	Participation Oral exams

15	3	Achieving cognitive goals	Review and Exam	Student discussion Educational sessions	Participation Oral exams
10 -Course Structure / Second Semester					
week	watches	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) emotional, or value-(based	The nature and characteristics of the annulment suit	Student discussion Educational sessions	Participation Oral exams
2	3	Achieving cognitive goals	Conditions for annulment and appeal methods	Student discussion Educational sessions	Participation Oral exams
3	3	Achieving cognitive goals	Defects of the - cancellation suit	Student discussion Educational sessions	Participation Oral exams
4	3	Achieving cognitive goals and emotional goals	Defect of lack of - jurisdiction	Student discussion Educational sessions	Participation Oral exams
5	3	Achieving cognitive goals and skill goals	shop defect	Student discussion Educational sessions	Participation Oral exams
6	3	Achieving cognitive goals Emotional and skill goals	Form and procedure defect	Student discussion Educational sessions	Participation Oral exams
7	3	Achieving goals cognitive, skill-based) (or value-based	The shop is defective	Student discussion Educational sessions	Participation Oral exams
8	3	Achieving cognitive goals	The defect of deviation in the use of power	Student discussion Educational sessions	Participation Oral exams
9	3	Achieving cognitive goals and skill goals	How to file a cancellation lawsuit	Student discussion Educational sessions	Participation Oral exams
10	3	Achieving cognitive goals and skill goals	Error theory and management responsibility	Student discussion Educational sessions	Participation Oral exams
11	3	Achieving cognitive goals	Punishment	Student discussion Educational sessions	Participation Oral exams
12	3	Achieving cognitive goals Emotional and skill goals	Definition of a public employee and how to impose punishment on the employee	Student discussion Educational sessions	Participation Oral exams
13	3	Achieving cognitive goals Emotional and skill goals	What are the penalties imposed on the employee and how to ?appeal them	Student discussion Educational sessions	Participation Oral exams

14	3	Measurement and evaluation	Comprehensive review with final exam	Student discussion Educational sessions	Participation Oral exams
15	3	Measurement and evaluation	monthly exam	monthly exam	monthly exam

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

- The prescribed textbook	Administrative Judiciary: by Dr. Wissam Al-Ani
Main References-Sources	
Recommended supporting books and references (scientific journals, reports...)	<ul style="list-style-type: none"> -Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette
Electronic references, websites	<ul style="list-style-type: none"> -All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course description for **Public International Law**

Course description for Public International Law					
1. Course name					
Public international law					
2. Course code					
First semester = NLU-303 and second semester = NLU-316					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3					
Total number of hours (first semester + second semester) = 90 hours (three hours per week)					
7. Course Instructor Name					
Name: Asst. Prof. Dr. Ghassan Sabry Katea ghassan-sabri@law.nahrainuniv.edu.iq					
8. Course objectives					
1. Enabling the student to understand what public international law is					
2. Introducing the student to the basis of obligation in public international law					
3 - Enabling the student to know the difference between public international law and similar laws .					
9-Teaching and learning strategies					
Strategy		--Theoretical lectures --Interactive discussions --Conducting activities such as asking and answering mutual questions . --Use of modern methods (PowerPoint) -- Supporting the course with practical examples to enhance the student’s potential and academic abilities - and enhancing his self-confidence by solving them and training him to deal with them .while elaborating on explaining the valuable aspects of the proposed and required solutions			
10-Course Structure /First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introducing the student to the concept of public international law	What is public ?international law	theoretical lecture	discussions
2	3	To enable the student to trace the development of public .international law	The development of public international law	PowerPoint	Questions and Answers
3	3	Enabling the student to distinguish public international law from other laws	The relationship of public international law to other laws and its relationship to domestic law	theoretical lecture	discussions
4	3	The student's awareness of the special nature of public international law and the basis .of its binding nature	The nature and basis of public international law	Theoretical lectures	Questions and Answers
5	3	Enabling the student to ,identify the international	Scope of public international law	theoretical lecture	Daily exam

		continental, global and regional base			
6	3	Enabling the student to identify the original and secondary sources of public international law	Sources of public international law	PowerPoint	discussion
7	3	Introducing the student to treaties as a primary and main source of public international law	Definition of treaties	PowerPoint	Questions and Answers
8	3	Enabling the student to identify the formal stages of concluding a treaty	Concluding treaties	PowerPoint	Questions and Answers
9	3	Student awareness of ratification as a basic stage of treaty conclusion	Ratification of the Treaty	theoretical lecture	discussions
10	3	The student's awareness of the conditions that must be met for the validity of the treaty	Conditions for the validity of a treaty	PowerPoint	discussion
11	3	Statement of how the treaty is implemented in terms of international law and domestic law	Implementation of treaties	PowerPoint	discussions
12	3	The student understands how a .treaty affects its parties	The effect of treaties on their parties	Theoretical lectures	Worksheets
13	3	The student should know that the treaty has effects for non-.parties to it	Effect of treaties on third parties	theoretical lecture	Questions and Answers
14	3	To understand the means of interpreting treaties	Interpretation of Treaties	theoretical lecture	Brainstorming strategy discussion
15	3	The student will understand how to amend treaties in accordance with the rules of .international law	Amending treaties	PowerPoint	Written test

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The student should understand the ways in which treaties are .terminated	Expiry of treaties	theoretical lecture	Questions and Answers
2	3	General review	General review	discussion	Questions and Answers
3	3	The student should know what .international custom is	International custom/a source of public international law	PowerPoint	discussion
4	3	The student should understand the concept, characteristics and nature of the general principles .of law	General Principles of Law/Sources of Public International Law	a lecture	discussion

5	3	The student should become familiar with the indirect sources of public international law	Auxiliary or backup sources of public international law	theoretical lecture	Worksheets
6	3	The student learns the concept of the state and its elements	International legal personality/state	a lecture	panel discussion
7	3	The student should understand the legal nature of land, sea and air territory	Elements of the state/territory - land, air and sea territory	a lecture	Questions and Answers
8	3	The student should understand the conditions necessary for the formation of the people and legal authority	The people, the political organization, and the criteria for their establishment	PowerPoint	Daily exam
9	3	The student should be familiar with the most important divisions that determine the types of countries	Types of countries, their lives and the consequences thereof	a lecture	discussion
10	3	The student should be familiar with non-state entities	Non-state subjects of international law	theoretical lecture	Questions and Answers
11	3	The student should understand the basis of international responsibility, its concept, pillars and legal effects	International responsibility	theoretical lecture	Brainstorming strategy
12	3	To enable the student to understand the different ways of settling international disputes	Resolving international disputes through peaceful/diplomatic and political means	a lecture	discussion
13	3	The student should trace the history of arbitration and understand its concept and types	Arbitration and judicial settlement	a lecture	Short test
14	3	The student should understand the formation of the court, its role, and the extent to which its decisions are binding	International Court of Justice	PowerPoint	Brainstorming strategy
15	3	The student should conduct a comprehensive review in preparation for the final exams	General review	discussion	Questions and Answers

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

Required textbooks (required curriculum)	Public International Law - Issam Al-Attiah
Main References (Supporting Resources)	
A. Recommended books and references (scientific journals reports)	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette

Electronic references, websites	<ul style="list-style-type: none"> -All electronic search engines -Iraqi Court of Cassation website Egyptian Court of Cassation website
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Course description for **International Humanitarian Law**

1. Course name					
International Humanitarian Law					
2. Course code					
First semester = NLU-304 and second semester = NLU-317					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week)					
7. Course Instructor Name					
Name Assistant Professor Fadia Hafez Jassim :					
8. Course objectives					
Course objectives		<div>-To understand the meaning of the legal rule . -Explanation of of their texts and clarification international rules international humanitarian .law , official and formal sources -Ability to receive legal information -Ability to collaborate with others in resolving legal problems -Valuing the values of democracy and respect for the law as a key tool for developing society -Deepening awareness of international humanitarian law</div>			
9. Teaching and learning strategies					
		<div>-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on the valuable , aspects of the proposed and required solutions .</div>			
10. Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	valuation meth
1	3	Achieving cognitive goals	Definition of general and specific needs and criteria for discrimination	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	The relationship between ,international humanitarian law international human rights law criminal law and international	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	international Definition of humanitarian law	Presentation and brainstorming	Ask questions Daily + Quo

4	3	Achieving cognitive goals	of Principles of Statement Law International Humanitarian	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals	Distinction between civilians and military personnel	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Distinguishing between civilian objects and military objectives	Presentation and brainstorming	homework
7	3	Achieving cognitive goals	The importance of international custom in humanitarian law	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Persons and the scope of applicati of international humanitarian law	Speech and dialogue	Ask questions
9	3	Achieving cognitive goals	Timeframe of International Humanitarian Law	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Cases not covered by international humanitarian law	Lectures and discussions	Ask questions Daily + Quoz
11	3	Achieving cognitive goals and skill goals	The personal scope of internationa humanitarian law	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	monthly exam	discussions	Asking questions
13	3	Achieving cognitive goals	General review of the material	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals	Definition of general and specific needs and criteria for discrimination	Lectures and discussions	Homework and Questions
15	3	Measurement and evaluation	Monthly exam	Explanation with evidence	monthly exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) (emotional, or value-based	prisoners of war	Lectures and discussions	Ask questions Daily + Quoz
2	3	Achieving cognitive goals	civilians	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	General and special protection civilians of	Presentation and brainstorming	Ask questions Daily + Quoz
4	3	Achieving cognitive goals	spatial scope of The international humanitarian law	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Protection of objects indispensable to the survival of the civilian population	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals Emotional and skill goals	place that is targeted based A on an agreement	Presentation and brainstorming	Ask questions + homework

7	3	Achieving goals cognitive, skill-based) (or value-based	Protection of the natural environment during armed conflict	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Mechanisms for implementing international humanitarian law	Presentation and brainstorming	Ask questions Daily + Quoz
9	3	Achieving cognitive goals and skill goals	Duties of specialists	Lectures and discussions	Asking questions
10	3	Achieving cognitive goals and skill goals	ICRC procedures in cases of violations of humanitarian law	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	protectorate state system	Presentation and brainstorming	Ask questions Daily + Quoz
12	3	Achieving cognitive goals Emotional and skill goals	Competencies of the Humanitarian Fact-Finding Committee	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	repressive mechanisms	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals	monthly exam	Presentation and discussion	homework
15	3	Measurement and evaluation	General review of the material		monthly exam

11. Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	Ali Zalan, Dr. Mahmoud Khalil, and Dr. Haide .A book by Dr r Kazim (International Humanitarian Law)
2 -Recommended supporting references	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Iraqi Gazette
3 -Electronic references, websites	- All electronic search engines

Course Description for **Commercial Law and Corporate Law**

1 -Course name					
Commercial Law + Corporate Law					
2 -Course code					
First semester = NLU-305 Second semester = NLU-318					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3					
Total number of hours (first semester + second semester) = 90 hours (three hours per week)					
7 -:Course supervisor name					
Name: Asst. Dr. Sara Sabah Lafta Email .sarah.sabah@nahrainuniv.edu.iq					
8 - Course objectives					
<div><div></div><div><ul style="list-style-type: none">-The academic objectives of the Commercial Law and Commercial Companies course are summarized in enhancing theoretical understanding and practical skills related to the legal rules regulating commercial businesses and commercial relations, with a focus on the following aspects :-In-depth understanding of the legal framework for trade-Introducing students to the basic principles of commercial law and its sources (such as legislation , commercial customs, and judicial precedents .(-Study of key concepts such as: merchant, business, commercial establishment, and commercial register .-Enable students to understand types of commercial contracts (such as commercial sale, transportation , insurance, and commercial agency .(-Study of the obligations of parties in commercial transactions and the effects of breaching them .-Study of commercial institutions and companies-Analysis of the legal systems of companies (such as capital companies, such as joint stock companies , (and personal companies, such as partnerships .-Understand the procedures for establishing, managing, and dissolving companies, and the legal liability .of partners</div></div>					
9 -Teaching and learning strategies					
<div><div></div><div><ul style="list-style-type: none">-Theoretical lectures-Interactive discussions-Conduct activities such as asking and answering mutual questions .-Using modern methods (PowerPoint)- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also , elaborating on the valuable aspects of the proposed and required solutions .</div></div>					
10 -Course Structure/First Semester - Commercial Law					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) emotional, value-based, or (general skills	+ General Introduction Development of Commercial Law	Lectures and discussions	Ask questions
2	3	Achieving cognitive goals	Business	Lectures and discussions	Ask questions

3	3	Achieving cognitive goals	Legal system of business	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals and emotional goals	Sole Proprietorship	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals and skill goals	Businesses included in the project form	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals Emotional and skill goals	Depositing goods in public warehouses	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals ,cognitive, skill-based) emotional, value-based, or (general skills	Banking operations	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Insurance	Speech and dialogue	+ Ask questions homework
9	3	Achieving cognitive goals	Commercial agency	Presentation and brainstorming	+ Ask questions homework
10	3	Achieving cognitive goals and skill goals	The merchant	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving cognitive goals and skill goals	Commercial Nationality	Lectures and discussions	Ask questions
12	3	Achieving cognitive goals Emotional and skill goals	Merchant duties	discussions	Ask questions
13	3	Achieving cognitive goals and skill goals	Commercial Registry Organization	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals and skill goals	Commercial contracts	Lectures and discussions	Ask questions
15	3	Achieving cognitive goals and skill goals	Maritime sales and banking operations	Lectures and discussions	Asking questions
10 -Course Structure/Second Semester - Companies Law					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) (emotional, or value-based	General provisions for companies	Lectures and discussions	Ask questions Daily Quoz +
2	3	Achieving cognitive goals	Company profile and characteristics	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	Legal personality	Presentation and brainstorming	Ask questions Daily Quoz +
4	3	Achieving cognitive goals and emotional goals	Types of companies	Lectures and discussions	Ask questions
5	3	Achieving cognitive goals and skill goals	Types of companies according to the Iraqi Companies Law	Lectures and discussions	Ask questions

6	3	Achieving cognitive goals Emotional and skill goals	Company formation	Presentation and brainstorming	Ask questions homework +
7	3	Achieving goals cognitive, skill-based or) (value-based	Establishment requirements	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Establishment procedures	Presentation and brainstorming	Ask questions Daily Quoz +
9	3	Achieving cognitive goals and skill goals	/ Personal companies joint-liability company	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals and skill goals	Company management	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Sole Proprietorship	Presentation and brainstorming	Ask questions Daily Quoz +
12	3	Achieving cognitive goals Emotional and skill goals	Company management and liquidation	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	/ Capital companies joint stock company	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals Emotional and skill goals	Dissolution and liquidation of companies	Lectures and discussions	Ask questions
15	3	Achieving cognitive goals Emotional and skill goals	Special types of companies	Lectures and discussions	Ask questions

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Commercial Law Book by Professor Dr. Basem Mohammed Saleh A book explaining the Companies Law by Dr. Latif Jabr Komani
2 -Main references (sources)	
,A- Recommended books and references (scientific journals (.reports, etc	Al-Nahrain Journal of Legal Sciences - Journal of Legal Sciences / University of Baghdad - Journal of Law / Tikrit University - Iraqi Gazette -
B - Electronic references, websites ...	- All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course description for the Special Penal Code

1 -Course name					
Special Penal Code					
2 -Course code					
First semester = NLU-306 Second semester = NLU-318					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week)					
7 -:Course supervisor name					
Name: Asst. Dr. Sabreen Naji Email : sabren.naje@law.nahrainuniv.edu.i q:					
8 -Course objectives					
Providing students with modern knowledge of the concepts of the Special Penal Code . Providing students with knowledge of the provisions of the Special Penal Code . Preparing qualified graduates equipped with the necessary skills to understand the Iraqi Special Penal Code in particular . Understanding the applications of the raem and its provisions in the special penal code					
9 -Teaching and learning strategies					
-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating , on the valuable aspects of the proposed and required solutions .					
10 -Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	The crime of harm	Lectures and discussions	Ask questions
2	3	Achieving goals Cognitive	Punishments for harm	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	Aggravating circumstances	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving goals Cognitive	The crime of threat	Presentation and brainstorming	Ask questions
5	3	Achieving goals Cognitive	Punishment for threatening	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	The crime of slander and defamation	Presentation and brainstorming	+ Ask questions homework

7	3	Achieving goals Cognitive	Punishment for slander and defamation	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	Permissible slander and insults	Speech and dialogue	+ Ask questions homework
9	3	Achieving goals Cognitive	Money seeker	Presentation and brainstorming	+ Ask questions homework
10	3	Achieving goals Cognitive	Theft	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving goals Cognitive	Elements of the crime of theft	Lectures and discussions	Ask questions
12	3	Achieving goals Cognitive	punishment for a crime	discussions	Ask questions
13	3	Achieving goals Cognitive	Aggravating circumstances of a crime	Lectures and discussions	Daily oral exam
14	3	Achieving goals Cognitive	Urgent crimes of theft	Lectures and discussions	Ask questions
15	3	Achieving goals Cognitive	Stocks and money	Lectures and discussions	Asking questions

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	Serious crimes against persons	Lectures and discussions	+ Ask questions Daily Quoz
2	3	Achieving goals Cognitive	premeditated murder	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	Aggravating circumstances for the punishment of murder	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving goals Cognitive	Extenuating circumstances for premeditated murder	Lectures and discussions	Ask questions
5	3	Achieving goals Cognitive	The crime of assault leading to death	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	manslaughter	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals Cognitive	Crimes against human safety	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	Felonies of harm	Presentation and brainstorming	+ Ask questions Daily Quoz
9	3	Achieving goals Cognitive	Misdemeanor offenses	Lectures and discussions	Ask questions
10	3	Achieving goals Cognitive	Kidnapping and detention crimes	Lectures and discussions	Daily oral exam
11	3	Achieving goals Cognitive	Theft	Presentation and brainstorming	+ Ask questions Daily Quoz
12	3	Achieving goals Cognitive	Punishment for the crime of theft	Lectures and discussions	Ask questions
13	3	Achieving goals Cognitive	Breach of trust	Lectures and discussions	Ask questions

14	3	Achieving goals Cognitive	fraud crime	Lectures and discussions	Ask questions
15	3	Achieving goals Cognitive	Crimes related to fraud	Lectures and discussions	Ask questions
11-Course Evaluation					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
12-Learning and teaching resources					
1 -Required textbooks			Special Penal Code (authored by Dr. Maher Ab Shweish)		
2 -Main references (sources)					
,A- Recommended books and references (scientific journals reports, etc (.			Explanation of the Special Penal Code/Dr. Fakhri Al-Hadith		
			Explanation of the Special Penal Code/Dr. Wathba Al-Saad		
B - Electronic references, websites ...			<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website 		

1 -Course name					
Wills and inheritance					
2 -Course code					
First semester = NLU-307 Second semester = NLU-320					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2					
Total number of hours (first semester + second semester) = 60 hours (two hours per week)					
7 -:Course supervisor name					
Name: Asst. Dr. Abbas Ali Salman Email abbas.a@nahrainuniv.edu.iq					
8 -Course objectives					
		Introducing the student to the provisions of inheritance and studying the provisions of inheritance under the Personal Status Law . Iraqi law, Islamic law, related rights, heirs' shares, and mathematical issues in light of which estates are divided .			
9 -Teaching and learning strategies					
		-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also , elaborating on the valuable aspects of the proposed and required solutions .			
10 -Course Structure/First Semester - Commandments					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	,Achieving goals (cognitive skill-based, emotional, or (value-based	Definition of a will	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Sections of wills	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Pillars of the wills	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Legal status of the will	Presentation and brainstorming	Ask questions
5	2	Achieving cognitive goals and skill goals	Will for natural and legal persons	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	Types of wills	Presentation and brainstorming	+ Ask questions homework
7	2	,Achieving goals (cognitive ,skill-based, emotional value-based, or general (skills	The testator and the legatee	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Recommended	Speech and dialogue	+ Ask questions homework

9	2	Achieving cognitive goals	Obligatory will	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving cognitive goals and skill goals	A third will according to Islamic law and Sharia	Lectures and discussions	+ Ask questions Daily Quoz
11	2	Achieving cognitive goals and skill goals	Recommendation	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	Pillars of guardianship	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	Removal of the guardian	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	striving exam		monthly exam
15	2		End of guardianship		
10 -Course Structure/Second Semester - Inheritance					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals (cognitive skill-based, emotional, or (value-based	Definition of inheritance	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Sections of inheritance	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Pillars of inheritance	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Those who are entitled to the duties	Presentation and brainstorming	Ask questions
5	2	Achieving cognitive goals and skill goals	The system of degrees and classes in inheritance	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	Globalization	Presentation and brainstorming	+ Ask questions homework
7	2	Achieving goals (cognitive ,skill-based, emotional value-based, or general (skills	Gangrene	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	League by soul	Speech and dialogue	+ Ask questions homework
9	2	Achieving cognitive goals	League by others	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving cognitive goals and skill goals	League with others	Lectures and discussions	+ Ask questions Daily Quoz
11	2	Achieving cognitive goals and skill goals	Exit	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	Copies	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	Correcting issues	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	striving exam		monthly exam
15	2		General review		

