



Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

College of Law / University of Nahrain
2026 – 2025

Academic Program Description – Faculty of Law 2024/2025

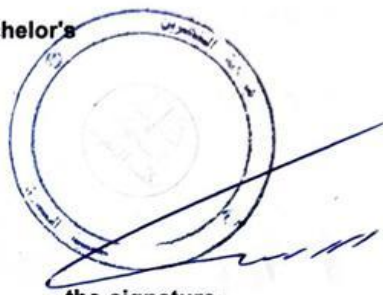
. University name: University of Nahrain
. College/Institute: Faculty of Law
. Academic Department: Law
. Name of academic or professional program: Bachelor's
. Final degree title: Bachelor of Laws
. Academic system: Semester
Description preparation date: 9/2/2025
File completion date: 9-9-2025

the signature:

Department Head Name: .Prof :

.Dr Ayat Salman Shuhaib

Date : 10/9/2025



the signature:

Name of Scientific Assistant:

Prof. Dr. Salma Talal Abdel Hamid

Date : 10/9/2025

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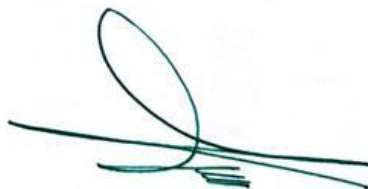
Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division

: Dr. Ali Saadi Abdul Zahra

Date: 10/9/2025

: the signature



Dean's approval

Prof. Dr. Firas Abdul Razzaq Hamza

10 / 9 / 2025

1- Program vision

The Faculty of Law aspires to assume a leading role in both theoretical and practical legal education, adhering to internationally recognized academic standards, with the aim of obtaining global accreditation, elevating the Faculty's standing among world-class institutions, and advancing in international university rankings.

2- Program Mission

To enhance the quality of legal education, both theoretical and applied, by preparing academically qualified professionals specialized in legal sciences. The program aims to ensure proper implementation of legal knowledge, equip students to effectively serve their communities, safeguard individual rights, integrate successfully into the labor market, and advocate for the rights of women, children, and other vulnerable groups—ultimately contributing to the realization of justice.

3- Program objectives

1. To disseminate legal knowledge and promote scientific research aimed at addressing legal issues in alignment with contemporary curricula, thereby fostering the development of legal skills and advancing scholarly pathways.
2. To train specialized legal professionals for governmental bodies and public institutions, and to cultivate a comprehensive legal awareness that emphasizes coordination and cooperation between the Faculty and other law schools domestically and internationally.
3. To encourage scientific inquiry by creating a supportive academic environment that facilitates legal research and provides researchers with the necessary resources and guidance.

4- Program accreditation

Program accreditation not obtained

5- External Influences on the Program

- Iraqi Ministry of Trade
- Supreme Judicial Council
- Judicial Institute
- Police College
- Defence Industries Commission
- Noor Al-Huda Legal Services Company
- Ayman Al Jabouri & Associates Law Firm

6- Program structure

Program structure	Number of courses	Credit Hours / Units	Percentage	*Remarks
Institutional requirements	14	23	15%	.....
College	56	130	85%	

requirements				
Department requirements	.....	.....	.....	.....
Summer training	1	.....	.....	.....
Other	12	.....	.....

**Note: Remarks may include whether the course is core or elective, and additional program-specific observations.*

7- Program description				
Year/Level 2026/2025	Course code	Course name	Credit hours	
			theoretical	practical
Second stage / First semester	NLU-201	Civil Code 1	45 hours, 3 units per week	
	NLU-202	Administrative Law 1	45 hours, 3 units per week	
	NLU-203	Public Finance 1	30 hours, 2 units per week	
	NLU-204	General Penal Code 1	45 hours, 3 units per week	
	NLU-205	Political systems 1	30 hours, 2 units per week	
	NLU-206	Independent bodies (optional subject)	30 hours, 2 units per week	
	NLU-207	International Crimes (Optional (Subject	30 hours, 2 units per week	
	URARAT21	Arabic language 1	15 hours, 1 unit per week	
	URBRCT	Crimes of the Former Ba'ath Party	30 hours, 2 units per week	
	URENG21	Administrative Law in English+ New headway plus 1	30 hours, 2 units per week	
	URCOMT21	Computer Skills1	15 hours, 1 unit per week	15hours
	NLU-213	Educational Guidance and Counseling 1	15 hours	
	NLU-214	Sports Activity 1	15 hours	
Second stage / Second semester	NLU-215	Civil Code 2	45 hours, 3 units per week	
	NLU-216	Administrative Law 2	45 hours, 3 units per week	
	NLU-217	Public Finance 2	30 hours, 2 units per week	
	NLU-218	General Penal Code 2	45 hours, 3 units per week	
	NLU-219	Political systems 2	30 hours, 2 units per week	
	NLU-220	Personal Status 2	30 hours, 2 units per week	
	NLU-208	Environmental Law (Elective Subject)	30 hours, 2 units per week	
	URARAT22	Arabic 2	15 hours, 1 unit per week	
	URENG22	Administrative Law in English+ New headway plus 2	30 hours, 2 units per week	
	URCOMT21	Computer Skills2	15 hours, 1 unit per week	15hours
	NLU-224	Educational Guidance and Counseling 2	15 hours	
NLU-225	Sports Activity 2	15 hours		
Stage Three / First Semester	NLU-301	Nominated Contracts 1	45 hours, 3 units per week	
	NLU-302	Administrative Judiciary 1	45 hours, 3 units per week	
	NLU-303	Public International Law 1	45 hours, 3 units per week	
	NLU-304	International Humanitarian Law 1	15 hours, 1 unit per week	

	NLU-305	Commercial and Corporate Law 1	45 hours, 3 units per week	
	NLU-306	Special Penal Code 1	45 hours, 3 units per week	
	NLU-307	Wills and inheritances	30 hours, 2 units per week	
	NLU-308	Labor and Social Security Law	30 hours, 2 units per week	
	NLU-309	Media and Publishing Laws (Optional Course)	30 hours, 2 units per week	
	NLU-311	English Language (Public International Law) + New headway plus 1	30 hours, 2 units per week	
	NLU-312	Educational Guidance and Counseling 1	15 hours	
	NLU-313	Sports Activity 1	15 hours	
Stage Three / Second Semester	NLU-314	Nominated Contracts ²	45 hours, 3 units per week	
	NLU-315	Administrative Judiciary 2	45 hours, 3 units per week	
	NLU-316	Public International Law 2	45 hours, 3 units per week	
	NLU-317	International Humanitarian Law 2	15 hours, 1 unit per week	
	NLU-318	Commercial and Corporate Law 2	45 hours, 3 units per week	
	NLU-319	Special Penal Code 2	45 hours, 3 units per week	
	NLU-320	Wills and Inheritances	30 hours, 2 units per week	
	NLU-321	Labor and Social Security Law	30 hours, 2 units per week	
	NLU-310	Maritime and Air Law (elective subject)	30 hours, 2 units per week	
	NLU-322	English Language (Public International Law) + New headway plus 2	30 hours, 2 units per week	
	UREHT	Professional ethics	15 hours, 1 unit per week	
	NLU-323	Educational Guidance and Counseling 2	15 hours	
NLU-324	Sports Activity 2	15 hours		
Stage Four / First Semester	NLU-401	rights in rem ¹	45 hours, 3 units per week	
	NLU-402	Principles of Criminal Procedure 1	45 hours, 3 units per week	
	NLU-403	Code of Civil Procedure and Evidence 1	45 hours, 3 units per week	
	NLU-404	Private International Law 1	45 hours, 3 units per week	
	NLU-405	Commercial papers 1	30 hours, 2 units per week	
	NLU-406	International organizations 1	30 hours, 2 units per week	
	NLU-407	Principles of Islamic Jurisprudence 1	30 hours, 2 units per week	
	NLU-408	Execution 1	45 hours, 3 units per week	
	NLU-409	Principles of criminal investigation and forensic medicine	15 hours, 1 unit per week	
	NLU-410	Legal Clinic 1	15 hours, 1 unit per week	
	NLU-411	Commercial Arbitration (Optional Course)	30 hours, 2 units per week	
	NLU-413	English language (Civil Law, Commercial Law + New headway plus 1	15 hours, 1 unit per week	
	NLU-414	Moot Court 1	15 hours, 1 unit per week	
NLU-415	Graduation research and	30 hours, 2 units per week		

		training1		
	NLU-416	Educational Guidance and Counseling 1	15 hours	
	NLU-417	Sports Activity 1	15 hours	
Stage Four / Second Semester	NLU-418	Rights in rem 2	45 hours, 3 units per week	
	NLU-419	Principles of Criminal Procedure 2	45 hours, 3 units per week	
	NLU-420	Code of Civil Procedure and Evidence 2	45 hours, 3 units per week	
	NLU-421	Private International Law 2	45 hours, 3 units per week	
	NLU-422	Commercial papers 2	30 hours, 2 units per week	
	NLU-423	International organizations 2	30 hours, 2 units per week	
	NLU-424	Principles of Islamic Jurisprudence 2	30 hours, 2 units per week	
	NLU-425	Implementation 2	45 hours, 3 units per week	
	NLU-426	Principles of criminal investigation and forensic medicine	15 hours, 1 unit per week	
	NLU-427	Legal Clinic 2	15 hours, 1 unit per week	
	NLU-412	Law of Advocacy (elective subject)	30 hours, 2 units per week	
	NLU-428	English language (Civil Law, + Commercial Law New headway plus 2	15 hours, 1 unit per week	
	NLU-429	Moot Court 2	15 hours, 1 unit per week	
	NLU-430	Graduation Research and Training2	30 hours, 2 units per week	
	NLU-431	Educational guidance and counseling2	15 hours	
NLU-432	Sports activity2	15 hours		

8- Expected learning outcomes of the program	
Knowledge & Understanding	
<ol style="list-style-type: none"> 1. The student should interpret the general principles of law and distinguish between its sources and divisions. 2. Analyze legal texts and deconstruct their structure to understand the purposes of legislation. 3. Compare and contrast different legal trends and schools, recognizing the differences and similarities. 4. Link between law and the supporting social sciences to deepen legal understanding. 5 Evaluate the effectiveness of legal texts and propose alternative solutions to legislative issues. 6. Produce legal advice or research based on systematic analysis and sound reasoning. 	<p>Graduating legal professionals who possess a deep understanding of texts and have a high analytical ability that qualifies them to apply the law in various fields of legal work.</p>

Learning Skills in the Field	
<ol style="list-style-type: none"> 1. Draft legal memorandums and regulations with precise technical language and sound methodology. 2. Conduct oral arguments before committees or moot courts with clarity and competence. 3. Competently use digital legal research tools to investigate information. 4. Properly characterize legal facts in light of the applicable rules. 5. Participate effectively in group legal discussions that demonstrate critical thinking and collaborative analysis. 6. Apply legal procedures in a professional simulation environment that mimics judicial reality. 	<p>Preparing scientifically and practically qualified graduates to practice legal professions in various organizations</p>
values	
<ol style="list-style-type: none"> 1. Demonstrate a consistent commitment to legal ethics during study and practice. 2. Adopt the principle of justice and equality as the basis of his legal behavior. 3. Defend the rule of law and human rights in his/her legal practice. 4. Contribute to promoting legal awareness within the community through voluntary or educational activities. 5. Adhere to the rules of academic and professional behavior in all tasks assigned to him/her. 	<p>Legal cadres characterized by adherence to the behavioral and professional rules governing legal work, and perform their tasks efficiently and professionally.</p>

9- Teaching and learning strategies
<ol style="list-style-type: none"> 1. Presentation of the lecture: This involves presenting the lecture in person by explaining the basic concepts of the topic. 2. Discussion strategies: Group discussions and debate among students, direct questions, and dialog are used to solidify the idea. 3. Strategies for teaching and developing thinking: Encourage students' creative thinking and focus on solving practical issues by using inductive, deductive, and brainstorming methods. 4. Group Strategies: By utilizing cooperative learning among students by pairing students with each other as well as using field observations of practical cases. 5. Self-learning strategies: Utilizing programmed learning and simulation between theoretical study and practical reality. 6. Role-playing strategies: Utilizing the application of practical ideas virtually (mock courts).

10- Evaluation methods
<ol style="list-style-type: none"> 1. Oral tests: By asking oral questions, whether during lectures or during the final exam, using brainstorming, which enhances students' ability to deal with real-time facts. 2. Written tests: They are represented by essay and objective questions such as True/False Assessment, short answers, choosing a correct answer out of multiple choices, identifying a scientific concept, or describing a scientific term or idea. 3. Practical tests: By subjecting students to practical tests that simulate the practical reality and detect the extent of the student's ability to solve practical problems.

11- Faculty

Faculty members

Academic rank	Specialization		Special requirements/skills (if any)	Faculty preparation	
	general	private		angel Issue (85)	lecturer nothing
Prof. Dr. Firas Abdul Razzaq Hamza	General Law	Labor Law		✓	
Prof. Dr. Amal Fadel Abdel	General Law	Criminal law	Practical service in the practice of law	✓	
Prof. Dr. Salma Talal Abdel Hamid	General Law	Administrative Law		✓	
Prof. Dr. Saja Mohammed Abbas	General Law	Administrative Law		✓	
Prof. Dr. Shorouk Abbas Fadel	Private law	Civil law		✓	
b Ahmed AwinProf. Dr. Zaina	General Law	Criminal law	Practical service in the practice of law	✓	
Prof. Dr. Aseel Baqir Jasim	Private law	Commercial Law		✓	
Prof. Dr. Ali Ghassan Ahmed	Private law			✓	
Prof. Dr. Ahmed Gailan Abdullah	General Law	Criminal law		✓	
Prof. Maha Mohamed Ayoub	General Law	Public international law	English language proficiency	✓	
Prof. Dr. Hoda Hatef Mazhar	General Law	Criminal law	Practical service in the practice of law	✓	
Prof. Dr. Rana Mohamed Rady	General Law	Administrative Law		✓	
Prof. Sanaa Mohammed Sadkhan	General Law	Financial Law		✓	
Prof. Dr. Haider Adham Abdel Hadi	General Law	Public international law		✓	
Prof. Dr. Akram Fadel Saeed	Private law	Commercial Law		✓	
Prof. Dr. Zaman Ghazi Jaafar	Private law	Commercial Law		✓	
Prof. Dr. Ahmed Abdul Razzaq Hadam	General Law	Public international law		✓	
Prof. Dr. Haider Mahdi Nazal	Private law	Civil law	Practical service in the practice of law	✓	
Prof. Dr. Ayat Salman Shahib	General Law	Constitutional law		✓	
Prof. Dr. Sarah Khalaf Jassim	General Law	Administrative Law		✓	
Prof. Dr. Raad Aday Hussein	Private law	Civil law		✓	
Asst. Prof. Dr. Shaimaa Madlul Abbas	General Law	Administrative Law	English language proficiency computer skill	✓	
Asst. Prof. Dr. Anwar Shenawy Diab	Arabic	the language		✓	
Asst. Prof. Dr. Zeina Hussein Alwan	Private law	Civil compared to Sharia	English language proficiency	✓	
Asst. Prof. Dr. Samah Hadi Mohammed	Private law	Private international law		✓	
Asst. Prof. Dr. Ghassan Sabry Katea	General Law	Public international law	Managing an international organization	✓	
Asst. Prof. Dr. Nouris Rashid Taha	General Law	Criminal law		✓	
Asst. Prof. Dr. Ikram Hadi Hamza	General Law	Public international law	English language proficiency	✓	

Asst. Prof. Dr. Ziad Khalaf Nazal	General Law	Constitutional law	Practical service in the practice of law	✓	
Asst. Prof. Dr. Fadia Hafez Jassim	General Law	Public international law		✓	
Asst. Prof. Dr. Maysoun Khalaf Hamad	General Law	Criminal law		✓	
Asst. Prof. Dr. Raad Hashim Amin	Private law	Commercial Law	Practical service in the practice of law English language proficiency	✓	
Asst. Prof. Dr . Hawra Qasim Ghanem	General Law	international law		✓	
Asst. Prof. Dr. Maryam Abdul Tarish	Private law	Civil law		✓	
Asst. Prof. Dr. Warqaa Abdel Salam Abdel Wahab	law	Principles of jurisprudence		✓	
Asst. Prof. Dr. Ahmed Saddam Eidam	Political Science	political systems		✓	
Asst. Prof. Dr. Ayat Mohammed Saud	General Law	International General		✓	
Asst. Prof. Dr. Rasha Abdullah Abdul Hassan	General Law	Administrative Law	Practical service in the practice of law	✓	
Asst. Prof. Dr. Sabreen Najji Taha	General Law	Criminal law		✓	
Prof. Dr. Hassan Sadiq Abboud	General Law	Criminal law	Practical service in the practice of law	✓	
Prof. Dr Rana Salam Amanah	General Law	Public international law		✓	
Asst. Prof. Dr . Nadia Farhan Zamel	Private law	Labor and Social Security Law		✓	
Asst. Prof. Dr . Saif Hadi Abdullah	Private law	Civil law		✓	
Asst. Prof. Dr Shamel ibrahim majid	Private law	Civil law		✓	
Asst. Prof. Dr Abbas Ali Salman	Private law	Personal status		✓	
Asst. Prof. Dr. Ban Badr Hassan	Private law	Personal status	Dealing with people with special needs English and Turkish language proficiency	✓	
Asst. Prof. Dr Ali Fadala Musa	Private law	Commercial Law		✓	
Asst. Prof. Dr. Zahraa Mabrouk Abdullah	Private law		Practical service in the practice of law	✓	
Dr. Hassan Saeed Reda	General Law	International General	English language proficiency Computer literate	✓	
Dr. Nashwan Taklif Jithum	General Law	International General	English language proficiency	✓	
Dr. Kawthar Sadiq Musa	General Law	Administrative Law		✓	
Dr. Zainab Sharif Ne'ma	General Law	Constitutional law	English language proficiency	✓	
Dr. Ali Salman Jaloub	Private law	Civil law		✓	
Asst. Prof. Dr Duraid Dawood Khadir	Private law	Civil law		✓	
Dr. Muthanna Rashid Abdullah	Private law	Civil law	Practical service in the practice of law	✓	
Dr. Baraq Abdullah Matar	Private law	private international		✓	

		law			
Dr. Sarah Sabah Lafta	Private law	Commercial Law	English language proficiency	✓	
Dr. Sherine Akram Saeed	law	Comparative jurisprudence		✓	
Dr. Arej Hamid Abbas	Computer Engineering	Communications and Information Engineering	Programming	✓	
Dr. Ahmed Majeed Abdullah	Political Science	political systems	Farsi language proficiency	✓	
Dr. Ayad Abdul Shukr	General Law	Criminal law	Practical service in the practice of law English and Spanish language proficiency	✓	
Dr. Azhar Jabbar Shukr	Dating	American history		✓	
Dr. Ali Saadi Abdul Zahra	Political Science	Political systems and public policies	Computer skills	✓	
Dr. Ahmed Mahmoud Abdel-Majeed	Political Science	international policy		✓	
Dr. Alia Taha Mahmoud	General Law	Criminal law	English language proficiency	✓	
Dr. Hadeel Mohammed Hassan	General Law	Constitutional law		✓	
Dr. Salwan Jaber Hashem	General Law	international law	Practical service in the practice of law Russian and Farsi language proficiency human development	✓	
Dr. Ali Issa	General Law	Constitutional law	Practical service in the practice of law French language proficiency	✓	
Lecturer Hanan Falah Hassan	Educational guidance	Principles of education	Educational counselor	✓	
Lecturer. Zahra Nasir Shah Wali	Computer Science	Artificial intelligence		✓	
Lecturer Murad Shaker Khorshid	General Law	administrative		✓	
Assist. Lecturer Mustafa Ali Hassan	General Law	international law	Practical service in the practice of law	✓	
Assist. Lecturer Raghad Faleh Hassan	French	translation		✓	
Assist. Lecturer A. Hamed Saleh	Quranic Sciences and Islamic Education	Quranic Sciences		✓	
Assist. Lecturer Liqa Mahmoud Abdullah	Political Science	international economic relations		✓	
Assist. Lecturer Zaman saab sarhan	General Law	Public international law		✓	
Assist. Lecturer Nour Rashid Falih	Private law	civilian		✓	
Assist. Lecturer Rasul Ahmed Khader	Arabic	the language		✓	
Assist. Lecturer Shahad Mohammed Ghani	Translation / English	Translation / Legal Language		✓	
Assist. Lecturer Waroud Khaled	Arabic	Literature	Computer skills	✓	

Abbas					
Assist. Lecturer Farah Karim Madhi	Political Science	Political systems and public policies		✓	
Assist. Lecturer Tamara Abdullah Hassan	General Law	Criminal law	Practical service in the practice of law	✓	
Assist. Lecturer Sarah Salman Abdul	Educational sciences	Curricula and teaching methods		✓	
Assist. Lecturer Ahmed Saeed Abdel	Electrical Engineering	Communications Engineering	Computer skills	✓	
Mr. Abdulrahman Jassim Rashid	Computer Science	Multimedia		✓	
Assist. Lecturer Maha Hatem Hassan	General Law	Criminal law		✓	
Assist. Lecturer Muhammad Nizar Majeed	Computer Science	Amani Computers		✓	
M.M Nadia Ali Hassan	Private law	Personal status		✓	
Assist. Lecturer Zahraa Saleh Mahdi	Political Science	strategy		✓	
Assist. Lecturer Fatima Bashir Ali	Private law	Commercial Law		✓	
Assist. Lecturer Barraa Sabah Ismail	Private law	Civil law		✓	
Assist. Lecturer Noura Saleh Hassan	Computer Science			✓	

Professional development	
Orientation of new faculty members	
1.	Provide basic information about the vision, mission, and goals of the university, college, and department.
2.	Providing information about academic programs, academic requirements, opportunities to participate in conferences and seminars, and publish scientific research.
3.	Training in teaching and scientific research skills, communication skills, time management, and the use of technology in education.
4.	Providing support, advice and assistance in solving any problems they may encounter.
5.	Reviewing all recent publications related to the legal resources group and training on them continuously, in line with the modern and rapid development of these laws.
6.	Promote the spirit of compliance with the system, benefit from the experiences and skills of their senior peers, and coexist with the functional work environment .
7.	Facilitating the integration of the new faculty member into the academic and administrative environment.
8.	Enabling him to perform his role efficiently in teaching, research, and community service.
9.	Enhancing their institutional affiliation and confidence in the university system.
Professional development for faculty members	
1.	Developing faculty members in the field of teaching and scientific research and enhancing their efficiency and effectiveness in performing their duties .
2.	Developing the teaching staff by enrolling them in courses inside and outside Iraq and holding training workshops .
3.	Professional development through participation in local and international conferences .
4.	Academic and professional development of faculty members such as teaching and learning strategies and assessment of learning outcomes .
5.	Continuous review of published and recent legal scientific research in international journals .
6.	Continuing to implement the scientific plan by publishing high impact research .
7.	Providing material and moral support in writing scientific research that serves the educational institution .
8.	Participation in student scientific and cultural activities.
9.	Participation in administrative committees and bodies in the college and university .
10.	Holding meetings and conducting surveys .

