



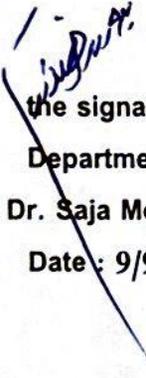
Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

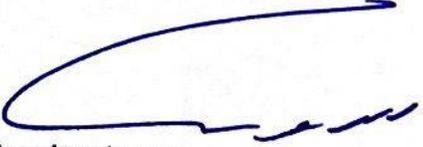
College of Law / University of Nahrain
2025 – 2024

Academic Program Description – Faculty of Law 2024/2025

. University name: University of Nahrain
. College/Institute: Faculty of Law
. Academic Department: Law
. Name of academic or professional program: Bachelor's
. Final degree title: Bachelor of Laws
. Academic system: Semester
Description preparation date: 9/2/2024
File completion date: 9-9-2024


the signature:

Department Head Name: .Prof :
Dr. Saja Mohammed Abbas
Date : 9/9/2024


the signature:

Name of Scientific Assistant:
Prof. Dr. Salma Talal Abdel Hamid
Date : 9/9/2024



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Quality Assurance and University Performance Division

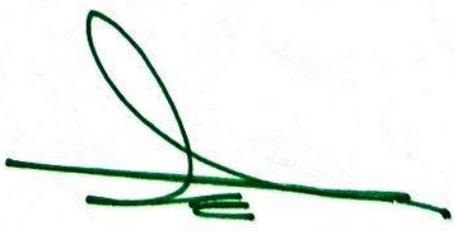
Name of the Director of the Quality Assurance and University Performance Division

: Dr. Ali Saadi Abdul Zahra

Date: 9/9/2024

: the signature




Dean's approval

Prof. Dr. Firas Abdul Razzaq Hamza

9 / 9 / 2024

1- Program vision

The Faculty of Law aspires to assume a leading role in both theoretical and practical legal education, adhering to internationally recognized academic standards, with the aim of obtaining global accreditation, elevating the Faculty's standing among world-class institutions, and advancing in international university rankings.

2- Program Mission

To enhance the quality of legal education, both theoretical and applied, by preparing academically qualified professionals specialized in legal sciences. The program aims to ensure proper implementation of legal knowledge, equip students to effectively serve their communities, safeguard individual rights, integrate successfully into the labor market, and advocate for the rights of women, children, and other vulnerable groups—ultimately contributing to the realization of justice.

3- Program objectives

1. To disseminate legal knowledge and promote scientific research aimed at addressing legal issues in alignment with contemporary curricula, thereby fostering the development of legal skills and advancing scholarly pathways.
2. To train specialized legal professionals for governmental bodies and public institutions, and to cultivate a comprehensive legal awareness that emphasizes coordination and cooperation between the Faculty and other law schools domestically and internationally.
3. To encourage scientific inquiry by creating a supportive academic environment that facilitates legal research and provides researchers with the necessary resources and guidance.

4- Program accreditation

Program accreditation not obtained

5- External Influences on the Program

- Iraqi Ministry of Trade
- Supreme Judicial Council
- Judicial Institute
- Police College
- Defence Industries Commission
- . Noor Al-Huda Legal Services Company
- Ayman Al Jabouri & Associates Law Firm

6- Program structure

Program structure	Number of courses	Credit Hours / Units	Percentage	*Remarks
Institutional requirements	20	30	15.6 %	.....

College requirements	70	162	84.4 %	
Department requirements	.....	.....	.....	.....
Summer training	1	.....	.....	.....
Other	.....	.....	.....

**Note: Remarks may include whether the course is core or elective, and additional program-specific observations.*

7- Program description				
Year/Level 2025/2024	Course code	Course name	Credit hours	
			theoretical	practical
First stage / rFirst semestre	NLU-101	Introduction to the Study of Law 1	45 hours, 3 units per week	
	NLU-102	Constitutional Law 1	45 hours, 3 units per week	
	NLU-103	History of Law and the Code of Hammurabi 1	45 hours, 3 units per week	
	NLU-104	Introduction to the Study of Islamic Law 1	30 hours, 2 units per week	
	NLU-105	Criminology and Punishment 1	15hours, 1 unit per week	
	NLU-106	Democracy and human rights	30 hours, 2 units per week	
	NLU-107	Economy 1	30 hours, 2 units per week	
	NLU-108	Introduction to Law and + Terminology in EnglishNew head way plus 1	30 hours, 2 units per week	
	NLU-109	Sociology (elective subject)	30 hours, 2 units per week	
	NLU-112	Calculators 1	15 hours, 1 unit per week	15hours
	NLU-113	Arabic language 1	15 hours, 1 unit per week	
	NLU-111	Educational Guidance and Counseling 1	hours 15	
	NLU-114	Sports Activity 1	hours 15	
First stage / Second semester	NLU -115	Introduction to the Study of Law 2	45 hours, 3 units per week	
	NLU-116	Constitutional Law 2	45 hours, 3 units per week	
	NLU-117	History of Law and the Code of Hammurabi 2	45 hours, 3 units per week	
	NLU-118	Introduction to the Study of Islamic Law 2	30 hours, 2 units per week	
	NLU-119	Criminology and Punishment 2	15 hours, 1 unit per week	
	NLU-120	Economy 2	30 hours, 2 units per week	
	NLU-121	Introduction to Law and + Terminology in EnglishNew Head Way Plus 2	30 hours, 2 units per week	
	NLU-110	Independent bodies (optional subject)	30 hours, 2 units per week	
	NLU-123	Calculators 2	15 hours, 1 unit per week	15hours
	NLU-124	Arabic 2	15 hours, 1 unit per week	
	NLU-122	Educational Guidance and Counseling 2	hours 15	
	NLU-125	Sports Activity 2	hours 15	
	NLU-201	Civil Code 1	45 hours, 3 units per week	

Second stage / First semester	NLU-202	Administrative Law 1	45 hours, 3 units per week	
	NLU-203	Public Finance 1	30 hours, 2 units per week	
	NLU-204	General Penal Code 1	45 hours, 3 units per week	
	NLU-205	Political systems 1	30 hours, 2 units per week	
	NLU-206	Independent bodies (optional subject)	30 hours, 2 units per week	
	NLU-207	International Crimes (Optional (Subject	30 hours, 2 units per week	
	NLU-209	Arabic language 1	15 hours, 1 unit per week	
	NLU-212	Baath Party crimes The extinct	30 hours, 2 units per week	
	NLU-210	Administrative Law in English+ New head way plus 1	30 hours, 2 units per week	
	NLU-211	Calculators 1	15 hours, 1 unit per week	15hours
	NLU-213	Educational Guidance and Counseling 1	15 hours	
	NLU-214	Sports Activity 1	15 hours	
	Second stage / nd Seco semester	NLU-215	Civil Code 2	45 hours, 3 units per week
NLU-216		Administrative Law 2	45 hours, 3 units per week	
NLU-217		Public Finance 2	30 hours, 2 units per week	
NLU-218		General Penal Code 2	45 hours, 3 units per week	
NLU-219		Political systems 2	30 hours, 2 units per week	
NLU-220		Personal Status 2	30 hours, 2 units per week	
NLU-208		Environmental Law (Elective Subject)	30 hours, 2 units per week	
NLU-221		Arabic 2	15 hours, 1 unit per week	
NLU-222		Administrative Law in English+ New head way plus 2	30 hours, 2 units per week	
NLU-223		Calculators 2	15 hours, 1 unit per week	15hours
NLU-224		Educational Guidance and Counseling 2	15 hours	
NLU-225		Sports Activity 2	15 hours	
Stage Three / First Semester	NLU-301	Named Contracts 1	45 hours, 3 units per week	
	NLU-302	Administrative Judiciary 1	45 hours, 3 units per week	
	NLU-303	Public International Law 1	45 hours, 3 units per week	
	NLU-304	International Humanitarian Law 1	15 hours, 1 unit per week	
	NLU-305	Commercial and Corporate Law 1	45 hours, 3 units per week	
	NLU-306	Special Penal Code 1	45 hours, 3 units per week	
	NLU-307	Wills and inheritances	30 hours, 2 units per week	
	NLU-308	Labor and Social Security Law	30 hours, 2 units per week	
	NLU-309	Media and Publishing Laws (Optional Course)	30 hours, 2 units per week	
	NLU-311	English Language (Public International Law) + New head way plus 1	30 hours, 2 units per week	
	NLU-312	Educational Guidance and Counseling 1	15 hours	
	NLU-313	Sports Activity 1	15 hours	
		NLU-314	Named Contracts 2	45 hours, 3 units per week
NLU-315		Administrative Judiciary 2	45 hours, 3 units per week	
NLU-316		Public International Law 2	45 hours, 3 units per week	
NLU-317		International Humanitarian Law 2	15 hours, 1 unit per week	

Stage Three / Second Semester	NLU-318	Commercial and Corporate Law 2	45 hours, 3 units per week	
	NLU-319	Special Penal Code 2	45 hours, 3 units per week	
	NLU-320	Commandments And inheritances	30 hours, 2 units per week	
	NLU-321	Labor and Social Security Law	30 hours, 2 units per week	
	NLU-310	Maritime and Air Law (elective subject)	30 hours, 2 units per week	
	NLU-322	English Language (Public International Law) + New Head Way Plus 2	30 hours, 2 units per week	
	NLU-323	Educational Guidance and Counseling 2	15 hours	
	NLU-324	Sports Activity 2	15 hours	
Stage Four / First Semester	NLU-401	Real rights 1	45 hours, 3 units per week	
	NLU-402	Principles of Criminal Procedure 1	45 hours, 3 units per week	
	NLU-403	Code of Civil Procedure and Evidence 1	45 hours, 3 units per week	
	NLU-404	Private International Law 1	45 hours, 3 units per week	
	NLU-405	Commercial papers 1	30 hours, 2 units per week	
	NLU-406	International organizations 1	30 hours, 2 units per week	
	NLU-407	Principles of Islamic Jurisprudence 1	30 hours, 2 units per week	
	NLU-408	Execution 1	45 hours, 3 units per week	
	NLU-409	Principles of criminal investigation and forensic medicine	15 hours, 1 unit per week	
	NLU-410	Legal Clinic 1	15 hours, 1 unit per week	
	NLU-411	Commercial Arbitration (Optional Course)	30 hours, 2 units per week	
	NLU-413	English language (Civil Law, Commercial Law + New head way plus 1	15 hours, 1 unit per week	
	NLU-414	Virtual Court 1	15 hours, 1 unit per week	
	NLU-415	Graduation research and training1	30 hours, 2 units per week	
	NLU-416	Educational Guidance and Counseling 1	15 hours	
NLU-417	Sports Activity 1	15 hours		
Stage Four / Second Semester	NLU-418	Real rights 2	45 hours, 3 units per week	
	NLU-419	Principles of Criminal Procedure 2	45 hours, 3 units per week	
	NLU-420	Code of Civil Procedure and Evidence 2	45 hours, 3 units per week	
	NLU-421	Private International Law 2	45 hours, 3 units per week	
	NLU-422	Commercial papers 2	30 hours, 2 units per week	
	NLU-423	International organizations 2	30 hours, 2 units per week	
	NLU-424	Principles of Islamic Jurisprudence 2	30 hours, 2 units per week	
	NLU-425	Implementation 2	45 hours, 3 units per week	
	NLU-426	Principles of criminal investigation and forensic medicine	15 hours, 1 unit per week	

	NLU-427	Legal Clinic 2	15 hours, 1 unit per week	
	NLU-412	Law of Advocacy (elective subject)	30 hours, 2 units per week	
	NLU-428	English language (Civil Law, + ercial LawComm New head way plus 2	15 hours, 1 unit per week	
	NLU-429	Virtual Court2	15 hours, 1 unit per week	
	NLU-430	Graduation Research and Training2	30 hours, 2 units per week	
	NLU-431	Educational guidance and counseling2	15 hours	
	NLU-432	Sports activity2	15 hours	

8- Expected learning outcomes of the program	
know I	
<ol style="list-style-type: none"> 1. The student should interpret the general principles of law and distinguish between its sources and divisions. 2. Analyze legal texts and deconstruct their structure to understand the purposes of legislation. 3. Compare and contrast different legal trends and schools, recognizing the differences and similarities. 4. Link between law and the supporting social sciences to deepen legal understanding. 5. Evaluate the effectiveness of legal texts and propose alternative solutions to legislative issues. 6. Produce legal advice or research based on systematic analysis and sound reasoning. 	<p>Graduating legal professionals who possess a deep understanding of texts and have a high analytical ability that qualifies them to apply the law in various fields of legal work.</p>
Learning Skills in the Field	
<ol style="list-style-type: none"> 1. Draft legal memorandums and regulations with precise technical language and sound methodology. 2. Conduct oral arguments before committees or moot courts with clarity and competence. 3. Competently use digital legal research tools to investigate information. 4. Properly characterize legal facts in light of the applicable rules. 5. Participate effectively in group legal discussions that demonstrate critical thinking and collaborative analysis. 6. Apply legal procedures in a professional simulation environment that mimics judicial reality. 	<p>Preparing scientifically and practically qualified graduates to practice legal professions in various organizations</p>
values	
<ol style="list-style-type: none"> 1. Demonstrate a consistent commitment to legal ethics during study and practice. 2. Adopt the principle of justice and equality as the basis of his legal behavior. 3. Defend the rule of law and human rights in his/her legal practice. 4. Contribute to promoting legal awareness within the community through voluntary or educational activities. 5. Adhere to the rules of academic and professional behavior in all tasks assigned to him/her. 	<p>Legal cadres characterized by adherence to the behavioral and professional rules governing legal work, and perform their tasks efficiently and professionally.</p>

9- Teaching and learning strategies

1. **. Presentation of the lecture: This involves presenting the lecture in person by explaining the basic concepts of the topic.**
2. **Discussion strategies: Group discussions and debate among students, direct questions, and dialog are used to solidify the idea.**
3. **Strategies for teaching and developing thinking: Encourage students' creative thinking and focus on solving practical issues by using inductive, deductive, and brainstorming methods.**
4. **Group Strategies: By utilizing cooperative learning among students by pairing students with each other as well as using field observations of practical cases.**
5. **.Self-learning strategies: Utilizing programmed learning and simulation between theoretical study and practical reality.**
6. **Role-playing strategies: Utilizing the application of practical ideas virtually (mock courts).**

10- Evaluation methods

1. **Oral tests: By asking oral questions, whether during lectures or during the final exam, using brainstorming, which enhances students' ability to deal with real-time facts.**
2. **Written tests: They are represented by essay and objective questions such as determining the wrong from the right, short answers, choosing a correct answer out of multiple choices, identifying a scientific concept, or describing a scientific term or idea.**
3. **Practical tests: By subjecting students to practical tests that simulate the practical reality and detect the extent of the student's ability to solve practical problems.**

11- Faculty

Faculty members

Academic rank	Specialization		Special requirements/skills (if any)	Faculty preparation	
	general	private		angel (Issue 85)	lecturer nothing
Prof. Dr. Firas Abdul Razzaq Hamza	General Law	Labor Law		✓	
Prof. Dr. Amal Fadel Abdel	General Law	Criminal law	Practical service in the practice of law	✓	
Prof. Dr. Salma Talal Abdel Hamid	General Law	Administrative Law		✓	
Prof. Dr. Saja Mohammed Abbas	General Law	Administrative Law		✓	
Prof. Dr. Shorouk Abbas Fadel	Special law	Civil law		✓	
Prof. Dr. Zainab Ahmed Awin	General Law	Criminal law	Practical service in the practice of law	✓	
Prof. Maha Mohamed Ayoub	General Law	Public international law	English language proficiency	✓	
Prof. Dr. Hoda Hatf Mazhar	General Law	Criminal law	Practical service in the practice of law	✓	
Prof. Dr. Rana Mohamed Rady	General Law	Administrative Law		✓	
Prof. Sanaa Mohammed Sadkhan	General Law	Financial Law		✓	
Prof. Dr. Haider Adham Abdel Hadi	General Law	Public international		✓	

		law			
Prof. Dr. Akram Fadel Saeed	Special law	Commercial Law		✓	
Prof. Dr. Zaman Ghazi Jaafar	Special law	Commercial Law		✓	
Prof. Dr. Ahmed Abdul Razzaq Hadam	General Law	Public international law		✓	
A. Haider Mahdi Nazal	Special law	Civil law	Practical service in the practice of law	✓	
Prof. Dr. Ayat Salman Shahib	General Law	Constitutional law		✓	
Prof. Dr. Sarah Khalaf Jassim	General Law	Administrative Law		✓	
Asst. Prof. Dr. Shaimaa Madlul Abbas	General Law	Administrative Law	English language proficiency computer skill	✓	
Asst. Prof. Dr. Anwar Shenawy Diab	Arabic	the language		✓	
Asst. Prof. Dr. Zeina Hussein Alwan	Special law	Civil compared to Sharia	English language proficiency	✓	
Asst. Prof. Dr. Samah Hadi Mohammed	Special law	Private international law		✓	
Asst. Prof. Dr. Ghassan Sabry Katea	General Law	Public international law	Managing an international organization	✓	
Asst. Prof. Dr. Nouris Rashid Taha	General Law	Criminal law		✓	
Asst. Prof. Dr. Ikram Hadi Hamza	General Law	Public international law	English language proficiency	✓	
Asst. Prof. Dr. Ziad Khalaf Nazal	General Law	Constitutional law	Practical service in the practice of law	✓	
Asst. Prof. Dr. Fadia Hafez Jassim	General Law	Public international law		✓	
Asst. Prof. Dr. Maysoun Khalaf Hamad	General Law	Criminal law		✓	
Asst. Prof. Dr. Raad Hashim Amin	Special law	Commercial Law	Practical service in the practice of law English language proficiency	✓	
Asst. Prof. Dr. Raad Aday Hussein	Special law	Civil law		✓	
Asst. Prof. Dr. Maryam Abdul Tarish	Special law	Civil law		✓	
Asst. Prof. Dr. Warqaa Abdel Salam Abdel Wahab	law	Principles of jurisprudence		✓	
Asst. Prof. Dr. Ahmed Saddam Eidam	Political Science	political systems		✓	
Asst. Prof. Dr. Ayat Mohammed Saud	Law General	International General		✓	
Asst. Prof. Dr. Rasha Abdullah Abdul Hassan	General Law	Administrative Law	Practical service in the practice of law	✓	
Asst. Prof. Dr. Sabreen Naji Taha	General Law	Criminal law		✓	
Prof. Dr. Hassan Sadiq Abboud	General Law	iminal lawCr	Practical service in the practice of law	✓	
Dr. Nadia Farhan Zamel	Special law	Labor and Social Security Law		✓	
Dr. Hassan Saeed Reda	General Law	International General	English language proficiency Computer literate	✓	
Dr. Nashwan Taklif Jithum	General Law	International General	English language	✓	

			proficiency		
Dr. Kawthar Sadiq Musa	General Law	Administrative Law		✓	
Dr. Hawra Qasim Ghanem	General Law	international law		✓	
Dr. Zainab Sharif Ne'ma	General Law	Constitutional law	English language proficiency	✓	
Dr. Saif Hadi Abdullah	Special law	Civil law		✓	
Dr. Ali Salman Jaloub	Special law	Civil law		✓	
Dr. Duraid Dawood Khadir	Special law	Civil law		✓	
Dr. Muthanna Rashid Abdullah	Special law	Civil law	Practical service in the practice of law	✓	
Dr. Baraq Abdullah Matar	Special law	private international law		✓	
Dr. Sarah Sabah Lafta	Special law	Commercial Law	English language proficiency	✓	
Dr. Sherine Akram Saeed	law	Comparative jurisprudence		✓	
Dr. Shamel ibrahim majid	Special law	Civil law		✓	
Dr. Arej Hamid Abbas	Computer Engineering	Communications and Information Engineering	Programming	✓	
Dr. Abbas Ali Salman	Special law	Personal status		✓	
Dr. Ban Badr Hassan	Special law	Personal status	Dealing with people with special needs English and Turkish language proficiency	✓	
Dr. Ahmed Majeed Abdullah	Political Science	political systems	Farsi language proficiency	✓	
Dr. Ayad Abdul Shukr	General Law	Criminal law	Practical service in the practice of law English and Spanish language proficiency	✓	
Dr. Azhar Jabbar Shukr	Dating	American history		✓	
Dr. Ali Saadi Abdul Zahra	Political Science	Political systems and public policies	Computer skills	✓	
Dr. Ahmed Mahmoud Abdel-Majeed	Political Science	international policy		✓	
Dr. Alia Taha Mahmoud	Law General	Criminal law	English language proficiency	✓	
Dr. Hadeel Mohammed Hassan	General Law	Constitutional law		✓	
Dr. Salwan Jaber Hashem	General Law	international law	Practical service in the practice of law Russian and Farsi language proficiency human development	✓	
Dr. Ali Issa	General Law	Constitutional law	Practical service in the practice of law French language proficiency	✓	
Ms. Hanan Falah Hassan	Educational guidance	Principles of education	Educational counselor	✓	
M. Zahra Nasir Shah Wali	Computer Science	Artificial intelligence		✓	
Ms. Zahraa Mabrouk Abdullah	Special law	civilian	Practical service in the	✓	

			practice of law		
M. Ali Fadala Musa	Special law	Commercial Law		✓	
M.M. Mustafa Ali Hassan	General Law	international law	Practical service in the practice of law	✓	
M.M. Raghad Faleh Hassan	French	translation		✓	
M.M. A. Hamed Saleh	Quranic Sciences and Islamic Education	Quranic Sciences		✓	
M.M. Liqa Mahmoud Abdullah	Political Science	international economic relations		✓	
M.M Zaman saab sarhan	General Law	Public international law		✓	
M.M. Nour Rashid Falih	Special law	civilian		✓	
M.M. Rasul Ahmed Khader	Arabic	the language		✓	
M.M. Shahid Mohammed Ghani	Translation / English	Translation / Legal Language		✓	
M.M. Waroud Khaled Abbas	Arabic	Literature	Computer skills	✓	
M.M. Farah Karim Madhi	Political Science	Political systems and public policies		✓	
M.M. Tamara Abdullah Hassan	General Law	Criminal law	Practical service in the practice of law	✓	
M.M. Sarah Salman Abdul	Educational sciences	Curricula and teaching methods		✓	
M.M. Ahmed Saeed Abdel	Electrical Engineering	Communications Engineering	Computer skills	✓	
Mr. Abdulrahman Jassim Rashid	Computer Science	Multimedia		✓	
M.M. Maha Hatem Hassan	General Law	Criminal law		✓	
M.M. Murad Shaker Khorshid	General Law	administrative		✓	
M.M. Muhammad Nizar Majeed	Computer Science	Amani Computers		✓	
M.M Nadia Ali Hassan	Special law	Personal status		✓	
M.M. Zahraa Saleh Mahdi	Political Science	strategy		✓	

Professional development

w faculty membersOrientation of ne

1. Provide basic information about the vision, mission, and goals of the university, college, and department.
2. Providing information about academic programs, academic requirements, opportunities to participate in conferences and seminars, and publish scientific research.
3. Training in teaching and scientific research skills, communication skills, time management, and the use of technology in education.
4. Providing support, advice and assistance in solving any problems they may encounter.
5. Reviewing all recent publications related to the legal resources group and training on them continuously, in line with the modern and rapid development of these laws.
6. Promote the spirit of compliance with the system, benefit from the experiences and skills of their senior peers, and coexist with the functional work environment .
7. Facilitating the integration of the new faculty member into the academic and administrative environment.
8. Enabling him to perform his role efficiently in teaching, research, and community service.
9. Enhancing their institutional affiliation and confidence in the university system.

Professional development for faculty members

1. Developing faculty members in the field of teaching and scientific research and enhancing their efficiency and

ness in performing their dutieseffecti .

2. Developing the teaching staff by enrolling them in courses inside and outside Iraq and holding training workshops .
3. Professional development through participation in local and international conferences .
4. fessional development of faculty members such as teaching and learning strategies and assessment of Academic and pro learning outcomes .
5. Continuous review of published and recent legal scientific research in international journals .
6. lan by publishing solid researchContinuing to implement the scientific p .
7. Providing material and moral support in writing scientific research that serves the educational institution .
8. Participation in student scientific and cultural activities.
9. dies in the college and universityParticipation in administrative committees and bo .
10. Holding meetings and conducting surveys .

12- Acceptance criteria

1. Central admission :
2. Admission according to the parallel education channel :

13- The most important sources of information about the program

1. Textbooks
2. qi ConstitutionIra
2. Iraqi law
3. Judicial rulings
4. Jurisprudential sources
5. Faculty of Law Guide and University Guide

14- Program Development Plan

1. Reviewing the vision, mission and objectives of the college and updating them periodically according to the developments in the educational process.
2. Developing curricula according to the needs of the market and in line with legal and social changes.
3. Holding workshops and training courses to develop the teaching staff with regard to modern teaching methods.
4. Continuous review of books and research related to the subject and their inclusion in the plan and the opinions of students in this regard.
5. Keeping abreast of the latest amendments to legal texts and taking into account the development of jurisprudential theories and judicial trends, and following up on positive legislation to recognize changes and legal developments in order to serve the scientific knowledge of students and faculty.
6. Conducting agreements with international universities to develop the educational process according to modern methods based on international classifications, and opening up to legal institutions and companies to benefit from their capabilities.
7. Using and developing e-learning to achieve scientific benefit for undergraduate and postgraduate students.
8. Participation of the teaching staff in field visits and service to institutions that contribute to the development and assistance of community members, as well as encouraging volunteer work that contributes to building national character.
9. Continuing to serve the community, students and administrative staff by providing developmental courses according to the annual plan of the Continuing Education Unit, the Psychological Counseling Unit and the Women's Affairs Unit.
10. Developing classrooms according to modern electronic teaching methods and providing occupational health and safety requirements.
11. Working on building the requirements of the sustainable development goals, especially with regard to the use of clean energy.