11 -Course Evaluation	
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) Final exam score = 60 points Final grade (100) = annual effort grade (40) + final exam grade (60)	
12 -Learning and teaching resources	
1 -Required textbooks	The Book of Wills and Inheritance: by Dr. Mustafa Al-Zalmi Lectures written by the instructor
2 -Main references (sources)	
A- Recommended books and references (scientific journals , reports, etc (.	-The Inheritance of Dr. Ahmed Obaid Al-Kubaisi -Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette
B - Electronic references, websites ...	-All electronic search engines -The website of the Iraqi Court of Cassation -Egyptian Court of Cassation website

Course Description **Labor and Social Security Law**

1 -Course name					
Labor and Social Security Law					
2 -Course code					
First semester = NLU-308 Second semester = NLU-321					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 - Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2					
Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name					
Name: Asst. Dr. Nadia Farhan Zamel					
8 -Course objectives					
		Providing students with modern knowledge of the concepts of the current labor law and social security . Students acquire knowledge of the legal rules and provisions for protecting workers from occupational hazards and the obligations and rights of both the worker and the employer as stipulated by the Iraqi legislature . Preparing qualified graduates equipped with the necessary skills to litigate before labor courts and courts of first instance .			
9 -Teaching and learning strategies					
		-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating , on the valuable aspects of the proposed and required solutions .			
10 -Course Structure/First Semester - Labor Law					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	The concept of labor law	Lectures and discussions	Ask questions
2	2	Achieving goals Cognitive	Sources of labor law	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	,Employment Vocational Training and Labor Inspection	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving goals Cognitive	Organizing work time	Presentation and brainstorming	Ask questions
5	2	Achieving goals Cognitive	Organizing special categories of workers and regulating the employment of foreigners in Iraq	Lectures and discussions	Ask questions
6	2	Achieving goals Cognitive	Disciplinary authority of the employer	Presentation and brainstorming	+ Ask questions homework

7	2	Achieving goals Cognitive	University labor relations and the 'principle of workers participation in management	Speech and dialogue	Daily oral exam
8	2	Achieving goals Cognitive	Collective Employment Contract and Collective Labor Disputes	Speech and dialogue	+ Ask questions homework
9	2	Achieving goals Cognitive	Trade union organization	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving goals Cognitive	Definition and distinction of the individual employment contract	Lectures and discussions	+ Ask questions Daily Quoz
11	2	Achieving goals Cognitive	Concluding and proving an individual employment contract	Lectures and discussions	Ask questions
12	2	Achieving goals Cognitive	Effects of the employment contract employer's) obligations)	discussions	Ask questions
13	2	Achieving goals Cognitive	Effects of the employment contract worker's obligations))	Lectures and discussions	Daily oral exam
14	2	Achieving goals Cognitive	Suspension and termination of employment contract	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		

10 -Course Structure/Second Semester - Social Security Law

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	Introduction to the study of social security and its origins	Lectures and discussions	+ Ask questions Daily Quoz
2	2	Achieving goals Cognitive	Definition of the Social Security Law ,its concept, sources) and status)	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	Scope of application of the Social Security Law	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving goals Cognitive	The financial system of social security in Iraq (methods of managing social insurance and methods of achieving technical balance for social insurance systems)	Lectures and discussions	Ask questions
5	2	Achieving goals Cognitive	Determine the amount of the subscription and	Lectures and discussions	Ask questions

			the cases in which it is required		
6	2	Achieving goals Cognitive	Paying subscriptions	Presentation and brainstorming	+ Ask questions homework
7	2	Achieving goals Cognitive	,Guaranteed risks health insurance	Speech and dialogue	Daily oral exam
8	2	Achieving goals Cognitive	Disability insurance	Presentation and brainstorming	+ Ask questions Daily Quoz
9	2	Achieving goals Cognitive	Worker's Injury - Guarantees Definition of Injury and Its Elements	Lectures and discussions	Ask questions
10	2	Achieving goals Cognitive	Work injury conditions	Lectures and discussions	Daily oral exam
11	2	Achieving goals Cognitive	,Occupational disease procedures and investigation when an injury occurs	Presentation and brainstorming	+ Ask questions Daily Quoz
12	2	Achieving goals Cognitive	Obligations of the Social Security Department in the event of an injury	Lectures and discussions	Ask questions
13	2	Achieving goals Cognitive	Retirement guarantee	Lectures and discussions	Ask questions
14	2	Achieving goals Cognitive	End of service gratuity	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Dr. Adnan Al-Abed, and Dr. Youssef Elias, Social Security Law, Al-Sanhouri Library, Baghdad . Dr. Adnan Al-Abed, and Dr. Youssef Elias, Labor Law , Al-Sanhouri Library, Baghdad, 2012 .
2 -Main references (sources)	
A- Recommended books and references (scientific journals, reports, etc (.	-Dr. Muhammad Ali Al-Taie, Labor Law, Dar Al-Mahjah Al Bayda, Beirut, 2008 .Dr. Youssef Elias, A Brief Explanation of Labor Law No81 of1978 , 1989-1988 ,BaghdadAD . Dr. Sadiq Mahdi Al-Saeed, Work and Employment of Workers, Population and the Labor Force, Book One , Baghdad, 1979
B - Electronic references, websites ...	- The website of the Iraqi Organizations and - Legislation Database .Ministry of Labor website -The website of Iraqi academic scientific journals Virtual Library

Course Description **For the subject of publishing and media legislation**

1. Course name					
Publishing and media legislation					
2- Course code					
NLU-309					
3-semester/year					
Semester System – First Semester (2024–2025)					
4-Date this description was prepared					
September 9, 2024					
5-Available attendance forms					
My presence					
6-Number of study hours (total) / Number of units (total)					
Number of hours per semester: 30 hours (two hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours (two hours per week) 30 study hours / 30 study units					
7-Course instructor name :					
Asst. Dr. Hawraa Qassem Ghanem :Email hawraa.qassem@nahrainuniv.edu.iq M.M. Murad Shaker :Email murad@law.nahrainuniv.edu.iq					
8-Course objectives					
<ul style="list-style-type: none"> -Explaining the concept of publishing and media in national legislation and international agreements . -Iron goals of publishing and media (its advantages and disadvantages) -Determining the national legislative basis for publishing and media . -Statement of the international basis for publishing and media legislation . 					
9-Teaching and learning strategies					
<ul style="list-style-type: none"> 1 -.Theoretical explanation and student participation in asking and answering questions 2 -.Scientific discussions 3 -.Presenting a worksheet on different topics from the curriculum 4 - Directing general and specific questions to the students to be answered among the students and .finally by the professor 5 - Focus on the actual reality by presenting realistic issues that have been learned. It includes individuals .from the community, national courts, or cases before it Social media sites for the purpose of attracting students' attention And their interaction during the lecture 					
10. Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive and informational objectives	The concept of publishing	Dialogue and discussions	Daily exam
2	2	Cognitive and informational objectives	The concept of media	Dialogue and discussions	Daily exam
3	2	Cognitive and informational objectives	The importance and need for publishing and media	Dialogue and discussions	Daily exam
4	2	Cognitive and informational objectives	Sources of media power and influence	Dialogue and discussions	Daily exam
5	2	Cognitive and informational objectives	Publishing and media objectives	Dialogue and discussions	Daily exam
6	2	Cognitive and informational objectives	The importance of publishing and media legislation	Dialogue and discussions	Daily exam
7	2	Cognitive and informational objectives	The relationship between freedom of opinion and	Dialogue and discussions	Daily exam

			expression, publishing, media and its concept		
8	2	Cognitive and informational objectives	The concept of freedom of opinion and expression in international instruments	Dialogue and discussions	Daily exam
9	2	Cognitive and informational objectives	The legislative basis for publishing and media	Dialogue and discussions	Daily exam
10	2	Cognitive and informational objectives	Iraqi constitutions and general legislation	Dialogue and discussions	Daily exam
11	2	Cognitive and informational objectives	Special legislation	Dialogue and discussions	Daily exam
12	2	Cognitive and informational objectives	Order No. 65 of 2004	Dialogue and discussions	Daily exam
13	2	Cognitive and informational objectives	Publications and Literature Act of 1968	Dialogue and discussions	Daily exam
14	2	Cognitive and informational objectives	Journalists' Rights Act of 2011	Dialogue and discussions	Daily exam
15	2	Cognitive and informational objectives	Cybercrime Law	Dialogue and discussions	Daily exam
11. Course Evaluation					
<ul style="list-style-type: none"> Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance) Final exam score = 60 points Final grade (100) = annual effort grade (40) + final exam grade (60) 					
12. Learning and teaching resources					
1 -Required textbooks (methodology, if any)			Iraqi .1constitutions . Iraqi publishing and media legislation including Order No. 65 of 2004. Press and .3Publications Law. .Iraqi Media Network Law		
2 -Main references (sources)					
A. Recommended supporting books and references (scientific (.journals, reports, etc			-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University		
b. Electronic references, websites			-All electronic search engines -Iraqi Court of Cassation website -The website of the Egyptian Court of Cassation		

Course description for Maritime and Air Law

1 -Course name					
Maritime and Air Law					
2- Course code					
NLU-310					
3-semester/year					
Semester System – Second Semester (2024–2025)					
4- Date this description was prepared					
September 9, 2024					
5-Available attendance forms					
My presence					
6-Number of study hours (total) / Number of units (total)					
Number of hours per semester: 30 hours (two hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours (two hours per week) study hours 30 / study units 30					
7-Course instructor name:					
Asst. Dr. Hawraa Qassem Ghanem Email : hawraa.qassem@nahrainuniv.edu.iq M.M. Murad Shaker Email : murad@law.nahrainuniv.edu.iq					
8-Course objectives					
Explain the concept of maritime and air law . Determine the importance of maritime and air law and the scope of its application . Sources of maritime and air law . Statement of persons of maritime and air law in international law					
9-Teaching and learning strategies					
1 -.Theoretical explanation and student participation in asking and answering questions 2 -Scientific discussions 3 -.Presenting a worksheet on different topics from the curriculum 4 - Directing general and specific questions to the students to be answered among the students and .finally by the professor 5 - Focus on the actual reality by presenting realistic issues that have been learned. It includes individuals from the community, national courts, or cases before it Social media sites for the purpose of attracting students' attention And their interaction during the lecture					
10-Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive and informational objectives	Introduction to maritime law and its historical development	Dialogue and discussions	Daily exam
2	2	Cognitive and informational objectives	Sources of Maritime Law	Dialogue and discussions	Daily exam
3	2	Cognitive and informational objectives	Characteristics of Maritime Law	Dialogue and discussions	Daily exam
4	2	Cognitive and informational objectives	The importance of studying maritime law and its types	Dialogue and discussions	Daily exam
5	2	Cognitive and informational objectives	Maritime law persons	Dialogue and discussions	Daily exam