12- Acceptance criteria

1. Central admission :
2. Admission according to the parallel education channel :

13- The most important sources of information about the program

1. Textbooks
2. Iraqi Constitution
2. Iraqi law
3. Judicial rulings
4. Jurisprudential sources
5. Faculty of Law Guide and University Guide

14- Program Development Plan

1. Reviewing the vision, mission and objectives of the college and update them periodically according to the developments in the educational process.
2. Developing curricula according to the needs of the market and in line with legal and social changes.
3. Holding workshops and training courses to develop the teaching staff with regard to modern teaching methods.
4. Continuous review of books and research related to the subject and their inclusion in the plan and the opinions of students in this regard.
5. Keeping abreast of the latest amendments to legal texts and taking into account the development of jurisprudential theories and judicial trends, and following up on positive legislation to recognize changes and legal developments in order to serve the scientific knowledge of students and faculty.
6. Conducting agreements with international universities to develop the educational process according to modern methods based on international classifications, and opening up to legal institutions and companies to benefit from their capabilities.
7. Using and developing e-learning to achieve scientific benefit for undergraduate and postgraduate students.
8. Participation of the teaching staff in field visits and service to institutions that contribute to the development and assistance of community members, as well as encouraging volunteer work that contributes to building national character.
9. Continuing to serve the community, students and administrative staff by providing developmental courses according to the annual plan of the Continuing Education Unit, the Psychological Counseling Unit and the Women's Affairs Unit.
10. Developing classrooms according to modern electronic teaching methods and providing occupational health and safety requirements.
11. Working on building the requirements of the sustainable development goals, especially with regard to the use of clean energy.

Program Skills Map

				Required learning outcomes of the program											
Year/Level 26/25	Course code	Course name	Essential or optional?	knowledge				Skills				values			
				A1	A2	A3	A4	B1	B2	B3	B4	Part 1	Part 2	Part 3	A4
Second stage / First semester	NLU-201	Civil Code 1	essential		✓				✓				✓		
	NLU-202	Administrative Law 1	essential		✓				✓				✓		
	NLU-203	Public Finance 1	essential		✓				✓				✓		
	NLU-204	General Penal Code 1	essential		✓				✓				✓		
	NLU-205	Political systems 1	essential		✓				✓				✓		
	NLU-206	Personal status 1	essential		✓				✓				✓		
	NLU-207	international crimes	optional		✓				✓				✓		
	URARAT21	Arabic language 1	essential		✓				✓				✓		
	URBRCT	Crimes of the Former Ba'ath Party	essential		✓				✓				✓		
	URENG21	Administrative Law in New headway +English plus 1	essential		✓										
	URCOMT21	1 Computer Skills	essential		✓					✓				✓	
	NLU-213	Educational Guidance and Counseling 1	essential											✓	
	NLU-214	Sports Activity 1	essential							✓				✓	
	NLU-215	Civil Code 2	essential		✓				✓				✓		
	NLU-216	Administrative Law 2	essential		✓				✓				✓		

Second stage / Semester II	NLU-217	Public Finance 2	essential		✓				✓				✓		
	NLU-218	General Penal Code 2	essential		✓				✓				✓		
	NLU-219	Political systems 2	essential		✓				✓				✓		
	NLU-220	Personal Status 2	essential		✓				✓				✓		
	NLU-208	Environmental Law	optional		✓				✓				✓		
	URARAT22	Arabic 2	essential		✓				✓				✓		
	URENG22	Administrative Law in New headway +English plus 2	essential		✓										
	URCOMT21	2 Computer Skills	essential		✓				✓				✓		
	NLU-224	Educational Guidance and Counseling 2	essential											✓	
	NLU-225	Sports Activity 2	essential						✓					✓	
Stage Three / First Semester	NLU-301	1 Nominate Contracts	essential			✓				✓					✓
	NLU-302	Administrative Judiciary 1	essential			✓				✓					✓
	NLU-303	Public International Law 1	essential			✓				✓					✓
	NLU-304	International Humanitarian Law 1	essential			✓				✓					✓
	NLU-305	Commercial and Corporate Law 1	essential			✓				✓					✓
	NLU-306	Special Penal Code 1	essential			✓				✓					✓
	NLU-307	Wills and Inheritances 1	essential			✓				✓					✓
	NLU-308	Labor and Social Security Law 1	essential			✓				✓					✓
	NLU-309	Media and publishing laws	optional			✓				✓					✓

	NLU-311	English Language (Public New + (International Law headway plus 1	essential			✓									
	NLU-312	Educational Guidance and Counseling 1	essential											✓	
	NLU-313	Sports Activity 1	essential							✓				✓	
Stage Three / Semester Two	NLU-314	2 Nominate Contracts	essential			✓				✓				✓	
	NLU-315	Administrative Judiciary 2	essential			✓				✓				✓	
	NLU-316	Public International Law 2	essential			✓				✓				✓	
	NLU-317	International Humanitarian Law 2	essential			✓				✓				✓	
	NLU-318	Commercial and Corporate Law 2	essential			✓				✓				✓	
	NLU-319	Special Penal Code 2	essential			✓				✓				✓	
	NLU-320	Wills and Inheritances	essential			✓				✓				✓	
	NLU-321	Labor and Social Security Law	essential			✓				✓				✓	
	NLU-310	Maritime and Air Law	optional			✓				✓				✓	
	NLU-322	English Language (Public New + (International Law headway plus 2	essential			✓									
	UREHT	Professional ethics	essential			✓									
	NLU-323	Educational Guidance and Counseling 2	essential												✓
NLU-324	Sports Activity 2	essential												✓	
	NLU-401	1 rights in reem	essential				✓				✓				✓
	NLU-402	Principles of Criminal Procedure 1	essential				✓				✓				✓

Stage Four / First Semester	NLU-403	Code of Civil Procedure and Evidence 1	essential				✓				✓				✓	
	NLU-404	Private International Law 1	essential				✓				✓				✓	
	NLU-405	Commercial papers 1	essential				✓				✓				✓	
	NLU-406	International organizations 1	essential				✓				✓				✓	
	NLU-407	Principles of Islamic Jurisprudence 1	essential				✓				✓				✓	
	NLU-408	Law of Execution 1	essential				✓				✓				✓	
	NLU-409	Principles of Criminal Investigation and Forensic Medicine 1	essential				✓				✓				✓	
	NLU-410	Legal Clinic 1	essential				✓				✓				✓	
	NLU-411	Commercial arbitration	optional				✓				✓				✓	
	NLU-413	English language (Civil + Law, Commercial Law New headway plus 1	essential				✓									
	NLU-414	1 Moot Court	essential				✓				✓				✓	
	NLU-415	Graduation Research and Training 1	essential				✓								✓	
	NLU-416	Educational Guidance and Counseling 1	essential												✓	
	NLU-417	Sports Activity 1	essential								✓				✓	
Stage Four / Semester Two	NLU-4 18	2 Rights in Rem	essential				✓				✓				✓	
	NLU-419	Principles of Criminal Procedure 2	essential				✓				✓				✓	
	NLU-420	Code of Civil Procedure and Evidence 2	essential				✓				✓				✓	
	NLU-421	Private International Law 2	essential				✓				✓				✓	

NLU-422	Commercial papers 2	essential				✓				✓				✓
NLU-423	International organizations 2	essential				✓				✓				✓
NLU-424	Principles of Islamic Jurisprudence 2	essential				✓				✓				✓
NLU-425	Law of Execution 2	essential				✓				✓				✓
NLU-426	Principles of criminal investigation and forensic medicine	essential				✓				✓				✓
NLU-427	Legal Clinic 2	essential				✓				✓				✓
NLU-412	Law of Advocacy	optional				✓				✓				✓
NLU-428	English language (Civil + Law, Commercial Law New headway plus2	essential				✓								
NLU-429	Moot Court 2	essential				✓				✓				✓
NLU-430	Graduation Research and 2 Training	essential				✓								✓
NLU-431	Educational guidance and counseling 2	essential												✓
NLU-432	Sports activity 2	essential								✓				✓

The second stage
Course Description for Civil Law

1. Course name					
Civil Law					
2-Course code					
First semester = NLU-201 Second semester = NLU-215					
3-semester/year					
Semester System – First and Second Semesters (2025–2026)					
4 -Date of preparation of this description					
September 9, 2025					
5-Available attendance forms					
On-campus Learning					
6-Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours					
7-Course Instructor Name					
Prof.. Haider Mahdi Nazal - Email : haider.mahdi@nahrainuniv.edu.iq Asst. Prof. Dr. Zeina Hussein - Email : zена.h@nahrainuniv.edu.iq					
8-Course objectives					
Course objectives		<ul style="list-style-type: none"> -The student's knowledge of the sources and provisions of civil law . -To familiarize the student with the legal facts that are applied in the courts of first instance when a financial dispute occurs between a creditor and a debtor . -The student's knowledge of the religion or personal right -Student's knowledge and ability to distinguish between the parties responsible for fulfilling the debt -The student must know all the rules of commitment . 			
9-Teaching and learning strategies					
		<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on the , valuable aspects of the proposed and required solutions . 			
10-Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	Definition of commitment and types of commitment	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	Sources of obligation	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	The contract	theoretical explanation	Directing questions, answers and daily exam
4	3	knowledge and understanding	Pillars of the contract	theoretical explanation	Daily sharing
5	3	knowledge	Validity of consent	theoretical	Brainstorming and

		and understanding		explanation	daily sharing
6	3	knowledge and understanding	The shop	theoretical explanation	Asking questions
7	3	knowledge and understanding	the reason	theoretical explanation	Daily explanation and participation
8	3	knowledge and understanding	Invalidity of the contract	theoretical explanation	Daily explanation and participation
9	3	knowledge and understanding	Effects of the contract	theoretical explanation	Daily exam
10	3	knowledge and understanding	pledge on behalf of others	theoretical explanation	Daily sharing
11	3	knowledge and understanding	Stipulation for the benefit of others	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Contractual liability	theoretical explanation	Daily sharing
13	3	knowledge and understanding	Personal tort liability	theoretical explanation	Daily presentation and participation
14	3	knowledge and understanding	Liability for the acts of others, things and machines	theoretical explanation	Daily Post Explanation
15	3	knowledge and understanding	Earning without cause	theoretical explanation	Directing questions, answers and daily exam

10 -Course Structure / Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	enforceable execution	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	compensation	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	Types of compensation	theoretical explanation	Directing questions, answers and daily exam
4	3	knowledge and understanding	General warranty	theoretical explanation	Daily sharing
5	3	knowledge and understanding	Indirect and formal lawsuit	theoretical explanation	Brainstorming and daily sharing
6	3	knowledge and understanding	Claim of non-enforceability and interdiction of the debtor	theoretical explanation	Asking questions

7	3	knowledge and understanding	Right of retention	theoretical explanation	Daily explanation and participation
8	3	knowledge and understanding	Descriptions of commitment	theoretical explanation	Daily explanation and participation
9	3	knowledge and understanding	Transfer of obligation	theoretical explanation	Daily exam
10	3	knowledge and understanding	Debt transfer	theoretical explanation	Daily sharing
11	3	knowledge and understanding	Transfer of rights	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Loyalty	theoretical explanation	Daily sharing
13	3	knowledge and understanding	Loyalty place	theoretical explanation	Daily sharing
14	3	knowledge and understanding	Equivalent to loyalty	theoretical explanation	Daily sharing
15	3	knowledge and understanding	Expiration of obligation without fulfillment	theoretical explanation	Brainstorming and daily sharing

11- Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

12-Learning and teaching resources

1 -Required textbooks (methodology, if any)	A Brief Introduction to the Theory of Commitment - (Dr. Abdul Majeed Al-Hakim - Dr. Abdul Baqi Al-Bakri Mohamed Taha Al-Bashir-
2 -Recommended supporting references	-A Brief Introduction to the General Theory of Commitment (Dr. Hassan Ali Al-Dhanoun) -The Mediator / Part 3 (Dr. Abdel Razzaq Ahmed Al (Sanhour) -Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University
3 -Electronic references, websites	-All electronic search engines -Website of the Iraqi Federal Court of Cassation -Iraqi Judicial Council website -Egyptian Court of Cassation website -Iraqi Al-Waqa'i' newspaper website

Course description for Administrative Law

1. Course name					
Administrative Law					
2. Course code					
First semester = NLU-202 Second semester = NLU-216					
3. semester/year					
Semester System – First and Second Semesters (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours					
7. Course Instructor Name					
A - Dr. Ali Issa, email: Ali.essa.r@nahrainuniv.edu.iq :Asst. Dr. Kawthar Sadiq Musa Email -kawthar.s.musa@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		Introducing the student to the importance of administrative law Introducing the student to the public employee and its most important elements Teaching students administrative decisions and administrative contracts Follow up on developments in administrative law			
9-Teaching and learning strategies					
		Theoretical explanation Weekly reports Oral and written tests			
10-Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	General Administration	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	Administrative law definition and origin	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	Characteristics of administrative law	theoretical explanation	Directing questions, answers and daily exam
4	3	knowledge and understanding	Sources of administrative law	theoretical explanation	Daily sharing
5	3	knowledge and understanding	Legal personality	theoretical explanation	Brainstorming and daily sharing
6	3	knowledge and understanding	Distinguishing between legal personality and natural personality	theoretical explanation	Asking questions
7	3	knowledge and understanding	Legal entities of public benefit	theoretical explanation	Daily explanation and participation

8	3	knowledge and understanding	Administrative decentralization	theoretical explanation	Daily explanation and participation
9	3	knowledge and understanding	Definition of administrative decentralization	theoretical explanation	Daily exam
10	3	knowledge and understanding	Elements and pillars of administrative decentralization	theoretical explanation	Daily sharing
11	3	knowledge and understanding	Administrative decentralization applications	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Administrative control	theoretical explanation	Daily sharing
13	3	knowledge and understanding	Characteristics of administrative control	theoretical explanation	Daily presentation and participation
14	3	knowledge and understanding	Administrative control objectives	theoretical explanation	Daily Post Explanation
15	3	knowledge and understanding	Administrative control applications	theoretical explanation	Directing questions, answers and daily exam

10 -Course Structure / Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	knowledge and understanding	public employee	theoretical explanation	Daily presentation and participation
2	3	knowledge and understanding	What are the elements of a public employee and his most important ?positive and negative duties	theoretical explanation	Daily Post Explanation
3	3	knowledge and understanding	Penalties that may be imposed on the employee	theoretical explanation	Directing questions, answers and daily exam
4	3	knowledge and understanding	Disciplinary authorities -	theoretical explanation	Daily sharing
5	3	knowledge and understanding	End of employment relationship	theoretical explanation	Brainstorming and daily sharing
6	3	knowledge and understanding	Resignation and its types	theoretical explanation	Asking questions
7	3	knowledge and understanding	Administrative decision definition and elements	theoretical explanation	Daily explanation and participation
8	3	knowledge and understanding	Pillars of the administrative decision	theoretical explanation	Daily explanation and participation
9	3	knowledge and	Cancel or withdraw the administrative decision	theoretical explanation	Daily exam

		understanding			
10	3	knowledge and understanding	End of administrative decision	theoretical explanation	Daily sharing
11	3	knowledge and understanding	public funds	theoretical explanation	Daily sharing
12	3	knowledge and understanding	Administrative contracts	theoretical explanation	Daily sharing
13	3	knowledge and understanding	The most important pillars of the administrative contract and its types	theoretical explanation	Daily sharing
14	3	knowledge and understanding	How to terminate the administrative contract	theoretical explanation	Daily sharing
15	3	knowledge and understanding	Comprehensive review with final exam	theoretical explanation	Brainstorming and daily sharing

11-Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

4. Learning and teaching resources

1 -Required textbooks (methodology, if any)	Administrative Law Book (Dr. Issam Al-Barzanji and others)
2 -Recommended supporting references	-A Brief Introduction to the General Theory of Commitment (Dr. Hassan Ali Al-Dhanoun) -The Mediator / Part 3 (Dr. Abdel Razzaq Ahmed Al Sanhour) -Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University
3 -Electronic references, websites	-All electronic search engines -Website of the Iraqi Federal Court of Cassation -Iraqi Judicial Council website -Egyptian Court of Cassation website -Iraqi Al-Waqa'i' newspaper website

Course description for Public Finance

1. Course name					
Public Finance					
2. Course code					
First semester = NLU-203 Second semester = NLU-217					
3. semester/year					
Semester System – First and Second Semesters (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 (hours 2) = hours per week) / Number of units ² Total number of hours (first semester + second semester) = 60 hours					
7. Course Instructor Name					
Dr. Salwan Jaber Hashem - Email : silwan@nahrainuniv.edu.iq					
Dr. Hassan Saeed Reda hassan.saeed@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<ol style="list-style-type: none"> 1. Student knowledge of the relationship between finance and law 2. Graduating a student with knowledge of the importance of public finance in the state's economy 3 -The student acquires technical skills in building financial policy .and financial legislation texts 			
9-Teaching and learning strategies					
		<ol style="list-style-type: none"> 1. Scientific clarification 2. Discussion 3. Classroom participation 4. Daily, monthly and quarterly tests 			
10-Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	What is public finance	Definition of public finance	Theoretical explanation	Knowledge exam
2	2	The importance of finance in branches of law	The relationship between finance and branches of law	Explanation and discussion	Knowledge exam
3	2	General Theory of Public Finance	Fiscal policy structure	Explanation and discussion	Knowledge exam
4	2	public expenditures	Definition of public spending	Explanation and discussion	Reporting
5	2	General expenditure characteristics	Characteristics of public spending	Theoretical explanation and participation	Submitting research
6	2	Public expenditure purposes	Public spending pictures	Presentation and participation	Knowledge exam
7	2	Expense breakdowns	Public spending sections	Explanation and discussion	Reporting
8	2	Increasing expenses	High spending	Scientific theoretical explanation	Knowledge exam
9	2	exam	exam	exam	exam

10	2	Public revenues	?What is revenue	Theoretical explanation	Knowledge exam
11	2	Revenue categories	Types of revenue	Explanation and discussion	Knowledge exam
12	2	The importance of fees and loans	?What are fees and loans	Explain and share	Reporting
13	2	exam	exam	exam	exam
14	2	The importance of taxes as revenue	Tax Definition	Clarification and discussion	Knowledge exam
15	2	Balancing expenses and revenues	General budget	Clarification and participation	Reporting

10 -Course Structure / Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	What are the modern trends in taxation ?	Introduction to the Iraqi tax system	Theoretical explanation	Knowledge exam
2	2	The importance of tax as a sovereign revenue	Definition of taxation principles	Theoretical explanation	Knowledge exam
3	2	What are the types of taxes ?	Definition of differentiation between taxes	Theoretical explanation	Knowledge exam
4	2	What is income tax ?	Introduction to the income tax system	Explanation and discussion	Reporting
5	2	What is the mechanism for calculating income tax ?	Definition of exemptions, allowances and discounts	Explain and share	Submitting research
6	2	What are the legal guarantees for collecting income tax ?	Definition of income tax disputes and appeal methods	Theoretical explanation	Knowledge exam
7	2	exam	exam	exam	exam
8	2	What is the property tax ?	Definition of real estate tax	Explanation and discussion	Reporting
9	2	What is taxable ?property	Real Estate Tax Scope Statement	the explanation	Knowledge exam
10	2	What is the property tax scale ?	Definition of the legal duties of taxpayers	the explanation	Knowledge exam
11	2	What are the guarantees and appeals ?	Definition of tax debt guarantees and appeals	Explanation and discussion	Knowledge exam
12	2	What is the tax on ?plots	Definition of the land tax	Explain and share	Reporting
13	2	What is the legal system for the plots tax ?	Definition of the constitutionality of its imposition	Theoretical explanation	Knowledge exam
14	2	What are the exceptions to taxation ?	Definition of tax exemptions	Explanation and discussion	Knowledge exam

15	2	exam	exam	exam	exam
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11-Course Evaluation

.Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance)

Final exam score = 60

.Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12-Learning and teaching resources

1 -Required textbooks (methodology, if any)	Public Finance and Financial Legislation in Iraq
2 -Recommended supporting references	Public Finance by Dr. Raed Naji Ahmed
3 -Electronic references, websites	Texts of laws, principles, rulings and judicial decisions

Course description for the General Penal Code

1. Course name					
General Penal Code					
2. Course code					
First semester = NLU-204 Second semester = NLU-218					
3. semester/year					
Semester System – First and Second Semesters (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours					
7. Course Instructor Name					
Name: Asst. Prof. Dr. Hassan Sadiq :Email Aboud hassan.sadiq@law.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			Determining the nature of the general penal code Statement on the importance of the Penal Code Developing the student's cognitive skills		
9-Teaching and learning strategies					
			Theoretical explanation Asking questions Discussing the lecture topic		
10-Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The concept of penal law	Introduction	Explanation and clarification	Discussion and questions
2	3	Source of the Penal Code	The principle of legality of crimes and punishments	Explanation with examples	Group discussion
3	3	Scope of application of the Penal Code in terms of time	principle of non-retroactivity	Explanation with examples	Discussion
4	3	Scope of application of the Penal Code in terms of location	The principle of regionalism	Explanation and clarification of the concept	Daily exam
5	3	crime	Elements of the crime	Scientific clarification	Discussions
6	3	Pictures of the crime	Start	Scientific clarification	Discussions
7	3	Contribution	Original contribution	Explanation with interpretation	Answering questions
8	3	Contribution	Affiliate contribution	Explanation and clarification	Discussions and questions
9	3	The impact of the crime's circumstances on its participants	Financial and personal circumstances	Historical explanation	Scientific discussions
10	3	Reasons for permissibility	Performing duty and exercising right	Scientific clarification	Daily exam
11	3	Reasons for	legitimate defense	Illustrative	Discussion and

		permissibility		statement	questions
12	3	Types of crimes	Types of crimes according to their seriousness	Explanation of the mechanism and implementation	Examples and discussions
13	3	Types of crimes	Types of crimes by nature	Scientific clarification	Answers to questions
14	3	Types of crimes	Jurisprudential classification of types of crimes	Explanation with examples from history	Questions and Answers
15	3	criminal intent	criminal intent	Explanation with evidence	Daily exam