Program Skills Map

				Required learning outcomes of the program											
r/LevelYea 25/24	Course code	Course name	Essential or optional?	knowledge				Skills				values			
				A1	A2	A3	A4	B1	B2	B3	B4	Part 1	Part 2	Part 3	A4
First stage / Chapter One	NLU-101	Introduction to the Study of Law 1	essential	✓				✓				✓			
	NLU-102	Constitutional Law 1	essential	✓				✓				✓			
	NLU-103	History of Law and the Code of Hammurabi 1	essential	✓				✓				✓			
	NLU-104	Introduction to the Study of Islamic Law 1	essential	✓				✓				✓			
	NLU-105	Criminology and Punishment 1	essential	✓				✓				✓			
	NLU-106	Democracy and human rights	essential	✓				✓				✓			
	NLU-107	Economy 1	essential	✓				✓				✓			
	NLU-108	Introduction to Law and + Terminology in English New head way plus 1	essential	✓											
	NLU-109	sociology	optional	✓				✓				✓			
	NLU-112	Calculators 1	essential	✓				✓							
	NLU-113	Arabic language 1	essential	✓				✓				✓			
	NLU-111	Educational Guidance and Counseling 1	essential									✓			
	NLU-114	Sports Activity 1	essential					✓				✓			
	NLU-115	Study Introduction to the of Law 2	essential	✓				✓				✓			
	NLU-116	Constitutional Law 2	essential	✓				✓				✓			
	NLU-117	History of Hammurabi's Code and Law 2	essential	✓				✓				✓			

		plus 1													
	NLU-211	Calculators 1	essential		✓				✓					✓	
	NLU-213	Educational Guidance and Counseling 1	essential											✓	
	NLU-214	Sports Activity 1	essential						✓					✓	
Second stage / Semester II	NLU-215	Civil Code 2	essential		✓				✓					✓	
	NLU-216	Administrative Law 2	essential		✓				✓					✓	
	NLU-217	Public Finance 2	essential		✓				✓					✓	
	NLU-218	General Penal Code 2	essential		✓				✓					✓	
	NLU-219	Political systems 2	essential		✓				✓					✓	
	NLU-220	Personal Status 2	essential		✓				✓					✓	
	NLU-208	Environmental Law	optional		✓				✓					✓	
	NLU-221	Arabic 2	essential		✓				✓					✓	
	NLU-222	Administrative Law in New head way +English plus 2	essential		✓										
	NLU-223	Calculators 2	essential		✓					✓					✓
	NLU-224	Educational Guidance and Counseling 2	essential												✓
	NLU-225	Sports Activity 2	essential							✓					✓
	NLU-301	Named Contracts 1	essential			✓				✓					✓
	NLU-302	Administrative Judiciary 1	essential			✓				✓					✓
	NLU-303	Public International Law 1	essential			✓				✓					✓

	NLU-417	Sports Activity 1	essential								✓				✓
Stage Four / Semester Two	NLU-418	Real rights 2	essential				✓				✓				✓
	NLU-419	Principles of Criminal Procedure 2	essential				✓				✓				✓
	NLU-420	Code of Civil Procedure and Evidence 2	essential				✓				✓				✓
	NLU-421	Private International Law 2	essential				✓				✓				✓
	NLU-422	Commercial papers 2	essential				✓				✓				✓
	NLU-423	International organizations 2	essential				✓				✓				✓
	NLU-424	Principles of Islamic Jurisprudence 2	essential				✓				✓				✓
	NLU-425	Implementation 2	essential				✓				✓				✓
	NLU-426	Principles of criminal investigation and forensic medicine	essential				✓				✓				✓
	NLU-427	Legal Clinic 2	essential				✓				✓				✓
	NLU-412	Law of Advocacy	optional				✓				✓				✓
	NLU-428	English language (Civil + Law, Commercial Law New head way plus2	essential				✓								
	NLU-429	Virtual Court 2	essential				✓				✓				✓
	NLU-430	Graduation Research 2 and Training	essential				✓								✓
	NLU-431	Educational guidance and counseling 2	essential												✓
NLU-432	Sports activity 2	essential								✓				✓	

The first stage
Course Description to the Study of Law Introduction

1. Course name					
Introduction to the Study of Law					
2. Course code					
For the first semester = NLU-101 and for the second semester = NLU-115					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. (ber of study hours (total) / Number of units (totalNum					
Number of units = 3 / (hours per week 3) Number of hours per semester = 45 hours Total number of hours (first semester + second semester) = 90 hours					
7. :Course instructor name					
Name: Asst. Dr. Muthanna Rashid Abdullah Email : Muthanna.rashid @nahrainuniv . edu . iq					
8. Course objectives					
Course objectives	<ol style="list-style-type: none"> 1. .To understand the meaning of the legal rule 2. Explaining the provisions of the legal rule and stating the characteristics of the rule 3.udent's familiarity with the sources of law and the official and formal sources of Iraqi The st .law 4. Ability to receive legal information 5. Ability to collaborate with others in resolving legal problems 6. ey tool for developing societyValuing the values of democracy and respect for the law as a k 7. Deepening awareness of human rights 				
9- Teaching and learning strategies :					
	<ol style="list-style-type: none"> 1. Discussions and theoretical lectures 2. Interactive 3. .Conduct activities such as asking and answering mutual questions 4. (Using modern methods (PowerPoint 5. pporting the course with practical examples to enhance the student's potential and Su confidence by solving them and training him to -academic abilities and boost his self d address them, while also elaborating on the valuable aspects of the proposed and require .solutions 				
10- Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals based, -cognitive, skill) based, -emotional, value (or general skills	Definition of legal rule	Lectures and discussions	Asking quick oral questions
2	3	Achieving cognitive goals	The legal rule is general .and abstract	Lectures and discussions	Ask questions oral
3	3	Achieving cognitive goals	The legal rule is coupled .with a material penalty	ntation and Prese brainstorming	Ask questions Daily Quoz +
4	3	Achieving cognitive goals and emotional goals	Official and formal sources of the legal rule	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals and skill goals	ication in The law's appl terms of place	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals	Timeline	Presentation and brainstorming	Ask questions homework +

		Emotional and skill goals			
7	3	Achieving goals based, -cognitive, skill), based-emotional, value (or general skills	Rules of interpretation	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	custom	Speech and dialogue	Ask questions homework +
9	3	Achieving cognitive goals	The role of Islamic Sharia as a source of Iraqi law	tion and Presenta brainstorming	Ask questions homework +
10	3	Achieving cognitive goals and skill goals	The judiciary and its advantages	Lectures and discussions	Ask questions Daily Quoz +
11	3	Achieving cognitive goals and skill goals	Branches of Law / onal Law, Internati Constitutional, Administrative and Civil Law	Lectures and discussions	Ask questions
12	3	Achieving cognitive goals and skill goals	Types of legal rules	Lectures and discussions	Ask questions And the jug
13	3	Achieving cognitive goals and skill	Public Order and Public Morals Daily Exam		
14	3	Measurement and evaluation	monthly exam		monthly exam
15	3		General review of the material		

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	ng methodLearn	Evaluation method
1	3	Achieving goals based, -cognitive, skill) -emotional, or value (based	Theory of right and definition of right	Lectures and discussions	Ask questions Daily Quoz +
2	3	Achieving cognitive goals	Elements and pillars of right	ctures and Le discussions	Ask questions
3	3	Achieving cognitive goals	Legal facts	Presentation and brainstorming	Ask questions Daily Quoz +
4	3	Achieving cognitive goals and emotional goals	The contract	Lectures and discussions	Ask questions
5	3	cognitive Achieving goals and skill goals	Divisions of rights in terms of the extent of legal protection	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals Emotional and skill goals	Acknowledgment right	Presentation and brainstorming	Ask questions homework +
7	3	Achieving goals based or -cognitive, skill) (based-value	easements	Speech and dialogue	Daily oral exam

8	3	Achieving cognitive goals	Natural personality and its characteristics	Presentation and brainstorming	Ask questions Daily Quoz +
9	3	Achieving cognitive goals and skill goals	Financial liability	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals and skill goals	Obstacles to eligibility	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	ersonality and Legal p ways to acquire it	Presentation and brainstorming	Ask questions Daily Quoz +
12	3	Achieving cognitive goals Emotional and skill goals	Types of legal persons	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals d skill Emotional an goals	Money groups	Lectures and discussions	Ask questions
14	3	Measurement and evaluation	monthly exam		monthly exam
15	3		General review of the material		

11- Course Evaluation

(ts for daily exams and attendance Annual effort grade = 40 points (30 points for monthly exams + 10 poin
Final exam score = 60 points
(Final grade (100) = annual effort grade (40) + final exam grade (60

12- Learning and teaching resources

1- Required textbooks	Bakri and Dr. Zuhair -Baqi Al-The book of Dr. Abdul Basheer-Al (ntroduction to the Study of LawI)
2 -(Main references (sources	
Recommended books and references (scientific -A (journals, reports, etc	1. Nahrain Journal of Legal Sciences-AI 2. Journal of Legal Sciences / University of Baghdad 3. sityJournal of Law / Kuwait Univer 4. Iraqi Gazette
Electronic references, websites -B	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course Description Law Constitutional

1. Course name					
constitutional law					
2. Course code					
st semesterFir = NLU-102 Second semester = NLU-116					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. (Number of study hours (total) / Number of units (total)					
Number of units = 3 / (hours per week 3) Number of hours per semester = 45 hours Total number of hours (first semester + second semester) = 90 hours					
7. :rse instructor nameCou					
Asst. Prof. Dr. Ziad Khalaf Email : Name : ziad.khalaf@nahrainuniv.edu.iq Name: Asst. Dr. Zainab Sharif Email Zainab.s@nahrainuniv.edu.iq :					
8. Course objectives					
Course objectives	<ol style="list-style-type: none"> 1 -Remind the student of the importance of this constitutional law course as a vital part of forming the student’s specialized culture and enabling him to become familiar with the c coursecurriculum of this basi . 2 -Enabling the student to comprehend and understand the general theory of the state and the general theory of the constitution, then transferring the student to the practical aspect l and constitutional system and applying these two theories through studying the politica in Iraq . 3 -Deepening the theoretical, research and applied foundation in the topics related to this subject that the student studied during the academic year . 				
9. :Teaching and learning strategies					
	<ol style="list-style-type: none"> 1- Theoretical lectures 2- ctive discussionsIntera 3- Conduct activities such as asking and answering mutual questions . 4- (Using modern methods (PowerPoint 5- Supporting the course with practical examples to enhance the student's potential and solving them and training him to confidence by-academic abilities and boost his self address them, while also elaborating on the valuable aspects of the proposed and required .solutions 				
10- Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals and emotional goals	The State -State Theories and Its Pillars	Presentation and discussion	Ask questions homework +
2	3	Achieving cognitive goals	Means of supporting authority	Presentation and discussion	Daily oral exam
3	3	Achieving cognitive goals and emotional goals	Types of countries	Presentation and brainstorming	Daily oral exam
4	3	Achieving cognitive goals	Types of countries	Presentation and discussion	Daily oral exam
5	3	Achieving cognitive goals l and skill Emotiona goals	Types of countries	Presentation and discussion	Ask questions

6	3	Achieving cognitive goals	Sources of constitutional rules	Presentation, discussion and brainstorming	Ask questions
7	3	Achieving cognitive goals and emotional goals	Sources of constitutional rules	Presentation, discussion and brainstorming	Ask questions
8	3	Achieving cognitive goals Emotional and skill goals	constitutional custom	Presentation, discussion and brainstorming	Ask questions
9	3	Achieving cognitive goals	concept of the The constitution	Presentation, discussion and brainstorming	Ask questions
10	3	Achieving cognitive goals and emotional goals	Types of constitutions	Presentation, discussion and brainstorming	Ask questions
11	3	Achieving cognitive goals tional goals and emo	The principle of the supremacy of the Constitution	Presentation, discussion and brainstorming	Ask questions homework +
12	3	Achieving cognitive goals and emotional goals	Oversight of the constitutionality of laws	Presentation, discussion and brainstorming	Ask questions
13	3	Achieving cognitive goals and emotional goals	Oversight of the constitutionality of laws	Presentation, discussion and brainstorming	Ask questions
14	3	Achieving cognitive goals and emotional goals	Oversight of the constitutionality of laws in Iraq	Presentation, discussion and brainstorming	Ask questions homework +
15	3	Achieving cognitive goals And skills	Suspension and termination of constitutional rules	Presentation, discussion and brainstorming	Ask questions

10 -rse Structure/Second SemesterCou

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	Iraqi constitutional history	Presentation, discussion and brainstorming	Ask questions
2	3	ng cognitive Achievi goals	The 1925 Constitution and its constitutional institutions	Presentation, discussion and brainstorming	Ask questions homework +
3	3	Achieving cognitive goals and emotional goals	Authority bodies	Presentation, discussion and brainstorming	Ask questions
4	3	Achieving cognitive goals	Constitutions of Iraq under the republican system until 2003	Presentation, discussion and brainstorming	Ask questions homework +
5	3	Achieving cognitive goals Emotional and skill goals	nder Constitutions of Iraq u the republican system until 2003	Presentation, discussion and brainstorming	Ask questions
6	3	Achieving cognitive goals	Constitutions of Iraq under the republican system until 2003	Presentation, discussion and brainstorming	Ask questions
7	3	ing cognitive Achiev goals	Constitutions of Iraq under the republican system until	Presentation, discussion and	Ask questions

		and emotional goals	2003	brainstorming	
8	3	Achieving cognitive goals Emotional and skill goals	Constitutions of Iraq under n system until the republica 2003	Presentation, discussion and brainstorming	Ask questions
9	3	Achieving cognitive goals	Law of Administration for the State of Iraq for the Transitional Period 2004	Presentation, discussion and brainstorming	Ask questions
10	3	ng cognitive Achievi goals and emotional goals	Law of Administration for the State of Iraq for the Transitional Period 2004	Presentation, discussion and brainstorming	Ask questions homework +
11	3	Achieving cognitive goals and emotional goals	Republic Constitution of the of Iraq for the year 2005	Presentation, discussion and brainstorming	Ask questions
12	3	Achieving cognitive goals and emotional goals	Constitution of the Republic of Iraq for the year 2005	Presentation, discussion and brainstorming	Ask questions homework +
13	3	Achieving cognitive goals	Constitution of the Republic of Iraq for the year 2005	Presentation, discussion and brainstorming	Daily oral exam
14	3	Achieving cognitive goals and emotional goals	Constitution of the Republic ear 2005of Iraq for the y	Presentation, discussion and brainstorming	Ask questions homework +
15	3	Achieving cognitive goals	Constitution of the Republic of Iraq for the year 2005	Presentation, discussion and brainstorming	Ask questions

11- Course Evaluation

(grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance Annual effort
Final exam score = 60 points
(Final grade (100) = annual effort grade (40) + final exam grade (60

12- Learning and teaching resources

1 -Required textbooks	s of Constitutional Law and the Principle Development of the Political System in Iraq Dr. Hamid Hanoun Khaled
2 -(Main references (sources	
Recommended books and references (scientific journals, (.reports, etc	-Dr. Saad -Principles of Constitutional Law urAsfo -Constitutional Developments in Iraq (Dr. Raad Jaddah-Naji Al) -Nahrain Journal of Legal Sciences-Al -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University
Electronic references, websites -B .	-ginesAll electronic search en -Website of the Iraqi Federal Supreme Court -Iraqi Parliament website -Iraqi State Council website -Waq'a'i' newspaper website-Iraqi Al

Course Description For History of Law and the Code of Hammurabi

1. Course name					
Hammurabi and the Code of History of Law					
2. Course code					
First semester = NLU-103 and second semester = NLU-117					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
lectures person-In					
6. (Number of study hours (total) / Number of units (total)					
Number of units = 3 / (hours per week 3) Number of hours per semester = 45 hours Total number of hours (first semester + second semester) = 90 hours					
7. Course Instructor Name					
a Mabrouk Abdullah EmailName: Ms. Zahra : zahra.m@law.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives	<ol style="list-style-type: none"> 1. Study the history of law method to understand the historical origin of Roman law and its impact on .lespeop 2. Study the historical foundations of legal rules and scientific theories that explain the existence of .societies 3. Study the Code of Hammurabi and know the sources of law and the extent to which they are influenced by and affected by other laws 4. g the foundations of legal laws with religious lawsComparin 				
9- Teaching and learning strategies					
	<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -urse with practical examples to enhance the student's potential and academic abilitie and Supporting the co confidence by solving them and training him to address them, while also elaborating on the -boost his self valuable aspects of the proposed and required solutions . 				
10-History of the law -Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals -cognitive, skill) based, emotional, based, or -value (general skills	orical and It includes hist .prehistoric eras	Lectures and discussions	Ask questions
2	3	Achieving cognitive goals	The emergence and development of law	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	The development of law and its means	n and Presentatio brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals and emotional goals	Roman law	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals and skill goals	Sources of Roman Law	Lectures and discussions	ionsAsk quest
6	3	Achieving cognitive goals Emotional and skill goals	The legal status of the individual in Roman law	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals	Conditions for the validity	Speech and dialogue	Daily oral exam

		-cognitive, skill) based, emotional, based, or -value (general skills	of marriage and its types in Roman law		
8	3	Achieving cognitive goals	paternal authority in Roman law	Speech and dialogue	Ask questions + homework
9	3	Achieving cognitive goals	Civil death	resentation and Pr brainstorming	Ask questions + homework
10	3	Achieving cognitive goals and skill goals	Guardianship and trusteeship	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving cognitive goals and skill goals	al Rules regulating financi relations in Roman law	Lectures and discussions	Ask questions
12	3	Achieving cognitive goals Emotional and skill goals	Property in Roman Law	discussions	Ask questions
13	3	Achieving cognitive goals and skill goals	The theory of obligations in awRoman l	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals and skill goals	History of Iraqi law after the Islamic conquest	Lectures and discussions	Ask questions
15	3	Achieving cognitive goals and skill goals	Sources of Islamic Law	es and discussionsLectur	Ask questions

10 - Course Structure/Second Semester Hammurabi's Code

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals -cognitive, skill) (based or emotional	cal framework The histori of the Babylonian state	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving cognitive goals	Means of knowing the scanned legal materials	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	i's Sections of Hammurab Code	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals and emotional goals	Criticisms of Hammurabi's Code	Lectures and discussions	Ask questions
5	3	Achieving cognitive goals and skill goals	Public law systems	ctures and discussionsLe	Ask questions
6	3	Achieving cognitive goals Emotional and skill goals	Administrative system	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals -cognitive, skill) -based or value (based	financial system	and dialogue Speech	Daily oral exam
8	3	Achieving cognitive goals	Penal system	Presentation and discussion	Ask questions + Daily Quoz
9	3	Achieving cognitive goals and skill goals	judicial system	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals and skill goals	Private law systems	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Personal Status Law	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving cognitive goals Emotional and	ic conditions for the Bas validity of a marriage	Lectures and discussions	Ask questions

		skill goals	contract		
13	3	Achieving cognitive goals Emotional and skill goals	Dissolution of the marital bond	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals d skill goalsan	Ownership	Lectures and discussions	Ask questions
15	3	Achieving cognitive goals	Obligations and contracts	Lectures and discussions	Ask questions

11-Course Evaluation

(for daily exams and attendance Annual effort grade = 40 points (30 points for monthly exams + 10 points

Final exam score = 60 points

(Final grade (100) = annual effort grade (40) + final exam grade (60

12-Learning and teaching resources

1 -Required textbooks	Hamdani-Shuaib Ahmed Al The Code of Hammurabi by Nadawi-r. Hashem Hafez, Dr. Adam Wahib AlHistory of law D
2 -(Main references (sources	
Recommended books and references (scientific -A (.journals, reports, etc	Legal journals specializing in the history of law
.Electronic references, websites -B	h enginesAll electronic searc

Course Description for Introduction to the Study of Islamic Law

1. Course name					
Introduction to the Study of Islamic Law					
2. Course code					
First semester = NLU-104 Second semester = NLU-118					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. (Number of study hours (total) / Number of units (total					
ek) / Number of units = 2 Number of hours per semester = 30 hours (two hours per week) (Total number of hours (first semester + second semester) = 60 hours (two hours per week)					
7. Course Instructor Name					
Name: Asst. Dr. Sherine Akram Saeed Email :sherine.akram@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives	<p>1- Learning about the provisions of Islamic law in an effort to refine oneself and improve one's manners .</p> <p>2-Knowing the historical roots of ruling texts and their impact on social relations .</p> <p>3-ive laws and the texts of Islamic Sharia Making comparisons between the texts of posit .</p> <p>4-Statement of the importance of studying Islamic law at the legal level .</p> <p>5- Learn about some of the characteristics of Islamic law and ,its ideal values of justice moderation,divinity, and universality</p> <p>6-istinguish between the most important Islamic schools of jurisprudence and their originsD .</p> <p>7-Introduction to the chapters of Islamic jurisprudence in terms of worship and its preventive ctions, crimes and role, transactions, represented by personal status, financial transa punishments .</p> <p>8-Explanation of judicial rulings and means of proof in Islam .</p> <p>9. The student's familiarity with some of the foundations and general principles of some advanced levels Islamic jurisprudential theories, which are discussed in detail in the .</p> <p>10.Explaining the concept of sectarianism in Islam, its dangers, and the proposed solutions to avoid it .</p>				
9-Teaching and learning strategies					
	<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -tual questions Conduct activities such as asking and answering m . -(Using modern methods (PowerPoint -Supporting the course with practical examples to enhance the student's potential and confidence by solving them and training him to address -academic abilities and boost his self ting on the valuable aspects of the proposed and required solutionsthem, while also elabora . 				
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals based, -cognitive, skill) based, -nal, valueemotio (or general skills	General Introduction + Definition of Sharia Ruling	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Sections of Sharia law	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	ents of Sharia lawElem (The ruler)	Presentation and	Ask questions + Daily Quoz

				brainstorming	
4	2	Achieving cognitive goals and emotional goals	Completing the elements of the legal ruling (the ruling)	Presentation and brainstorming	Ask questions
5	2	cognitive Achieving goals and skill goals	Completing the elements of the Sharia ruling (the convict	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	Characteristics of Sharia law + original sources (the Holy Quran)	resentation P and brainstorming	Ask questions + homework
7	2	Achieving goals based, -cognitive, skill) based, -emotional, value (or general skills	Supplement to the original sources The Noble Prophetic) (Sunnah	Speech and dialogue	Daily oral exam
8	2	ing cognitive Achiev goals	Dependent sources (Consensus + Analogy)	Speech and dialogue	Ask questions + homework
9	2	Achieving cognitive goals	Completion of dependent sources (approval + (public interests + custom	Presentation and brainstorming	Ask questions + meworkho
10	2	Achieving cognitive goals and skill goals	Completion of dependent sources Blocking the means +) Istiṣhāb + Evidence of (Reason	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving cognitive goals and skill goals	From the book Sectarianism (the concept of sectarianism + the call (for Islamic unity	Lectures and ussionsdisc	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	From the book Sectarianism (The Dangers of Sectarian (Sedition	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	From the book Sectarianism (Solutions o Prevent Sectarian t (Discord	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	monthly exam		monthly exam
15	2		General review of the material		

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals based, -cognitive, skill) -emotional, or value (based	The emergence, roles and development of Islamic jurisprudence	Lectures and discussions	Ask questions + Daily Quoz
2	2	tive Achieving cogni goals	The most prominent Islamic schools of jurisprudence	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Chapters of Islamic jurisprudence Worship + Personal)	Presentation and brainstorming	Ask questions + Daily Quoz

			(Status		
4	2	Achieving cognitive goals and emotional goals	From the chapters of Islamic jurisprudence (financial transactions)	Lectures and discussions	Ask questions
5	2	Achieving cognitive goals and skill goals	From the chapters of Islamic jurisprudence Crimes and (Punishments	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	From the chapters of Islamic jurisprudence Relationships subject to) (public law	Presentation and brainstorming	Ask questions + homework
7	2	eving goals Achi based -cognitive, skill) (based-or value	Judiciary and means of proof	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Explanation of the rule certainty is not removed) by doubt) and the rules that fall under it	Presentation and brainstorming	Ask questions + Daily Quoz
9	2	Achieving cognitive goals and skill goals	Explanation of the rule no harm or reciprocal) harm) and the rules that fall under it	Lectures and discussions	Ask questions
10	2	Achieving cognitive goals goals and skill	Explanation of the rule custom is decisive) and) the rules that fall under .it	Lectures and discussions	Daily oral exam
11	2	Achieving cognitive goals	Explanation of the rules of ijihad and guarantees	Presentation and brainstorming	+ Ask questions Daily Quoz
12	2	Achieving cognitive goals Emotional and skill goals	From the book Sectarianism (Islam's (Call to Unity	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals Emotional and skill goals	From the book g Sectarianism (Preservin the Sect with an Islamic (Character	Lectures and discussions	Ask questions
14	2	Measurement and evaluation	monthly exam		monthly exam
15	2		General review of the material		

11. Course Evaluation

(ms + 10 points for daily exams and attendance Annual effort grade = 40 points (30 points for monthly exa
Final exam score = 60 points
(Final grade (100) = annual effort grade (40) + final exam grade (60

12-Learning and teaching resources

1 -Required textbooks	<ol style="list-style-type: none"> 1. Introduction to the Study of Islamic Law: by Dr. -Baqi Al-Zalmi and Professor Abdul-ustafa AlM .Bakri 2. The Book of Sectarianism in Islam: by His Sadr, may God -Eminence Sayyid Muhammad al have mercy on him
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2 -(Main references (sources	-Introduction to the Islamic Religion / Munir Hamid Al Bayati -n to Islamic Sharia / Hamad Obaid AlIntroductio ,Kubaisi Zalmi-Introduction to the Study of Sharia / Mustafa Al .Rubaie-Introduction to Islamic Sharia / Hassan Al
Recommended books and references (scientific -A journals, reports, etc).	dissertations in the Master's theses and doctoral Fiqh (topics of semantics and -field of Usul al methods of deduction) and in the history of Islamic .legislation and schools of jurisprudence
Electronic references, websites -B ...	Comprehensive Library and Virtual Library

Course description for Criminology and Punishment

1. Course name					
Criminology and Punishment					
2. Course code					
First semester = NLU-105			Second semester = NLU-119		
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 15 hours (one hour per week) / Number of units = 1 (er of hours (first semester + second semester) = 30 hours (one hour per weekTotal numb					
7. Course Instructor Name					
Email Name: Asst. Prof. Dr. Nawras Rashid Taha : nawras@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives	<ul style="list-style-type: none"> - culty members by participating inDeveloping the capabilities of faconferences, seminars, programs and specialized courses. - Developing scientific and cognitive relations with other similar colleges at homeand abroad . - Keeping pace with developments through scientific research thataddresses contemporary challenges to raise the level of legal knowledge. -Strengthening scientific twinning with similar colleges and specialized local, regional and international organizations 				
9. Teaching and learning strategies					
Strategy	<ul style="list-style-type: none"> - of the theoretical curriculum Oral delivery . -Conduct research competitions for students . -Asking questions related to the prescribed curriculum as well as questions related to the laws - .related to the curriculum. Conducting field visits to criminal courts --Publishing lectures on YouTube to help students study and memorize, as well as enabling students who were unable to attend the lecture to watch and listen to it to understand and comprehend it . 				
10. Criminology – Course Structure/First Semester :					
week	eswatch	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Qualifying and educating students	Definition and nature of criminology + the relationship of criminology to criminal law and auxiliary criminal sciences	tion Oral presenta enhanced with realistic and practical examples	Oral and written exam
2	1	Achieving cognitive goals	Statement of the branches and objectives of criminology	Oral presentation enhanced with realistic and practical examples	Oral and written exam
3	1	eving cognitive goalsAch And my skills	General research methods in criminology (Statistical method)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
4	1	Achieving cognitive and skill goals	General research iminology methods in cr (social survey method)	Oral presentation enhanced with realistic and	Oral and written exam

				practical examples	
5	1	Achieving cognitive goals	General research methods in criminology (comparative method)	Oral presentation enhanced with d realistic an practical examples	Oral and written exam
6	1	Achieving cognitive goals	General research methods in criminology (observation method)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
7	1	Achieving cognitive goals	eral research Gen methods in criminology (case study method)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
8	1	Achieving cognitive goals	Individual research methods in criminology (Biological study)	Oral presentation nhanced with e realistic and practical examples	Oral and written exam
9	1	Achieving cognitive and emotional goals	Individual research methods in criminology Psychological and) (mental study)	Oral presentation -enhanced with real life examples	Oral and written exam
10	1	Achieving cognitive goals	Definition of general crime factors (Environmental factors)	Oral presentation enhanced with realistic and ,practical examples	Oral and written exam
11	1	Achieving cognitive goals	Definition of general crime factors (ocial factorsS)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
12	1	Achieving cognitive goals	Definition of general crime factors (political factors)	Oral presentation enhanced with realistic and practical examples	ral and written O exam
13	1	Achieving cognitive goals	Definition of general crime factors (Economic factors)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
14	1	Achieving cognitive goals	Definition of general actorscrime f (cultural factors)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
15	1	Achieving cognitive goals	Definition of special crime factors Psychological and) (special factors)	Oral presentation enhanced with ic and realist practical examples	Oral and written exam

10 -Penology – Course Structure/Second Semester :

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving cognitive goals	Definition of penology	presentation Oral enhanced with realistic and practical examples	Oral and written exam
2	1	Achieving cognitive goals	The relationship between penology and laws	Oral presentation enhanced with realistic and	ten Oral and writ exam

			and forensic sciences	practical examples	
3	1	Achieving cognitive goals	Types of penal institutions Definition of closed) (institutions)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
4	1	Achieving cognitive goals	Types of penal institutions ition of open Defin) (institutions)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
5	1	Achieving cognitive goals	Types of penal institutions open -Definition of semi) (institutions)	Oral presentation enhanced with nd realistic a practical examples	Oral and written exam
6	1	Achieving cognitive goals	Objectives of penal institutions The role of penal) institutions in implementing criminal (penalties	Oral presentation enhanced with realistic and practical examples	n Oral and writte exam
7	1	Achieving cognitive goals	Objectives of penal institutions Precautionary) (measures	Oral presentation enhanced with realistic and practical examples	Oral and written exam
8	1	Achieving cognitive goals	Definition of punitive treatment treatment + Means of) means of education and (refinement	Oral presentation enhanced with realistic and practical examples	Oral and written exam
9	1	Achieving cognitive goals	Definition of punitive treatment subjecting the inmate to) (work	Oral presentation d with enhance realistic and practical examples	Oral and written exam
10	1	Achieving cognitive goals	Definition of punitive treatment Strengthening the) inmate's relationship (with the community	Oral presentation enhanced with realistic and practical examples	l and written Ora exam
11	1	Achieving cognitive goals	Treatment outside the penal institution electronic bracelet) (monitoring	Oral presentation enhanced with realistic and practical examples	Oral and written exam
12	1	Achieving cognitive goals	side the Treatment out penal institution (Social Service)	Oral presentation enhanced with realistic and practical examples	Oral and written exam
13	1	Achieving cognitive goals	Treatment outside the penal institution (Volunteer work)	Oral presentation enhanced with istic and real practical examples	Oral and written exam
14	1		monthly exam		
15	1	Achieving cognitive goals	General review		

11. Course Evaluation

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance
m score = 60 pointsFinal exa

(Final grade (100) = annual effort grade (40) + final exam grade (60)

1. Learning and teaching resources	
1 -Required textbooks	The methodological book of contemporary criminology by Haidari-Professor Dr. Jamal Ibrahim Al . ical book "Punishment Science" by The methodolog Assistant Professor Dr. Muhammad Marouf Abdullah .
2 -(Main references (sources	
Recommended books and references -A (.scientific journals, reports, etc)	<ul style="list-style-type: none">- Nahrain Journal of Legal Sciences-Al- ces / University of BaghdadJournal of Legal Scien- Journal of Law / Kuwait University
Electronic references, websites -B ...	All electronic search engines - <ul style="list-style-type: none">- Website of the Iraqi Federal Supreme Court- Iraqi Parliament website- Iraqi State Council website- Waqa'i newspaper website-Iraqi Al