6	2	Cognitive and informational objectives	Ship definition	Dialogue and discussions	Daily exam
7	2	Cognitive and informational objectives	Legal nature of the ship	Dialogue and discussions	Daily exam
8	2	Cognitive and informational objectives	Definition of air law	Dialogue and discussions	Daily exam
9	2	Cognitive and informational objectives	Sources of air law	Dialogue and discussions	Daily exam
10	2	Cognitive and informational objectives	Elements of air law	Dialogue and discussions	Daily exam
11	2	Cognitive and informational objectives	crew	Dialogue and discussions	Daily exam
12	2	Cognitive and informational objectives	Airspace and State Sovereignty	Dialogue and discussions	Daily exam
13	2	Cognitive and informational objectives	Warsaw Convention on International Air Transport	Dialogue and discussions	Daily exam
14	2	Cognitive and informational objectives	Conditions for the application of the Warsaw Treaty	Dialogue and discussions	Daily exam
15	2	Cognitive and informational objectives	Cases of air transport not subject to the Warsaw Convention	Dialogue and discussions	Daily exam

11-Course Evaluation

- Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
- Final exam score = 60 points
- Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks (methodology , (if any	,Iraqi Supreme Maritime Authority Law No. 18 of 2019, Iraqi Gazette Issue No. 4554
2 -Main references (sources)	
A. Recommended supporting books and references (scientific journals , (.reports, etc	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette
b. Electronic references, websites	-All electronic search engines -Iraqi Court of Cassation website -The website of the Egyptian Court of Cassation

Course description for the subject **International Law in English**

1 -Course name					
International Law in English					
2 -Course code					
First semester = NLU-311 Second semester = NLU-322					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2					
Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name					
Dr. Ayad Abdul Shukr :Email abdelshukr@law.nahrainuniv.edu.iq					
Dr. Zainab Sharif Zainab.s@nahrainuniv.edu.iq					
8 -Course objectives					
		-To familiarize students with the basics of public international law through international organizations . -Definition of the International Court and the nature of the International Security Council			
9 -Teaching and learning strategies					
		-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also , elaborating on the valuable aspects of the proposed and required solutions .			
10 - Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	the introduction	Lectures and discussions	Ask questions
2	2	Achieving goals Cognitive	Definition of international law	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	Basic rules	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving goals Cognitive	The relationship between international law and public law	Presentation and brainstorming	Ask questions
5	2	Achieving goals Cognitive	Sources of international law	Lectures and discussions	Ask questions
6	2	Achieving goals Cognitive	Meaning of sources	Presentation and brainstorming	+ Ask questions homework
7	2	Achieving goals Cognitive	International law treatments	Speech and dialogue	Daily oral exam
8	2	Achieving goals Cognitive	Customs international law	Speech and dialogue	+ Ask questions homework

9	2	Achieving goals Cognitive	General rules of law	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving goals Cognitive	International resolutions	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving goals Cognitive	Other sources	Lectures and discussions	Ask questions
12	2	Achieving goals Cognitive	Subject of international law	discussions	Ask questions
13	2	Achieving goals Cognitive	The role of members in law	Lectures and discussions	Daily oral exam
14	2	Achieving goals Cognitive	General review	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	semester exam		

10 - - Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	The Charter	Lectures and discussions	+ Ask questions Daily Quoz
2	2	Achieving goals Cognitive	Charter provisions	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	International peace	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving goals Cognitive	Security Council	Lectures and discussions	Ask questions
5	2	Achieving goals Cognitive	Security Council members	Lectures and discussions	Ask questions
6	2	Achieving goals Cognitive	Number of Security Council members	Presentation and brainstorming	+ Ask questions homework
7	2	Achieving goals Cognitive	Election	Speech and dialogue	Daily oral exam
8	2	Achieving goals Cognitive	Voting	Presentation and brainstorming	+ Ask questions Daily Quoz
9	2	Achieving goals Cognitive	Procedural decisions	Lectures and discussions	Ask questions
10	2	Achieving goals Cognitive	Security and peace decisions	Lectures and discussions	Daily oral exam
11	2	Achieving goals Cognitive	General Assembly	Presentation and brainstorming	+ Ask questions Daily Quoz
12	2	Achieving goals Cognitive	Secretariat	Lectures and discussions	Ask questions
13	2	Achieving goals Cognitive	United Nations agencies	Lectures and discussions	Ask questions
14	2	Achieving goals Cognitive	International Court of Justice	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	Written exam		

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources	
1 -Required textbooks	International public law, dr. salah eddlna. Hamdl
2 -Main references (sources)	
A- Recommended books and references (.scientific journals, reports, etc)	Dr. Muhammad Ali Al-Taie, Labor Law, Dar Al-Mahjah Al-Bayda , Beirut, 2008 .Dr. Youssef Elias, A Brief Explanation of Labor Law No81 of1978 , 1989-1988 ,BaghdadAD . Dr. Sadiq Mahdi Al-Saeed, Work and Employment of Workers , Population and the Labor Force, Book One, Baghdad, 1979
B - Electronic references, websites ...	--The website of the Iraqi Organizations and Legislation Database Ministry of Labor website . The website of Iraqi academic scientific journals Virtual Library

Stage Four

Course Description For the subject of **Real rights**

1- Course name					
Real rights					
2 -Course code					
First semester = NUL-401 Second semester = NUL-418					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3					
Total number of hours (first semester + second semester) = 90 hours					
7 -:Course supervisor name					
Name: Dr. Saif Hadi Abdullah Al-Zuwaini Saif.hadi@nahrainuniv.edu.iq					
8 -Course objectives					
Definition of original property rights Definition of accessory property rights .The student benefits from discovering the laws governing the courts of first instance .The student should know how to deal with writing the petition and defenses .The student should understand how to file a lawsuit - .The ability to criticize texts in light of theories and facts - .The ability to find legal solutions to the problems raised . Ability to plead before courts					
9 -Teaching and learning strategies .					
-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also , elaborating on the valuable aspects of the proposed and required solutions .					
10 - Course Structure/First Semester .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	the introduction	Lectures and discussions	Ask questions
2	3	Achieving goals Cognitive	property right	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	Copyright restrictions	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving goals Cognitive	Neighborhood obligations	Presentation and brainstorming	Ask questions
5	3	Achieving goals Cognitive	Special types of ownership	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	Types of division	Presentation and brainstorming	+ Ask questions homework

7	3	Achieving goals Cognitive	Effects of division	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	common wall	Speech and dialogue	+ Ask questions homework
9	3	Achieving goals Cognitive	Ownership of floors and apartments	Presentation and brainstorming	+ Ask questions homework
10	3	Achieving goals Cognitive	Reasons for acquiring ownership	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving goals Cognitive	adhesion	Lectures and discussions	Ask questions
12	3	Achieving goals Cognitive	pre-emption	discussions	Ask questions
13	3	Achieving goals Cognitive	Possession	Lectures and discussions	Daily oral exam
14	3	Achieving goals Cognitive	Effects of possession	Lectures and discussions	Ask questions
15	3	Achieving goals Cognitive	Real rights arising from the right of ownership	Lectures and discussions	Ask questions

10 - Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	Reasons for acquiring the right to dispose	Lectures and discussions	+ Ask questions Daily Quoz
2	3	Achieving goals Cognitive	statute of limitations	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	barriers to transfer	recitation	Daily mug
4	3	Achieving goals Cognitive	Reasons for the expiry of the right to dispose	Lectures and discussions	Ask questions
5	3	Achieving goals Cognitive	right of benefit	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	Right of surface and easement	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals Cognitive	Review of original property rights	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	Introduction to accessory property rights	Presentation and brainstorming	+ Ask questions Daily Quoz
9	3	Achieving goals Cognitive	Mortgage insurance	Lectures and discussions	Ask questions
10	3	Achieving goals Cognitive	Mortgage insurance effects	Lectures and discussions	Daily oral exam
11	3	Achieving goals Cognitive	Expiration of the security mortgage	Presentation and brainstorming	+ Ask questions Daily Quoz
12	3	Achieving goals Cognitive	mortgage	Lectures and discussions	Ask questions
13	3	Achieving goals Cognitive	Effects and expiration of the mortgage	Lectures and discussions	Ask questions
14	3	Achieving goals Cognitive	Franchise rights	Lectures and discussions	Ask questions

15	3	Achieving goals Cognitive	preferred debt	Lectures and discussions	Ask questions
11-Course Evaluation					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
12-Learning and teaching resources					
1 -Required textbooks			.Original and accessory property rights, Dr Muhammad Taha Al-Bashir and Dr. Ghani Hassoun Taha, parts one and two		
2 -Main references (sources)					
A- Recommended books and references (scientific journals (.reports, etc ,			<ul style="list-style-type: none"> - Al-Nahrain Journal of Legal Sciences - Journal of Legal Sciences / University of Baghdad - Journal of Law / Kuwait University - Iraqi Gazette 		
B - Electronic references, websites ...			<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website 		

Course description for the course of **Principles of Criminal Trials**

Course description for the course of Principles of Criminal Trials					
1 -Course name					
Principles of Criminal Trials					
2 -Course code					
First semester = NUL-402 Second semester = NUL-419					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3					
Total number of hours (first semester + second semester) = 90 hours					
7 -:Course supervisor name					
Name: Asst. Dr. Iyad Abdul Shukr Email : abdelshukr@law.nahrainuniv.edu.iq					
8 -Course objectives					
		.To understand the meaning of the legal rule Explaining the provisions of the legal rule and stating the characteristics of the rule .The student's familiarity with the sources of law and the official and formal sources of Iraqi law Ability to receive legal information Ability to collaborate with others in resolving legal problems Valuing the values of democracy and respect for the law as a key tool for developing society Deepening awareness of human rights			
9 -Teaching and learning strategies					
		-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also , elaborating on the valuable aspects of the proposed and required solutions .			
10 - Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	Explanation of the Law of Trials	Lectures and discussions	Ask questions
2	3	Achieving goals Cognitive	complaint	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	criminal case	Lectures and discussions	+ Ask questions Daily Quoz
4	3	Achieving goals Cognitive	Initiating a criminal case - Public Prosecution	Lectures and discussions	Ask questions
5	3	Achieving goals Cognitive	Civil suit	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	General methods for the termination of civil and criminal cases	Presentation and brainstorming	Ask questions
7	3	Achieving goals Cognitive	Preliminary investigation stage	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	Crime news	Speech and dialogue	homework