10 -Course Structure / Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	Reasons for permission	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	Types of crimes	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	criminal liability	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	Exclusions from criminal liability/intoxication and drugging	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals	Loss of consciousness or will due to insanity and disability	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Young age, coercion, state of necessity	Presentation and brainstorming	homework
7	3	Achieving cognitive goals	Punishment/The concept and purpose of punishment	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Types of punishment: original, subsidiary, complementary	Speech and dialogue	Ask questions
9	3	Achieving cognitive goals	Precautionary measures	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Individualization of punishment, mitigating circumstances and excuses	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving cognitive goals and skill goals	Aggravating circumstances	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	Multiple crimes and their impact on punishment	discussions	Asking questions
13	3	Achieving cognitive goals	Suspension of execution of the penalty	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals	Suspension of execution of the penalty	Lectures and discussions	Homework and Questions
15	3	Measurement and evaluation	monthly exam	Lectures and discussions	Asking questions

11-Course Evaluation

.Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance)

Final exam score = 60

.Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12. Learning and teaching resources	
1 -Required textbooks (methodology, if any)	Penal Code / General Section (Dr. Ali Hussein Al-Khalaf Dr. Sultan Al-Shawi)
2 -Recommended supporting references	Penal Code / General Section (Dr. Fakhri Abdul Razzaq Al- - Hadith) Explanation of the Iraqi Penal Code (Dr. Mustafa Kamel)
3 -Electronic references, websites	Websites related to the curriculum

Course description for Political Systems

1. Course name					
political systems					
2. Course code					
First semester = NLU-205 Second semester = NLU-219					
3. semester/year					
Semester System – First and Second Semesters (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours					
7. Course Instructor Name					
Name : Asst. Prof. Dr. Ahmed Saddam dr.ahmed.s@nahrainuniv.edu.iq Dr. Ahmed Majeed Abdullah ahmed.m@law.nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			-Expanding the student's horizons -Managing dialogues and discussions in a better and good way --Understanding the political terms and vocabulary they hear .		
9-Teaching and learning strategies					
			Theoretical explanation Asking questions Discussing the lecture topic		
10. Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	The concept of the political system	Explanation and clarification	Discussion and questions
2	2	Achieving skill goals	Monarchies	Explanation with examples	Group discussion
3	2	Achieving cognitive and emotional goals	dictatorial regimes	Explanation with examples	Discussion
4	2	Achieving cognitive and emotional goals	Types of democracies	Explanation and clarification of the concept	Daily exam
5	2	Achieving valuable goals	Selection theories	Scientific clarification	Discussions
6	2	Achieving measurement and evaluation objectives	electoral systems	Scientific clarification	Discussions
7	2	Achieving cognitive goals	Advantages and disadvantages of election	Explanation with interpretation	Answering questions
8	2	Achieving skill goals	The principle of separation of powers	Explanation and clarification	Discussions and questions
9	2	Achieving cognitive and emotional goals	The principle of hierarchy of powers	Historical explanation	Scientific discussions
10	2	Achieving cognitive and emotional goals	parliamentary system	Scientific clarification	Daily exam

11	2	Achieving valuable goals	The relationship between the authorities	Illustrative statement	Discussion and questions
12	2	Achieving cognitive goals	Appreciation of the parliamentary system	Explanation of the mechanism and implementation	Examples and discussions
13	2	Achieving cognitive goals	English political system	Scientific clarification	Answers to questions
14	2	Achieving skill goals	presidential system	Explanation with examples from history	Questions and Answers
15	2	Achieving cognitive and emotional goals	US elections	Explanation with evidence	Daily exam

10 -Course Structure / Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive and emotional goals	Presidential system assessment	Explanation and clarification	Discussion and questions
2	2	Achieving cognitive and emotional goals	Association system	Explanation with examples	Group discussion
3	2	Achieving measurement and evaluation objectives	Advantages of the Swiss system	Explanation with examples	Discussion
4	2	Achieving valuable goals	Association system assessment	Explanation and clarification of the concept	Daily exam
5	2	Achieving measurement and evaluation objectives	mixed political system	Scientific clarification	Discussions
6	2	Achieving cognitive goals	Characteristics of the 1958 Constitution	Scientific clarification	Discussions
7	2	Achieving cognitive goals	The relationship between constitutional political institutions	Explanation with interpretation	Answering questions
8	2	Achieving skill goals	The concept of political parties	Explanation and clarification	Discussions and questions
9	2	Achieving cognitive and emotional goals	Characteristics of political parties	Historical explanation	Scientific discussions
10	2	Achieving cognitive and emotional goals	Political party functions	Scientific clarification	Daily exam
11	2	Achieving cognitive and emotional goals	Elements of political parties	Illustrative statement	Discussion and questions
12	2	Achieving cognitive and emotional goals	bipartisan party	Explanation of the mechanism and implementation	Examples and discussions
13	2	Achieving measurement and evaluation objectives	Political Pluralism Party	Scientific clarification	Answers to questions
14	2	Achieving valuable goals	The concept of the legal state	Explanation with examples from history	Questions and Answers
15	2	Achieving measurement and evaluation objectives	State legal guarantees	Explanation with evidence	Daily exam

11. Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	Comparative Political and Constitutional Systems Dr. Hassan Muhammad Shafiq Al-Ani
2 -Recommended supporting references	Political Systems Maurice Duverger Political Parties Dr. Shamran Hammadi
3 -Electronic references, websites	Political Issues Magazine

Course description for Personal Status

1. Course name					
Personal status					
2. Course code					
First semester = NLU-206 Second semester = NLU-220					
3. semester/year					
Semester System – First and Second Semesters (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) (Number of units / = 2 = Total number of hours (first semester + second semester)60 hours					
7. Course Instructor Name					
Name: Asst. Prof. Dr . Ban Badr Hassan Email : ban.badr@nahrainuniv.edu.iq Asst. Prof. Dr. Abbas Ali Salman abbas.a@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			Introduction to the provisions of the Iraqi Personal Status Law No . 188 of 1959 as amended		
9. Teaching and learning strategies					
			<ul style="list-style-type: none"> -* Encouraging broad student participation through group discussions. * Utilizing brainstorming techniques when posing questions to students. * Conducting daily and monthly competitive assessments (quizzes). * Fostering a spirit of initiative and healthy competition among students. * Demonstrating the procedure for drafting Sharia lawsuits and petitions before the Sharia Courts 		
10. Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding the law’s preamble and its application mechanism.	Introduction to the Iraqi Personal Status Law No. 188 of 1959 (as amended).	Explanation and Illustration	Discussion and Q&A
2	2	Introduction to Personal Status Law studies.	Scope of Application of the Personal Status Law + Scope of the Code of Ja’fari Sharia Rulings.	Illustration with examples	Group Discussion
3	2	Introduction to Personal Status Law studies.	Subject Matter and Territorial Jurisdiction of Personal Status Courts.	Explanation with examples	Discussion
4	2	Defining Marriage and Betrothal.	Betrothal (Engagement): Definition, wisdom of legislation, and rulings on gifts and Dower (Mahr) in case of renunciation.	Explanation of concepts	Daily Quiz
5	2	Defining Marriage and its legal rulings.	Definition of Marriage: Sharia ruling, legislative wisdom, and definition according to the Code of Ja’fari Sharia Rulings.	Scientific Illustration	Discussions

6	2	Pillars and conditions of the marriage contract.	Pillars and conditions of the marriage contract under Law No. 188 of 1959 and the Code of Sharia Rulings.	Scientific Illustration	Discussions
7	2	Legal requirements for marriage.	Registration and proof of the marriage contract.	Illustration and Interpretation	Answering Inquiries
8	2	Stipulated conditions within the marriage contract.	Lawful and unlawful conditions under Law No. 188 of 1959 and the Code of Sharia Rulings.	Explanation and Illustration	Discussion and Q&A
9	2	Review and Assessment.	Review, Written Examination, and Evaluation.	Historical Explanation	Scientific Discussions
10	2	Prohibited degrees and interfaith marriage.	Impediments to Marriage (Mahramat) and marriage to women of the Book (Kitabiyyat).	Scientific Illustration	Daily Quiz
11	2	Guardianship in the marriage contract.	Definition of Guardianship (Wilayah), conditions for the guardian, and order of priority of guardians.	Explanatory Illustration	Discussion and Q&A
12	2	Legal capacity and duress in marriage.	Legal Capacity: Full, diminished, and lack of capacity; and rulings on marriage under duress (Coercion).	Procedural explanation	Examples and Discussion
13	2	Marital rights and rulings.	Dower (Mahr): Definition, types, cases of entitlement, and cases of forfeiture. Rulings under the Code of Sharia Rulings.	Scientific Illustration	Answering Questions
14	2	Definition of Marital Maintenance.	Maintenance (Nafaqah): Conditions and types according to the Code of Sharia Rulings.	Explanation with historical examples	Q&A
15	2	Definition of Marital Maintenance.	Maintenance: Elements, estimation, and forfeiture. Rulings on Marital Recalcitrance (Nushuz) under the Code of Sharia Rulings.	Evidence-based Illustration	Daily Quiz

10 -Course Structure / Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Dissolution of the marriage contract.	Methods of Dissolution of Marriage.	Explanation and Illustration	Discussion and Q&A
2	2	Divorce (Talaq).	Talaq: Definition, delegation (Tafwid), persons ineligible to effect divorce, and types/conditions of divorce under Law No. 188 of 1959	Illustration with examples	Group Discussion

			and the Code of Sharia Rulings.		
3	2	Divorce (Talaq).	Registration of divorce and Proof of Return (Raj'ah) under the Code of Sharia Rulings.	Explanation with examples	Discussion
4	2	Rights of the divorcee to compensation and housing.	Compensation for Arbitrary Divorce (Talaq al-Ta'assufi).	Explanation of concepts	Daily Quiz
5	2	Judicial Separation.	Cases where either spouse may request Judicial Separation. Defects requiring the option to rescind marriage under the Code of Sharia Rulings.	Scientific Illustration	Discussions
6	2	Judicial Separation.	Cases where only the wife may request separation. Rulings on the wife of a missing person under the Code of Sharia Rulings.	Scientific Illustration	Discussions
7	2	Voluntary Separation (Khul').	Pillars of Khul', withdrawal by the wife, and legal effects. Khul' and Mubarat divorce under the Code of Sharia Rulings.	Illustration and Interpretation	Answering Inquiries
8	2	Automatic Separation.	Ila, Zihar, and Li'an (Specific forms of Sharia separation).	Explanation and Illustration	Discussion and Q&A
9	2	Waiting Period (Iddah).	Definition, types, and transitions of the Iddah.	Historical Explanation	Scientific Discussions
10	2	Childbirth and its consequences.	Paternity (Nasab) and its proof.	Scientific Illustration	Daily Quiz
11	2	Childbirth and its consequences.	Rulings on Foundlings (Laqit), Adoption, and Fostering/Joinder (Dham).	Explanatory Illustration	Discussion and Q&A
12	2	Suckling and Custody.	Rulings on Custody (Hadanah) under Law No. 188 and the Code of Sharia Rulings.	Procedural explanation	Examples and Discussion
13	2	Suckling and Custody.	Rulings on Suckling (Radha') under Law No. 188 and the Code of Sharia Rulings.	Scientific Illustration	Answering Questions
14	2	Parental rights in Islam.	Rights of parents in Islam; Maintenance of Descendants (Furu') by Ascendants (Usul).	Explanation	Q&A
15	2	Maintenance of relatives.	Maintenance of Ascendants by Descendants and maintenance of relatives.	Evidence-based Illustration	Daily Quiz

11. Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

12. Learning and teaching resources	
1 -Required textbooks (methodology, if any)	Al-Wajiz fi Sharh al-Ahwal al-Shakhsiya: Az-Zawaj wa al-Talaq wa Atharuhuma Dr. Ahmed al-Kubaisi
2 -Recommended supporting references	<p>-Al-Usrah fi al-Islam(The Family in Islam) Author: Grand Ayatollah Martyr Sayyid Muhammad al-Sadr (May his soul be sanctified); Martyr Sayyid al-Sadr Heritage Authority, Najaf Al-Ashraf, 2011 – 1432 AH.</p> <p>-Sharh Qanun al-Ahwal al-Shakhsiya No. 188 of 1959: Az-Zawaj wa al-Talaq wa Atharuhuma (Commentary on the Personal Status Law No. 188 of 1959: Marriage, Divorce, and Their Legal Effects) Author: Judge Iyad Ahmed Saeed al-Sari.</p> <p>-Al-Tandhim al-Qanuni lil-Ahwal al-Shakhsiya fi Mudawwanat al-Ahkam al-Shar'iyah (The Legal Regulation of Personal Status in the Code of Sharia Rulings) Author: Judge Kadhim Abd Jassim al-Zaidi.</p> <p>-Al-Tuhfa fi Sharh Qanun al-Ahwal al-Shakhsiya No. 188 al-Mu'adal... (The Masterpiece in Explaining Personal Status Law No. 188, as amended by Amendment No. 1 of 2025, and the Code of Sharia Rulings: Between Practical Application and Procedural Measures) Author: Attorney Abdul Hassan Jassim al-Kaabi.</p>
3 -Electronic references, websites	Journal of the Faculty of Law Iraqi Academic Scientific Journals (IASJ) Qanunji Portal Official Website of the Iraqi Bar Association

Course Description For the subject of international crimes

1. Course name					
international crimes					
2. Course code					
NLU-207					
3. semester/year					
Semester System – First Semester (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) (Number of units / = 2 Total number of hours in the first semester = 30 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name :Asst. Prof. Dr.Hawra Qasim Ghanem . Email :hawraa.qassem@law.nahrainuniv.edu.iq Name : Dr. Ahmed Mahmoud Abdel-Majeed Email :dr.ahmedm@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			Defining international crimes Statement on the importance of the judiciary at the international level Developing the student's cognitive skills		
9-Teaching and learning strategies					
Strategy		Theoretical explanation Asking questions Discussing the lecture topic			
10-Course structure					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Its legal concept	Definition of international crimes	Explanation and clarification	Discussion
2	2	Her international presence	The historical development of international crime	Historical explanation	Discussion
3	2	Content of the crime	The concept of international crime	Legal clarification	answer the questions
4	2	Crime characteristics	Characteristics of state crime	Explain and ask questions	Discussion and answer
5	2	Identify its main elements	Elements of international crime	Explanation with comparison	Exam
6	2	Content and difference	The nature and nature of international crime	Discussion on contrast	Participate and ask questions
7	2	Learn about its characteristics	organized crime	Explanation and questions	Contribute to the answer
8	2	Distinguishing its images and how dangerous it is	Forms of organized crime and its challenges	Explanation and comparison	Oral answers
9	2	Definition of terrorism internationally	international terrorism	Legal clarification	purposeful questions
10	2	The overlap between	Terrorism and money	Explanation and	Exam

		the two crimes	laundering	comparison	
11	2	Distinguishing it from ordinary crimes	Elements of international crime	Legal clarification	Answering questions
12	2	Identify its images and components	genocide	Explanation with examples	Class participation
13	2	Recognizing its cases and forms	crimes against humanity	Explanation with examples	Class participation
14	2	Knowing its privacy	war crime	Explanation with examples	Class participation
15	2	Knowing its nature	The crime of aggression	Explanation with examples	Class participation

11-Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12. Learning and teaching resources

Required textbooks (methodology if any)	Nothing
Main references (sources)	Various related sources
Recommended supporting books and references (...scientific journals, reports)	A collection of research and reports issued by international bodies
Electronic references, websites	Websites related to the curriculum

Course Description for Environmental Law

1. Course name					
Environmental Law					
2. Course code					
NLU-208					
3. semester/year					
Semester System – Second Semester (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / (Number of units = 2 Total number of hours in the second semester = 30 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name : Asst. Prof. Dr. Hawra Qasim Ghanem Email : hawraa.qassem@law.nahrainuniv.edu.iq Name : Dr. Ahmed Mahmoud Abdel-Majeed Email : dr.ahmedm@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives			<ul style="list-style-type: none"> - Defining what international environmental law is -Statement on the importance of the environment at the international level -Developing the student's cognitive skills 		
9. Teaching and learning strategies					
Strategy		<ul style="list-style-type: none"> -Theoretical explanation -Asking questions -Discussing the lecture topic 			
10. Course structure					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introduction to Environmental Law	Introduction	Al-Tabyan	Discussion
2	2	What is meant by ?environment	Definition of environment	Al-Tabyan	Discussion
3	2	Environmental divisions	Types of environment and its elements	Clarification and discussion	Answering questions
4	2	Pollution concepts	Definition of pollution	Al-Tabyan	Discussion and answer
5	2	Forms and elements of pollution	Pictures of environmental violations	Clarification and discussion	exam
6	2	Pollution classification criteria	Types of pollution	Clarification and discussion	Sharing between students
7	2	Pollution causes and control	Causes of pollution	Al-Tabyan	Group discussion
8	2	Content and definition	International Environmental Law	Al-Tabyan	Discussion
9	2	Determinants of state behavior	international legal rules	Clarification and discussion	Exam
10	2	The idea of truth and its characteristics	Human right to the environment	Al-Tabyan	Answering questions
11	2	Protection and Sustainability	international legal system	Discussion	Group contributions
12	2	Conferences and agreements	The role of international organizations	Al-Tabyan	Discussion

13	2	Types of protection and their mechanisms	Protection of national law	Al-Tabyan	Discussion and questions
14	2	Judgments and Actors	Iraqi environmental legislation	Al-Tabyan	Discussion
15	2	Administrative control	Control and responsibility	Clarification and discussion	Exam

11. Course Evaluation

1. Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

2. Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

Required textbooks (methodology if any)	Nothing
Main references (sources)	Various related sources
Recommended supporting books and references (...scientific journals, reports)	A collection of research and reports issued by international bodies
Electronic references, websites	Websites related to the curriculum

Course description for the Arabic language course

1. Course name					
Arabic					
2. Course code					
First semester = URARAT21 and second semester = URARAT22					
3. semester/year					
Semester System – First and Second Semesters (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 15 hours)1 hour per week (Number of units / 1 unit Total number of hours (first semester + second semester) = 30 hours					
7. Course Instructor Name					
Name: A. M. D. Anwar Shanawi Diab Email : anwar@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<ul style="list-style-type: none"> -Introducing students to the most common linguistic errors *-Enabling students to draft official correspondence and letters *-Refining their Arabic language in a proper manner that is consistent with the requirements of their work in legal professions . *-.Develop their legal language skills in line with their specialization 			
9. Teaching and learning strategies					
		Theoretical explanation brainstorming cooperative learning role-playing			
10. structure Course/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	knowledge and understanding	Criteria for error and correction	theoretical lecture	Written and oral exam
2	1	knowledge and understanding	Defining the importance of linguistic correction	theoretical lecture	Written and oral exam
3	1	knowledge and understanding	Grammar correction steps	theoretical lecture	Written and oral exam
4	1	knowledge and understanding	Proofreader Standards in Legal Language	theoretical lecture	Written and oral exam
5	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
6	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
7	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
8	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
9	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
10	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam

11	1	knowledge and understanding	The most common mistakes	theoretical lecture	Written and oral exam
12	1	knowledge and understanding	material feedback	theoretical lecture	Written and oral exam
13	1	knowledge and understanding	exam	theoretical lecture	Written and oral exam
14	1	knowledge and understanding	proofreader kit	theoretical lecture	Written and oral exam
15	1	knowledge and understanding	Feedback for the whole article	theoretical lecture	Written and oral exam

10 -Course Structure / Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	knowledge and understanding	the , Punctuation marks .rule of noon and tanween	theoretical lecture	Written and oral exam
2	1	knowledge and understanding	Rules for writing the separating alif	theoretical lecture	Written and oral exam
3	1	knowledge and understanding	Body language	theoretical lecture	Written and oral exam
4	1	knowledge and understanding	The Fever Poem by Al-Mutanabbi	theoretical lecture	Written and oral exam
5	1	knowledge and understanding	Legal act, its uses, and the rules to be taken into account in drafting the legal act	theoretical lecture	Written and oral exam
6	1	knowledge and understanding	The difference between verb and infinitive	theoretical lecture	Written and oral exam
7	1	knowledge and understanding	Types of agents	theoretical lecture	Written and oral exam
8	1	knowledge and understanding	Feedback	theoretical lecture	Written and oral exam
9	1	knowledge and understanding	exam	theoretical lecture	Written and oral exam
10	1	knowledge and understanding	The impact of language on the formulation of legal material	theoretical lecture	Written and oral exam
11	1	knowledge and understanding	Common language errors	theoretical lecture	Written and oral exam
12	1	knowledge and understanding	Linguistic, grammatical and spelling errors in Court of Cassation decisions	theoretical lecture	Written and oral exam
13	1	knowledge and understanding	prepositions	theoretical lecture	Written and oral exam
14	1	knowledge and understanding	Pillars of the official book	theoretical lecture	Written and oral exam
15	1	knowledge and understanding	Official book errors	theoretical lecture	Written and oral exam

Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

Learning and teaching resources	
1 -Required textbooks (methodology, if any)	A concise guide to the Arabic language for non- - specialists
2 -Recommended supporting references	Principles of legal drafting
3 -Electronic references, websites	Specialized websites in the Arabic language

Course description for Administrative Law in English

1. Course name					
Administrative Law and Terminology in English + New Headway Plus					
2. Course code					
First semester = URENG21 Second semester = URENG22					
3. For the semester/year					
Semester System – First and Second Semesters (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5 -Available forms of attendance					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) Number of units / 2 units Total number of hours (first semester + second semester) = 60 hours					
7 -Name of the course administrator					
Dr. Ali Saadi Abdul Zahra ali.saadi@nahrainuniv.edu.iq Assist. lecturer Shahad Mohammed Ghani shahad.m.ghani@nahrainuniv.edu.iq					
8 –Course objectives					
Course objectives		<ol style="list-style-type: none"> 1. Introduction to constitutional and administrative law in English - 2. Knowing the constitutional rule and its characteristics 3. Defining the nature of administrative law and its characteristics 4. Tracing the emergence of administrative law in France and Iraq 5. Introduction to tenses and the rules of the second level of the guide 			
9 -Teaching and learning strategies					
		<p>The method of discussion and dialogue about the vocabulary related - to the topic</p> <ul style="list-style-type: none"> - .Explaining the practical material to students in detail --Students' participation in solving exercises in English . --Writing and speaking in English . 			
10 -Course Structure / First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Understanding the concept of constitutional law in the language English	Theoretical lecture , translation and explanation	Daily presentation and participation
2	2	knowledge and understanding	Determining the nature of constitutional law	Theoretical lecture , translation and explanation	Daily Post Explanation
3	2	knowledge and understanding	Characteristics of constitutional law	Theoretical lecture , translation and explanation	Directing questions, answers and daily exam
4	2	knowledge and understanding	Sources of constitutional law	Theoretical lecture , translation and explanation	Daily sharing
5	2	knowledge and understanding	How to make constitutions	Theoretical lecture , translation and explanation	Brainstorming and daily sharing
6	2	knowledge and understanding	Knowing the contents of the Constitution	Explanation of the translation of the term and its meaning	Asking questions
7	2	knowledge and understanding	Knowing the contents of the Constitution	Theoretical lecture , translation and explanation	Daily explanation and participation