Course description for Democracy and Human Rights

1. Course name					
Democracy and Human Rights + Islamic Perspectives on the Declaration of Human Rights					
2. Course code					
NLU-106					
3. semester/year					
Semester System – First Semester (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2					
7. Course Instructor Name					
Name: Asst. Dr. Azhar Jabbar Shukr Email : azhar.jabbar@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives	<ul style="list-style-type: none"> -The student must be familiar with human rights subjects . -View international agreements related to human rights -knowledge of bourgeois thought Student's k . -Student knowledge of the strengths and weaknesses of the democratic system -The student should know Islam's view on the French Declaration of the Rights of Man and of the Citizen . -t to participate in the management of public affairs To familiarize the student with the right and the position of international agreements and the Iraqi Constitution on them . 				
9. Teaching and learning strategies					
	<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -nd answering mutual questions Conduct activities such as asking a . -(Using modern methods (PowerPoint -Supporting the course with practical examples to enhance the student's potential and academic confidence by solving them and training him to address them-abilities and boost his self , le also elaborating on the valuable aspects of the proposed and required solutionswhi . 				
10. Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals based, -cognitive, skill based, -value ,emotional (or general skills	The concept of democracy and its components	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Obstacles to democracy	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	stem The electoral sy within the framework of the democratic system	Presentation and brainstorming	Ask questions Daily Quoz +
4	2	Achieving cognitive goals and emotional goals	The concept of right, human being, and the characteristics of natural personality	nd Presentation a brainstorming	Ask questions
5	2	Achieving cognitive goals and skill goals	Personal and intellectual rights and freedoms and the position of international agreements	Lectures and discussions	Ask questions

			and the Iraqi Constitution on them		
6	2	g cognitive Achievin goals Emotional and skill goals	Public rights and freedoms and the historical development of their legislation	Presentation and brainstorming	Ask questions homework +
7	2	Achieving goals based, -cognitive, skill) based, -emotional, value (ral skillsor gene	The right to participate in the management of public affairs and the position of international agreements and the Iraqi Constitution on them	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	The right to equality and on of the positi international agreements and the Iraqi Constitution on them	Speech and dialogue	Ask questions homework +
9	2	Achieving cognitive goals	Economic and social freedoms and the position of international agreements and the Iraqi constitution on them	ntation and Prese brainstorming	Ask questions homework +
10	2	Achieving cognitive goals and skill goals	Historical Introduction to Human Rights Legislation	Lectures and discussions	Ask questions Daily Quoz +
11	2	Achieving cognitive goals and skill goals	ic thought and the Islam Universal Declaration of Human Rights	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	Bourgeois interpretation of the articles of the Universal Declaration	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	Universal Declaration of Human Rights and Citizenship	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	monthly exam		monthly exam
15	2		General review of the material		

11. Course Evaluation

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance

Final exam score = 60 points

(Final grade (100) = annual effort grade (40) + final exam grade (60)

15. Learning and teaching resources

1 -booksRequired text	<ol style="list-style-type: none"> 1. Human Rights Book: Professor Hamid Hanoun Khaled 2. Islamic Perspectives on the Declaration of Human Rights: by Sayyid Muhammad Sadr-Muhammad Sadiq al
2 -(Main references (sources	<ol style="list-style-type: none"> 1. The concept of democracy: Ibrahim Abdel Aziz 2. Eamonn Pater :Introduction to Democracy 3. Democracy and Human Rights: Saleh bin

	Abdulaziz
Recommended books and references (scientific -A journals, reports, etc .).	<ol style="list-style-type: none"> 1. Human Rights Quarterly 2. Journal of Human Rights 3. Journal of Human Rights and Public Liberties ce of the United Nations Reports issued by the Office of the High Commissioner for Human Rights (OHCHR)
Electronic references, websites -B ...	Amnesty International website / Office of the High Commissioner for Human Rights(OHCHR) website

Course Description for Principles of Economics

1. Course name					
Principles of Economics					
2. Course code					
First semester = NLU-107 Second semester = NLU-120					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2 (two hours per week Total number of hours (first semester + second semester) = 60 hours (t					
7. (Name of the course administrator (if more than one name is mentioned)					
Name: Asst. Dr. Ahmed Mahmoud Abdel Majeed Email :dr.ahmedm@nahrainuniv.edu.iq Name: Asst. Dr. Hassan Saeed Reda Email :hassan.saeed@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives	<ul style="list-style-type: none"> - The student benefits from discovering the laws that govern economic phenomena . -economic The student's ability to identify the impact of economic factors, as demonstrated by laws, on the phenomenon in question . - The student learns about the best ways that public authorities can follow to achieve a specific goal, such as addressing unemployment or rising prices . 				
9-Teaching and learning strategies					
	<ul style="list-style-type: none"> -lectures Theoretical -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -Supporting the course with practical examples to enhance the student's potential and academic confidence by solving them and training him to address them-s selfabilities and boost hi while , also elaborating on the valuable aspects of the proposed and required solutions . 				
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals cognitive or general) (skills	Economic concepts The relationship between economics and other sciences Economic theory	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	earch Economic res methods, economic analysis methods	Presentations, discussions	Ask questions
3	2	Achieving cognitive goals	The economic laws of the problem Economics and methods of solving it	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	ognitive Achieving c goals	Effective economic needs Economic	Presentation and brainstorming	Ask questions
5	2	Achieving cognitive goals	Demand and elasticity of demand	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals	d Elasticity of demand an - changes in total revenue Consumer behavior -	Presentation and brainstorming	Ask questions + homework

			theory		
7	2	Achieving cognitive goals	equilibrium and consumer surplus the offer -	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	ply elasticitySup - Production theory	Speech and dialogue	Ask questions + homework
9	2	Achieving cognitive goals	law of diminishing returns Factors of production -	Presentation and brainstorming	Ask questions + homework
10	2	Achieving cognitive goals	costs term costs-Long -	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving cognitive goals	Revenues Markets and pricing -	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals	Perfectly competitive market	discussions	ionsAsk quest
13	2	Achieving cognitive goals	monopoly market	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	monthly exam		monthly exam
15	2		General review of the material		

10 -Course Structure/Second Semester

week	watches	ed learning Requir outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals (cognitive)	monopolistic competition market Oligopoly market	Lectures and discussions	Ask questions + Daily Quoz
2	2	Achieving cognitive goals	national The concept of income and its importance gross domestic product -	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Methods of calculating national income	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving cognitive goal	Real and monetary national income Factors affecting the level - of national product	Lectures and discussions	Ask questions
5	2	Achieving cognitive goals	Modern theory of income Determinants of -Use + National Income and Determinants of Investment	tures and Lec discussions	Ask questions
6	2	Achieving cognitive goals	Distribution of national income Wages / Wage Theories	Presentation and brainstorming	Ask questions + homework
7	2	Achieving cognitive goals	Interest / Interest Theories Profit -	d Speech an dialogue	Daily oral exam
8	2	Achieving cognitive goals	rent + money + barter	Presentation and brainstorming	Ask questions + Daily Quoz
9	2	Achieving cognitive goals	Definition of money The basic functions of - money Secondary functions types of money	Lectures and discussions	Ask questions

10	2	Achieving cognitive goals	The monetary system is based on gold based monetary -The silver system	Lectures and discussions	Daily oral exam
11	2	Achieving cognitive goals	Paper system - The emergence of al banks and commerci their functions - Central banks	Presentation and brainstorming	Ask questions + Daily Quoz
12	2	Achieving cognitive goals	foreign trade Foreign trade theory - Classical theory - Modern theory of - international trade	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals	Balance of payments and exchange rate The concept of trade - policy	Lectures and discussions	Ask questions
14	2	Measurement and evaluation	monthly exam		monthly exam
15	2		General review of the material		

11-Course Evaluation

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance
Final exam score = 60 points
(Final grade (100) = annual effort grade (40) + final exam grade (60)

12-sources Learning and teaching re

1 -Required textbooks	(The prescribed book (Principles of Economics .Hasnawi-By Dr. Karim Mahdi Al
2 -(Main references (sources	--Din-Principles of Economics book / Dr. Amr Mohi El - Principles- of Economics book / ,Sayed-Dr. Sami Al
Recommended books and references (scientific -A (.journals, reports, etc	--Microeconomics book / by Dr. Abdul Karim Jaber Principles of Economics / by Dr. Kamel -Shingar + Alawi and Dr. Hassan Latif .
Electronic references, websites -B ...	yLegal Librar

Course Description for Introduction to Law and Terminology in English

1. Course name					
Introduction to Law and Terminology in English + New Headway Plus					
2. Course code					
First semester = NLU-108 Second semester = NLU-121					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
person study-In					
6. (Number of study hours (total) / Number of units (total)					
rs (2 hours per week) Number of units / 2 units Number of hours per semester = 30 hou Total number of hours (first semester + second semester) = 60 hours					
7. Course Instructor Name					
Saud Name: Asst. Prof. Dr. Ayat Mohammed Email : ayaatalnajar@gmail.com Name: Asst. Dr. Kawthar Sadeq Musa Email : Kawthar.s.musa@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			<ul style="list-style-type: none"> -nglishEnabling the student to understand legal terms in E . -Enabling the student to translate legal terms from English to Arabic and vice versa . -Enhance the student’s confidence in speaking English and learning the legal terms related to the currency . -English language Teaching the student the basic rules of the 		
9. Teaching and learning strategies					
			<ul style="list-style-type: none"> -The method of discussion and dialogue about the vocabulary related to the topic -.Explaining the practical material to students in detail -Students' participation in solving exercises in English . -Writing and speaking in English . 		
10. Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Introduction to the Study of Law Simple present tense	Theoretical lecture, translation and explanation	Daily presentation and participation
2	2	knowledge and understanding	Theory of Law Present Continuous Tense	Theoretical lecture, translation and explanation	Daily Post Explanation
3	2	knowledge and standingunder	Law Classifications	Theoretical lecture, translation and explanation	Directing questions, answers and daily exam
4	2	knowledge and understanding	Sources of law Present perfect tense	Theoretical lecture, translation and explanation	Daily sharing
5	2	knowledge and understanding	Sources of obligation	Theoretical lecture, translation and explanation	Brainstorming and daily sharing
6	2	knowledge and understanding	Proof of rights	Explanation of the translation of the term and its meaning	onsAsking questi

7	2	knowledge and understanding	Proof of rights The proposal	Theoretical lecture, translation and explanation	Daily explanation and participation
8	2	knowledge and understanding	people and things The proposal	Theoretical lecture, translation and explanation	Daily explanation and participation
9	2	knowledge and understanding	people and things the offer	Theoretical lecture, translation and explanation	Daily exam
10	2	knowledge and understanding	Branches of public law the offer	Theoretical translation lecture, tr and explanation	Daily sharing
11	2	knowledge and understanding	Public law persons	Theoretical lecture, translation and explanation	Daily sharing
12	2	knowledge and understanding	Public law persons	Theoretical lecture, translation and explanation	Daily sharing
13	2	knowledge and understanding	Branches of private law	Theoretical lecture, translation and explanation	Daily presentation and participation
14	2	knowledge and understanding	Private law persons	Theoretical lecture, translation and explanation	Daily Post Explanation
15	2	knowledge and understanding	Private law persons	Theoretical lecture, translation and explanation	Directing questions, answers and daily exam

10 -Course Structure / Second Semester

week	watches	Required learning esoutcom	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Simple Present Tense Sources of Law	Theoretical lecture, translation and explanation	Daily presentation and participation
2	2	knowledge and understanding	How to answer the question + How to enact and repealing laws	Theoretical lecture, translation and explanation	Daily Post Explanation
3	2	knowledge and understanding	Negation + Rights and Duties	Theoretical lecture, translation and explanation	Directing questions, answers and daily exams
4	2	knowledge and understanding	Interrogative + rights holders	Theoretical lecture, translation and explanation	Daily sharing
5	2	knowledge and understanding	Prepositions + people and things	Theoretical lecture, translation and explanation	Brainstorming and daily sharing
6	2	knowledge and understanding	Legal terms	Explanation of the translation of the term and its meaning	Asking questions
7	2	knowledge and understanding	Numbers + Things and Money	Theoretical lecture, translation and explanation	Daily explanation and participation
8	2	knowledge	Simple past tense + sources of	Theoretical	Daily explanation and

		and understanding	obligation	lecture, translation and explanation	participation
9	2	knowledge and understanding ID	antagonists) +) Oppositions conditions for concluding the contract	Theoretical lecture, translation and explanation	Daily exam
10	2	knowledge and understanding	Synonyms (meanings) + Elements of satisfaction (positivity)	Theoretical lecture, translation ionand explanat	Daily sharing
11	2	knowledge and understanding	Possession + defects of consent	Theoretical lecture, translation and explanation	Daily sharing
12	2	Measurement and evaluation	midterm exam	Theoretical lecture, translation and explanation	Daily sharing
13	2	knowledge and understanding	Act of possession + classification of contracts	Theoretical lecture, translation and explanation	Daily sharing
14	2	knowledge and understanding	Legal terms	Theoretical lecture, translation and explanation	Daily sharing
15	2	knowledge and understanding	Legal terms	Theoretical lecture, translation and explanation	Brainstorming and daily sharing

11. Course Evaluation

.(Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance

exam score = 60 Final

.(Final grade = (100) consisting of (40 effort grade + 60 final exam grade

12. Learning and teaching resources

1 -(Required textbooks (methodology, if any	New headway plus (textbook)
2 -Recommended supporting references	Legal studies and terminology in English
3 -Electronic references, websites	Legal Studies and Terminology in English

Course description for sociology

1. Course name					
sociology					
2. Course code					
NLU-109					
3. semester/year					
Semester System – First Semester (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. (Number of study hours (total) / Number of units (total					
nits = 2Number of hours per semester = 30 hours (two hours per week) / Number of u					
7. Course Instructor Name					
Name: Ms. Hanan Falah Hassan Email : hanan.f@nahrainuniv.edu.iq :Name: Asst. Dr. Ali Saadi Abdul Zahra Email ali.saadi@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<ul style="list-style-type: none"> -Defining what legal sociology is -Statement of the importance of the legal and social objectives of establishing legal sociology -gnitive skillsDeveloping the student's co 			
9. Teaching and learning strategies					
		<ul style="list-style-type: none"> - Theoretical explanation -Linking the theoretical aspect with the practical aspect through practical applications of legal sociology law and crystallizing its objectives to serve the public interest . 			
10. Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive and skill objectives	Its origins, concepts, nature and objectives	the explanation	Oral questions
2	2	Cognitive and skill objectives	Sociology and the scientific methods it uses	Lectures and discussions	Daily exam
3	2	Cognitive objectives	The relationship between sociology and public law	the explanation	Daily exam
4	2	Cognitive and skill objectives	Law and Society -	the ionexplanat	Daily exam
5	2	Cognitive and emotional goals	The relationship between law and religion	Lectures and discussions	Daily exam
6	2	Cognitive and skill objectives	Muslim Legal Sociology	the explanation	Daily exam
7	2	Cognitive and skill objectives	of Western Flags sociology	Lectures and discussions	Daily exam
8	2	Cognitive objectives	Authority	the explanation	Daily exam
9	2	Cognitive objectives	The legitimacy of power - and its justifications	the explanation	Daily exam
10	2	Cognitive and skill objectives	State and sovereignty	the explanation	Daily exam
11	2	Cognitive and skill objectives	The concept of social systems and legislation	the explanation	Daily exam

12	2	Cognitive and skill objectives	Islam as a source of legislation	the explanation	amDaily ex
13	2	Cognitive and skill objectives	Islam as a means of social control	the explanation	Daily exam
14	2	Cognitive and skill objectives	Crimes prohibited by Islam	the explanation	Daily exam
15	2	Cognitive and skill objectives	Islam and crime prevention	the explanation	Daily exam

11-Course Evaluation

- (Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance
- Final exam score = 60 points
- (Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Legal Sociology Book by Professor Dr. Ihsan Hassan / First Edition / 2008 / Wael -Muhammad Al Publishing House
2 -(Main references (sources	
Recommended books and references (scientific -A (.nals, reports, etcjour	Research on sociology in Iraqi magazines
Electronic references, websites -B ...	Websites related to the curriculum

Course description for the course " Independent Bodies"

1. Course name					
odiesindependent b					
2. Course code					
NLU-110					
3. semester/year					
Semester System – Second Semester (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
My presence					
6. (Number of study hours (total) / Number of units (total)					
hours per semester = 30 hours Number of / 2 hours per week Number of units = 2 /					
7-Course Instructor Name					
Name: Ms. Hanan Falah Hassan Email : hanan.f@nahrainuniv.edu.iq :i Saadi Abdul Zahra EmailName: Asst. Dr. Alali.saadi@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives	<ul style="list-style-type: none"> -Defining the nature of independent bodies -s of establishing independent bodiesStatement of the importance of the legal and social objective -Developing the student's cognitive skills 				
9. Teaching and learning strategies					
<ul style="list-style-type: none"> - Theoretical explanation -Linking the theoretical aspect with the practical aspect through practical applications of the laws pendent bodies in Iraq and crystallizing their objectives to serve the public interestof inde . 					
10. Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive objectives	Definition of bodies -	tation and Reci PowerPoint	Asking sudden questions
2	2	Cognitive objectives	The emergence of bodies	Explanation and discussion	Brainstorming and oral presentations
3	2	Cognitive objectives	Reasons for its emergence	Explanation and discussion	oral Brainstorming and presentations
4	2	Cognitive objectives	Its most important names	Explanation and discussion	Asking sudden questions
5	2	Cognitive objectives	Its most important characteristics and manifestations of independence	Recitation and PowerPoint	n examDaily writte
6	2	Cognitive objectives	Independent bodies in Iraq	Explanation and discussion	Brainstorming and oral presentations
7	2	Cognitive objectives	Types of bodies and their affiliations	Recitation and PowerPoint	Asking sudden questions
8	2	Cognitive jectivesob	Means of independent - bodies	Explanation and discussion	Brainstorming and oral presentations
9	2	Cognitive objectives	Integrity Commission	Recitation and PowerPoint	Daily written exam
10	2	Cognitive objectives	The Independent High - for Human Commission Rights	Explanation and discussion	Brainstorming and oral presentations
11	2	Cognitive objectives	Central Bank -	Explanation and discussion	Asking sudden questions
12	2	Cognitive	Accountability and Justice	Recitation and	Brainstorming and oral

		objectives	Commission	werPointPo	presentations
13	2	Cognitive objectives	Financial Supervision - Bureau		Daily written exam
14	2	Cognitive objectives	Martyrs Foundation -	Recitation and PowerPoint	Asking sudden questions
15	2		monthly exam		
11. uationCourse Eval					
(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance Final exam score = 60 points (Final grade (100) = annual effort grade (40) + final exam grade (60					
12-Learning and teaching resources					
1 -ired textbooksRequ					
2 -(Main references (sources			Qaisar Sahib, The Authority and Responsibility of Independent Bodies in Iraq / A Comparative Study, PhD Thesis, Islamic University of Lebanon, 2020 . Amir Hassan, Legal Regulation of Budgets of Independent dies and Oversight thereof in Iraqi Legislation, Master's Bo Thesis, College of Law, University of Baghdad, 2019 .		
Recommended books and references -A (.scientific journals, reports, etc)			-----		
Electronic references, websites -B ...			the curriculum Websites related to		

Course description for Computer Science

1. Course name					
Calculators					
2. Course code					
First semester = NLU-112 Second semester = NLU-123					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. description was prepared Date this					
September 9, 2024					
5. Available attendance forms					
person study-In					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) Number of units / 2 units first semester + second semester) = 60 hours) Total number of hours					
7. Course Instructor Name					
Theoretical material (theoretical computers): Asst. Dr. Arej Hamid Abbas / Ms. Zahraa Nasser Practical material (Practical Calculators): M.M. Muhammad Nizar / M.M. Abdulrahman Jassim					
8. Course objectives					
Course objectives	<ul style="list-style-type: none"> -The student should be able to describe the calculator and its components . -The student should know the main purpose of the calculator . -The student should be able to identify all the internal and external mponents of the co computer . -At the end of the first course, the student will be able to learn how to purchase a personal computer according to the specifications he needs for his work . -ing itmail, the advantages of us-The student should become familiar with e the Internet, , and search engines . -The student should be able to use email and search engines efficiently . -The student should learn about software and its types . -The student should be informed about the ethics of using the computer . -tudent should learn about computer viruses, their types, and how toThe s avoid them . -At the end of the second course, he will be able to solve problems he will face in the future with the computer and how to protect his computer from viruses . 				
9. nd learning strategiesTeaching a					
	Daily attendance and daily participation person exam-surprise in person exam-Monthly in Theoretical and practical assignments Practical application on the computer				
10-Course Structure/First Semester					
week	watches	Required ring lea outcomes	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Practical/Theoretical/Basic Computer Operations	Explanation in the lecture and application in the lab(generations of computer generations)	Oral tests
2	2	knowledge and understanding	Computer components /	Explanation in the lecture and application in the lab (computer components)	Oral tests
3	2	knowledge and understanding	Input and output units /	Explanation in the lecture and application in the lab	al testsOr
4	2	knowledge	Internal components of the /	Explanation in the lecture	Oral tests

		and understanding	calculator	and application in the lab operating systems, their) (types and applications	
5	2	knowledge and understanding	and Computer classification / storage unit measurement	Explanation in the lecture and application in the lab (files and folders)	Oral tests
6	2	knowledge and understanding	Types of ports in the computer	Explanation in the lecture and application in the lab (computer safety)	estsOral t
7	2	knowledge and understanding	Types of printers and how to buy them	Lecture explanation and laboratory application (software licenses)	surprise exam
8	2	knowledge and understanding	Screens and their types	Explanation in the lecture in the lab and application (Office program)	Oral tests
9	2	knowledge and understanding	Main memory and its types	Explanation in the lecture and application in the lab (research online)	Oral tests
10	2	knowledge and understanding	Files and Folders /	ecture Explanation in the l and application in the lab (file types)	Oral tests
11	2	knowledge and understanding	Processors and their details /	Explanation in the lecture and application in the lab (breakthroughs)	Oral tests
12	2	knowledge and understanding	udents about the Explanation for st kernel in processors and its examples	Explanation in the lecture and application in the laboratory (protection (methods	brainstorming
13	2	Measurement and evaluation	) Monthly exammid (	Explanation in the lecture aband application in the l(generations of computer generations)	Oral tests
14	2	knowledge and understanding	Exam feedback	Explanation in the lecture and application in the lab (computer components)	Oral tests
15	2	knowledge and understanding	Full review of the material	nation in the lecture Expla and application in the lab explanation of the input) and output units and a detailed explanation of the operation of the keyboard (and circuit	Oral tests

10 -Course Structure / Second Semester

week	watches	Required learning soutcome	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Practical/Theoretical/Learning about email and its benefits	Explanation in the lecture) and application in the lab Introduction to the Word (program	Oral tests
2	2	knowledge and understanding	Types of email and how to / create them	Explanation in the lecture) and application in the lab (main interface	brainstorming

3	2	knowledge and understanding	Internet and search engines /	Explanation in the lecture cation in the lab and appli main)Word Art (	Oral tests
4	2	knowledge and understanding	Internet and search engines /	Explanation in the lecture and application in the lab (general program settings)	Oral tests
5	2	knowledge and understanding	Types of software /	planation in the lecture Ex) and application in the lab dealing withtexts (	brainstorming
6	2	knowledge and understanding	Types of software /	Explanation in the lecture) and application in the lab (basic keyboard shortcuts	Oral tests
7	2	knowledge and understanding	Types of Internet networks /	Explanation in the lecture and application in the lab((graphics	Oral tests
8	2	knowledge and understanding	Website links and details /	Explanation in the lecture and application in the lab((tables	ingbrainstorm
9	2	knowledge and understanding ID	Software Licenses and / Information Confidentiality	Explanation in the lecture and application in the lab explanation of the)Design command list (	Oral tests
10	2	knowledge and understanding	Viruses and their types	Explanation in the lecture and application in the lab explanation of commands) inthe References menu (	Oral tests
11	2	knowledge and understanding	Computer crimes /	Explanation in the lecture and application in the lab explanation of)Mailings menu commands (	brainstorming
12	2	knowledge and understanding	Computer Ethics	Explanation in the lecture and application in the lab explanation of)the Layout menu commands (	Oral tests
13	2	Measurement and evaluation	) Monthly exammid (	ecture Explanation in the le) and application in the lab Introduction to the Word (program	Oral tests
14	2		Exam feedback	Explanation in the lecture) and application in the lab (main interface	brainstorming
15	2		Full review of the material	Explanation in the lecture plication in the lab and a main)Word Art (	Oral tests

11-Course Evaluation

. (Annual effort score = 40 / (20 theoretical + 20 practical
(Final exam score = 60 (40 theoretical + 20 practical
.(m gradeFinal grade = (100) consisting of (40 effort grade + 60 final exa

12-Learning and teaching resources

1 -(Required textbooks (methodology, if any	Computer Basics 2005 with Essential Notes
2 -Recommended supporting references	Office program notes
3 -Electronic references, websites	student in this aspect Sites that benefit the

Course description for the Arabic language course

1. Course name					
Arabic					
2. Course code					
First semester = NLU-113 Second semester = NLU-124					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. scription was preparedDate this de					
September 9, 2024					
5. Available attendance forms					
person study-In					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 15 hours (1 hour per week) / Number of units 1 unit (urs (first semester + second semesterTotal number of ho = 30 hours					
7. Course Instructor Name					
Name: A. M. D. Anwar Shanawi Diab :Email anwar@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<ul style="list-style-type: none"> -the important rules and regulations of the Introducing students to Arabic language . -Refine their Arabic language in a proper manner that is consistent with the requirements of their work in legal professions . -nDevelop their language skills in line with their specializatio . 			
9. Teaching and learning strategies					
		Theoretical explanation brainstorming cooperative learning playing-role			
10. Course/First Semester structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	e and knowledg understanding	Spelling errors, including: the hamza at the beginning of the word connection and) (separation	theoretical lecture	Written and oral exam
2	1	knowledge and understanding	Writing the middle hamza and the final hamza	theoretical lecture	ritten and oral examW
3	1	knowledge and understanding	Writing the closed taa and the open taa, and the difference between the closed taa and the haa	theoretical lecture	Written and oral exam
4	1	knowledge and understanding	Writing the letters Dhad and Tha	theoretical lecture	Written and oral exam
5	1	knowledge and understanding	Speech and its parts, the meaning of speech and its division into nouns, verbs, and letters, and types of signs of nouns, , sentences verbs, and letters	theoretical lecture	and oral exam Written
6	1	knowledge and understanding	Between the Arabic language and the law	theoretical lecture	Written and oral exam

7	1	knowledge and understanding	Legal Language and Usage Skills	theoretical lecture	Written and oral exam
8	1	knowledge and understanding	The language of legislation and its features	theoretical lecture	Written and oral exam
9	1	knowledge and understanding	The language of the judiciary and its features	theoretical lecture	Written and oral exam
10	1	knowledge and understanding	The language of law and its features	theoretical lecture	Written and oral exam
11	1	knowledge and understanding	Nominative nouns, subject and subject complement with legal examples	theoretical lecture	Written and oral exam
12	1	knowledge and understanding	Subject and predicate with legal examples	theoretical lecture	Written and oral exam
13	1	knowledge and understanding	exam	theoretical lecture	Written and oral exam
14	1	knowledge and understanding	Principles of legal drafting	theoretical lecture	Written and oral exam
15	1	knowledge and understanding	General review	theoretical lecture	Written and oral exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	knowledge and understanding	the , Punctuation marks .rule of noon and tanween	theoretical lecture	Written and oral exam
2	1	knowledge and understanding	Rules for writing the separating alif	theoretical lecture	Written and oral exam
3	1	knowledge and understanding	The emergence of national poetry, its characteristics and models of national poetry, Abu Shabi-Qasim al	theoretical lecture	Written and oral exam
4	1	knowledge and understanding	Ahmed Shawqi, the greatest poet of patriotism	theoretical lecture	Written and oral exam
5	1	knowledge and understanding	Legal act, its uses, and the rules to be taken into account in drafting the legal act	theoretical lecture	Written and oral exam
6	1	knowledge and understanding	Legal verb tense in Arabic	theoretical lecture	Written and oral exam
7	1	knowledge and understanding	Legal actor definition, and the difference between the ordinary actor and the legal actor	theoretical lecture	Written and oral exam
8	1	knowledge and understanding	Types of legal actors, ics of legal characterist actors	theoretical lecture	Written and oral exam
9	1	knowledge and understanding	exam	theoretical lecture	Written and oral exam
10	1	knowledge and understanding	The impact of language on the formulation of legal material	theoretical lecture	Written and oral exam
11	1	knowledge and understanding	Common language errors	theoretical lecture	Written and oral exam
12	1	knowledge and understanding	Linguistic, grammatical	theoretical	Written and oral exam

		understanding	and spelling errors in Court of Cassation decisions	lecture	
13	1	knowledge and understanding	Principles of legal drafting	theoretical lecture	Written and oral exam
14	1	knowledge and understanding	Judicial literature and grammar	theoretical lecture	Written and oral exam
15	1	knowledge and understanding	General review	theoretical lecture	Written and oral exam

11. Course Evaluation

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
 Final exam score = 60 points
 (ade (40) + final exam grade (60)Final grade (100) = annual effort gr

12-Learning and teaching resources

1 -(Required textbooks (methodology, if any	-A concise guide to the Arabic language for non - specialists
2 -Recommended supporting references	Principles of legal drafting
3 -onic references, websitesElectr	Specialized websites in the Arabic language

The second stage
Course Description for Civil Law

1. Course name					
Civil Law					
2-Course code					
First semester = NLU-201 Second semester = NLU-215					
3-semester/year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date of preparation of this description					
September 9, 2024					
5-Available attendance forms					
person study-In					
6-(Number of study hours (total) / Number of units (total)					
Number of units = 3 / (hours per week 3) r semester = 45 hoursNumber of hours pe Total number of hours (first semester + second semester) = 90 hours					
7-Course Instructor Name					
Mr. Haider Mahdi Nazal - Email : haider.mahdi@nahrainuniv.edu.iq Asst. Prof. Dr. Zeina Hussein - Email : zena.h@nahrainuniv.edu.iq					
8-Course objectives					
Course objectives		<ul style="list-style-type: none"> -I lawThe student's knowledge of the sources and provisions of civi . -To familiarize the student with the legal facts that are applied in the courts of first instance when a financial dispute occurs between a creditor and a debtor . -The student's knowledge of the religion or personal right -and ability to distinguish between the parties Student's knowledge responsible for fulfilling the debt -The student must know all the rules of commitment . 			
9-Teaching and learning strategies					
		<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -ing and answering mutual questionsConduct activities such as ask . -(Using modern methods (PowerPoint -Supporting the course with practical examples to enhance the student's confidence by solving -potential and academic abilities and boost his self them and training him to address them while also elaborating on the , valuable aspects of the proposed and required solutions . 			
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	Definition of commitment and types of commitment	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	Sources of obligation	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	ctThe contra	theoretical explanation	Directing questions, answers and daily exam
4	3	knowledge and understanding	Pillars of the contract	theoretical explanation	Daily sharing
5	3	knowledge and	Validity of consent	theoretical explanation	and Brainstorming daily sharing

		understanding			
6	3	knowledge and understanding	The shop	theoretical explanation	Asking questions
7	3	knowledge and understanding	the reason	theoretical explanation	Daily explanation and participation
8	3	knowledge and understanding	contract Invalidity of the	theoretical explanation	Daily explanation and participation
9	3	knowledge and understanding	Effects of the contract	theoretical explanation	Daily exam
10	3	knowledge and understanding	pledge on behalf of others	theoretical explanation	ringDaily sha
11	3	knowledge and understanding	Stipulation for the benefit of others	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Contractual liability	theoretical explanation	Daily sharing
13	3	knowledge and understanding	liability Personal tort	theoretical explanation	Daily presentation and participation
14	3	knowledge and understanding	Liability for the acts of others, things and machines	theoretical explanation	Daily Post Explanation
15	3	knowledge and understanding	cause Earning without	theoretical explanation	Directing questions, answers and daily exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	execution enforceable	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	compensation	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	Types of compensation	theoretical explanation	uestions, Directing q answers and daily exam
4	3	knowledge and understanding	General warranty	theoretical explanation	Daily sharing
5	3	knowledge and understanding	Indirect and formal lawsuit	theoretical explanation	Brainstorming and daily sharing
6	3	knowledge and understanding	enforceability and -Claim of non interdiction of the debtor	theoretical explanation	Asking questions

7	3	knowledge and understanding	Right of retention	theoretical explanation	Daily explanation and participation
8	3	knowledge and understanding	Descriptions of commitment	theoretical explanation	Daily explanation and participation
9	3	knowledge and understanding	Transfer of obligation	theoretical explanation	Daily exam
10	3	knowledge and understanding	Debt transfer	theoretical explanation	daily sharing
11	3	knowledge and understanding	Transfer of rights	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Loyalty	theoretical explanation	Daily sharing
13	3	knowledge and understanding	Loyalty place	theoretical explanation	daily sharing
14	3	knowledge and understanding	Equivalent to loyalty	theoretical explanation	Daily sharing
15	3	knowledge and understanding	Expiration of obligation without fulfillment	theoretical explanation	Brainstorming and daily sharing

11- valuation Course E

(Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance .

Final exam score = 60

(Final grade = (100) consisting of (40 effort grade + 60 final exam grade .

12-Learning and teaching resources

1 - (Required textbooks (methodology, if any)	Dr.) -A Brief Introduction to the Theory of Commitment Bakri-Dr. Abdul Baqi Al -Hakim -Abdul Majeed Al Bashir-Mohamed Taha Al-
2 -Recommended supporting references	-A Brief Introduction to the General Theory of Commitment (Dhanoun-Dr. Hassan Ali Al) -The Mediator / Part 3 (Dr. Abdel Razzaq Ahmed Al (Sanhour) -Nahrain Journal of Legal Sciences-Al -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University
3 -Electronic references, websites	-All electronic search engines -Website of the Iraqi Federal Court of Cassation -Iraqi Judicial Council website -Egyptian Court of Cassation website -Waq'at' newspaper website-Iraqi Al

Course description for Administrative Law

1. Course name					
ative LawAdministr					
2. Course code					
First semester = NLU-202 Second semester = NLU-216					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
person study-In					
6. (Number of study hours (total) / Number of units (total)					
Number of units = 3 / (hours per week 3) Number of hours per semester = 45 hours hours Total number of hours (first semester + second semester) = 90					
7. Course Instructor Name					
:Asst. Dr. Rasha Abdullah Abdul Hassan Email -rasha.adullah@nahrainuniv.edu.iq :Asst. Dr. Kawthar Sadiq Musa Email -kawthar.s.musa@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		portance of administrative lawIntroducing the student to the im Introducing the student to the public employee and its most important elements Teaching students administrative decisions and administrative contracts Follow up on developments in administrative law			
9-trategiesTeaching and learning s					
		Theoretical explanation Weekly reports Oral and written tests			
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	rationGeneral Administ	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	Administrative law definition and origin	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	Characteristics of administrative law	theoretical explanation	Directing questions, answers and daily exam
4	3	knowledge and understanding	Sources of administrative law	theoretical explanation	Daily sharing
5	3	knowledge and understanding	Legal personality	theoretical explanation	rming and Brainsto daily sharing
6	3	knowledge and understanding	Distinguishing between legal personality and natural personality	theoretical explanation	Asking questions
7	3	knowledge and understanding	Legal entities of public benefit	theoretical explanation	ly explanation and Dai participation

8	3	knowledge and understanding	Administrative decentralization	theoretical explanation	Daily explanation and participation
9	3	knowledge and understanding	Definition of administrative decentralization	theoretical explanation	Daily exam
10	3	knowledge and understanding	Elements and pillars of administrative decentralization	theoretical explanation	Daily sharing
11	3	knowledge and understanding	Administrative decentralization applications	theoretical explanation	ringDaily sha
12	3	knowledge and understanding	Administrative control	theoretical explanation	Daily sharing
13	3	knowledge and understanding	Characteristics of administrative control	theoretical explanation	Daily presentation and participation
14	3	knowledge and understanding	Administrative control objectives	theoretical explanation	Daily Post Explanation
15	3	knowledge and understanding	Administrative control applications	theoretical explanation	Directing questions, answers and daily exam

10 -Second Semester / Course Structure

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	public employee	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	What are the elements of a public employee and his most important ?positive and negative duties	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	Penalties that may be imposed on the employee	theoretical explanation	ng questions, Directi answers and daily exam
4	3	knowledge and understanding	Disciplinary authorities -	theoretical explanation	Daily sharing
5	3	knowledge and understanding	End of employment relationship	theoretical explanation	Brainstorming and daily sharing
6	3	knowledge and understanding	Resignation and its types	theoretical explanation	Asking questions
7	3	knowledge and understanding	Administrative decision definition and elements	theoretical explanation	Daily explanation and participation
8	3	knowledge and a understanding	Pillars of the administrative decision	theoretical explanation	Daily explanation and participation
9	3	knowledge and	Cancel or withdraw the administrative decision	theoretical explanation	Daily exam

		understanding			
10	3	knowledge and standingunder	End of administrative decision	theoretical explanation	Daily sharing
11	3	knowledge and understanding	public funds	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Administrative contracts	theoretical explanation	ingDaily shar
13	3	knowledge and understanding	The most important pillars of the administrative contract and its types	theoretical explanation	Daily sharing
14	3	knowledge and understanding	How to terminate the administrative contract	theoretical explanation	sharing Daily
15	3	knowledge and understanding	Comprehensive review with final exam	theoretical explanation	Brainstorming and daily sharing

11-Course Evaluation

(eAnnual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendanc .

Final exam score = 60

(Final grade = (100) consisting of (40 effort grade + 60 final exam grade .

12. Learning and teaching resources

1 -(Required textbooks (methodology, if any	Barzanji and -Administrative Law Book (Dr. Issam Al (others
2 -d supporting referencesRecommende	-A Brief Introduction to the General Theory of Commitment (Dhanoun-Dr. Hassan Ali Al) -The Mediator / Part 3 (Dr. Abdel Razzaq Ahmed Al Sanhour -Nahrain Journal of Legal Sciences-Al -aghdadJournal of Legal Sciences / University of B -Journal of Law / Kuwait University
3 -Electronic references, websites	-All electronic search engines -Website of the Iraqi Federal Court of Cassation -Iraqi Judicial Council website -Egyptian Court of Cassation website -aper websiteWaqa'i' newsp-Iraqi Al

Course description for Public Finance

1. Course name					
Public Finance					
2. Course code					
First semester = NLU-203 Second semester = NLU-217					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Description was prepared Date this des					
September 9, 2024					
5. Available attendance forms					
person study-In					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 (hours 2) = Number of units / (hours per week2 (of hours (first semester + second semester Total number = 60 hours					
7. Course Instructor Name					
Name: Asst. Dr. Alia Taha Mahmoud - Email : alia.t.mahmoud@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<ol style="list-style-type: none"> 1. Student knowledge of the relationship between finance and law 2. Graduating a student with knowledge of the importance of public finance in the state's economy 3 -The student acquires technical skills in building financial policy texts and financial legislation 			
9-Teaching and learning strategies					
		<ol style="list-style-type: none"> 1. Scientific clarification 2. Discussion 3. Classroom participation 4. Daily, monthly and quarterly tests 			
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	valuation methodE
1	2	What is public ?finance	Definition of public finance	Theoretical explanation	Knowledge exam
2	2	The importance of finance in branches of law	The relationship between finance and branches of law	Explanation and discussion	amKnowledge ex
3	2	General Theory of Public Finance	Fiscal policy structure	Explanation and discussion	Knowledge exam
4	2	public expenditures	Definition of public spending	Explanation and discussion	Reporting
5	2	General expenditure characteristics	of public Characteristics spending	Theoretical explanation and participation	Submitting research
6	2	Public expenditure purposes	Public spending pictures	Presentation and participation	Knowledge exam
7	2	Expense breakdowns	Public spending sections	Explanation and siondiscus	Reporting
8	2	Increasing expenses	High spending	Scientific theoretical explanation	Knowledge exam
9	2	exam	exam	exam	exam

10	2	Public revenues	?What is revenue	Theoretical explanation	Knowledge exam
11	2	Revenue categories	Types of revenue	tion and Explana discussion	Knowledge exam
12	2	The importance of fees and loans	?What are fees and loans	Explain and share	Reporting
13	2	exam	exam	exam	exam
14	2	The importance of taxes as revenue	Tax Definition	Clarification and discussion	Knowledge exam
15	2	Balancing expenses and revenues	General budget	Clarification and participation	Reporting

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	What are the ends in modern tr taxation ?	Introduction to the Iraqi tax system	Theoretical explanation	Knowledge exam
2	2	The importance of tax as a sovereign revenue	Definition of taxation principles	Theoretical explanation	Knowledge exam
3	2	What are the types of taxes ?	inition of differentiation De between taxes	Theoretical explanation	Knowledge exam
4	2	What is income tax ?	Introduction to the income tax system	Explanation and discussion	Reporting
5	2	What is the mechanism for calculating income tax ?	mptions, Definition of exe allowances and discounts	Explain and share	Submitting research
6	2	What are the legal guarantees for collecting income tax ?	Definition of income tax disputes and appeal methods	Theoretical explanation	Knowledge exam
7	2	exam	exam	exam	exam
8	2	What is the property tax ?	Definition of real estate tax	Explanation and discussion	Reporting
9	2	What is taxable ?property	Real Estate Tax Scope Statement	the explanation	Knowledge exam
10	2	What is the property tax scale ?	duties Definition of the legal of taxpayers	the explanation	Knowledge exam
11	2	What are the guarantees and appeals ?	Definition of tax debt guarantees and appeals	Explanation and discussion	Knowledge exam
12	2	What is the tax on ?plots	Definition of the land tax	d shareExplain an	Reporting
13	2	What is the legal system for the plots tax ?	Definition of the constitutionality of its imposition	Theoretical explanation	Knowledge exam
14	2	What are the exceptions to taxation ?	Definition of tax exemptions	Explanation and ussiondisc	Knowledge exam

15	2	exam	exam	exam	exam
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11-Course Evaluation

.(Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance

Final exam score = 60

.(exam grade Final grade = (100) consisting of (40 effort grade + 60 final

12-Learning and teaching resources

1 -(Required textbooks (methodology, if any	Public Finance and Financial Legislation in Iraq
2 -Recommended supporting references	Public Finance by Dr. Raed Naji Ahmed
3 -esElectronic references, websit	Texts of laws, principles, rulings and judicial decisions

Course description for the General Penal Code

1. Course name					
General Penal Code					
2. Course code					
First semester = NLU-204 Second semester = NLU-218					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
person study-In					
6. (Number of study hours (total) / Number of units (total)					
Number of units = 3 / (hours per week 3) hours 5Number of hours per semester = 4 Total number of hours (first semester + second semester) = 90 hours					
7. Course Instructor Name					
Name: Asst. Dr. Hassan Sadiq :Email Aboud hassan.sadiq@law.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			Determining the nature of the general penal code Statement on the importance of the Penal Code Developing the student's cognitive skills		
9-Teaching and learning strategies					
			Theoretical explanation Asking questions lecture topic Discussing the		
10-Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The concept of penal law	Introduction	Explanation and clarification	Discussion and questions
2	3	of the Penal Source Code	The principle of legality of crimes and punishments	Explanation with examples	Group discussion
3	3	Scope of application of the Penal Code in terms of time	retroactivity-principle of non	Explanation with examples	Discussion
4	3	application Scope of of the Penal Code in terms of location	The principle of regionalism	Explanation and clarification of the concept	Daily exam
5	3	crime	Elements of the crime	Scientific clarification	Discussions
6	3	Pictures of the crime	Start	Scientific ficationclari	Discussions
7	3	Contribution	Original contribution	Explanation with interpretation	Answering questions
8	3	Contribution	Affiliate contribution	Explanation and clarification	Discussions and questions
9	3	The impact of the crime's n its circumstances o participants	Financial and personal circumstances	Historical explanation	Scientific discussions
10	3	Reasons for permissibility	Performing duty and exercising right	Scientific clarification	Daily exam
11	3	Reasons for	nselegitimate defe	Illustrative	Discussion and

		permissibility		statement	questions
12	3	Types of crimes	Types of crimes according to their seriousness	Explanation of the mechanism and implementation	Examples and discussions
13	3	Types of crimes	Types of crimes by nature	Scientific rificationcla	Answers to questions
14	3	Types of crimes	Jurisprudential classification of types of crimes	Explanation with examples from history	Questions and Answers
15	3	criminal intent	criminal intent	Explanation with evidence	Daily exam

10-ucture / Second Semester Course Str

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	Reasons for permission	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	crimes Types of	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	criminal liability	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	Exclusions from criminal liability/intoxication and drugging	tation and Presen brainstorming	Ask questions
5	3	Achieving cognitive goals	Loss of consciousness or will due to insanity and disability	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Young age, coercion, state of necessity	and Presentation brainstorming	homework
7	3	Achieving cognitive goals	Punishment/The concept and purpose of punishment	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Types of punishment: original, subsidiary, complementary	Speech and dialogue	questions Ask
9	3	Achieving cognitive goals	Precautionary measures	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Individualization of punishment, mitigating circumstances and excuses	Lectures and discussions	Ask questions + zDaily Quo
11	3	Achieving cognitive goals and skill goals	Aggravating circumstances	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	Multiple crimes and their impact on punishment	discussions	Asking questions
13	3	Achieving cognitive goal	Suspension of execution of the penalty	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals	Suspension of execution of the penalty	Lectures and discussions	Homework and Questions
15	3	Measurement and evaluation	monthly exam	and Lectures discussions	Asking questions

11-Course Evaluation

.(Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance

Final exam score = 60

.(Final grade = (100) consisting of (40 effort grade + 60 final exam grade

12. Learning and teaching resources	
1 -(Required textbooks (methodology, if any	Khalaf-Penal Code / General Section (Dr. Ali Hussein Al Shawi-Dr. Sultan Al
2 -Recommended supporting references	-Penal Code / General Section (Dr. Fakhri Abdul Razzaq Al - (dithHa (Explanation of the Iraqi Penal Code (Dr. Mustafa Kamel
3 -Electronic references, websites	Websites related to the curriculum

Course description for Political Systems

1. Course name					
political systems					
2. Course code					
mesterFirst se = NLU-205 Second semester = NLU-219					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
person study-In					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours Number of units / (per week = 2 (Total number of hours (first semester + second semester = 60 hours					
7. Course Instructor Name					
Name : Asst. Prof. Dr. Ahmed Saddam dr.ahmed.s@nahrainuniv.edu.iq Name: Dr. Ali Issa					
8. Course objectives					
Course objectives			-Expanding the student's horizons -Managing dialogues and discussions in a better and good way --Understanding the political terms and vocabulary they hear .		
9-Teaching and learning strategies					
			Theoretical explanation Asking questions Discussing the lecture topic		
10. ture/First SemesterCourse Struc					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	The concept of the political system	Explanation and clarification	Discussion and questions
2	2	ll goalsAchieving ski	Monarchies	Explanation with examples	Group discussion
3	2	Achieving cognitive and emotional goals	dictatorial regimes	Explanation with examples	Discussion
4	2	Achieving cognitive and emotional goals	Types of democracies	Explanation and tion of clarifica the concept	Daily exam
5	2	Achieving valuable goals	Selection theories	Scientific clarification	Discussions
6	2	Achieving measurement and evaluation objectives	electoral systems	Scientific clarification	Discussions
7	2	Achieving cognitive goals	Advantages and disadvantages of election	Explanation with interpretation	Answering questions
8	2	Achieving skill goals	The principle of separation of powers	Explanation and clarification	Discussions and questions
9	2	Achieving cognitive and lsemotional goa	The principle of hierarchy of powers	Historical explanation	Scientific discussions
10	2	Achieving cognitive and emotional goals	parliamentary system	Scientific clarification	Daily exam

11	2	Achieving valuable goals	The relationship between the tiesauthori	Illustrative statement	Discussion and questions
12	2	Achieving cognitive goals	Appreciation of the parliamentary system	Explanation of the mechanism and implementation	Examples and discussions
13	2	Achieving cognitive goals	English political system	Scientific clarification	Answers to questions
14	2	Achieving skill goals	presidential system	Explanation with examples from history	Questions and Answers
15	2	Achieving cognitive and emotional goals	US elections	Explanation with evidence	Daily exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive and emotional goals	Presidential system assessment	Explanation and clarification	Discussion and uestionsq
2	2	Achieving cognitive and emotional goals	Association system	Explanation with examples	Group discussion
3	2	Achieving measurement and evaluation objectives	Advantages of the Swiss system	Explanation with examples	Discussion
4	2	able goalsAchieving valu	Association system assessment	Explanation and clarification of the concept	Daily exam
5	2	Achieving measurement and evaluation objectives	mixed political system	Scientific clarification	Discussions
6	2	Achieving cognitive goals	of the 1958 Characteristics Constitution	Scientific clarification	Discussions
7	2	Achieving cognitive goals	The relationship between constitutional political institutions	Explanation with interpretation	Answering questions
8	2	Achieving skill goals	ical The concept of polit parties	Explanation and clarification	Discussions and questions
9	2	Achieving cognitive and emotional goals	Characteristics of political parties	Historical explanation	Scientific discussions
10	2	Achieving cognitive and emotional goals	ty functionsPolitical par	Scientific clarification	Daily exam
11	2	Achieving cognitive and emotional goals	Elements of political parties	Illustrative statement	Discussion and questions
12	2	Achieving cognitive and emotional goals	bipartisan party	Explanation of echanism the m and implementation	Examples and discussions
13	2	Achieving measurement and evaluation objectives	Political Pluralism Party	Scientific clarification	Answers to questions
14	2	Achieving valuable goals	The concept of the legal state	Explanation h examples wit from history	Questions and Answers
15	2	Achieving measurement and evaluation objectives	State legal guarantees	Explanation with evidence	Daily exam

11. Course Evaluation

(ly exam and attendanceAnnual effort score = 40 / (30 points for monthly exams + 10 points for dai .

Final exam score = 60

(Final grade = (100) consisting of (40 effort grade + 60 final exam grade .

12. Learning and teaching resources

1 -(Required textbooks (methodology, if any	Hassan .Comparative Political and Constitutional Systems Dr Ani-Muhammad Shafiq Al
2 -Recommended supporting references	Political Systems Maurice Duverger Political Parties Dr. Shamran Hammadi
3 -Electronic references, websites	Political Issues Magazine

Course description for Personal Status

1. Course name					
Personal status					
2. Course code					
First semester = NLU-206 Second semester = NLU-220					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
person study-In					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) (Number of units / = 2 = (Total number of hours (first semester + second semester)60 hours					
7. Course Instructor Name					
Name: Asst. Dr. Ban Badr Hassan Email : ban.badr@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			Law Introduction to the provisions of the Iraqi Personal Status No . 188 of 1959 as amended		
9. Teaching and learning strategies					
			<ul style="list-style-type: none"> -Broad student participation through group discussions . -Asking questions to students using brainstorming . -Conducting daily and monthly competitive tests -ative and competition amongCreate a spirit of initi students . -A statement on how to write petitions for Sharia lawsuits before Sharia courts 		
10. Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Explanation of the introduction to the law How to work with the law	Introduction to the Iraqi Personal Status Law No. of 1959, as amended 188	Explanation and clarification	Discussion and questions
2	2	Introduction to the Study of Personal Status Law	of application of the Scope Personal Status Law	Explanation with examples	Group discussion
3	2	Introduction to the Study of Personal Status Law	matter and -The subject territorial jurisdiction of personal status courts	Explanation with examples	Discussion
4	2	To define marriage and engagement	Definition and -Sermon Wisdom The legislation of and the -engagement ruling on gifts and dowry in the event that one of the suitors changes his mind for the other	Explanation and clarification of the concept	Daily exam
5	2	Definition of marriage and statement wisdom	-Definition of marriage the legal ruling on marriage and the wisdom behind the legislation of marriage	Scientific clarification	Discussions
6	2	Pillars and conditions of the marriage contract	riage Pillars of mar contract	Scientific clarification	Discussions
7	2	Legal conditions for	Registering and proving	Explanation	Answering questions

		marriage	the marriage contract	with interpretation	
8	2	Conditions that are required within marriage contract	and Legitimate and illegitimate conditions	Explanation and clarification	Discussions and questions
9	2		Review, theory exam, answer evaluation	Historical explanation	Scientific discussions
10	2	Prohibitions and marriage of Muslims to women of the two books	and marriage Prohibitions to women of the Book	Scientific clarification	Daily exam
11	2	Guardianship in marriage contract	Definition of guardianship, conditions of guardianship, and order of guardians	Illustrative statement	Discussion and questions
12	2	Provisions Knowing the provisions of legal capacity in the marriage contract and the provisions of forced marriage	Full capacity, partial capacity, lack of capacity, and forced marriage	Explanation of the mechanism and implementation	Examples and discussions
13	2	and their Marital rights provisions	Dowry definition, types, cases of entitlement, and forfeiture	Scientific clarification	Answers to questions
14	2	Definition of spousal support	Alimony, its conditions and types	Explanation with examples from history	Questions and answers
15	2	Definition of spousal support	Alimony, its elements, estimation and its expiration	Explanation with evidence	Daily exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Assessment method/Evaluation
1	2	Dissolution of marriage contract	Ways to dissolve marriage	Explanation and clarification	Discussion and questions
2	2	divorce	Divorce definition and people who -authorization do not Their divorce takes its types -place And the and procedures testimony	Explanation with examples	Group discussion
3	2	divorce	Registering divorce and proving return	Explanation with examples	Discussion
4	2	The divorced woman's right to compensation and housing	Compensation for arbitrary divorce	Explanation and clarification of the concept	Daily exam
5	2	Judicial separation	Cases of requesting separation for both spouses	Scientific clarification	Discussions
6	2	Judicial separation	Cases in which it is permissible Only the wife .can request separation	Scientific clarification	Discussions
7	2	Optional separation (khula)	The pillars of divorce, the return of the wife, and the consequences thereof	Explanation with interpretation	Answering questions
8	2	Automatic differentiation	Li'an -Zihar -Ila'	Explanation	Discussions and

				nd a clarification	questions
9	2	The equipment	Definition of waiting period, types and transformation of waiting period	Historical explanation	Scientific discussions
10	2	Childbirth and its outcomes	Lineage and its proof	Scientific ationclarific	Daily exam
11	2	Childbirth and its outcomes	Rulings on foundlings and adoption And the annexation	Illustrative statement	Discussion and questions
12	2	Breastfeeding and nursing	Nursery	Explanation of the mechanism and implementation	Examples and scussionsdi
13	2	Breastfeeding and nursing	Breastfeeding	Scientific clarification	Answers to questions
14	2	Parents' rights in Islam: maintenance for parents, children, and relatives	Parental rights in Islam Branches' expenses on parents	the explanation	estions and Qu Answers
15	2	Expenses of parents, children and relatives	Parents' expenses on relatives' -children expenses	Explanation with evidence	Daily exam

11. Course Evaluation

(y exam and attendance Annual effort score = 40 / (30 points for monthly exams + 10 points for dail .

Final exam score = 60

(Final grade = (100) consisting of (40 effort grade + 60 final exam grade .

12. Learning and teaching resources

1 -(Required textbooks (methodology, if any	A brief explanation of personal status and marriage vorceDi Kubaisi-and its effects, Dr. Ahmed Al The mothers of personal status books of the different sects
2 -Recommended supporting references	-The Family in Islam, Grand Ayatollah Sayyid Muhammad al ritageSadr He-Sadr (may God sanctify his secret), Sayyid al AH 1432 -Ashraf, 2011 -Foundation, Najaf al Explanation of Personal Status Law No. 188 of 1999 , marriage, divorce and their effects, Judge Ayad Ahmed Sari-Saeed Al
3 -Electronic references, websites	Faculty of Law Journal rnals Supreme Judicial CouncilIraqi Academic Jou Legal website Iraqi Bar Association website

Course Description For the subject of international crimes

1. Course name					
international crimes					
2. Course code					
NLU-207					
3. semester/year					
Semester System – First Semester (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
person study-In					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) (Number of units / = 2 rsTotal number of hours in the first semester = 30 hou					
7. (Name of the course administrator (if more than one name is mentioned					
Name: Asst. Dr. Hawra Qasim Ghanem Email :hawraa.qassem@law.nahrainuniv.edu.iq Name : Asst. Dr. Nashwan Taklif Jithum Email :nashwanalfarhood@law.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			Defining international crimes Statement on the importance of the judiciary at the international level Developing the student's cognitive skills		
9-Teaching and learning strategies					
Strategy		ationTheoretical explan Asking questions Discussing the lecture topic			
10-Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Its legal concept	Definition of international crimes	Explanation and ionclarificat	Discussion
2	2	Her international presence	The historical development of international crime	Historical explanation	Discussion
3	2	Content of the crime	The concept of international crime	Legal clarification	answer the questions
4	2	icsCrime characterist	Characteristics of state crime	Explain and ask questions	Discussion and answer
5	2	Identify its main elements	Elements of international crime	Explanation with comparison	Exam
6	2	Content and difference	The nature and nature of international crime	cussion on Dis contrast	Participate and ask questions
7	2	Learn about its characteristics	organized crime	Explanation and questions	Contribute to the answer
8	2	Distinguishing its images and how dangerous it is	Forms of organized crime and its challenges	lanation and Exp comparison	Oral answers
9	2	Definition of terrorism internationally	international terrorism	Legal clarification	purposeful questions
10	2	The overlap between	Terrorism and money	Explanation and	Exam

		the two crimes	laundering	comparison	
11	2	Distinguishing it from ordinary crimes	Elements of international crime	Legal clarification	Answering questions
12	2	Identify its images and components	genocide	Explanation with examples	Class participation
13	2	Recognizing its cases and forms	inst humanitycrimes aga	Explanation with examples	Class participation
14	2	Knowing its privacy	war crime	Explanation with examples	Class participation
15	2	Knowing its nature	The crime of aggression	Explanation with examples	Class participation

11-onCourse Evaluati

(Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance .

Final exam score = 60

(Final grade = (100) consisting of (40 effort grade + 60 final exam grade

12. Learning and teaching resources

(methodology if any) Required textbooks	Nothing
(Main references (sources	Various related sources
Recommended supporting books and references (...scientific journals, reports)	A collection of research and reports issued by international bodies
itesElectronic references, webs	Websites related to the curriculum

Course Description for International Environmental Law

1. Course name					
International Environmental Law					
2. Course code					
NLU-208					
3. semester/year					
Semester System – Second Semester (2024–2025)					
4. s description was preparedDate thi					
September 9, 2024					
5. Available attendance forms					
Attendance in classrooms					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / (Number of units = 2 Total number of hours in the second semester = 30 hours					
7. (Name of the course administrator (if more than one name is mentioned					
Name: M.D. Nashwan Taklif Jithum Email :nashwanalfarhood@law.nahrainuniv.edu.iq Name: Asst. Dr. Salwan Jaber Hashem :Email silwan@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			<ul style="list-style-type: none"> - Defining what international environmental law is -Statement on the importance of the environment at the international level -Developing the student's cognitive skills 		
9. Teaching and learning strategies					
Strategy		<ul style="list-style-type: none"> -cal explanationTheoreti -Asking questions -Discussing the lecture topic 			
10. Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introduction to Environmental Law	Introduction	Tabyan-AI	Discussion
2	2	What is meant by ?environment	Definition of environment	Tabyan-AI	Discussion
3	2	Environmental divisions	Types of environment and its elements	Clarification and discussion	Answering questions
4	2	Pollution concepts	Definition of pollution	Tabyan-AI	iscussion and answerD
5	2	Forms and elements of pollution	Pictures of environmental violations	Clarification and discussion	exam
6	2	Pollution classification criteria	Types of pollution	Clarification and discussion	Sharing between students
7	2	causes and Pollution control	Causes of pollution	Tabyan-AI	Group discussion
8	2	Content and definition	International Environmental Law	Tabyan-AI	Discussion
9	2	Determinants of state behavior	international legal rules	Clarification and discussion	Exam
10	2	a of truth and its The ide characteristics	Human right to the environment	Tabyan-AI	Answering questions
11	2	Protection and Sustainability	international legal system	Discussion	Group contributions
12	2	Conferences and agreements	The role of international ationsorganiz	Tabyan-AI	Discussion

13	2	Types of protection and their mechanisms	Protection of national law	Tabyan-Al	Discussion and questions
14	2	Judgments and Actors	Iraqi environmental legislation	Tabyan-Al	Discussion
15	2	Administrative control	d Control an responsibility	Clarification and discussion	Exam

11. Course Evaluation

12. (Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance

13. Final exam score = 60 points

(l exam grade (60Final grade (100) = annual effort grade (40) + fina

12-Learning and teaching resources

(Required textbooks (methodology if any	Nothing
(Main references (sources	Various related sources
Recommended supporting books and references (...scientific journals, reports)	h and reports issued by A collection of researc international bodies
Electronic references, websites	Websites related to the curriculum

Course description for the Arabic language course

1. Course name					
Arabic					
2. Course code					
First semester = NLU-209 and second semester = NLU-221					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
person study-In					
6. (Number of study hours (total) / Number of units (total)					
s per semester Number of hour = 15 hours)1 hour per week (Number of units / 1 unit (Total number of hours (first semester + second semester = 30 hours					
7. Course Instructor Name					
Name: A. M. D. Anwar Shanawi Diab Email : anwar@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<ul style="list-style-type: none"> -Introducing students to the most common linguistic errors *-Enabling students to draft official correspondence and letters *-at is consistent Refining their Arabic language in a proper manner th with the requirements of their work in legal professions . *-.Develop their legal language skills in line with their specialization 			
9. Teaching and learning strategies					
		<ul style="list-style-type: none"> Theoretical explanation brainstorming cooperative learning yingpla-role 			
10. Course/First Semester structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	knowledge and understanding	Criteria for error and correction	theoretical lecture	Written and oral exam
2	1	ge and knowled understanding	Defining the importance of linguistic correction	theoretical lecture	Written and oral exam
3	1	knowledge and understanding	Grammar correction steps	theoretical lecture	Written and oral exam
4	1	knowledge and understanding	Standards in Proofreader Legal Language	theoretical lecture	Written and oral exam
5	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
6	1	knowledge and understanding	The most common mistakes	theoretical lecture	and oral exam Written
7	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
8	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
9	1	knowledge and understanding	common The most mistakes	theoretical lecture	Written and oral exam
10	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam

11	1	knowledge and understanding	The most common mistakes	theoretical lecture	exam Written and oral
12	1	knowledge and understanding	material feedback	theoretical lecture	Written and oral exam
13	1	knowledge and understanding	exam	theoretical lecture	Written and oral exam
14	1	knowledge and understanding	proofreader kit	theoretical lecture	n and oral examWritte
15	1	knowledge and understanding	Feedback for the whole article	theoretical lecture	Written and oral exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	hodEvaluation met
1	1	knowledge and understanding	the , Punctuation marks .rule of noon and tanween	theoretical lecture	Written and oral exam
2	1	knowledge and understanding	Rules for writing the separating alif	theoretical lecture	Written and oral exam
3	1	and knowledge understanding	Body language	theoretical lecture	Written and oral exam
4	1	knowledge and understanding	-The Fever Poem by Al Mutanabbi	theoretical lecture	Written and oral exam
5	1	knowledge and understanding	Legal act, its uses, and the aken into rules to be t account in drafting the legal act	theoretical lecture	Written and oral exam
6	1	knowledge and understanding	The difference between verb and infinitive	theoretical lecture	Written and oral exam
7	1	knowledge and understanding	Types of agents	oretical the lecture	Written and oral exam
8	1	knowledge and understanding	Feedback	theoretical lecture	Written and oral exam
9	1	knowledge and understanding	exam	theoretical lecture	Written and oral exam
10	1	knowledge and understanding	age The impact of langu on the formulation of legal material	theoretical lecture	Written and oral exam
11	1	knowledge and understanding	Common language errors	theoretical lecture	Written and oral exam
12	1	knowledge and understanding	Linguistic, grammatical ors in and spelling err Court of Cassation decisions	theoretical lecture	Written and oral exam
13	1	knowledge and understanding	prepositions	theoretical lecture	Written and oral exam
14	1	knowledge and understanding	Pillars of the official book	theoretical lecture	n and oral examWritte
15	1	knowledge and understanding	Official book errors	theoretical lecture	Written and oral exam

Course Evaluation

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance points 60 = Final exam score
 (Final grade (100) = annual effort grade (40) + final exam grade (60)

Learning and teaching resources	
1 -(Required textbooks (methodology, if any	-A concise guide to the Arabic language for non - specialists
2 -ncesRecommended supporting refere	Principles of legal drafting
3 -Electronic references, websites	Specialized websites in the Arabic language

Course description for Administrative Law in English

1. Course name					
Administrative Law and Terminology in English + New Headway Plus					
2. Course code					
First semester = NLU-210 Second semester = NLU-222					
3. For the semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
person study-In					
6 -(Number of study hours (total) / Number of units (total					
Number of hours per semester = 30 hours (2 hours per week) Number of units / 2 units er) = 60 hours Total number of hours (first semester + second semester)					
7 -Name of the course administrator					
Saud Name: Asst. Prof. Dr. Ayat Mohammed : Email ayaatalnajar@gmail.com					
8 –Course objectives					
Course objectives		<ol style="list-style-type: none"> 1. administrative law in English Introduction to constitutional and - 2. Knowing the constitutional rule and its characteristics 3. Defining the nature of administrative law and its characteristics 4. Tracing the emergence of administrative law in France and Iraq 5. the second level of the guide Introduction to tenses and the rules of 			
9 -Teaching and learning strategies					
		<p>The method of discussion and dialogue about the vocabulary related - to the topic</p> <ul style="list-style-type: none"> - .Explaining the practical material to students in detail --xercises in English Students' participation in solving e . --Writing and speaking in English . 			
10 -Course Structure / First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Understanding the concept of constitutional law in the language English	Theoretical lecture , translation and explanation	Daily presentation and participation
2	2	knowledge and understanding	Determining the nature of constitutional law	Theoretical lecture , translation and explanation	Daily Post Explanation
3	2	knowledge and understanding	Characteristics of constitutional law	Theoretical lecture , translation and explanation	Directing questions, answers and daily exam
4	2	knowledge and understanding	Sources of constitutional law	Theoretical lecture , translation and explanation	Daily sharing
5	2	knowledge and understanding	How to make constitutions	Theoretical lecture , translation and explanation	Brainstorming and daily sharing
6	2	knowledge and understanding	Contents of the Knowing the content of the Constitution	Explanation of the translation of the term and its meaning	Asking questions
7	2	knowledge and understanding	Knowing the contents of the Constitution	Theoretical lecture , translation and explanation	Daily explanation and participation

8	2	knowledge and understanding	?What is the preamble	Theoretical lecture , translation and explanation	Daily explanation and participation
9	2	knowledge and understanding	How are constitutions ?classified	Theoretical lecture , translation and nationexpla	Daily exam
10	2	knowledge and understanding	What is the principle of ?separation of powers	Theoretical lecture , translation and explanation	Daily sharing
11	2	knowledge and understanding	What is the principle of ?separation of powers	lecture Theoretical , translation and explanation	Daily sharing
12	2	knowledge and understanding	Historical development of constitutions	Theoretical lecture , translation and explanation	Daily sharing
13	2	knowledge and understanding	The development of in Iraq constitutions	Theoretical lecture , translation and explanation	Daily presentation and participation
14	2	knowledge and understanding	?What are human rights	Theoretical lecture , translation and explanation	Daily Post Explanation
15	2	knowledge and ingunderstand	Types of human rights	Theoretical lecture , translation and explanation	Directing questions, answers and daily exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Defining what is meant by administrative law	Theoretical lecture , translation and explanation	Daily presentation and participation
2	2	knowledge and understanding	The relationship between administrative law and ional lawconstitut	Theoretical lecture , translation and explanation	Daily Post Explanation
3	2	knowledge and understanding	The development of administrative law	Theoretical lecture , translation and explanation	Directing questions, answers and daily exam
4	2	nowledge kn and understanding	Characteristics of administrative law	Theoretical lecture , translation and explanation	Daily sharing
5	2	knowledge and understanding	Administrative responsibility	Theoretical lecture , translation and explanation	nd Brainstorming a daily sharing
6	2	knowledge and understanding	Contractual liability	Explanation of the translation of the term and its meaning	Asking questions
7	2	knowledge and understanding	Delegation	Theoretical lecture , translation and explanation	ation and Daily explan participation
8	2	knowledge and understanding	Ombudsman (headway Chapter seven)	Theoretical lecture , translation and explanation	Daily explanation and participation
9	2	knowledge and	The French conseil d etat(headway Chapter seven)	Theoretical lecture , translation and	Daily exam

		understanding ID		explanation	
10	2	knowledge and understanding	Development of the State Council	Theoretical lecture , translation and explanation	Daily sharing
11	2	knowledge and understanding	of the Functions and powers State Council	Theoretical lecture , translation and explanation	Daily sharing
12	2	knowledge and understanding	The historical development of administrative judiciary in Iraq	Theoretical lecture , translation and explanation	Daily sharing
13	2	ledge know and understanding	State Shura Council	Theoretical lecture , translation and explanation	Daily sharing
14	2	knowledge and understanding	Administrative Court	Theoretical lecture , translation and explanation	Daily sharing
15	2	Measurement and ionevaluat	exam		

11 -Course Evaluation

(Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance .

Final exam score = 60

(Final grade = (100) consisting of (40 effort grade + 60 final exam grade .

12 -eaching resources Learning and t

1 -(Required textbooks (methodology, if any	Consiitutional law prof.ullas kumar saha
2 -Recommended supporting references	Constitutional law seventh edition
3 -Electronic references, websites	Rights,liberties and justice lee epstein

5	2	Learn how to troubleshoot some of the problems that occur in .the operating system	Maintenance of some computer malfunctions	Explanation within the lecture using PowerPoint	Oral tests
6	2	Learn about the software maintenance process	Software maintenance	Explanation within the lecture using werPointPo	Oral tests
7	2	Learn about computer networks, their types, and the advantages of each .type	computer networks	Explanation within the lecture using PowerPoint	surprise exam
8	2	knowledge and understanding	Types of networks	Explanation within the lecture using PowerPoint	Oral tests
9	2	Learn how to protect your network	Network security	Explanation within the lecture using PowerPoint	Oral tests
10	2	Learn about the components and types of commerce-e	commerce-e	Explanation within the lecture using PowerPoint	Oral tests
11	2	knowledge and understanding	-Challenges facing e commerce	Explanation within the lecture using PowerPoint	Oral tests
12	2	) Monthly exammid (		paper exam	brainstorming
13	2	Exam feedback			Oral tests
14	2	Full review of the aterialm			Oral tests
15	2	review			Oral tests

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learn about artificial intelligence and its branches	elligenceartificial int	Explanation within the lecture using PowerPoint	Oral tests
2	2	knowledge and understanding	Branches of artificial intelligence	Explanation in the lecture and application main) in the lab (interface	brainstorming
3	2	knowledge and ngunderstandi	Internet and search / engines	Explanation in the lecture and application) in the labWord Art (	Oral tests
4	2	Learn about artificial intelligence applications/bug recognition	Artificial intelligence applications	Explanation within the lecture using owerPointP	Oral tests
5	2	knowledge and understanding	Artificial Intelligence and Society	Explanation within the lecture using PowerPoint	brainstorming
6	2	Identifying the obstacles to the use of artificial intelligence	Challenges Facing elligenceArtificial Intell	Explanation within the lecture using PowerPoint	Oral tests
7	2	Future predictions for AI uses	The future of artificial intelligence	Explanation within the lecture using	Oral tests

				PowerPoint	
8	2	Learn about cybersecurity	Cybersecurity	within the Explanation lecture using PowerPoint	brainstorming
9	2	Learn about cybersecurity	Cybersecurity	Explanation within the lecture using PowerPoint	Oral tests
10	2	Cybersecurity implementation mechanism	Methods of implementing cybersecurity	the Explanation within lecture using PowerPoint	Oral tests
11	2	knowledge and understanding	Computer crimes /	Explanation within the lecture using PowerPoint	brainstorming
12	2	Identify the problems and challenges facing cybersecurity	Challenges facing cybersecurity	anation within the Expl lecture using PowerPoint	Oral tests
13	2	) Monthly exammid (		theoretical exam	Oral tests
14	2	Exam feedback			brainstorming
15	2	Full review of the material			Oral tests

Course Evaluation

. (al + 20 practicalAnnual effort score = 40 / (20 theoretic
(Final exam score = 60 (40 theoretical + 20 practical
(Final grade = (100) consisting of (40 effort grade + 60 final exam grade .

Learning and teaching resources

1 -(Required textbooks (methodology, if any	Computer Basics 2005
2 -Recommended supporting references	Notes on the given material
3 -Electronic references, websites	Websites that help students in artificial intelligence applications

Course description for the Baath Party Crimes

1. Course name					
arty crimesBaath P					
2. Course code					
NLU-212					
3. semester/year					
Semester System – First Semester (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
Attendance in classrooms					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / (Number of units = 2 hours Total number of hours in the first semester = 30					
7. (Name of the course administrator (if more than one name is mentioned)					
Name: M.D. Nashwan Taklif Jithum :Email nashwanalfarhood@law.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<ul style="list-style-type: none"> -To define the concept and inviolability of human rights, and to examine the various violations committed against them. -To highlight the obligation to uphold legal norms at both the international and domestic levels . -To enhance students’ cognitive awareness of the human rights violations committed during the rule of the former regim 			
9. Teaching and learning strategies					
Strategy		<ul style="list-style-type: none"> -Theoretical explanation -Asking questions -Discussing the lecture topic 			
10. Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	on methodEvaluati
1	2	Understanding political dynamics	Political systems in Iraq	Explanation & clarification	Discussion and questions
2	2	Overview of violations	Violations of rights and freedoms	Case-based explanation	Group discussion
3	2	Behavioral patterns and societal impact	Baathist practices in society	Example-based teaching	Discussion
4	2	Justice for victims	Transitional justice	Conceptual explanation	Exam
5	2	Psychological impact	Crimes affecting mental health	Scientific explanation	Discussions
6	2	Social consequences	Crimes against the social structure	Scientific explanation	Discussions
7	2	State control mechanisms	Religion and the state	Interpretive analysis	Answering questions
8	2	Propaganda and militarization	Media and civilian mobilization	Explanation & clarification	Discussions and questions
9	2	Environmental and human costs	Wars and their effects on population	Historical contextualization	Scientific discussions
10	2	Environmental crimes	Use of banned weapons	Scientific analysis	Exam

11	2	Destruction of infrastructure	Scorched earth policies	Illustrative presentation	Discussion and questions
12	2	Forced migration and displacement	Marsh draining and migration policies	Mechanism analysis	Examples and discussions
13	2	Threats to food security	Destruction of agriculture and livestock	Scientific explanation	Answers to questions
14	2	Atrocities as international crimes	Mass graves	Historical examples	Questions and Answers
15	2	Diplomatic consequences	International isolation of the regime	Evidence-based discussion	Exam

11. Course Evaluation

.(Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance

Final exam score = 60

(Final grade = (100) consisting of (40 effort grade + 60 final exam grade

12. Learning resources Learning and teach

(Required textbooks (methodology if any	Crimes of the defunct Baath Party
(Main references (sources	Books and academic publications addressing the crimes of the former regime
Recommended supporting books and references (...reports ,scientific journals)	Reports by international organizations and institutions on prohibited degrading practices
Electronic references, websites	Websites and digital repositories relevant to the course topics

Stage Three
the course on Course description for Named contracts

1. Course name					
Named contracts					
2. Course code					
First semester = NLU-301 Second semester = NLU-314					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
person study-In					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 (urs (three hours per weekTotal number of hours (first semester + second semester) = 90 ho					
7. Course Instructor Name					
Name: Asst. Dr. Shamel Ibrahim Majed :Email Shamel.ibrahim@law.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		-ons of named contracts (sale, leaseReview the provisi and , contracting) -.How to draft civil contracts Reviewing judicial rulings related to civil contracts such as sale, lease and contracting .			
9. Teaching and learning strategies					
		-Theoretical lectures -iscussionsInteractive d -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -Supporting the course with practical examples to enhance the -student's potential and academic abilities and boost his self ving them and training him to address themconfidence by sol while , also elaborating on the valuable aspects of the proposed and required solutions .			
10. Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	method Evaluation
1	3	Achieving cognitive goals	The origin of the sales contract and its characteristics	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	The concept of a sales contract	Lectures and discussions	Asking questions
3	3	g cognitive Achieivin goals	Pillars of the sales (contract (The ruler	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	Distinguishing the sales contract from other contracts	Presentation and brainstorming	Ask questions
5	3	hieving cognitive Ac goals	Descriptions of the sales contract	Lectures and discussions	Asking questions
6	3	Achieving cognitive	Seller's Obligations	Presentation and	homework

		goals		brainstorming	
7	3	Achieving cognitive goals	Delivery of the sale	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Exposure and maturity guarantee	Speech and dialogue	Ask questions
9	3	Achieving cognitive goals	Hidden Defects Guarantee	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	s Obligations'Buyer	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving cognitive goals and skill goals	Receive the sale	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	pay the price	discussions	Asking questions
13	3	chieving cognitive A goals	Types of private sales	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals	Barter	Lectures and discussions	Homework and Questions
15	3	Measurement and evaluation		Explanation with evidence	monthly exam

10 -ourse Structure / Second SemesterC

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals based, -cognitive, skill) -emotional, or value (based	The importance of the lease contract and its risticscharacte	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving cognitive goals	Pillars of the lease contract	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Restrictions on consent in the lease contract	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	Rental period	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Effects of the lease contract	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals Emotional and skill goals	Lessor's obligations	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals based -cognitive, skill) (based-or value	The nature of the tenant's right	Speech and dialogue	Daily oral exam
8	3	ognitive goalsAchieving c	Sublease	Presentation and brainstorming	Ask questions + Daily Quoz
9	3	Achieving cognitive goals and skill goals	Rent waiver	Lectures and discussions	Asking questions
10	3	Achieving cognitive goals and skill goals	Lease expiration	and Lectures discussions	Daily oral exam

11	3	Achieving cognitive goals	Sales contract	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving cognitive goals Emotional and skill goals	Elements of the contracting contract	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	Contractor's obligations	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals	Employer obligations	Presentation and discussion	homework
15	3	Measurement and evaluation	monthly exam		monthly exam

11. Course Evaluation

.(Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance

Final exam score = 60

.(Final grade = (100) consisting of (40 effort grade + 60 final exam grade

12. Learning and teaching resources

1 -(Required textbooks (methodology, if any	A Brief Introduction to Named Contracts (Sale, Lease, and Mulla -by Dr. Saeed Mubarak, Dr. Taha Al (Contracting Fatlawi-Hawish, and Dr. Sahib Obaid Al
2 -Recommended supporting references	Nahrain Journal of Legal Sciences-Al - Journal of Legal Sciences / University of Baghdad - Journal of Law / Tikrit University - Iraqi Gazette
3 -Electronic references, websites	- All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course description for Administrative Judiciary

1 -Course name	
Administrative judiciary	
2 -Course code	
First semester = NLU-302 Second semester = NLU-315	
3 -Semester/Year	
Semester System – First and Second Semesters (2024–2025)	
4 -Date this description was prepared	
September 9, 2024	
5 -Available forms of attendance	
My presence	
6 -(Number of study hours (total) / Number of units (total)	
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 (hours (three hours per week 90 = (Total number of hours (first semester + second semester	
7 -:Course supervisor name	
Asst. Dr. Rasha Abdullah Abdul Hassan Email : rasha.adullah@nahrainuniv.edu.iq Asst. Prof. Dr. Sara Khalaf Email : Sara.k@nahrainuniv.edu.iq	
8 -Course objectives	
	<ul style="list-style-type: none"> . Introducing the student to the importance of administrative judiciary . Introducing the student to the nature of the annulment suit and how to rule on it . Teaching the student the most important procedures for ulment lawsuit and how to file it following up on an ann .before the competent courts . up of developments affecting the administrative -Follow judiciary
9 -Teaching and learning strategies	
	<ul style="list-style-type: none"> - Theoretical lectures - Interactive discussions - .sking and answering mutual questionsConducting activities such as a --(Use of modern methods (PowerPoint --Supporting the course with practical examples to enhance the student’s potential and confidence by solving them and -and enhancing his self -academic abilities m to deal with them, while elaborating on explaining the valuable aspects of training hi the proposed and required solutions .

10 -Course structure/ first semester					
week	watches	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
1	3	ving goals Achie based, -cognitive, skill) -emotional, or value (based	The principle of legitimacy	Student discussion Educational sessions	Participation Oral exams
2	3	Achieving cognitive goals	Sources of the principle of legitimacy	Student discussion Educational sessions	Participation Oral exams
3	3	Achieving cognitive goals	Unwritten sources of the principle of legality	Student discussion Educational sessions	Participation Oral exams
4	3	Achieving cognitive goals and emotional goals	Documented sources of principle of the legitimacy	Student discussion Educational sessions	Participation Oral exams
5	3	Achieving cognitive goals and skill goals	hierarchy of legal rules	Student discussion Educational sessions	Participation Oral exams
6	3	Achieving cognitive goals Emotional and skill goals	Scope of the principle of legality and discretionary power of the administration	Student discussion Educational sessions	Participation Oral exams
7	3	Achieving cognitive goals	State of emergency and exceptional circumstances	Student discussion Educational sessions	Participation Oral exams
8	3	Achieving cognitive goals	Sovereignty Acts	Student discussion Educational sessions	Participation Oral exams
9	3	Achieving cognitive goals	-Administrative control political control	Student discussion Educational sessions	Participation Oral exams
10	3	Achieving cognitive goals and skill goals	Administrative Control	Student discussion Educational sessions	Participation Oral exams
11	3	Achieving cognitive goals and skill goals	icial Regulating judicial oversight of administrative actions	Student discussion Educational sessions	Participation Oral exams
12	3	Achieving cognitive goals Emotional and skill goals	Unified Judicial System	Student discussion Educational sessions	Participation Oral exams
13	3	Achieving cognitive goals and skill goals	dual judicial system	Student discussion Educational sessions	Participation Oral exams
14	3	Measurement and evaluation	The judicial system in Iraq before the establishment of the State Council	Student discussion Educational sessions	Participation Oral exams

15	3	Achieving cognitive goals	Review and Exam	Student discussion Educational sessions	Participation Oral exams
10 -Course Structure / Second Semester					
week	watches	Required learning outcomes	icUnit name/top	Teaching method	Evaluation method
1	3	Achieving goals based, -cognitive, skill) -emotional, or value (based	The nature and characteristics of the annulment suit	Student discussion Educational sessions	Participation Oral exams
2	3	Achieving cognitive lsgoa	Conditions for annulment and appeal methods	Student discussion Educational sessions	Participation Oral exams
3	3	Achieving cognitive goals	Defects of the - cancellation suit	Student discussion Educational sessions	Participation Oral exams
4	3	g cognitive Achievin goals and emotional goals	Defect of lack of - jurisdiction	Student discussion Educational sessions	Participation Oral exams
5	3	Achieving cognitive goals and skill goals	shop defect	Student discussion Educational sessions	Participation amsOral ex
6	3	Achieving cognitive goals Emotional and skill goals	Form and procedure defect	Student discussion Educational sessions	Participation Oral exams
7	3	Achieving goals based -cognitive, skill) (based-or value	The shop is defective	Student discussion ducational E sessions	Participation Oral exams
8	3	Achieving cognitive goals	The defect of deviation in the use of power	Student discussion Educational sessions	Participation Oral exams
9	3	Achieving cognitive goals and skill goals	How to file a on lawsuitcancellati	Student discussion Educational sessions	Participation Oral exams
10	3	Achieving cognitive goals and skill goals	Error theory and management responsibility	Student discussion Educational sessions	Participation Oral exams
11	3	e Achieving cognitiv goals	Punishment	Student discussion Educational sessions	Participation Oral exams
12	3	Achieving cognitive goals Emotional and skill goals	Definition of a public employee and how to impose punishment on the employee	Student discussion Educational ionssess	Participation Oral exams
13	3	Achieving cognitive goals Emotional and skill goals	What are the penalties imposed on the employee and how to ?appeal them	Student discussion Educational sessions	Participation Oral exams
14	3	Measurement and	Comprehensive review	Student discussion	Participation

		evaluation	with final exam	Educational sessions	Oral exams
15	3	Measurement and evaluation	monthly exam	monthly exam	monthly exam

11-Course Evaluation

(exams + 10 points for daily exams and attendance Annual effort grade = 40 points (30 points for monthly Final exam score = 60 points
(Final grade (100) = annual effort grade (40) + final exam grade (60

12-Learning and teaching resources

- The prescribed textbook	iAn-Administrative Judiciary: by Dr. Wissam Al
Sources-Main References	
Recommended supporting books and (...references (scientific journals, reports	-Nahrain Journal of Legal Sciences-Al -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette
ic references, websitesElectron	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course description for Public International Law

1. Course name							
Public international law							
2. Course code							
First semester = NLU-303 and second semester = NLU-316							
3. semester/year							
Semester System – First and Second Semesters (2024–2025)							
4. Date this description was prepared							
September 9, 2024							
5. Available attendance forms							
My presence							
6. (total) Number of study hours (total) / Number of units (total)							
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 (Total number of hours (first semester + second semester) = 90 hours (three hours per week)							
7. Course Instructor Name							
Name: Asst. Prof. Dr. Ghassan Sabry Katea ghassan-sabri@law.nahrainuniv.edu.iq							
8. Course objectives							
<ol style="list-style-type: none"> 1. Enabling the student to understand what public international law is 2. Introducing the student to the basis of obligation in public international law 3. -Enabling the student to know the difference between public international law and similar laws . 							
9-Teaching and learning strategies							
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; border-right: 1px solid black; padding-right: 5px;">Strategy</td> <td style="padding-left: 5px;"> <ul style="list-style-type: none"> --Theoretical lectures --Interactive discussions --and answering mutual questions Conducting activities such as asking . --(Use of modern methods (PowerPoint --Supporting the course with practical examples to enhance the student’s potential and academic ability with them, confidence by solving them and training him to deal with and enhancing his self-abilities .while elaborating on explaining the valuable aspects of the proposed and required solutions </td> </tr> </table>						Strategy	<ul style="list-style-type: none"> --Theoretical lectures --Interactive discussions --and answering mutual questions Conducting activities such as asking . --(Use of modern methods (PowerPoint --Supporting the course with practical examples to enhance the student’s potential and academic ability with them, confidence by solving them and training him to deal with and enhancing his self-abilities .while elaborating on explaining the valuable aspects of the proposed and required solutions
Strategy	<ul style="list-style-type: none"> --Theoretical lectures --Interactive discussions --and answering mutual questions Conducting activities such as asking . --(Use of modern methods (PowerPoint --Supporting the course with practical examples to enhance the student’s potential and academic ability with them, confidence by solving them and training him to deal with and enhancing his self-abilities .while elaborating on explaining the valuable aspects of the proposed and required solutions 						
10-Course Structure /First Semester							
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method		
1	3	student to the concept of public international law	Introducing the ?international law	theoretical lecture	discussions		
2	3	To enable the student to trace the development of public international law	The development of public international law	PowerPoint	Questions and Qu Answers		
3	3	Enabling the student to distinguish public international law from other laws	The relationship of public international law to other laws and its relationship to domestic law	theoretical lecture	discussions		
4	3	Special nature of the The student's awareness of public international law and the basis of its binding nature	The nature and basis of public international law	Theoretical lectures	Questions and Answers		
5	3	Enabling the student to identify the international, continental, and regional baseglob	Scope of public international law	theoretical lecture	Daily exam		