9	3	Achieving goals Cognitive	Jurisdiction and transfer of the case	Presentation and brainstorming	+ Ask questions homework
10	3	Achieving goals Cognitive	Jurisdiction of the courts	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving goals Cognitive	- Court of Cassation Mandatory and Optional Cassation	Lectures and discussions	Ask questions
12	3	Achieving goals Cognitive	Issuance of judgments	discussions	Ask questions
13	3	Measurement and evaluation	midterm exam		
14	3	Achieving goals Cognitive	Types of criminal courts	Lectures and discussions	Ask questions
15	3	Achieving goals Cognitive	Death Court	Lectures and discussions	Ask questions

10 - Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	Jurisdiction and transfer of the case	Lectures and discussions	+ Ask questions Daily Quoz
2	3	Achieving goals Cognitive	Judge's neutrality and impartiality	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	Preventing and preventing judges from hearing public lawsuits and addressing them in Iraq	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving goals Cognitive	The courts took over the case	Lectures and discussions	Ask questions
5	3	Achieving goals Cognitive	Procedures for the trials of absent and fugitive defendants	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	trial procedures	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals Cognitive	The trial proceedings in the case are not .summary	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	The accused's testimony and interrogation	recitation	Ask questions
9	3	Achieving goals Cognitive	Seizing the accused's assets	Lectures and discussions	Ask questions
10	3	Achieving goals Cognitive	Trial in the case	Lectures and discussions	Daily oral exam
11	3	Achieving goals Cognitive	Summary and Penal Order	brainstorming	Daily mug
12	3	Achieving goals Cognitive	The validity of judgments and decisions	Lectures and discussions	Ask questions
13	3	Achieving goals Cognitive	Objection to a judgment in absentia	Lectures and discussions	Ask questions

14	3	Achieving goals Cognitive	Implementation	Lectures and discussions	Ask questions
15	3	Measurement and evaluation	monthly exam		

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Explanation of the Code of Criminal Procedure by ,Dr. Abdul Amir Al-Akeili and Dr. Salim Ibrahim parts one and two
2 -Main references (sources)	
A- Recommended books and references (scientific journals (.reports, etc	<ul style="list-style-type: none"> - Al-Nahrain Journal of Legal Sciences - Journal of Legal Sciences / University of Baghdad - Journal of Law / Kuwait University - Iraqi Gazette
B - Electronic references, websites ...	<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course description for the **Code of Civil Procedure and Evidence**

1 -Course name					
Code of Civil Procedure and Evidence					
2 -Course code					
First semester = NUL-403 Second semester = NUL-420					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2					
Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name					
Name: Asst. Dr. Duraid Daoud Khadir Email :duraid .daoud@nahrainuniv.edu.iq					
8 -Course objectives					
	.Review the provisions of the Code of Civil Procedure Explanation of judicial rulings and means of proof in the Iraqi Evidence Law The student's familiarity with some of the foundations and general principles of some theories that are .discussed in detail in the advanced levels Ability to receive legal information Ability to collaborate with others in resolving legal problems Valuing the values of democracy and respect for the law as a key tool for developing society Deepening awareness of human rights				
9 -Teaching and learning strategies					
	-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on , the valuable aspects of the proposed and required solutions .				
10 -Course Structure/First Semester - Code of Civil Procedure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	Definition and sources of the Code of Civil Procedure	Lectures and discussions	Ask questions
2	2	Achieving goals Cognitive	Foundations and principles of litigation law	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	Theory of action	Lectures and discussions	Ask questions + Daily Quoz
4	2	Achieving goals Cognitive	Session system	Lectures and discussions	Ask questions
5	2	Achieving goals Cognitive	Advocacy theory	Lectures and discussions	Ask questions
6	2	Achieving goals Cognitive	The current lawsuit	recitation	Ask questions
7	2	Achieving goals Cognitive	Supply and Deposit Theory	Speech and dialogue	Daily oral exam

8	2	Achieving goals Cognitive	Judicial rulings theory	Speech and dialogue	homework
9	2	Achieving goals Cognitive	Decisions issued by the urgent space	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving goals Cognitive	Decisions issued by the state judiciary	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving goals Cognitive	expedited access	Lectures and discussions	Ask questions
12	2	Achieving goals Cognitive	retrial	discussions	Ask questions
13	2	Achieving goals Cognitive	Correction of the discriminatory decision	Lectures and discussions	Ask questions
14	2	Measurement and evaluation	monthly exam		
15	2		General review of the material		

10 - Course Structure/Second Semester -- Law of Evidence

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	Introduction to the Law of Evidence	Lectures and discussions	Ask questions
2	2	Achieving goals Cognitive	Definition of the law of evidence	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	Foundations and principles of the law of evidence	recitation	Ask questions
4	2	Achieving goals Cognitive	Evidence	Lectures and discussions	Ask questions
5	2	Achieving goals Cognitive	Written evidence	Lectures and discussions	Ask questions
6	2	Achieving goals Cognitive	Acknowledgment right	brainstorming	homework
7	2	Achieving goals Cognitive	The interrogation	Speech and dialogue	Daily oral exam
8	2	Achieving goals Cognitive	Evidence and the authority of rulings	recitation	Ask questions
9	2	Achieving goals Cognitive	right	Lectures and discussions	Ask questions
10	2	Achieving goals Cognitive	Certificate	Lectures and discussions	Daily oral exam
11	2	Achieving goals Cognitive	Preview	brainstorming	Daily mug
12	2	Achieving goals Cognitive	Experience	Lectures and discussions	Ask questions
13	2	Achieving goals Cognitive	Official bonds	Lectures and discussions	Ask questions
14	2	Measurement and evaluation	monthly exam		
15	2		General review of the material		

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources	
1 -Required textbooks	Abbas Al-Aboudi's book, Explanation of the Provisions of the Civil Procedure Code . Adam Wahib Iraqi Evidence Law
2 -Main references (sources)	
A- Recommended books and references (scientific journals , (.reports, etc	<ul style="list-style-type: none"> - Al-Nahrain Journal of Legal Sciences - Journal of Legal Sciences / University of Baghdad - Journal of Law / Kuwait University - Iraqi Gazette
B - Electronic references, websites ...	<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course description for **Private International Law**

1 -Course name					
Private international law					
2 -Course code					
First semester = NLU-404 Second semester = NLU-421					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3					
Total number of hours (first semester + second semester) = 90 hours					
7 -:Course supervisor name					
Name: Asst. Prof. Dr. Samah Hadi Mohammed Email :samah.h@nahrainuniv.edu.iq					
8 -Course objectives					
Course objectives	1 -Study the concept of private international law Its scope and methods 2 -Study the concept of nationality and domicile, the distinction between nationals and foreigners , and determining the legal status of foreigners . 3 -Study of the conflict of laws and the conflict of international jurisdiction in the case of the presence of a foreign element in the legal relationship . 4 -Studying how foreign rulings are implemented in Iraqi courts and how international arbitrators ' rulings are implemented .				
9 -:Teaching and learning strategies					
	-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating , on the valuable aspects of the proposed and required solutions .				
10 -Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) emotional, value-based, or (general skills	Nationality	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	Elements of nationality	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	The foundations of nationality	Lecture	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals	Basis for assigning nationality	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Nationality issues	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Nationality of persons	Lectures and discussions	+ Ask questions homework
7	3	Achieving cognitive goals	Nationality conflict	Lectures and discussions	Daily oral exam

8	3	Achieving cognitive goals	Legal guarantees of citizenship	Lectures and discussions	+ Ask questions homework
9	3	Achieving cognitive goals	Proof of nationality	Lectures and discussions	homework
10	3	Achieving cognitive goals	Homeland	Lectures and discussions	+ Ask questions Daily Quoz
11	3	Achieving cognitive goals	Types of habitat	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	Citizenship issues	Lectures and discussions	+ Ask questions Daily Quoz
13	3	Achieving cognitive goals	Foreigners Center		monthly exam
14	3	Achieving cognitive goals	Entry and residence of foreigners	Lectures and discussions	+ Ask questions Daily Quoz
15	3	Achieving cognitive goals	Foreigner's rights and obligations	Speech and dialogue	+ Ask questions Daily Quoz
10 -Course Structure/Second Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	conflict of laws	Lectures and discussions	+ Ask questions Daily Quoz
2	3	Achieving cognitive goals	Rules for resolving conflicts of laws	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Elements of attribution rules	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals	Application of conflict of interest rules	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Personal status issues	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Real rights issues	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving cognitive goals	Contractual Obligations Issues	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Non-doctrinal issues	Presentation and brainstorming	+ Ask questions Daily Quoz
9	3	Achieving cognitive goals	Formal issues	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals	Disabling the rules of attribution of international jurisdiction	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Application of foreign law	Presentation and brainstorming	+ Ask questions Daily Quoz
12	3	Achieving cognitive goals	Foreign judgments	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals	Effects of implementing a foreign judgment	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals	Legal regulation of foreign rule	Lectures and discussions	Ask questions
15	3	Measurement and evaluation	monthly exam		

11-Course Evaluation	
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)	
Final exam score = 60 points	
Final grade (100) = annual effort grade (40) + final exam grade (60)	
12 -Learning and teaching resources	
1 -Required textbooks	Private International Law by Dr. Abdul Rasool Abdul Redha
2 -Main references (sources)	
A- Recommended books and references (scientific (.journals, reports, etc	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette
B - Electronic references, websites ...	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course description for **Commercial Papers**