8	2	knowledge and understanding	?What is the preamble	Theoretical lecture , translation and explanation	Daily explanation and participation
9	2	knowledge and understanding	How are constitutions ?classified	Theoretical lecture , translation and explanation	Daily exam
10	2	knowledge and understanding	What is the principle of ?separation of powers	Theoretical lecture , translation and explanation	Daily sharing
11	2	knowledge and understanding	What is the principle of ?separation of powers	Theoretical lecture , translation and explanation	Daily sharing
12	2	knowledge and understanding	Historical development of constitutions	Theoretical lecture , translation and explanation	Daily sharing
13	2	knowledge and understanding	The development of constitutions in Iraq	Theoretical lecture , translation and explanation	Daily presentation and participation
14	2	knowledge and understanding	?What are human rights	Theoretical lecture , translation and explanation	Daily Post Explanation
15	2	knowledge and understanding	Types of human rights	Theoretical lecture , translation and explanation	Directing questions, answers and daily exam

10 -Course Structure / Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	knowledge and understanding	Defining what is meant by administrative law	Theoretical lecture , translation and explanation	Daily presentation and participation
2	2	knowledge and understanding	The relationship between administrative law and constitutional law	Theoretical lecture , translation and explanation	Daily Post Explanation
3	2	knowledge and understanding	The development of administrative law	Theoretical lecture , translation and explanation	Directing questions, answers and daily exam
4	2	knowledge and understanding	Characteristics of administrative law	Theoretical lecture , translation and explanation	Daily sharing
5	2	knowledge and understanding	Administrative responsibility	Theoretical lecture , translation and explanation	Brainstorming and daily sharing
6	2	knowledge and understanding	Contractual liability	Explanation of the translation of the term and its meaning	Asking questions
7	2	knowledge and understanding	Delegation	Theoretical lecture , translation and explanation	Daily explanation and participation
8	2	knowledge and understanding	Ombudsman (headway Chapter seven)	Theoretical lecture , translation and explanation	Daily explanation and participation
9	2	knowledge and	The French conseil d etat(headway Chapter seven)	Theoretical lecture , translation and	Daily exam

		understanding ID		explanation	
10	2	knowledge and understanding	Development of the State Council	Theoretical lecture , translation and explanation	Daily sharing
11	2	knowledge and understanding	Functions and powers of the State Council	Theoretical lecture , translation and explanation	Daily sharing
12	2	knowledge and understanding	The historical development of administrative judiciary in Iraq	Theoretical lecture , translation and explanation	Daily sharing
13	2	knowledge and understanding	State Shura Council	Theoretical lecture , translation and explanation	Daily sharing
14	2	knowledge and understanding	Administrative Court	Theoretical lecture , translation and explanation	Daily sharing
15	2	Measurement and evaluation	exam		

11 -Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

12 -Learning and teaching resources

1 -Required textbooks (methodology, if any)	Constitutional law prof.ullas kumar saha
2 -Recommended supporting references	Constitutional law seventh edition
3 -Electronic references, websites	Rights, liberties and justice lee epstein

Course description for Computer Science

1. Course name					
Computer Science					
2. Course code					
First semester = URCOMT21 and second semester = URCOMT22					
3. semester/year					
Semester System – First and Second Semesters (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) Number of units / 2 units Total number of hours (first semester + second semester) = 60 hours					
7. Course Instructor Name					
Theoretical material (theoretical computers): Asst. Dr. Arej Hamid Abbas areej@nahrainuniv.edu.iq Ms. Zahraa Nasser zahra.n@nahrainuniv.edu.iq Practical Computer Skills : Assist. Lecturer Ahmad Saeed ahmed.saeed@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<ul style="list-style-type: none"> -The student should be able to know the basic hardware parts of the computer and their details (motherboard, processor, graphics card , etc (. -To know the software components and how to solve some of the problems that occur in them -The student should know what networks are and their types . -To learn how to protect his computer or mobile phone from hackers and viruses -Learn about e-commerce and its tools -Learn about artificial intelligence, its technologies, and applications . -Identifying the challenges facing artificial intelligence -Learn how to implement cybersecurity 			
9. Teaching and learning strategies					
		<ul style="list-style-type: none"> -Daily attendance and daily participation -surprise in-person exam -Monthly in-person exam -Theoretical and practical assignments -Practical application on the computer 			
10. Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Theoretical/Motherboard Identification	Basic hardware components motherboard	Explanation within the lecture using PowerPoint	Oral tests
2	2	Types of ports and graphics cards	Basic hardware components motherboard	Explanation within the lecture using PowerPoint	Oral tests
3	2	Learn about the processor and its types	Types of processors	Explanation within the lecture using PowerPoint	Oral tests
4	2	Learn how to perform basic maintenance on some input and output	Hardware maintenance	Explanation within the lecture using PowerPoint	Oral tests

		.devices			
5	2	Learn how to troubleshoot some of the problems that occur in the operating system	Maintenance of some computer malfunctions	Explanation within the lecture using PowerPoint	Oral tests
6	2	Learn about the software maintenance process	Software maintenance	Explanation within the lecture using PowerPoint	Oral tests
7	2	Learn about computer networks, their types, and the advantages of each type	computer networks	Explanation within the lecture using PowerPoint	surprise exam
8	2	knowledge and understanding	Types of networks	Explanation within the lecture using PowerPoint	Oral tests
9	2	Learn how to protect your network	Network security	Explanation within the lecture using PowerPoint	Oral tests
10	2	Learn about the components and types of e-commerce	e-commerce	Explanation within the lecture using PowerPoint	Oral tests
11	2	knowledge and understanding	Challenges facing e-commerce	Explanation within the lecture using PowerPoint	Oral tests
12	2	) Monthly exammid (		paper exam	brainstorming
13	2	Exam feedback			Oral tests
14	2	Full review of the material			Oral tests
15	2	review			Oral tests

10 -Course Structure / Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learn about artificial intelligence and its branches	artificial intelligence	Explanation within the lecture using PowerPoint	Oral tests
2	2	knowledge and understanding	Branches of artificial intelligence	Explanation in the lecture and application main) in the lab (interface	brainstorming
3	2	knowledge and understanding	Internet and search / engines	Explanation in the lecture and application) in the labWord Art (	Oral tests
4	2	Learn about artificial intelligence applications/bug recognition	Artificial intelligence applications	Explanation within the lecture using PowerPoint	Oral tests
5	2	knowledge and understanding	Artificial Intelligence and Society	Explanation within the lecture using PowerPoint	brainstorming
6	2	Identifying the obstacles to the use of artificial intelligence	Challenges Facing Artificial Intelligence	Explanation within the lecture using PowerPoint	Oral tests

7	2	Future predictions for AI uses	The future of artificial intelligence	Explanation within the lecture using PowerPoint	Oral tests
8	2	Learn about cybersecurity	Cybersecurity	Explanation within the lecture using PowerPoint	brainstorming
9	2	Learn about cybersecurity	Cybersecurity	Explanation within the lecture using PowerPoint	Oral tests
10	2	Cybersecurity implementation mechanism	Methods of implementing cybersecurity	Explanation within the lecture using PowerPoint	Oral tests
11	2	knowledge and understanding	Computer crimes /	Explanation within the lecture using PowerPoint	brainstorming
12	2	Identify the problems and challenges facing cybersecurity	Challenges facing cybersecurity	Explanation within the lecture using PowerPoint	Oral tests
13	2	) Monthly exammid (		theoretical exam	Oral tests
14	2	Exam feedback			brainstorming
15	2	Full review of the material			Oral tests

Course Evaluation

. Annual effort score = $40 / (20 \text{ theoretical} + 20 \text{ practical})$

Final exam score = 60 (40 theoretical + 20 practical)

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

Learning and teaching resources

1 -Required textbooks (methodology, if any)	Computer Basics 2005
2 -Recommended supporting references	Notes on the given material
3 -Electronic references, websites	Websites that help students in artificial intelligence applications

Course description for Crimes of the Former Ba'ath Regime

1. Course name					
Crimes of the Former Ba'ath Regime					
2. Course code					
NLU-212					
3. semester/year					
Semester System – First Semester (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / (Number of units = 2 Total number of hours in the first semester = 30 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Dr. Azhar Jabbar Shukr Email : azhar.jabbar@nahrainuniv.edu.iq Ms. Hanan Falah Hassan Email hanan.f@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<ul style="list-style-type: none"> -To define the concept and inviolability of human rights, and to examine the various violations committed against them. -To highlight the obligation to uphold legal norms at both the international and domestic levels . -To enhance students' cognitive awareness of the human rights violations committed during the rule of the former regim 			
9. Teaching and learning strategies					
Strategy		<ul style="list-style-type: none"> -Theoretical explanation -Asking questions -Discussing the lecture topic 			
10. Course structure					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding political dynamics	Political systems in Iraq	Explanation & clarification	Discussion and questions
2	2	Overview of violations	Violations of rights and freedoms	Case-based explanation	Group discussion
3	2	Behavioral patterns and societal impact	Baathist practices in society	Example-based teaching	Discussion
4	2	Justice for victims	Transitional justice	Conceptual explanation	Exam
5	2	Psychological impact	Crimes affecting mental health	Scientific explanation	Discussions
6	2	Social consequences	Crimes against the social structure	Scientific explanation	Discussions
7	2	State control mechanisms	Religion and the state	Interpretive analysis	Answering questions
8	2	Propaganda and militarization	Media and civilian mobilization	Explanation & clarification	Discussions and questions
9	2	Environmental and human costs	Wars and their effects on population	Historical contextualization	Scientific discussions

10	2	Environmental crimes	Use of banned weapons	Scientific analysis	Exam
11	2	Destruction of infrastructure	Scorched earth policies	Illustrative presentation	Discussion and questions
12	2	Forced migration and displacement	Marsh draining and migration policies	Mechanism analysis	Examples and discussions
13	2	Threats to food security	Destruction of agriculture and livestock	Scientific explanation	Answers to questions
14	2	Atrocities as international crimes	Mass graves	Historical examples	Questions and Answers
15	2	Diplomatic consequences	International isolation of the regime	Evidence-based discussion	Exam

11. Course Evaluation

.Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance)

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12. Learning and teaching resources

Required textbooks (methodology if any)	Crimes of the defunct Baath Party
Main references (sources)	Books and academic publications addressing the crimes of the former regime
Recommended supporting books and references (...scientific journals, reports)	Reports by international organizations and institutions on prohibited degrading practices
Electronic references, websites	Websites and digital repositories relevant to the course topics

Stage Three
Course description for the course on Nominate Contracts

1. Course name					
nominate contracts					
2. Course code					
First semester = NLU-301 Second semester = NLU-314					
3. semester/year					
Semester System – First and Second Semesters (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week)					
7. Course Instructor Name					
Name: Asst. Dr. Shamel Ibrahim Majed :Email Shamel.ibrahim@law.nahrainuniv.edu.iq Dr. Muthanna Rashid Abdullah Muthanna.rashid @nahrainuniv .edu .iq					
8. Course objectives					
Course objectives		<ul style="list-style-type: none"> - Review the provisions of Nominate Contracts (sale, lease) and , contracting) - How to draft civil contracts Reviewing judicial rulings related to civil contracts such as sale, lease and contracting . 			
9. Teaching and learning strategies					
		<ul style="list-style-type: none"> - Theoretical lectures - Interactive discussions - Conduct activities such as asking and answering mutual questions . - Using modern methods (PowerPoint) - Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while , also elaborating on the valuable aspects of the proposed and required solutions . 			
10. Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	The origin of the sales contract and its characteristics	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	The concept of a sales contract	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Pillars of the sales contract (The ruler)	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	Distinguishing the sales contract from other contracts	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals	Descriptions of the sales contract	Lectures and discussions	Asking questions
6	3	Achieving cognitive	Seller's Obligations	Presentation and	homework

		goals		brainstorming	
7	3	Achieving cognitive goals	Delivery of the sale	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Exposure and maturity guarantee	Speech and dialogue	Ask questions
9	3	Achieving cognitive goals	Hidden Defects Guarantee	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Buyer's Obligations	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving cognitive goals and skill goals	Receive the sale	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	pay the price	discussions	Asking questions
13	3	Achieving cognitive goals	Types of private sales	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals	Barter	Lectures and discussions	Homework and Questions
15	3	Measurement and evaluation		Explanation with evidence	monthly exam

10 -Course Structure / Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals cognitive, skill-based,) emotional, or value-based	The importance of the lease contract and its characteristics	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving cognitive goals	Pillars of the lease contract	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Restrictions on consent in the lease contract	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	Rental period	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Effects of the lease contract	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals Emotional and skill goals	Lessor's obligations	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals cognitive, skill-based) (or value-based	The nature of the tenant's right	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Sublease	Presentation and brainstorming	Ask questions + Daily Quoz
9	3	Achieving cognitive goals and skill goals	Rent waiver	Lectures and discussions	Asking questions
10	3	Achieving cognitive goals and skill goals	Lease expiration	Lectures and discussions	Daily oral exam

11	3	Achieving cognitive goals	Sales contract	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving cognitive goals Emotional and skill goals	llars of the contracting contra	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	Contractor's obligations	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals	Employer obligations	Presentation and discussion	homework
15	3	Measurement and evaluation	monthly exam		monthly exam

11. Course Evaluation

.Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance)

Final exam score = 60

.Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	A Brief Introduction toNominate ContractsSale, Lease, and) Contracting) by Dr. Saeed Mubarak, Dr. Taha Al-Mulla Hawish, and Dr. Sahib Obaid Al-Fatlawi
2 -Recommended supporting references	Al-Nahrain Journal of Legal Sciences - Journal of Legal Sciences / University of Baghdad - Journal of Law / Tikrit University - Iraqi Gazette
3 -Electronic references, websites	- All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course description for Administrative Judiciary

1 -Course name	
Administrative judiciary	
2 -Course code	
First semester = NLU-302 Second semester = NLU-315	
3 -Semester/Year	
Semester System – First and Second Semesters (2025–2026)	
4 -Date this description was prepared	
September 9, 2025	
5 -Available forms of attendance	
On-campus Learning	
6 -Number of study hours (total) / Number of units (total)	
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week)	
7 -:Course supervisor name	
Asst. Prof. Dr. Rasha Abdullah Abdul Hassan Email :rasha.adullah@nahrainuniv.edu.iq	
8 -Course objectives	
	<p>Introducing the student to the importance of administrative judiciary</p> <p>Introducing the student to the nature of the annulment suit and how to rule on it</p> <p>Teaching the student the most important procedures for following up on an annulment lawsuit and how to file it .before the competent courts</p> <p>Follow-up of developments affecting the administrative judiciary</p>
9 -Teaching and learning strategies	
	<ul style="list-style-type: none"> - Theoretical lectures - Interactive discussions - .Conducting activities such as asking and answering mutual questions --Use of modern methods (PowerPoint) --Supporting the course with practical examples to enhance the student’s potential and academic abilities - and enhancing his self-confidence by solving them and training him to deal with them, while elaborating on explaining the valuable aspects of the proposed and required solutions .

10 -Course structure/ first semester					
week	Hours	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
1	3	Achieving goals cognitive, skill-based,) emotional, or value-(based	The principle of legitimacy	Student discussion Educational sessions	Participation Oral exams
2	3	Achieving cognitive goals	Sources of the principle of legitimacy	Student discussion Educational sessions	Participation Oral exams
3	3	Achieving cognitive goals	Unwritten sources of the principle of legality	Student discussion Educational sessions	Participation Oral exams
4	3	Achieving cognitive goals and emotional goals	Documented sources of the principle of legitimacy	Student discussion Educational sessions	Participation Oral exams
5	3	Achieving cognitive goals and skill goals	hierarchy of legal rules	Student discussion Educational sessions	Participation Oral exams
6	3	Achieving cognitive goals Emotional and skill goals	Scope of the principle of legality and discretionary power of the administration	Student discussion Educational sessions	Participation Oral exams
7	3	Achieving cognitive goals	State of emergency and exceptional circumstances	Student discussion Educational sessions	Participation Oral exams
8	3	Achieving cognitive goals	Sovereignty Acts	Student discussion Educational sessions	Participation Oral exams
9	3	Achieving cognitive goals	Administrative control - political control	Student discussion Educational sessions	Participation Oral exams
10	3	Achieving cognitive goals and skill goals	Administrative Control	Student discussion Educational sessions	Participation Oral exams
11	3	Achieving cognitive goals and skill goals	Regulating judicial oversight of administrative actions	Student discussion Educational sessions	Participation Oral exams
12	3	Achieving cognitive goals Emotional and skill goals	Unified Judicial System	Student discussion Educational sessions	Participation Oral exams
13	3	Achieving cognitive goals and skill goals	dual judicial system	Student discussion Educational sessions	Participation Oral exams
14	3	Measurement and evaluation	The judicial system in Iraq before the establishment of the State Council	Student discussion Educational sessions	Participation Oral exams

15	3	Achieving cognitive goals	Review and Exam	Student discussion Educational sessions	Participation Oral exams
10 -Course Structure / Second Semester					
week	Hours	Required learning outcomes	Unit name/topic	Teaching method	Evaluation method
1	3	Achieving goals cognitive, skill-based,) emotional, or value-based	The nature and characteristics of the annulment suit	Student discussion Educational sessions	Participation Oral exams
2	3	Achieving cognitive goals	Conditions for annulment and appeal methods	Student discussion Educational sessions	Participation Oral exams
3	3	Achieving cognitive goals	Defects of the - cancellation suit	Student discussion Educational sessions	Participation Oral exams
4	3	Achieving cognitive goals and emotional goals	Defect of lack of - jurisdiction	Student discussion Educational sessions	Participation Oral exams
5	3	Achieving cognitive goals and skill goals	shop defect	Student discussion Educational sessions	Participation Oral exams
6	3	Achieving cognitive goals Emotional and skill goals	Form and procedure defect	Student discussion Educational sessions	Participation Oral exams
7	3	Achieving goals cognitive, skill-based) (or value-based	The shop is defective	Student discussion Educational sessions	Participation Oral exams
8	3	Achieving cognitive goals	The defect of deviation in the use of power	Student discussion Educational sessions	Participation Oral exams
9	3	Achieving cognitive goals and skill goals	How to file a cancellation lawsuit	Student discussion Educational sessions	Participation Oral exams
10	3	Achieving cognitive goals and skill goals	Error theory and management responsibility	Student discussion Educational sessions	Participation Oral exams
11	3	Achieving cognitive goals	Punishment	Student discussion Educational sessions	Participation Oral exams
12	3	Achieving cognitive goals Emotional and skill goals	Definition of a public employee and how to impose punishment on the employee	Student discussion Educational sessions	Participation Oral exams
13	3	Achieving cognitive goals Emotional and skill goals	What are the penalties imposed on the employee and how to ?appeal them	Student discussion Educational sessions	Participation Oral exams
14	3	Measurement and	Comprehensive review	Student discussion	Participation

		evaluation	with final exam	Educational sessions	Oral exams
15	3	Measurement and evaluation	monthly exam	monthly exam	monthly exam

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

- The prescribed textbook	Administrative Judiciary: by Dr. Wissam Al-Ani
Main References-Sources	
Recommended supporting books and references (scientific journals, reports...)	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette
Electronic references, websites	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course description for Public International Law

1. Course name					
Public international law					
2. Course code					
First semester = NLU-303 and second semester = NLU-316					
3. semester/year					
Semester System – First and Second Semesters (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week)					
7. Course Instructor Name					
Name: Asst. Prof. Dr. Ghassan Sabry Katea ghassan-sabri@law.nahrainuniv.edu.iq					
8. Course objectives					
<ol style="list-style-type: none"> 1. Enabling the student to understand what public international law is 2. Introducing the student to the basis of obligation in public international law 3 -Enabling the student to know the difference between public international law and similar laws . 					
9-Teaching and learning strategies					
Strategy		<ul style="list-style-type: none"> --Theoretical lectures --Interactive discussions --Conducting activities such as asking and answering mutual questions . --Use of modern methods (PowerPoint) --Supporting the course with practical examples to enhance the student’s potential and academic abilities - and enhancing his self-confidence by solving them and training him to deal with them, .while elaborating on explaining the valuable aspects of the proposed and required solutions 			
10-Course Structure /First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introducing the student to the concept of public international law	What is public ?international law	theoretical lecture	discussions
2	3	To enable the student to trace the development of public .international law	The development of public international law	PowerPoint	Questions and Answers
3	3	Enabling the student to distinguish public international law from other laws	The relationship of public international law to other laws and its relationship to domestic law	theoretical lecture	discussions
4	3	The student's awareness of the special nature of public international law and the basis .of its binding nature	The nature and basis of public international law	Theoretical lectures	Questions and Answers
5	3	Enabling the student to identify the international, continental, global and regional base	Scope of public international law	theoretical lecture	Daily exam

6	3	Enabling the student to identify the original and secondary sources of public international law	Sources of public international law	PowerPoint	discussion
7	3	Introducing the student to treaties as a primary and main source of public international law	Definition of treaties	PowerPoint	Questions and Answers
8	3	Enabling the student to identify the formal stages of concluding a treaty	Concluding treaties	PowerPoint	Questions and Answers
9	3	Student awareness of ratification as a basic stage of treaty conclusion	Ratification of the Treaty	theoretical lecture	discussions
10	3	The student's awareness of the conditions that must be met for the validity of the treaty	Conditions for the validity of a treaty	PowerPoint	discussion
11	3	Statement of how the treaty is implemented in terms of international law and domestic law	Implementation of treaties	PowerPoint	discussions
12	3	The student understands how a .treaty affects its parties	The effect of treaties on their parties	Theoretical lectures	Worksheets
13	3	The student should know that the treaty has effects for non- .parties to it	Effect of treaties on third parties	theoretical lecture	Questions and Answers
14	3	To understand the means of interpreting treaties	Interpretation of Treaties	theoretical lecture	Brainstorming strategy discussion
15	3	The student will understand how to amend treaties in accordance with the rules of .international law	Amending treaties	PowerPoint	Written test

10 -Course Structure/Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The student should understand the ways in which treaties are .terminated	Expiry of treaties	theoretical lecture	Questions and Answers
2	3	General review	General review	discussion	Questions and Answers
3	3	The student should know what .international custom is	International custom/a source of public international law	PowerPoint	discussion
4	3	The student should understand the concept, characteristics and nature of the general principles .of law	General Principles of Law/Sources of Public International Law	a lecture	discussion
5	3	The student should become familiar with the indirect sources of public international .law	Auxiliary or backup sources of public international law	theoretical lecture	Worksheets