6	3	Enabling the student to identify the original and secondary sources of public international law	Sources of public international law	PowerPoint	discussion
7	3	Enabling the student to introduce treaties as a primary and main source of public international law	Definition of treaties	PowerPoint	Questions and Answers
8	3	Enabling the student to identify the formal stages of concluding a treaty	Concluding treaties	PowerPoint	Questions and Answers
9	3	Student awareness of ratification as a basic stage of treaty conclusion	Ratification of the Treaty	theoretical lecture	discussions
10	3	The student's awareness of the conditions that must be met for the validity of the treaty	Conditions for the Validity of a Treaty	PowerPoint	discussion
11	3	Statement of how the treaty is implemented in terms of international law and domestic law	Implementation of treaties	PowerPoint	discussions
12	3	The student understands how a treaty affects its parties	The effect of treaties on their parties	Theoretical lectures	Worksheets
13	3	The student should know that the treaty has effects for non-parties to it	Effect of treaties on third parties	theoretical lecture	Questions and Answers
14	3	Understand the means of interpreting treaties	Interpretation of Treaties	theoretical lecture	Brainstorming strategy discussion
15	3	The student will understand how to amend treaties in accordance with the rules of international law	Amending treaties	PowerPoint	Written test

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The student should understand the ways in which treaties are terminated	Expiry of treaties	theoretical lecture	Questions and Answers
2	3	General review	General review	discussion	Questions and Answers
3	3	The student should know what international custom is	International custom/a source of public international law	PowerPoint	discussion
4	3	The student should understand the concept, characteristics and nature of the general principles of law	General Principles of Law/Sources of Public International Law	a lecture	discussion
5	3	The student should become familiar with the indirect international sources of public international law	Auxiliary or backup sources of public international law	theoretical lecture	Worksheets

6	3	The student learns the concept of the state and its elements	International legal personality/state	a lecture	panel discussion
7	3	Understand the legal nature of land, sea and air territory	Elements of the land, air -state/territory and sea territory	a lecture	Questions and Answers
8	3	The student should understand the conditions necessary for the formation of the people and legal authority	The people, the political organization, and the criteria for their establishment	PowerPoint	Daily exam
9	3	The student should be familiar with the most important divisions that determine the types of countries	Types of countries, their lives and the consequences thereof	a lecture	discussion
10	3	The student should be familiar with state entities-with non	state subjects of -Non international law	theoretical lecture	Questions and Answers
11	3	The student should understand the basis of international responsibility, its concept, pillars and legal effects	International responsibility	theoretical lecture	Brainstorming strategy
12	3	To enable the student to understand the different ways of settling international disputes	Resolving international disputes through peaceful/diplomatic and political means	a lecture	discussion
13	3	The student should trace the history of arbitration and understand its concept and types	Arbitration and judicial settlement	a lecture	Short test
14	3	Understand the formation of the court, its role, and the extent to which its decisions are binding	International Court of Justice	PowerPoint	Brainstorming strategy
15	3	The student should conduct a comprehensive review in preparation for the final exams	General review	discussion	Questions and Answers

11-Course Evaluation

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

(Exam grade (60) Final grade (100) = annual effort grade (40) + final exam score (60)

12-Learning and teaching resources

(Required textbooks (required curriculum	Attiyah-Issam Al -Public International Law
(Main References (Supporting Resources	
A. Recommended books and references (scientific journals reports	-in Journal of Legal Sciences Nahra-Al -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette
Electronic references, websites	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course description for International Humanitarian Law

1. Course name					
International Humanitarian Law					
2. Course code					
First semester = NLU-304 and second semester = NLU-317					
3. semester/year					
Semester System – First and Second Semesters (2024–2025)					
4. Date this description was prepared					
September 9, 2024					
5. Available attendance forms					
person study-In					
6. (Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 (urs (three hours per weekTotal number of hours (first semester + second semester) = 90 ho					
7. Course Instructor Name					
Assistant Professor Fadia Hafez Jassim : Name					
8. Course objectives					
Course objectives	<ul style="list-style-type: none"> - the meaning of the legal rule To understand -Explanation of international of their texts and clarification international rules .law , official and formal sources humanitarian -Ability to receive legal information -Ability to collaborate with others in resolving legal problems -Valuing the values of democracy and respect for the law as a key tool for ng societydevelopi -Deepening awareness of international humanitarian law 				
9. Teaching and learning strategies					
	<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -Supporting the course with practical examples to enhance the student's confidence by solving them -potential and academic abilities and boost his self and training him to address them while also elaborating on the valuable , uired solutionsaspects of the proposed and req . 				
10. Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	valuation meth
1	3	Achieving cognitive goals	Definition of general and specific needs and criteria for discrimination	tures and Lec discussions	Asking questions
2	3	Achieving cognitive goals	The relationship between international humanitarian law, international human rights law criminal law and international	Lectures and discussions	Asking questions
3	3	goals Achieving cognitive	international Definition of humanitarian law	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	of Principles of Statement Law International Humanitarian	Presentation and brainstorming	Ask questions

5	3	ng cognitive goalsAchievi	Distinction between civilians and military personnel	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Distinguishing between civilian objects and military objectives	Presentation and brainstorming	homework
7	3	ieving cognitive goalsAc	The importance of international custom in humanitarian law	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Persons and the scope of application of international humanitarian law	Speech and dialogue	Ask questions
9	3	Achieving cognitive goals	Timeframe of International Humanitarian Law	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Cases not covered by international humanitarian law	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving cognitive goals and skill goals	The personal scope of international humanitarian law	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	monthly exam	discussions	Asking questions
13	3	Achieving cognitive goals	w of the materialGeneral revie	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals	Definition of general and specific needs and criteria for discrimination	Lectures and discussions	Homework and Questions
15	3	Measurement and evaluation	mMonthly exa	Explanation with evidence	monthly exam

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals based, -cognitive, skill) (based-emotional, or value	oners of warpris	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving cognitive goals	civilians	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	General and special protection civilians of	Presentation and brainstorming	k As questions + Daily Quoz
4	3	Achieving cognitive goals	spatial scope of The international humanitarian law	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Protection of objects indispensable to the survival of ionthe civilian populat	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals Emotional and skill goals	place that is targeted based on A an agreement	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals based or -cognitive, skill) (based-lueva	Protection of the natural environment during armed conflict	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Mechanisms for implementing international humanitarian law	Presentation and brainstorming	Ask questions + Daily Quoz

9	3	Achieving cognitive goals and skill goals	Duties of specialists	Lectures and discussions	Asking questions
10	3	Achieving cognitive goals and skill goals	ICRC procedures in cases of violations of humanitarian law	Lectures and discussions	Daily oral mexa
11	3	Achieving cognitive goals	protectorate state system	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving cognitive goals Emotional and skill goals	Competencies of the Finding -Humanitarian Fact Committee	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	repressive mechanisms	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals	monthly exam	Presentation and discussion	homework
15	3	Measurement and evaluation	review of the material General		monthly exam

11. Course Evaluation

(Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance .

Final exam score = 60

(Final grade = (100) consisting of (40 effort grade + 60 final exam grade .

12. Learning and teaching resources

1 -(Required textbooks (methodology, if any	Ali Zalan, Dr. Mahmoud Khalil, and Dr. Haide .A book by Dr (International Humanitarian Law) r Kazim
2 -Recommended supporting references	esNahrain Journal of Legal Scienc-Al- Journal of Legal Sciences / University of Baghdad- Iraqi Gazette-
3 -Electronic references, websites	- All electronic search engines

Course Description for Commercial Law and Corporate Law

1 -Course name					
Commercial Law + Corporate Law					
2 -Course code					
First semester = NLU-305 Second semester = NLU-318					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
eMy presenc					
6 -(Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 (Total number of hours (first semester + second semester) = 90 hours (three hours per week					
7 -:rvisor nameCourse supe					
Name: Asst. Dr. Sara Sabah Lafta Email : sarah.sabah@nahrainuniv.edu.iq					
8 - Course objectives					
<ul style="list-style-type: none"> -mmarizedThe academic objectives of the Commercial Law and Commercial Companies course are su in enhancing theoretical understanding and practical skills related to the legal rules regulating commercial businesses and commercial relations, with a focus on the following aspects : -depth understanding of the legal framework for trade-In -Introducing students to the basic principles of commercial law and its sources (such as legislation , commercial customs, and judicial precedents .(-Study of key concepts such as: merchant, business, commercial establishment, and commercial register . -Enable students to understand types of commercial contracts (such as commercial sale, transportation , insurance, and commercial agency .(-Study of the obligations of parties in commercial transactions and the effects of breaching them . -cial institutions and companiesStudy of commer -Analysis of the legal systems of companies (such as capital companies, such as joint stock companies , (and personal companies, such as partnerships . -ng companies, and the legalUnderstand the procedures for establishing, managing, and dissolvi liability .of partners 					
9 -Teaching and learning strategies					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -the course with practical examples to enhance the student's potential and academic Supporting confidence by solving them and training him to address them-abilities and boost his self while also , onselaborating on the valuable aspects of the proposed and required soluti . 					
10 -Commercial Law -Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals (cognitive, based, emotional, -skill based, or general -value (skills	Introduction + General Development of Commercial Law	Lectures and discussions	Ask questions
2	3	Achieving cognitive goals	Business	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	Legal system of	Presentation	questions + Ask

			business	and brainstorming	Daily Quoz
4	3	Achieving cognitive goals and emotional goals	Sole Proprietorship	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals and skill goals	Businesses included in the project form	Lectures and discussions	questions Ask
6	3	Achieving cognitive goals Emotional and skill goals	Depositing goods in public warehouses	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals (cognitive, based, emotional, -skill based, or general -value (skills	g operationsBankin	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Insurance	Speech and dialogue	Ask questions + homework
9	3	Achieving cognitive goals	Commercial agency	Presentation and brainstorming	Ask questions + homework
10	3	cognitive goals Achieving and skill goals	The merchant	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving cognitive goals and skill goals	Commercial Nationality	Lectures and discussions	Ask questions
12	3	Achieving cognitive goals kill goalsEmotional and s	Merchant duties	discussions	Ask questions
13	3	Achieving cognitive goals and skill goals	Commercial Registry Organization	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals and skill goals	Commercial contracts	d Lectures an discussions	Ask questions
15	3	Achieving cognitive goals and skill goals	Maritime sales and banking operations	Lectures and discussions	Asking questions
10 -Companies Law -Course Structure/Second Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals (cognitive, based, emotional, or -skill (based-value	General provisions for companies	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving cognitive goals	and Company profile characteristics	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	Legal personality	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals and emotional goals	Types of companies	Lectures and sionsdiscus	Ask questions
5	3	Achieving cognitive goals and skill goals	Types of companies according to the Iraqi Companies Law	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals Emotional and skill goals	Company formation	Presentation and	Ask questions + homework

				ainstormingbr	
7	3	Achieving goals (cognitive, (based-based or value-skill	Establishment requirements	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Establishment procedures	Presentation and brainstorming	tions + Ask ques Daily Quoz
9	3	Achieving cognitive goals and skill goals	Personal companies / liability company-joint	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals and skill goals	Company management	Lectures and discussions	mDaily oral exa
11	3	Achieving cognitive goals	Sole Proprietorship	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving cognitive goals Emotional and skill goals	Company management and liquidation	Lectures and discussions	Ask questions
13	3	ing cognitive goalsAchiev Emotional and skill goals	Capital companies / joint stock company	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals Emotional and skill goals	Dissolution and liquidation of companies	Lectures and discussions	stionsAsk que
15	3	Achieving cognitive goals Emotional and skill goals	Special types of companies	Lectures and discussions	Ask questions

11-Course Evaluation

(eAnnual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendanc

Final exam score = 60 points

(Final grade (100) = annual effort grade (40) + final exam grade (60

12-Learning and teaching resources

1 -Required textbooks	Commercial Law Book by Professor Dr. Basem Mohammed Saleh y Dr. Latif Jabr A book explaining the Companies Law b Komani
2 -(Main references (sources	
Recommended books and references (scientific journals, -A (.reports, etc	Nahrain Journal of Legal Sciences-Al - Journal of Legal Sciences / University of Baghdad - Journal of Law / Tikrit University - Iraqi Gazette -
Electronic references, websites -B ...	- All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course description for the Special Penal Code

1 -Course name					
Special Penal Code					
2 -Course code					
First semester = NLU-306 Second semester = NLU-318					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -(Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 (hours (three hours per week 90 = (Total number of hours (first semester + second semester					
7 -:Course supervisor name					
Email Name: Asst. Dr. Sabreen Naji : sabren.naje@law.nahrainuniv.edu.iq					
8 -Course objectives					
<p>Providing students with modern knowledge of the concepts of the Special Penal Code . wledge of the provisions of the Special Penal CodeProviding students with kno . Preparing qualified graduates equipped with the necessary skills to understand the Iraqi Special Penal Code in particular . enal codeUnderstanding the applications of the raem and its provisions in the special p</p>					
9 -Teaching and learning strategies					
<p>-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -ance the student's potential and academic abilities Supporting the course with practical examples to enh confidence by solving them and training him to address them-and boost his self while also elaborating , on the valuable aspects of the proposed and required solutions .</p>					
10 -terCourse Structure/First Semes					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	The crime of harm	Lectures and discussions	Ask questions
2	3	Achieving goals Cognitive	Punishments for harm	Lectures and cussionsdis	Ask questions
3	3	Achieving goals Cognitive	Aggravating circumstances	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving goals Cognitive	The crime of threat	Presentation and brainstorming	Ask questions
5	3	Achieving goals ognitiveC	Punishment for threatening	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	The crime of slander and defamation	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals Cognitive	Punishment for slander	Speech and	Daily oral exam

			defamation and	dialogue	
8	3	Achieving goals Cognitive	Permissible slander and insults	Speech and dialogue	Ask questions + homework
9	3	Achieving goals Cognitive	Money seeker	Presentation and brainstorming	Ask questions + homework
10	3	Achieving goals Cognitive	Theft	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving goals Cognitive	Elements of the crime of theft	Lectures and discussions	Ask questions
12	3	Achieving goals Cognitive	punishment for a crime	sdiscussion	Ask questions
13	3	Achieving goals Cognitive	Aggravating circumstances of a crime	Lectures and discussions	Daily oral exam
14	3	Achieving goals Cognitive	Urgent crimes of theft	Lectures and discussions	Ask questions
15	3	Achieving goals Cognitive	ks and moneyStoc	Lectures and discussions	Asking questions

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	Serious crimes against persons	tures and Lec discussions	Ask questions + Daily Quoz
2	3	Achieving goals Cognitive	premeditated murder	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	Aggravating circumstances for the punishment of murder	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving goals Cognitive	Extenuating circumstances for premeditated murder	Lectures and discussions	Ask questions
5	3	Achieving goals Cognitive	The crime of assault leading to death	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	manslaughter	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals Cognitive	Crimes against human safety	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	Felonies of harm	Presentation and a brainstorming	Ask questions + Daily Quoz
9	3	Achieving goals Cognitive	Misdemeanor offenses	Lectures and discussions	Ask questions
10	3	Achieving goals Cognitive	Kidnapping and detention crimes	Lectures and discussions	Daily oral exam
11	3	goals Achieving Cognitive	Theft	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving goals Cognitive	Punishment for the crime of theft	Lectures and discussions	Ask questions
13	3	Achieving goals Cognitive	Breach of trust	Lectures and sdiscussion	Ask questions

14	3	Achieving goals Cognitive	fraud crime	Lectures and discussions	Ask questions
15	3	Achieving goals Cognitive	Crimes related to fraud	Lectures and discussions	Ask questions

11-Course Evaluation

(nts for monthly exams + 10 points for daily exams and attendance Annual effort grade = 40 points (30 poi
 Final exam score = 60 points
 (Final grade (100) = annual effort grade (40) + final exam grade (60

12-Learning and teaching resources

1 -Required textbooks	(Dr. Maher Ab Shweish Special Penal Code (authored by
2 -(Main references (sources	
Recommended books and references (scientific journals, -A reports, etc (.	-Explanation of the Special Penal Code/Dr. Fakhri Al Hadith Saadi-Explanation of the Special Penal Code/Dr. Wathba A
ronic references, websitesElect -B ...	- All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

1 -Course name					
tance Wills and inheri					
2 -Course code					
First semester = NLU-307 Second semester = NLU-320					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -(Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2 (hours (two hours per week 60 = (Total number of hours (first semester + second semester					
7 -:Course supervisor name					
Name: Asst. Dr. Abbas Ali Salman :Email abbas.a@nahrainuniv.edu.iq					
8 -Course objectives					
<p>Introducing the student to the provisions of inher inher inheritance under the Personal Status Law . Iraqi law, Islamic law, related rights, heirs' shares, and mathematical issues in light of which estates are divided .</p>					
9 -Teaching and learning strategies					
<ul style="list-style-type: none"> -ical lectures Theoret -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -Supporting the course with practical examples to enhance the student's potential and academic confidence by solving them and training him to address them-st his selfabilities and boo while also , elaborating on the valuable aspects of the proposed and required solutions . 					
10 -Commandments -Course Structure/First Semester					
week	watches	sRequired learning outcome	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals (cognitive, based, emotional, or -skill (based-value	Definition of a will	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Sections of wills	Lectures and cussionsdis	Ask questions
3	2	Achieving cognitive goals	Pillars of the wills	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Legal status of the will	Presentation and brainstorming	Ask questions
5	2	Achieving cognitive goals and skill goals	Will for natural and legal persons	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	Types of wills	Presentation and brainstorming	Ask questions + homework
7	2	ieving goals (cognitive, Ach based, emotional, -skill based, or general -value (skills	The testator and the legatee	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Recommended	Speech and dialogue	Ask questions + homework
9	2	ive goalsAchieving cognit	Obligatory will	Presentation and	Ask questions +

				brainstorming	homework
10	2	Achieving cognitive goals and skill goals	A third will according to Islamic law and Sharia	Lectures and discussions	Ask questions + Daily Quoz
11	2	goals Achieving cognitive and skill goals	Recommendation	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	Pillars of guardianship	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	Removal of the nguardia	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	striving exam		monthly exam
15	2		End of guardianship		

10 -Inheritance -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	g methodLearnin	Evaluation method
1	2	Achieving goals (cognitive, based, emotional, or -skill (based-value	Definition of inheritance	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Sections of inheritance	Lectures and discussions	onsAsk questi
3	2	Achieving cognitive goals	Pillars of inheritance	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Those who are entitled to the duties	Presentation and brainstorming	Ask questions
5	2	chieving cognitive goalsA and skill goals	The system of degrees and classes in inheritance	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	Globalization	Presentation and brainstorming	Ask questions + homework
7	2	Achieving goals (cognitive, based, emotional, -skill based, or general -value (skills	Gangrene	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	League by soul	Speech and dialogue	Ask questions + homework
9	2	sAchieving cognitive goal	League by others	Presentation and brainstorming	Ask questions + homework
10	2	Achieving cognitive goals and skill goals	League with others	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving cognitive goals and skill goals	Exit	and Lectures discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	Copies	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	Correcting issues	Lectures and discussions	Daily oral exam
14	2	Measurement and uationeval	striving exam		monthly exam
15	2		General review		

11 -Course Evaluation

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance
 Final exam score = 60 points
 (de (40) + final exam grade (60Final grade (100) = annual effort gra

12 -Learning and teaching resources	
1 -Required textbooks	-The Book of Wills and Inheritance: by Dr. Mustafa Al Zalmi Lectures written by the instructor
2 -(Main references (sources scientific journals) Recommended books and references -A , reports, etc (.	-Kubaisi-The Inheritance of Dr. Ahmed Obaid Al -Nahrain Journal of Legal Sciences-Al -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette
ebsitesElectronic references, w -B ...	-All electronic search engines -The website of the Iraqi Court of Cassation -Egyptian Court of Cassation website

Course Description Labor and Social Security Law

1 -Course name					
Labor and Social Security Law					
2 -Course code					
First semester = NLU-308 Second semester = NLU-321					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 - Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -(Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2 hours 60 = (Total number of hours (first semester + second semester					
7 -:Course supervisor name					
Name: Asst. Dr. Nadia Farhan Zamel					
8 -Course objectives					
<p>Providing students with modern knowledge of the concepts of the current labor law and social security . d provisions for protecting workers from occupational Students acquire knowledge of the legal rules an hazards and the obligations and rights of both the worker and the employer as stipulated by the Iraqi legislature . bor courts and Preparing qualified graduates equipped with the necessary skills to litigate before la courts of first instance .</p>					
9 -Teaching and learning strategies					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -with practical examples to enhance the student's potential and academic abilities Supporting the course confidence by solving them and training him to address them-and boost his self while also elaborating , on the valuable aspects of the proposed and required solutions . 					
10 -Labor Law -Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	The concept of labor law	Lectures and discussions	Ask questions
2	2	alsAchieving go Cognitive	Sources of labor law	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	Employment, Vocational Training and Labor Inspection	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving goals Cognitive	g work timeOrganizin	Presentation and brainstorming	Ask questions
5	2	Achieving goals Cognitive	Organizing special categories of workers and regulating the employment of foreigners in Iraq	Lectures and discussions	Ask questions
6	2	Achieving goals Cognitive	plinary authority Disci of the employer	Presentation and brainstorming	Ask questions + homework

7	2	Achieving goals Cognitive	University labor relations and the principle of workers' participation in management	Speech and dialogue	Daily oral exam
8	2	goals Achieving Cognitive	Collective Employment Contract and Collective Labor Disputes	Speech and dialogue	Ask questions + homework
9	2	Achieving goals Cognitive	Trade union organization	Presentation and brainstorming	Ask questions + homework
10	2	Achieving goals Cognitive	Definition and distinction of the individual employment contract	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving goals Cognitive	Concluding and proving an individual employment contract	Lectures and discussions	Ask questions
12	2	Achieving goals Cognitive	Effects of the employment contract employer's obligations)	discussions	Ask questions
13	2	Achieving goals Cognitive	Effects of the employment contract worker's obligations))	Lectures and discussions	Daily oral exam
14	2	Achieving goals Cognitive	Suspension and termination of employment contract	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		

10 -Social Security Law -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	Introduction to the study of social security and its origins	Lectures and discussions	Ask questions + Daily Quoz
2	2	Achieving goals Cognitive	e Social Definition of th Security Law (its concept, sources, and status)	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	Scope of application of the Social Security Law	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving goals ognitiveC	The financial system of social security in Iraq methods of managing) social insurance and methods of achieving technical balance for social insurance systems)	Lectures and discussions	Ask questions
5	2	Achieving goals Cognitive	unt Determine the amo of the subscription and	Lectures and discussions	Ask questions

			the cases in which it is required		
6	2	Achieving goals Cognitive	Paying subscriptions	Presentation and brainstorming	Ask questions + homework
7	2	Achieving goals Cognitive	,Guaranteed risks health insurance	Speech and dialogue	Daily oral exam
8	2	Achieving goals Cognitive	Disability insurance	Presentation and brainstorming	Ask questions + Daily Quoz
9	2	Achieving goals Cognitive	Worker's Injury Definition -Guarantees of Injury and Its ementsEl	Lectures and discussions	Ask questions
10	2	Achieving goals Cognitive	Work injury conditions	Lectures and discussions	Daily oral exam
11	2	Achieving goals Cognitive	Occupational disease, procedures and investigation when an injury occurs	ion and Presentat brainstorming	Ask questions + Daily Quoz
12	2	Achieving goals Cognitive	Obligations of the Social Security Department in the event of an injury	Lectures and discussions	Ask questions
13	2	Achieving goals Cognitive	Retirement guarantee	d Lectures an discussions	Ask questions
14	2	Achieving goals Cognitive	End of service gratuity	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		

11-Course Evaluation

(points for daily exams and attendance 10 + Annual effort grade = 40 points (30 points for monthly exams

Final exam score = 60 points

(Final grade (100) = annual effort grade (40) + final exam grade (60

12-Learning and teaching resources

1 -Required textbooks	Abed, and Dr. Youssef Elias, Social-Dr. Adnan Al Sanhour Library, Baghdad- rity Law, AlSecu . Abed, and Dr. Youssef Elias, Labor Law-Dr. Adnan Al , Sanhour Library, Baghdad, 2012-Al .
2 -(Main references (sources	
Recommended books and references (scientific -A journals, reports, etc (.	-Mahjah Al-Taie, Labor Law, Dar Al-i AlDr. Muhammad Al Bayda, Beirut, 2008 .Dr. Youssef Elias, A Brief Explanation of Labor Law No81 of1978 , 1989-1988 ,BaghdadAD . Saeed, Work and Employment of-Dr. Sadiq Mahdi Al eWorkers, Population and the Labor Force, Book On , Baghdad, 1979
Electronic references, websites -B ...	- The website of the Iraqi Organizations and - Legislation Database .Ministry of Labor website -The website of Iraqi academic scientific journals Virtual Library

Course Description For the subject of publishing and media legislation

1. Course name					
Publishing and media legislation					
2- Course code					
NLU-309					
3-semester/year					
Semester System – First Semester (2024–2025)					
4-Date this description was prepared					
September 9, 2024					
5-nce forms Available attenda					
My presence					
6-(Number of study hours (total) / Number of units (total)					
Number of hours per semester: 30 hours (two hours per week) / Number of units = 2 (Total number of hours (first semester + second semester) = 60 hours (two hours per week 30 study hours / 30 study unitsst					
7-Course instructor name :					
Asst. Dr. Hawraa Qassem Ghanem :Email hawraa.qassem@nahrainuniv.edu.iq M.M. Murad Shaker :Email murad@law.nahrainuniv.edu.iq					
8-Course objectives					
-l legislation and international agreementsExplaining the concept of publishing and media in nationa . -(Iron goals of publishing and media (its advantages and disadvantages -Determining the national legislative basis for publishing and media . -slationStatement of the international basis for publishing and media legi .					
9-Teaching and learning strategies					
1 -.Theoretical explanation and student participation in asking and answering questions 2 -Scientific discussions 3 -.Presenting a worksheet on different topics from the curriculum 4 -nd specific questions to the students to be answered among the students and finally Directing general a .by the professor 5 - Focus on the actual reality by presenting realistic issues that have been learned. It includes individuals from .ses before itthe community, national courts, or ca Social media sites for the purpose of attracting students' attention And their interaction during the lecture					
10. Course structure					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	e and informational Cognitiv objectives	The concept of publishing	Dialogue and discussions	Daily exam
2	2	Cognitive and informational objectives	The concept of media	Dialogue and discussions	Daily exam
3	2	Cognitive and informational objectives	d need for The importance an publishing and media	Dialogue and discussions	Daily exam
4	2	Cognitive and informational objectives	Sources of media power and influence	Dialogue and discussions	Daily exam
5	2	Cognitive and informational objectives	Publishing and media ivesobject	Dialogue and discussions	Daily exam
6	2	Cognitive and informational objectives	The importance of publishing and media legislation	Dialogue and discussions	Daily exam
7	2	Cognitive and informational objectives	The relationship between ion and freedom of opin expression, publishing, media	Dialogue and discussions	Daily exam

			and its concept		
8	2	Cognitive and informational objectives	The concept of freedom of opinion and expression in international instruments	Dialogue and discussions	Daily exam
9	2	nitive and informational Cog objectives	The legislative basis for publishing and media	Dialogue and discussions	Daily exam
10	2	Cognitive and informational objectives	Iraqi constitutions and general legislation	Dialogue and discussions	Daily exam
11	2	ive and informational Cognit objectives	Special legislation	Dialogue and discussions	Daily exam
12	2	Cognitive and informational objectives	Order No. 65 of 2004	Dialogue and discussions	Daily exam
13	2	Cognitive and informational objectives	erature Act Publications and Lit of 1968	Dialogue and discussions	Daily exam
14	2	Cognitive and informational objectives	Journalists' Rights Act of 2011	Dialogue and discussions	Daily exam
15	2	Cognitive and informational objectives	Cybercrime Law	Dialogue and discussions	ily examDa

11. Course Evaluation

- (Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance
- Final exam score = 60 points
- (Final grade (100) = annual effort grade (40) + final exam grade (60)

12. Teaching resources Learning and t

1 -(Required textbooks (methodology, if any	Iraqi .l constitutions . Iraqi publishing and media legislation including Order No. 65 of 2004. Press and .3 Publications Law. .Iraqi Media Network Law
2 -(Main references (sources	
Recommended supporting books and references (scientific .A (.journals, reports, etc	-Nahrain Journal of Legal Sciences-Al -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University
b. Electronic references, websites	-electronic search engines All -Iraqi Court of Cassation website -The website of the Egyptian Court of Cassation