1 -Course name					
commercial papers					
2 -Course code					
First semester = NLU-405 Second semester = NLU-422					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2					
Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name					
Name: Asst. Dr. Buraq Abdullah Matar buraq.abdullah@nahrainuniv.edu.iq					
8 -Course objectives .					
Course objectives	1 - Understanding the concept of commercial law in terms of its importance and its relationship to other sciences . 2 - Identifying the types of commercial papers, their provisions and functions, which is the focus of our study . 3 - Explaining the most important jurisprudential trends that have been said in interpreting the texts of commercial law and commercial papers . 4 -Explaining the Iraqi legislator’s approach to organizing the provisions of the Exchange Law .				
9 -:Teaching and learning strategies					
	-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on , the valuable aspects of the proposed and required solutions .				
10 -Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	,Achieving goals (cognitive ,skill-based, emotional value-based, or general (skills	Definition of commercial papers	Lectures and discussions	Asking questions
2	2	Achieving cognitive goals	Objective conditions for establishing a commercial transfer	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	Mandatory data	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Optional data	Presentation and brainstorming	Asking questions
5	2	Achieving cognitive goals and skill goals	Create an endorsement transferring ownership	Lectures and discussions	Asking questions

6	2	Achieving cognitive goals Emotional and skill goals	Conditions for endorsement transferring ownership	Presentation and brainstorming	+ Ask questions homework
7	2	,Achieving goals (cognitive ,skill-based, emotional value-based, or general (skills	Effects of endorsement transferring ownership	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Create a power of attorney	Speech and dialogue	+ Ask questions homework
9	2	Achieving cognitive goals	Effects of proxy endorsement	Presentation and brainstorming	+ Ask questions homework
10	2	Achieving cognitive goals and skill goals	Create a notarial endorsement	Lectures and discussions	+ Ask questions Daily Quoz
11	2	Achieving cognitive goals and skill goals	Effects of notarial endorsement	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals Emotional and skill goals	Presence versus loyalty	Lectures and discussions	+ Ask questions Daily Quoz
13	2	Achieving cognitive goals and skill goals	Rights of the holder of the remittance in consideration for payment		monthly exam
14	2	Achieving cognitive goals	Accepting commercial transfer	Lectures and discussions	+ Ask questions Daily Quoz
15	2	Achieving cognitive goals	Commercial transfer guarantee	Speech and dialogue	+ Ask questions Daily Quoz
10 -Course Structure/Second Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Commercial paper payment	Lectures and discussions	+ Ask questions Daily Quoz
2	2	Achieving cognitive goals	Return cases	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	What is entitled to claim on the basis ?of recourse	Presentation and brainstorming	+ Ask questions Daily Quoz
4	2	Achieving cognitive goals and emotional goals	The negligent pregnant woman's right to lapse	Lectures and discussions	Asking questions
5	2	Achieving cognitive goals and skill goals	Copies and images	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	statute of limitations for commercial transfer	Presentation and brainstorming	+ Ask questions homework
7	2	,Achieving goals (cognitive (skill-based or value-based	Definition of promissory note	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Transfer provisions	Presentation and brainstorming	+ Ask questions Daily Quoz

			applicable to promissory notes		
9	2	Achieving cognitive goals and skill goals	Commitment of the issuer of the promissory note	Lectures and discussions	Ask questions
10	2	Achieving cognitive goals and skill goals	Definition of the instrument	Lectures and discussions	Daily oral exam
11	2	Achieving cognitive goals	Check balance	Presentation and brainstorming	+ Ask questions Daily Quoz
12	2	Achieving cognitive goals Emotional and skill goals	Instrument trading	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals Emotional and skill goals	Fulfillment of the instrument	Lectures and discussions	Ask questions
14	2	Achieving cognitive goals	Statute of limitations in the instrument	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		monthly exam
11 -Course Evaluation					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
12 -Learning and teaching resources					
1 -Required textbooks			Commercial Papers : Dr. Fawzy Mohamed Sami and Dr. Faeq Al-Shamaa		
2 -Main references (sources)					
A- Recommended books and references (scientific (.journals, reports, etc			-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette		
B - Electronic references, websites ...			-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website		

Course description for the subject **international organizations**

1 -Course name .					
international organizations					
2 -Course code .					
First semester = NLU-406 Second semester = NLU-423					
3 -Semester/Year .					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2					
Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name .					
Name: Asst. Dr. Ahmed Majeed Abdullah Email :ahmed.m@law.nahrainuniv.edu.iq Asst. Prof. Dr. Fadia Hafez					

8	2	Achieving cognitive goals	international employee	Lectures and discussions	Ask questions homework +
9	2	Achieving cognitive goals	Immunities and privileges of international organizations	Lectures and discussions	Ask questions homework +
10	2	Achieving cognitive goals	Financing international organizations	Lectures and discussions	Ask questions Daily Quoz +
11	2	Achieving cognitive goals	The principle of universality in international organization	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals	League of Nations	Lectures and discussions	Ask questions Daily Quoz +
13	2	Achieving cognitive goals	The establishment of the United Nations and its objectives	Lectures and discussions	Daily mug
14	2	Achieving cognitive goals	Membership in the United Nations	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Committees of the General Assembly	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Procedures and voting system	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Expanding the powers of the General Assembly	Presentation and brainstorming	Ask questions
4	2	Achieving cognitive goals	Security Council	Lectures and discussions	Ask questions
5	2	Achieving cognitive goals	Security Council working system	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals	Committees of the General Assembly	Presentation and brainstorming	Ask questions
7	2	Achieving cognitive goals	Procedures and voting system	Speech and dialogue	Ask questions
8	2	Achieving cognitive goals	Expanding the powers of the General Assembly	Presentation and brainstorming	Ask questions
9	2	Achieving cognitive goals	Security Council	Lectures and discussions	Ask questions
10	2	Achieving cognitive goals	Security Council working system	Lectures and discussions	Ask questions
11	2	Achieving cognitive goals	Distinguishing between conflict and positions	Presentation and brainstorming	Ask questions
12	2	Achieving cognitive goals	Committees of the General Assembly	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals	Procedures and voting system	Lectures and discussions	Ask questions

14	2	Achieving cognitive goals	Expanding the powers of the General Assembly	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		
11 -Course Evaluation .					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
12 -Learning and teaching resources .					
1 -Required textbooks			Al-Maliki. Hadi Naeem. International organizations .		
2 -Main references (sources)					
A- Recommended books and references (scientific (.journals, reports, etc			-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette		
B - Electronic references, websites ...			-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website		

Course description for the course **Principles of Islamic Jurisprudence**

1 -Course name .					
Principles of Islamic jurisprudence					
2 -Course code .					
First semester = NLU-407 Second semester = NLU-424					
3 -Semester/Year .					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2					
Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name .					
Asst. Prof. Dr. Warqa Abdul Salam Abdul Wahab Email : Warqa.abdel@nahrainuniv.edu.iq					
8 -Course objectives .					
Course objectives		<div>-The student understands the importance of the principles of jurisprudence for the legal profession .</div> <div>--To learn about the transmitted and rational evidence .</div> <div>- The student’s ability to know general, specific, absolute, and restricted texts and the formulas specific to each of them .</div> <div>-The student is able to differentiate between the verbal and semantic commonality of words- , truth and metaphor, which leads to understanding legal texts .</div>			
9 -:Teaching and learning strategies .					
		<div>-Theoretical lectures</div> <div>-Interactive discussions</div> <div>-Conduct activities such as asking and answering mutual questions .</div> <div>-Using modern methods (PowerPoint)</div> <div>- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on the valuable aspects of the proposed and required solutions , .</div>			
10 -Course Structure/First Semester .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Definition of the principles of jurisprudence and its origins	Lectures and discussions	Asking questions
2	2	Achieving cognitive goals	Evidence of Sharia rulings from the Qur’an	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	Sunnah	Lectures and discussions	Daily mug
4	2	Achieving cognitive goals	Consensus	Lectures and discussions	Asking questions
5	2	Achieving cognitive goals	custom	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	The saying of the companion	Lectures and discussions	homework
7	2	Achieving cognitive goals	Laws before us	Lectures and discussions	Daily oral exam
8	2	Achieving cognitive goals	(Measurement)	Lectures and discussions	Ask questions homework +

9	2	Achieving cognitive goals	Interest and approval	Lectures and discussions	Ask questions homework +
10	2	Measurement and evaluation	Monthly exam		
11	2	Achieving cognitive goals	Blocking the means	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals	Istishab	Lectures and discussions	Ask questions Daily Quoz +
13	2	Achieving cognitive goals	Legal innocence	Lectures and discussions	Daily mug
14	2	Achieving cognitive goals	Precaution	Lectures and discussions	Ask questions
15	2	Achieving cognitive goals	Sharia option	Lectures and discussions	Ask questions

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Specific and general pronunciation	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	(Command and prohibition)	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Absolute and restricted	recitation	Ask questions
4	2	Achieving cognitive goals	The year	Lectures and discussions	Ask questions
5	2	Achieving cognitive goals	Subscriber	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals	Truth and metaphor	Lecture	Ask questions
7	2	Achieving cognitive goals	Explicit and implicit	Speech and dialogue	Ask questions
8	2	Achieving cognitive goals	The words are clear in meaning	Presentation and brainstorming	Ask questions
9	2	Achieving cognitive goals	The words are not clear in meaning	Lectures and discussions	Ask questions
10	2	Measurement and evaluation	Exam		
11	2	Achieving cognitive goals	The concept of contrary consent	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals	Contradiction between texts.	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals	Rules	Lectures and discussions	Ask questions
14	2	Achieving cognitive goals	The authority of the mujtahid in matters of ijthad in Islamic jurisprudence	Lectures and discussions	Ask questions
15	2	Achieving cognitive goals	The authority of the mujtahid in matters of ijthad in jurisprudence of law	Lectures and discussions	Ask questions

11 -Course Evaluation .

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12 -Learning and teaching resources .