6	3	The student learns the concept .of the state and its elements	International legal personality/state	a lecture	panel discussion
7	3	The student should understand the legal nature of land, sea and .air territory	Elements of the state/territory - land, air and sea territory	a lecture	Questions and Answers
8	3	The student should understand the conditions necessary for the formation of the people and .legal authority	The people, the political organization, and the criteria for their establishment	PowerPoint	Daily exam
9	3	The student should be familiar with the most important divisions that determine the .types of countries	Types of countries, their lives and the consequences thereof	a lecture	discussion
10	3	The student should be familiar .with non-state entities	Non-state subjects of international law	theoretical lecture	Questions and Answers
11	3	The student should understand the basis of international responsibility, its concept, .pillars and legal effects	International responsibility	theoretical lecture	Brainstorming strategy
12	3	To enable the student to understand the different ways of settling international .disputes	Resolving international disputes through peaceful/diplomatic and political means	a lecture	discussion
13	3	The student should trace the history of arbitration and understand its concept and .types	Arbitration and judicial settlement	a lecture	Short test
14	3	The student should understand the formation of the court, its role, and the extent to which its .decisions are binding	International Court of Justice	PowerPoint	Brainstorming strategy
15	3	The student should conduct a comprehensive review in .preparation for the final exams	General review	discussion	Questions and Answers

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

Required textbooks (required curriculum)	Public International Law - Issam Al-Attayah
Main References (Supporting Resources)	
A. Recommended books and references (scientific journals reports)	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette
Electronic references, websites	-All electronic search engines -Iraqi Court of Cassation website Egyptian Court of Cassation website

Course description for International Humanitarian Law

1. Course name					
International Humanitarian Law					
2. Course code					
First semester = NLU-304 and second semester = NLU-317					
3. semester/year					
Semester System – First and Second Semesters (2025–2026)					
4. Date this description was prepared					
September 9, 2025					
5. Available attendance forms					
On-campus Learning					
6. Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week)					
7. Course Instructor Name					
First course: Assistant Professor Fadia Hafez Jassim fadia.h@law.nahrainuniv.edu.iq Dr. Salwan Jaber Hashem : silwan@nahrainuniv.edu.iq Second course: Prof. Dr. Ahmed Abdel-Razzaq : ahmed.r@law.nahrainuniv.edu.iq Assistant Professor Dr. Rana Salam: rana-salam@nahrainuniv.edu.iq					
8. Course objectives					
Course objectives		<ul style="list-style-type: none"> - To understand the meaning of the legal rule -Explanation of of their texts international and clarification international rules .law , official and formal sources humanitarian -Ability to receive legal information -Ability to collaborate with others in resolving legal problems -Valuing the values of democracy and respect for the law as a key tool for developing society -Deepening awareness of international humanitarian law 			
9. Teaching and learning strategies					
		<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on the valuable , aspects of the proposed and required solutions . 			
10. Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	valuation meth
1	3	Achieving cognitive goals	Definition of general and specific needs and criteria for discrimination	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	The relationship between international humanitarian law, international human rights law criminal law and international	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	international Definition of	Presentation and	Ask

			humanitarian law	brainstorming	questions + Daily Quoz
4	3	Achieving cognitive goals	of Principles of Statement Law International Humanitarian	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals	Distinction between civilians and military personnel	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Distinguishing between civilian objects and military objectives	Presentation and brainstorming	homework
7	3	Achieving cognitive goals	The importance of international custom in humanitarian law	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Persons and the scope of application of international humanitarian law	Speech and dialogue	Ask questions
9	3	Achieving cognitive goals	Timeframe of International Humanitarian Law	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Cases not covered by international humanitarian law	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving cognitive goals and skill goals	The personal scope of international humanitarian law	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	monthly exam	discussions	Asking questions
13	3	Achieving cognitive goals	General review of the material	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals	Definition of general and specific needs and criteria for discrimination	Lectures and discussions	Homework and Questions
15	3	Measurement and evaluation	Monthly exam	Explanation with evidence	monthly exam

10 -Course Structure / Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals cognitive, skill-based,) (emotional, or value-based	prisoners of war	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving cognitive goals	civilians	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	General and special protection civilians of	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	spatial scope of The international humanitarian law	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Protection of objects indispensable to the survival of the civilian population	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals Emotional and skill goals	place that is targeted based on A an agreement	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals cognitive, skill-based or)	Protection of the natural environment during armed	Speech and dialogue	Daily oral exam

		(value-based	conflict		
8	3	Achieving cognitive goals	Mechanisms for implementing international humanitarian law	Presentation and brainstorming	Ask questions + Daily Quoz
9	3	Achieving cognitive goals and skill goals	Duties of specialists	Lectures and discussions	Asking questions
10	3	Achieving cognitive goals and skill goals	ICRC procedures in cases of violations of humanitarian law	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	protectorate state system	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving cognitive goals Emotional and skill goals	Competencies of the Humanitarian Fact-Finding Committee	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	repressive mechanisms	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals	monthly exam	Presentation and discussion	homework
15	3	Measurement and evaluation	General review of the material		monthly exam

11. Course Evaluation

Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance) .

Final exam score = 60

Final grade = (100) consisting of (40 effort grade + 60 final exam grade) .

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	Ali Zalan, Dr. Mahmoud Khalil, and Dr. Haide .A book by Dr (International Humanitarian Law) r Kazim
2 -Recommended supporting references	Al-Nahrain Journal of Legal Sciences- Journal of Legal Sciences / University of Baghdad- Iraqi Gazette-
3 -Electronic references, websites	- All electronic search engines

Course Description for Commercial Law and Corporate Law

1 -Course name					
Commercial Law + Corporate Law					
2 -Course code					
First semester = NLU-305 Second semester = NLU-318					
3 -Semester/Year					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared					
September 9, 2025					
5 -Available forms of attendance					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week)					
7 -:Course supervisor name					
Name: Asst. Dr. Sara Sabah Lafta Email : sarah.sabah@nahrainuniv.edu.iq					
8 - Course objectives					
<ul style="list-style-type: none"> -The academic objectives of the Commercial Law and Commercial Companies course are summarized in enhancing theoretical understanding and practical skills related to the legal rules regulating commercial businesses and commercial relations, with a focus on the following aspects : -In-depth understanding of the legal framework for trade -Introducing students to the basic principles of commercial law and its sources (such as legislation , commercial customs, and judicial precedents .(-Study of key concepts such as: merchant, business, commercial establishment, and commercial register . -Enable students to understand types of commercial contracts (such as commercial sale, transportation , insurance, and commercial agency .(-Study of the obligations of parties in commercial transactions and the effects of breaching them . -Study of commercial institutions and companies -Analysis of the legal systems of companies (such as capital companies, such as joint stock companies , (and personal companies, such as partnerships . -Understand the procedures for establishing, managing, and dissolving companies, and the legal liability .of partners 					
9 -Teaching and learning strategies					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also , elaborating on the valuable aspects of the proposed and required solutions . 					
10 -Course Structure/First Semester - Commercial Law					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals (cognitive, skill-based, emotional, value-based, or general (skills	General Introduction + Development of Commercial Law	Lectures and discussions	Ask questions
2	3	Achieving cognitive goals	Business	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	Legal system of	Presentation	Ask questions +

			business	and brainstorming	Daily Quoz
4	3	Achieving cognitive goals and emotional goals	Sole Proprietorship	Presentation and brainstorming	Ask questions
5	3	Achieving cognitive goals and skill goals	Businesses included in the project form	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals Emotional and skill goals	Depositing goods in public warehouses	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals (cognitive, skill-based, emotional, value-based, or general (skills	Banking operations	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Insurance	Speech and dialogue	Ask questions + homework
9	3	Achieving cognitive goals	Commercial agency	Presentation and brainstorming	Ask questions + homework
10	3	Achieving cognitive goals and skill goals	The merchant	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving cognitive goals and skill goals	Commercial Nationality	Lectures and discussions	Ask questions
12	3	Achieving cognitive goals Emotional and skill goals	Merchant duties	discussions	Ask questions
13	3	Achieving cognitive goals and skill goals	Commercial Registry Organization	Lectures and discussions	Daily oral exam
14	3	Achieving cognitive goals and skill goals	Commercial contracts	Lectures and discussions	Ask questions
15	3	Achieving cognitive goals and skill goals	Maritime sales and banking operations	Lectures and discussions	Asking questions

10 -Course Structure/Second Semester - Companies Law

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals (cognitive, skill-based, emotional, or (value-based	General provisions for companies	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving cognitive goals	Company profile and characteristics	Lectures and discussions	Ask questions
3	3	Achieving cognitive goals	Legal personality	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals and emotional goals	Types of companies	Lectures and discussions	Ask questions
5	3	Achieving cognitive goals and skill goals	Types of companies according to the Iraqi Companies Law	Lectures and discussions	Ask questions
6	3	Achieving cognitive goals Emotional and skill goals	Company formation	Presentation and	Ask questions + homework

				brainstorming	
7	3	Achieving goals (cognitive, (skill-based or value-based	Establishment requirements	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Establishment procedures	Presentation and brainstorming	Ask questions + Daily Quoz
9	3	Achieving cognitive goals and skill goals	Personal companies / joint-liability company	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals and skill goals	Company management	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Sole Proprietorship	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving cognitive goals Emotional and skill goals	Company management and liquidation	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals Emotional and skill goals	Capital companies / joint stock company	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals Emotional and skill goals	Dissolution and liquidation of companies	Lectures and discussions	Ask questions
15	3	Achieving cognitive goals Emotional and skill goals	Special types of companies	Lectures and discussions	Ask questions

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Commercial Law Book by Professor Dr. Basem Mohammed Saleh A book explaining the Companies Law by Dr. Latif Jabr Komani
2 -Main references (sources)	
A- Recommended books and references (scientific journals, (.reports, etc	Al-Nahrain Journal of Legal Sciences - Journal of Legal Sciences / University of Baghdad - Journal of Law / Tikrit University - Iraqi Gazette -
B - Electronic references, websites ...	- All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course description for the Special Penal Code

1 -Course name					
Special Penal Code					
2 -Course code					
First semester = NLU-306 Second semester = NLU-318					
3 -Semester/Year					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared					
September 9, 2025					
5 -Available forms of attendance					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (three hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours (three hours per week)					
7 -:Course supervisor name					
Name: Asst. Dr. Sabreen Najl : sabren.naje@law.nahrainuniv.edu.iq ; Asst. Prof. Dr. Nouris Rashid Taha nawras@nahrainuniv.edu.iq					
8 -Course objectives					
<ul style="list-style-type: none"> Providing students with modern knowledge of the concepts of the Special Penal Code . Providing students with knowledge of the provisions of the Special Penal Code . Preparing qualified graduates equipped with the necessary skills to understand the Iraqi Special Penal Code in particular . Understanding the applications of the crime and its provisions in the special penal code 					
9 -Teaching and learning strategies					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating , on the valuable aspects of the proposed and required solutions . 					
10 -Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving Cognitive goals	The crime of harm	Lectures and discussions	Ask questions
2	3	Achieving Cognitive goals	Punishments for harm	Lectures and discussions	Ask questions
3	3	Achieving Cognitive goals	Aggravating circumstances	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving Cognitive goals	The crime of threat	Presentation and brainstorming	Ask questions
5	3	Achieving Cognitive goals	Punishment for threatening	Lectures and discussions	Ask questions
6	3	Achieving Cognitive goals	The crime of slander and defamation	Presentation and brainstorming	Ask questions + homework
7	3	Achieving Cognitive goals	Punishment for slander	Speech and	Daily oral exam

			and defamation	dialogue	
8	3	Achieving Cognitive goals	Permissible slander and insults	Speech and dialogue	Ask questions + homework
9	3	Achieving Cognitive goals	Money seeker	Presentation and brainstorming	Ask questions + homework
10	3	Achieving Cognitive goals	Theft	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving Cognitive goals	Elements of the crime of theft	Lectures and discussions	Ask questions
12	3	Achieving Cognitive goals	punishment for a crime	discussions	Ask questions
13	3	Achieving Cognitive goals	Aggravating circumstances of a crime	Lectures and discussions	Daily oral exam
14	3	Achieving Cognitive goals	Urgent crimes of theft	Lectures and discussions	Ask questions
15	3	Achieving Cognitive goals	Stocks and money	Lectures and discussions	Asking questions

10 -Course Structure/Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving Cognitive goals	Serious crimes against persons	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving Cognitive goals	premeditated murder	Lectures and discussions	Ask questions
3	3	Achieving Cognitive goals	Aggravating circumstances for the punishment of murder	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving Cognitive goals	Extenuating circumstances for premeditated murder	Lectures and discussions	Ask questions
5	3	Achieving Cognitive goals	The crime of assault leading to death	Lectures and discussions	Ask questions
6	3	Achieving Cognitive goals	manslaughter	Presentation and brainstorming	Ask questions + homework
7	3	Achieving Cognitive goals	Crimes against human safety	Speech and dialogue	Daily oral exam
8	3	Achieving Cognitive goals	Felonies of harm	Presentation and brainstorming	Ask questions + Daily Quoz
9	3	Achieving Cognitive goals	Misdemeanor offenses	Lectures and discussions	Ask questions
10	3	Achieving Cognitive goals	Kidnapping and detention crimes	Lectures and discussions	Daily oral exam
11	3	Achieving Cognitive goals	Theft	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving Cognitive goals	Punishment for the crime of theft	Lectures and discussions	Ask questions
13	3	Achieving Cognitive goals	Breach of trust	Lectures and discussions	Ask questions

14	3	Achieving Cognitive goals	fraud crime	Lectures and discussions	Ask questions
15	3	Achieving Cognitive goals	Crimes related to fraud	Lectures and discussions	Ask questions

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Special Penal Code (authored by Dr. Maher Ab Shweish)
2 -Main references (sources)	
A- Recommended books and references (scientific journals, reports, etc (.	Explanation of the Special Penal Code/Dr. Fakhri Al-Hadith Explanation of the Special Penal Code/Dr. Wathba Al-Saad
B - Electronic references, websites ...	- All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

1 -Course name					
Wills and inheritance					
2 -Course code					
First semester = NLU-307 Second semester = NLU-320					
3 -Semester/Year					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared					
September 9, 2025					
5 -Available forms of attendance					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours (two hours per week)					
7 -:Course supervisor name					
Name: Asst. Dr. Abbas Ali Salman :Email abbas.a@nahrainuniv.edu.iq					
8 -Course objectives					
Introducing the student to the provisions of inheritance and studying the provisions of inheritance under the Personal Status Law . Iraqi law, Islamic law, related rights, heirs' shares, and mathematical issues in light of which estates are divided .					
9 -Teaching and learning strategies					
-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also , elaborating on the valuable aspects of the proposed and required solutions .					
10 -Course Structure/First Semester - Commandments					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals (cognitive, skill-based, emotional, or (value-based	Definition of a will	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Sections of wills	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Pillars of the wills	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Legal status of the will	Presentation and brainstorming	Ask questions
5	2	Achieving cognitive goals and skill goals	Will for natural and legal persons	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	Types of wills	Presentation and brainstorming	Ask questions + homework
7	2	Achieving goals (cognitive, skill-based, emotional, value-based, or general (skills	The testator and the legatee	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Recommended	Speech and dialogue	Ask questions + homework
9	2	Achieving cognitive goals	Obligatory will	Presentation and	Ask questions +

				brainstorming	homework
10	2	Achieving cognitive goals and skill goals	A third will according to Islamic law and Sharia	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving cognitive goals and skill goals	Recommendation	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	Pillars of guardianship	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	Removal of the guardian	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	striving exam		monthly exam
15	2		End of guardianship		

10 -Course Structure/Second Semester - Inheritance

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals (cognitive, skill-based, emotional, or (value-based	Definition of inheritance	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Sections of inheritance	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Pillars of inheritance	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Those who are entitled to the duties	Presentation and brainstorming	Ask questions
5	2	Achieving cognitive goals and skill goals	The system of degrees and classes in inheritance	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals Emotional and skill goals	Globalization	Presentation and brainstorming	Ask questions + homework
7	2	Achieving goals (cognitive, skill-based, emotional, value-based, or general (skills	Gangrene	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	League by soul	Speech and dialogue	Ask questions + homework
9	2	Achieving cognitive goals	League by others	Presentation and brainstorming	Ask questions + homework
10	2	Achieving cognitive goals and skill goals	League with others	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving cognitive goals and skill goals	Exit	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals Emotional and skill goals	Copies	discussions	Ask questions
13	2	Achieving cognitive goals and skill goals	Correcting issues	Lectures and discussions	Daily oral exam
14	2	Measurement and evaluation	striving exam		monthly exam
15	2		General review		

11 -Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12 -Learning and teaching resources	
1 -Required textbooks	The Book of Wills and Inheritance: by Dr. Mustafa Al-Zalmi Lectures written by the instructor
2 -Main references (sources)	
A- Recommended books and references (scientific journals , reports, etc (.	-The Inheritance of Dr. Ahmed Obaid Al-Kubaisi -Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette
B - Electronic references, websites ...	-All electronic search engines -The website of the Iraqi Court of Cassation -Egyptian Court of Cassation website

Course Description Labor and Social Security Law

1 -Course name					
Labor and Social Security Law					
2 -Course code					
First semester = NLU-308 Second semester = NLU-321					
3 -Semester/Year					
Semester System – First and Second Semesters (2025–2026)					
4 - Date this description was prepared					
September 9, 2025					
5 -Available forms of attendance					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name					
Name: Asst. Dr. Nadia Farhan Zamel nadia@nahrainuniv.edu.iq					
8 -Course objectives					
<p>Providing students with modern knowledge of the concepts of the current labor law and social security . Students acquire knowledge of the legal rules and provisions for protecting workers from occupational hazards and the obligations and rights of both the worker and the employer as stipulated by the Iraqi legislature . Preparing qualified graduates equipped with the necessary skills to litigate before labor courts and courts of first instance .</p>					
9 -Teaching and learning strategies					
<p>-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating , on the valuable aspects of the proposed and required solutions .</p>					
10 -Course Structure/First Semester - Labor Law					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving Cognitive goals	The concept of labor law	Lectures and discussions	Ask questions
2	2	Achieving Cognitive goals	Sources of labor law	Lectures and discussions	Ask questions
3	2	Achieving Cognitive goals	Employment, Vocational Training and Labor Inspection	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving Cognitive goals	Organizing work time	Presentation and brainstorming	Ask questions
5	2	Achieving Cognitive goals	Organizing special categories of workers and regulating the employment of foreigners in Iraq	Lectures and discussions	Ask questions
6	2	Achieving Cognitive goals	Disciplinary authority of the employer	Presentation and brainstorming	Ask questions + homework

7	2	Achieving Cognitive goals	University labor relations and the principle of workers' participation in management	Speech and dialogue	Daily oral exam
8	2	Achieving Cognitive goals	Collective Employment Contract and Collective Labor Disputes	Speech and dialogue	Ask questions + homework
9	2	Achieving Cognitive goals	Trade union organization	Presentation and brainstorming	Ask questions + homework
10	2	Achieving Cognitive goals	Definition and distinction of the individual employment contract	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving Cognitive goals	Concluding and proving an individual employment contract	Lectures and discussions	Ask questions
12	2	Achieving Cognitive goals	Effects of the employment contract employer's obligations)	discussions	Ask questions
13	2	Achieving Cognitive goals	Effects of the employment contract worker's obligations))	Lectures and discussions	Daily oral exam
14	2	Achieving Cognitive goals	Suspension and termination of employment contract	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		

10 -Course Structure/Second Semester - Social Security Law

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving Cognitive goals	Introduction to the study of social security and its origins	Lectures and discussions	Ask questions + Daily Quoz
2	2	Achieving Cognitive goals	Definition of the Social Security Law (its concept, sources, and status)	Lectures and discussions	Ask questions
3	2	Achieving Cognitive goals	Scope of application of the Social Security Law	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving Cognitive goals	The financial system of social security in Iraq methods of managing) social insurance and methods of achieving technical balance for social insurance systems)	Lectures and discussions	Ask questions
5	2	Achieving Cognitive goals	Determine the amount of the subscription and	Lectures and discussions	Ask questions

			the cases in which it is required		
6	2	Achieving Cognitive goals	Paying subscriptions	Presentation and brainstorming	Ask questions + homework
7	2	Achieving Cognitive goals	Guaranteed risks, health insurance	Speech and dialogue	Daily oral exam
8	2	Achieving Cognitive goals	Disability insurance	Presentation and brainstorming	Ask questions + Daily Quoz
9	2	Achieving Cognitive goals	Worker's Injury Guarantees - Definition of Injury and Its Elements	Lectures and discussions	Ask questions
10	2	Achieving Cognitive goals	Work injury conditions	Lectures and discussions	Daily oral exam
11	2	Achieving Cognitive goals	Occupational disease, procedures and investigation when an injury occurs	Presentation and brainstorming	Ask questions + Daily Quoz
12	2	Achieving Cognitive goals	Obligations of the Social Security Department in the event of an injury	Lectures and discussions	Ask questions
13	2	Achieving Cognitive goals	Retirement guarantee	Lectures and discussions	Ask questions
14	2	Achieving Cognitive goals	End of service gratuity	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Dr. Adnan Al-Abed, and Dr. Youssef Elias, Social Security Law, Al-Sanhouri Library, Baghdad . Dr. Adnan Al-Abed, and Dr. Youssef Elias, Labor Law , Al-Sanhouri Library, Baghdad, 2012 .
2 -Main references (sources)	
A- Recommended books and references (scientific journals, reports, etc (.	-Dr. Muhammad Ali Al-Taie, Labor Law, Dar Al-Mahjah Al Bayda, Beirut, 2008 .Dr. Youssef Elias, A Brief Explanation of Labor Law No81 of1978 , 1989-1988 ,BaghdadAD . Dr. Sadiq Mahdi Al-Saeed, Work and Employment of Workers, Population and the Labor Force, Book One , Baghdad, 1979
B - Electronic references, websites ...	- The website of the Iraqi Organizations and - Legislation Database .Ministry of Labor website -The website of Iraqi academic scientific journals Virtual Library

Course Description For Publishing and media legislation

1. Course name					
Publishing and media legislation					
2- Course code					
NLU-309					
3-semester/year					
Semester System – First Semester (2025–2026)					
4-Date this description was prepared					
September 9, 2025					
5-Available attendance forms					
On-campus Learning					
6-Number of study hours (total) / Number of units (total)					
Number of hours per semester: 30 hours (two hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours (two hours per week) 30 study hours / 30 study units					
7-Course instructor name :					
Dr. Alia Taha Mahmoud alia.t.mahmoud@nahrainuniv.edu.iq					
8-Course objectives					
-Explaining the concept of publishing and media in national legislation and international agreements . -Iron goals of publishing and media (its advantages and disadvantages) -Determining the national legislative basis for publishing and media . -Statement of the international basis for publishing and media legislation .					
9-Teaching and learning strategies					
1 -.Theoretical explanation and student participation in asking and answering questions 2 -Scientific discussions 3 -.Presenting a worksheet on different topics from the curriculum 4 -Directing general and specific questions to the students to be answered among the students and finally .by the professor 5 - Focus on the actual reality by presenting realistic issues that have been learned. It includes individuals from .the community, national courts, or cases before it Social media sites for the purpose of attracting students' attention And their interaction during the lecture					
10. Course structure					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive and informational objectives	The concept of publishing	Dialogue and discussions	Daily exam
2	2	Cognitive and informational objectives	The concept of media	Dialogue and discussions	Daily exam
3	2	Cognitive and informational objectives	The importance and need for publishing and media	Dialogue and discussions	Daily exam
4	2	Cognitive and informational objectives	Sources of media power and influence	Dialogue and discussions	Daily exam
5	2	Cognitive and informational objectives	Publishing and media objectives	Dialogue and discussions	Daily exam
6	2	Cognitive and informational objectives	The importance of publishing and media legislation	Dialogue and discussions	Daily exam
7	2	Cognitive and informational objectives	The relationship between freedom of opinion and expression, publishing, media and its concept	Dialogue and discussions	Daily exam