Course description for Maritime and Air Law

1 -Course name					
Maritime and Air Law					
2- Course code					
NLU-310					
3-semester/year					
Semester System – Second Semester (2024–2025)					
4- Date this description was prepared					
September 9, 2024					
5-Available attendance forms					
My presence					
6-(Number of study hours (total) / Number of units (total					
week) / Number of units = 2Number of hours per semester: 30 hours (two hours per w (Total number of hours (first semester + second semester) = 60 hours (two hours per week study hours 30 / study units 30					
7-Course instructor name:					
.Asst. DremHawraa Qassem Ghan Email : hawraa.qassem@nahrainuniv.edu.iq urad ShakerM.M. M Email : murad@law.nahrainuniv.edu.iq					
8-Course objectives					
Explain the concept of maritime and air law . Determine the importance of maritime and air law and the scope of its application . Sources of maritime and air law . Statement of persons of maritime and air law in international law					
9-Teaching and learning strategies					
1 -.Theoretical explanation and student participation in asking and answering questions 2 -nsScientific discussio 3 -.Presenting a worksheet on different topics from the curriculum 4 -Directing general and specific questions to the students to be answered among the students and .finally by the professor 5 -es that have been learned. It includes individuals Focus on the actual reality by presenting realistic issu from the community, national courts, or cases before it Social media sites for the purpose of attracting students' attention And their interaction during the lecture					
10-Course structure					
week	watches	ired learning Requ outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive and informational objectives	Introduction to maritime law and its historical development	Dialogue and discussions	Daily exam
2	2	Cognitive and informational tivesobjec	Sources of Maritime Law	Dialogue and discussions	Daily exam
3	2	Cognitive and informational objectives	Characteristics of Maritime Law	Dialogue and discussions	Daily exam
4	2	Cognitive and informational objectives	The importance of e law and studying maritim its types	Dialogue and discussions	Daily exam
5	2	Cognitive and informational objectives	Maritime law persons	Dialogue and discussions	Daily exam
6	2	Cognitive and	Ship definition	Dialogue and	Daily exam

		informational objectives		discussions	
7	2	Cognitive and informational objectives	Legal nature of the ship	Dialogue and discussions	Daily exam
8	2	Cognitive and informational objectives	Definition of air law	Dialogue and discussions	Daily exam
9	2	Cognitive and informational objectives	of air law Sources	Dialogue and discussions	Daily exam
10	2	Cognitive and informational objectives	Elements of air law	Dialogue and discussions	Daily exam
11	2	Cognitive and informational objectives	crew	Dialogue and discussions	Daily exam
12	2	Cognitive and formational in objectives	Airspace and State Sovereignty	Dialogue and discussions	Daily exam
13	2	Cognitive and informational objectives	Warsaw Convention on International Air Transport	Dialogue and discussions	Daily exam
14	2	Cognitive and informational objectives	Conditions for the application of the Warsaw Treaty	Dialogue and discussions	Daily exam
15	2	Cognitive and informational objectives	Cases of air transport not subject to the Warsaw Convention	Dialogue and discussions	Daily exam

11-ionCourse Evaluat

- (Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance
- Final exam score = 60 points
- (Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks (methodology , (if any	Iraqi Supreme Maritime Authority Law No. 18 of 2019, Iraqi Gazette, Issue No. 4554
2 -(Main references (sources	
A. Recommended supporting books and references (scientific journals , (.reports, etc	-n Journal of Legal SciencesNahrai-Al -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette
b. Electronic references, websites	-All electronic search engines -Iraqi Court of Cassation website -e of the Egyptian Court of CassationThe websit

Course description for the subject International Law in English

1 -Course name					
International Law in English					
2 -Course code					
First semester = NLU-311 Second semester = NLU-322					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -(Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2 hours 60 = (Total number of hours (first semester + second semester					
7 -:Course supervisor name					
Dr. Ayad Abdul Shukr :Email abdeshukr@law.nahrainuniv.edu.iq Dr. Zainab Sharif Zainab.s@nahrainuniv.edu.iq					
8 -Course objectives					
-To familiarize students with the basics of public international law through international organizations . -of the International Security Council Definition of the International Court and the nature					
9 -Teaching and learning strategies					
-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -ith practical examples to enhance the student's potential and academic Supporting the course w confidence by solving them and training him to address them-abilities and boost his self while also , elaborating on the valuable aspects of the proposed and required solutions .					
10 - Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	the introduction	Lectures and discussions	Ask questions
2	2	Achieving goals Cognitive	ion of Definit international law	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	Basic rules	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving goals Cognitive	The relationship between international law and public law	esentation and Pr brainstorming	Ask questions
5	2	Achieving goals Cognitive	Sources of international law	Lectures and discussions	Ask questions
6	2	Achieving goals Cognitive	Meaning of sources	Presentation and brainstorming	Ask questions + homework
7	2	ieving goalsAch Cognitive	International law treatments	Speech and dialogue	Daily oral exam
8	2	Achieving goals Cognitive	Customs international law	Speech and dialogue	Ask questions + homework
9	2	Achieving goals Cognitive	General rules of law	nd Presentation a brainstorming	Ask questions + homework

2 -(Main references (sources	
Recommended books and references -A (.scientific journals, reports, etc)	<p>Bayda-Mahjah Al-Labor Law, Dar Al ,Taie-Dr. Muhammad Ali Al , Beirut, 2008</p> <p>.Dr. Youssef Elias, A Brief Explanation of Labor Law No81 of1978 , 1989-1988 ,BaghdadAD .</p> <p>Saeed, Work and Employment of Workers-Dr. Sadiq Mahdi Al , 1979 ,Population and the Labor Force, Book One, Baghdad</p>
Electronic references, websites -B ...	<p>--The website of the Iraqi Organizations and Legislation Database</p> <p>Ministry of Labor website .</p> <p>The website of Iraqi academic scientific journals</p> <p>Virtual Library</p>

Stage Four

Course Description For the subject of Real rights

1- Course name					
Real rights					
2 -Course code					
First semester = NUL-401 Second semester = NUL-418					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -reparedDate this description was p					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -(Number of study hours (total) / Number of units (total					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 hours 0Total number of hours (first semester + second semester) = 9					
7 -:Course supervisor name					
Zuwaini-Name: Dr. Saif Hadi Abdullah Al Saif.hadi@nahrainuniv.edu.iq					
8 -Course objectives					
<ul style="list-style-type: none"> Definition of original property rights property rights Definition of accessory .The student benefits from discovering the laws governing the courts of first instance .The student should know how to deal with writing the petition and defenses .The student should understand how to file a lawsuit <ul style="list-style-type: none"> - .cize texts in light of theories and factsThe ability to criti - .The ability to find legal solutions to the problems raised . Ability to plead before courts 					
9 -Teaching and learning strategies .					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -king and answering mutual questionsConduct activities such as as . -(Using modern methods (PowerPoint -Supporting the course with practical examples to enhance the student's potential and academic confidence by solving them and training him to address them-abilities and boost his self while also , elaborating on the valuable aspects of the proposed and required solutions . 					
10 - Course Structure/First Semester .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals iveCognit	the introduction	Lectures and discussions	Ask questions
2	3	Achieving goals Cognitive	property right	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	Copyright restrictions	Presentation and brainstorming	Ask questions + zDaily Quo
4	3	Achieving goals Cognitive	Neighborhood obligations	Presentation and brainstorming	Ask questions
5	3	Achieving goals Cognitive	Special types of ownership	Lectures and discussions	Ask questions
6	3	Achieving goals Cognitive	Types of division	ation Present and	Ask questions + homework

				brainstorming	
7	3	Achieving goals Cognitive	Effects of division	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	common wall	Speech and dialogue	Ask questions + homework
9	3	Achieving goals Cognitive	ownership of floors and O apartments	Presentation and brainstorming	Ask questions + homework
10	3	Achieving goals Cognitive	Reasons for acquiring ownership	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving goals Cognitive	adhesion	and Lectures discussions	Ask questions
12	3	Achieving goals Cognitive	emption-pre	discussions	Ask questions
13	3	Achieving goals Cognitive	Possession	Lectures and discussions	Daily oral exam
14	3	Achieving goals Cognitive	Effects of possession	Lectures and discussions	Ask questions
15	3	Achieving goals Cognitive	Real rights arising from the right of ownership	Lectures and discussions	Ask questions
10 - Course Structure/Second Semester					
week	watches	Required learning outcomes	Unit or subject name	dLearning method	Evaluation method
1	3	Achieving goals Cognitive	Reasons for acquiring the right to dispose	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving goals Cognitive	statute of limitations	Lectures and discussions	Ask questions
3	3	alsAchieving go Cognitive	barriers to transfer	recitation	Daily mug
4	3	Achieving goals Cognitive	Reasons for the expiry of the right to dispose	Lectures and discussions	Ask questions
5	3	Achieving goals Cognitive	right of benefit	Lectures and discussions	onsAsk questi
6	3	Achieving goals Cognitive	Right of surface and easement	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals Cognitive	Review of original property rights	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	roduction to In accessory property rights	Presentation and brainstorming	Ask questions + Daily Quoz
9	3	Achieving goals Cognitive	Mortgage insurance	Lectures and discussions	Ask questions
10	3	Achieving goals Cognitive	Mortgage insurance effects	nd Lectures a discussions	Daily oral exam
11	3	Achieving goals Cognitive	Expiration of the security mortgage	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving goals Cognitive	mortgage	Lectures and discussions	Ask questions
13	3	lsAchieving goa Cognitive	Effects and expiration of the mortgage	Lectures and discussions	Ask questions
14	3	Achieving goals Cognitive	Franchise rights	Lectures and discussions	Ask questions

15	3	Achieving goals Cognitive	preferred debt	Lectures and discussions	uestionsAsk q
11-Course Evaluation					
(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance Final exam score = 60 points (Final grade (100) = annual effort grade (40) + final exam grade (60					
12-hing resourcesLearning and teac					
1 -Required textbooks			Original and accessory property rights, Dr. Bashir and Dr. Ghani Hassoun -Muhammad Taha Al Taha, parts one and two		
2 -(Main references (sources					
Recommended books and references (scientific journals -A (.creports, et ,			<ul style="list-style-type: none"> - Nahrain Journal of Legal Sciences-AI - Journal of Legal Sciences / University of Baghdad - Journal of Law / Kuwait University - Iraqi Gazette 		
Electronic references, websites -B ...			<ul style="list-style-type: none"> - All electronic search engines - bsiteIraqi Court of Cassation we - Egyptian Court of Cassation website 		

Course description for the course of Principles of Criminal Trials

1 -Course name					
Principles of Criminal Trials					
2 -Course code					
First semester = NUL-402 mesterSecond se = NUL-419					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -(Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 hours 90 = (Total number of hours (first semester + second semester					
7 -:Course supervisor name					
Name: Asst. Dr. Iyad Abdul Shukr Email : abdelshukr@law.nahrainuniv.edu.iq					
8 -Course objectives					
<ul style="list-style-type: none"> .To understand the meaning of the legal rule Explaining the provisions of the legal rule and stating the characteristics of the rule .The student's familiarity with the sources of law and the official and formal sources of Iraqi law legal information Ability to receive Ability to collaborate with others in resolving legal problems Valuing the values of democracy and respect for the law as a key tool for developing society Deepening awareness of human rights 					
9 -Teaching and learning strategies					
<ul style="list-style-type: none"> -etical lecturesTheor -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -Supporting the course with practical examples to enhance the student's potential and academic abilities confidence by solving them and training him to address them-oost his selfand b while also elaborating , on the valuable aspects of the proposed and required solutions . 					
10 - Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	Explanation of the Law of Trials	Lectures and discussions	Ask questions
2	3	Achieving goals Cognitive	complaint	Lectures and discussions	Ask questions
3	3	Achieving goals veCogniti	criminal case	Lectures and discussions	Ask questions + Daily Quoz
4	3	Achieving goals Cognitive	Initiating a criminal case Public Prosecution -	Lectures and discussions	Ask questions
5	3	Achieving goals Cognitive	Civil suit	Lectures and discussions	k questionsAs
6	3	Achieving goals Cognitive	General methods for the termination of civil and criminal cases	Presentation and brainstorming	Ask questions
7	3	Achieving goals Cognitive	Preliminary investigation stage	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	Crime news	Speech and dialogue	homework

9	3	Achieving goals Cognitive	Jurisdiction and transfer of the case	Presentation and brainstorming	Ask questions + homework
10	3	Achieving goals Cognitive	Jurisdiction of the courts	es and Lectur discussions	Ask questions + Daily Quoz
11	3	Achieving goals Cognitive	-Court of Cassation Mandatory and Optional Cassation	Lectures and discussions	Ask questions
12	3	Achieving goals Cognitive	Issuance of judgments	discussions	Ask questions
13	3	Measurement and evaluation	midterm exam		
14	3	Achieving goals Cognitive	Types of criminal courts	Lectures and discussions	Ask questions
15	3	Achieving goals Cognitive	Death Court	Lectures and discussions	Ask questions

10 - esterCourse Structure/Second Sem

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals Cognitive	Jurisdiction and transfer of the case	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving goals Cognitive	udge's neutrality and J impartiality	Lectures and discussions	Ask questions
3	3	Achieving goals Cognitive	Preventing and preventing judges from hearing public lawsuits and addressing them in Iraq	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving goals Cognitive	The courts took over the case	Lectures and discussions	Ask questions
5	3	Achieving goals Cognitive	Procedures for the trials of absent and fugitive defendants	Lectures and discussions	Ask questions
6	3	Achieving goals eCognitiv	trial procedures	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals Cognitive	The trial proceedings in the case are not .summary	Speech and dialogue	Daily oral exam
8	3	Achieving goals Cognitive	The accused's testimony and rrogationinte	recitation	Ask questions
9	3	Achieving goals Cognitive	Seizing the accused's assets	Lectures and discussions	Ask questions
10	3	Achieving goals Cognitive	Trial in the case	Lectures and discussions	Daily oral exam
11	3	Achieving goals Cognitive	Summary and Penal Order	brainstorming	Daily mug
12	3	Achieving goals Cognitive	The validity of judgments and decisions	Lectures and discussions	Ask questions
13	3	Achieving goals Cognitive	Objection to a judgment in absentia	Lectures and discussions	questions Ask
14	3	Achieving goals Cognitive	Implementation	Lectures and	Ask questions

				discussions	
15	3	Measurement and evaluation	monthly exam		
11-Course Evaluation					
(and attendance Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams Final exam score = 60 points (Final grade (100) = annual effort grade (40) + final exam grade (60					
12-Learning and teaching resources					
1 -Required textbooks			Explanation of the Code of Criminal Procedure by Salim Ibrahim, .Akeili and Dr-Dr. Abdul Amir Al parts one and two		
2 -(Main references (sources					
Recommended books and references (scientific journals -A (.reports, etc			<ul style="list-style-type: none"> - Nahrain Journal of Legal Sciences-AI - Journal of Legal Sciences / University of Baghdad - wait UniversityJournal of Law / Ku - Iraqi Gazette 		
Electronic references, websites -B ...			<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website 		

Course description for the Code of Civil Procedure and Evidence

1 -Course name					
Code of Civil Procedure and Evidence					
2 -Course code					
First semester = NUL-403 Second semester = NUL-420					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -dDate this description was prepare					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -(Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 second semester) = 60 hours + Total number of hours (first semester					
7 -:Course supervisor name					
Name: Asst. Dr. Duraid Daoud Khadir Email :duraid .daoud@nahrainuniv.edu.iq					
8 -Course objectives					
<p>.Procedure Review the provisions of the Code of Civil Explanation of judicial rulings and means of proof in the Iraqi Evidence Law The student's familiarity with some of the foundations and general principles of some theories that are .discussed in detail in the advanced levels egal informationAbility to receive l Ability to collaborate with others in resolving legal problems Valuing the values of democracy and respect for the law as a key tool for developing society Deepening awareness of human rights</p>					
9 -Teaching and learning strategies					
<p>-etical lecturesTheor -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -Supporting the course with practical examples to enhance the student's potential and academic abilities and confidence by solving them and training him to address them-oost his selfb while also elaborating on the , valuable aspects of the proposed and required solutions .</p>					
10 -Code of Civil Procedure -Course Structure/First Semester					
week	watches	rning Required lea outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	Definition and sources of the Code of Civil Procedure	Lectures and discussions	Ask questions
2	2	Achieving goals Cognitive	Foundations and itigation principles of l law	Lectures and discussions	Ask questions
3	2	Achieving goals Cognitive	Theory of action	Lectures and discussions	Ask questions + Daily Quoz
4	2	Achieving goals Cognitive	Session system	Lectures and discussions	Ask questions
5	2	lsAchieving goa Cognitive	Advocacy theory	Lectures and discussions	Ask questions
6	2	Achieving goals Cognitive	The current lawsuit	recitation	Ask questions
7	2	Achieving goals Cognitive	Supply and Deposit Theory	Speech and dialogue	Daily oral exam
8	2	sAchieving goal Cognitive	Judicial rulings theory	Speech and	homework

				dialogue	
9	2	Achieving goals Cognitive	Decisions issued by the urgent space	Presentation and brainstorming	Ask questions + homework
10	2	Achieving goals Cognitive	Decisions issued by the iarystate judic	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving goals Cognitive	expedited access	Lectures and discussions	Ask questions
12	2	Achieving goals Cognitive	retrial	discussions	Ask questions
13	2	Achieving goals Cognitive	the Correction of discriminatory decision	Lectures and discussions	Ask questions
14	2	Measurement and evaluation	monthly exam		
15	2		General review of the material		

10 - Course Structure/Second Semester -- Law of Evidence

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals Cognitive	Introduction to the Law of Evidence	Lectures and discussions	Ask questions
2	2	Achieving goals Cognitive	Definition of the law of evidence	Lectures and discussions	estionsAsk qu
3	2	Achieving goals Cognitive	Foundations and principles of the law of evidence	recitation	Ask questions
4	2	Achieving goals Cognitive	Evidence	Lectures and discussions	Ask questions
5	2	Achieving goals Cognitive	Written evidence	Lectures and scussionsdi	Ask questions
6	2	Achieving goals Cognitive	Acknowledgment right	brainstorming	homework
7	2	Achieving goals Cognitive	The interrogation	Speech and dialogue	Daily oral exam
8	2	Achieving goals Cognitive	Evidence and the authority of rulings	itationrec	Ask questions
9	2	Achieving goals Cognitive	right	Lectures and discussions	Ask questions
10	2	Achieving goals Cognitive	Certificate	Lectures and discussions	Daily oral exam
11	2	Achieving goals Cognitive	Preview	brainstorming	Daily mug
12	2	ieving goalsAch Cognitive	Experience	Lectures and discussions	Ask questions
13	2	Achieving goals Cognitive	Official bonds	Lectures and discussions	Ask questions
14	2	Measurement and evaluation	monthly exam		
15	2		General review of the material		

11-e EvaluationCours

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
 Final exam score = 60 points
 (Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Aboudi's book, Explanation of the Provisions of the -Abbas Al Civil Procedure Code . Adam Wahib Iraqi Evidence Law
2 -(Main references (sources	
Recommended books and references (scientific journals -A (.reports, etc	<ul style="list-style-type: none"> - n Journal of Legal SciencesNahrai-Al - Journal of Legal Sciences / University of Baghdad - Journal of Law / Kuwait University - Iraqi Gazette
Electronic references, websites -B ...	<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - n Court of Cassation websiteEgyptia

Course description for Private International Law

1 -Course name					
Private international law					
2 -Course code					
First semester = NLU-404 Second semester = NLU-421					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -(Number of study hours (total) / Number of units (total					
rs per week) / Number of units = 3Number of hours per semester = 45 hours (3 hou Total number of hours (first semester + second semester) = 90 hours					
7 -:Course supervisor name					
Name: Asst. Prof. Dr. Samah Hadi Mohammed Email :samah.h@nahrainuniv.edu.iq					
8 -Course objectives					
esCourse objective	1 -Study the concept of private international law Its scope and methods 2 -Study the concept of nationality and domicile, the distinction between nationals and foreigners , and determining the legal status of foreigners . 3 -laws and the conflict of international jurisdiction in the case of the Study of the conflict of presence of a foreign element in the legal relationship . 4 -Studying how foreign rulings are implemented in Iraqi courts and how international arbitrators ' , rulings are implemented .				
9 -:Teaching and learning strategies					
	-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -student's potential and academic abilities Supporting the course with practical examples to enhance the confidence by solving them and training him to address them-and boost his self while also elaborating , on the valuable aspects of the proposed and required solutions .				
10 -Course Structure/First Semester					
ekwe	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals (cognitive, based, emotional, -skill based, or general -value (skills	Nationality	Lectures and discussions	Asking questions
2	3	tive goalsAchieving cogni	Elements of nationality	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	The foundations of nationality	Lecture	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	Basis for assigning nationality	Lectures and sionsdiscus	Asking questions
5	3	Achieving cognitive goals	Nationality issues	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Nationality of persons	Lectures and discussions	Ask questions + homework
7	3	Achieving cognitive goals	ality conflictNation	Lectures and discussions	Daily oral exam
8	3	Achieving cognitive goals	Legal guarantees of	Lectures and	Ask questions +

			citizenship	discussions	homework
9	3	Achieving cognitive goals	Proof of nationality	Lectures and discussions	homework
10	3	Achieving cognitive goals	Homeland	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving cognitive goals	Types of habitat	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	Citizenship issues	Lectures and nsdiscussio	Ask questions + Daily Quoz
13	3	Achieving cognitive goals	Foreigners Center		monthly exam
14	3	Achieving cognitive goals	Entry and residence of foreigners	Lectures and discussions	Ask questions + Daily Quoz
15	3	Achieving cognitive goals	rights and Foreigner's obligations	Speech and dialogue	Ask questions + Daily Quoz

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	conflict of laws	tures and Lec discussions	Ask questions + Daily Quoz
2	3	Achieving cognitive goals	Rules for resolving conflicts of laws	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Elements of attribution rules	Presentation and brainstorming	questions + Ask Daily Quoz
4	3	Achieving cognitive goals	Application of conflict of interest rules	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Personal status issues	Lectures and discussions	Asking questions
6	3	ve goalsAchieving cogniti	Real rights issues	Presentation and brainstorming	Ask questions + homework
7	3	Achieving cognitive goals	Contractual Obligations Issues	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	doctrinal issues-Non	Presentation and stormingbrain	Ask questions + Daily Quoz
9	3	Achieving cognitive goals	Formal issues	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals	Disabling the rules of attribution of international jurisdiction	Lectures and discussions	mDaily oral exa
11	3	Achieving cognitive goals	Application of foreign law	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving cognitive goals	Foreign judgments	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals	Effects of mentoring a imple foreign judgment	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals	Legal regulation of foreign rule	Lectures and discussions	Ask questions
15	3	Measurement and evaluation	monthly exam		

11-Course Evaluation

(grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance Annual effort
 Final exam score = 60 points
 (Final grade (100) = annual effort grade (40) + final exam grade (60)

12 -Learning and teaching resources

1 -Required textbooks	te International Law by Dr. Abdul Rasool Abdul Priva Redha
2 -(Main references (sources	
Recommended books and references (scientific -A (.journals, reports, etc	-Nahrain Journal of Legal Sciences-Al -Journal of Legal Sciences / University of Baghdad -of Law / Kuwait University Journal -Iraqi Gazette
Electronic references, websites -B ...	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course description for Commercial Papers

1 -Course name					
commercial papers					
2 -Course code					
First semester = NLU-405 Second semester = NLU-422					
3 -Semester/Year					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared					
September 9, 2024					
5 -Available forms of attendance					
My presence					
6 -(Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 hours 60 = (Total number of hours (first semester + second semester					
7 -:Course supervisor name					
Name: Asst. Dr. Buraq Abdullah Matar buraq.abdullah@nahrainuniv.edu.iq					
8 -Course objectives .					
Course objectives	<p>1 -al law in terms of its importance and its relationship to Understanding the concept of commerci other sciences .</p> <p>2 -Identifying the types of commercial papers, their provisions and functions, which is the focus of our study .</p> <p>3 -been said in interpreting the texts Explaining the most important jurisprudential trends that have of commercial law and commercial papers .</p> <p>4 -Explaining the Iraqi legislator’s approach to organizing the provisions of the Exchange Law .</p>				
9 -:Teaching and learning strategies					
	<p>-Theoretical lectures</p> <p>-discussions Interactive</p> <p>-Conduct activities such as asking and answering mutual questions .</p> <p>-(Using modern methods (PowerPoint</p> <p>-Supporting the course with practical examples to enhance the student's potential and academic abilities lving them and training him to address themconfidence by so-and boost his self while also elaborating on , the valuable aspects of the proposed and required solutions .</p>				
10 -Course Structure/First Semester					
week	watches	Required learning outcomes	Unit or subject name	Learning method	uation Eval method
1	2	Achieving goals (cognitive, based, emotional, -skill based, or general -value (skills	Definition of commercial papers	Lectures and discussions	Asking questions
2	2	Achieving cognitive goals	Objective conditions for establishing a al commerci transfer	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	Mandatory data	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Optional data	Presentation and brainstorming	king questionsAs
5	2	Achieving cognitive goals and skill goals	Create an endorsement transferring ownership	Lectures and discussions	Asking questions

6	2	Achieving cognitive goals Emotional and skill goals	Conditions for endorsement transferring ownership	Presentation and brainstorming	Ask questions + homework
7	2	Achieving goals (cognitive, based, emotional, -skill based, or general -value (skills	Effects of endorsement transferring ownership	Speech and dialogue	Daily oral exam
8	2	sAchieving cognitive goal	Create a power of attorney	Speech and dialogue	Ask questions + homework
9	2	Achieving cognitive goals	Effects of proxy endorsement	Presentation and brainstorming	Ask questions + homework
10	2	Achieving cognitive goals and skill goals	Create a notarial endorsement	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving cognitive goals and skill goals	Effects of notarial endorsement	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals Emotional and skill goals	us Presence ver loyalty	Lectures and discussions	Ask questions + Daily Quoz
13	2	Achieving cognitive goals and skill goals	Rights of the holder of the remittance in consideration for payment		monthly exam
14	2	Achieving cognitive goals	Accepting commercial transfer	Lectures and discussions	Ask questions + Daily Quoz
15	2	Achieving cognitive goals	Commercial transfer guarantee	Speech and dialogue	Ask questions + Daily Quoz

10 -Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Commercial paper payment	Lectures and discussions	Ask questions + Daily Quoz
2	2	Achieving cognitive goals	Return cases	Lectures and discussions	Asking questions
3	2	ve goalsAchieving cogniti	What is entitled to claim on the basis ?of recourse	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving cognitive goals and emotional goals	The negligent pregnant woman's right to lapse	Lectures and discussions	sAsking question
5	2	Achieving cognitive goals and skill goals	Copies and images	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	statute of limitations for commercial transfer	Presentation and brainstorming	Ask questions + homework
7	2	g goals (cognitive, Achievin (based-based or value-skill	Definition of promissory note	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Transfer provisions	Presentation and brainstorming	Ask questions + Daily Quoz

			applicable to promissory notes		
9	2	Achieving cognitive goals and skill goals	Commitment of the issuer of the promissory note	Lectures and discussions	Ask questions
10	2	Achieving cognitive goals and skill goals	Definition of the instrument	Lectures and discussions	Daily oral exam
11	2	Achieving cognitive goals	Check balance	Presentation and brainstorming	Ask questions + Daily Quoz
12	2	Achieving cognitive goals Emotional and skill goals	Instrument trading	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals and skill goals Emotional	Fulfillment of the instrument	Lectures and discussions	Ask questions
14	2	Achieving cognitive goals	Statute of limitations in the instrument	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		monthly exam

11 -Course Evaluation

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance

Final exam score = 60 points

(Final grade (100) = annual effort grade (40) + final exam grade (60

12 -resources Learning and teaching

1 -Required textbooks	Commercial Papers : Dr. Fawzy Mohamed Sami and Dr. Faeq Shamaa-Al
2 -(Main references (sources	
Recommended books and references (scientific -A (.journals, reports, etc	-Nahrain Journal of Legal Sciences-Al -Legal Sciences / University of Baghdad Journal of -Journal of Law / Kuwait University -Iraqi Gazette
Electronic references, websites -B ...	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

8	2	Achieving cognitive goals	international employee	Lectures and discussions	Ask questions + homework
9	2	Achieving cognitive goals	Immunities and privileges of international organizations	Lectures and discussions	Ask questions + homework
10	2	Achieving cognitive goals	Financing international organizations	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving cognitive goals	The principle of universality organization in international	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals	League of Nations	Lectures and discussions	Ask questions + Daily Quoz
13	2	Achieving cognitive goals	The establishment of the United Nations and its objectives	and Lectures discussions	Daily mug
14	2	Achieving cognitive goals	Membership in the United Nations	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		