1 -Required textbooks	Al-Wafi in the Principles of Jurisprudence: A Comparative Study - with Positive Law / Hamid Sultan Al-Khalidi / Al-Sisban Library .Baghdad - 1st ed. - 2015 AD
2 -Main references (sources)	
A- Recommended books and references (scientific (.journals, reports, etc	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette
B - Electronic references, websites ...	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course description for the **Enforcement Law**

Course description for the Enforcement Law					
1. Course name					
Enforcement Law					
2. Course code					
First semester = NLU-308 Second semester = NLU-325					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
In-person study					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week)					
7. Course Instructor Name					
Asst. Prof. Dr. Maryam Abdul Tarish email : maryam.abdel@nahrainuniv.edu.iq :Dr. Shamel Ibrahim Majed Al-Amil shamel@ced.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		Knowing the provisions of the Iraqi Enforcement Law . Understanding the executive transaction, its procedures and parties . Understanding the various methods of implementing judicial rulings and executive documents .			
9-Teaching and learning strategies					
		-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on the , valuable aspects of the proposed and required solutions .			
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	+ General Introduction Definition of Enforcement Law	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	The competent implementing authority	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Government Debt Collection Act	Presentation and brainstorming	Daily mug
4	3	Achieving cognitive goals	judicial ruling	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals	Executive Editor	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Executive means	Presentation and brainstorming	homework
7	3	Achieving cognitive goals	Executive Means Part 2	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Executive transaction	Speech and dialogue	Ask questions

9	3	Achieving cognitive goals	Coercive means	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Delay in implementation	Lectures and discussions	Ask questions
11	3	Achieving cognitive goals and skill goals	Implementation procedures	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	Precautionary reservation	discussions	Asking questions
13	3	Achieving cognitive goals	Effects of delayed implementation	Lectures and discussions	Daily oral exam
14	3	Measurement and evaluation	monthly exam		
15	3		General review of the material		

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals ,cognitive, skill-based) emotional, or value-(based	Stay of execution	Lectures and discussions	+ Ask questions Daily Quoz
2	3	Achieving cognitive goals	Booking	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Place of reservation	Presentation and brainstorming	+ Ask questions Daily Quoz
4	3	Achieving cognitive goals	Booking terms	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Funds that may be seized	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals Emotional and skill goals	Non-seizable funds	Presentation and brainstorming	+ Ask questions homework
7	3	Achieving goals cognitive, skill-) (based or value-based	Types of implementation	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Booking News	Presentation and brainstorming	+ Ask questions Daily Quoz
9	3	Achieving cognitive goals and skill goals	Procedures for seizing and selling movable property	Lectures and discussions	Asking questions
10	3	Achieving cognitive goals and skill goals	Procedures for seizing the debtor's money from a third party	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Salary and allowances withholding	Presentation and brainstorming	+ Ask questions Daily Quoz
12	3	Achieving cognitive goals Emotional and skill goals	Procedures for reserving and selling the property	Lectures and discussions	Ask questions

13	3	Achieving cognitive goals Emotional and skill goals	Sale of mortgaged assets and rules for distributing execution proceeds	Lectures and discussions	Ask questions
14	3	Measurement and evaluation	monthly exam		
15	3		General review of the material		

11-Course Evaluation

.Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance)

Final exam score = 60

.Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	.Dr. Saeed Mubarak / Provisions of Implementation Law No .of 1980 (45)
2 -Recommended supporting references	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Iraqi Gazette
3 -Electronic references, websites	- All electronic search engines

Course Description for **Criminal Investigation and Forensic Medicine**

1 -Course name .					
Criminal Investigation and Forensic Medicine					
2 -Course code .					
First semester = NUL-409 Second semester = NUL-426					
3 -Semester/Year .					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 15 hours (1 hour per week) / (= Number of units 1					
Total number of hours (first semester + second semester) = 30 hours					
7 -:Course supervisor name .					
Name: Asst. Prof. Dr. Maysoon Khalaf Hamad :Email maysoon.khalaf@nahrainuniv.edu.iq					
8 -Course objectives .					
<p>The objectives of the Criminal Investigation and Forensic Medicine course are to provide students with the basic knowledge and skills that will enable them to excel in the fields of criminal investigation and forensic evidence analysis. These objectives include :</p> <p>1 -:Deepening understanding . The course aims to broaden students' horizons on the basic principles of forensic medicine and the fundamentals of criminal investigation, with an emphasis on the role of these fields in uncovering .the truth and delivering justice</p> <p>2 -:Developing practical skills . Develop students' skills in collecting and analyzing forensic evidence, and applying scientific methods in forensic medicine, such as examining corpses and using modern technologies to .determine the cause of death</p> <p>3 -:Promote critical thinking . Equip students with the ability to think critically and analytically, so that they are able to evaluate and use evidence logically and accurately in criminal investigations .</p> <p>4 -:Developing professional skills . Enable students to use criminal investigation and forensic techniques in real-world work environments, and prepare them to handle complex legal cases professionally, especially when testifying in court .</p> <p>5 -: Stimulating scientific research . Encouraging students to research and develop in the fields of criminal investigation and forensic medicine, which enhances their curiosity and desire to continue learning and professional growth in this vital field .</p>					
9 -Teaching and learning strategies .					
<p>-Theoretical lectures</p> <p>-Interactive discussions</p> <p>-Conduct activities such as asking and answering mutual questions .</p> <p>-Using modern methods (PowerPoint)</p> <p>- Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating , on the valuable aspects of the proposed and required solutions .</p>					
10 -Course Structure/First Semester - Criminal investigation .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method

1	1	Achieving goals Cognitive	+ General Introduction Definition of Criminal Investigation	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	The investigator	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	forensic evidence	Lectures and discussions	+ Ask questions Daily Quoz
4	1	Achieving goals Cognitive	Investigation procedures	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	crime scene examination	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Inspection of the accident scene	recitation	Ask questions
7	1	Achieving goals Cognitive	Inspection	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	Parties to the call	Speech and dialogue	homework
9	1	Achieving goals Cognitive	General rules for hearing testimony	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	Experts and criminal effects	Lectures and discussions	+ Ask questions Daily Quoz
11	1	Achieving goals Cognitive	Other criminal effects	Lectures and discussions	Ask questions
12	1	Achieving goals Cognitive	Modern methods of investigation	discussions	Ask questions
13	1	Achieving goals Cognitive	Hypnosis	Lectures and discussions	Ask questions
14	1	Measurement and evaluation	monthly exam		
15	1		General review of the material		

10 -Course Structure/Second Semester Forensic medicine

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	The concept of forensic medicine	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	The importance of forensic medicine	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	History of forensic medicine in modern and contemporary Iraq	recitation	Ask questions
4	1	Achieving goals Cognitive	The legal basis for the judiciary's authority to resort to forensic medicine	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	Death and its signs	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Wounds and their types	brainstorming	homework
7	1	Achieving goals Cognitive	disintegration	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	suffocation	recitation	Ask questions

9	1	Achieving goals Cognitive	Dead spots and foamy scum	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	Cognition and poisons	Lectures and discussions	Daily oral exam
11	1	Achieving goals Cognitive	seminal and salivary stains	brainstorming	Daily mug
12	1	Achieving goals Cognitive	Chemical changes in blood and other biological fluids	Lectures and discussions	Ask questions
13	1	Achieving goals Cognitive	Road accident injuries	Lectures and discussions	Ask questions
14	1	Measurement and evaluation	monthly exam		
15	1		General review of the material		

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	A Brief Introduction to Forensic Medicine by Dr. Wasfi Muhammad Ali The first book in forensic medicine, Dr. Ahmed Ezzat Al-Qaisi
2 -Main references (sources)	
,A- Recommended books and references (scientific journals (.reports, etc	Master's theses and doctoral dissertations in the field .of criminal investigation and forensic medicine
B - Electronic references, websites ...	<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course Description **the legal clinic**

1 -Course name .					
Legal Clinic					
2 -Course code .					
First semester = NUL-410 Second semester = NUL-427					
3 -Semester/Year .					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 15 hours (1 hour per week) / (Number of units = 1					
Total number of hours (first semester + second semester) = 30 hours					
7 -:Course supervisor name .					
Name: Dr. Shaimaa Madlul Abbas :. shaeme@nahrainuniv. edu.iq					
8 -Course objectives .					
1 - Directing students to know the basics of legal work and how to deal with the client . 2 - Helping the student to apply the rules and laws on the papers . 3 -.Introducing students to the procedures of work in the legal clinic					
9 -Teaching and learning strategies .					
-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also , elaborating on the valuable aspects of the proposed and required solutions					
10 - - Course Structure/First Semester .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	.Legal ethics in the legal clinic	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Ethical challenges in the legal .clinic	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	.Preparing legal documents	Lectures and discussions	Ask questions Daily Quoz +
4	1	Achieving goals Cognitive	Technical methods in preparing legal documents.	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	Legal responsibility when preparing documents	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Negotiation and Conflict Resolution Skills Dealing with Challenges	recitation	Ask questions
7	1	Achieving goals Cognitive	Negotiation methods and techniques	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	Stages of the negotiation process	Speech and dialogue	homework
9	1	Achieving goals Cognitive	Types of negotiation	Lectures and discussions	Ask questions

10	1	Achieving goals Cognitive	Technical methods in preparing legal documents	Lectures and discussions	Ask questions Daily Quoz +
11	1	Achieving goals Cognitive	.Use of legal software	Lectures and discussions	Ask questions
12	1	Achieving goals Cognitive	.Legal forms	discussions	Ask questions
13	1	Achieving goals Cognitive	The role of the legal clinic in .promoting ethical practices	Lectures and discussions	Ask questions
14	1	Achieving goals Cognitive	.Legal accuracy	discussions	Ask questions
15	1	Achieving goals Cognitive	Group review and working with the client	discussions	Ask questions
10 - Course Structure/Second Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	Compliance with professional .ethics	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Ethical principles in legal .practice	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	.Confidentiality and neutrality	recitation	Ask questions
4	1	Achieving goals Cognitive	To comply with legal .responsibility	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	.Public benefit	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	The role of the legal clinic in .promoting ethical practices	brainstorming	homework
7	1	Achieving goals Cognitive	Stages of the negotiation process	Speech and dialogue	Ask questions
8	1	Achieving goals Cognitive	Use of legal software	recitation	Ask questions
9	1	Achieving goals Cognitive	Integrative negotiation	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	distributive negotiation	Lectures and discussions	Daily oral exam
11	1	Achieving goals Cognitive	Basic ethical principles in legal	brainstorming	Daily mug
12	1	Achieving goals Cognitive	Mediation and arbitration	Lectures and discussions	Ask questions
13	1	Achieving goals Cognitive	The importance of ethics in the legal clinic	Lectures and discussions	Ask questions
14	1	Achieving goals Cognitive	Dealing with customers with special needs	discussions	Ask questions
15	1	Achieving goals Cognitive	Preparing and drafting legal documents	discussions	Ask questions
11-Course Evaluation					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
12-Learning and teaching resources					
1 -Required textbooks			.The subject is lectured by the subject professor		
2 -Main references (sources)					

A- Recommended books and references (scientific (.journals, reports, etc	3 Al-Nahrain Journal of Legal Sciences 4 Journal of Legal Sciences / University of Baghdad 5 Journal of Law / Kuwait University Iraqi Gazette
B - Electronic references, websites ...	- All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course Description **Commercial arbitration**