8	2	Cognitive and informational objectives	The concept of freedom of opinion and expression in international instruments	Dialogue and discussions	Daily exam
9	2	Cognitive and informational objectives	The legislative basis for publishing and media	Dialogue and discussions	Daily exam
10	2	Cognitive and informational objectives	Iraqi constitutions and general legislation	Dialogue and discussions	Daily exam
11	2	Cognitive and informational objectives	Special legislation	Dialogue and discussions	Daily exam
12	2	Cognitive and informational objectives	Order No. 65 of 2004	Dialogue and discussions	Daily exam
13	2	Cognitive and informational objectives	Publications and Literature Act of 1968	Dialogue and discussions	Daily exam
14	2	Cognitive and informational objectives	Journalists' Rights Act of 2011	Dialogue and discussions	Daily exam
15	2	Cognitive and informational objectives	Cybercrime Law	Dialogue and discussions	Daily exam

11. Course Evaluation

- Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
- Final exam score = 60 points
- Final grade (100) = annual effort grade (40) + final exam grade (60)

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	Iraqi .1constitutions . Iraqi publishing and media legislation including Order No. 65 of 2004. Press and .3Publications Law. .Iraqi Media Network Law
2 -Main references (sources)	
A. Recommended supporting books and references (scientific (.journals, reports, etc	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University
b. Electronic references, websites	-All electronic search engines -Iraqi Court of Cassation website -The website of the Egyptian Court of Cassation

Course description for Maritime and Air Law

1 -Course name					
Maritime and Air Law					
2- Course code					
NLU-310					
3-semester/year					
Semester System – Second Semester (2024–2025)					
4- Date this description was prepared					
September 9, 2025					
5-Available attendance forms					
On-campus Learning					
6-Number of study hours (total) / Number of units (total)					
Number of hours per semester: 30 hours (two hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours (two hours per week) study hours 30 / study units 30					
7-Course instructor name:					
Dr. Alia Taha Mahmoud alia.t.mahmoud@nahrainuniv.edu.iq					
8-Course objectives					
Explain the concept of maritime and air law . Determine the importance of maritime and air law and the scope of its application . Sources of maritime and air law . Statement of persons of maritime and air law in international law					
9-Teaching and learning strategies					
1 -.Theoretical explanation and student participation in asking and answering questions 2 -Scientific discussions 3 -.Presenting a worksheet on different topics from the curriculum 4 -Directing general and specific questions to the students to be answered among the students and .finally by the professor 5 -Focus on the actual reality by presenting realistic issues that have been learned. It includes individuals from the community, national courts, or cases before it Social media sites for the purpose of attracting students' attention And their interaction during the lecture					
10-Course structure					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Cognitive and informational objectives	Introduction to maritime law and its historical development	Dialogue and discussions	Daily exam
2	2	Cognitive and informational objectives	Sources of Maritime Law	Dialogue and discussions	Daily exam
3	2	Cognitive and informational objectives	Characteristics of Maritime Law	Dialogue and discussions	Daily exam
4	2	Cognitive and informational objectives	The importance of studying maritime law and its types	Dialogue and discussions	Daily exam
5	2	Cognitive and informational objectives	Maritime law persons	Dialogue and discussions	Daily exam
6	2	Cognitive and	Ship definition	Dialogue and	Daily exam

		informational objectives		discussions	
7	2	Cognitive and informational objectives	Legal nature of the ship	Dialogue and discussions	Daily exam
8	2	Cognitive and informational objectives	Definition of air law	Dialogue and discussions	Daily exam
9	2	Cognitive and informational objectives	Sources of air law	Dialogue and discussions	Daily exam
10	2	Cognitive and informational objectives	Elements of air law	Dialogue and discussions	Daily exam
11	2	Cognitive and informational objectives	crew	Dialogue and discussions	Daily exam
12	2	Cognitive and informational objectives	Airspace and State Sovereignty	Dialogue and discussions	Daily exam
13	2	Cognitive and informational objectives	Warsaw Convention on International Air Transport	Dialogue and discussions	Daily exam
14	2	Cognitive and informational objectives	Conditions for the application of the Warsaw Treaty	Dialogue and discussions	Daily exam
15	2	Cognitive and informational objectives	Cases of air transport not subject to the Warsaw Convention	Dialogue and discussions	Daily exam

11-Course Evaluation

- Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
- Final exam score = 60 points
- Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks (methodology , (if any	Iraqi Supreme Maritime Authority Law No. 18 of 2019, Iraqi Gazette, Issue No. 4554
2 -Main references (sources)	
A. Recommended supporting books and references (scientific journals , (.reports, etc	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Tikrit University -Iraqi Gazette
b. Electronic references, websites	-All electronic search engines -Iraqi Court of Cassation website -The website of the Egyptian Court of Cassation

Course description for International Law in English

1 -Course name					
International Law in English					
2 -Course code					
First semester = NLU-311 Second semester = NLU-322					
3 -Semester/Year					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared					
September 9, 2025					
5 -Available forms of attendance					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (two hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name					
. Dr. Ayad Abdul Shukr :Email abdeshukr@law.nahrainuniv.edu.iq					
8 -Course objectives					
<ul style="list-style-type: none"> -To familiarize students with the basics of public international law through international organizations . -Definition of the International Court and the nature of the International Security Council 					
9 -Teaching and learning strategies					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also , elaborating on the valuable aspects of the proposed and required solutions . 					
10 - Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving Cognitive goals	the introduction	Lectures and discussions	Ask questions
2	2	Achieving Cognitive goals	Definition of international law	Lectures and discussions	Ask questions
3	2	Achieving Cognitive goals	Basic rules	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving Cognitive goals	The relationship between international law and public law	Presentation and brainstorming	Ask questions
5	2	Achieving Cognitive goals	Sources of international law	Lectures and discussions	Ask questions
6	2	Achieving Cognitive goals	Meaning of sources	Presentation and brainstorming	Ask questions + homework
7	2	Achieving Cognitive goals	International law treatments	Speech and dialogue	Daily oral exam
8	2	Achieving Cognitive goals	Customs international law	Speech and dialogue	Ask questions + homework
9	2	Achieving Cognitive goals	General rules of law	Presentation and brainstorming	Ask questions + homework

10	2	Achieving Cognitive goals	International resolutions	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving Cognitive goals	Other sources	Lectures and discussions	Ask questions
12	2	Achieving Cognitive goals	Subject of international law	discussions	Ask questions
13	2	Achieving Cognitive goals	The role of members in law	Lectures and discussions	Daily oral exam
14	2	Achieving Cognitive goals	General review	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	semester exam		

10 - - Course Structure/Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving Cognitive goals	The Charter	Lectures and discussions	Ask questions + Daily Quoz
2	2	Achieving Cognitive goals	Charter provisions	Lectures and discussions	Ask questions
3	2	Achieving Cognitive goals	International peace	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving Cognitive goals	Security Council	Lectures and discussions	Ask questions
5	2	Achieving Cognitive goals	Security Council members	Lectures and discussions	Ask questions
6	2	Achieving Cognitive goals	Number of Security Council members	Presentation and brainstorming	Ask questions + homework
7	2	Achieving Cognitive goals	Election	Speech and dialogue	Daily oral exam
8	2	Achieving Cognitive goals	Voting	Presentation and brainstorming	Ask questions + Daily Quoz
9	2	Achieving Cognitive goals	Procedural decisions	Lectures and discussions	Ask questions
10	2	Achieving Cognitive goals	Security and peace decisions	Lectures and discussions	Daily oral exam
11	2	Achieving Cognitive goals	General Assembly	Presentation and brainstorming	Ask questions + Daily Quoz
12	2	Achieving Cognitive goals	Secretariat	Lectures and discussions	Ask questions
13	2	Achieving Cognitive goals	United Nations agencies	Lectures and discussions	Ask questions
14	2	Achieving Cognitive goals	International Court of Justice	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	Written exam		

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks

International public law, dr. salah eddlna. Hamdl

2 -Main references (sources)	
A- Recommended books and references (.scientific journals, reports, etc)	<p>Dr. Muhammad Ali Al-Taie, Labor Law, Dar Al-Mahjah Al-Bayda , Beirut, 2008</p> <p>.Dr. Youssef Elias, A Brief Explanation of Labor Law No81 of1978 , 1989-1988 ,BaghdadAD .</p> <p>Dr. Sadiq Mahdi Al-Saeed, Work and Employment of Workers , Population and the Labor Force, Book One, Baghdad, 1979</p>
B - Electronic references, websites ...	<p>--The website of the Iraqi Organizations and Legislation Database</p> <p>Ministry of Labor website .</p> <p>The website of Iraqi academic scientific journals</p> <p>Virtual Library</p>

Course description for the Professional Ethics course

1 -Course name					
Professional ethics					
2- Course code					
UREHT					
3-semester/year					
Semester system / Second semester 2025-2026					
4- Date this description was prepared					
September 9, 2025					
5-Available attendance forms					
On Campus					
6-Number of study hours (total) / Number of units (total)					
Number of hours per semester: 15 hours (1 hour per week) Number of units: 1 Total number of hours (Second semester) = 15 hours (1 hour per week) 15 study hours / 15 study units					
7-Course instructor name:					
Dr. Nashwan Taklif Jithoum nashwanalfarhood@law.nahrainuniv.edu.iq Dr. Kawthar Sadiq Musa Kawthar.s.Musa@nahrainuniv.edu.iq					
8-Course objectives					
<p>To introduce students to the concept of professional ethics and its importance in regulating professional conduct, particularly in the legal profession.</p> <p>To develop students' awareness of the ethical principles and values that must be adhered to during professional practice, such as integrity, independence, impartiality, and respect for the law.</p> <p>To explain the ethical standards that govern the work of judges, lawyers, legal advisors, and legal staff while also identifying the forms of ethical violations and the resulting disciplinary or legal liabilities.</p>					
9-Teaching and learning strategies					
<p>The course employs a variety of teaching methods, including:</p> <ul style="list-style-type: none"> • Interactive lectures. • Classroom discussions and analysis of professional situations. • Presentation of real-life examples of professional misconduct. • Assigning short research projects or presentations. • Analysis of legal texts regulating legal professions. 					
10-Course structure					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Defining professional ethics, explaining its sources, and outlining professional conduct.	Introduction to Professional Ethics	Explanation and discussion	Explanation and daily participation
2	1	Distinguishing between a profession and a public service, and understanding the relationship between ethics and legal professions.	The difference between professions and jobs and their relationship to ethics	Explanation and discussion	Explanation and daily participation
3	1	Understanding professional duties	Ethics of the legal profession	Explanation and discussion	Asking questions
4	1	Understanding the impact of modern technologies and artificial intelligence on professional practices	The impact of digital transformation on legal professions ethics	Explanation and Analysis	Daily participation
5	1	Understanding the ethical duties of a judge	Judge's Ethics	Analysis of legal texts	Reporting

6	1	Understanding the ethical duties of a legal advisor	Ethics of a legal consultant	Analysis of practical and hypothetical cases	Asking questions
7	1	Clarifying the fundamental principles governing the conduct of legal professionals and distinguishing between sound professional conduct and conduct that violates the ethics of legal work.	Ethics of Legal Officers	Explanation and discussion	Daily test
8	1	Analyzing the principles of integrity and independence	The principle of integrity and independence in legal work	Explanation and Analysis	Daily participation
9	1	Defining the concept of professional confidentiality, its scope, and explaining its importance in legal work.	Professional confidentiality in legal work	Explanation and discussion	oral assessment
10	1	Defining the concept of professional ethics breach and its most important forms	types of professional ethics violations	Presentation and discussion	Daily participation
11	1	Analysis of disciplinary responsibility	Disciplinary accountability for professional misconduct	Presentation and discussion	Daily participation
12	1	Distinguishing between the types of legal responsibility of a lawyer, such as civil and criminal liability.	The legal responsibility of the lawyer	Explanation and discussion	Daily test
13	1	Study of applied models	Real-life examples of professional ethics violations	Discussion	Brainstorming and daily participation
14	1	General review	Comprehensive course review	Discussion	Oral assessment
15	1	Assessing students' level of understanding of the basic concepts of legal ethics	Final exam	Exam	Exam

11-Course Evaluation

- Annual coursework grade = 40 points (30 points for the monthly exam + 10 points for daily quizzes and attendance)
- Final exam grade = 60 points
- Final grade (100) = Annual coursework grade (40) + Final exam grade (60).

12-Learning and teaching resources

1. Required textbooks methodology) (if any ,	<ul style="list-style-type: none"> • The Legal Profession Act No. 173 of 1965, as amended. • The Iraqi Penal Code No. 111 of 1969, as amended. • The State and Public Sector Employees' Discipline Law No. 14 of 1991. • The Judicial Organization Law.
2. Main references (sources)	
A. Recommended supporting books and references (scientific journals , (.reports, etc	<ul style="list-style-type: none"> • From the Supreme Administrative Court, Dr. Lafteh Hamel Al-Ajeeli. • Administrative Judiciary, Prof. Dr. Ghazi Faisal, Asst. Prof. Dr. Adnan Ajeel.
b. Electronic references, websites	<ul style="list-style-type: none"> • Electronic references: Internet sites.

Stage Four

Course Description For the subject of Rights in rem

1- Course name					
rights in rem					
2 -Course code					
First semester = NUL-401 Second semester = NUL-418					
3 -Semester/Year					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared					
September 9, 2025					
5 -Available forms of attendance					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours					
7 -:Course supervisor name					
Asst. Prof. Dr. Saif Hadi Abdullahi Saif.hadi@nahrainuniv.edu.iq					
8 -Course objectives					
<ul style="list-style-type: none"> Definition of original property rights Definition of accessory property rights .The student benefits from discovering the laws governing the courts of first instance .The student should know how to deal with writing the petition and defenses .The student should understand how to file a lawsuit <ul style="list-style-type: none"> - .The ability to criticize texts in light of theories and facts - .The ability to find legal solutions to the problems raised . Ability to plead before courts 					
9 -Teaching and learning strategies .					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also , elaborating on the valuable aspects of the proposed and required solutions . 					
10 - Course Structure/First Semester .					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving Cognitive goals	the introduction	Lectures and discussions	Ask questions
2	3	Achieving Cognitive goals	property right	Lectures and discussions	Ask questions
3	3	Achieving Cognitive goals	Copyright restrictions	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving Cognitive goals	Neighborhood obligations	Presentation and brainstorming	Ask questions
5	3	Achieving Cognitive goals	Special types of ownership	Lectures and discussions	Ask questions
6	3	Achieving Cognitive goals	Types of division	Presentation and	Ask questions + homework

				brainstorming	
7	3	Achieving Cognitive goals	Effects of division	Speech and dialogue	Daily oral exam
8	3	Achieving Cognitive goals	common wall	Speech and dialogue	Ask questions + homework
9	3	Achieving Cognitive goals	Ownership of floors and apartments	Presentation and brainstorming	Ask questions + homework
10	3	Achieving Cognitive goals	Reasons for acquiring ownership	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving Cognitive goals	adhesion	Lectures and discussions	Ask questions
12	3	Achieving Cognitive goals	pre-emption	discussions	Ask questions
13	3	Achieving Cognitive goals	Possession	Lectures and discussions	Daily oral exam
14	3	Achieving Cognitive goals	Effects of possession	Lectures and discussions	Ask questions
15	3	Achieving Cognitive goals	rights in reemaring from the right of ownership	Lectures and discussions	Ask questions

10 - Course Structure/Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving Cognitive goals	Reasons for acquiring the right to dispose	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving Cognitive goals	statute of limitations	Lectures and discussions	Ask questions
3	3	Achieving Cognitive goals	barriers to transfer	recitation	Daily Quiz
4	3	Achieving Cognitive goals	Reasons for the expiry of the right to dispose	Lectures and discussions	Ask questions
5	3	Achieving Cognitive goals	right of benefit	Lectures and discussions	Ask questions
6	3	Achieving Cognitive goals	Right of surface and easement	Presentation and brainstorming	Ask questions + homework
7	3	Achieving Cognitive goals	Review of original property rights	Speech and dialogue	Daily oral exam
8	3	Achieving Cognitive goals	Introduction to accessory property rights	Presentation and brainstorming	Ask questions + Daily Quoz
9	3	Achieving Cognitive goals	Mortgage insurance	Lectures and discussions	Ask questions
10	3	Achieving Cognitive goals	Mortgage insurance effects	Lectures and discussions	Daily oral exam
11	3	Achieving Cognitive goals	Expiration of the security mortgage	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving Cognitive goals	mortgage	Lectures and discussions	Ask questions
13	3	Achieving Cognitive goals	Effects and expiration of the mortgage	Lectures and discussions	Ask questions
14	3	Achieving Cognitive goals	Franchise rights	Lectures and	Ask questions

				discussions	
15	3	Achieving Cognitive goals	preferred debt	Lectures and discussions	Ask questions
11-Course Evaluation					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
12-Learning and teaching resources					
1 -Required textbooks			Original and accessory property rights, Dr. Muhammad Taha Al-Bashir and Dr. Ghani Hassoun Taha, parts one and two		
2 -Main references (sources)					
A- Recommended books and references (scientific journals (.reports, etc ,			<ul style="list-style-type: none"> - Al-Nahrain Journal of Legal Sciences - Journal of Legal Sciences / University of Baghdad - Journal of Law / Kuwait University - Iraqi Gazette 		
B - Electronic references, websites ...			<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website 		

Course description for the course of Principles of Criminal Trials

1 -Course name					
Principles of Criminal Trials					
2 -Course code					
First semester = NUL-402 Second semester = NUL-419					
3 -Semester/Year					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared					
September 9, 2025					
5 -Available forms of attendance					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours					
7 -:Course supervisor name					
Asst. Prof. Dr. Maysoun Khalaf Hamad maysoun.khalaf@nahrainuniv.edu.iq					
8 -Course objectives					
<ul style="list-style-type: none"> .To understand the meaning of the legal rule Explaining the provisions of the legal rule and stating the characteristics of the rule .The student's familiarity with the sources of law and the official and formal sources of Iraqi law Ability to receive legal information Ability to collaborate with others in resolving legal problems Valuing the values of democracy and respect for the law as a key tool for developing society Deepening awareness of human rights 					
9 -Teaching and learning strategies					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating , on the valuable aspects of the proposed and required solutions . 					
10 - Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving Cognitive goals	Explanation of the Law of Trials	Lectures and discussions	Ask questions
2	3	Achieving Cognitive goals	complaint	Lectures and discussions	Ask questions
3	3	Achieving Cognitive goals	criminal case	Lectures and discussions	Ask questions + Daily Quoz
4	3	Achieving Cognitive goals	Initiating a criminal case Public Prosecution -	Lectures and discussions	Ask questions
5	3	Achieving Cognitive goals	Civil suit	Lectures and discussions	Ask questions
6	3	Achieving Cognitive goals	General methods for the termination of civil and criminal cases	Presentation and brainstorming	Ask questions
7	3	Achieving Cognitive goals	Preliminary investigation stage	Speech and dialogue	Daily oral exam
8	3	Achieving Cognitive goals	Crime news	Speech and	homework

				dialogue	
9	3	Achieving Cognitive goals	Jurisdiction and transfer of the case	Presentation and brainstorming	Ask questions + homework
10	3	Achieving Cognitive goals	Jurisdiction of the courts	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving Cognitive goals	Court of Cassation - Mandatory and Optional Cassation	Lectures and discussions	Ask questions
12	3	Achieving Cognitive goals	Issuance of judgments	discussions	Ask questions
13	3	Measurement and evaluation	midterm exam		
14	3	Achieving Cognitive goals	Types of criminal courts	Lectures and discussions	Ask questions
15	3	Achieving Cognitive goals	Death Court	Lectures and discussions	Ask questions

10 - Course Structure/Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving Cognitive goals	Jurisdiction and transfer of the case	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving Cognitive goals	Judge's neutrality and impartiality	Lectures and discussions	Ask questions
3	3	Achieving Cognitive goals	Preventing and preventing judges from hearing public lawsuits and addressing them in Iraq	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving Cognitive goals	The courts took over the case	Lectures and discussions	Ask questions
5	3	Achieving Cognitive goals	Procedures for the trials of absent and fugitive defendants	Lectures and discussions	Ask questions
6	3	Achieving Cognitive goals	trial procedures	Presentation and brainstorming	Ask questions + homework
7	3	Achieving Cognitive goals	The trial proceedings in the case are not .summary	Speech and dialogue	Daily oral exam
8	3	Achieving Cognitive goals	The accused's testimony and interrogation	recitation	Ask questions
9	3	Achieving Cognitive goals	Seizing the accused's assets	Lectures and discussions	Ask questions
10	3	Achieving Cognitive goals	Trial in the case	Lectures and discussions	Daily oral exam
11	3	Achieving Cognitive goals	Summary and Penal Order	brainstorming	Daily Quiz
12	3	Achieving Cognitive goals	The validity of judgments and decisions	Lectures and discussions	Ask questions
13	3	Achieving Cognitive goals	Objection to a judgment in absentia	Lectures and discussions	Ask questions

14	3	Achieving Cognitive goals	Implementation	Lectures and discussions	Ask questions
15	3	Measurement and evaluation	monthly exam		

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Explanation of the Code of Criminal Procedure by Dr. Abdul Amir Al-Akeili and Dr. Salim Ibrahim, parts one and two
2 -Main references (sources)	
A- Recommended books and references (scientific journals (.reports, etc	<ul style="list-style-type: none"> - Al-Nahrain Journal of Legal Sciences - Journal of Legal Sciences / University of Baghdad - Journal of Law / Kuwait University - Iraqi Gazette
B - Electronic references, websites ...	<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course description for the Code of Civil Procedure and Evidence