10 -Course Structure/Second Semester

week	watches	Required learning esoutcom	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Committees of the General Assembly	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Procedures and voting system	Lectures and discussions	tionsAsk ques
3	2	Achieving cognitive goals	Expanding the powers of the General Assembly	Presentation and brainstorming	Ask questions
4	2	Achieving cognitive goals	Security Council	Lectures and discussions	Ask questions
5	2	Achieving cognitive goals	ouncil working Security Co system	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals	Committees of the General Assembly	Presentation and brainstorming	Ask questions
7	2	Achieving cognitive goals	Procedures and voting system	Speech and dialogue	uestionsAsk q
8	2	Achieving cognitive goals	Expanding the powers of the General Assembly	Presentation and brainstorming	Ask questions
9	2	Achieving cognitive goals	Security Council	Lectures and discussions	Ask questions
10	2	Achieving cognitive goals	y Council working Securit system	Lectures and discussions	Ask questions
11	2	Achieving cognitive goals	Distinguishing between conflict and positions	Presentation and brainstorming	Ask questions
12	2	Achieving cognitive goals	Committees of the General Assembly	ctures and Le discussions	Ask questions
13	2	Achieving cognitive goals	Procedures and voting system	Lectures and discussions	Ask questions
14	2	Achieving cognitive goals	Expanding the powers of the General Assembly	Lectures and discussions	Ask questions

15	2	Measurement and evaluation	monthly exam		
11 -Course Evaluation .					
(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance Final exam score = 60 points (1 exam grade (60Final grade (100) = annual effort grade (40) + fina					
12 -Learning and teaching resources .					
1 -Required textbooks		Maliki. Hadi Naeem. International organizations-Al .			
2 -(Main references (sources					
Recommended books and references (scientific -A (.journals, reports, etc		-nal of Legal SciencesNahrain Jour-Al -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette			
Electronic references, websites -B ...		-All electronic search engines -Iraqi Court of Cassation website -on websiteEgyptian Court of Cassati			

Course description for the course Principles of Islamic Jurisprudence

1 -Course name .					
Principles of Islamic jurisprudence					
2 -Course code .					
First semester = NLU-407 Second semester = NLU-424					
3 -Semester/Year .					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -(Number of study hours (total) / Number of units (total) .					
of hours per semester = 30 hours (2 hours per week) / Number of units = 2 Number Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name .					
Asst. Prof. Dr. Warqa Abdul Salam Abdul Wahab Email : Warqa.abdel@nahrainuniv.edu.iq					
8 -Course objectives .					
Course objectives	<ul style="list-style-type: none"> -The student understands the importance of the principles of jurisprudence for the legal profession . --idenceTo learn about the transmitted and rational ev . -The student’s ability to know general, specific, absolute, and restricted texts and the formulas specific to each of them . -The student is able to differentiate between the verbal and semantic commonality of words- , ads to understanding legal textstruth and metaphor, which le . 				
9 -:Teaching and learning strategies .					
	<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -h practical examples to enhance the student's potential and Supporting the course wit confidence by solving them and training him to address -academic abilities and boost his self them while also elaborating on the valuable aspects of the proposed and required solutions , . 				
10 -Course Structure/First Semester .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Definition of the principles of jurisprudence and its origins	Lectures and discussions	Asking stionsque
2	2	Achieving cognitive goals	Evidence of Sharia rulings from the Qur’an	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	Sunnah	Lectures and discussions	Daily mug
4	2	Achieving cognitive goals	Consensus	Lectures and sionsdiscus	Asking questions
5	2	Achieving cognitive goals	custom	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	The saying of the companion	Lectures and discussions	homework
7	2	Achieving cognitive goals	Laws before us	Lectures and iscussionsd	Daily oral exam
8	2	Achieving cognitive goals	(Measurement)	Lectures and discussions	Ask questions + homework
9	2	Achieving	Interest and approval	Lectures and	Ask questions +

		cognitive goals		discussions	homework
10	2	Measurement and nevaluation	Monthly exam		
11	2	Achieving cognitive goals	Blocking the means	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals	Istishab	Lectures and discussions	Ask questions + Daily Quoz
13	2	Achieving cognitive goals	Legal innocence	res and Lectu discussions	Daily mug
14	2	Achieving cognitive goals	Precaution	Lectures and discussions	Ask questions
15	2	Achieving cognitive goals	Sharia option	Lectures and discussions	Ask questions

10 -Course Structure/Second Semester

week	watches	ed learning Requir outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Specific and general pronunciation	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	(Command and prohibition)	Lectures and ssionsdiscu	Ask questions
3	2	Achieving cognitive goals	Absolute and restricted	recitation	Ask questions
4	2	Achieving cognitive goals	The year	Lectures and discussions	Ask questions
5	2	Achieving cognitive goals	Subscriber	Lectures and discussions	ionsAsk quest
6	2	Achieving cognitive goals	Truth and metaphor	Lecture	Ask questions
7	2	Achieving cognitive goals	Explicit and implicit	Speech and dialogue	Ask questions
8	2	Achieving cognitive goals	The words are clear in .meaning	Presentation and gbrainstormin	Ask questions
9	2	Achieving cognitive goals	The words are not clear in meaning	Lectures and discussions	Ask questions
10	2	Measurement and evaluation	Exam		
11	2	Achieving cognitive goals	The concept of contrary consent	Lectures and discussions	estionsAsk qu
12	2	Achieving cognitive goals	Contradiction between texts.	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals	Rules	Lectures and discussions	Ask questions
14	2	Achieving cognitive goals	The authority of the mujtahid rs of ijthad in Islamic in matte jurisprudence	Lectures and discussions	Ask questions
15	2	Achieving cognitive goals	The authority of the mujtahid in matters of ijthad in jurisprudence of law	Lectures and discussions	Ask questions

11 -Course Evaluation .

(1 effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance
 Final exam score = 60 points

(Final grade (100) = annual effort grade (40) + final exam grade (60)

12 -Learning and teaching resources .

1 -ooksRequired textb	Wafi in the Principles of Jurisprudence: A Comparative Study -Al -Sisban Library -Khalidi / Al-with Positive Law / Hamid Sultan Al .AD 2015 -st ed. 1 -Baghdad
2 -(Main references (sources	
Recommended books and references (scientific -A (.reports, etc ,journals	-Nahrain Journal of Legal Sciences-Al -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette
Electronic references, websites -B ...	-All electronic search engines -siteIraqi Court of Cassation web -Egyptian Court of Cassation website

9	3	Achieving cognitive lsgoa	Coercive means	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Delay in implementation	Lectures and discussions	Ask questions
11	3	Achieving cognitive goals and skill goals	Implementation procedures	Lectures and discussions	ing Ask questions
12	3	Achieving cognitive goals	Precautionary reservation	discussions	Asking questions
13	3	Achieving cognitive goals	Effects of delayed implementation	Lectures and discussions	Daily oral exam
14	3	Measurement and evaluation	monthly exam		
15	3		General review of the material		

10 -Course Structure / Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals based, -cognitive, skill) -emotional, or value (based	of execution Stay	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving cognitive goals	Booking	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Place of reservation	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	Booking terms	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Funds that may be seized	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals Emotional and skill goals	undsseizable f-Non	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals based -cognitive, skill) (based-or value	Types of implementation	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Booking News	Presentation and brainstorming	Ask questions + Daily Quoz
9	3	Achieving cognitive goals and skill goals	Procedures for seizing and selling movable property	Lectures and discussions	Asking questions
10	3	Achieving cognitive goals and skill goals	Procedures for seizing the ey from a third debtor's mon party	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Salary and allowances withholding	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving cognitive goals Emotional and skill goals	for reserving and Procedures selling the property	Lectures and discussions	Ask questions

13	3	Achieving cognitive goals Emotional and skill goals	Sale of mortgaged assets and rules for distributing execution proceeds	Lectures and discussions	Ask questions
14	3	Measurement and Meas evaluation	monthly exam		
15	3		General review of the material		

11-Course Evaluation

(Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance

Final exam score = 60

(f (40 effort grade + 60 final exam grade) Final grade = (100) consisting o

12. Learning and teaching resources

1	-(Required textbooks (methodology, if any	Dr. Saeed Mubarak / Provisions of Implementation Law No. of 1980 (45)
2	-Recommended supporting references	al Sciences Nahrain Journal of Leg-Al- Journal of Legal Sciences / University of Baghdad- Iraqi Gazette-
3	-Electronic references, websites	- All electronic search engines

Course Description for Criminal Investigation and Forensic Medicine

1 -Course name					
Criminal Investigation and Forensic Medicine					
2 -Course code .					
First semester = NUL-409 Second semester = NUL-426					
3 -Semester/Year .					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -(Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 15 hours (1 hour per week) / (= Number of units 1 (rTotal number of hours (first semester + second semeste = 30 hours					
7 -:Course supervisor name .					
Name: Asst. Prof. Dr. Maysoon Khalaf Hamad :Email maysoon.khalaf@nahrainuniv.edu.iq					
8 -Course objectives .					
<p>ion and Forensic Medicine course are to provide studentsThe objectives of the Criminal Investigat with the basic knowledge and skills that will enable them to excel in the fields of criminal investigation and forensic evidence analysis. These objectives include :</p> <p>1 -:Deepening understanding . The course aims to broaden students' horizons on the basic principles of forensic medicine and the fundamentals of criminal investigation, with an emphasis on the role of these fields in uncovering .the truth and delivering justice</p> <p>2 -:l skillsDeveloping practica . Develop students' skills in collecting and analyzing forensic evidence, and applying scientific methods in forensic medicine, such as examining corpses and using modern technologies to .determine the cause of death</p> <p>3 -:Promote critical thinking . Equip students with the ability to think critically and analytically, so that they are able to evaluate and use evidence logically and accurately in criminal investigations .</p> <p>4 -:Developing professional skills . world work -tion and forensic techniques in realEnable students to use criminal investiga environments, and prepare them to handle complex legal cases professionally, especially when testifying in court .</p> <p>5 -: Stimulating scientific research . elds of criminal investigation and forensic Encouraging students to research and develop in the fi medicine, which enhances their curiosity and desire to continue learning and professional growth in this vital field .</p>					
9 -Teaching and learning strategies .					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -Supporting the course with practical examples to enhance the student's potential and academic abilities training him to address them confidence by solving them and-and boost his self while also elaborating , on the valuable aspects of the proposed and required solutions . 					
10 -Criminal investigation -Course Structure/First Semester .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	General Introduction + Definition of Criminal	Lectures and discussions	Ask questions

			Investigation		
2	1	Achieving goals Cognitive	The investigator	Lectures and discussions	Ask questions
3	1	g goalsAchievin Cognitive	forensic evidence	Lectures and discussions	Ask questions + Daily Quoz
4	1	Achieving goals Cognitive	Investigation procedures	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	crime scene examination	Lectures and ssionsdiscu	Ask questions
6	1	Achieving goals Cognitive	Inspection of the accident scene	recitation	Ask questions
7	1	Achieving goals Cognitive	Inspection	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	Parties to the call	Speech and uedialog	homework
9	1	Achieving goals Cognitive	General rules for hearing testimony	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	Experts and criminal effects	Lectures and discussions	Ask questions + Daily Quoz
11	1	Achieving goals nitiveCog	Other criminal effects	Lectures and discussions	Ask questions
12	1	Achieving goals Cognitive	Modern methods of investigation	discussions	Ask questions
13	1	Achieving goals Cognitive	Hypnosis	Lectures and discussions	Ask questions
14	1	and Measurement evaluation	monthly exam		
15	1		General review of the material		

10 -Course Structure/Second Semester Forensic medicine

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	he concept of forensic T medicine	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	The importance of forensic medicine	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	History of forensic medicine in modern and mporary Iraqconte	recitation	Ask questions
4	1	Achieving goals Cognitive	The legal basis for the judiciary's authority to resort to forensic medicine	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	Death and its signs	Lectures and ionsdiscuss	Ask questions
6	1	Achieving goals Cognitive	Wounds and their types	brainstorming	homework
7	1	Achieving goals Cognitive	disintegration	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	suffocation	recitation	Ask questions
9	1	ving goalsAchie Cognitive	Dead spots and foamy scum	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	Cognition and poisons	Lectures and	Daily oral exam

				discussions	
11	1	Achieving goals Cognitive	seminal and salivary stains	brainstorming	aily mugD
12	1	Achieving goals Cognitive	Chemical changes in blood and other biological fluids	Lectures and discussions	Ask questions
13	1	Achieving goals Cognitive	Road accident injuries	Lectures and discussions	Ask questions
14	1	Measurement and tionevalua	monthly exam		
15	1		General review of the material		

11-Course Evaluation

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance

Final exam score = 60 points

(final exam grade (60 + (40) Final grade (100) = annual effort grade

12-Learning and teaching resources

1 -Required textbooks	A Brief Introduction to Forensic Medicine by Dr. Wasfi Muhammad Ali -The first book in forensic medicine, Dr. Ahmed Ezzat Al Qaisi
2 -(Main references (sources	
Recommended books and references (scientific journals, -A (.reports, etc	Master's theses and doctoral dissertations in the field .of criminal investigation and forensic medicine
Electronic references, websites -B ...	- All electronic search engines - qi Court of Cassation websiteIra - Egyptian Court of Cassation website

Course Description the legal clinic

1 -Course name .					
Legal Clinic					
2 -Course code .					
First semester = NUL-410 Second semester = NUL-427					
3 -er/YearSemest .					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -(Number of study hours (total) / Number of units (total .					
per semester Number of hours = 15 hours (1 hour per week) / (Number of units = 1 (Total number of hours (first semester + second semester = 30 hours					
7 -:Course supervisor name .					
Name: Dr. Shaimaa Madlul Abbas :. shaame@nahrainuniv. edu.iq					
8 -urse objectivesCo .					
<ul style="list-style-type: none"> 1 - Directing students to know the basics of legal work and how to deal with the client . 2 - Helping the student to apply the rules and laws on the papers . 3 -.Introducing students to the procedures of work in the legal clinic 					
9 -aching and learning strategiesTe .					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -(Using modern methods (PowerPoint -potential and academic Supporting the course with practical examples to enhance the student's confidence by solving them and training him to address them-abilities and boost his self while also , elaborating on the valuable aspects of the proposed and required solutions 					
10 - - Course Structure/First Semester .					
week	eswatch	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	.Legal ethics in the legal clinic	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Ethical challenges in the legal .icclin	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	.Preparing legal documents	Lectures and discussions	Ask questions + Daily Quoz
4	1	Achieving goals Cognitive	Technical methods in preparing legal documents.	Lectures and sdiscussion	Ask questions
5	1	Achieving goals Cognitive	Legal responsibility when preparing documents	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Negotiation and Conflict Resolution Skills Dealing with Challenges	recitation	Ask questions
7	1	Achieving goals Cognitive	Negotiation methods and techniques	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	Stages of the negotiation process	Speech and dialogue	homework
9	1	Achieving goals Cognitive	Types of negotiation	and Lectures discussions	Ask questions
10	1	Achieving goals	Technical methods in	Lectures and	Ask questions +

		Cognitive	preparing legal documents	discussions	Daily Quoz
11	1	Achieving goals Cognitive	.Use of legal software	Lectures and discussions	Ask questions
12	1	Achieving goals Cognitive	.Legal forms	discussions	Ask questions
13	1	Achieving goals Cognitive	The role of the legal clinic in .promoting ethical practices	Lectures and discussions	Ask questions
14	1	Achieving goals Cognitive	.Legal accuracy	sionsdiscus	Ask questions
15	1	Achieving goals Cognitive	Group review and working with the client	discussions	Ask questions

10 - Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	Compliance with professional .ethics	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Ethical principles in legal .practice	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	.lity and neutralityConfidentia	recitation	Ask questions
4	1	Achieving goals Cognitive	To comply with legal .responsibility	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	.Public benefit	Lectures and discussions	Ask questions
6	1	alsAchieving go Cognitive	The role of the legal clinic in .promoting ethical practices	brainstorming	homework
7	1	Achieving goals Cognitive	Stages of the negotiation process	Speech and dialogue	Ask questions
8	1	Achieving goals Cognitive	Use of legal software	tionrecita	Ask questions
9	1	Achieving goals Cognitive	Integrative negotiation	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	distributive negotiation	Lectures and discussions	Daily oral exam
11	1	Achieving goals Cognitive	principles in legal Basic ethical	brainstorming	Daily mug
12	1	Achieving goals Cognitive	Mediation and arbitration	Lectures and discussions	Ask questions
13	1	Achieving goals Cognitive	The importance of ethics in the legal clinic	Lectures and discussions	sAsk question
14	1	Achieving goals Cognitive	Dealing with customers with special needs	discussions	Ask questions
15	1	Achieving goals Cognitive	Preparing and drafting legal documents	discussions	Ask questions

11-Course Evaluation

(points for monthly exams + 10 points for daily exams and attendance 0Annual effort grade = 40 points (3
Final exam score = 60 points
(Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	.the subject professor The subject is lectured by
2 -(Main references (sources	
Recommended books and references (scientific -A	3 Nahrain Journal of Legal Sciences-AI

(.journals, reports, etc	4 Journal of Legal Sciences / University of Baghdad 5 Journal of Law / Kuwait University Gazette Iraqi
Electronic references, websites -B ...	- All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course Description Commercial arbitration

1 -rse nameCou .					
Commercial arbitration					
2 -Course code .					
NLU-4 11					
3 -Semester/Year .					
Semester System – First Semester (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -(y hours (total) / Number of units (totalNumber of stud .					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 Total number of hours in the first semester = 30 hours					
7 -:Course supervisor name .					
M. Ali Fadala Musa lEmai : ali.f@law.nahrainuniv.edu.iq					
8 -Course objectives .					
Course objectives		Teaching students about commercial arbitration			
9 -:Teaching and learning strategies .					
		<ul style="list-style-type: none"> -Discussions and theoretical lectures -Interactive -answering mutual questions Conduct activities such as asking and . 			
10 - Course structure .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Definition of commercial arbitration	Lectures and discussions	Asking ionsquest
2	2	Achieving cognitive goals	Sources of commercial arbitration	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	Arbitration Agreement	Lectures and discussions	Daily mug
4	2	Achieving cognitive goals	Conditions for the ty of an arbitration validi agreement	Lectures and discussions	Asking questions
5	2	Achieving cognitive goals	Jury Week	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	Rejection and removal of arbitrators	Lectures and discussions	khomewor
7	2	Achieving cognitive goals	Commencement of arbitration proceedings	Lectures and discussions	Daily oral exam
8	2	Achieving cognitive goals	Arbitration sessions	Lectures and discussions	Ask questions + homework
9	2	Achieving cognitive goals	pplicable to The law a the dispute	Lectures and discussions	Ask questions + homework
10	2	Achieving cognitive goals	Evidence in arbitration	Lectures and discussions	Ask questions
11	2	Achieving cognitive goals	Issuance of arbitration award	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals	Enforcement of the arbitration award before the local judiciary	Lectures and discussions	Ask questions + Daily Quoz

13	2	Achieving cognitive goals	Enforcement of an international arbitration award	and Lectures discussions	Daily mug
14	2	Achieving cognitive goals	Institutional arbitration and ad hoc arbitration	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		

11 - Course Evaluation .

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance
 Final exam score = 60 points
 (Final grade (100) = annual effort grade (40) + final exam grade (60)

12 -Learning and teaching resources .

1 -textbooks Required	Lectures from the instructor
2 -(Main references (sources	
Recommended books and references (scientific -A (.journals, reports, etc	-Nahrain Journal of Legal Sciences-Al -Journal of Legal Sciences / University of Baghdad -it UniversityJournal of Law / Kuwa -Iraqi Gazette
Electronic references, websites -B ...	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course description for the subject of Law of Advocacy

1 -Course name .					
Law of Advocacy					
2 -Course code .					
NLU-412					
3 -Semester/Year .					
Semester System – Second Semester (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -(f study hours (total) / Number of units (total) / Number of units .					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 Total number of hours in the first semester = 30 hours					
7 -:Course supervisor name .					
M. Ali Fadala Musa Email : ali.f@law.nahrainuniv.edu.iq					
8 -Course objectives .					
Course objectives	<ol style="list-style-type: none"> 1. Teaching students the legal profession 2. Teaching students their rights and obligations 3. Knowing the lawyer's concept towards his client and colleagues 				
9 -:ng strategies Teaching and learni .					
<ul style="list-style-type: none"> -Discussions and theoretical lectures -Interactive -Conduct activities such as asking and answering mutual questions . 					
10 - Course structure .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	The concept of lawyer and the legal basis	Lectures and discussions	Asking questions
2	2	Achieving cognitive goals	Putting the law into practice	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	ce lawPracti	Lectures and discussions	Daily mug
4	2	Achieving cognitive goals	Prohibitions on its practice	Lectures and discussions	Asking questions
5	2	Achieving cognitive goals	Lawyer's responsibility	Lectures and discussions	Asking questions
6	2	cognitive Achieving goals	Lawyer's rights and duties	Lectures and discussions	homework
7	2	Achieving cognitive goals	Disciplinary liability of the lawyer	Lectures and discussions	Daily oral exam
8	2	Achieving cognitive goals	Criminal liability of the lawyer	es and Lectur discussions	Ask questions + homework
9	2	Achieving cognitive goals	Effects of lawyer's liability	Lectures and discussions	Ask questions + homework
10	2	Achieving cognitive goals	A lawyer's duties towards his colleagues	Lectures and discussions	questions Ask
11	2	Achieving cognitive goals	A lawyer's duties towards the judiciary	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals	The Bar Association: Definition and Establishment	Lectures and discussions	Ask questions + ozDaily Qu

13	2	Achieving cognitive goals	The organizational framework of the union	Lectures and discussions	Daily mug
14	2	Achieving cognitive goals	General review	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		
11 -rse EvaluationCou .					
(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance Final exam score = 60 points (Final grade (100) = annual effort grade (40) + final exam grade (60					
12 -sLearning and teaching resource .					
1 -Required textbooks			1. Law of Advocacy		
2 -(Main references (sources					
Recommended books and references (scientific -A (.journals, reports, etc			-Nahrain Journal of Legal Sciences-Al -Journal of Legal Sciences / University of Baghdad -uwait UniversityJournal of Law / K -Iraqi Gazette		
Electronic references, websites -B ...			-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website		

Course Description for International Law in English

1 -Course name .					
International Law in English					
2 -Course code .					
First semester = NUL-413 Second semester = NUL-428					
3 -Semester/Year .					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -(Number of study hours (total) / Number of units (total .					
Number of hours per semester = 15 hours (1 hour per week) (Number of units / = 1 (terTotal number of hours (first semester + second semes = 30 hours					
7 -:Course supervisor name .					
Asst. Dr. Ayad Abdul Shukr Email : abdeshkr@nahrainuniv.edu.iq Dr. Zainab Sharif Email: Zainab.s@nahrainuniv.edu.iq					
8 -Course objectives .					
<ol style="list-style-type: none"> 1 -Directing students to know the basics of the English language . 2 - Helping the student to apply the rules and laws to reality . 3-Teaching students the principles of the English language . 					
9-Teaching and learning strategies					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . 					
10 - Course Structure/First Semester .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals iveCognit	Definition of contract	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Contract sources	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	Special types of ownership	Lectures and discussions	Ask questions + y QuozDail
4	1	Achieving goals Cognitive	Characteristics of property rights	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	Definition of sales contract and its characteristics	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Definition of contract	recitation	Ask questions
7	1	Achieving goals Cognitive	Learn about the rental contract and its features	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	Ways to terminate obligations	Speech and dialogue	omeworkh
9	1	Achieving goals Cognitive	Methods of acquiring ownership	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	English grammar	Lectures and discussions	Ask questions + Daily Quoz
11	1	Achieving goals Cognitive	ordsInterrogative w	Lectures and discussions	Ask questions
12	1	Achieving goals	Bigger letters	discussions	Ask questions

		Cognitive			
13	1	Achieving goals Cognitive	circumstances	Lectures and discussions	Ask questions
14	1	Achieving goals Cognitive	Statistical rules	ussionsdisc	Ask questions
15	1	Achieving goals Cognitive	Applications and exercises	discussions	Ask questions

10 - Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	g goalsAchievin Cognitive	Definition of insurance contract	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Insurance contract campaign	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	Types of insurance contracts	onrecitati	Ask questions
4	1	Achieving goals Cognitive	Insurance policy	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	Types of insurance policies	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	er and Obligations of the sell the buyer	brainstorming	homework
7	1	Achieving goals Cognitive	Definition of international sales	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	Carrier's obligations	recitation	Ask questions
9	1	Achieving goals Cognitive	s obligations'Sender	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	English grammar	Lectures and discussions	Daily oral exam
11	1	Achieving goals Cognitive	Attributes	brainstorming	Daily mug
12	1	Achieving goals Cognitive	Professions	ctures and Le discussions	Ask questions
13	1	Achieving goals Cognitive	circumstances	Lectures and discussions	Ask questions
14	1	Achieving goals Cognitive	The present tense	discussions	Ask questions
15	1	Achieving goals Cognitive	Rules of addition	onsdiscussi	Ask questions

11-Course Evaluation

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance

Final exam score = 60 points

(Final grade (100) = annual effort grade (40) + final exam grade (60

12- g and teaching resourcesLearnin

1 -Required textbooks	Contract theory
2 -(Main references (sources	
Recommended books and references (scientific -A (,journals, reports, etc	Nahrain Journal of Legal Sciences-AI
Electronic references, websites -B ...	- electronic search engines All Iraqi Court of Cassation website -

Course Description for the virtual court

1 -Course name .					
Virtual Court					
2 -Course code .					
First semester = NUL-414 Second semester = NUL-429					
3 -Semester/Year .					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
My presence					
6 -(Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 15 hours (1 hour per week) / (Number of units = 1 (sterTotal number of hours (first semester + second seme = 30 hours					
7 -:Course supervisor name .					
Name: Asst. Dr. Abbas Ali Salman :Email abbas.a@nahrainuniv.edu.iq					
8 -Course objectives .					
<ol style="list-style-type: none"> 1. g the student from the theoretical Introducing the student to the virtual court, and transferrin aspect to the practical aspect, simulating the regular court, whatever its name . 2. Demonstrating the student's practical side based on what he has learned of legal terms and agesmaterials during the study period in the four st . 3. The student learns how to draft lawsuit petitions . 4. Teaching the student formal and substantive defenses in legal facts . 					
9-Teaching and learning strategies .					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -nswering mutual questionsConduct activities such as asking and a . 					
10 - Course Structure/First Semester .					
week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving goals Cognitive	Virtual court methods	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Court levels in Iraq	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	Formal payment	Lectures and discussions	Ask questions + Daily Quoz
4	1	Achieving goals Cognitive	Objective payment	Lectures and ussionsdisc	Ask questions
5	1	Achieving goals Cognitive	The role of the accused in defending himself	Lectures and discussions	Ask questions
6	1	Achieving goals Cognitive	Sharia court application	recitation	Ask questions
7	1	Achieving goals Cognitive	on a judicial decision Comment	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	Distribution of the virtual court documents	Speech and dialogue	homework
9	1	Achieving goals Cognitive	The mission of the judiciary and the spiritual role of the diciaryju	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	Case progress and methods of submitting petitions	Lectures and discussions	Ask questions + Daily Quoz

11	1	Achieving goals Cognitive	Application for a criminal incident	s and Lecture discussions	Ask questions
12	1	Achieving goals Cognitive	matter jurisdiction of -Subject courts	discussions	Ask questions
13	1	Achieving goals Cognitive	Writing lawsuit petitions	Lectures and discussions	Ask questions
14	1	Achieving goals Cognitive	striving exam	discussions	Ask questions
15	1	Achieving goals Cognitive	General review	discussions	Ask questions

10 - Course Structure/Second Semester

week	watches	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	chieving goalsA Cognitive	Definition of virtual court	Lectures and discussions	Ask questions
2	1	Achieving goals Cognitive	Court divisions in Iraq	Lectures and discussions	Ask questions
3	1	Achieving goals Cognitive	Pillars of the court	recitation	stionsAsk que
4	1	Achieving goals Cognitive	Applications on substantive and formal defenses	Lectures and discussions	Ask questions
5	1	Achieving goals Cognitive	The role of the Public Prosecution	Lectures and discussions	Ask questions
6	1	Achieving goals tiveCogni	Criminal Court Application	brainstorming	homework
7	1	Achieving goals Cognitive	Comment on a judicial decision	Speech and dialogue	Daily oral exam
8	1	Achieving goals Cognitive	A simulation of a virtual court, highlighting the shortcomings fendant's presentation in the de .of his substantive defenses	recitation	Ask questions
9	1	Achieving goals Cognitive	The role of the lawyer in court	Lectures and discussions	Ask questions
10	1	Achieving goals Cognitive	The positive role of the judge in court	res and Lectu discussions	Daily oral exam
11	1	Achieving goals Cognitive	Application for a judicial incident (theft) or murder	brainstorming	Daily mug
12	1	Achieving goals Cognitive	The role of the witness in court in changing the course of the investigation	ectures and L discussions	Ask questions
13	1	Achieving goals Cognitive	judicial investigation	Lectures and discussions	Ask questions
14	1	Measurement and evaluation	striving exam		
15	1		A general review with a hour application on a -quarter .child custody case		

Course Evaluation

(Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
Final exam score = 60 points
(effort grade (40) + final exam grade (60) Final grade (100) = annual

Learning and teaching resources	
1 -Required textbooks	.Dr Lectures written by the lecturer Abbas Ali Salman
2 -(Main references (sources	
Recommended books and references (scientific -A (.tcjournals, reports, e	-Nahrain Journal of Legal Sciences-Al -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette
Electronic references, websites -B ...	- All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website