1 -Course name .					
Commercial arbitration					
2 -Course code .					
NLU-4 11					
3 -Semester/Year .					
Semester System – First Semester (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2					
Total number of hours in the first semester = 30 hours					
7 -:Course supervisor name .					
M. Ali Fadala Musa Email : ali.f@law.nahrainuniv.edu.iq					
8 -Course objectives .					
Course objectives		Teaching students about commercial arbitration			
9 -:Teaching and learning strategies .					
		-Discussions and theoretical lectures -Interactive -Conduct activities such as asking and answering mutual questions .			
10 - Course structure .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Definition of commercial arbitration	Lectures and discussions	Asking questions
2	2	Achieving cognitive goals	Sources of commercial arbitration	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	Arbitration Agreement	Lectures and discussions	Daily mug
4	2	Achieving cognitive goals	Conditions for the validity of an arbitration agreement	Lectures and discussions	Asking questions
5	2	Achieving cognitive goals	Jury Week	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	Rejection and removal of arbitrators	Lectures and discussions	homework
7	2	Achieving cognitive goals	Commencement of arbitration proceedings	Lectures and discussions	Daily oral exam
8	2	Achieving cognitive goals	Arbitration sessions	Lectures and discussions	Ask questions homework +
9	2	Achieving cognitive goals	The law applicable to the dispute	Lectures and discussions	Ask questions homework +
10	2	Achieving cognitive goals	Evidence in arbitration	Lectures and discussions	Ask questions
11	2	Achieving cognitive goals	Issuance of arbitration award	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals	Enforcement of the arbitration award	Lectures and discussions	Ask questions Daily Quoz +

			before the local judiciary		
13	2	Achieving cognitive goals	Enforcement of an international arbitration award	Lectures and discussions	Daily mug
14	2	Achieving cognitive goals	Institutional arbitration and ad hoc arbitration	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		
11 - Course Evaluation .					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
12 -Learning and teaching resources .					
1 -Required textbooks			Lectures from the instructor		
2 -Main references (sources)					
A- Recommended books and references (scientific (.journals, reports, etc			-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette		
B - Electronic references, websites ...			-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website		

Course description for the subject of **Law of Advocacy**

1 -Course name .					
Law of Advocacy					
2 -Course code .					
NLU-412					
3 -Semester/Year .					
Semester System – Second Semester (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 Total number of hours in the first semester = 30 hours					
7 -:Course supervisor name .					
M. Ali Fadala Musa Email : ali.f@law.nahrainuniv.edu.iq					
8 -Course objectives .					
Course objectives	1. Teaching students the legal profession 2. Teaching students their rights and obligations 3. Knowing the lawyer's concept towards his client and colleagues				
9 -:Teaching and learning strategies .					
	-Discussions and theoretical lectures -Interactive -Conduct activities such as asking and answering mutual questions .				
10 - Course structure .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	The concept of lawyer and the legal basis	Lectures and discussions	Asking questions
2	2	Achieving cognitive goals	Putting the law into practice	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	Practice law	Lectures and discussions	Daily mug
4	2	Achieving cognitive goals	Prohibitions on its practice	Lectures and discussions	Asking questions
5	2	Achieving cognitive goals	Lawyer's responsibility	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	Lawyer's rights and duties	Lectures and discussions	homework
7	2	Achieving cognitive goals	Disciplinary liability of the lawyer	Lectures and discussions	Daily oral exam
8	2	Achieving cognitive goals	Criminal liability of the lawyer	Lectures and discussions	Ask questions homework +
9	2	Achieving cognitive goals	Effects of lawyer's liability	Lectures and discussions	Ask questions homework +
10	2	Achieving cognitive goals	A lawyer's duties towards his colleagues	Lectures and discussions	Ask questions
11	2	Achieving cognitive goals	A lawyer's duties towards the judiciary	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals	:The Bar Association Definition and Establishment	Lectures and discussions	Ask questions Daily Quoz +

13	2	Achieving cognitive goals	The organizational framework of the union	Lectures and discussions	Daily mug
14	2	Achieving cognitive goals	General review	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		
11 -Course Evaluation .					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
12 -Learning and teaching resources .					
1 -Required textbooks			1. Law of Advocacy		
2 -Main references (sources)					
A- Recommended books and references (scientific (.journals, reports, etc			-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette		
B - Electronic references, websites ...			-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website		

Course Description for **International Law in English**

1 -Course name .					
International Law in English					
2 -Course code .					
First semester = NUL-413 Second semester = NUL-428					
3 -Semester/Year .					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 15 hours (1 hour per week) (Number of units / = 1 Total number of hours (first semester + second semester) = 30 hours					
7 -:Course supervisor name .					
Asst. Dr. Ayad Abdul Shukr Email : abdelshkr@nahrainuniv.edu.iq Dr. Zainab Sharif Email: Zainab.s@nahrainuniv.edu.iq					
8 -Course objectives .					
1 -Directing students to know the basics of the English language . 2 - Helping the student to apply the rules and laws to reality . 3-Teaching students the principles of the English language .					
9-Teaching and learning strategies					
-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions .					
10 - Course Structure/First Semester .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	Definition of contract	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Contract sources	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	Special types of ownership	Lectures and discussions	Ask questions Daily Quoz +
4	1	Achieving goals Cognitive	Characteristics of property rights	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	Definition of sales contract and its characteristics	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Definition of contract	recitation	Ask questions
7	1	Achieving goals Cognitive	Learn about the rental contract and its features	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	Ways to terminate obligations	Speech and dialogue	homework
9	1	Achieving goals Cognitive	Methods of acquiring ownership	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	English grammar	Lectures and discussions	Ask questions Daily Quoz +
11	1	Achieving goals Cognitive	Interrogative words	Lectures and discussions	Ask questions

12	1	Achieving goals Cognitive	Bigger letters	discussions	Ask questions
13	1	Achieving goals Cognitive	circumstances	Lectures and discussions	Ask questions
14	1	Achieving goals Cognitive	Statistical rules	discussions	Ask questions
15	1	Achieving goals Cognitive	Applications and exercises	discussions	Ask questions

10 - Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	Definition of insurance contract	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Insurance contract campaign	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	Types of insurance contracts	recitation	Ask questions
4	1	Achieving goals Cognitive	Insurance policy	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	Types of insurance policies	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Obligations of the seller and the buyer	brainstorming	homework
7	1	Achieving goals Cognitive	Definition of international sales	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	Carrier's obligations	recitation	Ask questions
9	1	Achieving goals Cognitive	Sender's obligations	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	English grammar	Lectures and discussions	Daily oral exam
11	1	Achieving goals Cognitive	Attributes	brainstorming	Daily mug
12	1	Achieving goals Cognitive	Professions	Lectures and discussions	Ask questions
13	1	Achieving goals Cognitive	circumstances	Lectures and discussions	Ask questions
14	1	Achieving goals Cognitive	The present tense	discussions	Ask questions
15	1	Achieving goals Cognitive	Rules of addition	discussions	Ask questions

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12- Learning and teaching resources

1 -Required textbooks	Contract theory
2 -Main references (sources)	
A- Recommended books and references (scientific (,journals, reports, etc	Al-Nahrain Journal of Legal Sciences
B - Electronic references, websites ...	<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website

Course Description for the virtual court

1 -Course name .					
Virtual Court					
2 -Course code .					
First semester = NUL-414 Second semester = NUL-429					
3 -Semester/Year .					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 15 hours (1 hour per week) / (Number of units = 1					
Total number of hours (first semester + second semester) = 30 hours					
7 -:Course supervisor name .					
Name: Asst. Dr. Abbas Ali Salman :Email abbas.a@nahrainuniv.edu.iq					
8 -Course objectives .					
	<div>1. Introducing the student to the virtual court, and transferring the student from the theoretical aspect to the practical aspect, simulating the regular court, whatever its name .</div> <div>2. Demonstrating the student's practical side based on what he has learned of legal terms and materials during the study period in the four stages .</div> <div>3. The student learns how to draft lawsuit petitions .</div> <div>4. Teaching the student formal and substantive defenses in legal facts .</div>				
9-Teaching and learning strategies .					
	<div>-Theoretical lectures</div> <div>-Interactive discussions</div> <div>-Conduct activities such as asking and answering mutual questions .</div>				
10 - Course Structure/First Semester .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	Virtual court methods	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Court levels in Iraq	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	Formal payment	Lectures and discussions	Ask questions Daily Quoz +
4	1	Achieving goals Cognitive	Objective payment	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	The role of the accused in defending himself	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Sharia court application	recitation	Ask questions
7	1	Achieving goals Cognitive	Comment on a judicial decision	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	Distribution of the virtual court documents	Speech and dialogue	homework
9	1	Achieving goals Cognitive	The mission of the judiciary and the spiritual role of the judiciary	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	Case progress and methods of submitting petitions	Lectures and discussions	Ask questions Daily Quoz +

11	1	Achieving goals Cognitive	Application for a criminal incident	Lectures and discussions	Ask questions
12	1	Achieving goals Cognitive	Subject-matter jurisdiction of courts	discussions	Ask questions
13	1	Achieving goals Cognitive	Writing lawsuit petitions	Lectures and discussions	Ask questions
14	1	Achieving goals Cognitive	striving exam	discussions	Ask questions
15	1	Achieving goals Cognitive	General review	discussions	Ask questions

10 - Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	Definition of virtual court	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Court divisions in Iraq	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	Pillars of the court	recitation	Ask questions
4	1	Achieving goals Cognitive	Applications on substantive and formal defenses	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	The role of the Public Prosecution	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Criminal Court Application	brainstorming	homework
7	1	Achieving goals Cognitive	Comment on a judicial decision	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	,A simulation of a virtual court highlighting the shortcomings in the defendant's presentation .of his substantive defenses	recitation	Ask questions
9	1	Achieving goals Cognitive	The role of the lawyer in court	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	The positive role of the judge in court	Lectures and discussions	Daily oral exam
11	1	Achieving goals Cognitive	Application for a judicial incident (theft) or murder	brainstorming	Daily mug
12	1	Achieving goals Cognitive	The role of the witness in court in changing the course of the investigation	Lectures and discussions	Ask questions
13	1	Achieving goals Cognitive	judicial investigation	Lectures and discussions	Ask questions
14	1	Measurement and evaluation	striving exam		
15	1		A general review with a quarter-hour application on a .child custody case		

Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
Final exam score = 60 points
Final grade (100) = annual effort grade (40) + final exam grade (60)

Learning and teaching resources	
1 -Required textbooks	.Dr Lectures written by the lecturer Abbas Ali Salman
2 -Main references (sources)	
A- Recommended books and references (scientific (.journals, reports, etc	<ul style="list-style-type: none"> -Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette
B - Electronic references, websites ...	<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website