1 -Course name					
Code of Civil Procedure and Evidence					
2 -Course code					
First semester = NUL-403 Second semester = NUL-420					
3 -Semester/Year					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared					
September 9, 2025					
5 -Available forms of attendance					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name					
Name: Asst. Dr. Duraid Daoud Khadir Email :duraid .daoud@nahrainuniv.edu.iq					
8 -Course objectives					
<ul style="list-style-type: none"> .Review the provisions of the Code of Civil Procedure Explanation of judicial rulings and means of proof in the Iraqi Evidence Law The student's familiarity with some of the foundations and general principles of some theories that are .discussed in detail in the advanced levels Ability to receive legal information Ability to collaborate with others in resolving legal problems Valuing the values of democracy and respect for the law as a key tool for developing society Deepening awareness of human rights 					
9 -Teaching and learning strategies					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on the , valuable aspects of the proposed and required solutions . 					
10 -Course Structure/First Semester - Code of Civil Procedure					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving Cognitive goals	Definition and sources of the Code of Civil Procedure	Lectures and discussions	Ask questions
2	2	Achieving Cognitive goals	Foundations and principles of litigation law	Lectures and discussions	Ask questions
3	2	Achieving Cognitive goals	Theory of action	Lectures and discussions	Ask questions + Daily Quoz
4	2	Achieving Cognitive goals	Session system	Lectures and discussions	Ask questions
5	2	Achieving Cognitive goals	Advocacy theory	Lectures and discussions	Ask questions
6	2	Achieving Cognitive goals	The current lawsuit	recitation	Ask questions
7	2	Achieving Cognitive goals	Supply and Deposit Theory	Speech and dialogue	Daily oral exam
8	2	Achieving Cognitive goals	Judicial rulings theory	Speech and	homework

				dialogue	
9	2	Achieving Cognitive goals	Decisions issued by the urgent space	Presentation and brainstorming	Ask questions + homework
10	2	Achieving Cognitive goals	Decisions issued by the state judiciary	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving Cognitive goals	expedited access	Lectures and discussions	Ask questions
12	2	Achieving Cognitive goals	retrial	discussions	Ask questions
13	2	Achieving Cognitive goals	Correction of the discriminatory decision	Lectures and discussions	Ask questions
14	2	Measurement and evaluation	monthly exam		
15	2		General review of the material		

10 - Course Structure/Second Semester -- Law of Evidence

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving Cognitive goals	Introduction to the Law of Evidence	Lectures and discussions	Ask questions
2	2	Achieving Cognitive goals	Definition of the law of evidence	Lectures and discussions	Ask questions
3	2	Achieving Cognitive goals	Foundations and principles of the law of evidence	recitation	Ask questions
4	2	Achieving Cognitive goals	Evidence	Lectures and discussions	Ask questions
5	2	Achieving Cognitive goals	Written evidence	Lectures and discussions	Ask questions
6	2	Achieving Cognitive goals	Acknowledgment right	brainstorming	homework
7	2	Achieving Cognitive goals	The interrogation	Speech and dialogue	Daily oral exam
8	2	Achieving Cognitive goals	Evidence and the authority of rulings	recitation	Ask questions
9	2	Achieving Cognitive goals	right	Lectures and discussions	Ask questions
10	2	Achieving Cognitive goals	Certificate	Lectures and discussions	Daily oral exam
11	2	Achieving Cognitive goals	Preview	brainstorming	Daily Quiz
12	2	Achieving Cognitive goals	Experience	Lectures and discussions	Ask questions
13	2	Achieving Cognitive goals	Official bonds	Lectures and discussions	Ask questions
14	2	Measurement and evaluation	monthly exam		
15	2		General review of the material		

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
 Final exam score = 60 points
 Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	Abbas Al-Aboudi's book, Explanation of the Provisions of the Civil Procedure Code . Adam Wahib Iraqi Evidence Law
2 -Main references (sources)	
A- Recommended books and references (scientific journals , .reports, etc	<ul style="list-style-type: none"> - Al-Nahrain Journal of Legal Sciences - Journal of Legal Sciences / University of Baghdad - Journal of Law / Kuwait University - Iraqi Gazette
B - Electronic references, websites ...	<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course description for Private International Law

1 -Course name					
Private international law					
2 -Course code					
First semester = NLU-404 Second semester = NLU-421					
3 -Semester/Year					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared					
September 9, 2025					
5 -Available forms of attendance					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 45 hours (3 hours per week) / Number of units = 3 Total number of hours (first semester + second semester) = 90 hours					
7 -:Course supervisor name					
Name: Asst. Prof. Dr. Samah Hadi Mohammed Email :samah.h@nahrainuniv.edu.iq					
8 -Course objectives					
Course objectives	1 -Study the concept of private international law Its scope and methods 2 -Study the concept of nationality and domicile, the distinction between nationals and foreigners , and determining the legal status of foreigners . 3 -Study of the conflict of laws and the conflict of international jurisdiction in the case of the presence of a foreign element in the legal relationship . 4 -Studying how foreign rulings are implemented in Iraqi courts and how international arbitrators ' rulings are implemented .				
9 -:Teaching and learning strategies					
	-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating , on the valuable aspects of the proposed and required solutions .				
10 -Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals (cognitive, skill-based, emotional, value-based, or general (skills	Nationality	Lectures and discussions	Asking questions
2	3	Achieving cognitive goals	Elements of nationality	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	The foundations of nationality	Lecture	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	Basis for assigning nationality	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Nationality issues	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	Nationality of persons	Lectures and discussions	Ask questions + homework
7	3	Achieving cognitive goals	Nationality conflict	Lectures and discussions	Daily oral exam
8	3	Achieving cognitive goals	Legal guarantees of	Lectures and	Ask questions +

			citizenship	discussions	homework
9	3	Achieving cognitive goals	Proof of nationality	Lectures and discussions	homework
10	3	Achieving cognitive goals	Homeland	Lectures and discussions	Ask questions + Daily Quoz
11	3	Achieving cognitive goals	Types of habitat	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	Citizenship issues	Lectures and discussions	Ask questions + Daily Quoz
13	3	Achieving cognitive goals	Foreigners Center		monthly exam
14	3	Achieving cognitive goals	Entry and residence of foreigners	Lectures and discussions	Ask questions + Daily Quoz
15	3	Achieving cognitive goals	Foreigner's rights and obligations	Speech and dialogue	Ask questions + Daily Quoz

10 -Course Structure/Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving cognitive goals	conflict of laws	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving cognitive goals	Rules for resolving conflicts of laws	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Elements of attribution rules	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	Application of conflict of interest rules	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Personal status issues	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals	rights in reemissues	Presentation and brainstorming	Ask questions + homework
7	3	Achieving cognitive goals	Contractual Obligations Issues	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Non-doctrinal issues	Presentation and brainstorming	Ask questions + Daily Quoz
9	3	Achieving cognitive goals	Formal issues	Lectures and discussions	Ask questions
10	3	Achieving cognitive goals	Disabling the rules of attribution of international jurisdiction	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Application of foreign law	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving cognitive goals	Foreign judgments	Lectures and discussions	Ask questions
13	3	Achieving cognitive goals	Effects of implementing a foreign judgment	Lectures and discussions	Ask questions
14	3	Achieving cognitive goals	Legal regulation of foreign rule	Lectures and discussions	Ask questions
15	3	Measurement and evaluation	monthly exam		

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12 -Learning and teaching resources

1 -Required textbooks	Private International Law by Dr. Abdul Rasool Abdul Redha
2 -Main references (sources)	
A- Recommended books and references (scientific (.journals, reports, etc	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette
B - Electronic references, websites ...	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course description for Commercial Papers

1 -Course name					
commercial papers					
2 -Course code					
First semester = NLU-405 Second semester = NLU-422					
3 -Semester/Year					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared					
September 9, 2025					
5 -Available forms of attendance					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total)					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name					
Name: Asst. Dr. Buraq Abdullah Matar buraq.abdullah@nahrainuniv.edu.iq					
8 -Course objectives .					
Course objectives	1 -Understanding the concept of commercial law in terms of its importance and its relationship to other sciences . 2 -Identifying the types of commercial papers, their provisions and functions, which is the focus of our study . 3 -Explaining the most important jurisprudential trends that have been said in interpreting the texts of commercial law and commercial papers . 4 -Explaining the Iraqi legislator’s approach to organizing the provisions of the Exchange Law .				
9 -:Teaching and learning strategies					
	-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on , the valuable aspects of the proposed and required solutions .				
10 -Course Structure/First Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving goals (cognitive, skill-based, emotional, value-based, or general (skills)	Definition of commercial papers	Lectures and discussions	Asking questions
2	2	Achieving cognitive goals	Objective conditions for establishing a commercial transfer	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	Mandatory data	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving cognitive goals and emotional goals	Optional data	Presentation and brainstorming	Asking questions
5	2	Achieving cognitive goals and skill goals	Create an endorsing transferring ownership	Lectures and discussions	Asking questions

6	2	Achieving cognitive goals Emotional and skill goals	Conditions for endorsement transferring ownership	Presentation and brainstorming	Ask questions + homework
7	2	Achieving goals (cognitive, skill-based, emotional, value-based, or general (skills	Effects of endorsement transferring ownership	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Create a power of attorney	Speech and dialogue	Ask questions + homework
9	2	Achieving cognitive goals	Effects of proxy endorsement	Presentation and brainstorming	Ask questions + homework
10	2	Achieving cognitive goals and skill goals	Create a notarial endorsement	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving cognitive goals and skill goals	Effects of notarial endorsement	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals Emotional and skill goals	Presence versus loyalty	Lectures and discussions	Ask questions + Daily Quoz
13	2	Achieving cognitive goals and skill goals	Rights of the holder of the remittance in consideration for payment		monthly exam
14	2	Achieving cognitive goals	Accepting commercial transfer	Lectures and discussions	Ask questions + Daily Quoz
15	2	Achieving cognitive goals	Commercial transfer guarantee	Speech and dialogue	Ask questions + Daily Quoz

10 -Course Structure/Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Commercial paper payment	Lectures and discussions	Ask questions + Daily Quoz
2	2	Achieving cognitive goals	Return cases	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	What is entitled to claim on the basis ?of recourse	Presentation and brainstorming	Ask questions + Daily Quoz
4	2	Achieving cognitive goals and emotional goals	The negligent pregnant woman's right to lapse	Lectures and discussions	Asking questions
5	2	Achieving cognitive goals and skill goals	Copies and images	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	statute of limitations for commercial transfer	Presentation and brainstorming	Ask questions + homework
7	2	Achieving goals (cognitive, (skill-based or value-based	Definition of promissory note	Speech and dialogue	Daily oral exam
8	2	Achieving cognitive goals	Transfer provisions	Presentation and brainstorming	Ask questions + Daily Quoz

			applicable to promissory notes		
9	2	Achieving cognitive goals and skill goals	Commitment of the issuer of the promissory note	Lectures and discussions	Ask questions
10	2	Achieving cognitive goals and skill goals	Definition of the instrument	Lectures and discussions	Daily oral exam
11	2	Achieving cognitive goals	Check balance	Presentation and brainstorming	Ask questions + Daily Quoz
12	2	Achieving cognitive goals Emotional and skill goals	Instrument trading	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals Emotional and skill goals	Fulfillment of the instrument	Lectures and discussions	Ask questions
14	2	Achieving cognitive goals	Statute of limitations in the instrument	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		monthly exam

11 -Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12 -Learning and teaching resources

1 -Required textbooks	Commercial Papers : Dr. Fawzy Mohamed Sami and Dr. Faeq Al-Shamaa
2 -Main references (sources)	
A- Recommended books and references (scientific (.journals, reports, etc	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette
B - Electronic references, websites ...	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course description for the subject international organizations

1 -Course name .					
international organizations					
2 -Course code .					
First semester = NLU-406 Second semester = NLU-423					
3 -Semester/Year .					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared .					
September 9, 2025					
5 -Available forms of attendance .					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name .					
Asst. Prof. Dr. Ayat Mohammed Saud ayaatalnajar@gmail.com Asst. Prof. Dr. Fadia Hafez : fadia.h@law.nahrainuniv.edu.iq					
8 -Course objectives .					
Course objectives	Knowing the theory of international organizations and the most important bodies, their working mechanism and their role in the international community and countries Studying the roots of international organizations, their contemporary forms, their apparatuses, and their working mechanisms, and developing the student's ability to learn to study international organizations, their apparatuses, and the most important controls and .legal texts specifying them				
9 -:Teaching and learning strategies .					
-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on the valuable aspects of the proposed and required solutions ,					
10 -Course Structure/First Semester .					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	The emergence and development of the idea of international organization	Lectures and discussions	Asking questions
2	2	Achieving cognitive goals	Definition of international organization and its types	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	The legal personality of international organizations and the components of this personality	Lectures and discussions	Ask questions + Daily Quoz
4	2	Achieving cognitive goals	Membership in international organizations	Lectures and discussions	Asking questions
5	2	Achieving cognitive goals	Membership in international organizations	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	International organizations' apparatuses + international organizations' authorities	Lectures and discussions	Ask questions + homework
7	2	Achieving cognitive goals	Membership Criteria	Lectures and discussions	Daily oral exam

8	2	Achieving cognitive goals	international employee	Lectures and discussions	Ask questions + homework
9	2	Achieving cognitive goals	Immunities and privileges of international organizations	Lectures and discussions	Ask questions + homework
10	2	Achieving cognitive goals	Financing international organizations	Lectures and discussions	Ask questions + Daily Quoz
11	2	Achieving cognitive goals	The principle of universality in international organization	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals	League of Nations	Lectures and discussions	Ask questions + Daily Quoz
13	2	Achieving cognitive goals	The establishment of the United Nations and its objectives	Lectures and discussions	Daily Quiz
14	2	Achieving cognitive goals	Membership in the United Nations	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		

10 -Course Structure/Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Committees of the General Assembly	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	Procedures and voting system	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Expanding the powers of the General Assembly	Presentation and brainstorming	Ask questions
4	2	Achieving cognitive goals	Security Council	Lectures and discussions	Ask questions
5	2	Achieving cognitive goals	Security Council working system	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals	Committees of the General Assembly	Presentation and brainstorming	Ask questions
7	2	Achieving cognitive goals	Procedures and voting system	Speech and dialogue	Ask questions
8	2	Achieving cognitive goals	Expanding the powers of the General Assembly	Presentation and brainstorming	Ask questions
9	2	Achieving cognitive goals	Security Council	Lectures and discussions	Ask questions
10	2	Achieving cognitive goals	Security Council working system	Lectures and discussions	Ask questions
11	2	Achieving cognitive goals	Distinguishing between conflict and positions	Presentation and brainstorming	Ask questions
12	2	Achieving cognitive goals	Committees of the General Assembly	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals	Procedures and voting system	Lectures and discussions	Ask questions
14	2	Achieving cognitive goals	Expanding the powers of the General Assembly	Lectures and discussions	Ask questions

15	2	Measurement and evaluation	monthly exam		
11 -Course Evaluation .					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
12 -Learning and teaching resources .					
1 -Required textbooks		Al-Maliki. Hadi Naeem. International organizations .			
2 -Main references (sources)					
A- Recommended books and references (scientific (.journals, reports, etc		<ul style="list-style-type: none"> -Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette 			
B - Electronic references, websites ...		<ul style="list-style-type: none"> -All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website 			

Course description for the course Principles of Islamic Jurisprudence

1 -Course name .					
Principles of Islamic jurisprudence					
2 -Course code .					
First semester = NLU-407 Second semester = NLU-424					
3 -Semester/Year .					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared .					
September 9, 2025					
5 -Available forms of attendance .					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 Total number of hours (first semester + second semester) = 60 hours					
7 -:Course supervisor name .					
Asst. Prof. Dr Ban Badr Hassan ban.badr@nahrainuniv.edu.iq					
8 -Course objectives .					
Course objectives	<ul style="list-style-type: none"> -The student understands the importance of the principles of jurisprudence for the legal profession . --To learn about the transmitted and rational evidence . -The student’s ability to know general, specific, absolute, and restricted texts and the formulas specific to each of them . -The student is able to differentiate between the verbal and semantic commonality of words- , truth and metaphor, which leads to understanding legal texts . 				
9 -:Teaching and learning strategies .					
	<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating on the valuable aspects of the proposed and required solutions , . 				
10 -Course Structure/First Semester .					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Definition of the principles of jurisprudence and its origins	Lectures and discussions	Asking questions
2	2	Achieving cognitive goals	Evidence of Sharia rulings from the Qur’an	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	Sunnah	Lectures and discussions	Daily Quiz
4	2	Achieving cognitive goals	Consensus	Lectures and discussions	Asking questions
5	2	Achieving cognitive goals	custom	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	The saying of the companion	Lectures and discussions	homework
7	2	Achieving cognitive goals	Laws before us	Lectures and discussions	Daily oral exam
8	2	Achieving cognitive goals	(Measurement)	Lectures and discussions	Ask questions + homework
9	2	Achieving	Interest and approval	Lectures and	Ask questions +

		cognitive goals		discussions	homework
10	2	Measurement and evaluation	Monthly exam		
11	2	Achieving cognitive goals	Blocking the means	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals	Istishab	Lectures and discussions	Ask questions + Daily Quoz
13	2	Achieving cognitive goals	Legal innocence	Lectures and discussions	Daily Quiz
14	2	Achieving cognitive goals	Precaution	Lectures and discussions	Ask questions
15	2	Achieving cognitive goals	Sharia option	Lectures and discussions	Ask questions

10 -Course Structure/Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Specific and general pronunciation	Lectures and discussions	Ask questions
2	2	Achieving cognitive goals	(Command and prohibition)	Lectures and discussions	Ask questions
3	2	Achieving cognitive goals	Absolute and restricted	recitation	Ask questions
4	2	Achieving cognitive goals	The year	Lectures and discussions	Ask questions
5	2	Achieving cognitive goals	Subscriber	Lectures and discussions	Ask questions
6	2	Achieving cognitive goals	Truth and metaphor	Lecture	Ask questions
7	2	Achieving cognitive goals	Explicit and implicit	Speech and dialogue	Ask questions
8	2	Achieving cognitive goals	The words are clear in meaning	Presentation and brainstorming	Ask questions
9	2	Achieving cognitive goals	The words are not clear in meaning	Lectures and discussions	Ask questions
10	2	Measurement and evaluation	Exam		
11	2	Achieving cognitive goals	The concept of contrary consent	Lectures and discussions	Ask questions
12	2	Achieving cognitive goals	Contradiction between texts.	Lectures and discussions	Ask questions
13	2	Achieving cognitive goals	Rules	Lectures and discussions	Ask questions
14	2	Achieving cognitive goals	The authority of the mujtahid in matters of ijthad in Islamic jurisprudence	Lectures and discussions	Ask questions
15	2	Achieving cognitive goals	The authority of the mujtahid in matters of ijthad in jurisprudence of law	Lectures and discussions	Ask questions

11 -Course Evaluation .

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12 -Learning and teaching resources .

1 -Required textbooks	Al-Wafi in the Principles of Jurisprudence: A Comparative Study with Positive Law / Hamid Sultan Al-Khalidi / Al-Sisban Library - .Baghdad - 1st ed. - 2015 AD
2 -Main references (sources)	
A- Recommended books and references (scientific (.journals, reports, etc	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette
B - Electronic references, websites ...	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

9	3	Achieving cognitive goals	Coercive means	Presentation and brainstorming	homework
10	3	Achieving cognitive goals	Delay in implementation	Lectures and discussions	Ask questions
11	3	Achieving cognitive goals and skill goals	Implementation procedures	Lectures and discussions	Asking questions
12	3	Achieving cognitive goals	Precautionary reservation	discussions	Asking questions
13	3	Achieving cognitive goals	Effects of delayed implementation	Lectures and discussions	Daily oral exam
14	3	Measurement and evaluation	monthly exam		
15	3		General review of the material		

10 -Course Structure / Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Achieving goals cognitive, skill-based,) emotional, or value-based	Stay of execution	Lectures and discussions	Ask questions + Daily Quoz
2	3	Achieving cognitive goals	Booking	Lectures and discussions	Asking questions
3	3	Achieving cognitive goals	Place of reservation	Presentation and brainstorming	Ask questions + Daily Quoz
4	3	Achieving cognitive goals	Booking terms	Lectures and discussions	Asking questions
5	3	Achieving cognitive goals	Funds that may be seized	Lectures and discussions	Asking questions
6	3	Achieving cognitive goals Emotional and skill goals	Non-seizable funds	Presentation and brainstorming	Ask questions + homework
7	3	Achieving goals cognitive, skill-based) (or value-based	Types of implementation	Speech and dialogue	Daily oral exam
8	3	Achieving cognitive goals	Booking News	Presentation and brainstorming	Ask questions + Daily Quoz
9	3	Achieving cognitive goals and skill goals	Procedures for seizing and selling movable property	Lectures and discussions	Asking questions
10	3	Achieving cognitive goals and skill goals	Procedures for seizing the debtor's money from a third party	Lectures and discussions	Daily oral exam
11	3	Achieving cognitive goals	Salary and allowances withholding	Presentation and brainstorming	Ask questions + Daily Quoz
12	3	Achieving cognitive goals Emotional and skill goals	Procedures for reserving and selling the property	Lectures and discussions	Ask questions

13	3	Achieving cognitive goals Emotional and skill goals	Sale of mortgaged assets and rules for distributing execution proceeds	Lectures and discussions	Ask questions
14	3	Measurement and evaluation	monthly exam		
15	3		General review of the material		

11-Course Evaluation

.Annual effort score = 40 / (30 points for monthly exams + 10 points for daily exam and attendance)

Final exam score = 60

.Final grade = (100) consisting of (40 effort grade + 60 final exam grade)

12. Learning and teaching resources

1 -Required textbooks (methodology, if any)	Dr. Saeed Mubarak / Provisions of Implementation Law No. .of 1980 (45)
2 -Recommended supporting references	Al-Nahrain Journal of Legal Sciences- Journal of Legal Sciences / University of Baghdad- Iraqi Gazette-
3 -Electronic references, websites	- All electronic search engines

Course Description for Criminal Investigation and Forensic Medicine

1 -Course name .					
Criminal Investigation and Forensic Medicine					
2 -Course code .					
First semester = NUL-409 Second semester = NUL-426					
3 -Semester/Year .					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared .					
September 9, 2025					
5 -Available forms of attendance .					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 15 hours (1 hour per week) / (= Number of units 1 Total number of hours (first semester + second semester) = 30 hours					
7 -:Course supervisor name .					
Name: Asst. Prof. Dr Sabreen Najl : sabren.naje@law.nahrainuniv.edu.i q					
8 -Course objectives .					
<p>The objectives of the Criminal Investigation and Forensic Medicine course are to provide students with the basic knowledge and skills that will enable them to excel in the fields of criminal investigation and forensic evidence analysis. These objectives include :</p> <p>1 -:Deepening understanding . The course aims to broaden students' horizons on the basic principles of forensic medicine and the fundamentals of criminal investigation, with an emphasis on the role of these fields in uncovering .the truth and delivering justice</p> <p>2 -:Developing practical skills . Develop students' skills in collecting and analyzing forensic evidence, and applying scientific methods in forensic medicine, such as examining corpses and using modern technologies to .determine the cause of death</p> <p>3 -:Promote critical thinking . Equip students with the ability to think critically and analytically, so that they are able to evaluate and use evidence logically and accurately in criminal investigations .</p> <p>4 -:Developing professional skills . Enable students to use criminal investigation and forensic techniques in real-world work environments, and prepare them to handle complex legal cases professionally, especially when testifying in court .</p> <p>5 -: Stimulating scientific research . Encouraging students to research and develop in the fields of criminal investigation and forensic medicine, which enhances their curiosity and desire to continue learning and professional growth in this vital field .</p>					
9 -Teaching and learning strategies .					
<p>-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also elaborating , on the valuable aspects of the proposed and required solutions .</p>					
10 -Course Structure/First Semester - Criminal investigation .					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving Cognitive goals	General Introduction + Definition of Criminal	Lectures and discussions	Ask questions

			Investigation		
2	1	Achieving Cognitive goals	The investigator	Lectures and discussions	Ask questions
3	1	Achieving Cognitive goals	forensic evidence	Lectures and discussions	Ask questions + Daily Quoz
4	1	Achieving Cognitive goals	Investigation procedures	Lectures and discussions	Ask questions
5	1	Achieving Cognitive goals	crime scene examination	Lectures and discussions	Ask questions
6	1	Achieving Cognitive goals	Inspection of the accident scene	recitation	Ask questions
7	1	Achieving Cognitive goals	Inspection	Speech and dialogue	Daily oral exam
8	1	Achieving Cognitive goals	Parties to the call	Speech and dialogue	homework
9	1	Achieving Cognitive goals	General rules for hearing testimony	Lectures and discussions	Ask questions
10	1	Achieving Cognitive goals	Experts and criminal effects	Lectures and discussions	Ask questions + Daily Quoz
11	1	Achieving Cognitive goals	Other criminal effects	Lectures and discussions	Ask questions
12	1	Achieving Cognitive goals	Modern methods of investigation	discussions	Ask questions
13	1	Achieving Cognitive goals	Hypnosis	Lectures and discussions	Ask questions
14	1	Measurement and evaluation	monthly exam		
15	1		General review of the material		

10 -Course Structure/Second Semester Forensic medicine

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving Cognitive goals	The concept of forensic medicine	Lectures and discussions	Ask questions
2	1	Achieving Cognitive goals	The importance of forensic medicine	Lectures and discussions	Ask questions
3	1	Achieving Cognitive goals	History of forensic medicine in modern and contemporary Iraq	recitation	Ask questions
4	1	Achieving Cognitive goals	The legal basis for the judiciary's authority to resort to forensic medicine	Lectures and discussions	Ask questions
5	1	Achieving Cognitive goals	Death and its signs	Lectures and discussions	Ask questions
6	1	Achieving Cognitive goals	Wounds and their types	brainstorming	homework
7	1	Achieving Cognitive goals	disintegration	Speech and dialogue	Daily oral exam
8	1	Achieving Cognitive goals	suffocation	recitation	Ask questions
9	1	Achieving Cognitive goals	Dead spots and foamy scum	Lectures and discussions	Ask questions
10	1	Achieving Cognitive goals	Cognition and poisons	Lectures and	Daily oral exam

				discussions	
11	1	Achieving Cognitive goals	seminal and salivary stains	brainstorming	Daily Quiz
12	1	Achieving Cognitive goals	Chemical changes in blood and other biological fluids	Lectures and discussions	Ask questions
13	1	Achieving Cognitive goals	Road accident injuries	Lectures and discussions	Ask questions
14	1	Measurement and evaluation	monthly exam		
15	1		General review of the material		

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12-Learning and teaching resources

1 -Required textbooks	A Brief Introduction to Forensic Medicine by Dr. Wasfi Muhammad Ali The first book in forensic medicine, Dr. Ahmed Ezzat Al-Qaisi
2 -Main references (sources)	
A- Recommended books and references (scientific journals, .reports, etc	Master's theses and doctoral dissertations in the field .of criminal investigation and forensic medicine
B - Electronic references, websites ...	<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course Description the legal clinic

1 -Course name .					
Legal Clinic					
2 -Course code .					
First semester = NUL-410 Second semester = NUL-427					
3 -Semester/Year .					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared .					
September 9, 2025					
5 -Available forms of attendance .					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 15 hours (1 hour per week) / (Number of units = 1 Total number of hours (first semester + second semester) = 30 hours					
7 -:Course supervisor name .					
Name: Asst. Prof. Dr Shaimaa Mad :. shaame@nahrainuniv. edu.iq M. Murad Shaker Khorshid murad@law.nahrainuniv.edu.iq					
8 -Course objectives .					
1 - Directing students to know the basics of legal work and how to deal with the client . 2 - Helping the student to apply the rules and laws on the papers . 3 -.Introducing students to the procedures of work in the legal clinic					
9 -Teaching and learning strategies .					
-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . -Using modern methods (PowerPoint) -Supporting the course with practical examples to enhance the student's potential and academic abilities and boost his self-confidence by solving them and training him to address them while also , elaborating on the valuable aspects of the proposed and required solutions					
10 - - Course Structure/First Semester .					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving Cognitive goals	.Legal ethics in the legal clinic	Lectures and discussions	Ask questions
2	1	Achieving Cognitive goals	Ethical challenges in the legal .clinic	Lectures and discussions	Ask questions
3	1	Achieving Cognitive goals	.Preparing legal documents	Lectures and discussions	Ask questions + Daily Quoz
4	1	Achieving Cognitive goals	Technical methods in preparing legal documents.	Lectures and discussions	Ask questions
5	1	Achieving Cognitive goals	Legal responsibility when preparing documents	Lectures and discussions	Ask questions
6	1	Achieving Cognitive goals	Negotiation and Conflict Resolution Skills Dealing with Challenges	recitation	Ask questions
7	1	Achieving Cognitive goals	Negotiation methods and techniques	Speech and dialogue	Daily oral exam
8	1	Achieving Cognitive goals	Stages of the negotiation process	Speech and dialogue	homework
9	1	Achieving Cognitive goals	Types of negotiation	Lectures and discussions	Ask questions

10	1	Achieving Cognitive goals	Technical methods in preparing legal documents	Lectures and discussions	Ask questions + Daily Quoz
11	1	Achieving Cognitive goals	.Use of legal software	Lectures and discussions	Ask questions
12	1	Achieving Cognitive goals	.Legal forms	discussions	Ask questions
13	1	Achieving Cognitive goals	The role of the legal clinic in .promoting ethical practices	Lectures and discussions	Ask questions
14	1	Achieving Cognitive goals	.Legal accuracy	discussions	Ask questions
15	1	Achieving Cognitive goals	Group review and working with the client	discussions	Ask questions
10 - Course Structure/Second Semester					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving Cognitive goals	Compliance with professional .ethics	Lectures and discussions	Ask questions
2	1	Achieving Cognitive goals	Ethical principles in legal .practice	Lectures and discussions	Ask questions
3	1	Achieving Cognitive goals	.Confidentiality and neutrality	recitation	Ask questions
4	1	Achieving Cognitive goals	To comply with legal .responsibility	Lectures and discussions	Ask questions
5	1	Achieving Cognitive goals	.Public benefit	Lectures and discussions	Ask questions
6	1	Achieving Cognitive goals	The role of the legal clinic in .promoting ethical practices	brainstorming	homework
7	1	Achieving Cognitive goals	Stages of the negotiation process	Speech and dialogue	Ask questions
8	1	Achieving Cognitive goals	Use of legal software	recitation	Ask questions
9	1	Achieving Cognitive goals	Integrative negotiation	Lectures and discussions	Ask questions
10	1	Achieving Cognitive goals	distributive negotiation	Lectures and discussions	Daily oral exam
11	1	Achieving Cognitive goals	Basic ethical principles in legal	brainstorming	Daily Quiz
12	1	Achieving Cognitive goals	Mediation and arbitration	Lectures and discussions	Ask questions
13	1	Achieving Cognitive goals	The importance of ethics in the legal clinic	Lectures and discussions	Ask questions
14	1	Achieving Cognitive goals	Dealing with customers with special needs	discussions	Ask questions
15	1	Achieving Cognitive goals	Preparing and drafting legal documents	discussions	Ask questions
11-Course Evaluation					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
12-Learning and teaching resources					
1 -Required textbooks			.The subject is lectured by the subject professor		
2 -Main references (sources)					

A- Recommended books and references (scientific (.journals, reports, etc	3 Al-Nahrain Journal of Legal Sciences 4 Journal of Legal Sciences / University of Baghdad 5 Journal of Law / Kuwait University Iraqi Gazette
B - Electronic references, websites ...	<ul style="list-style-type: none"> - All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website

Course Description Commercial arbitration

1 -Course name .					
Commercial arbitration					
2 -Course code .					
NLU-4 11					
3 -Semester/Year .					
Semester System – First Semester (2025–2026)					
4 -Date this description was prepared .					
September 9, 2025					
5 -Available forms of attendance .					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 Total number of hours in the first semester = 30 hours					
7 -:Course supervisor name .					
Asst. Prof. Dr.. Ali Fadala Musa Email : ali.f@law.nahrainuniv.edu.iq					
8 -Course objectives .					
Course objectives		Teaching students about commercial arbitration			
9 -:Teaching and learning strategies .					
		<ul style="list-style-type: none"> -Discussions and theoretical lectures -Interactive -Conduct activities such as asking and answering mutual questions . 			
10 - Course structure .					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	Definition of commercial arbitration	Lectures and discussions	Asking questions
2	2	Achieving cognitive goals	Sources of commercial arbitration	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	Arbitration Agreement	Lectures and discussions	Daily Quiz
4	2	Achieving cognitive goals	Conditions for the validity of an arbitration agreement	Lectures and discussions	Asking questions
5	2	Achieving cognitive goals	Jury Week	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	Rejection and removal of arbitrators	Lectures and discussions	homework
7	2	Achieving cognitive goals	Commencement of arbitration proceedings	Lectures and discussions	Daily oral exam
8	2	Achieving cognitive goals	Arbitration sessions	Lectures and discussions	Ask questions + homework
9	2	Achieving cognitive goals	The law applicable to the dispute	Lectures and discussions	Ask questions + homework
10	2	Achieving cognitive goals	Evidence in arbitration	Lectures and discussions	Ask questions
11	2	Achieving cognitive goals	Issuance of arbitration award	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals	Enforcement of the arbitration award before	Lectures and discussions	Ask questions + Daily Quoz

			the local judiciary		
13	2	Achieving cognitive goals	Enforcement of an international arbitration award	Lectures and discussions	Daily Quiz
14	2	Achieving cognitive goals	Institutional arbitration and ad hoc arbitration	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		

11 - Course Evaluation .

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12 -Learning and teaching resources .

1 -Required textbooks	Lectures from the instructor
2 -Main references (sources)	
A- Recommended books and references (scientific (.journals, reports, etc	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette
B - Electronic references, websites ...	-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website

Course description for the subject of Law of Advocacy

1 -Course name .					
Law of Advocacy					
2 -Course code .					
NLU-412					
3 -Semester/Year .					
Semester System – Second Semester (2025–2026)					
4 -Date this description was prepared .					
September 9, 2025					
5 -Available forms of attendance .					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 30 hours (2 hours per week) / Number of units = 2 Total number of hours in the first semester = 30 hours					
7 -:Course supervisor name .					
Asst. Prof. Dr.. Ali Fadala Musa			Email : ali.f@law.nahrainuniv.edu.iq		
8 -Course objectives .					
Course objectives	<ol style="list-style-type: none"> 1. Teaching students the legal profession 2. Teaching students their rights and obligations 3. Knowing the lawyer's concept towards his client and colleagues 				
9 -:Teaching and learning strategies .					
<ul style="list-style-type: none"> -Discussions and theoretical lectures -Interactive -Conduct activities such as asking and answering mutual questions . 					
10 - Course structure .					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Achieving cognitive goals	The concept of lawyer and the legal basis	Lectures and discussions	Asking questions
2	2	Achieving cognitive goals	Putting the law into practice	Lectures and discussions	Asking questions
3	2	Achieving cognitive goals	Practice law	Lectures and discussions	Daily Quiz
4	2	Achieving cognitive goals	Prohibitions on its practice	Lectures and discussions	Asking questions
5	2	Achieving cognitive goals	Lawyer's responsibility	Lectures and discussions	Asking questions
6	2	Achieving cognitive goals	Lawyer's rights and duties	Lectures and discussions	homework
7	2	Achieving cognitive goals	Disciplinary liability of the lawyer	Lectures and discussions	Daily oral exam
8	2	Achieving cognitive goals	Criminal liability of the lawyer	Lectures and discussions	Ask questions + homework
9	2	Achieving cognitive goals	Effects of lawyer's liability	Lectures and discussions	Ask questions + homework
10	2	Achieving cognitive goals	A lawyer's duties towards his colleagues	Lectures and discussions	Ask questions
11	2	Achieving cognitive goals	A lawyer's duties towards the judiciary	Lectures and discussions	Asking questions
12	2	Achieving cognitive goals	The Bar Association: Definition and	Lectures and discussions	Ask questions + Daily Quoz

			Establishment		
13	2	Achieving cognitive goals	The organizational framework of the union	Lectures and discussions	Daily Quiz
14	2	Achieving cognitive goals	General review	Lectures and discussions	Ask questions
15	2	Measurement and evaluation	monthly exam		
11 -Course Evaluation .					
Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)					
Final exam score = 60 points					
Final grade (100) = annual effort grade (40) + final exam grade (60)					
12 -Learning and teaching resources .					
1 -Required textbooks			1. Law of Advocacy		
2 -Main references (sources)					
A- Recommended books and references (scientific (.journals, reports, etc			-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette		
B - Electronic references, websites ...			-All electronic search engines -Iraqi Court of Cassation website -Egyptian Court of Cassation website		

Course Description for International Law in English

1 -Course name .					
International Law in English					
2 -Course code .					
First semester = NUL-413 Second semester = NUL-428					
3 -Semester/Year .					
Semester System – First and Second Semesters (2025–2026)					
4 -Date this description was prepared .					
September 9, 2025					
5 -Available forms of attendance .					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 15 hours (1 hour per week) (Number of units / = 1 Total number of hours (first semester + second semester) = 30 hours					
7 -:Course supervisor name .					
Dr. Zainab Sharif Email: Zainab.s@nahrainuniv.edu.iq					
8 -Course objectives .					
1 -Directing students to know the basics of the English language . 2 - Helping the student to apply the rules and laws to reality . 3-Teaching students the principles of the English language .					
9-Teaching and learning strategies					
-Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions .					
10 - Course Structure/First Semester .					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving Cognitive goals	Definition of contract	Lectures and discussions	Ask questions
2	1	Achieving Cognitive goals	Contract sources	Lectures and discussions	Ask questions
3	1	Achieving Cognitive goals	Special types of ownership	Lectures and discussions	Ask questions + Daily Quoz
4	1	Achieving Cognitive goals	Characteristics of property rights	Lectures and discussions	Ask questions
5	1	Achieving Cognitive goals	Definition of sales contract and its characteristics	Lectures and discussions	Ask questions
6	1	Achieving Cognitive goals	Definition of contract	recitation	Ask questions
7	1	Achieving Cognitive goals	Learn about the rental contract and its features	Speech and dialogue	Daily oral exam
8	1	Achieving Cognitive goals	Ways to terminate obligations	Speech and dialogue	homework
9	1	Achieving Cognitive goals	Methods of acquiring ownership	Lectures and discussions	Ask questions
10	1	Achieving Cognitive goals	English grammar	Lectures and discussions	Ask questions + Daily Quoz
11	1	Achieving Cognitive goals	Interrogative words	Lectures and discussions	Ask questions
12	1	Achieving Cognitive	Bigger letters	discussions	Ask questions

		goals			
13	1	Achieving Cognitive goals	circumstances	Lectures and discussions	Ask questions
14	1	Achieving Cognitive goals	Statistical rules	discussions	Ask questions
15	1	Achieving Cognitive goals	Applications and exercises	discussions	Ask questions

10 - Course Structure/Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving Cognitive goals	Definition of insurance contract	Lectures and discussions	Ask questions
2	1	Achieving Cognitive goals	Insurance contract campaign	Lectures and discussions	Ask questions
3	1	Achieving Cognitive goals	Types of insurance contracts	recitation	Ask questions
4	1	Achieving Cognitive goals	Insurance policy	Lectures and discussions	Ask questions
5	1	Achieving Cognitive goals	Types of insurance policies	Lectures and discussions	Ask questions
6	1	Achieving Cognitive goals	Obligations of the seller and the buyer	brainstorming	homework
7	1	Achieving Cognitive goals	Definition of international sales	Speech and dialogue	Daily oral exam
8	1	Achieving Cognitive goals	Carrier's obligations	recitation	Ask questions
9	1	Achieving Cognitive goals	Sender's obligations	Lectures and discussions	Ask questions
10	1	Achieving Cognitive goals	English grammar	Lectures and discussions	Daily oral exam
11	1	Achieving Cognitive goals	Attributes	brainstorming	Daily Quiz
12	1	Achieving Cognitive goals	Professions	Lectures and discussions	Ask questions
13	1	Achieving Cognitive goals	circumstances	Lectures and discussions	Ask questions
14	1	Achieving Cognitive goals	The present tense	discussions	Ask questions
15	1	Achieving Cognitive goals	Rules of addition	discussions	Ask questions

11-Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)

Final exam score = 60 points

Final grade (100) = annual effort grade (40) + final exam grade (60)

12- Learning and teaching resources

1 -Required textbooks	Contract theory
2 -Main references (sources)	
A- Recommended books and references (scientific (.journals, reports, etc	Al-Nahrain Journal of Legal Sciences
B - Electronic references, websites ...	- All electronic search engines Iraqi Court of Cassation website -

Course Description for Moot Court

1 -Course name .					
Moot Court					
2 -Course code .					
First semester = NUL-414 Second semester = NUL-429					
3 -Semester/Year .					
Semester System – First and Second Semesters (2024–2025)					
4 -Date this description was prepared .					
September 9, 2024					
5 -Available forms of attendance .					
On-campus Learning					
6 -Number of study hours (total) / Number of units (total) .					
Number of hours per semester = 15 hours (1 hour per week) / (Number of units = 1					
Total number of hours (first semester + second semester) = 30 hours					
7 -:Course supervisor name .					
Asst. Prof. Dr. Saif Hadi Abdullahi Saif.hadi@nahrainuniv.edu.iq					
8 -Course objectives .					
<ol style="list-style-type: none"> 1. Introducing the student to the Moot Court and transferring the student from the theoretical , aspect to the practical aspect, simulating the regular court, whatever its name . 2. Demonstrating the student's practical side based on what he has learned of legal terms and materials during the study period in the four stages . 3. The student learns how to draft lawsuit petitions . 4. Teaching the student formal and substantive defenses in legal facts . 					
9-Teaching and learning strategies .					
<ul style="list-style-type: none"> -Theoretical lectures -Interactive discussions -Conduct activities such as asking and answering mutual questions . 					
10 - Course Structure/First Semester .					
week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving Cognitive goals	Virtual court methods	Lectures and discussions	Ask questions
2	1	Achieving Cognitive goals	Court levels in Iraq	Lectures and discussions	Ask questions
3	1	Achieving Cognitive goals	Formal payment	Lectures and discussions	Ask questions + Daily Quoz
4	1	Achieving Cognitive goals	Objective payment	Lectures and discussions	Ask questions
5	1	Achieving Cognitive goals	The role of the accused in defending himself	Lectures and discussions	Ask questions
6	1	Achieving Cognitive goals	Sharia court application	recitation	Ask questions
7	1	Achieving Cognitive goals	Comment on a judicial decision	Speech and dialogue	Daily oral exam
8	1	Achieving Cognitive goals	Distribution of the Moot Court documents	Speech and dialogue	homework
9	1	Achieving Cognitive goals	The mission of the judiciary and the spiritual role of the judiciary	Lectures and discussions	Ask questions
10	1	Achieving Cognitive goals	Case progress and methods of submitting petitions	Lectures and discussions	Ask questions + Daily Quoz

11	1	Achieving Cognitive goals	Application for a criminal incident	Lectures and discussions	Ask questions
12	1	Achieving Cognitive goals	Subject-matter jurisdiction of courts	discussions	Ask questions
13	1	Achieving Cognitive goals	Writing lawsuit petitions	Lectures and discussions	Ask questions
14	1	Achieving Cognitive goals	striving exam	discussions	Ask questions
15	1	Achieving Cognitive goals	General review	discussions	Ask questions

10 - Course Structure/Second Semester

week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Achieving Cognitive goals	Definition of Moot Court	Lectures and discussions	Ask questions
2	1	Achieving Cognitive goals	Court divisions in Iraq	Lectures and discussions	Ask questions
3	1	Achieving Cognitive goals	Pillars of the court	recitation	Ask questions
4	1	Achieving Cognitive goals	Applications on substantive and formal defenses	Lectures and discussions	Ask questions
5	1	Achieving Cognitive goals	The role of the Public Prosecution	Lectures and discussions	Ask questions
6	1	Achieving Cognitive goals	Criminal Court Application	brainstorming	homework
7	1	Achieving Cognitive goals	Comment on a judicial decision	Speech and dialogue	Daily oral exam
8	1	Achieving Cognitive goals	A simulation of a Moot Court, highlighting the shortcomings in the defendant's presentation of his substantive defenses	recitation	Ask questions
9	1	Achieving Cognitive goals	The role of the lawyer in court	Lectures and discussions	Ask questions
10	1	Achieving Cognitive goals	The positive role of the judge in court	Lectures and discussions	Daily oral exam
11	1	Achieving Cognitive goals	Application for a judicial incident (theft) or murder	brainstorming	Daily Quiz
12	1	Achieving Cognitive goals	The role of the witness in court in changing the course of the investigation	Lectures and discussions	Ask questions
13	1	Achieving Cognitive goals	judicial investigation	Lectures and discussions	Ask questions
14	1	Measurement and evaluation	striving exam		
15	1		A general review with a quarter-hour application on a child custody case		

Course Evaluation

Annual effort grade = 40 points (30 points for monthly exams + 10 points for daily exams and attendance)
 Final exam score = 60 points
 Final grade (100) = annual effort grade (40) + final exam grade (60)

Learning and teaching resources	
1 -Required textbooks	.Dr Lectures written by the lecturer Abbas Ali Salman
2 -Main references (sources)	
A- Recommended books and references (scientific (.journals, reports, etc	-Al-Nahrain Journal of Legal Sciences -Journal of Legal Sciences / University of Baghdad -Journal of Law / Kuwait University -Iraqi Gazette
B - Electronic references, websites ...	- All electronic search engines - Iraqi Court of Cassation website - Egyptian Court of Cassation website